

Extra Grammar Exercises (Unit 8)

LESSON 1

A. Choose the correct way to show emphatic stress.

1. Your niece certainly (do have / does have / does has) a way with animals.
2. If you have a good intuitive sense, you probably (do have / does have / does has) lots of friends.
3. They'll definitely want to interview Brian if he (does send / do send / does sends) them his résumé.
4. They said she doesn't have to be good with her hands for that position, but she (do have to / does have to / does has to) be a creative thinker.
5. When I used to give my son advice, he usually (did pay / had paid / did paid) attention.
6. If Sharon wants to get a promotion, she (does need / do need / does needs) to put her nose to the grindstone.

B. Rewrite each statement, using the auxiliary do for emphatic stress with the phrase in parentheses.

1. I'm not sure where he was from, but he (sounded Brazilian).

2. If you want to gain weight, you (need to eat a lot more food).

3. We weren't terribly happy with our hotel, but we (enjoyed being in Paris).

4. Greg may not look very friendly, but he (loves chatting with people).

5. The restaurant didn't exactly have the best atmosphere, but it (had the most amazing menu).

6. Laurie may not score super high on IQ tests, but she (has a real knack for learning languages).

LESSON 2

A. Correct the errors.

1. Experts argued that it was crucial that all children are vaccinated against polio.
2. Most doctors recommend that an adult male gets a checkup at least once a year.
3. It was requested that she waits in front of the school at 6:00.
4. I suggest that your brother doesn't arrive at the event late.
5. It's absolutely essential that everyone is given a copy of the meeting agenda next Monday.
6. We insisted that the hotel refunded us for the night we couldn't sleep because of the noisy construction downstairs.

B. Read each quote and restate it, using the subjunctive.

1. "Everyone, please be on time for class."

Our teacher requested that we be on time for class.

2. "Don't forget to call me!"

My best friend Mary said it was important that I _____.

3. "Let's increase international trade."

The president proposed that the country _____.

4. "Provide us with an airplane and ten million dollars in cash."

The terrorists demanded that they _____.

5. "Don't negotiate with kidnappers!"

The senator insisted that the government _____.

6. "You don't need to dress formally for the meeting."

The manager explained that it wasn't necessary that anyone _____.

Extra Grammar Exercises (Unit 9)

LESSON 1

A. Rewrite each prediction about the future in the passive voice.

1. Advances in technology will make everyone's lives easier.

2. Robots will do household chores in most people's homes.

3. Astronauts will establish human communities on the planet Mars.

4. Agricultural companies will grow crops in urban skyscrapers.

5. Car manufacturers will build vehicles that can't have accidents.

B. Read each quote from the past. Complete each statement with the passive voice about the future as seen from the past, using would.

1. "We will smell what we see on TV."

Nicholas Negroponte, director of the Massachusetts Institute of Technology Media Lab (1990s)

In the 1990s, Negroponte predicted that what we saw on TV _____
as well as seen.

2. "People are going to reject talking movies!"

H.M. Warner, CEO Warner Brothers Movie Picture (the late 1920s)

In the late 1920s, Warner thought that talking movies _____ by
most people.

3. "People will send messages instantly across the oceans."

John Elfreth Watkins, U.S. civil engineer (1900)

In 1900, Watkins suggested that messages _____ across the oceans.

4. "The well-dressed man of the future will usually wear shorts to most events."

John David, salesperson (1927)

In 1927, David believed that shorts _____ by the well-dressed
man of the future.

5. "In the future, they will build noiseless cities."

Sir Henry Blake, U.K. government official (circa 1914)

In around 1914, Blake predicted that, in the future, noiseless cities _____.

C. Complete each future prediction with the future perfect in the passive voice.

1. By the end of the 21st century, cures for most diseases _____
(discover).
2. By 2050, a habitat _____ (establish) on the moon.
3. In a few decades, the technology we're accustomed to today
_____ (replace).
4. In ten years, today's devices _____ (design) to do a lot more than
they can today.
5. In the next century, new methods of high-speed transport _____
(develop) to move people and goods over long distances.

LESSON 2

A. Choose the correct way to complete each statement.

1. If effective cures for cancer and heart disease (are discovered / were discovered), millions of lives (would be saved / would have been saved).
2. If the smartphone (weren't invented / hadn't been invented), social media would never have been as popular as it is now.
3. If petroleum (weren't used / hadn't been used) as the world's primary energy source, the world's economies (will be changed / would be changed).
4. The iPhone (might never have been invented / will never have been invented) if Steve Jobs hadn't returned to serve as CEO of Apple.
5. If the majority of surgeries (were performed / had been performed) by robots, remote surgeries (will be more accepted / would be more accepted).

B. Complete each statement with the unreal conditional in the passive voice.

1. If the polio virus _____ (not / discover) when it was, the vaccine _____ (not develop) and many more people _____ (get) polio.
2. If acts of terrorism _____ (not / report) so frequently on the news, terrorism would be growing even more rapidly worldwide.
3. If charity organizations _____ (support) by more people, a lot of good could be done.
4. Computer chip implants _____ (use) for bad purposes if they _____ (implant) in everyone.
5. If the work on nanotechnology and genetic engineering _____ (stop) years ago, there would be less hope for finding cures for many of today's diseases.

Extra Grammar Exercises (Unit 10)

LESSON 2

A. Rewrite each statement that has a separable phrasal verb so that the verb is separated from its particle. If the phrasal verb is not separable, write X in the box.

- ☐ 1. I've decided to take up chess because I hear it's great for keeping the brain healthy.

_____.

- ☐ 2. They're going to carry out the organization's plan to increase donations.

_____.

- ☐ 3. The reporter came across some documents that helped prove that the president was encouraging government corruption.

_____.

- ☐ 4. The company decided to lay off hundreds of workers rather than cut costs in other ways.

_____.

- ☐ 5. There are those who believe you can never count on the media to tell the truth.

_____.

- ☐ 6. I was late for the meeting because I had to pick up my niece from the airport.

_____.

- ☐ 7. Gina's been caring for her ninety-year-old grandmother for several weeks now.

_____.

- ☐ 8. Global warming threatens to wipe out endangered species at an alarming rate.

_____.

- ☐ 9. I'm sure that Max would never put up with a computer chip implant.

_____.

B. Correct the errors.

1. I made so many mistakes on my homework that I did over it.
2. Strong coffee gives me palpitations, so I think it's better to go it without.
3. I like difficult math problems because it's a challenge to figure out them.
4. Even when it looks like your dreams may not come true, it's important to never give up them.
5. It's not always easy to talk into my friends doing what I want to do.
6. You can always count a good friend on to keep your secrets.