

CAREERS & MANAGEMENT – CAM
M1 – S7 – MODULE 1
DESIGN THINK YOUR PPP – CLASS 5
MORE TOOLS TO DEVELOP & SHOWCASE
YOUR HIGH-AGENCY: EPORTFOLIO & CV

2025-2026

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 Envoyé: Mercredi 8 Octobre 2025 10:38:01
 Objet: Point sur l'insertion professionnelle

Chères étudiantes, chers étudiants,

Vous avez commencé depuis 2 semaines la dernière ligne droite qui doit vous mener d'ici un an à l'obtention du diplôme d'ingénieur. J'espère que cette reprise après l'été, et le stage que vous avez effectué, se passe pour le mieux.

Il va désormais falloir commencer, si ce n'est déjà fait, à préparer la dernière étape de votre parcours, à savoir la recherche de votre stage de fin d'études. Ceci ne concerne évidemment pas celles et ceux d'entre vous qui sont alternants cette année.
 Puis, pour toutes et tous, commencera à partir du printemps ou de l'été 2026 la recherche de votre 1er emploi après le diplôme d'ingénieur, sauf si vous comptez poursuivre vos études (en thèse ou master).

Que vous soyez en recherche de stage actuellement ou en recherche d'emploi dans quelques mois, je tiens à vous apporter quelques éléments sur la situation actuelle des jeunes diplômés des Grandes Ecoles.
 Ces éléments sont tirés de l'enquête d'insertion 2025 des diplômés des grandes écoles, menée par la CGE (Conférence des Grandes Ecoles), et qui concerne la promotion 2024. Vous la trouverez [sur ce lien](#).
 Les éléments ci-dessous qui concernent plus spécifiquement l'N7 sont issus de l'enquête d'insertion menée auprès de la promotion N7 2024 (qui s'adresse aussi aux 4 promotions précédentes), que vous trouverez [ici](#).

Pour être très transparent, la situation de la promo 2024 n'est pas très bonne, quand on la compare à celle des 10 dernières années.
 Cela se manifeste particulièrement sur ce qu'on appelle le taux net d'emploi, qui est le rapport (Nb de diplômés en activité professionnelle, dont doctorants + Nb de diplômés en recherche d'emploi). Ce taux est mesuré environ 6 mois après l'obtention du diplôme.
 De 2016 à 2022, ce taux a toujours été supérieur à 92% pour l'N7, culminant à 99,2% pour la promotion 2022.
 Il a chuté à 91,6% pour la promo 2023, puis à 87,2% pour la promo 2024, passant ainsi pour la 1ère fois sous la barre des 90% (même pour la promo 2020 - promo "Covid" -, le taux était de 93%).
 En comparaison, les taux pour l'ensemble des écoles d'ingénieurs en France sont de 93,1%, 87,6%, 82,4%, respectivement en 2022, 2023 et 2024.
 A noter que pour les écoles de commerce/management, ces taux sont, pour les mêmes années, respectivement de 87,7%, 81,2%, 78,3%.
 Les chiffres de l'N7 sont donc environ 5% au-dessus de la moyenne nationale pour les écoles d'ingénieurs, et encore au-dessus si on compare à l'ensemble des grandes écoles.

Mais globalement la baisse nette de ce taux depuis les 3 dernières promotions aussi bien pour l'N7 que pour les écoles d'ingés et pour l'ensemble des grandes écoles, est un signe du ralentissement économique et d'un marché de l'emploi qui devient de plus en plus tendu, même pour les diplômés de nos grandes écoles.
 Certaines et certains d'entre vous l'ont sans doute déjà ressenti en cherchant sans succès une alternance pour cette 3ème année, même si la baisse du nombre d'offres d'alternance est due à différentes causes.
 Vous connaissez sans doute aussi bien que moi le contexte politique et économique assez compliqué, pour diverses raisons, en France, en Europe et dans le Monde. Il n'est pas du tout certain que cette situation s'améliore franchement dans les prochains mois et globalement en 2026.

Dans ce contexte, il faudra être particulièrement actif dans vos futures recherches de stages et d'emploi. Cela signifie qu'il faut s'y prendre le plus tôt possible, faire de multiples candidatures, et profiter de toutes les opportunités qui vous permettront de rencontrer de potentiels recruteurs.
 Ainsi, il est impératif de participer au forum de stages qui se déroulera le [mardi 21/10](#) après-midi, ainsi qu'au forum virtuel qui se tiendra la semaine suivante (des informations vous seront données ultérieurement à ce sujet). Et pour participer à un forum il faut se préparer : se renseigner au préalable sur les entreprises, sur les métiers et les offres qu'elles proposent, préparer ce qu'on va dire. Evidemment, si vous avez déjà trouvé votre stage ou que vous êtes alternant(e), il n'est nécessaire d'y participer. Mais vous pouvez tout de même y aller pour prendre des contacts pour le futur.

Vous avez aussi dès [ce mercredi](#) midi une conférence sur la négociation salariale, qui vous sera forcément utile prochainement.

Par ailleurs, vous recevrez probablement au fil de semaines des informations sur des afterworks ou des job dating qui nous seront transmises par nos entreprises partenaires, et que nous relaierons. Je vous encourage à participer à ce genre d'événements, ou à d'autres du même genre dont vous pouvez trouver les annonces sur LinkedIn notamment.

Il ne faut pas non plus trop s'inquiéter : même si le taux net d'emploi de la promo 2024 n'est pas bon pour les standards de l'N7, il reste sans doute enviable pour de nombreuses écoles et formations, et vous aurez bien sûr l'opportunité de trouver un stage, et plus tard un emploi, qui correspondent à vos aspirations professionnelles. Mais il faudra saisir cette opportunité, voire la provoquer.
 Il faut aussi être lucide sur le fait que nous ne sommes plus dans la situation de la promo 2022 (qui en soi était exceptionnelle), que les entreprises vont être (et sont déjà) plus exigeantes qu'elles ne l'étaient alors, et qu'il faut donc s'y préparer.

A vous donc de mettre toutes les chances de votre côté pour vos futures recherches.

cordialement,



JOURNÉE INTERNATIONALE
16 OCTOBRE FOYER - 13h

Rencontrez, échangez, découvrez
vos futures destinations de
mobilité et créez des liens entre
étudiants d'ici et d'ailleurs.



INSCRIPTION



Do PPP
in-person
market research
in the
N7 Foyer!

<https://lite.framacalc.org/kdpk9qmse8-aa6g>



TOOL 4

E-PORTFOLIO

Creativity, self-awareness & self-management

- Branding UVP
- E-reputation
- Digital **Self-marketing**



Showcasing, external consultation, recommendations, selection

- PPP jury alumni & staff
- Department directors
- Recommendation authors
- Option deciders



Validations to obtain engineering diploma

- RSE/civic engagmt 40 wks S9
- Mobility 17 weeks S9
- Internships S6 & S8
- English level B2+ S9
- Other



S5

S6

S7

S8

S9

S10

Launch

Upgrade

Validation

E-portfolios at ENSEEIHT

What is an eportfolio (*Ministère, 2025*)?



Le eportfolio, en tant qu'outil, est défini comme **un ensemble évolutif**

- de **documents et de ressources électroniques** capitalisées
- dans un environnement numérique
- **décrivant et illustrant l'apprentissage, les expériences, les compétences ou le parcours de son auteur** au travers de différents flux d'informations.

La démarche **renvoie à la réflexion de l'étudiant** sur les éléments qu'il rassemble **tout au long de son parcours**

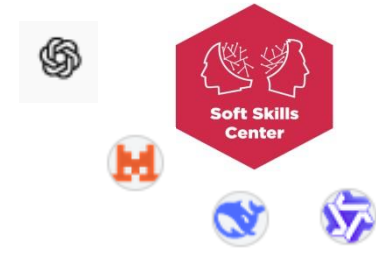
- de **formation** et
- de ses **engagements** et
- **expériences** universitaires et extra-universitaires.

<https://www.enseignementsup-recherche.gouv.fr/sites/default/files/2025-01/note--la-d-marche-portfolio-et-ses-outils-35979.pdf>

Your e-Portfolio = Your Personal Showcase

- **Extended Brand Story** → Goes beyond the CV to show depth and personality.
- **Marketing Tool** → Includes projects, media, testimonials, and reflections.
- **Authenticity** → Demonstrates how you apply your skills, not just list them.
- **Consistency Across Platforms** → Align with your CV, LinkedIn, and other channels.
- **Engagement** → Allows employers to explore your "brand experience" at their own pace.

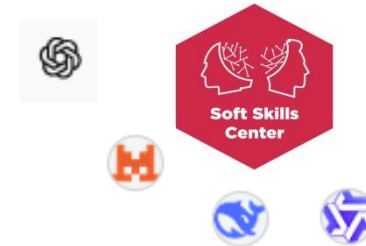




What makes a good lifelong digital portfolio (for engineering students)

- ❑ **Modular design:** easy to add new projects, skills, certificates.
- ❑ **Versioning or snapshots:** show growth, iterations, improvements.
- ❑ **Multi-media support:** code snippets, CAD designs, diagrams, videos, reports, reflections.
- ❑ **Good clarity & narrative:** each project with context—problem, your role, methods, outcomes, lessons.
- ❑ **Accessibility & longevity:** hosted in a place where it won't disappear; open formats when possible.
- ❑ **Searchability & visibility:** so industry people / recruiters can find them.
- ❑ **Private vs public controls:** allow some work to be private if needed (e.g. under NDA).

Discover Free Platforms for Creating a Lifelong GDPR / EU-data friendly Digital Portfolio



<i>Tool</i>	<i>What's good / what features free version gives you</i>	<i>What to check / possible drawbacks re: GDPR & data safety</i>
Canva's Free Portfolio Website Builder	Drag-and-drop templates, many free assets, quick setup, you can publish on a Canva domain without paying. (Canva)	Check whether data is stored in EU centres or with EU-friendly agreements. Also check if user uploads (photos, etc.) stay under control. Need to check cookie / privacy settings.
Portfoliobox (free tier)	User-friendly, designed for portfolios, no coding needed, nice templates. Easy to get something up quickly. (portfoliobox.com)	Free version may have storage limits, possibly forced domain name (not custom), maybe less control over cookies / analytics. Check where servers are hosted (if in EU) and whether they provide a Data Processing Agreement.
Wix – Free Portfolio Website	Offers free hosting; good templates; flexible content (text, images, media). Easy for students who are not technical. (wix.com)	Wix is not purely EU-open sourced; check privacy settings, cookie banner, whether you can disable third-party tracking. With free plan there may be ads or Wix branding, which might introduce some extra scripts. Also need to see where they host data.

What about?



Pros & cons: choose wisely among the four widely used tools for lifelong digital portfolios (engineering students)



GitHub → best for coding/technical projects.

WordPress → best for mixed content (text, images, projects).

Canva → best for beginners who want a quick, polished look.

Portfoliobox → best for professional showcase with simple setup.

You want to create your ePortfolio yourself?



You want to create your ePortfolio yourself?



Instagram

Se connecter

S'inscrire



net7toulouse

net7

20 publications 441 followers 91 suivi(e)s

[Association d'informatique de l'@inp_n7 🖥️]
Maintient et développe les services de la vie étudiante de
l'n7 et de... plus
2 rue Chales Camichel, Toulouse, France 31000



Events



Services



Contact Net7 for
coding workshops
tailored to your
needs!

<https://www.instagram.com/net7toulouse/>

ePortfolio framework @N7 2025-2026

6 tabs minimum to be **completed** over 3 years of studies to showcase skills, projects & best productions:

- Welcome
- Engineering course *(+ sub-tabs for projects & productions)*
- International Mobility *(+ sub-tabs for PCE, LV2, etc.)*
- Sustainability & Civic Engagement
- Sport & other activities
- Career Development *(+ sub-tabs for internships, PEP, etc.)*

E-portfolios

help students market themselves



Student examples

<https://apruzzeseanthony.wixsite.com/anthony-apruzzese>

<https://www.linkedin.com/in/anthony-apruzzese/>

- Browse the digital marketing tool examples above
- Who is Anthony's customer ?
- What are their needs, wants, demands ?

ePortfolio example 2023

<https://eporfolio-aicha-bennaghmouch.odoo.com/>

Hello, I am Aicha
Bennaghmouch!

Computer Science Engineering Student | Software

Contact

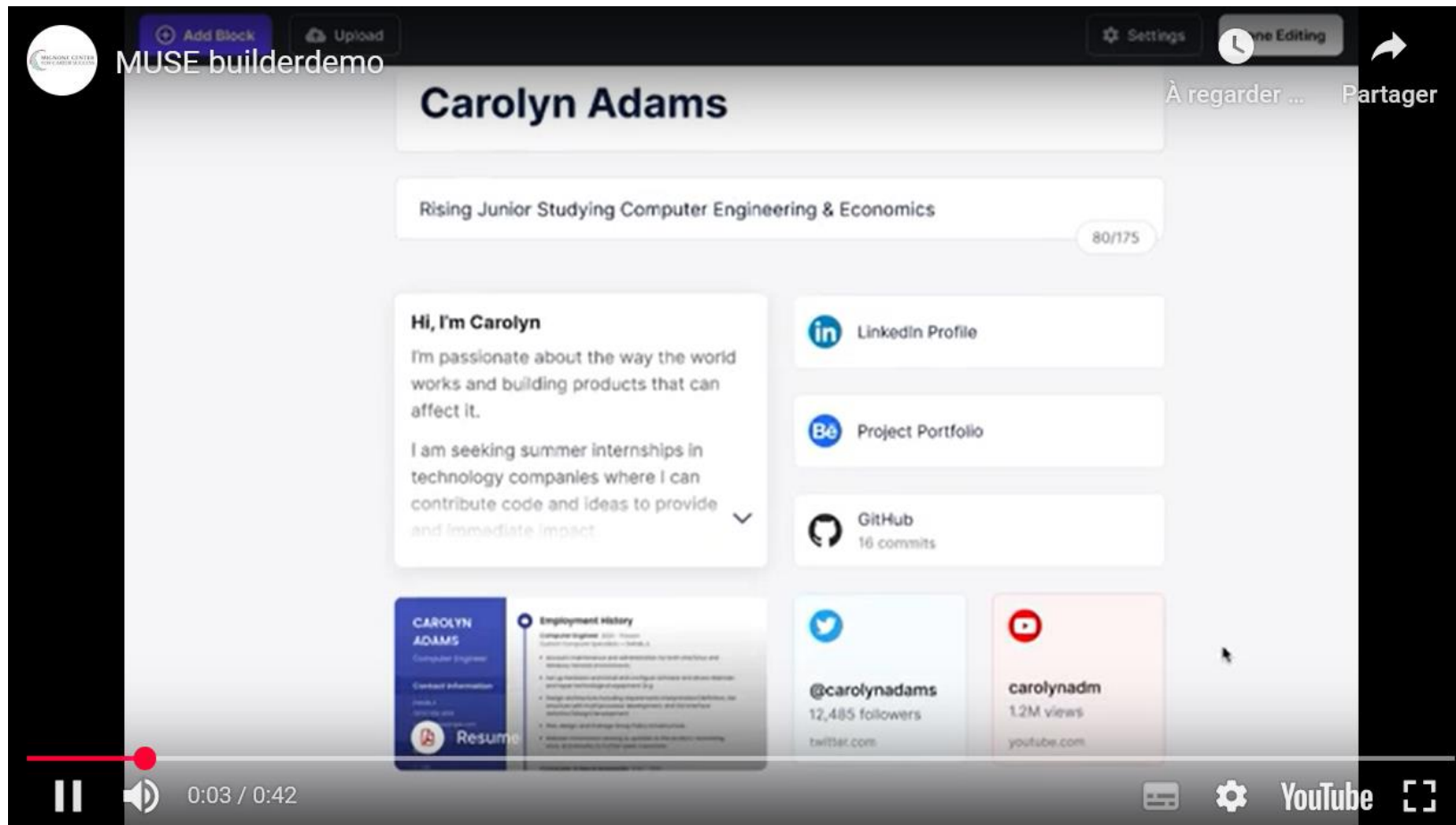


1. Click on Aicha's ePortfolio link above.
2. What are your first impressions? Why?
 - Who is Aicha's customer ?
 - What are their needs, wants, demands ?
3. Can you find the 3 key professional networking artefacts below?
 - CV in English
 - *LinkedIn* profile in English
 - Career-story video in English

How Top Universities Use e-Portfolios

United States – Harvard University


 [Harvard Career Services – Muse Minisites](#)

A screenshot of a video player showing a demo of the MUSE e-portfolio builder. The interface is dark-themed. At the top, there's a header with "MUSE builderdemo" and a "Carolyn Adams" title. Below the title, it says "Rising Junior Studying Computer Engineering & Economics" with a progress indicator "80/175". The main content area is divided into sections. On the left, a bio section titled "Hi, I'm Carolyn" describes her passion for technology and her search for summer internships. To the right of the bio, there are three social media links: "LinkedIn Profile", "Project Portfolio", and "GitHub 16 commits". Below the bio, there's a "Resume" section with a blue header "CAROLYN ADAMS" and a list of employment history items. To the right of the resume, there are two more social media links: "Twitter @carolynadams 12,485 followers" and "YouTube carolynadm 1.2M views". The video player controls at the bottom show a pause button, a progress bar at 0:03 / 0:42, and a YouTube logo.

How Top Universities Use e-Portfolios

United States – NYU Tandon School of Engineering



 https://engineering.nyu.edu/life-tdandon/experiential-learning-center/building-portfolio?utm_source=chatgpt.com

Remember to keep your audience in mind as you pick your pieces. The types of projects the recruiter and hiring managers want to see highly depend on what type of company and product it is. Do your research beforehand and select the projects that are most relevant to the place you are applying. Tip: Have multiple portfolios if you want to apply to many types of companies.

If you are looking to get into a design field and do not feel like you have a lot of work in the area that you are interested in getting in, personal projects are a valid type of work to showcase. These can include passion projects, pro-bono work, and etc. If you need ideas for a project, here are some good websites to find design prompts.

sharpen.design
designercize.com
uxtools.co/challenges
fakeclients.com
whatshouldidesign.com




NYU

**TANDON SCHOOL
OF ENGINEERING**

Polytechnic Institute


ePortfolio : a lifelong tool for alumni





 eportfolio enseeiht

AccueilRéseau

Posts | Classer par | Date de publication | Type de contenu

**Maxence Beuselinck** • 2e
Ingénieur diplômé de l'ENSEEIH spécialisé en électronique n...
9 mois • Modifié •

+ Suivre ...

 Hello, dear network! 





I am sharing my updated resume as I will soon graduate with an Engineering degree from ENSEEIH. I am open to job offers in Europe's space sector.

To learn more about me, check out my ePortfolio here: <https://lnkd.in/dhyFmb9x>
If you are interested in my profile, let's connect!

#Resume #NewGraduate #SpaceIndustry #CareerOpportunities #Engineering

Afficher la traduction

Maxence Beuselinck
Electronics Engineer Graduate
Aspiring radiofrequency engineer with a passion for space and electronics, seeking to join the space industry in November 2024.

 beuselinckmaxence@gmail.com
 maxencebeuselinck.wixsite.com/home
 +33 6 52 91 87 06
 linkedin.com/in/maxencebeuselinck

EDUCATION

Master of Engineering in Electronics
Grande Ecole INP - ENSEEIH
09/2021 - 09/2024
Toulouse, France

- Electronics systems
- Radiofrequency electronics
- Integrated circuits
- Digital electronics

Preparatory class
La Prépa des INP
09/2019 - 08/2021
Valence, France

- Mathematics
- Digital electronics

WORK EXPERIENCE

Engineering intern in the SMILE
European Space Agency - ESOC
04/2024 - 09/2024
6-month internship
Darmstadt, Germany

- C++ and Python programming of GNU Radio Out-Of-Tree blocks to enhance the flexibility and usability of existing features in diverse contexts.
- PyQT 5 GUI programming to simplify the use of software-defined radio with SMILE ESOC-1 (X- and S-band) and ESOC-2 (UHF) antennas.
- Study of digital implementations of the AX.25 protocol and CCSDS/ECS standards regarding coding and modulation.

Radiofrequency engineering intern
Thales Alenia Space
06/2023 - 09/2023
4-month internship
Toulouse, France

- Designing of Ka-band circuits using 3D electromagnetic simulations
- Validation of innovative simulation methods

VOLUNTEER EXPERIENCE

The ropes of success

TECHNICAL SKILLS

Softwares
Advanced Design System, ANSYS Electronics, Matlab, Microsoft Office, Vivado, GNU Radio, Visual Studio Code

Programming languages
C, C++, Matlab, Python, VHDL, Bash scripting

Electronics circuits
Radiofrequency circuits design, Digital circuits design and verification, Software-Defined Radio front-end utilization, Simulation tools

SOFT SKILLS

Autonomy

Problem solving

Receptive

Critical thinking

Curiosity

Versatile

Communication

Teamwork

Resourcefulness

LANGUAGES

French
Native language

Spanish
A2


English
Linguaskill Business: 180 (C1)

German
A1

PROJECTS


TOLOSAT, the student Cubesat made in Toulouse (04/2023 - 03/2024)

- Member of the telecommunications sub-system
- Sub-system supervisor from September 2023
- Calculation of the uplink and downlink S-band link budgets
- Study of the CCSDS/ECS standards regarding modulation and encoding for telemetry and telecommand
- 3D electromagnetic simulations of the dual antenna system
- Supporting payloads sub-systems regarding the calculation of link budgets (links with Iridium constellation and GNSS satellites)

 my portfolio

AccueilRéseau

Posts | Les plus pertinents | Date de publication | Type de contenu

**Nazar Mammedov** • 3e et +
Web Specialist at NU-RES | Full-stack software engineer | AWS...
1 j • Modifié •

+ Suivre ...

In this article I share lessons learned from working on my portfolio. This article can be especially useful for beginners.

Afficher la traduction

How to think about your personal portfolio?
My lessons learned

How to think about your personal portfolio? My lessons learned

Nazar Mammedov

1. Upgrade (or create) your e-portfolio

- Upgrade (or create) the website
- You can use wix, odoo, github or any other website creator or even build your own from scratch
- You have 30 mins



2. Add your main tabs

6 tabs minimum *to be completed* over 3 years of studies to showcase skills, projects & best productions:

You have 15 minutes

- Welcome
- Engineering course
- International Mobility
- Sustainability & Civic Engagement
- Sport & other activities
- Career Development



3. Personalise your e-portfolio

- Add/upgrade your picture
- Add/upgrade an introductory note about yourself
- Add/upgrade the projects you are currently working on
- Add/upgrade a link to your LinkedIn profile
- Add/upgrade your CV
- Add/upgrade your interests/extracurricular activities section

4. Review your e-portfolio

- Send the link for your e-portfolio to the person sitting beside you
- Check that the link works
- What is your first impression of their e-portfolio?
- What would you change?



TOOL 5

CV

Review & assess your CV & interview literacy

True or false?

1. Brown, tan, beige, khaki, mustard are great colours for CVs
2. An « Objective » statement at the top of a CV is a good idea
3. End your CV with « References available on request »
4. Include your date of birth on your CV
5. Include your postal address on your CV
6. Use generic skills like « hardworking », « teamplayer » « good communication skills »
7. Don't use hyperlinks for companies, universities, etc.
8. Use complete sentences not bullet points
9. Do not include achievements, results or outcomes as evidence
10. Include a « Soft Skills » section

Review & assess your CV & interview literacy

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Review & assess your CV & interview literacy

- Take 10 mins to review the Sept 2025 *Capgemini Engineering CV & entretien* conference slides on moodle:

<https://moodle.inp-toulouse.fr/course/view.php?id=4476>



Review & assess your CV & interview literacy

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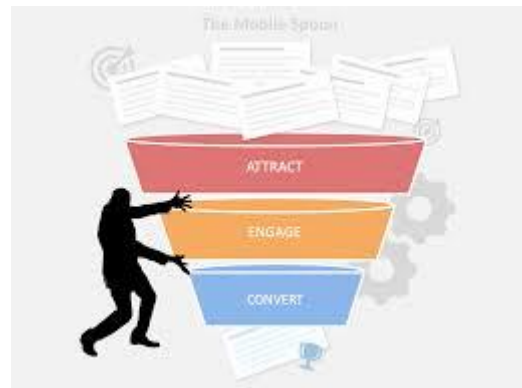
- Now take 10 mins to assess your knowledge & skills via the *Capgemini Engineering CV & entretien* quiz in English on moodle:

<https://moodle.inp-toulouse.fr/course/view.php?id=4476>



Your CV = Your Personal Advertisement

- **Product** = You → The CV highlights your features (skills, qualifications, experience).
- **Target Market** = Employers → Tailor content to the needs of each employer/industry.
- **Unique Value Proposition (UVP)** → Showcase what differentiates you from other candidates.
- **Consistency** → Format, tone, and achievements should reinforce your professional brand.
- **Impact** → Just like marketing, the goal is to grab attention and persuade the "buyer."



Trends in AI, robotics and energy technologies are most likely to drive business transformation

Share of employers expecting the technology to transform their organization



Disruption to skills

39% of workers' core skills will change by 2030



Source: World Economic Forum, (2025), Future of Jobs Report 2025

Top 10 fastest growing skills by 2030

1. AI and big data
2. Networks and cybersecurity
3. Technological literacy
4. Creative thinking
5. Resilience, flexibility and agility
6. Curiosity and lifelong learning
7. Leadership and social influence
8. Talent management
9. Analytical thinking
10. Environmental stewardship

Cognitive skills Self-efficacy Working with others Management skills Technology skills Ethics

Note: The skills selected by surveyed organizations to be increasing most rapidly in importance by 2030.

Source: World Economic Forum, (2025), Future of Jobs Report 2025.

Core skills in 2025

1. Analytical thinking
2. Resilience, flexibility and agility
3. Leadership and social influence
4. Creative thinking
5. Motivation and self-awareness
6. Technological literacy
7. Empathy and active listening
8. Curiosity and lifelong learning
9. Talent management
10. Service orientation and customer service

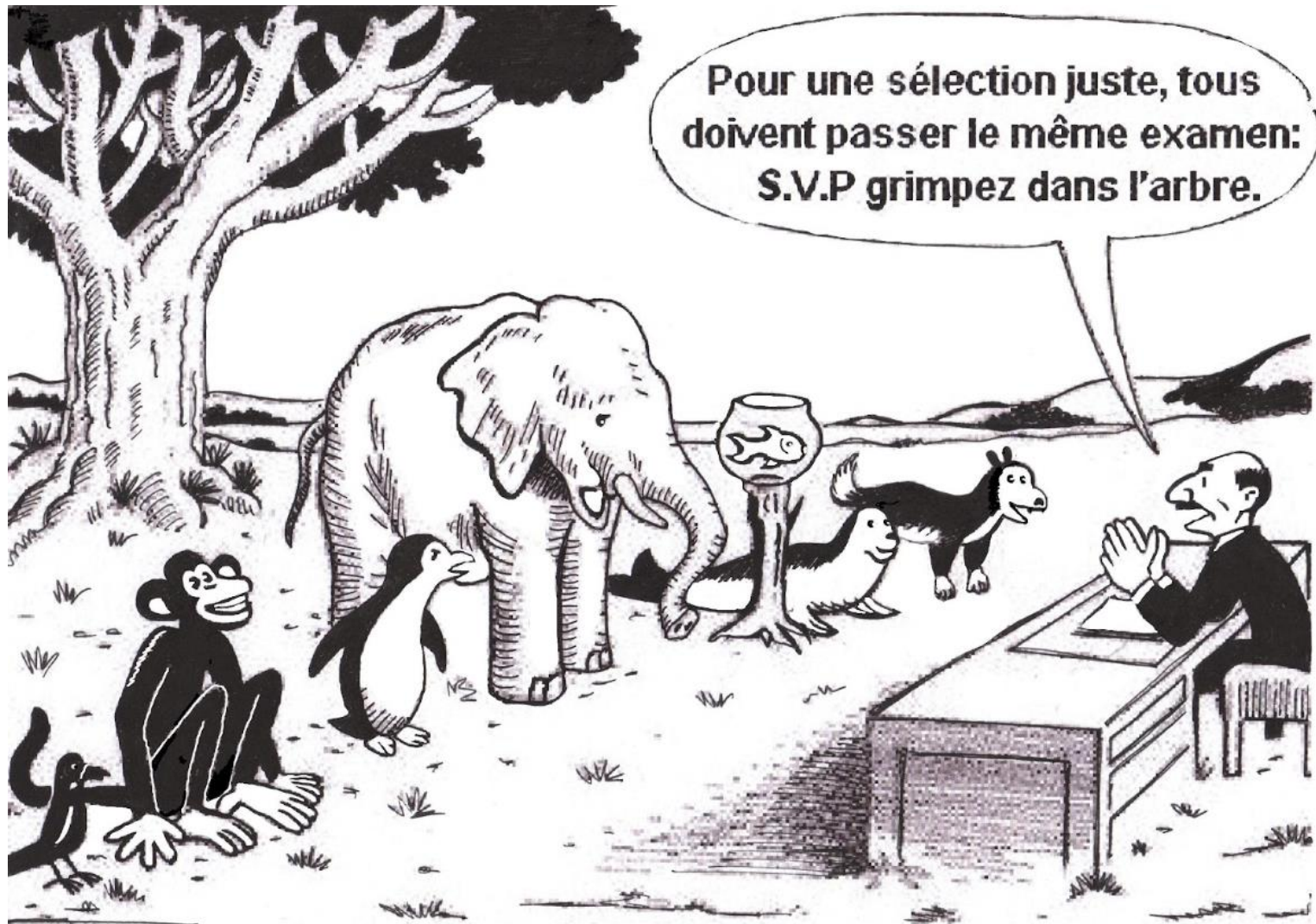
Cognitive skills Self-efficacy Working with others Management skills Technology skills Engagement skills

Note: The skills selected by surveyed organizations to be of greatest importance to workers at the time of the survey.
Source: World Economic Forum, (2025), Future of Jobs Report 2025.

If the global workforce were 100 people...



Source: World Economic Forum, (2025), Future of Jobs Report 2025.

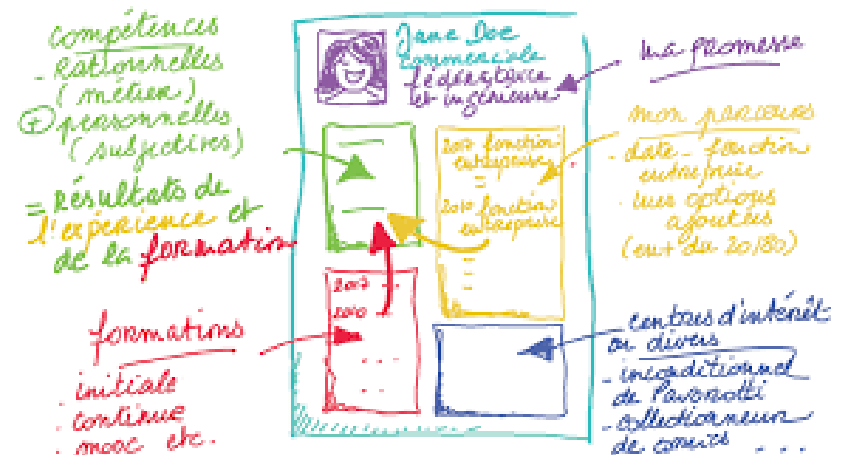


Tout le monde est un génie. Mais si vous jugez un poisson sur ses capacités à grimper à un arbre, il passera sa vie à croire qu'il est stupide

A. Einstein

CV Review

1. Adapt your CV to match the job application
2. Use (the right) keywords for skills, experience, headings, job titles, qualifications.
3. Provide concrete, specific, evidence-based information, not generalizations.
4. Keep the format simple.
5. Focus on:
 - Academic qualifications
 - Work experience
 - Extracurricular activities.





CV basics : Engineering students & junior engineers (90% students)



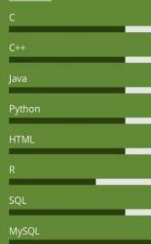
RACHEL FRANK

COMPUTER ENGINEERING STUDENT

CONTACT

info@resumekraft.com
202-555-0120
Chicago, Illinois, US
linkedin.com/resumekraft

SKILLS



EDUCATION

Xlth
Mar 2018
Northeastern University
State Board - 76%

Computer Engineering
Aug 2018 - Present
Arizona State University
Current CGPA - 9.06

EXTRA-CURRICULAR

1. Volunteer Sense-O-Track(Line Follower) Event

SUMMARY

Innovative and driven Computer Engineering student pursuing a Bachelor's degree. Proficient in programming languages such as C++, Java, and Python. Skilled in hardware design, troubleshooting, and testing. Proven ability to work effectively in a team and independently, with a strong attention to detail. Seeking an internship opportunity to further enhance my technical prowess and contribute to cutting-edge technology solutions.

EXPERIENCE

Data Science Intern Immovideo Technologies

Aug 2020 - Sep 2020

- Assisting data scientists in collecting, cleaning, and organizing large datasets for analysis
- Conducting data preprocessing tasks, including data cleaning, data transformation, and data integration
- Collaborating with data scientists to develop and implement machine learning and data mining models
- Conducting exploratory analysis and data visualization to identify patterns, trends, and insights
- Supporting the development and evaluation of predictive models and algorithms
- Assisting in the implementation and testing of statistical and machine learning methods and algorithms
- Collaborating with crossfunctional teams to identify opportunities for improving data collection and analysis processes
- Assisting in the design and execution of A/B tests and experiments to optimize business strategies and operations

Digital Technology Intern Krishitech

Jun 2021 - Aug 2021

2 months internship. Worked on dataset creation and labelling & collecting samples for image processing. Furthermore, DL model designing, training & testing and model deployment.

CERTIFICATIONS AND COURSES

- CCNA 7.0 Module 1
- Data Science
- Data Scientist's Toolbox
- Neural Networks and Deep Learning
- Artificial Intelligence
- Mobile Apps using Flutter and Dart
- Python Bootcamp 2021 Build 15 working Applications and Games



Richard Frank

ENGINEER STUDENT

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SUMMARY

Student at **Ensimag**, a French engineering school that ranks among the very best French "Grandes Écoles", in which I am studying Applied Mathematics and Informatics.



EXPERIENCE

Internship - Maths and Computer Science applied to Oncology Research Inria - Bordeaux Sud-Ouest

Apr 2020 - Jun 2020

To complete my two-year study course at **CEP - La Pépée des INP**, I applied for a 6 weeks internship within the team **MOHC** (a team specialized in **cancer research**) at the national research institute for digital science and technology **Inria**

My assignment was to compute simulations of tumour cells circulating in the blood and therefore analyse the impact of several parameters affecting the model. Here are the principal tasks I have been led to do:

- Analysing and solving a **Differential equation in a stochastic model** using **Python**
- Implement and conduct thousands of simulations to identify the most impacting parameters
- Writing a ~ 30 pages report detailing the subject and all the work I did.



EDUCATION

San Jose State University Sep 2020 - Present
2021 : Specialization in **financial engineering**

Northeastern University Sep 2018 - May 2020
Intensive two-year study course preparing for the competitive entrance examinations to the French engineering schools that look place in the city of Bordeaux.



TECHNICAL SKILLS

Python
VHDL
C
JavaScript



LANGUAGES

English
French
Arabic
German



HOBBIES

Learning a lot about science (especially maths)
Cooking
Listening to Music (mostly jazz)
Playing bass guitar (since 11 years)

OLIVIA CAMPOS

Software Engineer

olivia.campos@email.com
(123) 456-7890
San Francisco, CA
LinkedIn
Github

EDUCATION

B.S.
Computer Science
UCLA
September 2008 - April 2012
Los Angeles, CA

SKILLS

- Python (Django)
- JavaScript (Angular)
- HTML/ CSS
- AWS (Redshift, S3)
- SQL (PostgreSQL, Oracle)
- REST APIs (GraphQL)
- Git

CAREER OBJECTIVE

Veteran developer with 10+ years of experience working across the full stack to create dynamic, flexible consumer-facing applications. Eager to crush new challenges in a shift to B2B focused applications at Salesforce, notorious for exceptional engineering culture.

WORK EXPERIENCE

Senior Software Engineer

Wish

- January 2015 - current San Francisco, CA
- Improved page speed by .2 seconds for an e-commerce site by leveraging browser caching and improving server response
- Partnered with the product team to build intelligent search functionality in Angular with a catalog of 4k+ products, leading to an increase in page views per session of 17%
- Leveraged the Django Rest Framework and GraphQL to create APIs for both internal and external use, reducing the time to ship new front-end features by 7%
- Implemented the analytics framework with Google Tag Manager

Full-Stack Engineer

PostMates

- April 2012 - January 2015 San Francisco, CA
- Handled the API design and development of RESTful Services for the enterprise product in the business
- Built out new Angular components for the customer-facing web app, which improved the time on page for the average user by 3.2 minutes
- Built extensive test coverage for all new features, which reduced customer complaints by 52%
- Worked within an Agile team, and helped scope feature requests to ensure prioritization of the biggest impact features

Software Engineer Intern

Mosaic

- April 2011 - April 2012 San Francisco, CA
- Worked alongside another developer to implement RESTful APIs in Django that enabled the internal analytics team to increase reporting speed by 12%
- Built out a unit testing infrastructure using Selenium for a client web application that reduced the number of bugs reported by the client by 8% month over month

CV basics : Teacher-researchers (10% students)

ROMAIN FOURNIER

Chercheur

PARCOURS PROFESSIONNEL

Chercheur en neurosciences , 02/2020 - Actuel
Université de Nantes , Nantes - CDI

- Suggestion de sujets de recherche dans le domaine des neurosciences comportementales ;
- Construction d'équipes de chercheurs pour travailler en synergie sur des nouveaux projets ;
- Lien hebdomadaire avec les éditeurs scientifiques dans l'objectif d'être publié dans les plus brefs délais.
- Définition claire des problèmes rencontrés et identification des causes.

Chercheur, 03/2018 - 02/2020
Université d'Orléans , Orléans - CDI

- Missions menées sur le terrain pour mener des nouvelles recherches ;
- Animation de conférences en neurosciences et cours donnés à des étudiants en master ;
- Veilles scientifiques des dernières recherches menées en neurosciences comportementales.

FORMATION

Doctorat, Neurosciences, 09/2013 - 07/2018
Université de Nantes - Nantes - Bien

Sujet de thèse : "étude de la phylogénèse chez les grands chimpanzés et les êtres humains"

Master en neurosciences, 09/2011 - 07/2013
Université de Nantes - Nantes - Bien
Mémoire de fin d'études en neurobiochimie

Licence en biologie, 09/2008 - 07/2011
Université d'Orléans - Orléans - Bien

59 place Stanislas, 44100, Nantes
06 33 65 98 54
romainfournier@exemple.com

PROFIL PROFESSIONNEL

Chercheur en neurosciences depuis cinq ans, je suis diplômé d'un doctorat de l'université Descartes de Nantes. Spécialisé en étude des comportements, je suis passionné par les neurosciences comportementales. Co-auteur de onze recherches à ce jour, je suis proactif, déterminé et insatiable intellectuellement.

COMPÉTENCES

Détermination
Connaissances poussées en neuroéthologie
Travail en équipe

CENTRES D'INTÉRÊT

Sciences de la vie et zoologie
Fondateur du podcast "Matière grise et zones d'ombre"

LANGUES

Français
Langue maternelle
Anglais
Intermédiaire (B1)

Maude FONTAINE

Auxiliaire de recherche
(doctorante en sociologie)

Coordonnées

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LinkedIn
linkedin.com/in/maude-fontaine-zety

Compétences

Rigueur scientifique
Construction d'une problématique de recherche
Capacités rédactionnelles
Analyse de discours
Travail en équipe
Autonomie
Esprit critique

Informatique

Annotation de corpus sous Analec ★★★★★
Analyse de corpus sous UniteX/GramLab ★★★★★
Références bibliographiques sous EndNote ★★★★★
Suite MS Office ★★★★★

Langues

Français ★★★★★
Anglais ★★★★★
Grec ★★★★★

Références

- Disponibles sur demande

Étudiante en dernière année de doctorat en sociologie (concentration en études féministes) spécialisée en études culturelles et en sociologie des médias. À l'aise avec la recherche bibliographique et disposant d'excellentes capacités rédactionnelles, je souhaite contribuer au renouvellement de la pensée féministe en tant qu'auxiliaire de recherche à l'Institut de recherche et d'études féministes (IREF) de l'UQAM. Ma candidature concerne tout particulièrement le projet intitulé Tour d'horizon de la littérature sur le harcèlement sexuel dans les industries culturelles.

Expérience

2020-09 - 2023-02
Assistant de la Directrice des études
UQAM, Montréal

- Créer le calendrier et les horaires d'enseignement pour 250 étudiants
- Superviser le soutien technique des enseignants et des élèves
- Assurer le bon déroulement des sessions d'examen
- Apporter une aide administrative au département académique

2019-09 - 2020-06
Assistant d'enseignement
UQAM, Montréal

- Superviser et évaluer les présentations des étudiants
- Faire passer les examens sous la supervision du coordinateur du cours
- Corriger les examens
- Répondre aux questions des étudiants par courriel

2018-09 - 2021-04
Aide-bibliothécaire
Université McGill, Montréal

Études

2019-09 - présent
Doctorat en sociologie
UQAM, Montréal

- Thèse : Repenser les études culturelles après le mouvement #MoiAussi
- Concentration en études féministes
- Date d'obtention pressentie : 06/2024

2017-09 - 2019-06
Maîtrise en sociologie
UQAM, Montréal

- Thèse : Représentations du féminin à la télévision : un genre qui dérange

2014-09 - 2017-06
Baccalauréat en sociologie
UQAM, Montréal

Domaines de recherche

- Sociologie des médias
- Études culturelles
- Études de genre

Publications

2023-03
Quand l'inclusivité reproduit les codes de l'exclusion in Nouvelles Pratiques Sociales, vol. 27, pp 123-148

2020-09
Compte-rendu du colloque Identités et rapports de genre dans les télévisions de la francophonie in Sociologie et Sociétés, vol. 48, pp 56-59

CV basics : Do market research to align/adapt your CV to your target employer

Take 10 minutes to

- ✓ Find & compare 3 CVs for 3 different profiles on LinkedIn, My Job Glasses, Google, etc.
- ✓ Discuss which one(s) you prefer & why?
- ✓ Do you need to adapt/align your CV? If yes, how? Why?



Personalize & showcase your CV with your results

Use the STAR (Situation, Task, Action, **Result**) structure below for impact:

- **Won 2nd place** out of 10 teams in a group project by working collaboratively and with 5 team members
- Participated in and led the event for 2 student societies by **effectively managing my time** to study and gain extra work experience
- **Scored X%** in the data analytics module **by completing 10+** real life data modelling scenarios

<https://nationalcareers.service.gov.uk/careers-advice/interview-advice/the-star-method>

Use AI (with care) to help you! Examples:

- **Prompt:** « Act as a professional career coach, give me the top 5 skills for the following job, and explain why? Here is the job description (paste job spec) »

Asking why will give you insights into what makes a successful candidate

- **Prompt:** « Tell me 10 questions to help me gather MY most relevant experience for this job »

Paste job spec and CV – now use this info to tailor your CV

- **Prompt:** « Highlight 3 skills and create a bullet point list from my CV based on the top 3 skills required to be successful in the following job spec »

Add this to the top of your CV to stand out


Create – Update – Translate YOUR CV


Languages
Summary
Experience
Hard Skills Soft
hobbies Education Contact
Objective

THANKS TO LINKEDIN CHECK YOUR CV ON CANVA



Pour vérifier si votre CV est bien lisible :
Ouvrez votre CV en PDF et faites "Ctrl + A"
(Sélectionner tout).

Si tout le texte est surligné, c'est bon. 

Sinon, l'ATS ne le lira pas correctement. 

Méga Tips :

Avant d'enregistrer en PDF, cochez "aplatir le document" dans le menu d'export pour récupérer tous les calques, donc tout votre texte. Ou, encore mieux (c'est mon petit secret pour vous) :

Moi, je conseille des modèles de CV format portrait sous PowerPoint (regardez dans "Nouveau", les modèles disponibles sur le site de Microsoft). Ils sont souvent nickel pour les ATS !

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