My title*

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Xizi Sun

November 26, 2024

First sentence. Second sentence. Third sentence. Fourth sentence.

1 Introduction

Overview paragraph

Estimand paragraph

Results paragraph

Why it matters paragraph

Telegraphing paragraph: The remainder of this paper is structured as follows. Section 2….

2 Data

2.1 Data Tool

The dataset was analyzed using R (R Core Team 2023) and utilized several R packages for data manipulation and visualization, including ggplot2 (Wickham 2016), dplyr (Wickham et al. 2023), and here (Müller and Bryan 2023). The data was processed using the Apache Arrow package (Richardson, Dunnington, and Developers 2023) for efficient file handling and visualized with scales (Wickham, Seidel, et al. 2023) for enhanced graphics. Reproducibility was ensured using knitr (Xie 2014). Data was extracted from IPUMS USA (IPUMS 2024). Guidance on storytelling with data was drawn from Telling Stories with Data (Alexander 2023).

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*Code and data are available at: https://github.com/LilianS77/US_Marriage.

2.2 Data Source And Measurement

The data used for this study was sourced from **IPUMS USA (Integrated Public Use Microdata Series)** (IPUMS 2024), a comprehensive repository providing access to harmonized census and survey data from the United States. IPUMS USA is renowned for its meticulous process of standardizing variables across datasets, ensuring compatibility over time, and providing extensive metadata to support research. This harmonization process enables researchers to conduct longitudinal and cross-sectional studies on social, demographic, and economic trends.

The dataset consists of **individual-level microdata**, where each record represents a single person, numerically coded for all relevant characteristics. These records are organized into households, allowing for the study of individual behaviors and characteristics in the context of their family or co-residential settings. Unlike compiled statistics or pre-aggregated tables, this microdata structure provides researchers with unparalleled flexibility in exploring relationships between variables.

To address the diversity of record layouts, coding schemes, and documentation across the historical scope of the dataset, IPUMS implements a rigorous **harmonization process**. Variables are assigned **uniform codes**, ensuring consistency across census years (1850–2010) and the American Community Surveys (ACS) (2000–present). This standardization simplifies the analysis of long-term trends and facilitates comparisons across time and space.

2.3 Variable Selection

Using the IPUMS data extraction system, this study selected a focused subset of variables to examine the determinants of **non-marriage** in the United States. These include key demographic and socioeconomic characteristics, which are numerically coded for statistical analysis.

The table Table 1 shows the variables after data cleaning,

Table 1: Sample of cleaned data

Marital Status	Age	Gender	Race	Income	Education Level
Not_Married	73	Male	White	33900	Above_Bachelor
Married	43	Female	Asian	40000	High_School
Married	80	Female	White	13000	High_School
Married	66	Male	White	48000	Some_College
Married	52	Female	White	38100	Bachelor
Married	45	Female	American Indian	65000	High_School

2.3.1 Outcome variables

The primary outcome variable for this study is **Marital Status**, which categorizes individuals based on their marital state. The proportion of marital status categories is displayed in figure Figure 1. This variable allows for a comparison between individuals who have never married (`Not_Married`) and those who have (`Married`). For this study, **Not_Married**: Includes individuals who have never been married. **Married**: Includes individuals who are married, as well as those who are divorced, widowed, or separated.
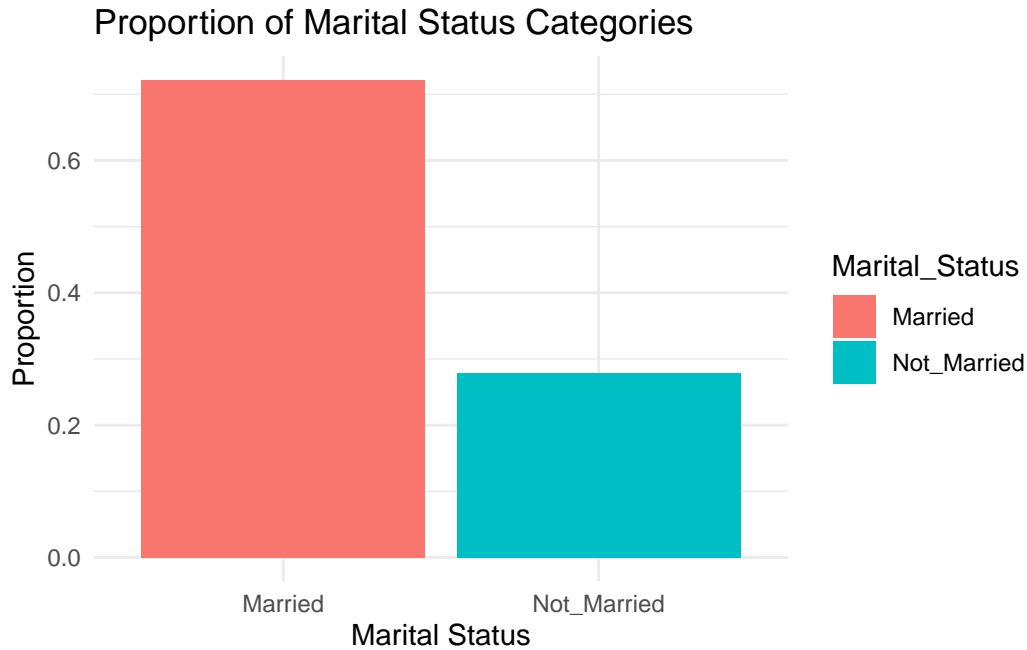

Figure 1: Proportion of Marital Status Categories

2.3.2 Predictor variables

This section focuses on the predictor variables included in the study. The distribution of predictor variables is displayed in Figure Figure 2. These variables capture demographic, socioeconomic, and personal characteristics, providing a comprehensive framework for analyzing factors associated with marital status. Below are the key predictor variables:

1. **Age**: A continuous variable representing the respondent's age in years.
2. **Gender**: A categorical variable indicating whether the respondent is male or female. Gender differences often play a role in marital patterns.

3. **Race**: A categorical variable categorized into White, Black, Asian, American Indian, and Other racial groups. This variable examines potential racial disparities in marital behavior.
4. **Education Level**: An ordinal variable indicating the highest level of education attained by the respondent. It is grouped into five categories: Below High School, High School, Some College, Bachelor's Degree, and Above Bachelor.
5. **Income**: A continuous variable measuring the respondent's annual income in dollars. Income reflects economic resources and may be associated with marital stability and decisions.

2.4 Data Selection

To understand the phenomenon of non-marriage in the United States, I selected the IPUMS USA dataset over alternatives such as IPUMS International. While IPUMS International provides harmonized census data from 104 countries with over 1 billion person records, its vast scope makes it less targeted for this study. My focus is specifically on the U.S. population, and IPUMS USA offers high-precision data from American Community Surveys (ACS) and federal censuses, making it a more suitable choice for studying societal patterns specific to the United States.

3 Model

For this analysis, I employed a Logistic Regression Model to assess the likelihood of an individual not being married (outcome variable) based on several demographic and socioeconomic predictors (predictor variables). This model was chosen due to the binary nature of the outcome variable, which distinguishes between individuals who are "Not Married" versus those who are married (including divorced, widowed, or separated).

Here we briefly describe the Bayesian analysis model used to investigate… Background details and diagnostics are included in **?@sec-model-details**.
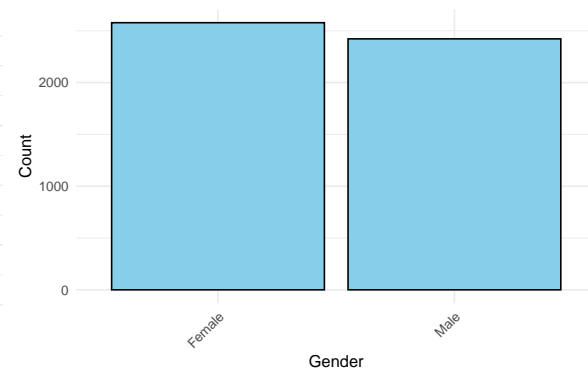
3.1 Model Setup

3.1.1 Objective

The primary objective of the model is to analyze and predict the factors associated with individuals' marital status, focusing on identifying key predictors for individuals who have never been married (`Not_Married`).
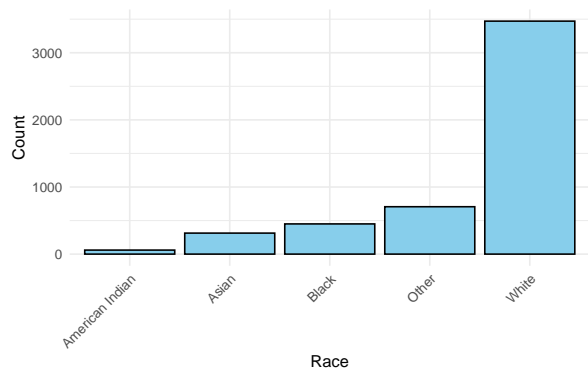
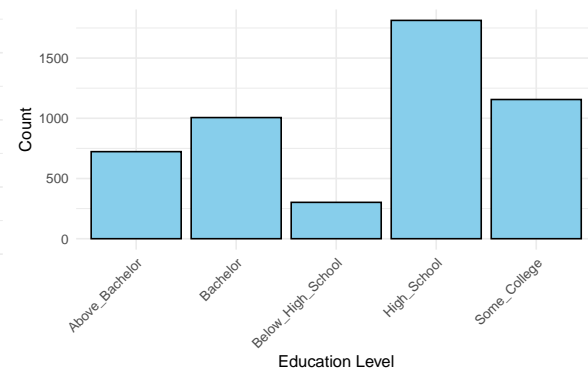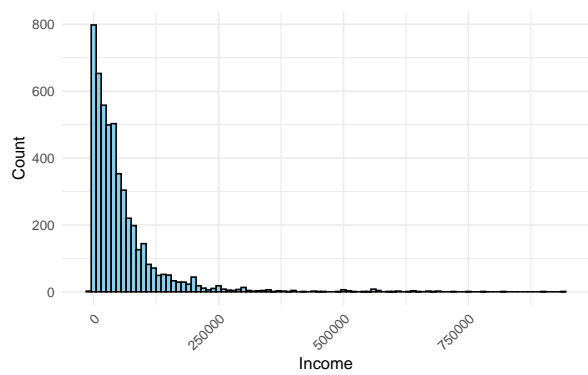The logistic regression model used in this study is:
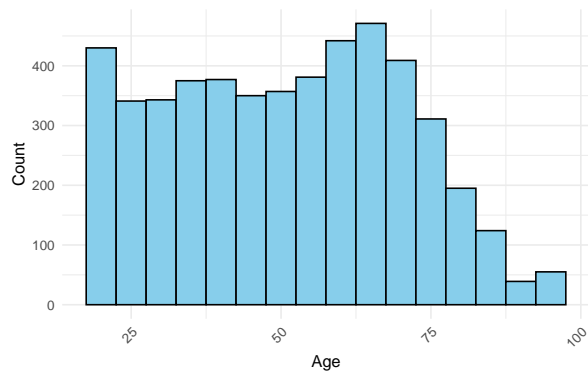
(a) Age Distribution

(b) Gender Distribution

(c) Race Distribution

(d) Education Level Distribution

(e) Income Distribution

Figure 2: fig-predictor-variables

$$\log\left(\frac{\hat{p}}{1-\hat{p}}\right) = \beta_0 + \beta_1 \cdot \text{age} + \beta_2 \cdot \text{gender} + \beta_3 \cdot \text{Race} + \beta_4 \cdot \text{Income} + \beta_5 \cdot \text{education\_level}$$

The priors for the coefficients are defined as:

$$\beta_0 \sim \text{Normal}(0, 2.5),$$
$$\beta_1 \sim \text{Normal}(0, 2.5),$$
$$\beta_2 \sim \text{Normal}(0, 2.5),$$
$$\beta_3 \sim \text{Normal}(0, 2.5),$$
$$\beta_4 \sim \text{Normal}(0, 2.5),$$
$$\beta_5 \sim \text{Normal}(0, 2.5).$$

Where:

- $\hat{p}$: Represents the probability that an individual is classified as `Not_Married`.
- β_0: The intercept term, representing the log-odds of being `Not_Married` when all predictors are zero.
- β_1: The coefficient for the individual's age.
- β_2: The coefficient for gender.
- β_3: The coefficient for the race category.
- β_4: The coefficient for annual income.
- β_5: The coefficient for the education level.

3.1.2 Priors Explanation

In this model, normal priors with a mean of 0 and a standard deviation of 2.5 are assigned to all coefficients and the intercept. This choice reflects neutrality, implying no prior expectation of direction or magnitude for the coefficients.

The standard deviation of 2.5 reflects moderate uncertainty in prior beliefs, allowing the model to incorporate reasonable variability in predictor effects while avoiding overly restrictive priors.

3.2 Model justification

The logistic regression model was chosen for this study due to its suitability for predicting binary outcomes, in this case, whether an individual is categorized as "Not Married" or not. Logistic regression is widely used in social science research to understand relationships between a binary dependent variable and multiple independent variables, making it an ideal choice for

analyzing marital status. This model allows for a straightforward interpretation of the effects of predictors, such as age, income, education, and gender, through odds ratios, providing insight into the likelihood of being "Not Married." The dataset contains a mix of continuous and categorical variables, and logistic regression can handle this diversity effectively. Additionally, its theoretical simplicity ensures that the analysis remains interpretable while maintaining robustness. The choice of this model aligns with the study's goal of identifying significant factors associated with non-marriage in the U.S., providing actionable insights while being grounded in established statistical methods. Despite its assumptions, such as linearity in the log-odds and independence of observations, logistic regression offers the flexibility to incorporate interaction terms and account for a range of predictor variables, making it a powerful tool for this research.

3.3 Model Validation

From Table 2, the validation indicates that the logistic regression model provides a robust understanding of the predictors of "Not Married" status. However, some predictors, such as race, show variability in their impact, necessitating cautious interpretation. The model's good fit, coupled with well-defined confidence intervals and validation metrics, ensures that it provides reliable insights into the determinants of marital status.

Table 2: Summary of the model

term	estimate	std.error	conf.low	conf.high
(Intercept)	3.26	0.37	2.65	3.87
age	-0.08	0.00	-0.09	-0.08
genderMale	0.37	0.08	0.24	0.51
RaceAsian	-0.67	0.37	-1.26	-0.07
RaceBlack	0.20	0.34	-0.38	0.77
RaceOther	-0.67	0.35	-1.22	-0.10
RaceWhite	-0.67	0.33	-1.21	-0.11
Income	0.00	0.00	0.00	0.00
education_levelBachelor	0.30	0.14	0.07	0.54
education_levelBelow_High_School	0.48	0.21	0.15	0.83
education_levelHigh_School	0.21	0.14	-0.02	0.46
education_levelSome_College	0.18	0.15	-0.06	0.43

3.4 Results

The analysis integrates multiple visualizations to provide a comprehensive understanding of the demographic, economic, and social dynamics associated with marital status. Below, we summarize the key findings derived from each visualization.

The logistic regression coefficients, as shown in Figure 3, highlight the significant predictors of marital status. Race emerges as a crucial factor, with individuals identifying as "RaceBlack" or "RaceAsian" having substantial negative coefficients, indicating a reduced likelihood of being unmarried compared to other racial groups. Educational attainment also plays a major role; lower educational levels such as "Below High School" and "High School" are associated with a higher probability of not being married, as evidenced by their positive coefficients. Gender and income also contribute, with males marginally more likely to remain unmarried, while income has a smaller yet notable influence.
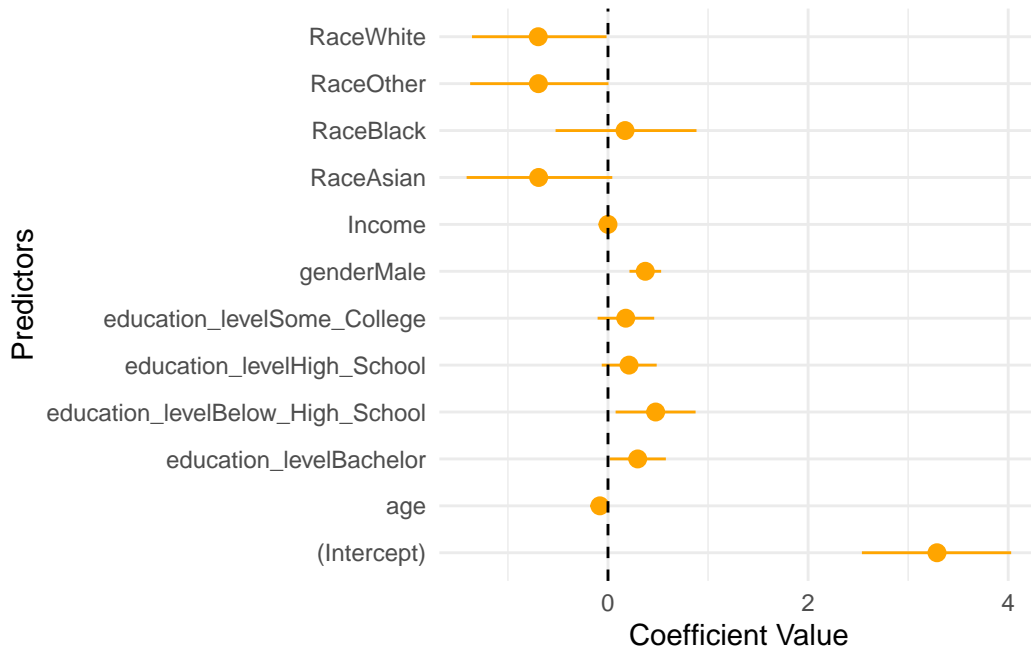

Figure 3: Coefficients and Confidence Intervals

Figure 4 depicts the income distribution of unmarried individuals, revealing that the majority of unmarried individuals fall into lower income brackets. The distribution is heavily skewed, with a significant concentration of individuals earning below $50,000 annually. The density sharply declines for higher income levels, reflecting the economic constraints that may influence marital status. A small proportion of high-income individuals remain unmarried, as shown by the long right tail of the distribution.

Figure 5 shows the age distribution for unmarried individuals, which is dominated by younger age groups, particularly those in their 20s and early 30s. The density decreases substantially as age increases, illustrating that as individuals age, the likelihood of remaining unmarried diminishes. This trend aligns with societal norms where marriage becomes more prevalent in middle age, reflecting the intersection of age-related societal expectations and personal decision-making.
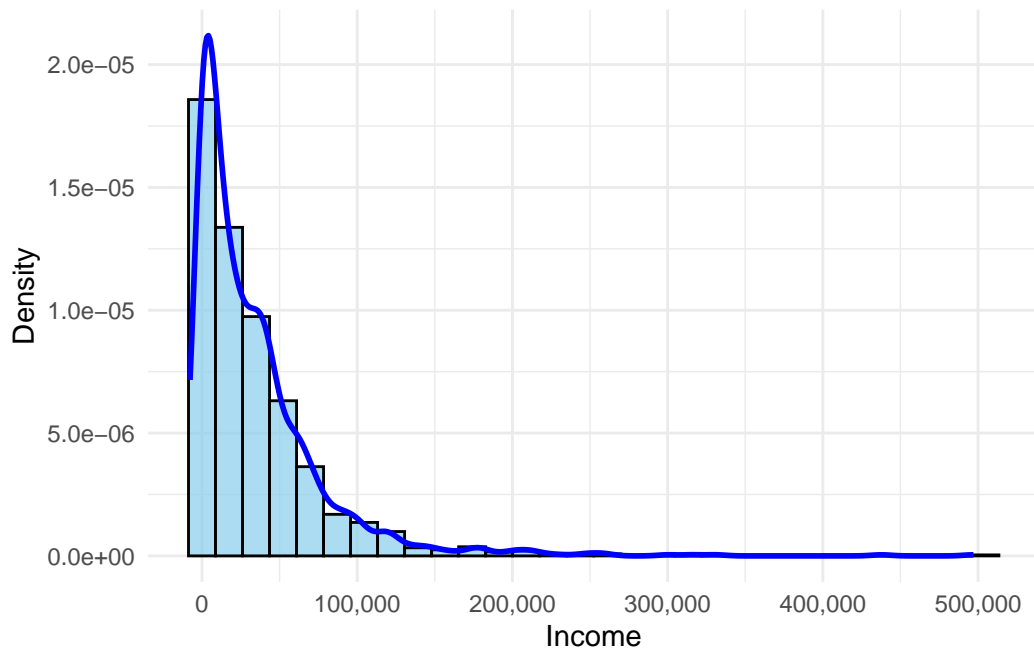
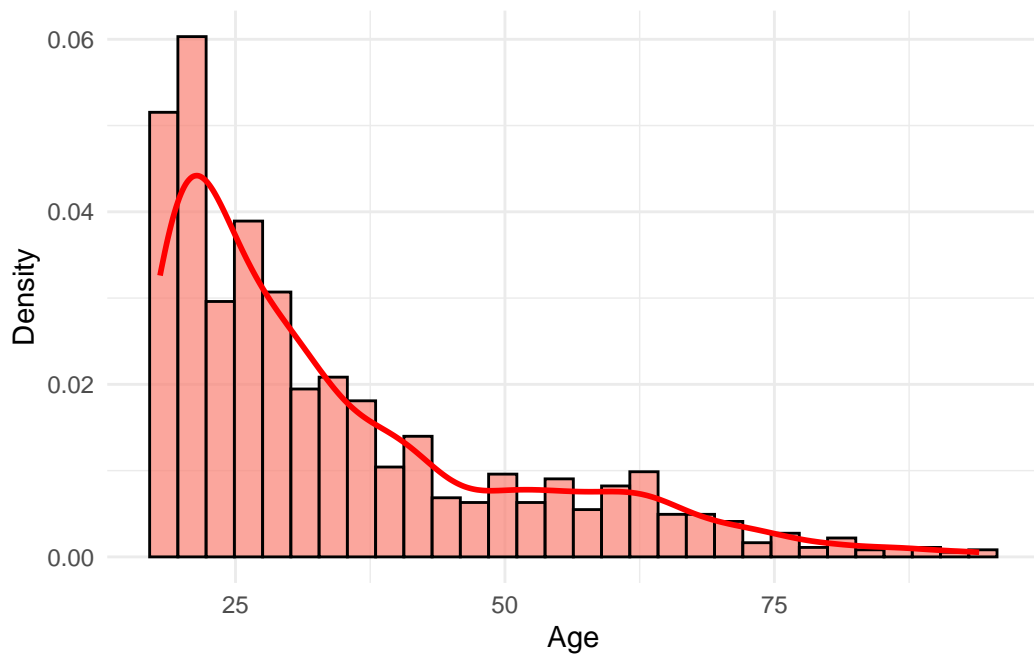Figure 4: Income Distribution for Unmarried Individuals

Figure 5: Age Distribution for Unmarried Individua

The proportions of marital status by education level are presented in Figure 6. Individuals with higher education levels, such as "Above Bachelor" and "Bachelor," show significantly lower proportions of unmarried individuals, at 16% and 25%, respectively. Conversely, those with lower educational attainment, such as "Below High School" and "Some College," exhibit higher proportions of unmarried individuals, with 32% in each group. This suggests that educational attainment serves as a strong predictor of marital outcomes, potentially due to its influence on economic stability and social networks.
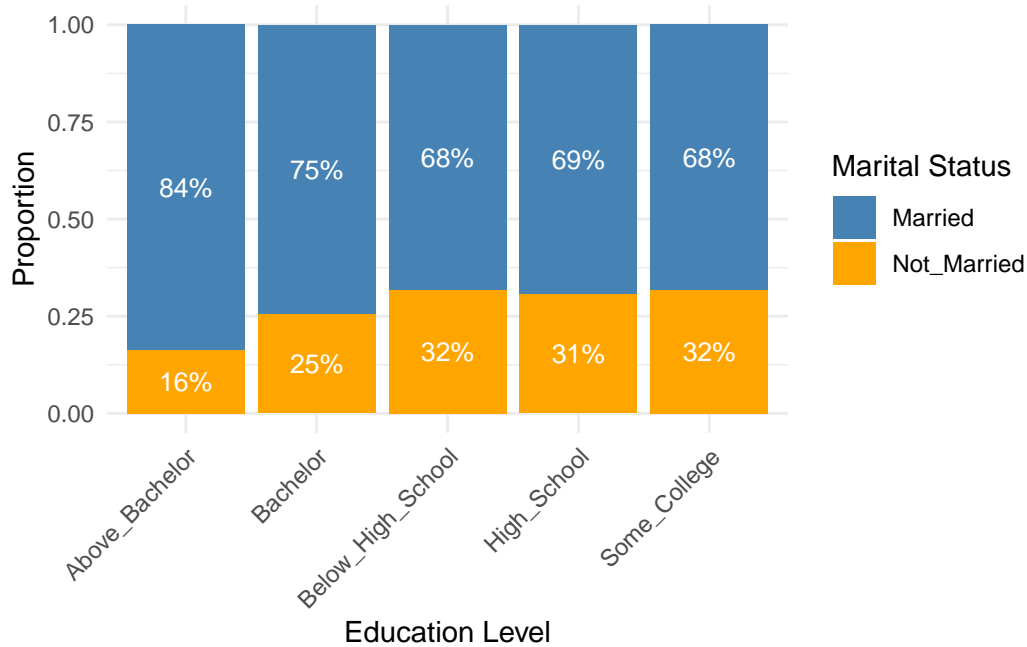

Figure 6: Proportions of Marital Status by Education Level

Figure 7 and Figure 8 highlight the proportions of marital status by race and gender. Race disparities are evident, with "American Indian" and "Black" populations showing higher proportions of unmarried individuals, at 37% and 43%, respectively. In contrast, "White" and "Asian" groups exhibit the lowest proportions of unmarried individuals, at 24% and 30%, respectively. Gender analysis reveals that males are more likely to remain unmarried than females, with 30% of males unmarried compared to 26% of females. These findings underscore the intersection of cultural, economic, and societal factors in shaping marital trends across both race and gender.
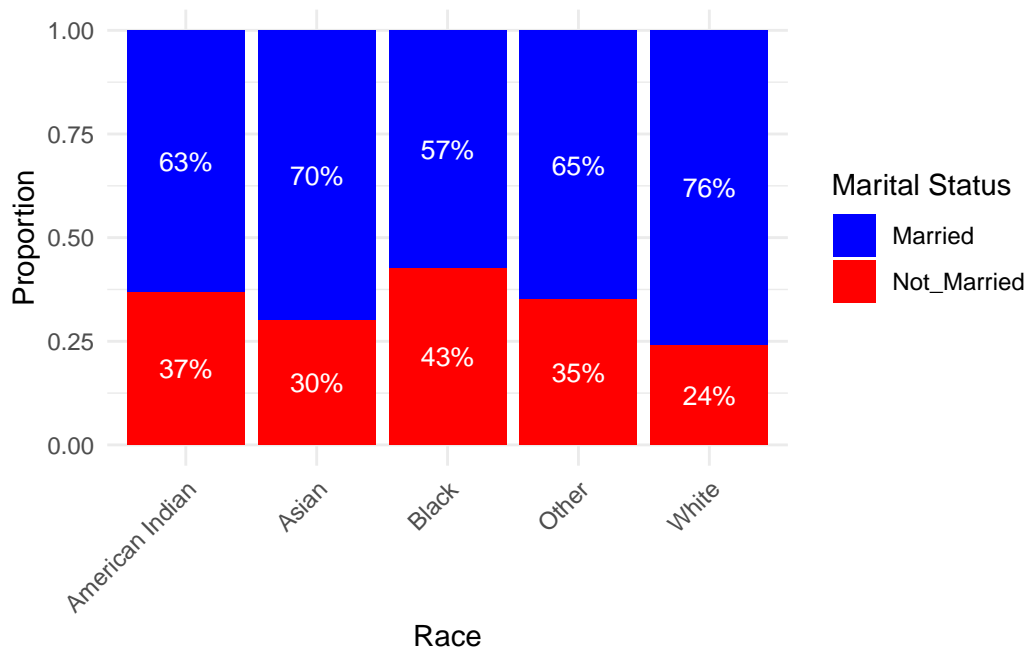
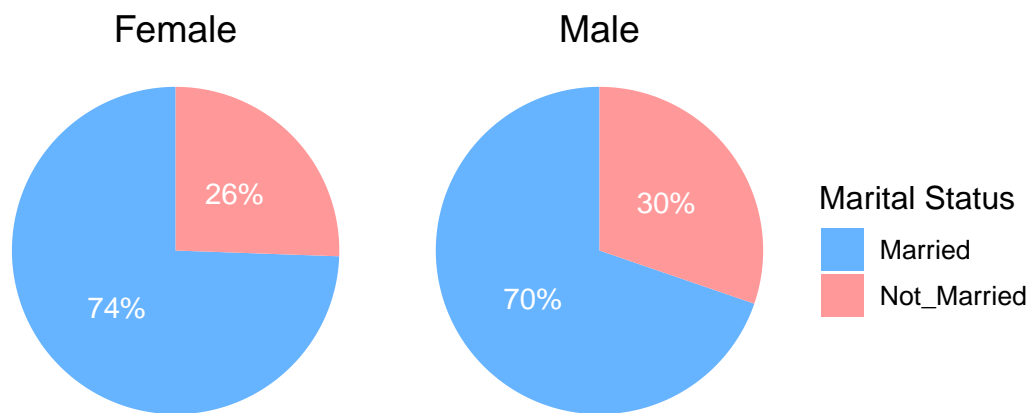Figure 7: Proportions of Marital Status by Race

Figure 8: Marital Status Proportions by Gender

4 Discussion

4.1 First discussion point

If my paper were 10 pages, then should be be at least 2.5 pages. The discussion is a chance to show off what you know and what you learnt from all this.

4.2 Second discussion point

Please don't use these as sub-heading labels - change them to be what your point actually is.

4.3 Third discussion point

4.4 Weaknesses and next steps

Weaknesses and next steps should also be included.

A Appendix

A.1 How to Extract 2022 ACS Data from IPUMS

To obtain data from IPUMS, we start by navigating to the IPUMS USA section and clicking on Get Data. Next, we go to the Select Sample section, where we uncheck the "Default sample from each year" option and instead select 2023 ACS. After selecting our sample, we proceed to add variables of interest. For individual-level data, we might add variables from the Person section. For example, under Demographic, we could include variables like AGE, and under Person, we could add SEX, RACE, INCTOT (total personal income) and EDUC (education attainment). Once our variables are selected, we click View Cart, then proceed by clicking Create Data Extract. At this point, we review our selections, change the Data Format to CSV, and submit our extract for processing. Then we saved it locally as usa_00001.csv.

A.2 Model Assumptions

1. **Linearity**: The log odds of the outcome are linearly related to the predictors.
2. **Independence**: Observations are independent of each other.
3. **No Multicollinearity**: Predictors are not highly correlated.
4. **No Outliers or Influential Points**: Checked through residual analysis.

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