

Universitetet i Oslo
 Det matematisk-naturvitenskapelige fakultet
Midtveiseksamen i AST4310
Radiative processes in astrophysics

Date of exam: Monday 5 October 2015
 Time of exam: 10:00 - 13:00
 This exam consists of 3 pages (Problems 1-3).
 Attachments: none
 Allowed materials: pocket calculator

Please answer in English if possible. Answers in Norwegian are permitted.

Check if the set of exercises is complete before you begin to answer!

selected constants:
 speed of light $c = 2.99792 \times 10^{10} \text{ cm s}^{-1}$
 Planck constant $h = 4.135667 \times 10^{-15} \text{ eV s}$
 Boltzmann constant $k = 8.61734 \times 10^{-5} \text{ eV K}^{-1}$
 electron mass $m_e = 9.10939 \times 10^{-28} \text{ g}$

| nr. | element | solar abundance | χ_1 | χ_2 | χ_3 | χ_4 |
|-----|---------|-----------------------|----------|----------|----------|----------|
| 1 | H | 1 | 13.598 | — | — | — |
| 2 | He | 7.9×10^{-2} | 24.587 | 54.416 | — | — |
| 6 | C | 3.2×10^{-4} | 11.260 | 24.383 | 47.887 | 64.492 |
| 7 | N | 1.0×10^{-4} | 14.534 | 29.601 | 47.448 | 77.472 |
| 8 | O | 6.3×10^{-4} | 13.618 | 35.117 | 54.934 | 77.413 |
| 11 | Na | 2.0×10^{-6} | 5.139 | 47.286 | 71.64 | 98.91 |
| 12 | Mg | 2.5×10^{-5} | 7.646 | 15.035 | 80.143 | 109.31 |
| 13 | Al | 2.5×10^{-6} | 5.986 | 18.826 | 28.448 | 119.99 |
| 14 | Si | 3.2×10^{-5} | 8.151 | 16.345 | 33.492 | 45.141 |
| 20 | Ca | 2.0×10^{-6} | 6.113 | 11.871 | 50.91 | 67.15 |
| 26 | Fe | 3.2×10^{-5} | 7.870 | 16.16 | 30.651 | 54.8 |
| 38 | Sr | 7.1×10^{-10} | 5.695 | 11.030 | 43.6 | 57 |

Table 1: Solar abundances (relative to H) and ionisation energies (in eV) for selected elements.

1. Discuss briefly

- (a) the difference between brightness temperature and effective temperature
- (b) the difference between (i) natural broadening, (ii) Doppler broadening, and (iii) collisional broadening of spectral lines
- (c) the difference between flux and intensity.

2. The Boltzmann distribution is given by

$$\frac{n_{r,s}}{N_r} = \frac{g_{r,s}}{U_r} e^{-\chi_{r,s}/kT}$$

and the Saha distribution is given by

$$\frac{N_{r+1}}{N_r} = \frac{1}{N_e} \frac{2U_{r+1}}{U_r} \left(\frac{2\pi m_e kT}{h^2} \right)^{3/2} e^{-\chi_r/kT}$$

and the partition function U_r is given by

$$U_r \equiv \sum_s g_{r,s} e^{-\chi_{r,s}/kT}$$

- ✓ (a) Describe the meaning of each symbol in these expressions and discuss the meaning and use of the Boltzmann and Saha distributions.
- ✓ (b) The Balmer α line of hydrogen ($H\alpha$) at 656.3 nm is one of the strongest spectral lines in the visual part of the solar spectrum. The Ca II K line of singly ionised calcium at 393.3 nm is even stronger. Explain qualitatively why a spectral line from a *minority species* (see Table 1) can be stronger than a spectral line from the most abundant element, hydrogen.
- ✓ (c) Neutral sodium has two *resonance lines* (i.e., transitions with the ground state as the lower level) near 589 nm: the Na I D lines. Using Table 1, argue whether these lines are (a) stronger than $H\alpha$ and comparable to Ca II K, (b) similar in strength as $H\alpha$, or (c) much weaker than both $H\alpha$ and Ca II K.
3. Figure 1 shows an incomplete series of graphs that can be used to give a schematic illustration of spectrum formation in an astrophysical medium.

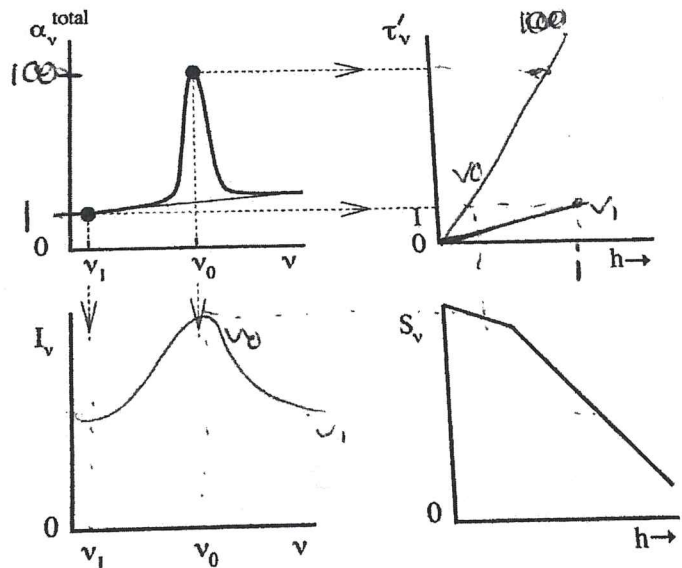


Figure 1:

- (a) The top left panel shows a typical extinction profile as a function of frequency: a bound-bound (bb) transition. Describe the 3 radiative bb processes. Draw cartoons to illustrate the processes.

- ✓ (b) Describe the three pairs of bb transitions that result in (i) photon destruction, (ii) photon creation, and (iii) photon scattering. Draw simple cartoons to illustrate the processes.
- ✓ (c) Describe the process of photon conversion. Draw a simple cartoon to illustrate the process.

For Figure 1, we assume that the extinction is constant with height h . The source function S_ν as a function of height is shown in the bottom right panel, with height increasing to the right. The bb and continuum source functions are assumed to be equal $S_\nu^{bb} = S_\nu^{cont} = S_\nu$.

- (d) Copy the four panels and fill out the missing lines and arrows that are needed to make a sketch of the intensity profile I_ν in the lower left panel. Describe in detail what you do and what assumptions are made. ✓