

INDIAN OIL CORPORATION LIMITED

INDIAN OIL CORPORATION LIMITED, 1977

MEMORANDUM

AND

STATEMENT OF ACCOUNTS

FOR

TIDE WATER OIL CO. (INDIA) LIMITED

FOR THE YEAR 1977

IN ACCORDANCE WITH THE

COMPANY ACT, 1956

1. 凡在本市行政区域内从事生产、经营活动的单位和个人，均应当依照本办法的规定，依法缴纳地方教育附加。
2. 地方教育附加的征收范围包括：
(一) 企业所得税；
(二) 增值税；
(三) 营业税；
(四) 城市维护建设税；
(五) 房产税；
(六) 车船使用税；
(七) 车船使用牌照税；
(八) 城镇土地使用税；
(九) 印花税；
(十) 契税；
(十一) 土地增值税；
(十二) 其他依法开征的税种。

第三章 征收管理

1. 地方教育附加的征收，由税务机关负责征收，财政部门负责管理。
2. 地方教育附加的征收，应当遵循依法、公平、公开、公正的原则。
3. 地方教育附加的征收，应当实行源泉扣缴，由纳税人自行申报缴纳。
4. 地方教育附加的征收，应当实行定期定额征收。
5. 地方教育附加的征收，应当实行先缴后退。
6. 地方教育附加的征收，应当实行先缴后补。
7. 地方教育附加的征收，应当实行先缴后罚。
8. 地方教育附加的征收，应当实行先缴后息。
9. 地方教育附加的征收，应当实行先缴后罚。
10. 地方教育附加的征收，应当实行先缴后息。

1. 地方教育附加的征收，由税务机关负责征收，财政部门负责管理。
2. 地方教育附加的征收，应当遵循依法、公平、公开、公正的原则。

第四章 罚则

1. 违反本办法规定的，由税务机关责令限期改正，逾期不改正的，处一千元以下的罚款。
2. 违反本办法规定的，由税务机关责令限期改正，逾期不改正的，处一千元以下的罚款。
3. 违反本办法规定的，由税务机关责令限期改正，逾期不改正的，处一千元以下的罚款。
4. 违反本办法规定的，由税务机关责令限期改正，逾期不改正的，处一千元以下的罚款。



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3. 违反本办法规定的，由税务机关责令限期改正，逾期不改正的，处一千元以下的罚款。
4. 违反本办法规定的，由税务机关责令限期改正，逾期不改正的，处一千元以下的罚款。



[Section 15(3) of Ordinance Act, 1951]

**CERTIFICATE OF REGISTRATION OF ORDER OF COURT
CONFIRMING ALLEGATIONS OF CORRUPTION**

The The Water Oil Co. (India), Ltd., having by special resolution
ordered the purchase of its shares by the Government of India to be
in 12 shares and each share being held by a member
of The High Court of India, bearing date the 2nd June, 1951.

I hereby certify that the said order together with
the printed copy of the High Court of India, as stated in this
for the reasons.

Given under my hand at Calcutta this day of 14th August, 1951.
[Signature]



[Signature]
[Name]



सत्यमेव जयते

GOVERNMENT OF INDIA

MINISTRY OF CORPORATE AFFAIRS

Registrar of companies, Kolkata

Nizam Palace, 2nd MSO Building 2nd Floor, Kolkata, West Bengal, India, 700020

Corporate Identity Number: L23209WB1921PLC004357

SECTION 13(1) OF THE COMPANIES ACT, 2013

Certificate of Registration of the Special Resolution Confirming Alteration of Object Clause(s)

The shareholders of M/s TIDE WATER OIL CO INDIA LTD having passed Special Resolution in the Annual/Extra Ordinary General Meeting held on 28-08-2020 altered the provisions of its Memorandum of Association with respect to its objects and complied with the Section 13(1) of the Companies Act, 2013.

I hereby certify that the said Special Resolution together with the copy of the Memorandum of Association as altered has this day been registered.

Given under my hand at Kolkata this Twenty second day of September Two thousand twenty.



Vineet Rai

Registrar of Companies

RoC - Kolkata

Mailing Address as per record available in Registrar of Companies office:

TIDE WATER OIL CO INDIA LTD

8 DR RAJENDRA PRASAD SARANI, KOLKATA, West Bengal, India, 700001

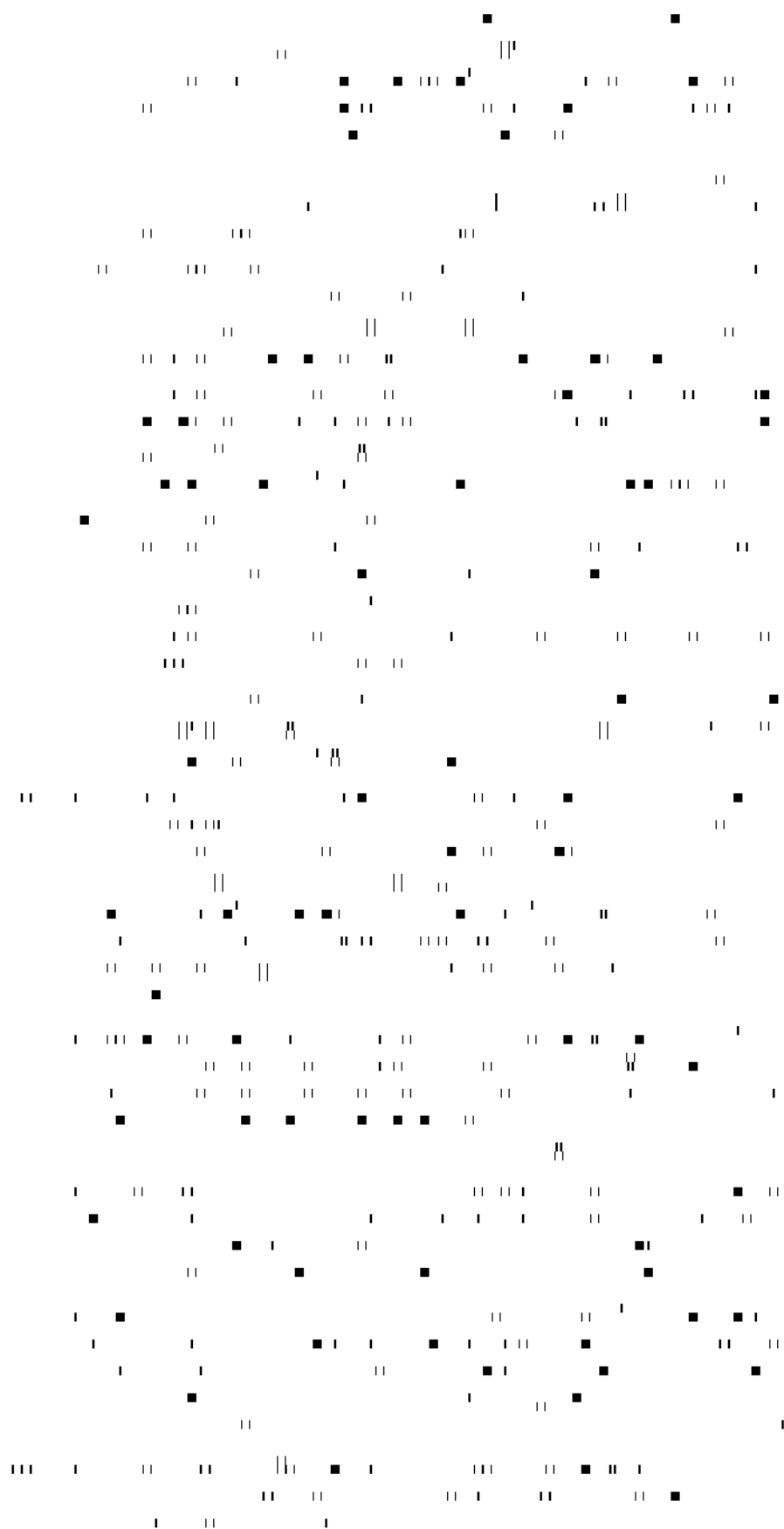


[illegible]

Age Group	Number of People
13-17	10
18-24	20
25-34	30
35-44	25
45-54	20
55-64	15
65-74	10
75-84	5
85-94	2

TIDE WATER OIL CO. 770001, 8700

[illegible]



[illegible]

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Age Group	Percentage
18-24	10%
25-34	15%
35-44	10%
45-54	10%
55-64	15%
65-74	20%
75-84	25%
85-94	15%
95+	10%

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TAKE WATER OIL CO., INCORP. LIMITED

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2010 年 1 月 1 日起实施
《中华人民共和国公司法》

《中华人民共和国公司法》

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The diagram is a 16x16 grid. The top half (rows 1-8) contains a complex arrangement of symbols including vertical bars, horizontal bars, and small squares. The bottom half (rows 9-16) is mostly empty, with a few scattered symbols. The symbols are arranged in a way that suggests a specific pattern or code.

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Figure 1 illustrates the experimental design, showing a sequence of events: a stimulus is presented, a response is generated, and the response is evaluated. The diagram is divided into three main sections: Stimulus, Response, and Evaluation. Each section contains a list of words or phrases. The Stimulus section includes: 'The cat sat on the mat', 'The dog ran in the park', 'The bird flew in the sky', 'The fish swam in the sea', 'The car drove on the road', 'The train moved on the tracks', 'The plane flew in the sky', 'The boat sailed on the water', 'The ship sailed on the sea', 'The helicopter flew in the sky'. The Response section includes: 'The cat sat on the mat', 'The dog ran in the park', 'The bird flew in the sky', 'The fish swam in the sea', 'The car drove on the road', 'The train moved on the tracks', 'The plane flew in the sky', 'The boat sailed on the water', 'The ship sailed on the sea', 'The helicopter flew in the sky'. The Evaluation section includes: 'The cat sat on the mat', 'The dog ran in the park', 'The bird flew in the sky', 'The fish swam in the sea', 'The car drove on the road', 'The train moved on the tracks', 'The plane flew in the sky', 'The boat sailed on the water', 'The ship sailed on the sea', 'The helicopter flew in the sky'.

Figure 1 illustrates the experimental design. The process begins with a 'Stimulus' phase, where a black dot is presented on a white background. This is followed by a 'Response' phase, where the subject provides a response, also indicated by a black dot. The final phase is 'Feedback', which shows the subject's response and the correct answer. The sequence is repeated for multiple trials. The diagram is divided into two main sections: 'Stimulus' and 'Response'. The 'Stimulus' section shows a black dot on a white background. The 'Response' section shows a black dot on a white background. The 'Feedback' section shows a black dot on a white background with the text 'Correct' or 'Incorrect'.

Figure 1: A schematic diagram of the experimental design. The diagram illustrates the sequence of events in the experiment. It starts with a fixation cross, followed by a stimulus (a word), a response (a button press), and a feedback (a green or red light). The diagram is divided into two main sections: 'Stimulus' and 'Response'. The 'Stimulus' section shows a word 'cat' and a response 'cat'. The 'Response' section shows a response 'cat' and a feedback 'cat'. The diagram is labeled 'Figure 1: A schematic diagram of the experimental design.'

The figure is a 10x10 grid of squares. Each square represents a student. A small icon of a book is placed inside some of the squares, indicating that the student brought a book. The distribution is as follows:

Row	Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7	Column 8	Column 9	Column 10
1	Book	Book	Book	Book	Book	Book	Book	Book	Book	Book
2										
3										
4										
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6										
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8										
9										
10										

Note: The above table is a simplified representation of the visual data. The actual distribution of books is more complex and is best observed by viewing the original figure.

Figure 1: Schematic representation of the experimental design. The figure shows a sequence of events for two groups: 'No feedback' and 'Feedback'. In the 'No feedback' group, a subject performs a task, receives a result, and then performs another task without knowing the result of the first. In the 'Feedback' group, a subject performs a task, receives a result, and then performs another task knowing the result of the first. The sequence of events is: Task 1, Result 1, Task 2, Result 2. The 'No feedback' group is shown in a grey box, and the 'Feedback' group is shown in a white box.

[illegible]

The image displays a highly intricate, abstract black and white pattern. It consists of a multitude of small, irregular shapes, including dots, short line segments, and larger, more complex fragments. These elements are scattered across the white background, often forming larger, interconnected structures that suggest a map or a complex network. The overall effect is one of dense, chaotic complexity, with the black elements standing out sharply against the white space.

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The figure shows a 10x10 grid representing a 1000m x 1000m area. The grid contains black squares representing buildings and vertical lines representing roads. The layout is sparse, with buildings concentrated in the upper and lower right quadrants and roads forming a grid-like pattern.

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The diagram illustrates the experimental design. It shows a sequence of events: a stimulus is presented, a response is recorded, and the response is evaluated. The timeline includes arrows indicating the flow of information and a legend for the symbols used.

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[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

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ALL INFORMATION CONTAINED HEREIN IS UNCLASSIFIED

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1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

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THE COMPANIES ACT, 1956

COMPANY LIMITED BY SHARES

MEMORANDUM

AND

ARTICLES OF ASSOCIATION

OF

TIDE WATER OIL CO. (INDIA), LIMITED

(AS AMENDED)
