**Self evaluation form (final; graded)**

Team #: Group 1

Your name: Lincoln Fu (Ziliang Fu)

**Part 1: Quantitative assessment (check one box for each item)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Cooperative learning skills** | Never | Sometimes | Often | Always |
| Arrives on time and remains with team during activities |  |  |  | yes |
| Demonstrates a good balance of active listening and participation |  |  | yes |  |
| Asks useful or probing questions |  |  | yes |  |
| Shares information and personal understanding |  |  |  | yes |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Self-directed learning** | Never | Sometimes | Often | Always |
| Is well-prepared for team activities |  |  | yes |  |
| Shows appropriate depth of knowledge |  |  | yes |  |
| Identifies limits of personal knowledge |  |  |  | yes |
| Is clear when explaining things to others |  |  | yes |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Interpersonal skills** | Never | Sometimes | Often | Always |
| Gives useful feedback to others |  |  | yes |  |
| Accepts useful feedback from others |  |  |  | yes |
| Is able to listen and understand what others are saying |  |  | yes |  |
| Shows respect for the opinions and feelings of others |  |  |  | yes |

**Part 2: Qualitative assessment (1–3 sentences each)**

1) What is the single most valuable contribution you make to your team?

I eventually figured out how to extract date and time using the “strptime” function and “created\_at” attribute.

2) What is the single most important way you could alter your behavior to more effectively help your team?

Perhaps I should’ve done more studying on Twitterbot at the beginning. My teammates were leading the most directions. We didn’t expect the goals to be as difficult as we ran into later. Sometimes I felt powerless when I couldn’t offer much technical support.