Da-Jiun Lin

♥ Keelung, Taiwan

■ tkd09152129@gmail.com

(+886) 0919390352



PROFILE

My name is Da-Jiun, a former Technical Writer with 2~3 year experiences. I provide user-friendly documents to readers and users. I'm always a multi-tasking person and I highly regard integrity and efficiency as my life bible. In my spare time, I love coding.

WORK EXPERIENCE

Frontend Deveploper, Riv Studio

2023 Apr - 2023 May | Taipei, TW

Handled front-end tasks, including development and bug fixing.

- Assisted in the development of webVR projects, resolving 15 issues within a month.
- Assisted in company website UI refinement and development.

Technical Writer, TSC Auto ID Technology Co., Ltd.

2020 Mar - 2022 Sep | Taipei, TW

Wrote QIG, User Manuals, Maintenance Manuals, Parts-List for the company, and manage files and documents on the company website:

- Took charge of 5 projects documents in the first year.
- Designed types of manual templates for the company.
- Collaborated with mechanical engineers and product managers to come up the new naming and packaging rules for products components.
- Created and applied new styles of format for maintenance manual, parts list, and software manuals.
- Refined 80+ old user manuals in 2021, reducing 30% wordy contents.
- Won Best Employee Award in 2021,Q4.
- Built a web label length calculator for the company.

EDUCATION

Feng Chia University, BS Foreign Languages and Literature	2015 Sep – 2019 Jun Taichung, TW
Average GPA :3.4	
Keelung Senior High School	2012 Sep – 2015 Jun Keelung, TW

CERTIFICATES

TOEIC 930

LANGUAGES

English (fluent) | Mandarin (native) | Taiwanese (fluent)

WEB SKILLS

- Next.js React TypeScript Recoil.js
- Firebase
 Chakra UI
 Tailwind CSS

TECHNICAL WRITING SKILLS

- Technical Writing Translation Markdown Affinity Photo
- Affinity Illustrator
 Affinity Publisher
 Adobe Illustrator
 Adobe Photoshop

PORTFOLIO & PROJECTS

Web Development Portfolio, created in 2023, mainly for coding projects ☑

INTERESTS

Swimming | Cycling | Web Development Learning