LINDOKUHLE SHABALALA

SOFTWARE ENGINEER

CONTACT



- mlixshaba@gmail.com
- o johannesburg, Gauteng 2092

PROFESSIONAL SUMMARY

Creative problem solver with experience building applications in Agile methodology and continuous integration. Looking to join an organization that challenges me to grow my skill sets and affords me the opportunity to contribute towards building quality software products.

EXPERIENCE

April 2022 - Present

Software Engineer Intern

BBD Software, Johannesburg, Gauteng International software development firm

ATC

 I worked under the ATC team and built a full-stack web application using Microsoft SQL Server db, Nodejs, with Expressjs on the backend and HTML, CSS, Javascript on the front end.

Vodacom

- I worked on the vodapay team where I was responsible for building mini apps for the vodapay mobile app using a javascript framework for building mobile applications.
- I am currently working as a QA on the insurance team. I am
 responsible for writing automation tests for the vodasure application
 which is used to manage the company's insurance products. I use
 Java, Selenium and cucumber.

March 2021 - March 2022

Trainee Software Engineer

Umuzi.org, Johannesburg, Gauteng

Umuzi provides training for software engineers and helps get them job ready.

My day-to-day consisted at Umuzi of:

- Fixing bugs and working on new features on the company's Kanban application,
- Running meetings (i.e Standup, Sprint planning) and making sure everyone stays on track,
- Working on one of various projects assigned to me,
- Doing code reviews

EDUCATION

April 2022

NATIONAL CERTIFICATE In SYSTEMS DEVELOPMENT

Umuzi.org, Johannesburg, Gauteng

High School Diploma

Ziphakamiseni high school, Newcastle, KwaZulu natal

SKILLS

- Frontend: Javascript, HTML, CSS 2 years
- React.js 1 year
- Typescript 1 year
- Backend: Node.js, Express.js 2 years
- Databases: Ms SQL, Posgres SQL 1 year
- Automation Testing: Java, Selenium, 1 year
- CI/CD 1year
- Git/ github 2years
- Jira 1year
- Docker 1 year
- Sass 1year