Modifying Data

from Doing LVC with R^*

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If you followed the previous section you now have an object in *R* called td in which all character columns are converted to factors. If not, you can load it now with either of the following codes.

```
td <- read.delim("https://www.dropbox.com/s/jxlfuogea3lx2pu/deletiondata.txt?dl=1")
td <- read.delim("Data/deletiondata.txt")</pre>
```

Re-class character columns as factors.

```
td$Dep.Var <- factor(td$Dep.Var)
td$Stress <- factor(td$Stress)
td$Category <- factor(td$Category)
td$Morph.Type <- factor(td$Morph.Type)
td$Before <- factor(td$Before)
td$After <- factor(td$After)
td$Speaker <- factor(td$Speaker)
td$Sex <- factor(td$Sex)
td$Education <- factor(td$Education)
td$Job <- factor(td$Job)
td$Phoneme.Dep.Var <- factor(td$Phoneme.Dep.Var)</pre>
```

Deleting tokens, re-coding tokens, combining factor groups, etc. is, in my opinion, easier to do in *Excel*. But, if you want to do this in *R*, or you only want to perform the modification for a specific analysis or graph, you may find the following functions useful.

^{*}https://lingmethodshub.github.io/content/R/lvc_r/

td <- td[td\$Before != "Vowel",]

Removing Rows

The (t, d) deletion data includes tokens in which the previous phoneme is a vowel. Many analyses of (t, d) deletion exclude this context. Here is how to remove these contexts from your data frame.

Semi-Weak:116

```
Dep.Var Stress Category Morph.Type
Deletion:386 Stressed :1047 Function: 57 Mono :762
Realized:803 Unstressed: 142 Lexical :1132 Past :311
```

```
YOB
             Before
                              After
                                            Speaker
                                                                       Sex
Liquid
                :269
                       Consonant:215
                                        INGM84 : 57
                                                       Min.
                                                               :1915
                                                                       F:659
Nasal
                                        MARM92 : 53
                                                                       M:530
                :209
                       Н
                                 :157
                                                       1st Qu.:1952
Other Fricative: 130
                                 :558
                                        GARF87 : 52
                                                       Median:1984
                       Pause
S
                :332
                       Vowel
                                 :259
                                        HUNF22: 32
                                                       Mean
                                                               :1969
Stop
                :249
                                        DONF15: 28
                                                       3rd Ou.:1991
Vowel
                   0
                                        GARF37 : 28
                                                       Max.
                                                               :1999
                                        (Other):939
       Education
                                       Phoneme.Dep.Var
                         Job
Educated
             :496
                    Blue
                            :130
                                                :352
                                   t--T
Not Educated:317
                                   t--Deletion :296
                    Service:468
Student
             :376
                    Student:376
                                   t--Fricative:131
                                   d--Deletion: 90
                    White :215
                                                : 73
                                   d--T
                                   d--D
                                                : 46
                                   (Other)
                                                :201
```

The first line of code creates a new object called td. The <- operator means you're telling *R* that this new td is the same as the old td, but filtered according to some specific condition. You could also use the <- operator to create a new td with a different name — e.g., td.new <- td[td\\$Before != "Vowel",]} — thus giving you two data frames (td and td.new) to work with.

Throughout *R*, square brackets [] are used for specifying filtering conditions. The first line of code therefore says make new td the same as old td, but only where the value in the Before column of old td (indicated by td\$Before) does not equal "Vowel". != is the standard operator meaning *does not equal*. The comma after "Vowel" is important. If you are filtering a data frame, as you are here, *R* needs to know where to look for the values you want to keep or throw out. It follows this format: data frame[rows,columns]. So the comma in the above indicates that the filtering condition relates to values found while searching row by row. It selects any row in which the value in the Before column does not equal "Vowel". The quotation marks around "Vowel" are also important because the values in the Before column are all strings of characters, which (you'll remember from above), are always enclosed in quotation marks.

```
td$Before <- factor(td$Before)</pre>
```

An additional line of code is needed for resetting the data structure. The new td inherits the data structure from the old td. This means R thinks the new td still has a level in the column Before called "Vowel" — even though there are zero tokens now in the column with this value. If you run summary(td) after the first code above you'll see that R still lists "Vowel" as a possible level of Before, but with zero instances. The additional line of code tells R to make a new column Before in the data frame td (this will replace the

old Before column) in which the possible factors (i.e., values) in that column are those that actually exist in the new Before column in td. Run summary() or str() now and you'll see that the empty "Vowel" level is gone.

summary(td)

```
Dep.Var Stress Category Morph.Type
Deletion:386 Stressed:1047 Function: 57 Mono :762
Realized:803 Unstressed: 142 Lexical:1132 Past :311
Semi-Weak:116
```

```
Before
                             After
                                           Speaker
                                                            Y0B
                                                                       Sex
Liquid
                       Consonant:215
                                        INGM84 : 57
                                                                       F:659
                :269
                                                       Min.
                                                               :1915
                                        MARM92 : 53
                :209
                                                                       M:530
Nasal
                       Н
                                 :157
                                                       1st Ou.:1952
Other Fricative: 130
                       Pause
                                 :558
                                        GARF87 : 52
                                                       Median:1984
S
                :332
                       Vowel
                                 :259
                                        HUNF22: 32
                                                       Mean
                                                               :1969
                :249
                                        DONF15: 28
Stop
                                                       3rd Qu.:1991
                                        GARF37: 28
                                                       Max.
                                                               :1999
                                        (Other):939
                                       Phoneme.Dep.Var
       Education
                         Job
Educated
             :496
                    Blue
                           :130
                                   t--T
                                                :352
Not Educated:317
                    Service:468
                                   t--Deletion:296
            :376
                    Student:376
                                   t--Fricative:131
Student
                    White :215
                                   d--Deletion: 90
                                   d--T
                                                : 73
                                   d--D
                                                : 46
                                   (Other)
                                                :201
```

str(td)

```
'data.frame':
                1189 obs. of 12 variables:
$ Dep.Var
                  : Factor w/ 2 levels "Deletion", "Realized": 2 1 1 1 2 1 1 1 1 1 ...
                  : Factor w/ 2 levels "Stressed", "Unstressed": 1 1 1 1 1 1 1 1 1 1 ...
$ Stress
                  : Factor w/ 2 levels "Function", "Lexical": 2 2 2 2 2 2 2 2 2 2 ...
$ Category
                  : Factor w/ 3 levels "Mono", "Past", ...: 1 1 1 1 1 1 1 1 1 1 ...
$ Morph.Type
                  : Factor w/ 5 levels "Liquid", "Nasal", ...: 5 5 5 5 5 5 5 5 5 5 ...
$ Before
                  : Factor w/ 4 levels "Consonant", "H", ...: 1 1 1 1 1 1 1 1 1 1 1 ...
$ After
                 : Factor w/ 66 levels "ARSM91", "BEAM91", ...: 3 5 5 6 13 14 15 23 29 33 ...
$ Speaker
$ YOB
                  : int 1965 1955 1955 1952 1953 1958 1946 1942 1945 1949 ...
$ Sex
                  : Factor w/ 2 levels "F", "M": 1 1 1 1 2 2 1 2 2 1 ...
                 : Factor w/ 3 levels "Educated", "Not Educated", ..: 1 1 1 1 1 2 1 2 2 1 ...
$ Education
                  : Factor w/ 4 levels "Blue", "Service", ...: 4 4 4 2 2 2 2 1 1 2 ...
$ Phoneme.Dep.Var: Factor w/ 18 levels "d--Affricate",..: 18 12 12 12 18 12 12 12 12 12 ...
```

The following code does exactly the same thing as the previous code, but instead of filtering out "Vowel", it specifies keeping all the other levels. Here == is the standard operator meaning *equals* and only *equals* and (called *pipe* or *bar*) is the operator meaning *or*. Again, note the very important comma following the last column condition.

```
td <- td[td$Before == "Liquid" | td$Before == "Nasal" |
    td$Before == "Other Fricative" | td$Before == "S" |
    td$Before == "Stop", ]
td$Before <- factor(td$Before)</pre>
```

As you did previously, you must run the second line of code to get rid of the empty "Vowel" level.

Re-coding Variables

While it is possible to do *ad-hoc* re-codes in *R*, you must keep in mind that these re-codes will only exist in your *R* data frame, not in your saved tab-delimited-text file. Personally, I think it's both easier and more useful to use Microsoft *Excel* to create new columns in your tab-delimited-text file for every re-code or configuration of factors in a factor group (i.e., levels in a column) that you might need. That being said, there are definitely situations where *ad-hoc* re-codes may be preferable.

If you want to change anything in your data frame you can generate an editable data frame in a popup window with the following function:

```
fix(td)
```

I don't recommend using this method. Like file.choose() and choose.files(), it introduces non-replicability because the changes you make using fix() are not recorded in your script file and therefore cannot be automatically replicated. A better practice for re-coding while maintaining replicability is to specify the cells in a column that include the specific values you want to change, and then to reassign a new value to those cells:

```
td$After[td$After == "H"] <- "Consonant"
td$After <- factor(td$After)</pre>
```

The code above uses the <- operator to say that any cells in the column After that contain the value "H" should be changed to "Consonant" — another value in the After column. Many studies of (t, d) deletion do not distinguish between pre-/h/ and other pre-consonantal contexts. The above re-code might be needed for comparing this (t, d) deletion data to other studies. Notice that there is no comma following "H" in the above code. This is because you are filtering a column; see how the filtering brackets [] come after the column specifier \$. The comma is only used when filtering whole data frames because data frames can be filtered along two dimensions (e.g., rows and columns) and R needs to know which dimensions the filtering conditions apply to. When you filter just a column (or just a row), you don't need the comma because the filtering only occurs along one dimension (in that column, or in that row only). You also need to run the second factor() function to get rid of the now empty "H" level.

If you get an error message when trying to re-code using this method and your column contains words (rather than numbers) try first re-classifying (i.e., changing the type of) your original column to a *character* column: td\$After.New <- as.character(td\$After.New), then proceeding with the above method.

The previous function sequence re-codes all "H" cells in the existing After column. If instead you wanted to create a new column with your re-code (so both possible coding options were available for later analyses), you could do so by creating a new column with the exact same values as After and then re-code that column. If you've been following along in R, your After column is already re-coded. To go back to the original form of the data as it exists in the tab-delimited-text file, simply reload that text file and assign it to the object td. Of course, this resets the deletion of the tokens following a vowel, so you must do that again too. Luckily, you've written all of your functions in a script file (rather than directly into the console) so this is easy to do: just highlight the code and press the execution command.

```
# Start with a fresh import of the (t, d) data
# into R
td <- read.delim("Data/deletiondata.txt")</pre>
# Convert each character column into a factor
td$Dep.Var <- factor(td$Dep.Var)
td$Stress <- factor(td$Stress)
td$Category <- factor(td$Category)
td$Morph.Type <- factor(td$Morph.Type)
td$Before <- factor(td$Before)
td$After <- factor(td$After)
td$Speaker <- factor(td$Speaker)</pre>
td$Sex <- factor(td$Sex)
td$Education <- factor(td$Education)
td$Job <- factor(td$Job)
td$Phoneme.Dep.Var <- factor(td$Phoneme.Dep.Var)</pre>
# Subset data to remove previous 'Vowel' contexts
td <- td[td$Before != "Vowel", ]</pre>
td$Before <- factor(td$Before)
# Re-code 'H' to be 'Consonant' in a new column
td$After.New <- td$After
td$After.New[td$After.New == "H"] <- "Consonant"
td$After.New <- factor(td$After.New)
```

The new column you create (After.New) is added at the end of the data frame. You can conceptualized this as the right edge of the data in an *Excel* spreadsheet. You can see this with the summary() or str() functions. The name of the new column you create doesn't really matter, but it cannot include any spaces.

summary(td)

```
Dep.Var Stress Category Morph.Type
Deletion:386 Stressed:1047 Function: 57 Mono :762
Realized:803 Unstressed: 142 Lexical:1132 Past :311
Semi-Weak:116
```

```
Before
                             After
                                           Speaker
                                                            YOB
                                                                      Sex
Liauid
                :269
                       Consonant:215
                                        INGM84 : 57
                                                       Min.
                                                              :1915
                                                                      F:659
Nasa1
                                        MARM92 : 53
                                                       1st Qu.:1952
                :209
                       Н
                                 :157
                                                                      M:530
Other Fricative:130
                       Pause
                                 :558
                                        GARF87 : 52
                                                       Median:1984
S
                :332
                       Vowel
                                 :259
                                        HUNF22: 32
                                                       Mean
                                                              :1969
                :249
Stop
                                        DONF15 : 28
                                                       3rd Qu.:1991
                                        GARF37 : 28
                                                              :1999
                                                       Max.
                                        (Other):939
       Education
                         Job
                                       Phoneme.Dep.Var
                                                            After.New
Educated
            :496
                    Blue
                           :130
                                   t--T
                                               :352
                                                        Consonant:372
Not Educated:317
                    Service:468
                                   t--Deletion :296
                                                        Pause
                                                                 :558
Student
            :376
                    Student:376
                                   t--Fricative:131
                                                       Vowel
                                                                 :259
                                   d--Deletion: 90
                    White :215
                                   d--T
                                               : 73
                                   d--D
                                               : 46
                                   (Other)
                                               :201
```

str(td)

```
'data.frame':
                 1189 obs. of 13 variables:
$ Dep.Var
                   : Factor w/ 2 levels "Deletion", "Realized": 2 1 1 1 2 1 1 1 1 1 ...
                   : Factor w/ 2 levels "Stressed", "Unstressed": 1 1 1 1 1 1 1 1 1 1 ...
$ Stress
                   : Factor w/ 2 levels "Function", "Lexical": 2 2 2 2 2 2 2 2 2 ...
$ Category
$ Morph.Type
                   : Factor w/ 3 levels "Mono", "Past", ...: 1 1 1 1 1 1 1 1 1 1 ...
                   : Factor w/ 5 levels "Liquid", "Nasal", ...: 5 5 5 5 5 5 5 5 5 5 5 ...
: Factor w/ 4 levels "Consonant", "H", ...: 1 1 1 1 1 1 1 1 1 1 ...
$ Before
$ After
                  : Factor w/ 66 levels "ARSM91", "BEAM91", ...: 3 5 5 6 13 14 15 23 29 33 ...
$ Speaker
$ YOB
                   : int 1965 1955 1955 1952 1953 1958 1946 1942 1945 1949 ...
                   : Factor w/ 2 levels "F", "M": 1 1 1 1 2 2 1 2 2 1 ...
$ Sex
$ Education
                  : Factor w/ 3 levels "Educated", "Not Educated", ...: 1 1 1 1 1 2 1 2 2 1 ...
                   : Factor w/ 4 levels "Blue", "Service", ...: 4 4 4 2 2 2 2 1 1 2 ...
$ Job
$ Phoneme.Dep.Var: Factor w/ 18 levels "d--Affricate",..: 18 12 12 12 18 12 12 12 12 12 ...
                   : Factor w/ 3 levels "Consonant", "Pause", ...: 1 1 1 1 1 1 1 1 1 1 ...
```

Centering Continuous Variables

Some variables, like year of birth, are not discrete but are continuous. Some statisticians advocate centering continuous variables before including them in certain tests or models. In the Regression Analysis section you'll learn when/if you need to center your variables.

Centering entails expressing each value of a continuous variable as that value's difference from the mean of all values of the variable. For example, the td data frame has a column for speaker year of birth: YOB. The mean of all the years of birth (after the pre-vowel tokens are removed) is 1969. Centering this variable simply means expressing years of birth like 1952 and 1989, as 17 (= 1969 - 1952) and -20 (= 1969 - 1989).

```
# Center YOB
td$Center.Age <- scale(td$YOB, scale = FALSE)
td$Center.Age <- as.numeric(td$Center.Age)

td$Center.Age <- as.numeric(scale(td$YOB, scale = FALSE))</pre>
```

The scale() function centers the values in the column YOB and assigns those Centered values to a new column called Center.Age. The option scale = FALSE indicates that the centered values remain in the original units (in this case years). If you change this option to scale = TRUE, the overall mean is subtracted from each value and then each values is divided by the overall standard deviation. This is needed if you are including multiple continuous variables in a model that are expressed using different units and vary along differing scales. When the data is centred and scalled the new values are called z-scores or standardized scores and you can think of each value as describing the raw value in terms of its distance from the mean when measured in standard deviation units.

For example, imagine a study of variable word-initial voice onset time in which you want to look at the effect of following vowel backness and year of birth of the speaker. Each of these variables are continuous, but voice onset time is ± 20 ms around its mean, year of birth is ± 45 years around its mean, and F2 is ± 300 Hz around its mean. By expressing these values as **z-scores**, you can account for both the differing units and differing scales of each. Even if you have one variable, here just YOB, it is okay to scale the values, but do *NOT* do this here. Leave YOB in years. This will make the interpretation of later statistical estimates a little easier.

After running your scale() function you must also run a function to tell *R* how to treat your new column Center.Age. *R* knows the column is filled with numbers, but *R* doesn't know if those numbers are continuous, if they are ordered in a specific way, or if they are factors with names expressed as digits. You use the

function <code>as.numeric()</code> to tell R that the values are continuous numbers. This is very similar to what you did above with the function <code>factor()</code>, which tells R to consider whatever is inside the function to be a factor. Also, with <code>After.New</code> above, where the data structure is inherited from <code>After</code>, you used <code>factor()</code> to remove the remaining <code>H</code> level name. You did this by telling <code>R</code> to consider whatever was inside the <code>factor()</code> function as a factor, and, as part of that, <code>R</code> reads all the levels inside that column and chooses them as the factors. Here you are doing the same thing. You're telling <code>R</code> to look at the values inside <code>Center.Age</code> and consider them as being continuous numbers. You can do this as a secondary step after you create the column <code>Center.Age</code>, as shown in the first two rows. Or you can embed the <code>scale()</code> function inside the <code>as.numeric()</code> function, <code>as.numeric(scale())</code>, as shown in the last line.

Dividing a Continuous Variable

There are other ways you can represent age. Instead of a continuous variable, you can categorize speakers as belonging to a "young", "middle aged", or "old" age group. You might also group speakers based on decade of birth or as being born before or after some event — whatever makes sense for your study or community.

How to divide speakers by age is something that should be informed by sociolinguistic theory, demographics, and your own understanding of your data. The birth years 1980 and 1945, used here, represent generational divides in Cape Breton that can be independently justified (Gardner 2013). Grouping speakers like this is very common, and not particularly difficult to do in *R*.

```
# Create a 3-way Age Group
td$Age.Group[td$YOB > 1979] <- "Young"
td$Age.Group[td$YOB > 1944 & td$YOB < 1980] <- "Middle"
td$Age.Group[td$YOB < 1945] <- "Old"</pre>
```

First you will need a new column for your age group variable. Here, call it Age.Group.You use the assignment operator <- to fill all the cells in the new column Age.Group based on the values that are in the already existing YOB column. The first line says that for any rows in which YOB is greater than 1979, fill the empty cell in those same rows in the column Age.Group with the value Young. The second line does the same thing but includes two conditions: that YOB is greater than 1944 and that it is also less than 1980. For these rows, the value Middle is inserted in the Age.Group column. Even though the two conditions (YOB > 1944, YOB < 1980) refer to the same column, you need to fully specify each condition with both a column reference and a condition with an operator. So, for example, writing td\$Age.Group[td\$YOB >1944 & <1970] will not work. The third line instructs R to put Old in the Age.Group column for any row where YOB is less than 1945. Because this new column includes words, R will automatically categorize the column as character data. To rectify this, see the next section.

```
class(td$Age.Group)

[1] "character"
```

Changing the Order of Levels

The code above does two things. First, it tells R that you want the new Age. Group column to be a column of factors, and second, it also tells R how you want those factors to be ordered. When R extracts the name of the factors of a column (based on the levels that are in that column) it orders the factors by name alphabetically. For example, the Sex column contains two levels: M and F. The first 500 tokens in your data frame might comes from males but R will still list the names of the factors in the column (which are based on those two

levels) as F and then M, because F is closer to the start of the alphabet than M. If you run summary(td) you can see that the factor names listed in all of the factor columns are in alphabetical order. Sometimes this alphabetical ordering doesn't matter. Other times it is makes a big difference.

Any time factors are used in a statistical test or appear in a graph, the order of factor names is very important. For example, which factor is selected as the application value and which factor(s) are the non-application value(s) of a dependent variable is determined by factor name order. As for graphs, all kinds of layout parameters are set by the factor order of a variable. For example, if you left the Age.Group factor as it is, it would always list the Age.Group levels as Middle, Old, Young. On a graph like a bar graph it would arrange the bars for each age group alphabetically from left to right. This is not desirable. You will always want Age.Group ordered as either Young, Middle, Old or Old, Middle, Young. This is what the second part of the factor() command does. First it tells R to consider the values in the Age.Group to be factors, then it specifies that you want the factors (which get their names from the levels) to be ordered in certain way. You use levels = and the concatenating c() function to specify that you want the factors to get their names from the levels in the following order "Young", "Middle", "Old", and thus also be ordered in that way.

This might seem confusing. Think about coins. Imagine you have a bag of change. Each coin in that bag is like a token in your column in the data frame. The levels of the column are just the different kinds of coins there are. You can root around in the bag and figure out what coins are in it without having to put the coins in any particular order. This is the "levels" of the coins. If you ask R what coins are in your bag, it will tell you there are "dimes", "nickels", "pennies", and "quarters". These levels are in alphabetical order, but only for a lack of a better way to tell you them. Telling you the levels doesn't imply any sort of ordering of the coins. Making the coin bag into a factor column is like putting the coins into a change tray, like the change trays in cash registers. Coins inside of a change tray go from being unstructured to being organized based on a structure. This makes them factors. In a cash tray each coin is grouped with other coins just like it. Each slot in the drawer also has a name. R just automatically gives the slots the same name as the coins (e.g. levels) that are in it. The order of the slots from right to left is also by default alphabetical based on the name of each slot. So, coin (= level), slot name (= factor name) and slot order (= factor order) are three independent parameters. The function td\$Age.Group <-factor(td\$Age.Group, levels = c("Young", "Middle", "Old")) is basically saying take all the coins out of the cash drawer, then put them back in the drawer in in a specific order, with Young going in the first slot. The slots then take the names of the coins that go into them.

Reversing the Order of Levels

To reverse the order of levels you can embed the rev() function inside your factor() function

```
levels(td$Age.Group)

[1] "Young" "Middle" "Old"

td$Age.Group <- factor(td$Age.Group, levels = rev(levels(td$Age.Group)))
levels(td$Age.Group)

[1] "Old" "Middle" "Young"</pre>
```

Combining Columns

It is often useful to combine two columns, or factor groups, into one. For example, it might be useful to have a way of grouping tokens not by Age. Group or Sex, but instead by the combination of Age. Group and Sex. While it is not difficult to test the potential interaction of these two factor groups in statistical tests in R, for specifically generating summary statistics it is much easier to examine the combination of Age. Group and Sex (or any two columns) by first creating a new column combining them.

Combining columns is done using the function paste(), which you embed inside of the factor() function so that the resulting column will be a column of factors. Inside paste() you list the two columns you want to combine (you could list more) and then tell *R* how to separate the values from each of the columns. Here the code tells *R* to put an underscore *_* between the values for Age. Group and Sex, resulting in new values like Old_M and Middle_F. The new column will be called Age_Sex. If we want to order these values in any particular way, we can do that with the level= option in factor()

```
# Combine Columns
td$Age_Sex <- factor(paste(td$Age.Group, td$Sex, sep = "_"),
    levels = c("Young_F", "Middle_F", "Old_F", "Young_M",
        "Middle_M", "Old_M"))
levels(td$Age_Sex)

[1] "Young_F" "Middle_F" "Old_F" "Young_M" "Middle_M" "Old_M"

# Reorder factor levels
td$Age_Sex <- factor(td$Age_Sex, levels = c("Young_F",
        "Young_M", "Middle_F", "Middle_M", "Old_F", "Old_M"))
levels(td$Age_Sex)</pre>
[1] "Young_F" "Young_M" "Middle_F" "Middle_M" "Old_F" "Old_M"
```

Splitting Columns

You may have noticed that the data frame td has one column that is actually two variables. The column Phoneme.Dep.Var combines both the underlying phoneme of the token, either t (t) or d (d), with a more descriptive coding of the dependent variable. In the dialect where this data comes from (t) and (d) can be realized in up to nine different ways, only one of which is Deletion. In your analysis you might want to consider if deletion is more likely if the underlying phoneme is (t) or (d). In order to do this you must break Phoneme away from the more elaborate Dep.Var coding. To do this, you will use a function that is beyond R's base functionality and part of the dplyr package. First you load the dplyr package from your library using library(), then you use the function mutate() to tell R how to break up the column. The dplyr package is very powerful. We will look at additional uses as this guide progresses.

To be honest, splitting columns is an operation that is much simpler and usually faster to do using *Excel*, or another spreadsheet program. I never use *R* to split columns because, while the mutate() function itself is not tricky, figuring out the exact sequence of regular expressions I need to split my columns is challenging. If you absolutely must split columns in *R*, below are instructions. Keep in mind that this method will only work for columns with predictable structures, like Phoneme. Dep. Var.

The values in the column Phoneme. Dep. Var are predictable, in other words, they all follow the same pattern. You can exploit this regularity to tell R exactly where to break the Phoneme. Dep. Var values into two. If you execute the command levels(td\$Phoneme.Dep.Var) you can very easily see the pattern.

```
levels(td$Phoneme.Dep.Var)
                           "d--D"
 [1] "d--Affricate"
                                                "d--Deletion"
                           "d--Flap"
 [4] "d--Eiective"
                                                "d--Fricative"
                           "d--Other Weakening" "d--T"
 [7] "d--Glottal Stop"
                           "t--D"
[10] "t--Affricate"
                                                 "t--Deletion"
                           "t--Flap"
[13] "t--Ejective"
                                                "t--Fricative"
                           "t--Other Weakening" "t--T"
[16] "t--Glottal Stop"
```

The first part of every value is either t or d, then there are two hyphens, then a word describing the realization of (t) or (d). If you split Phoneme.Dep.Var at the hyphens you'll be left with two values: one

that is either t or d, and another that describes the realization of (t) or (d). So, for the new Phoneme column you want the one character before the hyphens from Phoneme. Dep. Var, and for the new Dep. Var. Full column, you want all the characters — however many there are – that come after the two hyphens.

```
# Break Phoneme.Dep.Var into two columns
library(dplyr)
td <- mutate(td, Phoneme = sub("^(.)(--.*)$", "\\1",
        Phoneme.Dep.Var), Dep.Var.Full = sub("^(.--)(.*)$",
        "\\2", Phoneme.Dep.Var), Phoneme.Dep.Var = NULL)
td$Dep.Var.Full <- factor(td$Dep.Var.Full)
td$Phoneme <- factor(td$Phoneme)</pre>
```

Note

The procedure here is somewhat complicated. I always have to double-check how these complicated procedures work. Either by looking up the functions or checking my old script files. You can look up how a function like mutate() works by placing a question mark before the function in the console window, e.g. ?mutate().

Above, inside the mutate() function, first you specify the data frame object you want to mutate (here td), and then how to mutate it. The mutations include creating a new column called Phoneme and then telling R what do put in it, creating a new column called Dep. Var. Full and then telling R what to put in it, and then taking the Phoneme. Dep. Var column and making it equal NULL — in other words, deleting it. For the Phoneme and Dep. Var. Full columns you specify what values to insert in each cell using the sub() function, which returns a "sub" or divided section of a value within some cell. The sub() function's first argument is a pattern of regular expressions to search for, the second is a character string to replace the pattern with, and the third is the column in which to search for the pattern.

Note

I don't have R's regular expressions memorized; I always have to look them up here^a.

^ahttps://stat.ethz.ch/R-manual/R-devel/library/base/html/regex.html

For the <code>sub()</code> functions meant to create values for <code>Phoneme</code> and for <code>Dep.Var.Full</code> you tell <code>R</code> to search <code>Phoneme.Dep.Var</code> for the pattern "^.--.*\$". This series of regular expressions describes the following pattern: a text string beginning with one single character, followed by two hyphens, and then any number of characters. The quotation marks " " indicate a text string. The ^ and \$ indicate the beginning and end of a text string, respectively.\(^1\) The period . indicates a single character and the asterisk* indicates zero or more of whatever comes before that asterisk. So .* means any one or more characters. The two hyphens -- are just two hyphens. The parentheses in the regular expressions relate to the second substitution element. In the <code>sub()</code> function responsible for creating values for the new <code>Phoneme</code> column, you break the values that match the regular expression pattern into two parts: the one character before the two hyphens (.) and then everything after it (--.*); then you tell <code>R</code> to substitute (or rather place) the first of those two elements <code>\\1</code> as text " " in the new column. In the <code>sub()</code> function responsible for creating the values for the new <code>Dep.Var.Full</code> column, you break the values that match the regular expression pattern into two parts: the two hyphens and the one character that comes before them (.--) and then the one or more characters that come after the hyphens (.*); then tell <code>R</code> to to substitute (or rather place) the second of those elements <code>\\2</code> as text " " in the new column.

The last two lines simply make these two new columns into factor columns.

 $^{^{1}}$ You use \$ in other places for specifying columns within data frames, but here it's inside quotation marks and serving a different function.

Partitioning Data Frames

Many times in my own work I have only wanted to work in *R* with a subset of my full dataset. For example, I frequently want to run separate regression analyses on data from old speakers, middle age speakers, and young speakers. Other times I've had large datasets that combine multiple corpora and have wanted to run tests on data from just one corpus. Being able to partition (subset) my data frame has therefore been very useful.

There are two main ways to partition your data. One method involves using the filtering functionality of *R* detailed above. For example, the first line code below represents the td data from young speakers only. The second line of codes assigns that subset of td to a completely new data frame.

```
# Subset of td where Age.Group only equals Young
td[td$Age.Group == "Young", ]

# Create td.young which equals subset of td where
# Age. Group only equals Young
td.young <- td[td$Age.Group == "Young", ]</pre>
```

In your tests you can use the filtered version of td or you can use the new data frame td. young. I recommend using the new data frame if you are using any centered continuous variables. This is because centered continuous variables are centered around the mean of the values in the column that is centered. If you partition the data, that mean will be different because the range of values within the the centered column are now different. So, if you partition your data, especially by age, you should re-center your continuous variables.

The second way to partition your data is using the subset() function.

```
# Create three partitions based on Age.Group
td.young <- subset(td, Age.Group == "Young")
td.middle <- subset(td, Age.Group == "Middle")
td.old <- subset(td, Age.Group == "Old")
# Re-Center Center.Age
td.young$Center.Age <- scale(td.young$YOB, scale = FALSE)
td.middle$Center.Age <- scale(td.middle$YOB, scale = FALSE)
td.old$Center.Age <- scale(td.old$YOB, scale = FALSE)</pre>
```

The usefulness of subset() is when you want to partition your data frame based on several factors. For example, compare the filtering versus subset() methods when partitioning td for just middle-age, blue-collar men. Using subset() saves you from having to type td\$ multiple times, and you don't need the final ,. Below & is the standard operator meaning "and".

```
# Subset of td where Age.Group is Middle, Sex is
# M, and Job is Blue
td.midmenblue <- td[td$Age.Group == "Middle" & td$Sex ==
    "M" & td$Job == "Blue", ]
# Subset of td where Age.Group is Middle, Sex is
# M, and Job is Blue
td.midmenblue <- subset(td, Age.Group == "Middle" &
    Sex == "M" & Job == "Blue")</pre>
```

When you subset your data frame, using either method, and assign it to a new data frame, your new data frame inherits the structure of your old data frame. This means that there will be lots of columns that list empty levels. If you execute summary(td.midmenblue)} you'll see see that Job still lists Service, Student,

and White as factors with 0 tokens each. To remove these empty levels you could use the factor() function on each column with empty levels (as you did above), or you can use the function droplevels() to tell *R* to drop any empty levels from each column in the data frame. You need to make sure to also assign the dropped levels data frame to the original data frame, as shown below.

```
summary(td.midmenblue)
```

```
Dep.Var Stress Category Morph.Type
Deletion:30 Stressed :49 Function: 3 Mono :38
Realized:27 Unstressed: 8 Lexical :54 Past :15
Semi-Weak: 4
```

Befor	'e Af	ter	Speaker	YOB	Sex
Liquid :1	.3 Consonan	t:16	GREM45 :18	Min. :1945	F: 0
Nasal :	3 H	: 9	HOLM52 :16	1st Qu.:1945	M:57
Other Fricative:	6 Pause	:20	SMIM61 :16	Median :1952	
S :1	.8 Vowel	:12	CLAM73 : 4	Mean :1954	
Stop :1	.7		HANM57 : 3	3rd Qu.:1961	
			ARSM91 : 0	Max. :1973	
			(Other): 0		
Education	Job	A	fter.New	Center.Age	Age.Group
Educated : 0	Blue :57	Conso	nant:25	Min. :-24.447	0ld : 0
Not Educated:57	Service: 0	Pause	:20	1st Qu.:-24.447	Middle:57
Student : 0	Student: 0	Vowel	:12	Median :-17.447	Young: 0
	White : 0		l	Mean :-15.394	
				3rd Qu.: -8.447	
				Max. : 3.553	

```
Age_Sex
              Phoneme
                         Dep.Var.Full
Young_F: 0
                      Deletion:30
              d:11
Young_M: 0
              t:46
Middle_F: 0
                      Fricative: 6
Middle_M:57
01d_F
       : 0
                                : 1
                      Flap
01d_M
                      Affricate: 0
                      (Other) : 0
```

Drop empty levels across dataset
td.midmenblue <- droplevels(td.midmenblue)
summary(td.midmenblue)</pre>

```
Dep.Var Stress Category Morph.Type
Deletion:30 Stressed :49 Function: 3 Mono :38
Realized:27 Unstressed: 8 Lexical :54 Past :15
Semi-Weak: 4
```

```
Before
                            After
                                        Speaker
                                                        YOB
                                                                  Sex
Liquid
               :13
                      Consonant:16
                                      CLAM73: 4
                                                  Min.
                                                          :1945
                                                                  M:57
Nasal
                : 3
                                      GREM45:18
                      Н
                                : 9
                                                  1st Qu.:1945
```

```
Other Fricative: 6
                     Pause
                               :20
                                     HANM57: 3
                                                  Median:1952
ς
               :18
                      Vowel
                               :12
                                     H0LM52:16
                                                  Mean
                                                         :1954
Stop
               :17
                                                  3rd Qu.:1961
                                     SMIM61:16
                                                         :1973
                                                  Max.
       Education
                     Job
                                 After.New
                                               Center.Age
                                                                Age.Group
Not Educated:57
                  Blue:57
                             Consonant:25
                                            Min.
                                                    :-24.447
                                                               Middle:57
                             Pause
                                      :20
                                             1st Ou.:-24.447
                             Vowel
                                      :12
                                            Median :-17.447
                                             Mean :-15.394
                                             3rd Qu.: -8.447
                                             Max. : 3.553
    Age_Sex
              Phoneme
                          Dep.Var.Full
Middle_M:57
              d:11
                                : 1
              t:46
                       Deletion:30
                       Flap
                                : 1
                       Fricative: 6
                                :19
```

Interim Summary

Below is the full code for loading the data file and then re-coding it. As you progress through the next sections, if for any reason you have a problem, it may be useful to recreate the *R* object td from scratch. Going forward in these instructions, the td object will be the object as it exists at the end of this code.

```
td <- read.delim("https://www.dropbox.com/s/jxlfuogea3lx2pu/deletiondata.txt?dl=1")
Or...
  td <- read.delim("Data/deletiondata.txt")</pre>
Then...
  # Subset data to remove previous 'Vowel' contexts
  td <- td[td$Before != "Vowel", ]
  td$Before <- factor(td$Before)
  # Re-code 'H' to be 'Consonant' in a new column
  td$After.New <- td$After
  td$After.New[td$After.New == "H"] <- "Consonant"
  td$After.New <- factor(td$After.New)
  # Center Year of Birth
  td$Center.Age <- as.numeric(scale(td$YOB, scale = FALSE))
  # Create Age.Group
  td$Age.Group[td$YOB > 1979] <- "Young"
  td$Age.Group[td$YOB > 1944 & td$YOB < 1980] <- "Middle"
  td$Age.Group[td$YOB < 1945] <- "Old"
  td$Age.Group <- factor(td$Age.Group, levels = c("Young",
       "Middle", "Old"))
  # Combine Age and Sex
  td$Age_Sex <- factor(paste(td$Age.Group, td$Sex, sep = "_"))
  # Break Phoneme.Dep.Var into two columns
  library(dplyr)
  td <- mutate(td, Phoneme = sub("^(.)(--.*)$", "^1",
```

```
Phoneme.Dep.Var), Dep.Var.Full = sub("^(.--)(.*)$",
    "\\2", Phoneme.Dep.Var), Phoneme.Dep.Var = NULL)

td$Phoneme <- factor(td$Phoneme)

td$Dep.Var.Full <- factor(td$Dep.Var.Full)

# Create three partitions based on Age.Group

td.young <- droplevels(subset(td, Age.Group == "Young"))

td.middle <- droplevels(subset(td, Age.Group == "Middle"))

td.old <- droplevels(subset(td, Age.Group == "Old"))

# Re-center Center.Age

td.young$Center.Age <- scale(td.young$YOB, scale = FALSE)

td.middle$Center.Age <- scale(td.middle$YOB, scale = FALSE)

td.old$Center.Age <- scale(td.old$YOB, scale = FALSE)</pre>
```