Doing it all again, but tidy

from Doing LVC with R^*

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Doing It All Again, But tidy

The package dplyr is part of a larger "universe" of R packages called tidyverse. This collection of packages is specifically focused on data science and offers some shortcuts that are useful to learn. The packages that make up the tidyverse are dplyr, ggplot2, purr, tibble, tidyr, stingr, readr, and forcats, among others. Throughout this guide I try to use the most basic R syntax for accomplishing a task. This way you learn how R works. I will also show how to complete the same task using packages from the tidyverse. Using the tidyverse methods is usually optional — though once you get the hang of it, you might always use the tidyverse methods.

```
# Install the tidyverse package
  install.packages("tidyverse")
  # Load the tidyverse package
  library(tidyverse)
  # List the packages loaded by the tidyverse
  # package
  tidyverse packages()
                      "cli"
[1] "broom"
                                       "crayon"
                                                        "dbplyr"
[5] "dplyr"
                                       "forcats"
                                                        "ggplot2"
                      "dtplvr"
[9] "googledrive"
                      "googlesheets4" "haven"
                                                        "hms"
[13] "httr"
                      "jsonlite"
                                       "lubridate"
                                                        "magrittr"
[17] "modelr"
                      "pillar"
                                       "purrr"
                                                        "readr"
                                      "rlang"
[21] "readxl"
                      "reprex"
                                                        "rstudioapi"
[25] "rvest"
                      "stringr"
                                       "tibble"
                                                        "tidyr"
[29] "xm12"
                      "tidvverse"
```

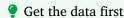
^{*}https://lingmethodshub.github.io/content/R/lvc_r/

Before we get started with the tidyverse, there are two important new things to learn about. The first is the pipe operator %>% and the second is the the alternative to a *data frame* called a *tibble*.

The Pipe %>%

The pipe operator %>%¹ is introduced by the magrittr package² and it is extremely useful. The pipe operator passes the output of a function to the first argument of the next function, which mean you can chain several steps together.

For example, lets find the mean year of birth in our data. We already know that when the pre-vowel contexts are removed, the mean year of birth is 1969.



If you don't have the td data loaded in R, go back to Getting Your Data into R^a and run the code.

^ahttps://lingmethodshub.github.io/content/R/lvc r/020 lvcr.html

```
# Find mean YOB using mean() function
mean(td$YOB)

[1] 1969.447

# Find the mean YOB by piping the td data to the
# mean() function
td$YOB %>%
    mean()
```

The functionality of %>% might seem trivial at this point; however, when you need to perform multiple tasks sequentially, it saves a lot of time and space when writing your code.

Tibbles

[1] 1969.447

A *tibble* is an updated version of a *data frame*. *Tibbles* keep the features that have stood the test of time, and drop the features that used to be convenient but are now frustrating (i.e. converting character vectors to factors). For our purposes, the difference between the two is negligible, but you should be aware that *tibbles* look a bit different from *data frames*. Run these two commands and compare.

```
as.data.frame(td)
as_tibble(td)
```

Notice that the *tibble* lists the dimensions of the tibble at the top, as well as the class of each of the columns. It also only displays the first 10 rows. You'll also notice that the row numbers have reset when we converted to a *tibble*. If we want to view the entire tibble, we can use the print() function and specify the n= plus the number of rows we want to see, including all rows (n=Inf). You can see below how the pipe operator makes doing this pretty easy.

¹Not to be confused with the operator |, which means "or" and whose symbol is also called "pipe".

²Loading dplyr will also let you use it.

```
# Embedding functions
print(as_tibble(td), n = 20)
```

The above produces the same as the following:

```
# Using %>% to pass the results from the first
  # function to the second function
  as_tibble(td) %>%
      print(n = 20)
# A tibble: 1,189 x 17
            Stress
                      Category Morph. Type Before After
                                                                       YOB Sex
                                                                                 Education
                                                                                               Job
                                                                                                       Afte
                                                            Speaker
                                                                     <int> <chr>
   <chr>>
            <chr>
                      <chr>
                               <chr>
                                          <fct>
                                                  <chr>
                                                            <chr>
                                                                                 <chr>
                                                                                               <chr>
                                                                                                       <fct
 1 Realized Stressed Lexical
                               Mono
                                          Stop
                                                  Consonant BOUF65
                                                                      1965 F
                                                                                 Educated
                                                                                               White
                                                                                                       Cons
 2 Deletion Stressed Lexical
                                          Stop
                                                  Consonant CHIF55
                                                                      1955 F
                                                                                 Educated
                                                                                               White
                                                                                                       Cons
                               Mono
 3 Deletion Stressed Lexical
                                          Stop
                                                                      1955 F
                                                                                 Educated
                                                                                               White
                                                                                                       Cons
                               Mono
                                                  Consonant CHIF55
                                                                                               Service Cons
 4 Deletion Stressed Lexical
                                          Stop
                                                  Consonant CLAF52
                                                                      1952 F
                                                                                 Educated
                               Mono
 5 Realized Stressed Lexical
                                          Stop
                               Mono
                                                  Consonant DONM53
                                                                      1953 M
                                                                                 Educated
                                                                                               Service Cons
 6 Deletion Stressed Lexical
                               Mono
                                          Stop
                                                  Consonant DONM58
                                                                      1958 M
                                                                                 Not Educated Service Cons
 7 Deletion Stressed Lexical
                                          Stop
                                                  Consonant DOUF46
                                                                      1946 F
                                                                                 Educated
                                                                                               Service Cons
                               Mono
 8 Deletion Stressed Lexical
                               Mono
                                          Stop
                                                  Consonant GARM42
                                                                      1942 M
                                                                                 Not Educated Blue
                                                                                                       Cons
9 Deletion Stressed Lexical
                                          Stop
                                                  Consonant GREM45
                                                                      1945 M
                                                                                 Not Educated Blue
                                                                                                       Cons
                               Mono
                                                                                               Service Cons
10 Deletion Stressed Lexical
                               Mono
                                          Stop
                                                  Consonant HOLF49
                                                                      1949 F
                                                                                 Educated
11 Deletion Stressed Lexical
                                          Stop
                                                  Consonant HOLM52
                                                                      1952 M
                                                                                 Not Educated Blue
                                                                                                       Cons
                               Mono
12 Deletion Stressed Lexical
                               Mono
                                          Stop
                                                  Consonant INGM84
                                                                      1984 M
                                                                                 Educated
                                                                                               Service Cons
13 Deletion Stressed Lexical
                                          Stop
                                                  Consonant INGM87
                                                                      1987 M
                                                                                 Educated
                                                                                               Service Cons
                               Mono
14 Deletion Stressed Lexical
                                          Stop
                                                  Consonant KAYF29
                                                                      1929 F
                                                                                 Not Educated Service Cons
                               Mono
15 Deletion Stressed Lexical
                                                                                 Not Educated Blue
                               Mono
                                          Stop
                                                  Consonant KAYM29
                                                                      1929 M
                                                                                                       Cons
16 Realized Stressed Lexical
                                          Stop
                                                  Consonant LATF53
                                                                      1953 F
                                                                                 Educated
                                                                                               Service Cons
                               Mono
17 Realized Stressed Lexical
                               Mono
                                          Stop
                                                  Consonant LEOF66
                                                                      1966 F
                                                                                 Educated
                                                                                               White
                                                                                                       Cons
18 Deletion Stressed Lexical
                                          Stop
                                                  Consonant MOFM55
                                                                      1955 M
                                                                                 Educated
                                                                                               White
                                                                                                       Cons
19 Deletion Stressed Lexical
                                          Stop
                                                  Consonant NATF84
                                                                      1984 F
                                                                                 Educated
                                                                                               Service Cons
                               Mono
20 Deletion Stressed Lexical
                                          Stop
                                                  Consonant NEIF49
                                                                      1949 F
                                                                                 Educated
                                                                                               Service Cons
# ... with 1,169 more rows
```

Getting a glimpse()

i Use `print(n = ...)` to see more rows

Another useful addition to data exploration is the <code>glimpse()</code> function from the <code>pilllar</code> package and reexported by <code>dplyr</code>. The <code>glipmpse()</code> function is like a cross between <code>print()</code> (which shows the data) and <code>str()</code> (which shows the structure of the data). I use <code>glimpse()</code> almost as frequently as I use <code>summary()</code>. In fact, if you have very wide data, i.e., with lots of columns, <code>glimpse()</code> may prove more useful than <code>summary()</code> for getting a quick snapshot of your data. <code>glimpse()</code> shows the number of rows, the number of columns, the name of each column, its class, and however many values in each column as will fit horizontally in the console.

```
<chr> "Mono", "Mono", "Mono", "Mono", "Mono", "Mono", "A
$ Morph.Type
$ Before
                                        <fct> Stop, Stop, Stop, Stop, Stop, Stop, Stop, Stop, Stop, Sto-
$ After
                                       <chr> "Consonant", "Consonant",
                                       <chr> "BOUF65", "CHIF55", "CHIF55", "CLAF52", "DONM53", "DONM58~
$ Speaker
                                       <int> 1965, 1955, 1955, 1952, 1953, 1958, 1946, 1942, 1945, 194~
$ YOB
$ Sex
                                       $ Education <chr> "Educated", "Educated", "Educated", "Educated", "Educated",
                                      <chr> "White", "White", "Service", "Service", "Service"
$ Job
$ After.New
                                       <fct> Consonant, Consonant, Consonant, Consonant, Co~
                                      <dbl> -4.446594, -14.446594, -14.446594, -17.446594, -16.446594~
$ Center.Age
                                       <fct> Middle, Middle, Middle, Middle, Middle, Middle, O~
$ Age.Group
                                        <fct> Middle_F, Middle_F, Middle_F, Middle_F, Middle_M, Middle_~
$ Age_Sex
                                       $ Phoneme
$ Dep.Var.Full <fct> T, Deletion, Deletion, Deletion, T, Deletion, Deletion, D~
```

Manipulating data with dplyr

The dplyr package is great for manipulating data in a data frame/tibble. Some common things that diplyr can do include:

Function	Description
mutate()	add new variables or modify existing ones
select()	select variables
filter()	filter
<pre>summarize()</pre>	summarize/reduce
arrange()	sort
<pre>group_by()</pre>	group
rename()	rename columns

Lets redo all our data manipulation of td but with dplyr and its pipe %>% operator

```
# Read in token file
  td <- read.delim("Data/deletiondata.txt")</pre>
or...
  # Read in token file
  td <- read.delim("https://www.dropbox.com/s/jxlfuogea3lx2pu/deletiondata.txt?dl=1")
then...
  # Subset data to remove previous 'Vowel'
  # contexts: filter td to include everything that
  # is not 'Vowel' in the column Before
  td <- td %>%
      filter(Before != "Vowel")
  # Re-code 'H' to be 'Consonant' in a new column:
  # create a new column called After.New that
  # equals a re-code of After in which H is
  # re-coded as Consonant
  td <- td %>%
```

Before we continue, a note about the <code>cut()</code> function. The <code>breaks=</code> option is a concatenated list of boundaries. It should start and end with <code>-Inf</code> and <code>Inf</code> (negative and positive infinity) as these will be the lower and upper bounds. The other values are the boundaries or cut-off points. By default <code>cut()</code> has the setting <code>right=TRUE</code>, which means the boundary values are considered the last value in a group (e.g., rightmost value). Above, this means <code>1944</code> will be the highest value in the <code>Old</code> category and <code>1979</code> will the the highest value in the <code>Middle</code> category. To reverse this you can add the option <code>right=FALSE</code> in which case <code>1944</code> would be the lowest value in the <code>Middle</code> category (e.g. leftmost value) and <code>1979</code> would be the lowest value in the <code>Young</code> category.

Let's continue.

```
# Combine Age and Sex: use the unite() function
# from the tidyr package, if remove=TRUE the
# original Age.Group and Sex columns will be
# deleted
td <- td %>%
    unite("Age_Sex", c(Age.Group, Sex), sep = "_",
        remove = FALSE)

# Break Phoneme.Dep.Var into two columns: same as
# before, but with td passed to mutate() by the
# %>% operator
td <- td %>%
    mutate(Phoneme = sub("^(.)(--.*)$", "\\1", Phoneme.Dep.Var),
        Dep.Var.Full = sub("^(.--)(.*)$", "\\2", Phoneme.Dep.Var),
        Phoneme.Dep.Var = NULL)
```

At this point we have done everything except partition the data and re-center YOB in the partitioned data frames. You may ask, "How is this better?". Well, the answer is that because all these modifications feed into one another, we can actually include them all together in one serialized operation. Behold!

All of the above code can be simplified as follows:

or...

```
# Read in token file
td <- read.delim("https://www.dropbox.com/s/jxlfuogea3lx2pu/deletiondata.txt?dl=1")</pre>
```

then...

Now, doesn't the above look so much cleaner and easier to follow? You'll notice that after some lines there is a #. This an optional way to signal the end of a line of code when your code is broken over more than one line. Above, the mutate() function could have been written in one single continuous line, but breaking it up over multiple lines makes seeing each mutation much easier.

To partition the data we still need separate functions. Also, remember to re-centre any continuous variables after partioning.

```
td.young <- td %>%
    filter(Age.Group == "Young") %>%
    mutate(Center.Age = as.numeric(scale(YOB, scale = FALSE)))

td.middle <- td %>%
    filter(Age.Group == "Middle") %>%
    mutate(Center.Age = as.numeric(scale(YOB, scale = FALSE)))

td.old <- td %>%
    filter(Age.Group == "Old") %>%
    mutate(Center.Age = as.numeric(scale(YOB, scale = FALSE)))
```