Lingbo Tong

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RESEARCH INTERESTS Natural Language Processing, Machine learning, Structural Equation Modeling, Longitudinal Data Analysis, and Computational Social Science.

EDUCATION

University of Notre Dame, Notre Dame, IN, USA

Joint Ph.D. in Quantitative Psychology and Computer Science and Engineering

M.S. in Computer Science and Engineering

2024

Sichuan University, Chengdu, China

B.Eng. in Computer Science and Technology

2020

RESEARCH EXPERIENCE Lab for Big Data Methodology, University of Notre Dame

Graduate Research Assistant, Advisor: Prof. Zhiyong Johnny Zhang Aug 2020 – present

Research Topic: Integrating machine learning with structural equation modeling

DM2 Lab, University of Notre Dame

Graduate Research Assistant, Advisor: Prof. Meng Jiang

Aug 2020 – present

Research Topic: Large Language Models (LLMs) for mental health support

Natural Language Processing Lab (THUNLP), Tsinghua University

Research Assistant, Advisors: Prof. Zhiyuan Liu & Prof. Huimin Chen Research Topic: Social media sentiment analysis and bias detection

Sep 2020 – Jan 2021

PUBLICATIONS

Under Review / In Preparation

Tong, L., & Zhang, Z. (under review). TextSEM: Structural Equation Modeling for Text Data. Submitted to *Structural Equation Modeling: A Multidisciplinary Journal*.

Tong, L., & Zhang, Z. (under review). Neural Network Analysis of Psychological Data: A Step-by-Step Guide. Submitted to *Multivariate Behavioral Research*.

Wan R., **Tong, L.** (co-first author), Knearem T., Li T., Huang K., & Wu Q. (under review). Hashtag Re-appropriation For Audience Control on Recommendation-driven Social Media Xiaohongshu. Submitted to *the ACM Conference on Human Factors in Computing Systems* (CHI).

Tong, L. & Zhang, Z. (in prep). Incorporating Text as High Dimensional Data in Structural Equation Modeling. Proposal accepted by *Psychometrika*.

Tong, L., Turpin M., Crockett N., Zhang Z., & Jiang M. (in prep). Leveraging Large Language Models for Suicide Intervention in Online Crisis Counseling.

Tong, L., Nguyen, B., Dang H., Hoq, A., Jiang M., & Li T. (in prep). An LLM-based Writing Assistant for Peer-to-Peer Mental Health Support in Online Forums.

Tong, L. & Zhang, Z. (in prep). Investigating Gender Bias in Teaching Evaluation via Large Language Models.

- Lu, Y., **Tong, L.**, & Cheng, Y. (in press). Advanced Knowledge Tracing for Intelligent Tutoring Systems: Incorporating Process Data and Curricula Information via an Attention-Based Framework for Accuracy and Interpretability. *Journal of Educational Data Mining*. [paper]
- **Tong, L.,** Qu, W., & Zhang, Z. (2024). Comparison of the K1 Rule, Parallel Analysis, and the Bass-Ackward Method on Identifying the Number of Factors in Factor Analysis. *Fudan Journal of the Humanities and Social Sciences*, 1-28. [paper]
- **Tong, L.**, Liu, Q., Yu, W., Yu, M., Zhang, Z., & Jiang, M. (2023). Improving mental health support response generation with event-based knowledge graph. *Workshop on Knowledge-Augmented Methods for NLP (KnowledgeNLP) at AAAI Conference on Artificial Intelligence (AAAI).* [paper]
- Jiang M., Dang H., & **Tong L.** (2023). A Quantitative Review on Language Model Efficiency Research. Large Language Model. *Symposium at International Joint Conference on Artificial Intelligence (IJCAI)*. [paper]
- Wan, R., & **Tong, L.** (2023). Digital and Historical Exclusivity in Feminine Linguistics: From Nüshu to Xiaohongshu. *WiNLP workshop at Conference on Empirical Methods in Natural Language Processing (EMNLP).* [paper]
- Yu, M., Yu, W., **Tong, L.**, & Jiang, M. (2022). Scientific Comparative Argument Generation. *Document Intelligence Workshop (DI) at ACM SIGKDD International Conference on Knowledge Discovery and Data Mining (KDD).* [paper]
- Kuebler, J., **Tong, L.**, & Jiang, M. (2021). Multi-Round Parsing-Based Multiword Rules for Scientific Knowledge Extraction. *IEEE International Conference on Big Knowledge (ICBK)* (pp. 331-338). IEEE. [paper]
- Chen, H., Jin S., Lin W., Zhu Z., **Tong L.**, Liu Y., ... & Sun M. (2021). Quantitative analysis on the Communication of COVID-19 Related Social Media Rumors. *Journal of Computer Research and Development*, 58(7), 1366-1384. [paper]

Presentations and Posters

- **Tong, L.** & Jiang, M. (2024). Large Language Models in Mental Health Support. Invited talk for *Summer Research Experience for Teacher's (RET) Program*, 19 June, Notre Dame, USA. [slides]
- **Tong, L.**, Zhang, Z., Jiang M., & Li J. (2023). Permutation test of Importance-Weighted Autoencoder for Factor Analysis. *Symposium at Lucy Family Institute for Data & Society*, 7 September, Notre Dame, USA. [poster]
- **Tong, L.** & Zhang, Z. (2023). Evaluation of the Bass-Ackward Method for Identifying the Number of Factors. *Annual Meeting of the International Society for Data Science and Analytics*, 4–6 July, Shanghai, China. [slides]
- **Tong, L.**, Liu, Q., Yu, W., Yu, M., Zhang, Z., & Jiang, M. (2023). MHKG: Improving mental health support response generation with event-based knowledge graph. *KnowledgeNLP at AAAI*, 7–14 February, Washington DC, USA. [slides]
- Zhang, J., Chen, H., & Tong, L. (2022). Structured Gender Bias: How is Gender Cognition Changed and Affected by Digital Communities in China? *Annual Conference of International Association for Media and Communication Research Conference (IAMCR)*, 11–15 July, Beijing, China (online).
- **Tong, L.**, Zhang, Z., Jiang M., & Li J. (2022). Estimating Structural Equation Models with Neural Networks. *Symposium at Lucy Family Institute for Data & Society*, 28 September, Notre Dame, USA. [poster]

SOFTWARE DEVELOPMEN	ΙΤ

Tong L., & Zhang, Z. (2024). TextSEM: An R Package for Structural Equation Modeling with Text Data. Available at [Github link TBA].

Tong L., & Zhang, Z. (2022). An Online Tool for Bass-Ackward Factor Analysis. Available at https://websem.psychstat.org/apps/bass/.

Xu, J., **Tong L.**, & Zhang, Z. (2020). Webnetvis: An Online Tool for Network Visualization. Available at https://webnetvis.psychstat.org/.

HONORS AND AWARDS

ISLA Graduate Student Research Award (\$4,000)

2024

University of Notre Dame

First place, 2023 EDM Cup

2023

International Educational Data Mining Society (IEDMS)

Most Innovative Project Award

2019

Google AI ML Winter Camp, Beijing

First Prize Academic Scholarship

2019

Sichuan University

Outstanding Undergraduate Student Award

2017, 2018, 2019

Sichuan University

National Innovation Training Grant for Undergraduates

2017, 2018

Sichuan University

TEACHING EXPERIENCE

Co-Instructor, Grad Seminar: Quantitative Study (PSY 63199)

Fall 2024

Department of Psychology, University of Notre Dame

Teaching Assistant/Lab Instructor, Methods for Behavioral Sciences (PSY 30160) Department of Psychology, University of Notre Dame

Fall 2023, Spring 2022

MENTORED STUDENTS

• Noah Crockett, ND undergraduate student in psychology

2024

 Anna Krush, ND master's student in applied and computational mathematics and statistics

2023 - 20242023 - 2024

Yue Wan, ND exchange undergraduate student in data scienceIshita Masetty, Penn High School student

2022

• Qi Liu, ND visiting undergraduate student in computer science

2022

Longqing Chen, ND undergraduate student in computer science

2021

Professional Leadership & Service

Workshop Co-Organizer:

- The Second Workshop on Knowledge Augmented Methods for NLP at ACM SIGKDD Conference on Knowledge Discovery and Data Mining (KDD), 6–10 August, 2023, Long Beach, CA, USA. [website]
- Workshops at the Annual Meeting of the International Society for Data Science and Analytics, 21–24 July, 2024, Vienna, Austria. [website]

Manuscript Reviewer:

- Journal of Behavioral Data Science (JBDS)
- Journal of Chinese Political Science (JCPS)
- Annual Meeting of the Association for Computational Linguistics (ACL)
- Conference on Empirical Methods in Natural Language Processing (EMNLP)
- China National Conference on Computational Linguistics (CCL)

University Service:

Departmental DEI Committee Representative	2023 - 2024
• Mentor for STEMentorship Program, Association with Women in Science	2023 - 2024
Departmental Faculty Meeting Representative	2022 - 2023

- TECHNICAL SKILLS Programming Languages: Python, R, JavaScript, SQL, HTML and others
 - Quantitative Methods: Structural Equation Modeling, Multivariate Analysis, Longitudinal Data Analysis, Bayesian Statistics, Item Response Theory
 - Machine Learning Topics: Explainable Machine Learning, Generative models, Dialog System, Empathetic AI, Human-AI Collaboration

REFERENCES

Dr. Zhiyong Johnny Zhang

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Dr. Guangjian Zhang

Associate Professor Department of Psychology University of Notre Dame +1 574-631-3751 Guangjian.Zhang.106@nd.edu

Dr. Meng Jiang

Associate Professor Department of Computer Science and Engineering University of Notre Dame +1 574-631-7454 mjiang2@nd.edu

Dr. Jordyn Wilcox

Assistant Teaching Professor Department of Psychology University of Notre Dame +1 574-631-0383 jwilcox5@nd.edu