

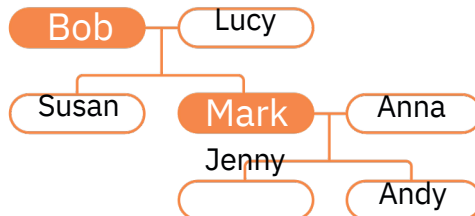
Unit 1 : Introducing others

Lesson 1: Meet my family

Starter : Grandfather / Grandmother / Father / Mother / Brother

Listening : Picture 2

Reading:



Language :

- 1 - b / 2 - a / 3 - c / 4 - b / 5 - c
- my / are / This / His / grandma / love

Lesson 2: Meet my neighbours

Starter :



Listening : A – Picture 1 / B – Picture 2 / C – Picture 2

Language : our / helpful / have got / their / has got

Writing :

1. a) These are my neighbours.
b) They live next to our house.
c) They are kind and helpful.
d) They have got two children.
e) Their son is a pupil.

Lesson 3: Meet my teachers

Starter : Arts / Science / PE / Music / Maths / Arabic

Listening : Bob: √ / × / √ / × ---> Sarah: × / √ / √ / ×

Language :

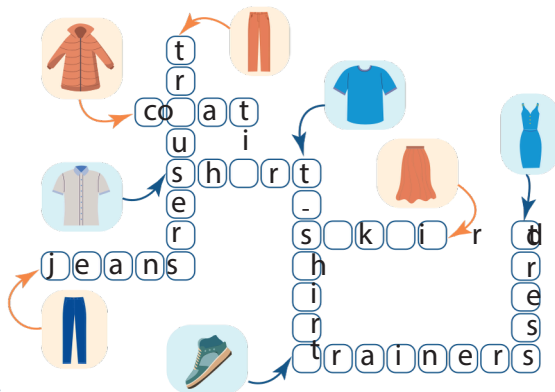
1. stories / write / draw / practice sports / play music
2. b) On Monday, Tom and Kate play music.
c) On Friday, Tom practices sports.
d) On Friday, Tom and Kate write lessons.

Writing:

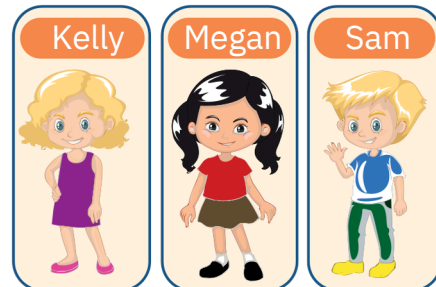
- Sally is practicing sports.
- Ben is playing music.
- Howard is reading a book.
- Kate is drawing a picture.

Lesson 4: Meet my classmates

Starter :



Listening :



Reading:

1. Picture 2 + Picture 5
2. Reading stories / drawing / dancing / playing sports
3. and / but

Language:

- 1- What's your name? + D
- 2- How old are you? + E
- 3- Who's this? + C
- 4- Do you like playing sports? + B
- 5- What are you wearing? + A

Lesson 5: Meet my friends

Starter :

- 1- short / hair / green / jeans
- 2- Picture 3

Reading : 4 / 1 / 2 / 3

Listening : a) tall b) brown c) blonde d) smart

Language : 1+c / 2+d / 3+a / 4+b / 5+e

Lesson 6: Meet my pets

Starter :

- b) Cats can run, walk, and jump but they can't swim, sing, or fly.
- c) Rabbits can walk, run, and jump, but they can't swim, fly, or sing.
- d) Turtles can walk, but they can't run, jump, swim, sing or fly.
- e) Birds can sing and fly, but they can't run or swim.
- f) Fish can swim, but they can't walk, run, jump, fly, or sing.

Listening :

In the morning, I clean my dog's house.

At midday, I feed my dog.

In the afternoon, I walk my dog.

In the evening, I play with my dog.

At night, I wash my dog.

Language:

1. carrots / face / legs / hair / jump / house
2. 1+b / 2+a / 3+c / 4+b

Unit 2 : Describing people and places

Lesson 1: At Grandma's

Starter :

1. 1- bedroom 2- living room / 3- bathroom / 4- kitchen / 5- dining room / 6- garden
2. a- lamp / b- cooker / c- chairs/ d- bed / e- bath / f- fridge / g- TV set

Listening :

Henry is reading a story in the bedroom.
Whitney is taking a bath in the bathroom.
Mum is cleaning in the living room.
Grandma is having lunch in the kitchen.
Dad is watering the plants in the garden.

Reading : True / False / true / true / false

Language : house / toys / cooking / bathroom / watering

Writing :

Grandma is drinking tea / is watching tv.
Sam is playing the guitar.
Tonia is playing with her cat.
Blake and Jenny are playing with toys.

Lesson 2: My best friend

Starter :

Appearance: tall / handsome / pretty / short
Personality: helpful / smart / funny / caring

Listening :

Speaker 1: Pretty / smart **Speaker 2:** Short / helpful **Speaker 3:** Tall / handsome / caring

Language : is / has got / likes / helps / shares / respects

Lesson 3: My favourite teacher

Starter : 1. study / teaches/ is

Reading :

1. Picture 3
2. False / True / False / False.

Language : 1+d / 2+c / 3+a / 4+b / 5+e

Writing :

1. a) Mrs Banks is my favourite teacher.
- b) She teaches me science.
- c) She is helpful and friendly.
- d) She has got green eyes and brown hair.

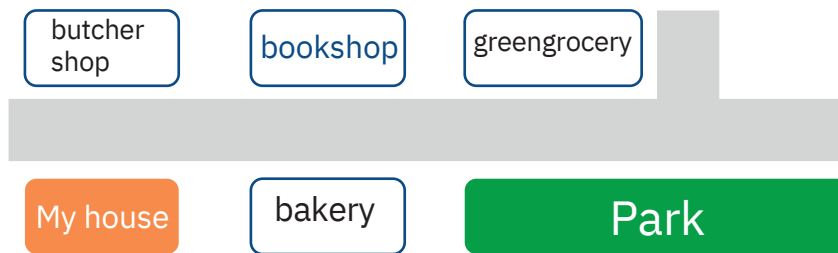
Lesson 4: My neighbourhood

Starter :

I sell fruit and vegetables: Greengrocery
I sell books and stories: Bookshop
I sell meat: Butcher shop
I sell cake and bread: Bakery

Reading:

1. (The map)



2. On the left / In the middle / On the right

3. There is + singular noun / There are + plural noun

Listening: 6 / 1 / 8 / 4 / 2 / 9 / 3 / 7 / 5

Language: are / greengrocery / bakery / meat / on / stories

Lesson 5: At the park

Starter : a) Kelly b) Jane c) Bobby d) Sarah e) Blake f) Sam g) Ben

Listening: 1. Sunday 2. eat sandwiches 3. hide and seek 4. flies his kite 5. read stories

Language:

1. ride / love / sits / next / playing

2. The boy is playing with a ball.

Grandma is reading a book.

Dad is eating a sandwich.

Mum is talking on the phone.

The girl is sitting on a bench.

Writing:

Howard is jogging.

Betty is reading a story.

John is flying a kite.

Kate is drinking coffee.

Selena is playing with her dog.

Lesson 6: My town

Starter :

Picture 1: Hospital / Picture 2: police station / Picture 3: Fire station / Picture 4: School /

Picture 5: Library / Picture 6: Café / Picture 7: Bakery

Listening:

1. Go straight / turn left / turn right / behind

2. (The library is next to the park and the greengrocery)

3. Picture 1: Turn left / Picture 2: Turn right / Picture 3: Go straight / Picture 4: Behind

Language: 1+ behind / 2+ on / next to / between

Unit 3 : In the playground

Lesson 1: In the playground

Starter : 1 hopscotch / 2 slide / 3 trampoline / 4 monkey bars/ 5 swing / 6 seesaw

Listening:

Picture 1: ✓ / Picture 2: ✗ / Picture 3: ✓

Picture 4: ✗ / Picture 5: ✓ / Picture 6: ✗

Reading:

Picture 1: riding the slide / Picture 2: play on the seesaw / Picture 3: skipping rope /

Picture 4: swinging / Picture 5: play hide and seek

Language: my / are / seek / rope / monkey

Writing:

There is a playground in my neighbourhood.

There are many rides in the playground.

Sandy is playing hopscotch.

My friends are playing hide and seek.

Tom enjoys riding the slide.

Tina and Jack are playing football.

Lesson 2: Let's play together

Starter : Ride: a bike / the slide Skip: rope Fly: a kite Play: hide and seek / hopscotch / on the seesaw **Listening:** Picture 1 Picture 3 Picture 1

Language:

1. 1) How are you? / 2) It's OK. Let's play together. / 3) Let's climb the slide. / 4) I'm scared because the slide is very high.

Listening: (1) + 1 / (2) + 3 / (3) + 4 / (4) + 2

3. Good idea! / That sounds great! / No, thanks. / I'm sorry, I can't.

Language:

Lesson 3: Which ride?

Starter :

Picture 1: slide / Picture 2: run / Picture 3: jump / Picture 4: fly / Picture 5: hop /

Picture 6: climb

Listening: Picture 2 + 3 + 4 + 6

Reading: Bruno / Mike / Sarah / Bella + Sandra / Susan + Tony

Language: are / across / What / is / left / playing

Lesson 4: It's your turn

Starter : can / can / can't / can't / can't / can

Listening:

Conversation 1: on the seesaw / your / No problem **Conversation 2:** slide / No / sorry

Language:

1. 5 / 2 / 1 / 6 / 3 / 4

2. Respect your friends! / Don't fight with others! / Don't push your friends! / Wait for your turn!

Writing:

- a) Bella can't climb the monkey bars.
- b) Don't push your friends.
- c) Can I play hopscotch now?
- d) Wait for your turn at the playground.

Lesson 5: Safety in the playground

Starter :

1. Wet / get hurt / dangerous / fall / spill

2. Safe: 1 / Dangerous: 2 + 3 + 4

Listening:

You mustn't stand on the swing because you can fall.

You mustn't push your friends because they can get hurt.

You must respect your friends because it's polite.

You mustn't use the monkey bars when they are wet because you can slip.

Language:

- a. You mustn't stand on the swing.
- b. You must wait for your turn.
- c. You mustn't push your friends.

Writing:

Safe: respect others / ask for permission / wait for your turn / be polite / be careful

Dangerous: fight with other children / push your friends when they play / stand on the swing / climb the monkey bars when they are wet

Lesson 6: Let's clean our playground !

Starter : dirty / rubbish / grass / throw / eat

Reading:

1. The playground is dirty.

Sarah and Penny buy bags from the market.

My friends and I pick up rubbish.

Children eat on the rides.

2. Rubbish / rubbish bags / grass / market / playground

Language: must / respect / push / hurt / mustn't / rubbish

Unit 4 : Celebrating my birthday

Lesson 1: Preparing for my birthday party

Starter : 10: ten / 20: twenty / 30: thirty / 40: forty / 50: fifty / 60: sixty / 70: seventy / 80: eighty / 90: ninety

Listening:

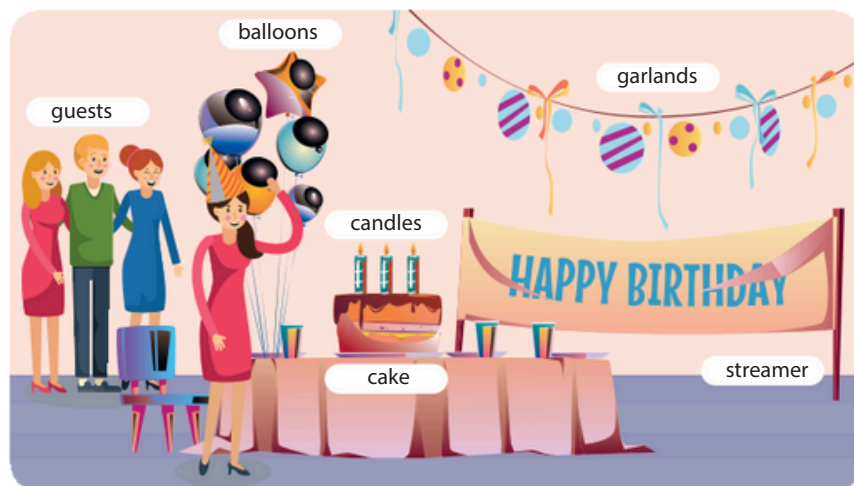
1. 10 party hats / 12 candles / 20 balloons / 1 streamer / 50 sweets / 30 cookies / 5 garlands

2. /s/: sweets + hats - /z/: balloons + cookies

Language: house / balloons / living room / cookies / flowers

Lesson 2: Inviting my friends

Starter :



Reading :

1. Carol / Sue

2. Place: my house

Date: March, 8th

Time: 5 p.m.

Listening:

1. Date: Sunday / Place: House / Time: 4pm

2. Josh: Would you like to come?/ Can I speak to Tina, please?

Tina: What time should I come?/ When is it? / Where are you having the party?

Language:

I would like to invite you to my birthday party.

The party is on Saturday, February 3rd.

Where are you having the party?

What time should I come?

Thank you for the invitation.

Lesson 3: Decorating the house

Starter : Picture 1: 4 / Picture 2: 3 /

Picture 3: 6 Picture 4: 2 / Picture 5: 1 /

Picture 6: 5

Listening: Brian / the dining room / putting flowers in a vase
Sarah / the living room / cleaning the room Stella / the hall /
hanging garlands and balloons **Reading:** False / True True /
False **Language:** at / decorations / in / living / prepares /
Guessing:

Language:

Lesson 4: Preparing the cake

Starter : Butter / chocolate / flour / baking powder / sugar / eggs

Listening:

1. 3 / 5 / 1 / 4 / 2
2. Picture 1: add / Picture 2: bake / Picture 3: mix / Picture 4: pour / Picture 5: set
3. First / Second / Then / After that / Finally

Language: goes / powder / kitchen / prepare / Finally

Lesson 5: Let's have a party

Starter : Picture 1: laugh / Picture 2: eat / Picture 3: blow out / Picture 4: sing /
Picture 5: drink / Picture 6: blow up

Reading:

Henry and Jack are singing.
Sue is blowing out candles.
Sarah and Janet are eating cake.
Jane is blowing up balloons.
Brad is taking photos.

Listening: Jason: picture 3 / Helen: picture 4 / Mike and Bob: picture 2 / Betty: picture 1

Language: Is blowing / is taking / are blowing / are eating / 'm wearing / 'm having

Lesson 6: Cleaning up

Starter :

The boy is spilling a drink on the carpet.
There is rubbish on the floor.
The rubbish isn't in the rubbish bin.
There's leftover food on the table.

Reading:

1. Picture 1: c / Picture 2: d / Picture 3: f
Picture 4: e / Picture 5: b / Picture 6: a
2. Empty bottles / Broom / leftovers / bin / dishes

Language: 1+e / 2+c / 3+a / 4+d / 5+b

Unit 5 : Eating habit

Lesson 1: Food and drinks

Starter :

Grocery shop: bread / cheese / milk
Fruit shop: apple / orange / strawberry
Greengrocery: pepper / onion / tomato
Drinks stand: soda / water / juice
Fish shop: fish
Butcher shop: meat / chicken

Listening:

1. The fruit shop
2. Pictures 3 + 4
3. 10 dollars

Language: 1+c / 2+d / 3+a / 4+e / 5+b

Lesson 2: Preparing meals

Starter :

Picture 1: eggs / Picture 2: Onion / Picture 3: sausages / Picture 4: cloves of garlic
Picture 5: tomatoes / Picture 6: pepper / Picture 7: olive oil / Picture 8: salt
= Ojja with sausages

Listening:

1. Fry the onion and garlic: Picture 1
Add tomatoes, sausages, and salt: Picture 2
Break the eggs in the pan: picture 5
Decorate with parsley: picture 4
2. First / Second / Then / After that / Finally

Language: put / garlic / Then / for / mix

Writing:

First, put some olive oil in a pan.
Second, fry the onions for a few minutes.
Then, add tomatoes, peppers and sausages.
After that, break the eggs in the pan.
Finally, decorate with parsley.

Lesson 3: eating together

Starter :

Good: Sit nicely / Eat with your mouth closed / Wash your hands / Say please and thank you /

Bad: Talk with food in your mouth / Make a mess / Throw food / Sit improperly







Listening:

Before eating: pictures 1 + 3
While eating: pictures 1 + 3

Language: hands / sit / throw / drink / talk / mouth

Lesson 4: At the restaurant

Starter :

Country (noun)	Nationality (adjective)
 Tunisia	Tunis ian
 Italy	Ital ian
 Ireland	Ir ish
 England	Engl ish
 China	Chin ese
 Japan	Japan ese

Listening:

1. Pictures 1 + 5

2. Customer: Can I have the menu, please? / Can I have the bill, please?

Waiter: Can I help you? / Are you ready to order? / Anything to drink?

Language: 1+d / 2+a / 3+e / 4+b / 5+c

Lesson 5: Going on a picnic

Starter :

1. False / True / False / True / True

2. Spoon / Fork / napkin / knife / plate / glass

Listening: 4 napkins / 2 bottles of water / 5 spoons / 10 forks / 12 plates

Language: 1+ How much / 2+ How many / 3+ How many / 4+ How many

Lesson 6: Food across the world

Starter :

1. Italian / English / Japan

2. Tunisia / Japanese / English

Listening:

1. Japan + picture 2 / Italy + picture 3 / England + picture 1

2. love / delicious / like / tasty

Language:

1. cook / fish / delicious / rice / pasta

2. What are the famous dishes in your country?

Pasta and pizza are famous in Italy.

Hamburgers are delicious.

You can make sushi with fish and rice.

Unit 6 : Using means of transport

Lesson 1: Means of transport

Starter :: Bicycle / Train / Motorbike / Taxi Bus / Car / Plane / Ship
Listening: 1. Dad / work / by train Mum / market / by bus Ming / mall / by taxi Parents / Turkey / by plane 2. True / False / True / True

Language:

Jess usually goes to school by bus.

Bob always goes to school by car.

Jane sometimes goes to school by taxi.

Finn never goes to school by plane.

Lesson 2: At the train station

Starter :

Ticket office / Platform / Get off the train/

Get on the train / Ticket agent / Passenger

Listening:

1. a) at the train station / b) 1 ticket / c) New York / d) 11 o'clock / e) 10 dollars

2. Josh: When is the next train? / Which platform is it?

The ticket agent: Can I help you? / Where are you going? / Have a safe trip.

Language: the train station / the ticket office / the platform / gets on / a seat / gets off

Lesson 3: At the airport

Starter :

Flight attendant / Plane / Passenger / Aisle seat

Window seat / Baggage / Passport / Check-in officer

Listening:

1. A check-in officer

2. Picture 1: c / Picture 2: b / Picture 3: d / Picture 4: a

3. a. New York / b. a window seat

Language:

1. a) Have a safe trip.

b) Can you place your baggage here?

c) Where are you flying?

d) May I have your passport, please?

e) Would you like an aisle seat or a window seat?

2. 1+c/ 2+d / 3+b / 4+e / 5+a

Lesson 5: Road safety

Starter :

Dos: Give your seat to the elderly / Thank the flight attendant / Queue to get on the bus / Give your seat to a mother with a baby.

Don'ts: Play on the platform / Litter from the car window / Shout on the bus / Lean out of the window.

Listening: Picture 2 + 3 + 4 + 6

Writing:

1. Don't play on the platform.

You mustn't litter from your car.

Always thank the flight attendant.

Never lean out of the window.

Lesson 4: Travel behaviour

Starter :

Picture 1: d / Picture 2: b / Picture 3: f /

Picture 4: a / Picture 5: c / Picture 6: e

Listening: 2 / 5 / 4 / 1 / 3

Language: mustn't / Second / pavement / helmet / respect

Lesson 6: Car free day

Starter :

1. Traffic / Noise / Air pollution / Accident

2. Car

Reading:

1. Ride bikes / walk on foot / take the bus.

2. Reduce air pollution / Reduce traffic / Reduce accidents / Stay fit / Save the earth

Language: pollution / traffic / planet / ride / reduce / noise / fit

Writing: 1+ b / 2+ e / 3+ d / 4+ a / 5+ c