KING SAUD UNIVERSITY

COLLEGE OF COMPUTER & INFORMATION SCIENCES

DEPT OF COMPUTER SCIENCE

CSC₂81 Discrete Mathematics for CS Students

1. [Marks 20]

Let set $A = \{x, \{y\}\}, B = \{\{x\}, y\}$. Write the following:

- i. The powerset P(A) =
- ii. $A \times B =$
- iii. $A \cup B =$
- iv. A B =

2. [Marks 10]

Consider the proposition, F(x,y) = "y is the father of x". Express the proposition "any two different persons having the same father are sibling (إخوة)" using the given proposition F.

3. [Marks 10]

Let
$$f(x) = \sqrt{1+x^2}$$
, and $g(x) = x^3$. Compute: $(f \circ g)(x)$.

4. [Marks 10]

Find the prime factorization of the number 508183.

5. [Marks 10]

Derive the formula to evaluate the sum $\sum_{k=-m}^{n} k$. Then calculate $\sum_{k=-30}^{100} k$.

6. [Marks 10]

Write the inverse (modulo 14) of all the numbers in the Table below. In case there is no inverse then write "-" in the box.

1	2	3	4	5	6	7	8	9	10	11	12	13

7. [Marks 10]

Solve the equation, $4x \equiv 5 \mod 163$. Then write the general solution.

8. [Marks 20]

Using the Chinese Remainder Theorem to solve the equations. Show all the steps, and write the general solution as well.

- $x \equiv 3 \operatorname{mod} 5$
- $x \equiv 2 \operatorname{mod} 8$
- $x \equiv 5 \mod 9$.





