

1. [Marks 14]

Circle the correct option.

a. For an inverse of a function to exist, the function must be:

1. One-to-One
2. Onto
3. One-to-One correspondence ✓
4. Neither

b. If function  $f: \mathbb{R} \rightarrow \mathbb{R}$ , where  $f(x) = 3x - 5$ , then  $f^{-1}(x)$  is given by,

1.  $1/(3x - 5)$
2.  $(x + 5)/3$  ✓
3. Does not exist since  $f$  is not one-to-one
4. None of the above

c. A function  $f: X \rightarrow Y$  is one-to-one if

1.  $f(x_1) \neq f(x_2)$  for all  $x_1, x_2 \in X$ .
2.  $f(x_1) = f(x_2)$  then  $x_1 = x_2$  for all  $x_1, x_2 \in X$ . ✓
3.  $f(x_1) = f(x_2)$  for all  $x_1, x_2 \in X$ .
4. None of the above

d. Suppose we have 100 sets:  $A_1, A_2, \dots, A_{100}$ . If

$A_1 \subset A_2, A_2 \subset A_3, \dots, A_{99} \subset A_{100}$ . Suppose the cardinality of set

$|A_k| = k + 1$ . Then  $\left| \bigcup_{k=1}^{100} A_k \right|$  is:

1. 99.  $\therefore A_{100} = 100 + 1 = 101$  ✓
2. 100.
3. 101. ✓
4. 102.

$A \subset B \rightarrow A$  has less elements than  $B$  and those elements are in  $B$  as well

e. Let the set be  $A = \{a, b, c, \{a, b\}\}$  then which of the following is false?

1.  $\{a, b\} \in A$ .
2.  $a \in A$ .
3.  $\{a\} \in A$ .  $\{a\}$  is not an element of  $A$ ; (element  $\in$  set) it's a set
4.  $a, b, c \in A$ .

f. If  $A$  is  $\{\{0\}, \{0, \{0\}\}\}$ , then the power set of  $A$  has how many elements?

1. 2.
2. 4. ✓
3. 6.
4. 8.

$2^2$   $2^2$

g. Let statement  $S(x, y) = "x \text{ is a student in } y \text{ university}"$ . Then, the statement "Every university in the world has students" is expressed as:

1.  $\exists x \exists y S(x, y)$ .
2.  $\forall x \exists y S(x, y)$ .
3.  $\exists y \forall x S(x, y)$ .
4.  $\forall y \exists x S(x, y)$ . ✓

$\forall y \exists x S(x, y)$

2. [Marks 10]

Determine if  $(p \wedge q) \rightarrow (p \vee q)$  is a tautology. ✓

$$(p \wedge q) \rightarrow (p \vee q) \equiv \neg(p \wedge q) \vee (p \vee q)$$

$$\equiv (\neg p \vee \neg q) \vee (p \vee q)$$

$$\equiv (\neg p \vee p) \vee (\neg q \vee q)$$

$$\equiv \tau \vee \tau$$

$$\equiv \tau$$

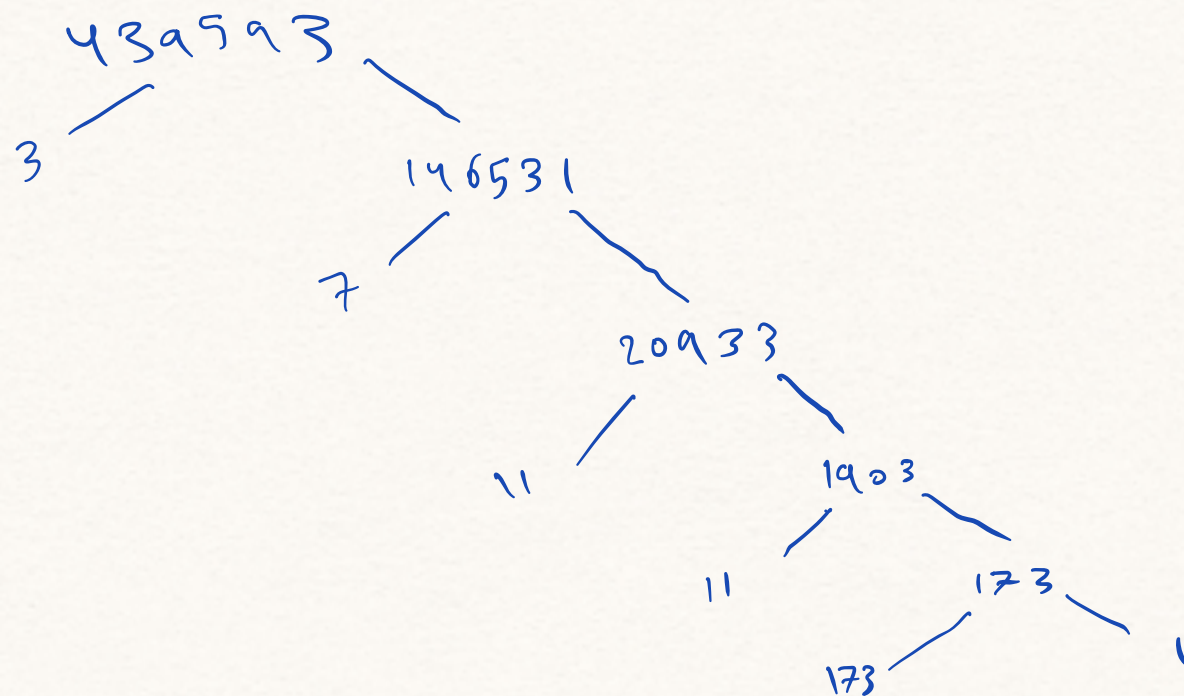
3. [Marks 11]

Use Induction to show that for every positive integer  $n$ ,

$\sum_{i=1}^n i \cdot (i+1) = \frac{n(n+1)(n+2)}{3}$ . Show all the details.

4. [Marks 10]

Find the prime factorization of the number 439593.



$$439593 = 3 \cdot 7 \cdot 11^2 \cdot 173$$

$$\sqrt{173} \approx 13$$

so if 13 or less

does not divide 173

$\Rightarrow 173$  is prime

5. [Marks 10]

Consider the following sequence:  $a_1 = 6, a_2 = 3, a_3 = \frac{3}{2}, a_4 = \frac{3}{4}, \dots$  Derive the formula to determine  $a_k$  ( $k$ -th term) of the sequence. Show all details.

$$a_1 = 6, r = \frac{1}{2} \Rightarrow a_k = 6 \left( \frac{1}{2} \right)^{k-1}$$



6. [Marks 15]

Calculate the summation of  $\sum_{i=1}^{10} \sum_{j=1}^{20} (2i - j)$ . Show details.

$$\begin{aligned} * \sum_{j=1}^{20} (2i - j) &= 2 \sum_{j=1}^{20} i - \sum_{j=1}^{20} j \\ &= 2(20i) - \frac{20(21)}{2} \\ &= 40i - 210 \end{aligned}$$

$$\begin{aligned} \sum_{i=1}^{10} 40i - 210 &= 40 \sum_{i=1}^{10} i - \sum_{i=1}^{10} 210 \\ &= 40 \frac{10(11)}{2} - (10)(210) \\ &= 2200 - 2100 = \boxed{100} \end{aligned}$$

## 8. [Marks 10]

Determine if the numbers: 22, 35, and 63 are pairwise relatively prime. X

$$\text{Since } \gcd(35, 63) = 7 \neq 1$$

then 22, 35 and 63 are not pairwise relatively prime

## 9. [Marks 10]

Prove that for any integer  $n$ , the integer  $n(n+1)$  is even.

2k+1

Case 1:  $n$  is even

$$\text{let } n = 2k \quad ; \quad k \in \mathbb{Z}$$

$$n(n+1) = 2k(2k+1)$$

$$= 4k^2 + 2k$$

$$= 2 \underbrace{(2k^2 + k)}_{m \in \mathbb{Z}}$$

$$= 2m \text{ (even)}$$

Case 2:  $n$  is odd

$$\text{let } n = 2k+1 \quad ; \quad k \in \mathbb{Z}$$

$$n(n+1) = (2k+1)(2k+2)$$

$$= 4k^2 + 4k + 2k + 2$$

$$= 4k^2 + 6k + 2$$

$$= 2 \underbrace{(2k^2 + 3k + 1)}_{m \in \mathbb{Z}} = 2m \text{ (even)}$$

7. [Marks 10]

In a school, one bell rings every 30 minutes, and the other bell rings every 35 minutes. If both bells ring together at 8:15 am. At what time will they ring together again? Argue your point.

30 min - bell

8:15 → 8:45 → 9:15 → 9:45 → 10:15 → 10:45 ...

so whenever the 35 min - clock reaches  $x:15$  or  $x:45$   
they will meet

35 min - bell

8:15 → 8:50 → 9:25 → 10:00 → 10:35 → 11:10 → 11:45

So they will meet on 11:45 am

