

Orientation

Course Information Objectives

- Student can compare and contrast Procedural and Object-oriented programming
- ❖ Student understands the function call mechanism in procedural programming
- ❖ Student can define types in the C programming language
- ❖ Student understands the memory management in procedural programming
- ❖ Student can manipulate pointers to achieve different tasks
- Student can write and debug procedural programs

Course Information Topics and Calendar

| 2 | Types, Operators, and Expressions | MT1 | MT2 | FE | |
|----|-----------------------------------|-----|-----|----|---|
| 3 | Control Flow | MT1 | MT2 | FE | |
| 4 | Functions and Program Structure | MT1 | MT2 | FE | |
| 5 | Pointers and Arrays | MT1 | MT2 | FE | |
| 6 | Memory Management | MT1 | MT2 | FE | |
| 8 | User Defined Data Types MT2 | | FE | | |
| 9 | Input and Output MT2 | | | FE | |
| 10 | Standard Library MT2 | | | FE | |
| 12 | Advanced Pointers | | | FE | |
| 13 | Linked Lists and Data Structures | | | FE | |
| 14 | Advanced Topics | | | FE | 3 |
| | | | | | |

Course Information Assessment

| Name | Procedural Programming | | Participation & Quizzes (6) | Pop quizzes | 5 |
|----------------|------------------------|--|-----------------------------|---------------|----|
| Code | CSC215 | | Assignments (12) | Due on Friday | 5 |
| Credits | 3 hours | | Midterm 1 | | 10 |
| Style (weekly) | | | Midterm 2 | | 10 |
| | 2H Lab (Mo or We) | | Lab | | 30 |
| Grade | rade 100 | | Final Exam | | 40 |
| | | | Final Exam | | 40 |

- Home assignments are given on Tuesdays and returned by Fridays.
- Quizzes can happen anytime, so be always ready.
- KSU's Learning Management System will be used to host all course materials, so make sure that you have an account o it and have access to the course pages: http://lms.ksu.edu.sa

Course Information Textbook

Textbooks, any of the following books:



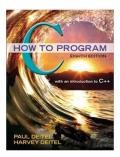
The C Programming Language

Brian W. Kernighan & Dennis M. Ritchie
2nd edition, Prentice Hall



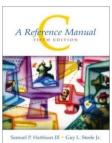
Programming in C

Stephen G. Kochan4th edition, Addison-Wesley Professional



C How to Program

Paul Deitel & Harvey Deitel 8th edition, Pearson



C: A Reference Manual

Samuel P. Harbison & Guy L. Steele Jr. 5th edition, Pearson

Course Information References

Free books and references:

The C Book

The C Book

an online version of the popular introduction and reference on the ANSI Standard C programming language

GBDirect Publications

http://publications.gbdirect.co.uk/c_book/

FAQs comp.lang.c

Frequently Asked Questions

comp.lang.c
http://c-faq.com/

C Programming

C Programming

WikiBook

http://en.wikibooks.org/wiki/C_Programming

Course Information Tools

❖ In lab:



Linux (CentOS)



Terminal



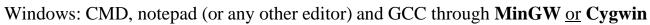
emacs

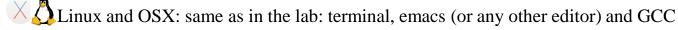


GCC

On your machine:







Online:

- o <u>www.codechef.com/ide</u>: quick, single file
- o www.tutorialspoint.com/compile_c_online.php

Instructor's Information

Lectures & Lab

| Name | Ahmad J. AlShibli | | |
|-----------------|--|--|--|
| Email | alshibli+csc215@ccis.edu.sa | | |
| Office | Bld. 31 Rm 2184 | | |
| Office Tel. | +966 11 4695209 | | |
| Office hours | Su Tu 08:00-09:00 (OH) 10:00-11:00 (OH) We 11:00-12:00 (AOH) | | |

| Name | Ameur Touir |
|-------------|------------------|
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| | |

How To Study CSC215

- Review CSC111, CSC113 thoroughly. You are expected to be mastering all of their topics.
- Attend lectures and labs
 - Arrive on time
 - Pay attention, ask questions and take notes
- Study what you have learned on the same day
 - Read slides, notes and optionally the textbook
 - Redo the examples by yourself
 - Apply on a computer
- Use my office hours. I'm getting paid for them, they are free for you.
- Do all of your homework assignments
 - Spend enough time thinking
 - o Implement and run your solutions
 - Submit in a timely manner
- Look for examples, exercises, problems to solve and previous exams.
- Discuss with your colleagues, but never ask for ready solutions, and submit your own work.

Homework Submission Format

- ❖ Please submit all your homework assignments as an attachment to the following email: alshibli+csc215@ccis.edu.sa
- P&P questions can be answered in a text file using notepad, vi, Emacs, MS word etc.
- ❖ Programming problems should be solved and submitted in source code as *.c files.
 - Do NOT send executable files
- ❖ Please attach only one file. If your homework spans across several files, they should be all compressed into one file.
- The file name should adhere to the following format: csc215-[student's id]-[homework number].[extension]
- * These are examples of acceptable file names:
 - o csc215-432107134-hw01.txt
 - o csc215-431106133-hw02.rar
 - o csc215-430105132-hw09.tar
 - o csc215-429107134-hw10.zip
 - o csc215-432107134-hw12.z7

New Attendance Policy

"II. With regard to student attendance (please note the following changes that will be implemented as a college starting this Semester):

- 1. Anyone with absence of 25% or more will be barred from entering the final exam
 - **NO EXCEPTIONS** will be made (even if the student is in his/her final Semester).
- 2. NO medical excuses should be accepted as a way for deducting the number of absence days
 - (25% of allowed absence in a Semester is actually there for the purpose of such health or other emergency circumstances).
- 3. A medical excuse may only be used in the case that a student misses an exam (to allow for a make-up exam)
 - however, the absence should still be counted.
- 4. Please make sure you inform the students about these **absence policies**
 - **and that the college will be very strict** in applying them starting this Semester.
- 5. Please make sure to give students continuous updates and warnings about their absence percentage.
- **Attendance is a University requirement**, and as a faculty member, even if you do not think that attendance is important, it is important that you uphold the University policy and take attendance (I recommend reading the names out loud and making sure you see the student answering you, it is a good way to get to know your students don't just treat your students as numbers).
- 7. It is also **important to allow students to enter** the classroom, even if they are late to arrive, (the student has the right to learn! Even if he/she gets to hear and participate in the last few minutes of the class, it should be of some value to that student).
- 8. You may set a policy that after 15-20 minutes (as an example) of being late, that you will consider the student to be absent (if you think that will help them be on time). Many times the students may be coming from a different building that is far away, or, may have been held-up by the faculty teaching the previous course.

New Attendance Policy

1. 2.

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