

Speaking Test Part 1 – 5 minutes

Phase 1 – Greeting and Introductions

Once the students are seated and ready to start the exam, the Interlocutor will introduce himself and the Assessor.

Interlocutor says to students:

To [Student A] & [Student B]

‘Good morning / afternoon. My name is _____ and this is _____ . He/She will just listen to us.’

To [Student A]

‘What is your name?’

‘What is your surname / family name?’

‘How do you spell your surname / family name?’

To [Student B]

‘What is your name?’

‘What is your surname/family name?’

‘How do you spell your surname/family name?’

Phase 2 - Personal Questions

You do not have to ask all the questions below. Ask a sufficient number of questions to ensure that each student gets roughly equal speaking time. A lengthier answer by students means that they will be asked fewer questions in the assessment process.

To [Student A]

'I'm going to ask you some questions.'

To [Student B]

'You will just listen, but do not answer. I will ask you your questions next.'

Please select any topic and ask questions from that topic.

Sports

1. What is the most popular sport in your country? Why
2. What sport(s) do you like? Why?
3. Did you play sports when you were younger? Why/why not?
4. Why do sportspeople make more money than doctors?

College

1. What do you study at college?
2. Are the subjects you are studying easy or difficult? Why
3. What do you do after class every day?
4. What are you going to do after you finish this year? Why

To [Student B]

‘I’m going to ask you some questions.’

To [Student A]

‘You will just listen, but do not answer. I will ask you your questions next.’

Follow the same procedure for student A, as above with a different set of questions.

When phase 2 is completed, the Interlocutor will thank both students.

To [Student A] & [Student B]

‘Thank you. Now, let’s move onto Part 2 of the examination. In this part you are going to talk together.’

Speaking Test Part 2 – 5 minutes

In Part 2, students will talk together. Student A will be given a card with some information and Student B will be given a card to assist him in asking questions. Student B will ask questions using the question card and Student A will respond to the questions based on the information on his card. Students will then switch roles, and use **different** cards. Student B will now have the information card and Student A will ask the questions. In total Part 2 must last about 5 minutes.



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