

English Language

Intermediate Stage

First Intermediate Grade

First Semester

اللغة الإنجليزية

المرحلة المتوسطة

الصف الأول المتوسط

الفصل الدراسي الأول

# Full Blast 1

KSA - Edition

كتاب الطالب  
Student's Book

شامل مكتاب التمارين والقواعد

Including Workbook  
and Grammar Book



طبعة ١٤٣٨/٢٠١٧  
Edition 2017/2018

## **الأنشطة والتمارين غير المقررة على مدارس تحفيظ القرآن الكريم**

The omitted activities and exercises for the Quran Memorization Schools:

### **Student's Book**

Cross-curricular page: Geography Quiz: The English-speaking World .....	p. 22
Cross-curricular page: Amazing birds .....	p. 36
Culture page: The life of a typical Saudi and British teenager .....	p. 50
Culture page: Al-Faisaliah Tower .....	p. 64

### **Workbook**

Project 1 .....	p. 88
Project 2 .....	p. 99
Project 3 .....	p. 110
Project 4 .....	p. 121
Consolidation: Modules 1-4 .....	pp. 122-125
Self-assessment .....	pp. 126-127

### **Grammar Book**

Modules 1-4 .....	pp. 133-170
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H. Q. Mitchell - Marileni Malkogianni

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# Student's Book

Modules	Vocabulary	Structures	Functions
<b>Hello</b>  <b>page 4</b>	<ul style="list-style-type: none"> <li>Greetings</li> <li>Alphabet</li> <li>Classroom objects</li> <li>Personal items</li> <li>Numbers 0 - 1000</li> </ul> <ul style="list-style-type: none"> <li>Colours</li> <li>Countries - nationalities</li> <li>Family</li> <li>Classroom language</li> </ul>	<ul style="list-style-type: none"> <li>What's your name?</li> <li>How do you spell...?</li> <li>What's your phone number?</li> <li>How old are you?</li> </ul>	<ul style="list-style-type: none"> <li>Plurals (regular -s)</li> <li>a/an</li> <li>this/that</li> <li>Imperative</li> <li>What colour is this?</li> </ul>
<b>Module 1</b> <b>Who are you?</b>  <b>page 9</b>	<ul style="list-style-type: none"> <li>Countries - nationalities</li> <li>Jobs</li> <li>Family</li> <li>Telling the time</li> <li>Days of the week</li> </ul> <ul style="list-style-type: none"> <li>Greetings</li> <li>Sports</li> <li>School subjects</li> </ul>	<ul style="list-style-type: none"> <li>Where... from?</li> <li>The verb <i>be</i></li> <li>Possessive adjectives</li> <li>What...? / Who...?</li> </ul>	<ul style="list-style-type: none"> <li>Greeting and saying goodbye</li> <li>Introducing oneself and others</li> <li>Exchanging basic personal information</li> <li>Expressing preference</li> </ul>
<b>Cross-curricular page: Geography Quiz: The English-speaking World page 22</b>			
<b>Module 2</b> <b>All about me</b>  <b>page 23</b>	<ul style="list-style-type: none"> <li>Personal items</li> <li>Clothes and accessories</li> <li>Pets</li> <li>Parts of the body</li> <li>Talents and abilities</li> <li>Physical appearance</li> </ul>	<ul style="list-style-type: none"> <li>The verb <i>have got</i></li> <li>these/those</li> <li>Plurals (regular/irregular)</li> <li>Possessive case</li> <li>Whose...?</li> <li>The verb <i>can</i> (ability)</li> </ul>	<ul style="list-style-type: none"> <li>Describing appearance</li> <li>Expressing possession</li> <li>Expressing ability</li> </ul>
<b>Cross-curricular page: Amazing birds page 36</b>			
<b>Module 3</b> <b>It's my life!</b>  <b>page 37</b>	<ul style="list-style-type: none"> <li>Daily routines</li> <li>Sports</li> <li>Free-time activities</li> <li>Chores</li> <li>Hobbies</li> </ul>	<ul style="list-style-type: none"> <li>Present Simple</li> <li>Prepositions of time</li> <li>What time...?</li> <li>When...?</li> <li>Adverbs of frequency</li> </ul>	<ul style="list-style-type: none"> <li>Discussing habitual actions and routines</li> <li>Talking about free-time activities</li> <li>Expressing opinion</li> </ul>
<b>Culture page: The life of a typical Saudi and British teenager page 50</b>			
<b>Module 4</b> <b>Where I live</b>  <b>page 51</b>	<ul style="list-style-type: none"> <li>Rooms of a house</li> <li>Parts of a house</li> <li>Numbers over a hundred</li> <li>Furniture and appliances</li> <li>Places in a town/city</li> <li>Ordinals</li> </ul>	<ul style="list-style-type: none"> <li>There is / There are</li> <li>Prepositions of place</li> <li>a/an, the</li> <li>Object personal pronouns</li> <li>Can (permission-requests)</li> <li>Imperative (affirmative-negative)</li> </ul>	<ul style="list-style-type: none"> <li>Talking about rooms and houses</li> <li>Asking about and identifying the location of objects/buildings</li> </ul>
<b>Culture page: Al-Faisaliah Tower page 64</b>			
 Grammar Reference p. 65 Pair work Activities p. 68	Learning Tips p. 69 Word List p. 70		

# Workbook

<b>Hello</b>  <b>page 74</b>	<b>Module 1</b>  <b>page 78</b>	<b>Module 3</b>  <b>page 100</b>
<b>Project page 88</b>		<b>Project page 110</b>
<b>Module 2</b>  <b>page 89</b>		<b>Module 4</b>  <b>page 111</b>
<b>Project page 99</b>		<b>Project page 121</b>

Reading	Listening	Speaking (Pronunciation*)	Writing
~~~~~	~~~~~	<ul style="list-style-type: none"> <li>Pair work</li> <li>* The alphabet</li> </ul>	~~~~~
<ul style="list-style-type: none"> <li>A short text: <i>Mario's Pizza - A family business</i></li> </ul>	<ul style="list-style-type: none"> <li>Four short dialogues about days and time</li> <li>Four short monologues about sports</li> <li>A street survey</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> <li>Guessing game: Find the clock</li> <li>Group survey: What's your favourite...?</li> <li>Group survey: Are you good at...?</li> </ul> <p>* /s/, /ʃ/, /tʃ/</p>	<ul style="list-style-type: none"> <li>A paragraph presenting oneself</li> </ul> <p><b>Developing skills:</b> Capital letters, Punctuation</p>
<ul style="list-style-type: none"> <li>Three comic strips: <i>My 'cool' parents</i></li> <li>A magazine article: <i>Inside Tina's wardrobe</i></li> </ul>	<ul style="list-style-type: none"> <li>A dialogue about possessions</li> <li>Three short dialogues about clothes</li> <li>A dialogue about a new best friend</li> </ul>	<ul style="list-style-type: none"> <li>Memory game</li> <li>Guessing game: Find my pet</li> <li>Group survey: Can you...?</li> <li>Guessing game: Who is it?</li> <li>Pair work</li> </ul> <p>* /s/, /z/, /ɪz/ (plural -s / third person singular -s)</p>	<ul style="list-style-type: none"> <li>A paragraph about one's best friend</li> </ul> <p><b>Developing skills:</b> Linking words (and, but)</p>
<ul style="list-style-type: none"> <li>A magazine article: <i>Tony Turner, a young Picasso</i></li> <li>A survey: <i>Free time</i></li> <li>A short text: <i>Housework crazy or just lazy?</i></li> </ul>	<ul style="list-style-type: none"> <li>Three short dialogues about sports</li> <li>Three short monologues about household chores</li> <li>A dialogue about hobbies</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> <li>* Third person singular -s</li> </ul> <p>* /ŋk/, /ŋ/</p>	<ul style="list-style-type: none"> <li>A paragraph about one's favourite day of the week</li> </ul> <p><b>Developing skills:</b> Word order</p>
<ul style="list-style-type: none"> <li>A magazine article: <i>What a house!</i></li> <li>Short notes and signs</li> </ul>	<ul style="list-style-type: none"> <li>Four short exchanges</li> <li>Four short dialogues at different places in a town</li> <li>A dialogue about a new flat</li> </ul>	<ul style="list-style-type: none"> <li>Game: Spot the differences</li> <li>Pair work</li> </ul> <p>*Silent letters</p>	<ul style="list-style-type: none"> <li>A description of one's house/flat</li> </ul> <p><b>Developing skills:</b> How to list things</p>

# Grammar Book **OPTIONAL**

**Module 1**

page 134

**Module 3**

page 154

**Module 2**

page 141

**Module 4**

page 164

# Hello



## What's your name?



A. Listen, read and repeat.

Hi! I'm... What's your name?

Hello! My name's...

B. Talk in pairs.



## The alphabet



A. Listen and repeat. Then write the capital letters next to the lower case letters.

A B C D E F G H  
I J K L M N O P Q  
R S T U V W X Y Z

a	b	c	d	e	f	g
h	i	j	k	l	m	n
o	p	q	r	s	t	u
v	w	x	y	z		

B. Talk in pairs.

How do you spell your first name?

A-D-A-M.

How do you spell your surname?

S-M-I-T-H.

# 3

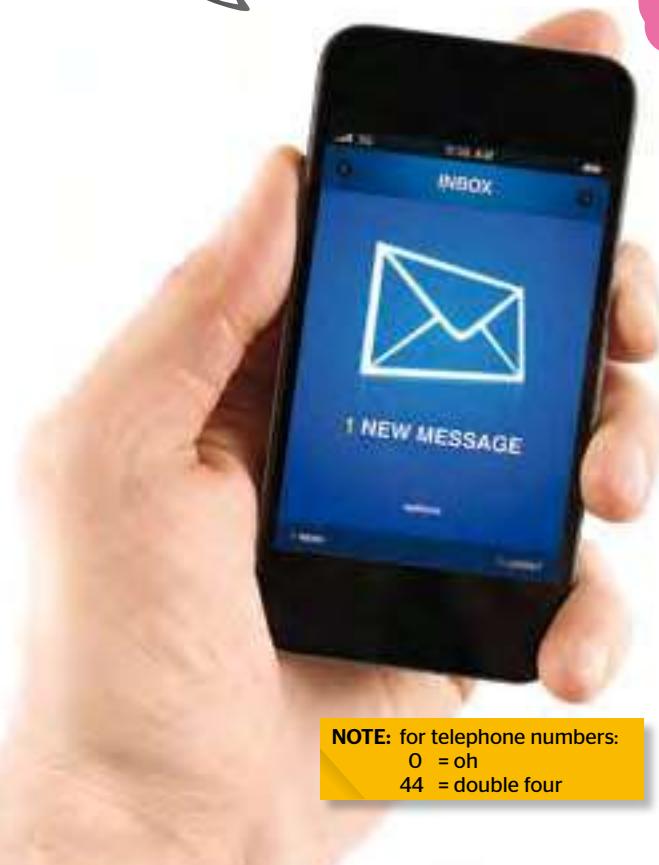
# Numbers

A. Listen and repeat.



B. Talk in pairs.

*What's your phone number?  
It's 020 78441973.*



NOTE: for telephone numbers:  
0 = oh  
44 = double four

C. Listen and repeat.

10	ten
11	eleven
12	twelve
13	thirteen
14	fourteen
15	fifteen
16	sixteen
17	seventeen
18	eighteen
19	nineteen
20	twenty
21	twenty-one
...	
30	thirty
...	
40	forty
...	
50	fifty
...	
60	sixty
...	
70	seventy
...	
80	eighty
...	
90	ninety
...	
100	a hundred
...	
110	a hundred and ten
...	
300	three hundred
...	
1000	a thousand

D. Talk in pairs.

*How old are you?  
I'm 13 (years old).*

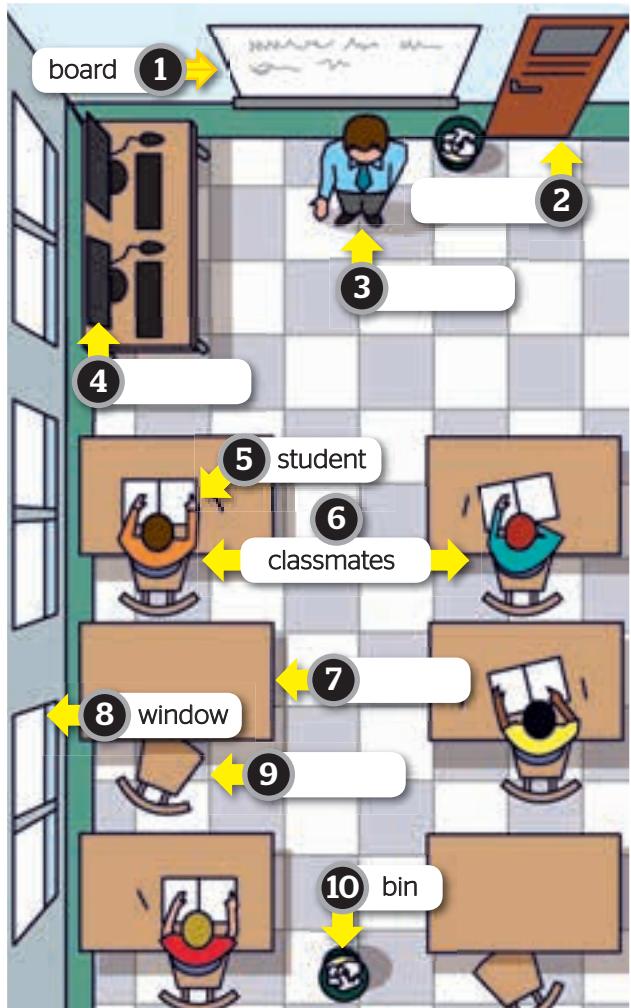
## 4

# In the classroom



A. Label the picture with the words in the box.  
Then listen and check your answers.

door chair computer teacher desk



B. Look at the picture above, count and write.

### Plurals

a chair → chairs

two bins

---

---

---

---

---



---

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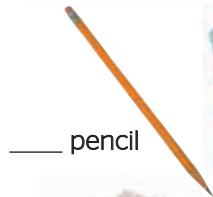
C. Look at the pictures below and complete with *a* or *an*. Then listen and check your answers.

a / an

a pen  
an umbrella



book



D. Look at the pictures below and complete with *this* or *that*. Then listen and check your answers.

This / That

A: What's **this**?

B: It's a ruler.



A: What's **that**?

B: It's a rubber.



there

here



1. \_\_\_\_\_ is a pencil.

2. \_\_\_\_\_ is a bag.



3. A: What's \_\_\_\_\_?  
B: It's a pencil case.

4. A: What's \_\_\_\_\_?  
B: It's a ruler.

## 5

## The English-speaking world

Listen and repeat.



## 6

## Family



Listen and repeat.

woman / girl

man / boy



grandmother

Grandparents



grandfather



mother / mum

Parents



father / dad



sister

baby brother



## 7

## Classroom language

A. Listen and number 1-10.



Talk in pairs.



Look at the board.



Write.



Speak.



Listen.



Close your books.



Open your books.



Read the text.



① Imperative

Affirmative → Speak.



Stand up.



Sit down.

B. Listen and repeat. How do you say these phrases in your language?

*I don't understand. What does this word mean?*

*It means...*

*Can you repeat that, please?*

*Yes, of course.*

*How do you say 'amigo' in English?*

*Friend.*

## 8

## Colours



A. Listen and repeat. Then flick through the Hello module and find the splashes of colour. Write the page number next to each colour.

blue

red

green

yellow

orange

pink

black

white

brown

purple

grey

B. Talk in pairs. Point to different objects in your classroom and ask and answer questions.

*What colour is this?*

*It's green.*

## 1

# Who are you?

**Discuss:**

- ▶ What personal information can you give to introduce yourself?
- ▶ What would you like to know about a person you meet for the first time?

**Where can you find the following in this module?  
Go through the module and find the pictures.**

**In this module you will learn...**

- ▶ to greet people
- ▶ to introduce yourself and others
- ▶ to ask for and give basic personal information
- ▶ to say where you're from
- ▶ to tell the time
- ▶ to talk about school subjects and what you're good at
- ▶ to talk about your favourite sports and athletes
- ▶ to present your family and the jobs they do
- ▶ to write about yourself



A



B



C



D



E

**1a**

# Where are you from?

**1**

## Vocabulary

Match the countries with the nationalities.  
Then listen and check your answers.

### Countries

- Brazil
- China
- Egypt
- France
- Greece
- Italy
- Jordan
- Mexico
- Morocco
- Saudi Arabia
- Spain

### Nationalities

- Greek
- Spanish
- Moroccan
- Italian
- Chinese
- Jordanian
- Saudi
- Egyptian
- Brazilian
- Mexican
- French

**2**

## Read

A. Listen to the dialogues.  
Then read them out in groups.

**Rosa** Hello, I'm Rosa. Are you a new student?

**Amina** Yes, I am. I'm Amina. I'm from Morocco, but I live here in London.

**Rosa** Nice to meet you.

**Amina** Nice to meet you, too. Are you Brazilian?

**Rosa** No, I'm not. I'm Mexican.

**Ammar** Hi, Oliver! How are you?

**Oliver** I'm fine, thanks. This is Pablo and this is Garcia.

**Ammar** Hello. Where are you from?

**Pablo** We're from Spain.

**Ammar** Really? I'm from Saudi Arabia.

B. Read again and match.

- |                     |             |
|---------------------|-------------|
| 1. Rosa             | a. Saudi    |
| 2. Amina            | b. Spanish  |
| 3. Ammar            | c. Moroccan |
| 4. Pablo and Garcia | d. Mexican  |

## 3

**Speak**

Talk in pairs.

*Hello, Kate. How are you?**Fine, thanks. And you?**Not bad.*

## 4

**Grammar**The verb **be** (I am, You are, We are)

AFFIRMATIVE	NEGATIVE	QUESTIONS	SHORT ANSWERS	
I 'm (= am)	I 'm not (= am not)	Am I?	Yes, I am.	No, I'm not.
You 're (= are)	You aren't (= are not)	Are you?	Yes, you are.	No, you aren't.
We 're (= are)	We aren't (= are not)	Are we?	Yes, we are.	No, we aren't.

Possessive adjectives (my, your, our)

PERSONAL PRONOUNS	POSSESSIVE ADJECTIVES
I	my
you	your
we	our

*Tim and I are friends. We are classmates, too.  
This is our classroom.*

Circle the correct words.

1.

**Noor** Hi, our / my name's Noor.**Betty** Am / Are you from Mexico?**Noor** No, I 'm not / aren't. You're / I'm Saudi.

2.

**Steve** Hi, Hamza.**Hamza** Hello, Steve. This is Nabil.**Steve** Nice to meet you. Am / Are you two friends?**Hamza** No, we are / aren't. I'm / We're brothers.  
Our / Your surname's Aziz.

## 5

**Pronunciation**

A. Listen and repeat. What's the difference between a, b and c?

- a. France    b. British    c. Chinese

B. Listen and tick ( ) the sound you hear.

	France /s/	British /ʃ/	Chinese /tʃ/
teacher			
surname			
pencil			
English			
nationality			
French			
class			
Irish			

## 6

**Speak**

Talk in pairs.

*What's your name?**My name's Sami. / I'm Sami.**What's your surname?**Ahmed.**Where are you from?**I'm from Saudi Arabia. (I live in Madinah.)**How old are you?**I'm thirteen. And you?**I'm thirteen, too.*

**TIP!** • Look at the example.  
• Speak only in English.

**1b**

## He's a chef

**1**

### Vocabulary

Listen and repeat.



doctor



secretary



delivery person



waiter



bus driver



shop assistant



nurse



housewife



chef



police officer



taxi driver

**2**

### Read

A. Listen and read.

## Mario's Pizza: A family business

Hello, I'm Alonso and this is my dad, Mario. We're Italian. Welcome to our restaurant.

**MARIO'S****Pizza**

FREE DELIVERY...

This is my uncle. His name is Dario and he's a chef. My aunt, Gina, is a chef, too.



This is my brother. His name is Antonio and he is a pizza delivery boy.



This is Fredo and Elmo. They are my cousins and they are waiters.

*Come to our restaurant! Our pizza is great!*

B. Read again and answer the questions.



1. Where are they from?



2. Is he a waiter?  
What's his name?



3. Are they waiters?  
What are their names?



4. Is he a pizza delivery  
boy?

## 3

## Grammar

### The verb *be*

AFFIRMATIVE	NEGATIVE	QUESTIONS	SHORT ANSWERS		
I 'm (=am)	I 'm not (=am not)	Am I?	Yes, I am.	No, I 'm not.	
You 're (=are)	You aren't (=are not)	Are you?	Yes, you are.	No, you aren't.	
He	He	he?	he	he	
She 's (= is)	She isn't (= is not)	Is she?	Yes, she is.	No, she isn't.	
It	It	it?	it	it	
We	We	we?	we	we	
You 're (= are)	You aren't (= are not)	Are you?	Yes, you are.	No, you aren't.	
They	They	they?	they	they	

### Possessive adjectives

PERSONAL PRONOUNS	POSSESSIVE ADJECTIVES
I	my
you	your
he	his
she	her
it	its
we	our
you	your
they	their

That's John. **He** is 11 years old.  
**His** mother is a housewife.

Circle the correct words.

1.

**Hasna** That's Helen and **his / her** brother.

**Muna** What's **his / her** name?

**Hasna** Billy.

**Muna** **He is / Is he** a student?

**Hasna** No, he **is / isn't**. **He's / His** a bus driver.

2.

**Danny** **Is / Are** your parents doctors?

**Jake** No, **they / their** aren't. My uncle and aunt **am / are** doctors. My dad **is / isn't** a police officer and my mum's a teacher.

**Danny** Really? What's **her / their** name?

**Jake** Ann Patterson.

Go to pages 134-136 for extra grammar practice.

## 4

## Write

Write a few sentences to present some of your family members and their jobs.

This is my dad. His name is ... and he's a ...

## 1

Vocabulary 

A. Put the days of the week in the correct order. Write 1-7. Then listen and check your answers. What day is it today?

B. What's the time? Look at the clocks and complete the time. Then listen and check your answers.

1



It's seven o'clock.



It's four \_\_\_\_\_.

2



It's ten past nine.



It's ten past \_\_\_\_\_.

3



It's a quarter past two.



It's a \_\_\_\_\_ past \_\_\_\_\_.

4



It's half past four.



It's \_\_\_\_\_ ten.

5



It's a quarter to three.



It's a \_\_\_\_\_ to nine.

6



It's twenty to eleven.



It's \_\_\_\_\_ one.



**NOTE:**  
In many countries around the world, the first day of the week is Monday.

C. Look and complete with the words in the box. Then listen and check your answers.

night morning



...→ 12pm / midday / noon



12pm → 6pm



6pm → 12am / midnight



## 2

Read 

A. Listen to the dialogue. Then read it out in pairs.



B. Read again and complete the table.

NAME	CITY	DAY	TIME
	New York		
	Riyadh		

## 3

Listen 

Listen to the dialogues and choose a or b.

**TIP!** Before you listen, read the questions and answers carefully.

- |                                                       |                                           |                                                         |                                           |
|-------------------------------------------------------|-------------------------------------------|---------------------------------------------------------|-------------------------------------------|
| 1. What day is it today?<br>a. Tuesday<br>b. Thursday | 2. What's the time?<br>a. 8:30<br>b. 9:30 | 3. What day is it today?<br>a. Wednesday<br>b. Thursday | 4. What's the time?<br>a. 12am<br>b. 12pm |
|-------------------------------------------------------|-------------------------------------------|---------------------------------------------------------|-------------------------------------------|

## 4

## Speak

GUESSING GAME: Find the clock.  
Talk in pairs.

**Student A:** Choose a clock but don't tell Student B.

**Student B:** Ask questions to find the clock Student A has chosen.

**What day is it today?**

**It's Monday.**

**What's the time?**

**It's half past two.**

**Is it the yellow clock?**

**Yes, it is!**



**1d**

## Get sporty!

**1**

### Vocabulary



Listen and repeat.



basketball



football



tennis



swimming



volleyball

**2**

### Read



A. Listen and read. Do the three boys like the same sport?

I like all sports but I'm crazy about football. My favourite team is Al-Rabie and my favourite player is Jamal Al-Naser. He's very famous.

I play in the school basketball team. I also like football and tennis. Bob Wilkins is my favourite player. He's a great tennis player and he's very famous.

My favourite sport is volleyball. I'm in the school team and we're great! My brother, Peter, is crazy about tennis and we play together.



B. Read again and complete the sentences.

1. \_\_\_\_\_ and \_\_\_\_\_ are famous players.
2. \_\_\_\_\_ isn't in a team.
3. Bill's favourite sports are \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.
4. Tom and his brother play \_\_\_\_\_.
5. Ali's favourite sport is \_\_\_\_\_.
6. Tom is in a \_\_\_\_\_ team.

### 3

## Grammar

What...? / Who...?

A: What's your favourite sport?

B: Basketball.

A: Who's your favourite basketball player?

B: Kevin Roberts.

Complete the questions with **What** or **Who**.

1. A: \_\_\_\_\_ 's your favourite colour?

B: Green.

2. A: \_\_\_\_\_ 's your favourite teacher?

B: Miss Smith.

3. A: \_\_\_\_\_ 's that?

B: My brother.

4. A: \_\_\_\_\_ 's from Saudi Arabia?

B: Hana.

5. A: \_\_\_\_\_ are their names?

B: Sam and Freddy.

Go to pages 137-139 for extra grammar practice.

### 4

## Listen



Listen to four teenagers and match the names with the sports 1-4.



1



2



3



4

a. Jafar

b. Paul

c. Dave

d. Ted

### 5

## Speak

### GROUP SURVEY

Talk in groups of four. Complete the table below about yourself and then about the other students in your group.

	YOU	Student 1	Student 2	Student 3
favourite sport?				
favourite player/athlete?				
favourite team?				

**What's your favourite sport?  
Football.**

**Who's your favourite  
player/athlete?**

...



**1e**

# I'm a student

**1**

## Vocabulary



Listen and repeat. What's your favourite school subject?



Arabic



Geography



History



PE



Maths



Islamic Studies



English



Art



Science

**TIP!**

Practise the spelling and pronunciation of new words.

**2**

## Speak

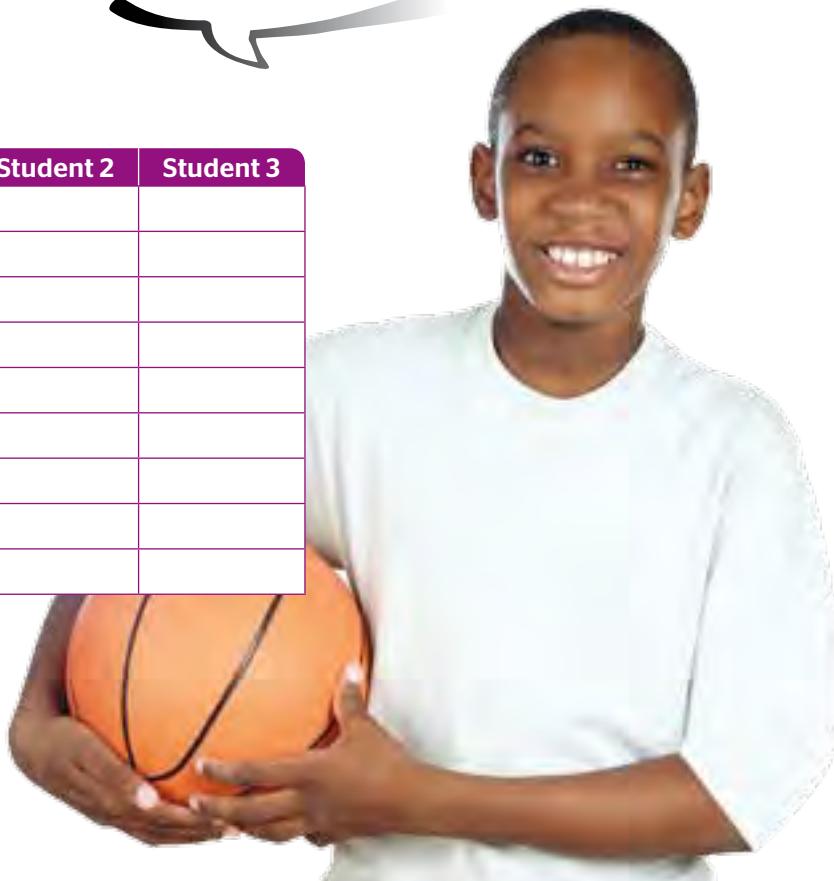
**GROUP SURVEY**

A. Talk in groups of four. Ask each other questions and complete the table.

*Are you good at PE?**Yes, I am. / No, I'm not.**Are you good  
at...?*

	YOU	Student 1	Student 2	Student 3
Arabic				
Islamic Studies				
Geography				
Maths				
History				
English				
PE				
Art				
Science				

B. Report your group's answers to the class.

*Two students in my group  
are good at Science.***3**

## Listen



Listen to a man interviewing two children for a survey and match by drawing lines.

Ray

English

11

Geography

Lisa

Italian

13

History

## 4

**Speak & Write**

A. Read and complete the table below.



Hello, my name is Richard Goodman and I'm eleven years old. I'm Irish and I live in Dublin. My favourite subject is PE and I'm good at it. My favourite teacher is Mr Simms, the PE teacher. He's cool. My favourite sport is swimming and my favourite swimmer is Michael Thomson.

Name .....

Surname .....

Age .....

Nationality .....

Favourite subject .....

Favourite teacher .....

Favourite sport .....

Favourite player/athlete .....

C. Read and add punctuation and capitals to the sentences.

**Capital letters**

Use capital letters:

- at the beginning of a sentence
- with names and surnames
- with Mr/Mrs/Miss/Ms
- with cities/countries/nationalities
- with languages
- with school subjects
- with the days of the week
- with the word *I*

**Punctuation**

- Affirmative and negative sentences end with a full stop (.)
- Questions end with a question mark (?).

1. my name is lee sanders
2. i'm from australia
3. miss green is an english teacher
4. my favourite subject is maths
5. we're from madrid, in spain
6. are you good at geography
7. is it tuesday today

## B. Talk in pairs.

**What's your name?**

....

**How old are you?**

....

**Where are you from?**

....

**What's your favourite subject?**

....

**Are you good at...?**

....

**Who's your favourite teacher?****Mr/Mrs/Miss/Ms ...****What's your favourite sport?**

....

**Who's your favourite player/athlete?**

....

D. Use the notes below to write a paragraph about yourself. Use the information from activity B. **First, go to the Workbook p. 128 and complete the plan.**

Hi! My name's ... . I'm ... years old and I'm from ... .

My favourite subject is ... . I'm good at ... . My favourite teacher is ... .

My favourite sport is ... and my favourite player/athlete is ... .

**TIP!** Remember to check punctuation and capital letters in your writing.

## Vocabulary

A. Cross out the odd word. Then add one more.

1. Art - Science - Thursday - Geography - \_\_\_\_\_
2. UK - French - Canada - Egypt - \_\_\_\_\_
3. History - Tuesday - Saturday - Monday - \_\_\_\_\_
4. volleyball - tennis - team - swimming - \_\_\_\_\_

Score: / 8

## Grammar

B. Circle the correct words.

1. A: Is that **you** / **your** brother?  
B: No. That's Tom. **He** / **He's** is my cousin.
2. I'm from the UK. **My** / **His** name is Jason.
3. Reema and Huda are friends. **They're** / **Their** favourite subject is History.
4. **She** / **She's** a doctor. **Her** / **His** name's Betty Bourne.
5. A: What day is it today?  
B: **Its** / **It's** Sunday.

Score: / 7

C. Complete with the correct form of the verb *be*.

1. A: \_\_\_\_\_ you a doctor?  
B: Yes, I \_\_\_\_\_.
2. My parents \_\_\_\_\_ crazy about football.
3. A: \_\_\_\_\_ that the new French teacher?  
B: No, he \_\_\_\_\_ the new English teacher.
4. Andy and Fred \_\_\_\_\_ good at History, but they are very good at Geography.
5. A: \_\_\_\_\_ it six o'clock?  
B: No, it \_\_\_\_\_.

Score: / 8

D. Complete with the words in the box.

Who's How What Where What's

1. Good morning! \_\_\_\_\_ are you today?
2. \_\_\_\_\_ are you from?
3. \_\_\_\_\_ day is it today?
4. \_\_\_\_\_ your favourite sport?
5. \_\_\_\_\_ that? Is it Mrs Henderson?

Score: / 5

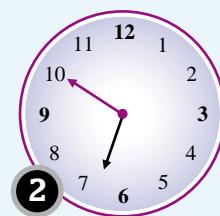
## Communication



E. Look at the clocks and write the time. Then listen and check your answers.



1



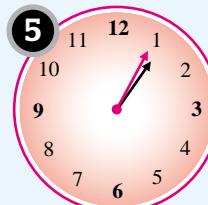
2



3



4



5



6



7

What's the time?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

Score: / 7

F. Match. Then listen and check your answers.

- |                                  |                        |
|----------------------------------|------------------------|
| 1. Who's your favourite teacher? | a. I'm from Australia. |
| 2. What's his favourite subject? | b. Yes, I am.          |
| 3. How are you?                  | c. Nice to meet you.   |
| 4. Where are you from?           | d. I'm fine, thanks.   |
| 5. Are you good at Maths?        | e. He's Chinese.       |
| 6. Where is he from?             | f. Mrs Blake.          |
| 7. Hi, I'm Donald.               | g. Maths.              |

Score: / 7

# Speak

## GUESSING GAME

Talk in pairs.

**Student A:** Read the cards below and choose a person.  
Don't tell Student B.

**Student B:** Ask questions and guess who Student A is.

Name: <u>Donald</u>
Nationality: <u>Canadian</u>
Age: <u>14</u>
Favourite Subject: <u>Science</u>

Name: <u>LEENA</u>
Nationality: <u>SAUDI</u>
Age: <u>13</u>
Favourite Subject: <u>ENGLISH</u>

Name: <u>Masud</u>
Nationality: <u>Egyptian</u>
Age: <u>14</u>
Favourite Subject: <u>Maths</u>

Name: <u>Linda</u>
Nationality: <u>Canadian</u>
Age: <u>14</u>
Favourite Subject: <u>Maths</u>

Name: <u>Bilal</u>
Nationality: <u>Saudi</u>
Age: <u>13</u>
Favourite Subject: <u>Science</u>

Name: <u>Jamila</u>
Nationality: <u>Egyptian</u>
Age: <u>13</u>
Favourite Subject: <u>English</u>

*Are you Saudi?*

*Yes, I am. / No, I'm not.*

*Are you...?*

*...*

*Is... your favourite subject?*

*...*

*So you're...*

Score: / 4

# Write

Choose one of the cards from the speaking activity and write a few sentences about this person.

Score: / 4

TOTAL SCORE: / 50

## Now I can...

- ➊ say where I'm from
- ➋ introduce myself and other people
- ➌ ask and answer personal questions
- ➍ greet people
- ➎ talk about my favourite teachers, subjects and say what I'm good at
- ➏ talk about my favourite sports and athletes
- ➐ present my family and the jobs they do
- ➑ tell the time
- ➒ use the verb *be*
- ➓ write about myself

# Rhyming Corner

Complete the rhyme with the words in the box. Then listen and check your answers. 

white      swimming      black  
Science      Qatar      China      PE

## Best Friends

My name is Lee, your name is Omar.

I'm from (1) \_\_\_\_\_, you're from (2) \_\_\_\_\_.

I'm good at basketball and tennis, too.

You're good at (3) \_\_\_\_\_ and that's so cool!

I like (4) \_\_\_\_\_, your favourite colour's (5) \_\_\_\_\_.

We aren't the same, but that's all right.

I like (6) \_\_\_\_\_, you like (7) \_\_\_\_\_.

But that's fine. We're best friends, you and me!



How much do you know about the English-speaking world?  
Do the quiz and check your answers.

# Geography QUIZ

## The English-speaking World

1.

What is the capital city of the USA?

- a. New York
- b. Washington DC
- c. Los Angeles

2.

What is a kiwi?

- a. A person from Australia
- b. A person from South Africa
- c. A person from New Zealand

3.

Which city is not in Ireland?

- a. Glasgow
- b. Cork
- c. Dublin

4.

Which is the correct flag for Canada?

- a.
- b.
- c.

5.

What are the colours of the South African flag?

- a. Red, blue and green
- b. Red, blue, green and yellow
- c. Red, blue, green, yellow, white and black

6.

Which country is this?



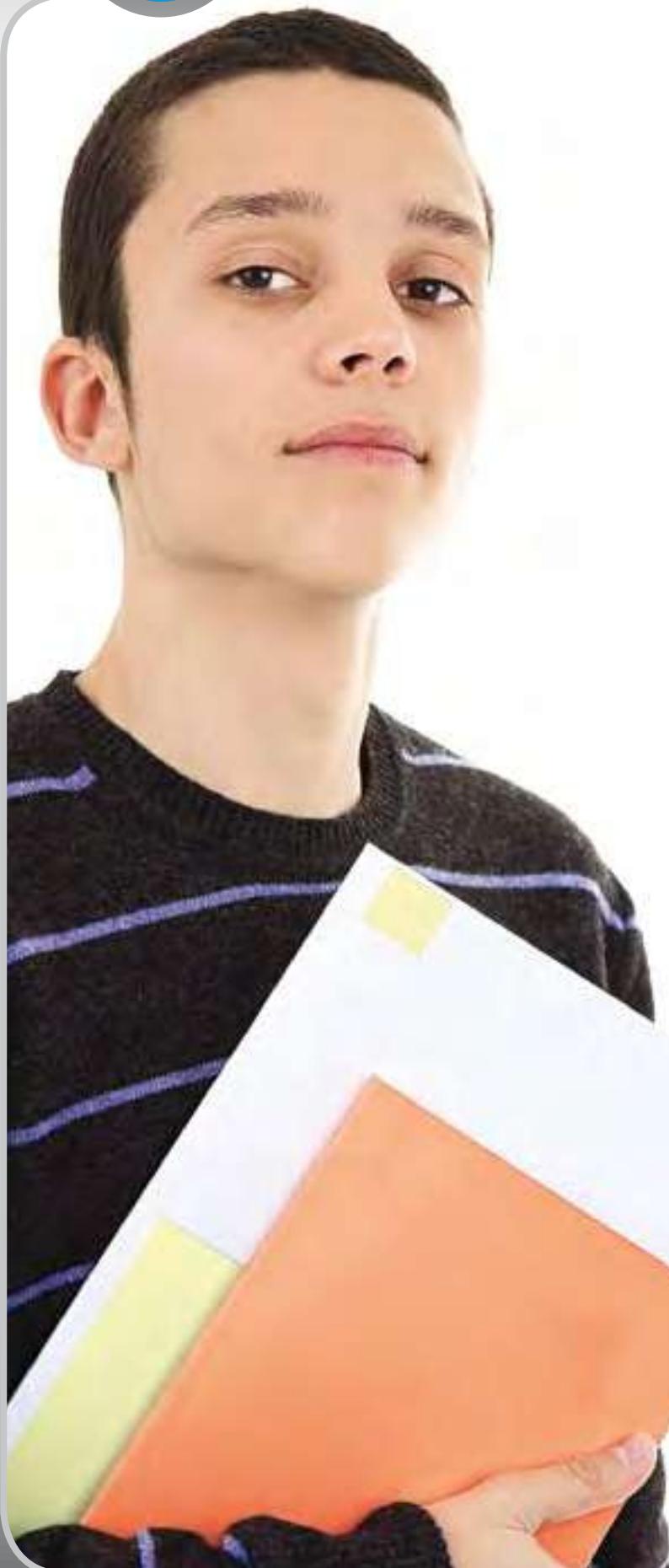
7.

What is the capital city of Australia?

- a. Melbourne
- b. Sydney
- c. Canberra

# 2

## All about me



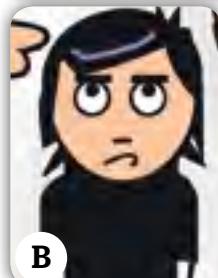
### Discuss:

- What have you got in your bag?
- What's your favourite item of clothing?
- Who is your best friend?

Where can you find the following in this module? Go through the module and find the pictures.



A



B



C



D



E

In this module you will learn...

- to talk about your possessions
- to talk about your clothes
- to describe your pet
- to talk about your talents and abilities
- to describe people's appearance
- to write about your best friend

**2a**

## My things

**TIP!**

Before you read the text,  
look at the pictures.  
They will help you  
understand the text.

**1**

### Vocabulary



Listen and repeat.



watch



mobile phone



camera



sunglasses



skateboard



game console



rollerblades



cap



bike

**2**

### Read



A. Listen to the comic strips. Then read them out in groups.

#### MY 'COOL' FAMILY

Jake, has your brother got a skateboard?



No, he hasn't.

Has your sister got rollerblades?



No, she hasn't.

#### MY 'COOL' FAMILY

Have you got a new mobile, Mary?

Yes, I have. Look! It's very small and modern.

Nice. Where's Harry?

Wait...

#### MY 'COOL' FAMILY

Is that your sister?

No, my sister hasn't got black sunglasses.

Jake, is that your brother?

No, my brother hasn't got a cap.

Are you sure?

B. Read again and write T for True or F for False.

1. Mary has got rollerblades.
2. Harry and Mary have got a game console.
3. Harry has got a new mobile phone.
4. Mary hasn't got black sunglasses.
5. Harry has got a red cap.





3 Grammar		The verb <b>have got</b>						
AFFIRMATIVE			NEGATIVE					
I You	've got (=have got)		I You	haven't got (=have not got)				
He She It	's got (= has got)		He She It	hasn't got (=has not got)				
We You They	've got (=have got)		We You They	haven't got (=have not got)				
QUESTIONS			SHORT ANSWERS					
Have I you got?			Yes, I you have.		No, I you haven't.			
Has he she got? it			Yes, he she has. it		No, he she it hasn't.			
Have we you got? they			Yes, we you have. they		No, we you haven't. they			

Circle the correct words.

1. I **'ve got** / **'s got** a brother and a sister.
2. Adam **'s got** / **'ve got** two bikes.
3. We **'s got** / **'ve got** a new Maths teacher.
4. A: Kelly **'s got** / **'ve got** a game console. **She's** / **Has she** got a computer, too?  
B: No, she **hasn't** / **haven't**.
5. My cousins **hasn't** / **haven't** got rollerblades.
6. A: **You have** / **Have you** got a mobile phone?  
B: Yes, I **have** / **has**.

Go to pages 141-143 for extra grammar practice.

## 4 Listen

Listen and tick ( ) the things Donna's got in her bag.



## 5 Speak

MEMORY GAME  
Go to page 68.

## 2b

# My clothes

1

## Vocabulary



Listen and repeat. Have you got any of these clothes?



hoodie



jeans



leggings



shoes



jacket



trousers



jumper



skirt

headscarf  
abaya



T-shirt



trainers



belt



sandals



dress



abaya



thobe

2

## Read

A. Look at the pictures and the text. What do you think the text is about? Listen, read and check your answers.

# Inside Tina's wardrobe

This is my favourite accessory, my big red belt. It's a present from my sister. Red is my favourite colour.



These are my favourite scarves. Aren't they beautiful? I love scarves and I've got 25.



I've got a lot of dresses, new and old. My favourite dress is black.



### 3

## Grammar

these / those

SINGULAR	PLURAL
This is a jumper.	These are jumpers.
That's a skirt.	Those are skirts.

NOTE: This is a **trendy** belt.  
These are **trendy** belts.

Circle the correct words.

1. **This / These** is my new watch and **this / these** are my new sandals.

2. **A: Is that / those** a belt?

**B:** Yes. Isn't it trendy?

**A:** And are **these / those** your sunglasses over there?

**B:** Yes.

**A:** They're cool!

## PLURAL FORMS

belt - belts	man - men
watch - watches	woman - women
dress - dresses	child - children
baby - babies	person - people
scarf - scarves	fish - fish

Complete with the plural form of the nouns in brackets.

- These are my favourite \_\_\_\_\_ (accessory).
- Look! Those \_\_\_\_\_ (bus) are yellow.
- Karen has got three \_\_\_\_\_ (child).
- Those \_\_\_\_\_ (woman) are \_\_\_\_\_ (teacher).
- I've got four trendy \_\_\_\_\_ (hoody).

Go to pages 144-146 for extra grammar practice.

### 4

## Pronunciation

A. Listen and repeat. What's the difference between a, b and c?

a. belts    b. jeans    c. dresses

B. Listen and tick ( ) the sound you hear.

	belts /s/	jeans /z/	dresses /iz/
caps			
bikes			
chairs			
watches			
trainers			
buses			
skirts			

### 5

## Listen

Listen to three dialogues and choose a or b.

- The boy's got a \_\_\_\_\_.  
a. green hoody    b. green jacket
- Mary's got \_\_\_\_\_ sandals.  
a. trendy    b. new
- Fay hasn't got a lot of \_\_\_\_\_.  
a. skirts    b. dresses

### 6

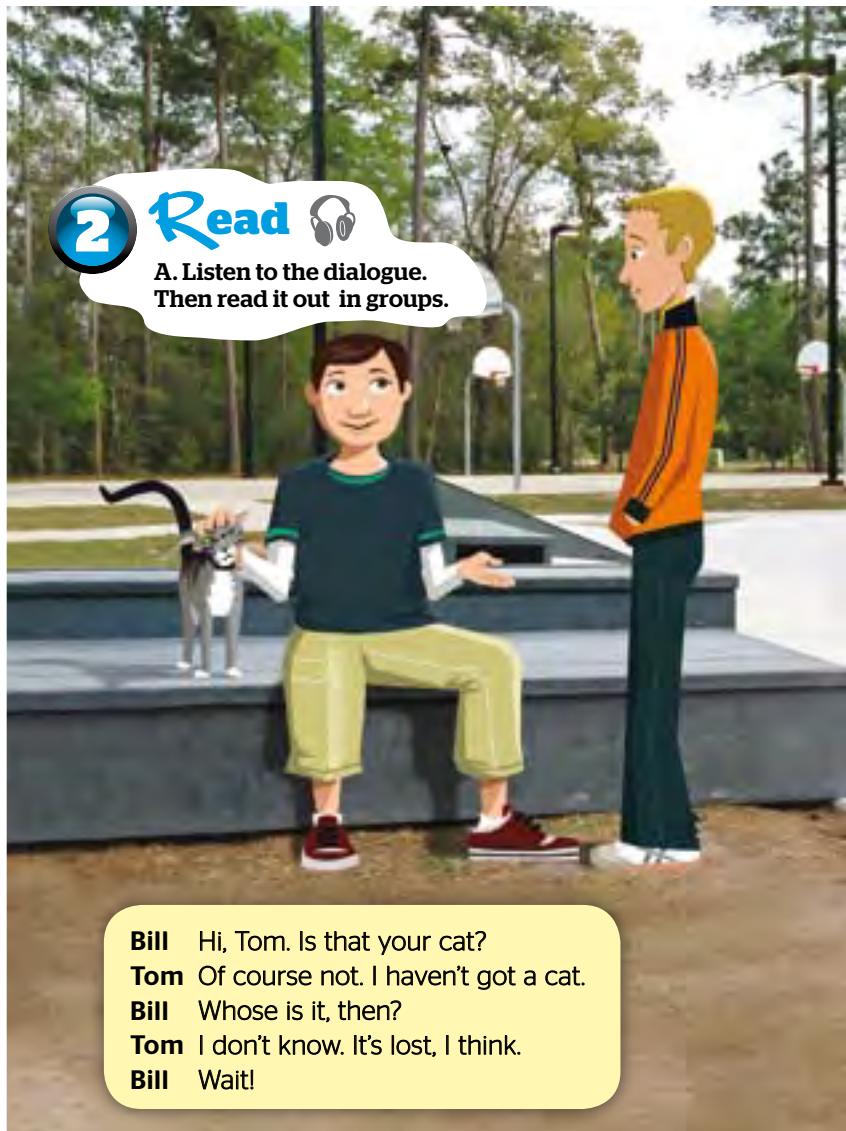
## Write

Write about 3 items of clothing you have got.

I've got a new jumper.  
It's trendy.

**2c****My pet****1****Vocabulary**

Listen and repeat.



At Mr Young's house...

- Mr Young** No, that's not Lucky. Lucky hasn't got green eyes. His eyes are yellow. And his tail isn't black. It's white. Thanks anyway.
- Tom** Oh. Well, whose cat is it, then?
- Bill** Wait, he's got a name tag. SYLVESTER.
- Tom** And a phone number. 07785 548697. Call it!



At Mrs Cahill's house...

- Mrs Cahill** Sylvester! Thank you very much, boys.
- Bill** That's all right, Mrs Cahill.
- Tom** No problem.



B. Read again and complete with Mr Young, Lucky, Mrs Cahill or Sylvester.

1. \_\_\_\_\_ is Mr Young's cat.
2. Sylvester is \_\_\_\_\_'s cat.
3. \_\_\_\_\_'s phone number is 07435 228654.
4. \_\_\_\_\_ has got a black tail.
5. \_\_\_\_\_ has got yellow eyes.
6. \_\_\_\_\_'s phone number is 07785 548697.

3

## Grammar

Possessive Case - Whose...?

SINGULAR  
NOUNS

My cat's name  
is Tiger.

REGULAR  
PLURAL NOUNS

My cats' names  
are Molly and Mia.

Whose pet is this?

It's Fay's pet. / It's Fay's.

Circle the correct words.

1. A: Who's / Whose that man?  
B: He's my mothers' / mother's brother. He's Uncle Abdul-Rahman.
2. A: Who's / Whose parrot is this?  
B: It's my cousin's / cousins' parrot. They're crazy about pets.
3. A: Who's / Whose watch is that?  
B: It's Nadia's / Nadia. It's her new watch.

Go to pages 147-149 for  
extra grammar practice.

4

## Speak

GUESSING GAME: Find my pet.  
Play in groups of four.

**Student A:** Imagine that you've got one of the pets below but don't tell the others. Talk about your pet so that the others can guess.

**Students B, C, D:** Look at the pictures, listen to Student A and try to guess his/her pet.



5

## Write

Write a few sentences about your pet or somebody else's pet.

I've got a pet... / ...'s got a pet...  
His/Her name is...  
He's/She's got...

**2d****You're an artist!****1****Vocabulary** 

Listen and number 1-10.

 swim use a computer draw well paint cook

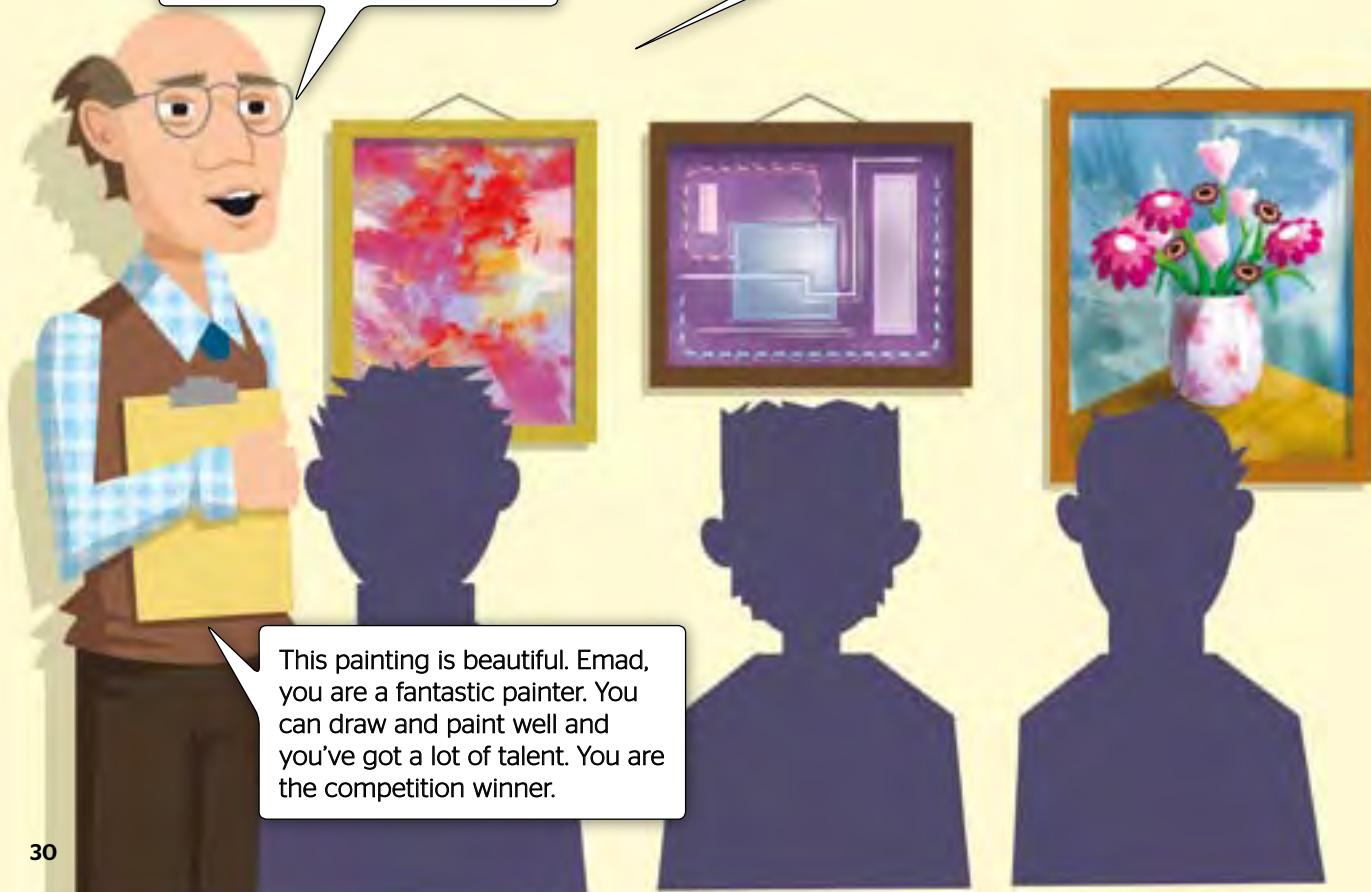
Bonjour!

 speak French ride a horse ride a bike skateboard take pictures**2****Read** 

A. Listen and read. Who is the winner of the art competition?

Kamal, you can't draw, but you can paint very well. I really like the colours. But I'm sorry, you aren't tonight's winner. Come back next year.

You're not an artist, Azam. Sorry. You can't draw very well. But you can use the computer to draw, so you can become a graphic designer.



**B. Read again and answer the questions.**

1. What can Kamal do well?  
a. He can paint.    b. He can draw.
2. Can Azam draw well?  
a. Yes, he can.    b. No, he can't.
3. What can Emad do well?  
a. He can paint.    b. He can draw and paint.
4. Who can use the computer to draw?  
a. Azam.              b. Azam and Emad.

**3**

## Grammar

The verb *can*

AFFIRMATIVE	NEGATIVE	QUESTIONS	SHORT ANSWERS	
I	I	I	I	I
You	You	you	you	you
He	He	he	he	he
She can swim	She can't (=cannot) swim	Can she swim?	Yes, she can.	No, she can't.
It	It	it	it	it
We	We	we	we	we
You	You	you	you	you
They	They	they	they	they

Complete with the correct form of the verb *can*.

1. Gary and Paul \_\_\_\_\_ ride a horse, but they can ride a bike.
2. A: \_\_\_\_\_ you speak Arabic?  
B: No, I \_\_\_\_\_. But I \_\_\_\_\_ speak Italian.
3. A: Eric is a great painter. He \_\_\_\_\_ paint well.  
B: \_\_\_\_\_ he use the computer to draw, too?  
A: Yes, he \_\_\_\_\_.

Go to pages 150-152 for extra grammar practice.

**4**

## Speak

**GROUP SURVEY**

A. Talk in groups of four.  
Ask each other questions  
and complete the table.

*Can you draw well?  
Yes, I can. / No, I can't.*

B. Report your group's answers to  
the class.

*Three students in my group  
can draw well.*

*Can  
you...?*

YOU	Student 1	Student 2	Student 3
draw well			
use a computer			
swim			
ride a horse			
speak Arabic			
cook			
play tennis			
skateboard			
take nice pictures			

**5**

## Write

Write three sentences about  
what you can or can't do.

*I can use a computer, but I can't draw well.*

1

**Vocabulary**

Match the opposites. Then listen and check your answers.



a chubby boy



fair hair



long hair



a young man



a tall boy



short hair



a slim boy



dark hair



a short boy



an old man

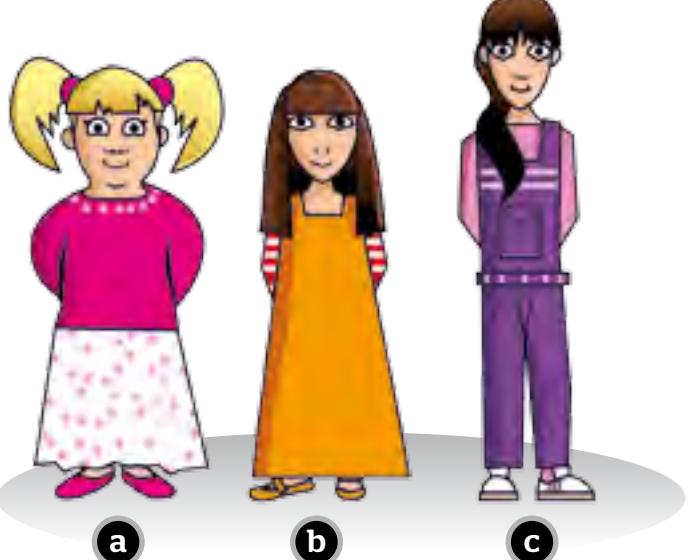
2

**Listen**

A. Look at the pictures and describe the girls.

B. Listen to a mother and a daughter talking.  
What does Wendy's new best friend look like?  
Choose picture a, b or c.

**TIP!** Before you listen, look at the pictures carefully.



3

**Speak**

GUESSING GAME: Who is it?

Student A: Choose one of your classmates, but don't tell Student B.

Student B: Ask questions to find out who Student A has chosen.

*Is it a boy?**Yes, it is.**Has he got long/short/fair/dark hair?**Yes, he has. / No, he hasn't.**Is he tall/short/chubby/slim?**Yes, he is. / No, he isn't.**Is it Habib?**Yes, well done!*

## 4

# Speak & Write

A. Read. Which of the topics below does the boy mention about his best friend? 

age

what he can do

name

what he looks like

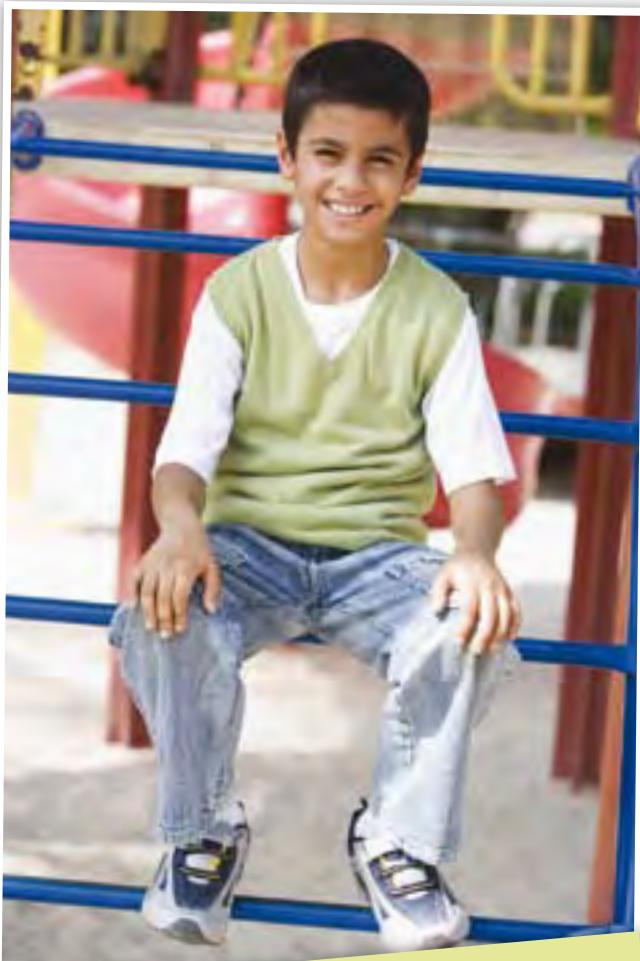
favourite sport

favourite computer game

clothes

pet

nationality



This is Ahmed. He is 11 years old and he's my best friend. Ahmed is short and slim. He's got dark hair and brown eyes. He's very cool! Ahmed can skateboard very well but he can't swim. He's crazy about computers and his favourite computer game is Spore. He's got another best friend: his pet rabbit, Buck.

B. Talk in pairs about your best friend.

**Who's your best friend?**

.....  
**How old is he/she?**

.....  
**What does he/she look like?**

.....  
**What can/can't he/she do?**

.....  
**What's his/her favourite subject / computer game / sport?**

.....  
**Has he/she got a pet?**

C. Read and complete the sentences with **and** or **but**.

#### Linking words

► Use **and** to join similar ideas.

Adam is tall **and** he's got fair hair.

► Use **but** to join two opposite ideas.

Adam can ride a bike **but** he can't ride a horse.

- Brad is 14 years old \_\_\_\_\_ he's from the UK.
- Omar's got a skateboard \_\_\_\_\_ he hasn't got rollerblades.
- Rima is tall \_\_\_\_\_ slim.
- Donald's crazy about pets \_\_\_\_\_ he's got three parrots.
- Tina isn't good at Geography \_\_\_\_\_ she's good at Science.

D. Use the notes below to write a paragraph about your best friend. Use the information from activity B. First, go to the Workbook p. 129 and complete the plan.

#### My best friend

My best friend's name is... .

He's/She's... years old.

He/She is... . He's/She's got... hair and... eyes.

He/She can... very well but he/she can't... .

He/She is crazy about... and his/her favourite... is... .

He/She has got / hasn't got a pet.

**TIP!** Do not write very short sentences.  
Join your sentences with **and** or **but**.

## Vocabulary

A. Cross out the odd word. Then add one more.

1. ear - leg - belt - arm - \_\_\_\_\_
2. jumper - watch - trousers - hoody - \_\_\_\_\_
3. tail - rabbit - parrot - spider - \_\_\_\_\_
4. short - young - chubby - hair - \_\_\_\_\_

**Score: / 8**

## Grammar

B. Complete with the correct form of **have got**.

1. A: \_\_\_\_\_ you \_\_\_\_\_ a black jacket?  
B: No, I \_\_\_\_\_, but I \_\_\_\_\_ a blue jacket.
2. A: \_\_\_\_\_ Zahra \_\_\_\_\_ a brother?  
B: Yes, she \_\_\_\_\_, but she \_\_\_\_\_ a sister.
3. Kelly's parrot \_\_\_\_\_ colourful wings. They're orange and green.
4. The girls \_\_\_\_\_ fair hair. They've got dark hair.

**Score: / 8**

C. Write the plural of the following nouns.

1. baby \_\_\_\_\_
2. woman \_\_\_\_\_
3. camera \_\_\_\_\_
4. bus \_\_\_\_\_
5. fish \_\_\_\_\_
6. family \_\_\_\_\_
7. watch \_\_\_\_\_
8. foot \_\_\_\_\_
9. scarf \_\_\_\_\_
10. child \_\_\_\_\_

**Score: / 10**

D. Choose a or b.

1. \_\_\_\_\_ camera is this?  
a. Who's      b. Whose
2. These are \_\_\_\_\_ sunglasses.  
a. Jenny's      b. Jennys'
3. My \_\_\_\_\_ names are Mahmud and Nasir.  
a. brother's      b. brothers'
4. \_\_\_\_\_ that girl?  
a. Who's      b. Whose
5. The \_\_\_\_\_ jacket is here.  
a. boy's      b. boys'

**Score: / 5**

E. Complete with the correct form of **can**.

1. A: \_\_\_\_\_ you use a computer?  
B: No, I \_\_\_\_\_. But my brother \_\_\_\_\_ use a computer.
2. A: \_\_\_\_\_ those parrots talk?  
B: No, they \_\_\_\_\_.

**Score: / 5**

## Communication



F. Complete the dialogues with the sentences a-e. Then listen and check your answers.

- a. Are you sure?
- b. What does your mother look like?
- c. Thank you very much.
- d. I haven't got a bike.
- e. Look! That's my mother.

1.  
**Nurah** (1) \_\_\_\_\_  
**Yasmeen** Wow. She's very tall.  
**Nurah** Yeah. (2) \_\_\_\_\_  
**Yasmeen** She's short and slim.
2.  
**Gafar** (3) \_\_\_\_\_  
**Rayan** Here. You can ride my bike.  
**Gafar** (4) \_\_\_\_\_  
**Rayan** Yes, of course.  
**Gafar** (5) \_\_\_\_\_  
**Rayan** That's all right.



**Score: / 10**

# Speak

Talk in pairs. Look at the pictures and find seven differences.

A



B



In picture A, the boy has got...

In picture B, the boy hasn't got... He's got...

# Write

Choose one of the pictures from above and write seven sentences.

In picture A, the boy has got...

---

---

---

---

---

Score: / 7

TOTAL SCORE: / 60

Score: / 7

## Now I can...

- ▶ talk about my things and clothes
- ▶ describe people's appearance
- ▶ talk about pets
- ▶ say what I can/can't do
- ▶ write and talk about my best friend
- ▶ use the verb *have got*
- ▶ use plurals
- ▶ use *and/but* to join ideas

# Rhyming Corner

Read the rhyme and circle the correct words. Then listen and check your answers.



## I've got a friend...

I've got a friend, his name is Jake.

His favourite pet is a green and blue (1) **cat** / **snake**.

I've got a friend, her name is Wendy.

Her (2) **shoes** / **clothes** are always cool and (3) **colourful** / **trendy**.

I've got a friend, his name is Mike.

He's got three (4) **cameras** / **skateboards** and seven bikes.

I've got a friend, her name is Sue.

She can (5) **speak** / **use** Chinese and Arabic, too.

I've got a friend, his name is Paul.

He's really slim and he's very (6) **tall** / **long**.



A. Look at the pictures and match them with the texts. Then listen and check your answers.



B. Read again and tick the correct boxes in the table.

Which bird can....?	Arabian Ostrich	emperor penguin	mynah
run fast			
talk			
fly			
see well			
swim			

a. This is an Arabian Ostrich. This bird lives in Saudi Arabia and it is very tall. It is black and white with long legs and a long neck. It has very big eyes and can see very well. It can't fly but it can run very fast.

b. This is an emperor penguin and it lives in Antarctica. It is black and white with yellow on its head and neck. It can't fly but it can swim very well.

c. This is a mynah bird. It is black with white and yellow. It lives in Asia and it is a small bird. It can fly and it can talk, too!



# 3

# It's my life!



## Discuss:

- What's your daily routine like? How busy are you?
- What do you do in your free time?
- Do you help out at home?

Where can you find the following in this module?  
Go through the module and find the pictures.



A



B



C



D



E

## In this module you will learn...

- to talk and write about your daily routine
- to talk about your free-time activities
- to give an opinion about sports
- to say how often you do household chores
- to write about your favourite day of the week

# 3a

## Day in day out

1

### Vocabulary



Listen and repeat.



get dressed



go to school



get up



have a shower



brush my teeth



have breakfast,  
lunch, dinner



get home



do homework



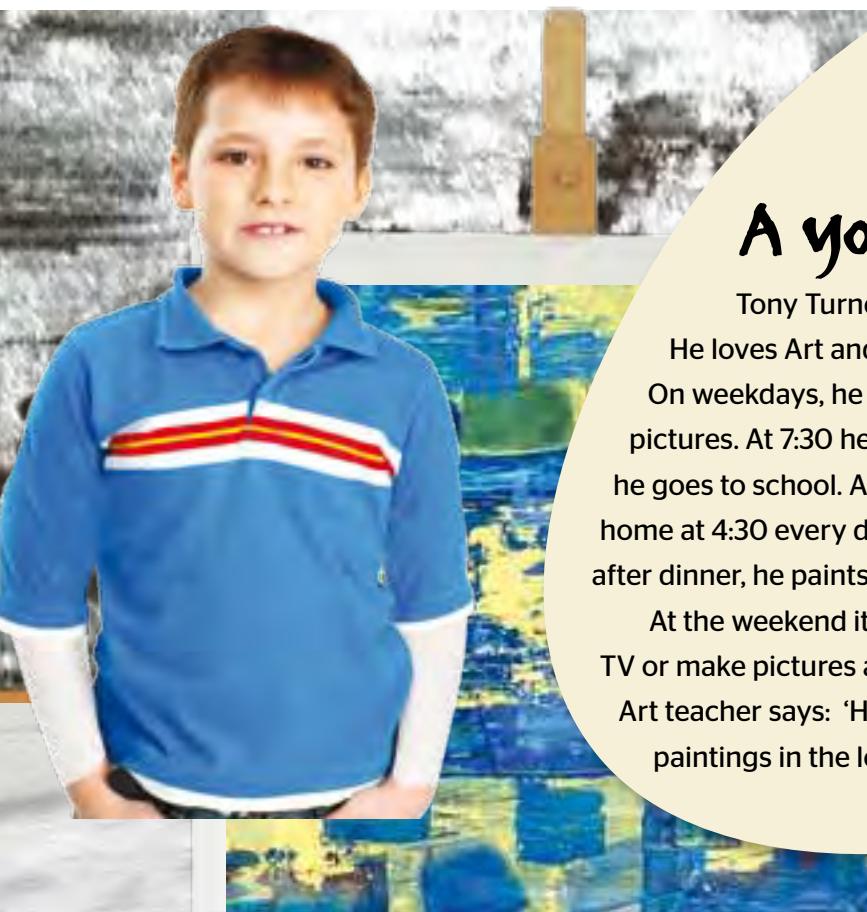
go to bed

2

### Read



A. Look at the pictures and the title of the text. What do you think the text is about? Listen, read and check your answers.



## TONY TURNER A young Picasso

Tony Turner isn't a normal school boy.

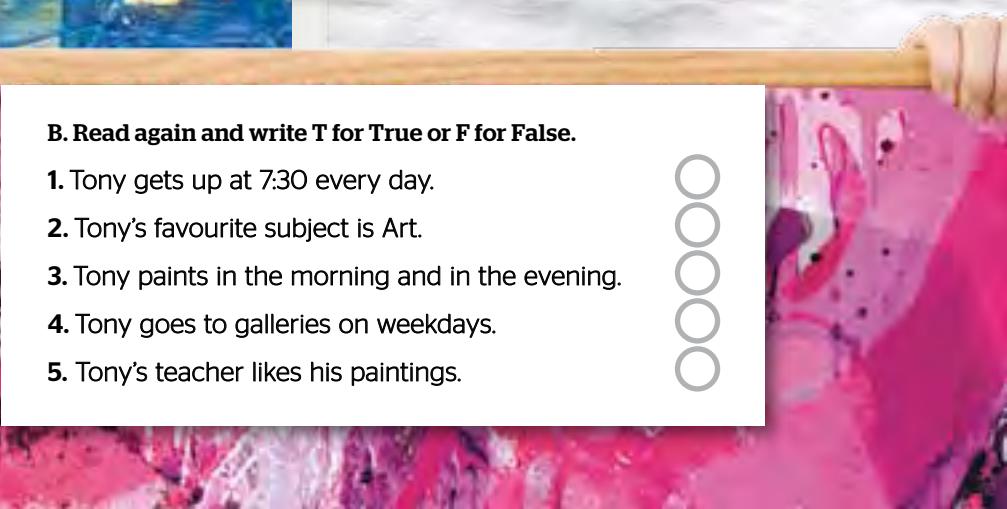
He loves Art and he's a very good artist.

On weekdays, he gets up at 6 o'clock and paints pictures. At 7:30 he has a shower and has his breakfast. Then he goes to school. Art is his favourite subject, of course. He gets home at 4:30 every day and does his homework. In the evenings after dinner, he paints again!

At the weekend it's different. 'I visit galleries, I watch TV or make pictures and designs on my computer.' His Art teacher says: 'He's amazing! He's even got paintings in the local art gallery.'

B. Read again and write T for True or F for False.

1. Tony gets up at 7:30 every day.
2. Tony's favourite subject is Art.
3. Tony paints in the morning and in the evening.
4. Tony goes to galleries on weekdays.
5. Tony's teacher likes his paintings.



### 3

## Grammar

### Present Simple (affirmative)

I	paint	He	paints
You	watch	She	watches
We	do	does	does
They	study	It	studies

**BUT**

We use the Present Simple for habits or actions that happen regularly.

### Prepositions of time

<b>at</b>	<i>ten o'clock, half past one, etc. the weekend noon/midday/night/midnight</i>
<b>in</b>	<i>the morning, the afternoon, the evening</i>
<b>on</b>	<i>Monday, Tuesday, etc. Sunday morning/afternoon/evening/night weekdays</i>

### Complete with the Present Simple of the verbs in brackets.

1. Salman and Ameer \_\_\_\_\_ (brush) their teeth every morning and evening.
2. My mum \_\_\_\_\_ (get up) at 7 o'clock every day.

3. Alan \_\_\_\_\_ (do) his homework in the afternoons.
4. I \_\_\_\_\_ (play) computer games at the weekend.
5. My friend \_\_\_\_\_ (watch) TV after dinner and \_\_\_\_\_ (go) to bed at midnight.

Go to pages 154-156 for extra grammar practice.



### 4

## Pronunciation



A. Listen and repeat. What's the difference between a and b?

- a. think /θk/    b. thing /tʃ/

B. Say the words below. In which category do they belong? Listen and check your answers.

ring      bank

rink      sing      bang      sink

### 5

## Speak

Talk in pairs about your daily routine.

I get up at 7:30. What about you?  
I get up at...

### 6

## Write

Write a few sentences about your daily routine and about a friend's daily routine.

I get up at 6:30. I have...

Omar gets up at 7:00. He has...

**3b**

## Do you like sports?

**1**

### Vocabulary

Match the sports with the pictures 1-7.  
Then listen and check your answers.



- play table tennis
- play baseball
- play golf
- do athletics
- do gymnastics
- go skiing
- go mountain biking

**TIP!**

Learn whole phrases  
(e.g. verb + noun), not just  
isolated words.

**2**

### Read

A. Listen to the dialogue.  
Then read it out in groups.

- Lee** I'm bored.  
**Tom** I've got an idea. Let's play baseball.  
**Lee** Oh, no, not baseball!  
**Bill** What's wrong, Lee?  
**Ali** Lee doesn't like baseball at all.  
**Tom** Really? Do you like athletics or other sports?  
**Lee** No, I don't. I don't like sports very much. I think they're boring.  
**Bill** I think sports are fun and exciting!  
**Tom** Yeah! I love sports, too. What about you, Ali?  
**Ali** I like football and I'm a great tennis player, too.  
**Bill** Tennis is OK but table tennis is great fun! Come on, let's play.  
**Lee** No way! I hate table tennis.  
**Ali** Come on, Lee, please!

An hour later...

- Tom** Let's stop! I'm tired.  
**Bill** Me too.  
**Lee** What? Don't be silly! This is great fun!  
**Tom** Oh, be quiet, Lee!  
**Ali** Ha, ha, ha!

## 3

**Grammar**

## Present Simple (negative - questions)

NEGATIVE	QUESTIONS	SHORT ANSWERS	
I don't (=do not) play You	Do I you play?	Yes, I you do.	No, I you don't.
He She doesn't (= does not) play It	Does he she play? it	Yes, he she does. it	No, he she doesn't. it
We You don't (=do not) play They	Do we you play? they	Yes, we you do. they	No, we you don't. they

Complete the sentences with **do, does, don't or doesn't**.

1.

A: \_\_\_\_\_ you like mountain biking?

B: Yes, I \_\_\_\_\_. I think it's a great sport.

A: \_\_\_\_\_ your brother like mountain biking, too?

B: No, he \_\_\_\_\_. He \_\_\_\_\_ like mountain biking at all. He likes athletics.

2.

A: \_\_\_\_\_ you and your friends play baseball every day?

B: No, we \_\_\_\_\_. We play on weekdays after school.

A: What about at the weekend?

B: We \_\_\_\_\_ play baseball at the weekend.  
My friends go swimming.

A: What about you?

B: I \_\_\_\_\_ like swimming.

Go to pages 157-159 for extra grammar practice.

## 4

**Listen** 

Listen to three short dialogues and circle the correct words.

**Dialogue 1**

Paul thinks tennis is **fun / boring**.

**Dialogue 2**

Daniel plays golf **on weekdays / at the weekend**.

**Dialogue 3**

Ken and Scott **like / don't like** football.

## 5

**Speak**

A. Do you like these sports? How much?  
Draw a face next to each one.

 Yes, very much!  It's OK.  No!

**gymnastics**



**athletics**



**baseball**



**golf**



**football**



**skiing**



**table tennis**



**mountain biking**



B. Read again and circle the correct words.

- Lee **likes / hates** baseball.
- Bill thinks sports are **exciting / boring**.
- Ali's favourite sports are football and **tennis / table tennis**.
- Tom and Bill / Tom and Lee are tired.
- Lee **likes / doesn't like** table tennis in the end.

B. Now talk in pairs.

**Do you like...?**

**Yes, I do. I think it's fun.**

**No, I don't. I think it's boring. What about you?**

**I like... very much. / It's OK. / I don't like... at all.**

## 1

## Vocabulary



Listen and repeat.



talk on the phone



surf the Net



hang out with friends



read magazines



go shopping



watch documentaries



listen to the radio



go bowling



play board games

## 2

## Read

A. Jay has taken part in a survey about free time.  
Look at his answers and complete the paragraph.

## SURVEY: Free Time

NAME: Jay Tasker

AGE: 14

1. What time do you get home from school?

After 3 o'clock  After 5 o'clock 

2. Have you got a lot of free time?

Yes  No 

3. When do you hang out with your friends?

On weekdays  At the weekend 

4. What do you do with your friends in your free time?

## At home:

play board games  watch documentaries  read magazines play computer games  surf the Net 

OTHER: do homework

## Outdoors:

play sports  go shopping  ride bikes hang out at the park 

OTHER: go skateboarding

5. What time do you go to bed?

## On weekdays:

Before 10 o'clock  After 10 o'clock 

## At the weekend:

Before 10 o'clock  After 10 o'clock 

Jay Tasker is (1) \_\_\_\_\_ years old. He gets home (2) \_\_\_\_\_ o'clock on weekdays, so he's got a lot of (3) \_\_\_\_\_. He hangs out with (4) \_\_\_\_\_ both on weekdays and at the weekend. When they're at home, they watch (5) \_\_\_\_\_ or they do their (6) \_\_\_\_\_ together. They also play (7) \_\_\_\_\_ and (8) \_\_\_\_\_ the Net. When they go out, they hang out at the (9) \_\_\_\_\_, play sports or go (10) \_\_\_\_\_. Jay goes to bed early (11) \_\_\_\_\_, before 10 o'clock, but at the weekend, he goes to bed late, (12) \_\_\_\_\_.

B. Use the questions in the survey to interview your partner.



3

## Grammar

Present Simple with Wh-questions

A: What time do you have dinner?

B: At 6pm.

A: When do you play baseball?

B: At the weekend.

1

1

Circle the correct words.

1. A: When / What do you do in your free time?  
B: I read magazines.
2. A: When / What time does Saud surf the Net?  
B: In the evenings.
3. A: What time you get / do you get up in the morning?  
B: At 8 o'clock.
4. A: What sports Ben plays / does Ben play?  
B: Volleyball and tennis.

Go to pages 157-159 for extra grammar practice.

4

## Speak

A. Talk in pairs.

**Student A:** Complete the weekly schedule with your personal information. Write what free-time activities you do every day. Then answer Student B's questions.

Sunday	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	

**Student B:** Ask Student A questions about different free-time activities, as in the example.

*Do you read magazines in your free time?*

*Yes, I do. / No, I don't.*

*When do you read magazines?*

*At the weekend.*

**TIP!** When you speak, try to use vocabulary you've learnt in the module.

B. Report your partner's answers to the class.

*Tanya reads magazines in her free time.  
She reads magazines at the weekend.*

5

## Write

Write sentences about what you do/don't do in your free time.

**3d**

## Around the house

**1**

### Vocabulary

Match the pictures with the household chores. Then listen and check your answers.



1



2



3



4



5



6



7



8

do the washing



wash the car



clean the windows



hoover



tidy my room



do the washing-up



feed the cat



take out the rubbish

**2**

### Read

A. Look at the pictures. Who do you think helps out at home? Listen, read and check your answers.

# HOUSEWORK CRAZY



**Alison Gibson** always helps out at home. She helps with the washing, takes out the rubbish and tidies her room every day. And guess what! She likes it! 'I don't mind housework. It's great fun! My favourite chore is the windows. I clean the windows in our flat every week,' she says. Her friends think she's crazy but her mum doesn't. 'Alison is a real treasure,' she says.

**Megan Roberts** plays computer games, reads magazines, watches TV and does her homework every day. But she doesn't want to do housework. 'My room is often a mess but I like it like that. Anyway, I'm usually very busy. I haven't got time for chores,' she says. But her mum doesn't believe her. 'She's just lazy. You see, we live in a big house and we've got a lot of housework,' Megan's mum says. They argue about housework every day and in the end, they always do it together.

## 3

**Grammar**

## Adverbs of frequency



## Adverbs of frequency

- go before the main verb:  
*Kevin **never** does the washing-up.*  
*I don't **usually** take out the rubbish.*  
*Do you **often** clean the windows?*
- go after the verb **be**:  
*Jason is **often** late for school.*

Write the sentences using the adverbs of frequency in brackets.

1. Hana helps her mum with the housework.  
(sometimes)

2. Jamal doesn't go to bed late. (often)

3. Do you get up at six o'clock? (always)

4. My friend has a shower in the mornings. (never)

5. I'm tired after school. (usually)

## 4

**Listen**

Listen to three people talking and tick ( ) the chores they do.

	do the washing-up	tidy the house	hoover	cook	clean the windows	feed pet
Amal						
Julie						
Kelly						

# OR JUST LAZY?



## 5

**Speak**

Talk in pairs about the chores you do at home.

*Do you usually do the washing-up at home?  
No, I don't. But I sometimes clean  
the windows. What about you?*

## 6

**Write**

Write sentences about what you always, usually, often, sometimes, never do at home.

I usually tidy my room. I never...

## B. Read again and answer the questions.

- Who thinks housework is fun?
- What does Alison do every day?
- What does Megan do every day?
- What do Alison's friends think of Alison?
- What does Megan's mum think of Megan?
- Who lives in a flat?
- What is Megan's room usually like?
- Who doesn't do housework alone?

**3e**

## My favourite day

**1**

### Vocabulary

Listen and repeat. Have you got any hobbies?

jewellery



paper flowers



**make**

model planes



arts and crafts



**do**

karate



rollerblading

**go**



fishing

comics



**collect**

stamps



coins



**2**

### Listen

Listen to Harry talking with his uncle Ted about their hobbies and write T for True or F for False.

1. Harry collects coins.
2. Uncle Ted makes model cars.
3. Uncle Ted plays tennis with a friend.
4. Harry's favourite hobby is rollerblading.
5. Uncle Ted thinks rollerblading is fun.



## 3

**Speak & Write**

A. Read about Ahmad's favourite day of the week and complete the table below.



My favourite day of the week is Saturday. In the morning, I get up early, at about 8:00 and have my breakfast. Then I go to the shops and buy comics. You see, I collect comics and I've got about 200! In the afternoon, I usually play computer games with my friends and then I sometimes go rollerblading with my cousins. In the evening, my family and I often go bowling or we stay at home and sit around and talk. Saturdays are great!

When?	What?	Who with?
	buy comics	X
in the afternoon		with his _____
	and	with his _____
		with his _____
		with his _____
	or	with his _____

B. Complete the table below about your favourite day of the week. Then talk in pairs.

When?	What?	Who with?

**What's your favourite day of the week?**

...  
**What do you do in the morning?**

...  
**What do you do in the afternoon?**

...  
**What do you do in the evening?**

...

C. Read and make sentences by putting the words in the correct order.

#### Word order

► In English, we always put the subject of a sentence before the verb.

#### subject + verb

I collect stamps.  
Ray doesn't play football.

1. goes / Fridays / Rami / on / rollerblading

2. don't / I / make / planes / model

3. does / Maria / crafts / arts / and

4. sister / play / games / doesn't / my / computer

5. mum / gets / my / 4:30 / home / at

D. Write a paragraph about your favourite day of the week. Use the information from activity B. First, go to the Workbook p. 130 and complete the plan.

My favourite day of the week is ...  
In the morning, ...  
In the afternoon, ...  
In the evening, ...

**TIP!** Remember to check the word order in your writing (subject + verb, adverbs of frequency).

## Vocabulary

### A. Match.

- |            |                     |
|------------|---------------------|
| 1. do      | a. golf             |
| 2. surf    | b. the washing-up   |
| 3. get     | c. lunch            |
| 4. talk    | d. the Net          |
| 5. have    | e. dressed          |
| 6. collect | f. an art gallery   |
| 7. hang    | g. out with friends |
| 8. visit   | h. on the phone     |
| 9. play    | i. comics           |
| 10. take   | j. out the rubbish  |

**Score:** / 10

### B. Circle the correct words.

1. My brother **goes** / **plays** mountain biking at the weekend.
2. Lucy doesn't help at home. She's **lazy** / **late**.
3. I've got an ideal! Let's **go** / **do** fishing.
4. John never **washes** / **brushes** his teeth after lunch.
5. Murad loves sports. On Mondays and Wednesdays he **does** / **plays** football and at the weekend he goes **swimming** / **gymnastics**.
6. This book is **boring** / **exciting**. I don't like it.

**Score:** / 7

## Grammar

### C. Complete the sentences with *in*, *on* or *at*.

1. Alya gets up \_\_\_\_\_ six o'clock every day.
2. Rob often goes out \_\_\_\_\_ the evenings.
3. I never read books \_\_\_\_\_ my free time.
4. My mother usually goes shopping \_\_\_\_\_ Thursday mornings.
5. We always tidy our room \_\_\_\_\_ the weekend.
6. Jack sometimes goes bowling \_\_\_\_\_ Sundays.

**Score:** / 6

### D. Complete with the Present Simple of the verbs in brackets.

1. My sister usually \_\_\_\_\_ (study) after dinner.
2. Every afternoon Ted \_\_\_\_\_ (go) rollerblading.
3. My friends \_\_\_\_\_ (read) comics.
4. I often \_\_\_\_\_ (get) up late on Saturdays.
5. Tina \_\_\_\_\_ (stay) at home on Wednesdays and \_\_\_\_\_ (watch) TV.

**Score:** / 6

### E. Circle the correct words.

1. A: **Do you** / **You do** want to play tennis?  
B: Sorry. I **doesn't** / **don't** like sports.
2. A: **What time** / **When** do you wash the car?  
B: At the weekend.
3. A: **Does** / **Do** your sister help with the housework?  
B: Yes, she **does** / **doesn't**. But she **often** / **never** tidies her room. It's a mess.
4. A: What time do you have lunch?  
B: I **always have** / **have always** lunch at 12:30.
5. A: Does Saleh **ride** / **rides** his bike in the afternoons?  
B: Yes, sometimes.

**Score:** / 8

## Communication



F. Complete the dialogue with the sentences a-d. Then listen and check your answers.



- a. What's wrong?
- b. Me too.
- c. Well, guess what!
- d. Don't be silly.

A: Hey, Freddie. You like computer games, right?

B: Yeah.

A: (1) \_\_\_\_\_

B: What? Have you got a new game console?

A: (2) \_\_\_\_\_

B: What then?

A: I've got a new basketball game. Do you want to play later?

B: No thanks.

A: What? (3) \_\_\_\_\_

B: I don't like basketball very much.

A: I've got a great football game, too.

B: Oh, I love football.

A: (4) \_\_\_\_\_

**Score:** / 8

# Speak

## GAME

Go round the class, ask questions and complete the sentences. Be the first to complete five of the sentences with different names and you're the winner!

## FREE TIME

- surfs the Net.
- plays table tennis.
- reads comics.
- collects coins or stamps.
- does housework.
- goes bowling.
- watches TV.
- does karate.
- goes mountain biking.
- plays baseball.

*Do you surf the Net?*

*Yes, I do. / No, I don't.*

Score: / 5

# Write

Write a few sentences about what a classmate, a cousin or a family member does in his/her free time.

Score: / 5

TOTAL SCORE: / 55

## Now I can...

- talk about free-time activities / chores / daily routines
- say how often I do things
- say what sports I like/dislike
- use the Present Simple
- use prepositions of time
- talk and write about my favourite day of the week

## Rhyming Corner

Complete the rhyme with the words in the box. Then listen and check your answers.



shopping      homework      weekend      eight  
fishing      late      friends      housework

## My everyday life!

Weekdays are boring! Weekdays are boring!

I get up at (1) \_\_\_\_\_ and then I get dressed  
But, I'm always (2) \_\_\_\_\_ and I don't have breakfast.

I always do (3) \_\_\_\_\_ right after school  
I never do (4) \_\_\_\_\_ and that's so cool.

But I don't have time to just hang out  
Or do the things I'm crazy about.

Then comes the (5) \_\_\_\_\_, I have lots to do  
I have fun with my (6) \_\_\_\_\_, what about you?

We sometimes go (7) \_\_\_\_\_, or play volleyball  
We never go (8) \_\_\_\_\_, or play basketball.

Weekends are great! I just can't wait.



# Omar Ahmed

## The life of a typical Saudi teenager



### On weekdays...

I go to school from seven to one, and in the evenings, I do my homework or sometimes go out with my family.

### Lunch

is usually at half past one, and we eat different kinds of food like chicken kabsa or saliq with lamb. For dessert I always have some fruit and I usually have mint tea.



### At the weekend...

In Saudi Arabia, the weekend is Friday and Saturday. On Fridays, I hang out at the mall or at the park with my friends.

### On Saturdays,

I always do my homework and get ready for school on Sunday. In the afternoon, we sometimes visit our grandparents and have lunch together.

## Glossary

**mate** = friend

**nan** = grandmother

**Sunday dinner** = lunch on Sunday

A. Look at the pictures. What can you guess about Omar's and Cliff's life? Listen, read and check your answer.



# Cliff Lewis

## The life of a typical British teenager



### On weekdays...

I go to school from nine till three, and in the evenings, I hang out with friends.

### Dinner

is usually at seven, and we eat a lot of different kinds of food like Indian, Chinese, Italian.



### At the weekend...

In Britain, the weekend is Saturday and Sunday. On Saturdays, I usually go shopping with my mates.

### On Sundays,

I usually stay at home. My nan usually visits, and we have Sunday dinner together as a family.

B. Read again and write O for Omar, C for Cliff or B for Both.

1. He wakes up very early in the morning.
2. He likes different kinds of food.
3. He always has dessert after lunch.
4. He goes shopping with his friends.
5. He visits his grandparents at the weekend.



# 4

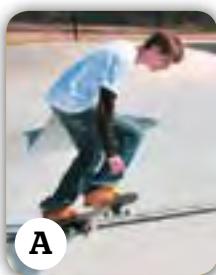
# Where I live



## Discuss:

- Do you live in a small town or in a city?
- What's it like?
- What is your house/flat like?

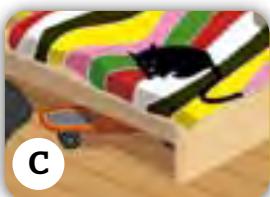
Where can you find the following in this module?  
Go through the module and find the pictures.



A



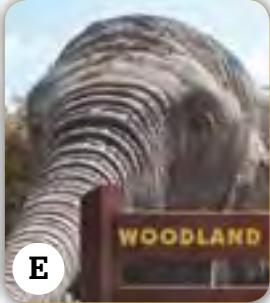
B



C



D



E

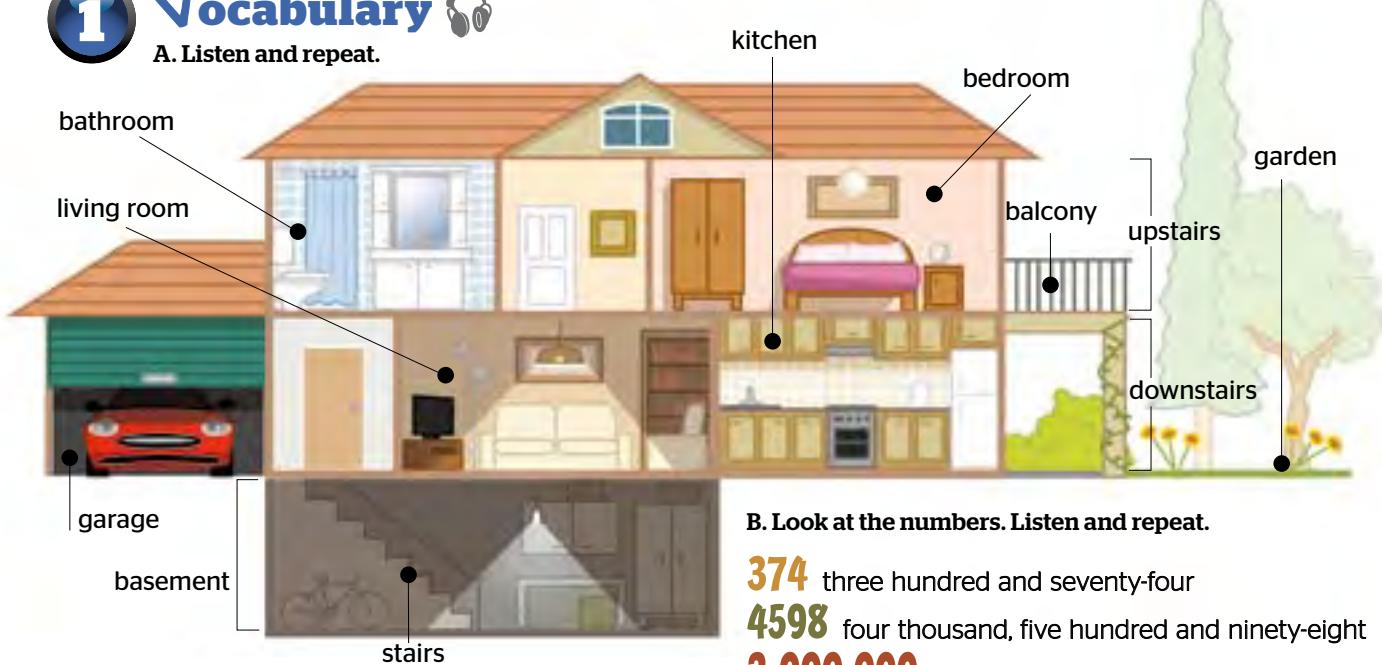
## In this module you will learn...

- to talk about the rooms in a house/flat
- to describe your bedroom
- to ask for permission and make requests
- to understand signs and notes
- to talk about rules
- to write about your house/flat

## 1

## Vocabulary

A. Listen and repeat.



B. Look at the numbers. Listen and repeat.

**374** three hundred and seventy-four**4598** four thousand, five hundred and ninety-eight**2,000,000** two million

## 2

## Read

A. Look at the pictures. What do you know about these places? Listen, read and check your answers.

# What a House!



**Al-Murabba Palace** in the Kingdom of Saudi Arabia is a big building with two floors. Upstairs you can find King Abdul-Aziz's office and you can see the King's personal lift - the first one in the whole Kingdom! Al-Murabba Palace is free to all visitors and open from 9 am to 12 pm and 2 pm to 9 pm from Sunday to Friday.

**The Forbidden City** in China is a huge palace with 9999 rooms. 9 is a lucky number for the Chinese. The whole palace is wooden. Today, it is a museum and 1.6 million visitors visit it every year. It's very popular!



**Windsor Castle** is in the UK and it is one of the homes of Queen Elizabeth II. The castle is over 900 years old. There are 1000 rooms and a huge basement in the castle. It's also got a lot of beautiful gardens all around.



**Istana Nurul Iman** in Brunei is the home of the Sultan of Brunei. There are 5 swimming pools, a gym and there is a garage for 110 cars.



B. Read again and answer the questions.

- Where is Al-Murabba Palace?
- What can visitors see in Al-Murabba Palace?
- Do people live in the Forbidden City today?
- How many people visit the Forbidden City every year?

- Who lives in Windsor Castle?
- How many rooms are there in Windsor Castle?
- What is Istana Nurul Iman?

### 3 Grammar

#### There is / There are

AFFIRMATIVE	NEGATIVE	QUESTIONS	SHORT ANSWERS
There's a bathroom downstairs.	There isn't a bathroom downstairs.	Is there a bathroom downstairs?	Yes, there is. / No, there isn't.
There are two bathrooms downstairs.	There aren't two bathrooms downstairs.	Are there two bathrooms downstairs?	Yes, there are. / No, there aren't.

Complete with the correct form of *there is / there are*.

- Look! \_\_\_\_\_ three cats in the garden.
- A: \_\_\_\_\_ a museum in this city?  
B: Yes, of course. \_\_\_\_\_ a lot of museums.
- A: \_\_\_\_\_ two bedrooms in your flat?  
B: No, \_\_\_\_\_.
- A: \_\_\_\_\_ a green jacket in the wardrobe, but \_\_\_\_\_ a blue jacket. Where's your blue jacket?  
B: I don't know.

Go to pages 164-167 for extra grammar practice.

### 4 Speak

GAME: Spot the differences.

Talk in pairs. Look at the two houses and find the differences.

In house A, there are two bedrooms.  
But in house B there is one bedroom.

A



B



### 5 Write

Choose one of the pictures above and describe it.

In house A, there are two bedrooms. There is a...

**4b**

# Where is it?

**1**

## Vocabulary



Match the words with the items in the pictures.  
Then listen and check your answers.

bed  rug  wall  poster  bookcase



armchair  sofa  lamp  coffee table  floor



washing machine  fridge  cooker  table

**Kitchen**

**TIP!** Draw or stick pictures in your notebook  
to help you learn new vocabulary.

**2**

## Grammar

Prepositions of place



Look at the pictures in activity 1 and circle the correct words.

1. The orange lamp is **in front of** / **between** the bed and the desk.
2. The umbrella is **behind** / **between** the door.
3. There is a magazine **on** / **next to** the coffee table.
4. The grey cat is **on** / **under** the kitchen table.
5. There is an orange **in** / **on** the fridge.
6. There is a clock **next to** / **on** the fridge.
7. The clothes are **behind** / **in front** of the washing machine.

## 3

Read 

A. Look at the picture. What is Bill looking for? Listen to the dialogue and find out. Then read it out in groups.

**Bill** Hello?  
**Tom** Hi, Bill.  
**Bill** Hi. What's up?  
**Tom** I can't find my game console. Maybe it's at your place. Can you look for it, please?  
**Bill** OK... Well, it isn't on my desk...  
**Tom** What about the armchair next to your bed? I usually sit there.  
**Bill** No, it's not there. And it isn't under my bed. Erm... maybe it's in your jacket pocket.  
**Tom** My red jacket? Is it there?  
**Bill** Yeah.  
**Tom** Look in my pocket then.

**Bill** OK, OK.  
**Tom** Well? Is it in my jacket?  
**Bill** No, it isn't. Don't get upset, Tom.  
**Tom** But where is it then?  
**Dad** Where's what?  
**Tom** My game console.  
**Dad** Tom, look on the floor. There's a book, right?  
**Tom** Yeah, so?  
**Dad** Well, your game console is under the book.  
**Tom** Sorry, Bill. It's here after all.  
**Bill** Oh, Tom...



## B. Read again and write T for True or F for False.

1. Bill's got an armchair next to his bed.  
 2. Tom usually sits on Bill's bed.  
 3. Tom's jacket is at Bill's house.



4. The game console isn't in Tom's jacket.  
 5. The game console is at Bill's house.



## 4

## Grammar

a/an, the

There is a lamp on the coffee table.  
 The lamp is blue.

Complete the sentences with *a*, *an* or *the*.

1. There is \_\_\_\_\_ armchair in our living room. \_\_\_\_\_ armchair is next to \_\_\_\_\_ sofa.
2. A: Is there \_\_\_\_\_ washing machine in \_\_\_\_\_ kitchen?  
 B: No. \_\_\_\_\_ washing machine is in \_\_\_\_\_ basement.
3. My sister is crazy about clocks. She's got \_\_\_\_\_ red clock on her desk, \_\_\_\_\_ orange clock next to her bed and \_\_\_\_\_ yellow clock on her bedroom wall. \_\_\_\_\_ red clock is her favourite.

Go to pages 164-167 for extra grammar practice.

## 5

## Speak

Talk in pairs. Ask each other about the furniture and things you've got in your bedroom.

rug

lamp

bookcase

poster

desk

armchair

clock

*Have you got a desk in your bedroom?*

*Yes, I have.*

*Where is it?*

*It's next to my bookcase.*

## 6

## Write

Write a few sentences about the furniture and things you have got in your bedroom.

*In my bedroom I've got...*

# 4c

## My neighbourhood

1

### Vocabulary



Listen and number (1-10).



post office



supermarket



bank



hospital



newsagent's



café



bookshop



skatepark



library



shopping centre

2

### Read



A. Listen to the dialogue. Then read it out in groups.



**Mum** Faiz! Can you do me a favour?

**Faiz** Sure, what?

**Mum** Can you take these books to the library for me? I'm busy.

**Faiz** OK, give them to me.



Later...

**Faiz** Hello?

**Mum** Faiz, can you go to the newsagent's and buy a newspaper?

**Faiz** The newsagent's? Where is it? Is it far?

**Mum** No, it's near the skatepark.

**Faiz** Oh, yeah, I remember now. OK, Mum, but can I go to the skatepark? I want to go skateboarding with my friends.

**Mum** Sure. I don't need the newspaper now.



A bit later...

**Faiz** Hello again, Mum.

**Mum** Sorry, Faiz. Can you do me another favour? Your dad needs a toothbrush. Can you go to the supermarket and get him a new toothbrush?

**Faiz** OK, Mum.

**Mum** Thanks a lot.

### 3

## Grammar

### Personal Pronouns

SUBJECT PRONOUNS	OBJECT PRONOUNS
I	me
you	you
he	him
she	her
it	it
we	us
you	you
they	them

A: Who's Roger?

B: He's my cousin. Do you remember him?



Even later...

Faiz Excuse me.

Man Yes? Can I help you?

Faiz Can I come in?

Man I'm afraid not. We're closed.

### B. Read again and match to make true sentences.

Faiz

wants a new toothbrush.

wants to go to the skatepark.

can't go skateboarding in the end.

can't take the books to the library.

wants a newspaper from the newsagent's.

Faiz's mum

### Complete using personal pronouns.

1. Look at that T-shirt. \_\_\_\_\_ is very nice. I want to buy \_\_\_\_\_.
2. A: Where are your sisters?  
B: \_\_\_\_\_ 're over there. Can you see \_\_\_\_\_ ?
3. A: Sana's on the phone. \_\_\_\_\_ wants to talk to \_\_\_\_\_.  
B: OK. Give me the phone.
4. Ted is a nice person. Do you like \_\_\_\_\_ ?
5. Give \_\_\_\_\_ that newspaper. I want to read \_\_\_\_\_ .

Go to pages 168-170 for extra grammar practice.

### 4 The verb can (permission - request)

A: Can I use  
your mobile?

B: • Yes, you can.  
• Of course you can.  
• Sure, no problem.

B: • No, you can't.  
• I'm sorry, you can't.  
• I'm afraid not.  
• I don't think that's  
a good idea.

### 4

## Speak

Talk in pairs. Take turns to ask for permission or make requests and answer. Use the prompts below and your own ideas.

- go / supermarket, bookshop, library, etc.
- use / computer, mobile, pen, etc.
- give me / pencil, book, game console, etc.

I need a book. Can you go to the library?  
I'm afraid not. I'm tired.

**TIP!** Don't forget to look at the examples and to use the prompts given.

### 5

## Listen

Listen and write T for True or F for False.

1. The boys can't play football in the park.
2. Brad wants to go to the bookshop.
3. Misty can sit on the sofa.
4. The girl can make dinner tonight.



**4d**

## Places to visit

**1**

### Read

Read the texts 1-7 and match them with the sentences a-k.

**1**

Whitestone Swimming pool

**2**

MORECAMBE MUSEUM  
DO NOT TOUCH THE ARTWORK

**3**

**WARRICK AQUARIUM**

TICKETS €9.50  
STUDENTS €5.50

**4**

FAIRVIEW SKATEPARK

NO ENTRY WITHOUT HELMET OR KNEE PADS  
NO ANIMALS

OPEN DAILY: 10am - 6pm

Please remember to turn off your mobile phones before the lecture begins.

Thank you.

**5****6**

I've got free tickets for the football match. Call me on my mobile.  
Mahir

**7**

WOODLAND ZOO

**WARNING!**  
DO NOT STAND ON, SIT ON, OR CLIMB THE FENCES

PLEASE  
NO FEEDING

a. Don't use your mobile phone.

b. Don't eat or drink.

c. Call a friend.

d. Buy a ticket here.

e. Don't touch the paintings.

f. Wear a helmet.

g. Don't bring animals.

h. Don't climb the fences.

i. Leave at six o'clock.

j. Don't feed the animals.

k. Don't run.



## 2

**Grammar**

## Imperative

## AFFIRMATIVE

Open the door!  
Sit down!

## NEGATIVE

Don't open the door!  
Don't stand up!

**NOTE:**

We can use 'please' to be more polite.  
*Close the window, please!*

Complete the sentences using the words in the box and the *Imperative*.

open	not use	call	sit	not talk
turn	listen		tidy	

1. \_\_\_\_\_ in class! \_\_\_\_\_ to your teacher.
2. \_\_\_\_\_ your room now! It's a mess!
3. \_\_\_\_\_ off the lights before you leave the room.
4. \_\_\_\_\_ your camera in the art gallery, please.
5. \_\_\_\_\_ down and \_\_\_\_\_ your books, please.
6. \_\_\_\_\_ John right now, please. He's late again!

Go to pages 168-170 for extra grammar practice.

## 3

**Vocabulary**

Complete the sentences with the words in the box.

wear	zoo	tickets	aquarium	begin	knee pads
------	-----	---------	----------	-------	-----------

1. The children love parrots. Let's take them to the \_\_\_\_\_.
2. Excuse me, what time does the match \_\_\_\_\_?
3. There are a lot of colourful fish at the \_\_\_\_\_.
4. A: Where are the \_\_\_\_\_ for the basketball game?  
B: I think they're on the kitchen table.
5. I don't \_\_\_\_\_ skirts. I don't like them.
6. Hashim wants to go rollerblading but he hasn't got \_\_\_\_\_.

## 4

**Pronunciation**

A. Listen and repeat. Which letters are silent?

mustn't climb

B. Read the words and underline the silent letters. Then listen and check your answers.

know castle tonight talk

listen eight design knee

## 5

**Listen**

Listen and match. Where are the people?

**TIP!** Listen for key words to understand the main ideas.



a



b



c



d

Dialogue 1



Dialogue 2



Dialogue 3



Dialogue 4



## 6

**Write**

Think of a place (e.g. a museum, your classroom) and write three sentences with Do's and Don'ts.

## 1

## Vocabulary



Listen and repeat.



- { **21<sup>st</sup>** twenty-first
- { **20<sup>th</sup>** twentieth
- { **19<sup>th</sup>** nineteenth
- { **18<sup>th</sup>** eighteenth
- { **17<sup>th</sup>** seventeenth
- { **16<sup>th</sup>** sixteenth
- { **15<sup>th</sup>** fifteenth
- { **14<sup>th</sup>** fourteenth
- { **13<sup>th</sup>** thirteenth
- { **12<sup>th</sup>** twelfth
- { **11<sup>th</sup>** eleventh
- { **10<sup>th</sup>** tenth
- { **9<sup>th</sup>** ninth
- { **8<sup>th</sup>** eighth
- { **7<sup>th</sup>** seventh
- { **6<sup>th</sup>** sixth
- { **5<sup>th</sup>** fifth
- { **4<sup>th</sup>** fourth
- { **3<sup>rd</sup>** third
- { **2<sup>nd</sup>** second
- { **1<sup>st</sup>** first
- } ground floor

## 2

## Listen



Listen to Tina talking about her new flat and answer the questions. Choose picture a or b.

1. What floor does Tina live on?



a



b



a



b

3. Where is Tina's bedroom?



a



b

## 3

## Speak &amp; Write

A. Read the description below and complete the notes.



I live at 33 Plough Road with my parents, my sister and our five parrots. Our flat is on the third floor and it is quite big. There are three bedrooms, a kitchen, a living room and a bathroom. The flat has also got a big balcony. The view from the balcony is fantastic! My favourite room is the living room. In the living room there's a sofa, two armchairs, a TV and a big cage for our parrots. When we sit and watch TV, it's like we're at the zoo! Our parrots are very noisy but I love them.

Address \_\_\_\_\_

House or flat? \_\_\_\_\_

Floor? \_\_\_\_\_

Big or small? \_\_\_\_\_

Number of bedrooms? \_\_\_\_\_

Number of bathrooms? \_\_\_\_\_

Balcony? yes  no 

Favourite room? \_\_\_\_\_

What's in it? \_\_\_\_\_



B. Complete the notes below about your house/flat. Then talk in pairs.

Address \_\_\_\_\_

House or flat? \_\_\_\_\_

Floor? \_\_\_\_\_

Big or small? \_\_\_\_\_

Number of bedrooms? \_\_\_\_\_

Number of bathrooms? \_\_\_\_\_

Garden? yes  no Balcony? yes  no 

Favourite room? \_\_\_\_\_

What's in it? \_\_\_\_\_

**Where do you live?***I live at... (number+Street/Road).***Do you live in a house or flat?***I live in a...***What floor is your flat on?***It's on the...***Is your house/flat big or small?***...***How many bedrooms/bathrooms are there?***There are...***Have you got a garden/balcony?***...***What's your favourite room?***...***What's in it?**

C. Read and use the prompts to make sentences.

**Description of a house/flat**

When writing a description of a house/flat, don't forget to use:

► **there is/there are** and **have got/has got**.*In my flat there are two bathrooms.**My flat has got two bathrooms.*► **commas** and **and** to list things.*In my bedroom there's a bed, a bookcase and a TV.*

1. my house: two bedrooms / small living room / kitchen / bathroom

In my house \_\_\_\_\_

My house \_\_\_\_\_

2. my bedroom: bed / desk / bookcase

In my bedroom \_\_\_\_\_

My bedroom \_\_\_\_\_

D. Write a description of your house/flat.

Use the information from activity B.

First, go to the Workbook p. 131 and complete the plan.

*I live at...***TIP!** Remember to use prepositions of place (in, on, under, next to, etc.)

## Vocabulary

### A. Complete the table.

	fifty-first
3,000,000	
11th	
	six hundred and eighty-two
43rd	
9175	

Score: / 6

### B. Circle the correct words.

- There are 900 rooms in the **flat** / **palace**.
- The skatepark is **far** / **popular** from my house.
- The bikes are **upstairs** / **downstairs** in the basement.
- There's a new **rug** / **wall** in my bedroom.
- There's usually a sofa or an armchair in every **living room** / **bathroom**.
- Husain lives **on** / **at** the first floor.

Score: / 6

## Grammar

### C. Complete with **a**, **an** or **the**.

- There's  bathroom upstairs.  bathroom is next to my bedroom.
- In  living room there's  orange lamp.  lamp is very old.
- The new shopping centre has got three restaurants and  big supermarket.

Score: / 6

### D. Complete with the correct form of **there is/are**.

- A:  a newsagent's near your house?  
 B: No, but  a supermarket and a bookshop.
- A: How many bedrooms  in your new house?  
 B: Five. My house is very big.  
 A: Really?  five bathrooms, too?  
 B: No,  silly.  two bathrooms.

Score: / 6

### E. Choose the correct words.

- I've got a new poster **in** / **on** my room.
- My sister's bedroom is **between** / **next to** my parents' bedroom and the bathroom.
- Your sunglasses are **on** / **in** the floor.
- Joe's shoes are **under** / **behind** the door.

Score: / 4

### F. Complete using personal pronouns.

- A:** I can't find my pencil. Give  your pencil, please.
- That boy can't climb the fence. Let's help .
- Look at that poster.  is very nice. Let's buy .
- A:** Look. Those are Alfred's sisters.

**B:** Where?

**A:** 're next to him. Can you see , now?

Score: / 7

### G. Complete the sentences using the words in the box and the **Imperative**.

turn off      not use      open

- \_\_\_\_\_ your mobile phone when the lecture begins.
- It's very hot today. \_\_\_\_\_ the window, please!
- \_\_\_\_\_ your mobile phone in class.

Score: / 3

## Communication



### H. Complete the dialogues with the sentences a-f. Then listen and check your answers.

- a. Can I help you?
- b. Thanks a lot.
- c. Can you do me a favour?
- d. Excuse me.
- e. What's up?
- f. I'm afraid not.

1.

A: (1) \_\_\_\_\_

B: Yes? (2) \_\_\_\_\_

A: Yes, please. Can I take pictures in the art gallery?

B: (3) \_\_\_\_\_

2.

A: Hey, Jameela. (4) \_\_\_\_\_

B: I can't do my Maths homework. (5) \_\_\_\_\_

A: Sure, what?

B: Can you help me?

A: Of course.

B: (6) \_\_\_\_\_

Score: / 12

## Speak

Talk in pairs. What's your dream house like?  
Talk about the following:

- number of rooms
- number of floors
- garden, balcony
- swimming pool, gym, etc.
- favourite room

## Write

Write a description of your dream house.



**How many rooms has your dream house got?**

*My dream house is huge. It's got twenty bedrooms and ten bathrooms.*

**How many floors...?**

*...  
Has it got a...?*

*...*

**What's your favourite room?**

*...*

**Score: / 5**

**Score: / 5**

**TOTAL SCORE: / 60**

### Now I can...

- talk about the rooms in my house/flat
- describe my bedroom
- ask for permission and make requests
- understand signs and notes
- talk about rules
- write about my house/flat



## Rhyming Corner

Read the rhyme and circle the correct words. Then listen and check your answers.



### My Space

Listen up! Let me tell you about a place  
You usually (1) **see** / **find** me there because it's my space

I surf the Net and read (2) **magazines** / **comics**  
It's my space, do you know what I mean?

OK, there's (3) **always** / **never** a big mess  
But I love it that way, oh yes!

Colourful posters all over the (4) **floor** / **wall**  
(5) **Clothes** / **Rugs** on the floor but that's not all

Books, games and my new (6) **helmet** / **knee pads**  
There are two (7) **offices** / **computers**, but one of them is Dad's  
You can find my space at my (8) **room** / **house**, upstairs  
My friends and I always hang out there!



Read the text and answer the questions.



# Al-Faisaliah Tower

Al-Faisaliah Tower is a skyscraper in Riyadh, Saudi Arabia. It is the third tallest building in the Kingdom of Saudi Arabia and it has got 44 floors. There are 100 flats in the building and there are 30 floors for offices. There is also a huge 5-star hotel with 224 rooms. On the first three levels you can find a big shopping centre with more than 180 shops! Moreover, on level three you can choose to have a snack at one of the 25 fast food restaurants. At the top of the building there is a huge golden sphere called *The Globe*. In fact, it is a luxurious restaurant with an amazing view of the city. Even below the ground level, there is an enormous underground hall for wedding receptions!

1. How many floors has Al-Faisaliah Tower got?
2. How many floors are there for offices?
3. Where can you stay in Al-Faisaliah Tower?
4. Where can you go shopping in Al-Faisaliah Tower?
5. How many fast food restaurants can you find in Al-Faisaliah Tower?
6. What can you find at the top of Al-Faisaliah Tower?

# Grammar Reference

## Hello

### ► Plural nouns

- We form the plural of most nouns by adding **-s** to the end of the word.  
*book* → *books*    *chair* → *chairs*

### ► a/an

- We use **a** when the next word begins with a consonant sound (s, t, x...).  
*a book*    *a pencil*
- We use **an** when the next word begins with a vowel sound (a, e, i, o, u).  
*an orange*    *an apple*

### ► This / That

- We use **this** to point out a person, animal or thing that is close to us.  
*This is a book.*
- We use **that** to point out a person, animal or thing that is far from us.  
*That girl over there is Aisha.*

## Module 1

### ► The verb *be*

AFFIRMATIVE		NEGATIVE	
FULL FORMS	SHORT FORMS	FULL FORMS	SHORT FORMS
I am	I'm	I am not	I'm not
You are	You're	You are not	You aren't
He is	He's	He is not	He isn't
She is	She's	She is not	She isn't
It is	It's	It is not	It isn't
We are	We're	We are not	We aren't
You are	You're	You are not	You aren't
They are	They're	They are not	They aren't

QUESTIONS	SHORT ANSWERS	
Am I?	Yes, I am.	No, I'm not.
Are you?	Yes, you are.	No, you aren't.
Is he?	Yes, he is.	No, he isn't.
Is she?	Yes, she is.	No, she isn't.
Is it?	Yes, it is.	No, it isn't.
Are we?	Yes, we are.	No, we aren't.
Are you?	Yes, you are.	No, you aren't.
Are they?	Yes, they are.	No, they aren't.

We usually use short forms when we speak and full forms when we write.

### ► Possessive adjectives

PERSONAL PRONOUNS	POSSESSIVE ADJECTIVES
I	my
you	your
he	his
she	her
it	its
we	our
you	your
they	their

- Possessive adjectives go before nouns, without articles.

*He is my friend. His name is Emad.  
She is my friend. Her name is Emma.*

### ► Question Words (**Who...?**, **What...?**, **Where...?**, **How...?**)

- Who...?:** We ask questions about people.  
*Who's that? My friend Kim.*
- What...?:** We ask questions about things, animals and actions.  
*What's your favourite school subject? PE.*
- Where...?:** We ask questions about places.  
*Where are you from? I'm from Saudi Arabia.*
- How are you?:** We ask about someone's health or to find out someone's news.  
*How are you? Fine, thanks.*
- How old...?:** We ask about someone's age.  
*How old are you? I'm thirteen years old.*

## Module 2

### ► The verb *have got*

We use the verb **have got**:

- to express possession.  
*I've got a computer.*
- to describe people, animals and things.  
*Mary has got fair hair.*

AFFIRMATIVE	
FULL FORMS	SHORT FORMS
I have got	I've got
You have got	You've got
He has got	He's got
She has got	She's got
It has got	It's got
We have got	We've got
You have got	You've got
They have got	They've got

# Grammar Reference

NEGATIVE	
FULL FORMS	SHORT FORMS
I have not got	I haven't got
You have not got	You haven't got
He has not got	He hasn't got
She has not got	She hasn't got
It has not got	It hasn't got
We have not got	We haven't got
You have not got	You haven't got
They have not got	They haven't got

QUESTIONS	SHORT ANSWERS	
Have I got?	Yes, I have.	No, I haven't.
Have you got?	Yes, you have.	No, you haven't.
Has he got?	Yes, he has.	No, he hasn't.
Has she got?	Yes, she has.	No, she hasn't.
Has it got?	Yes, it has.	No, it hasn't.
Have we got?	Yes, we have.	No, we haven't.
Have you got?	Yes, you have.	No, you haven't.
Have they got?	Yes, they have.	No, they haven't.

## Plural forms

REGULAR NOUNS	
• most nouns take -s (in the plural)	<i>cat</i> → <i>cats</i> <i>computer</i> → <i>computers</i>
• nouns ending in -s, -ch, -sh, -x, -o, take -es	<i>box</i> → <i>boxes</i> <i>watch</i> → <i>watches</i>
• nouns ending in a consonant + -y, drop the -y and take -ies	<i>country</i> → <i>countries</i> <b>BUT</b> <i>boy</i> → <i>boys</i>
• nouns ending in -f or -fe, take -ves	<i>scarf</i> → <i>scarves</i>

## IRREGULAR NOUNS

<i>man</i> → <i>men</i>
<i>woman</i> → <i>women</i>
<i>child</i> → <i>children</i>
<i>foot</i> → <i>feet</i>
<i>tooth</i> → <i>teeth</i>
<i>person</i> → <i>people</i>
<i>mouse</i> → <i>mice</i>
<i>fish</i> → <i>fish</i>

- Adjectives do not have a plural form.  
*This is an old umbrella.* →  
*These are old umbrellas.*

## These / Those

- We use **these** to point out people, animals or things that are close to us.  
*These are my books.*
- We use **those** to point out people, animals, or things that are far from us.  
*Those boys over there are my friends.*

## Possessive Case - Whose...?

- We use **whose** to ask about possession.  
*Whose book is this? It's my book.*

- We use the **possessive case** to express possession. We form the possessive case by adding 's to a singular noun. We add only ' to plural nouns ending in -s.  
*This is Saad's book.*  
*This is my sister's pencil.*  
*My parents' computer is black.*

## Let's

To make suggestions we use **Let's** + the base form of the verb.  
*Let's paint a picture.*

## The verb can

AFFIRMATIVE	NEGATIVE
I can draw	I cannot/can't draw
You can draw	You cannot/can't draw
He can draw	He cannot/can't draw
She can draw	She cannot/can't draw
It can draw	It cannot/can't draw
We can draw	We cannot/can't draw
You can draw	You cannot/can't draw
They can draw	They cannot/can't draw

QUESTIONS	SHORT ANSWERS	
Can I draw?	Yes, I can.	No, I can't.
Can you draw?	Yes, you can.	No, you can't.
Can he draw?	Yes, he can.	No, he can't.
Can she draw?	Yes, she can.	No, she can't.
Can it draw?	Yes, it can.	No, it can't.
Can we draw?	Yes, we can.	No, we can't.
Can you draw?	Yes, you can.	No, you can't.
Can they draw?	Yes, they can.	No, they can't.

- We use the verb **can** to express ability: *He can swim.*

## Module 3

### Present Simple

#### AFFIRMATIVE

I speak
You speak
He speaks
She speaks
It speaks
We speak
You speak
They speak

- We use the **Present Simple** for habits or actions that happen regularly.

*I watch TV every day. He plays tennis at the weekend.*

#### Formation of the 3rd person singular (he/she/it)

• most verbs take -s	<i>I speak</i> → <i>he speaks</i>	<i>I like</i> → <i>he likes</i>
• verbs ending in -ss, -sh, -ch, -x, -o take -es	<i>I watch</i> → <i>she watches</i>	<i>I go</i> → <i>she goes</i>
• verbs ending in a consonant + -y, drop the -y and take -ies	<i>I study</i> → <i>he studies</i> <b>BUT</b> <i>I play</i> → <i>it plays</i>	

## ► Prepositions of time (at - in - on)

<b>at</b>	six o'clock / half past two noon / night / midday / midnight the weekend(s)
<b>in</b>	the morning / afternoon / evening my free time
<b>on</b>	Saturday Friday morning / afternoon, etc. weekdays

## ► Present Simple

AFFIRMATIVE	NEGATIVE	
	FULL FORMS	SHORT FORMS
I speak	I do not speak	I don't speak
You speak	You do not speak	You don't speak
He speaks	He does not speak	He doesn't speak
She speaks	She does not speak	She doesn't speak
It speaks	It does not speak	It doesn't speak
We speak	We do not speak	We don't speak
You speak	You do not speak	You don't speak
They speak	They do not speak	They don't speak

QUESTIONS	SHORT ANSWERS	
Do I speak?	Yes, I do.	No, I don't.
Do you speak?	Yes, you do.	No, you don't.
Does he speak?	Yes, he does.	No, he doesn't.
Does she speak?	Yes, she does.	No, she doesn't.
Does it speak?	Yes, it does.	No, it doesn't.
Do we speak?	Yes, we do.	No, we don't.
Do you speak?	Yes, you do.	No, you don't.
Do they speak?	Yes, they do.	No, they don't.

NOTE: No -s in the 3rd person singular after **does/doesn't**.

## ► Present Simple with Wh-questions

- We use **Who, What, Where, When** to ask questions and request information:  
*What do you do after school?  
I go home and play computer games.*

NOTE: We use **When** to ask about time (when something happens).  
*When do you play baseball?  
Every day after school.*

- Questions which begin with Do/Does have a Yes/No answer.

*Do you go bowling at the weekend? Yes./No.*

## ► Adverbs of frequency

	*	***	****	*****
never	sometimes	often	usually	always

We use **adverbs of frequency** to talk about how often we do something. We place them:

- before** the main verb.  
*John often plays football on Thursdays.  
Husain doesn't always have breakfast.*
- after** the verb **be**.  
*Nasira is never late for school.*

## Module 4

### ► There is / There are

	AFFIRMATIVE		NEGATIVE	
	FULL FORMS	SHORT FORMS	FULL FORMS	SHORT FORMS
singular	There is	There's	There is not	There isn't
plural	There are	×	There are not	There aren't

	QUESTIONS		SHORT ANSWERS	
	singular	plural	singular	plural
Is there...?	Yes, there is.	No, there isn't.	Are there...?	Yes, there are.
				No, there aren't.

- We use **there is** before singular nouns.  
*There's a bathroom upstairs.*

*Is there a swimming pool in the palace?*

- We use **there are** before plural nouns.

*There are ten bedrooms in the castle.*

*Are there two bins in the classroom?*

## ► Prepositions of place

in	<i>The book is in the bag.</i>
on	<i>The book is on the desk.</i>
under	<i>The cat is under the car.</i>
next to	<i>The pencil is next to the book.</i>
between	<i>The pencil is between the book and the bag.</i>
in front of	<i>The table is in front of the sofa.</i>
behind	<i>The cat is behind the car.</i>

## ► a / an, the

- We use **a/an** before singular nouns when we mention them for the first time or when we don't refer to a specific item.

*There is a lamp in the room. There isn't an armchair in the room.*

- We use **the** with singular or plural nouns when we talk about something or someone in specific.

*We've got two cars. The black car is my father's.*

## ► Personal Pronouns

SUBJECT PRONOUNS	OBJECT PRONOUNS
I	me
You	you
He	him
She	her
It	it
We	us
You	you
They	them

- We use **object pronouns** as objects of verbs.

*They always go after verbs.*

*This scarf is beautiful. I like it!*

# Grammar Reference

## ► The verb can (permission-request)

We use **can**:

- to ask for permission: *Mum, can I go out?*
- to give or refuse permission: *Yes, you can. / No, you can't.*
- to make a request: *Can I speak to Paul, please?*

## ► Imperative

- We form the imperative with the base form of the verb. We form the negative form with **don't + base form**.  
*Listen to the teacher! Don't speak!*
- We use the imperative to ask someone to do something. We can use 'please' to be more polite.  
*Open your books, please!*

# Pair work activities

## 2a Memory Game

Talk in pairs.

**Student A:** Look at the pictures for a minute and close your book. Answer Student B's questions.

**Student B:** Ask Student A questions and see how much he/she remembers.



# Learning Tips

## In class

### How to learn better in class

- Look at your teacher and the board and take notes.
- Listen carefully to your teacher and the CD.
- Ask your teacher when you don't understand.
- Speak in English as much as possible.
- Take part in pair and group work activities.

## Speak

### How to do better when doing speaking tasks

- Look at the example given.
- Use the prompts given.
- Use the language you have learnt.
- Don't be afraid to make mistakes when you speak.
- Speak only in English.

## Outside the class

### How to learn better outside the class

- Read the dialogues and texts from your book and listen to your CD.
- Read the dialogues and texts aloud and sometimes record yourself.
- Study the vocabulary and grammar and then do your homework.
- Read selected texts from magazines and newspapers in English.
- Read websites in English.
- Watch documentaries in English.

## Read

### How to do better when doing reading tasks

- Before you read, try to predict what the text is about with the help of the pictures.
- Look for key words in the text to understand the main ideas.
- Try to guess the meaning of unknown words.
- Read the text quickly to understand the main idea.
- Read the text carefully to understand specific details.
- Decide in which part of the text you can find the information you need.

## Vocabulary

### How to learn vocabulary better

- Write down new words in a notebook. Together with the English word:
  - write the translation in your language,
  - write an example sentence,
  - draw or stick a picture.
- Put words in groups or use diagrams.
- Learn whole phrases (eg. verb+noun) not just isolated words.
- When you learn new words, you must remember if they are verbs, nouns, adjectives, etc.
- Refer to the Word List.
- Practise the spelling and pronunciation of new words.
- Look up unknown words in a dictionary.
- Regularly revise words you have learnt.
- Try to use words you have recently learnt when you speak or write.

## Listen

### How to do better when doing listening tasks

- Before you listen, look at the pictures and read the questions and answers carefully.
- Before you listen, try to predict what the speakers are going to talk about.
- Before you listen, try to predict what kind of information is missing.
- While listening, try to understand the general idea, not every single word.
- While listening, don't assume that an answer is correct just because the speakers mention a word that is in the activity. Listen carefully before you answer.

## Grammar

### How to learn grammar better

- Refer to the Grammar Reference.
- Use grammar tables.
- Have a grammar notebook.  
In it write:
  - tips and/or rules in your language,
  - example sentences,
  - important grammatical points e.g. irregular verbs.
- Make a note of grammatical errors that you often make.

## Write

### How to do better when doing writing tasks

- Make sure you understand what you are asked to write.
- Plan your writing and make notes before you write.
- Join your ideas with *and* and *but*.
- Use pronouns (he, she, it, them, etc.) to avoid repeating the same words.
- Write neatly.
- After you finish, check your writing. Check punctuation and capital letters, word order, spelling, linking words, grammar and vocabulary.

# Word list

<b>Hello</b>	father/dad	England – English	midnight
and	grandfather	France – French	noon
apple	grandmother	Greece – Greek	o'clock
boy	grandparents	Italy – Italian	pm
classmate	mother/mum	Jordan – Jordanian	<b>Days of the week</b>
door	parents	Mexico – Mexican	Sunday
first name	sister	Morocco – Moroccan	Monday
friend	<b>Countries-Nationalities</b>	Saudi Arabia – Saudi Arabian	Tuesday
girl	Australia – Australian	Spain – Spanish	Wednesday
here	Canada – Canadian	<b>Phrases</b>	Thursday
man	Ireland – Irish	And you?	Friday
orange	New Zealand – New Zealander	(I'm) fine	Saturday
school	South Africa – South African	How are you?	<b>Phrases</b>
student	UK – British	I'm from...	Good afternoon
surname	USA – American	I live in...	Good evening
teacher	<b>Phrases</b>	Nice to meet you	Good morning
there	Can you repeat that, please?	Not bad	Good night
umbrella	Close your books	Really?	Goodbye/Bye
window	Hello	This is...	What day is it?
woman	Hi	Where are you from?	What's the time?
<b>Classroom objects</b>	How do you say... in English?	<b>1b</b>	<b>1d</b>
bag	How do you spell...?	aunt	all
bin	How old are you? I'm...	come	also
board	(years old)	cousin	athlete
book	I don't understand	great	be crazy about
chair	Listen...	pizza	famous
computer	Look at the board	restaurant	favourite
desk	Open your books	uncle	like
pen	Read the text	welcome	play
pencil	Sit down	<b>Occupations</b>	player
pencil case	Speak...	bus driver	team
rubber	Stand up	chef	together
ruler	Talk in pairs	delivery person	very
sharpener	What colour is...?	doctor	<b>Sports</b>
<b>Numbers 0-100</b>	What does this word mean?	housewife	basketball
<b>Colours</b>	What's your name? I'm... /	nurse	football
black	My name's...	police officer	swimming
blue	What's your phone number?	secretary	tennis
brown	Write...	shop assistant	volleyball
green	Yes, of course.	taxi driver	<b>Phrases</b>
grey		waiter	What's your favourite...?
orange	<b>1a</b>	<b>1c</b>	Who...?
pink	but	clock	<b>1e</b>
purple	new	sorry	age
red	thanks	today	be good at
white	too	<b>Time</b>	cool
yellow	<b>Countries-Nationalities</b>	a quarter to / past	<b>Titles</b>
<b>Family</b>	Brazil – Brazilian	am	Miss
baby	China – Chinese	half past	Mr
brother	Egypt - Egyptian	midday	Mrs

Ms	belt	<b>2d</b>	different
<b>School subjects</b>	dress	Arabic	every
Arabic	(head)scarf	artist	make
Art	hoody	become	say
English	jacket	come back	study
Geography	jeans	competition	visit
History	jumper	cook (v)	watch TV
Islamic Studies	leggings	do	weekday
Maths	sandals	draw	weekend
PE	shoes	fantastic	
Science	skirt	graphic designer	<b>Daily routines</b>
	T-shirt	paint (v)	brush my teeth
<b>2a</b>	thobe	painter	do my homework
bike	trainers	painting	get dressed
camera	trousers	really	get home
cap		ride a bike	get up
computer game	call	ride a horse	go to bed
game console	go	skateboard (v)	go to school
mobile phone	house	so	have a shower
modern	tail	speak a language	have breakfast/lunch/dinner
nice	very much	swim	
rollerblades	wing	take pictures	<b>Phrases</b>
skateboard		talent	What about you?
small	<b>Parts of the body</b>	tonight	<b>3b</b>
sunglasses	arm	use a computer	at all
thing	ear	well (adv)	bored
watch (n)	eye	winner	boring
	face		exciting
<b>Phrases</b>	foot - feet	<b>2e</b>	(great) fun
Are you sure?	hand	best friend	hate
Look!	head	<b>Appearance</b>	hour
Wait!	leg	chubby	idea
<b>2b</b>	mouth	dark	later
a lot of	nose	fair	or
beautiful	tooth - teeth	hair	other
big	<b>Pets</b>	long	stop
check out	cat	old	tired
child - children	parrot	short	
colourful	rabbit	slim	<b>Sports</b>
comfortable	snake	tall	do athletics
fish - fish	spider	young	do gymnastics
love		<b>Phrases</b>	go mountain biking
man - men	Come on	What does he/she look like?	go skiing
old	I don't know	Well done	play baseball
person - people	I think...		play golf
present	Let's...	<b>3a</b>	play table tennis
trendy	No problem	after	<b>Phrases</b>
wardrobe	Of course not	again	Be quiet
woman - women	Thank you	amazing	Don't be silly
<b>Clothes and accessories</b>	That's all right	art gallery	It's OK
abaya	Well...	design (n)	Me too
			No way
			What's wrong?

# Word list

## 3c

before

early

late

park

when

### Free-time activities

go bowling

go out

go shopping

hang out with friends

listen to the radio

play board games

read magazines

surf the Net

talk on the phone

watch documentaries

### Phrases

In my free time...

What time...?

When...?

## 3d

argue

be a mess

believe

busy

don't mind

flat

help (out)

just

lazy

want to

### Chores

clean the windows

do housework

do the washing

do the washing-up

feed pet

hoover

take out the rubbish

tidy my room

wash the car

### Phrases

Anyway

Guess what!

in the end

You see

## 3e

about

buy

shop (n)

stay at home

### Hobbies

collect coins/comics/stamps

do arts and crafts

do karate

go fishing

go rollerblading

make jewellery

make model planes

make paper flowers

place

pocket

poster

rug

(get) upset

wall

### Furniture and appliances

armchair

bed

bookcase

coffee table

cooker

fridge

lamp

sofa

table

washing machine

### Phrases

Well?

What's up?

## 4a

another

closed

far

for

get

give

near

need

neighbourhood

newspaper

now

remember

take

toothbrush

### Parts of a house/flat

basement

bathroom

bedroom

downstairs

garage

garden

kitchen

lift

living room

stairs

upstairs

## 4b

after all

find

look for

maybe

Sure!

Thanks a lot

## 4d

animal

aquarium

begin

bring

climb

drink (v)

eat

fence

free

helmet

knee pads

leave

lecture

match (n)

run

ticket

touch

## 4c

turn off

wear

without

zoo

## 4e

address

cage

ground floor

noisy

quite

road

street

view

### Ordinals

first

second

third, etc.

### Phrases

I live at...

### Places in a city

bank

bookshop

café

hospital

library

newsagent's

post office

shopping centre

skatepark

supermarket

### Phrases

do someone a favour

Excuse me

I'm afraid not

# Full Blast 1

## Workbook

### The Workbook contains:

- A variety of exercises practising grammar and vocabulary
- Tasks practising functions and language used for communication
- Extra reading material
- Writing development
- Projects
- Consolidation section
- Self-assessment
- Writing section

# Hello

A. Complete with capital or lower case letters.

AB \_ E \_ GH \_ J \_ L \_  
NO \_ RS \_ VW \_ Y Z  
a \_ c d \_ fg \_ ijk \_ m  
— pqr \_ tu \_ wx \_ z

B. Look at the picture and write, as in the example.



C. Complete the blanks.

1. **twenty-two** \_\_\_\_\_ 22  
2. \_\_\_\_\_ 46  
3. **seventeen** \_\_\_\_\_  
4. \_\_\_\_\_ 11

5. **ninety-eight** \_\_\_\_\_  
6. \_\_\_\_\_ 50  
7. **sixty-one** \_\_\_\_\_  
8. \_\_\_\_\_ 140

D. Match.

1. What's your name?  
2. What's your phone number?  
3. How old are you?  
4. How do you spell your first name?  
5. How do you spell your surname?  
6. What colour is this?  
7. Can you repeat that, please?



- a. M - A - R - I - A.  
b. Blue.  
c. It's 020 4478 8912.  
d. I'm Hassan.  
e. I'm 12.  
f. Yes, of course.  
g. S - M - I - T - H - S - O - N.

E. Complete with the sentences a-f.

a. Talk in pairs.

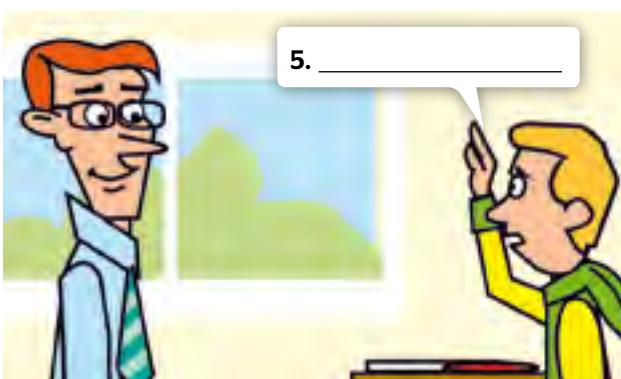
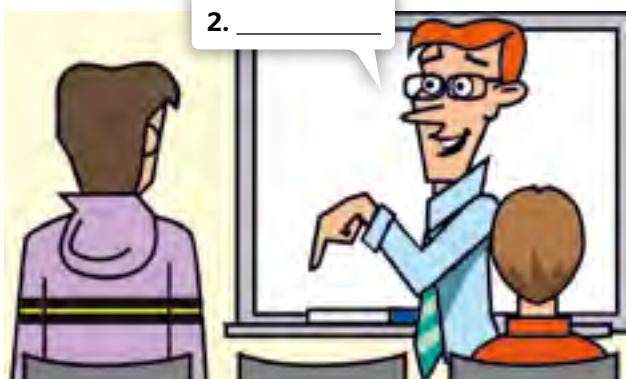
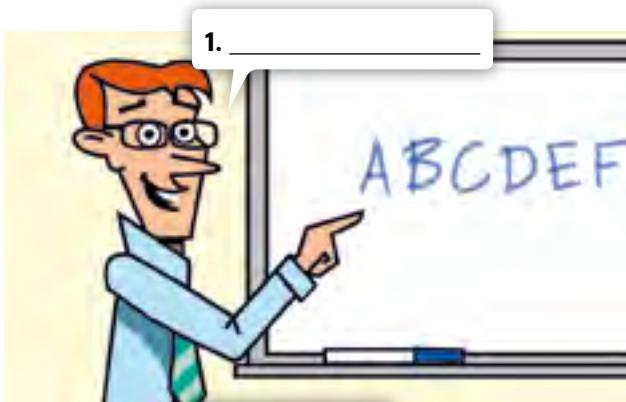
b. I don't understand.

c. Look at the board.

d. Read the text.

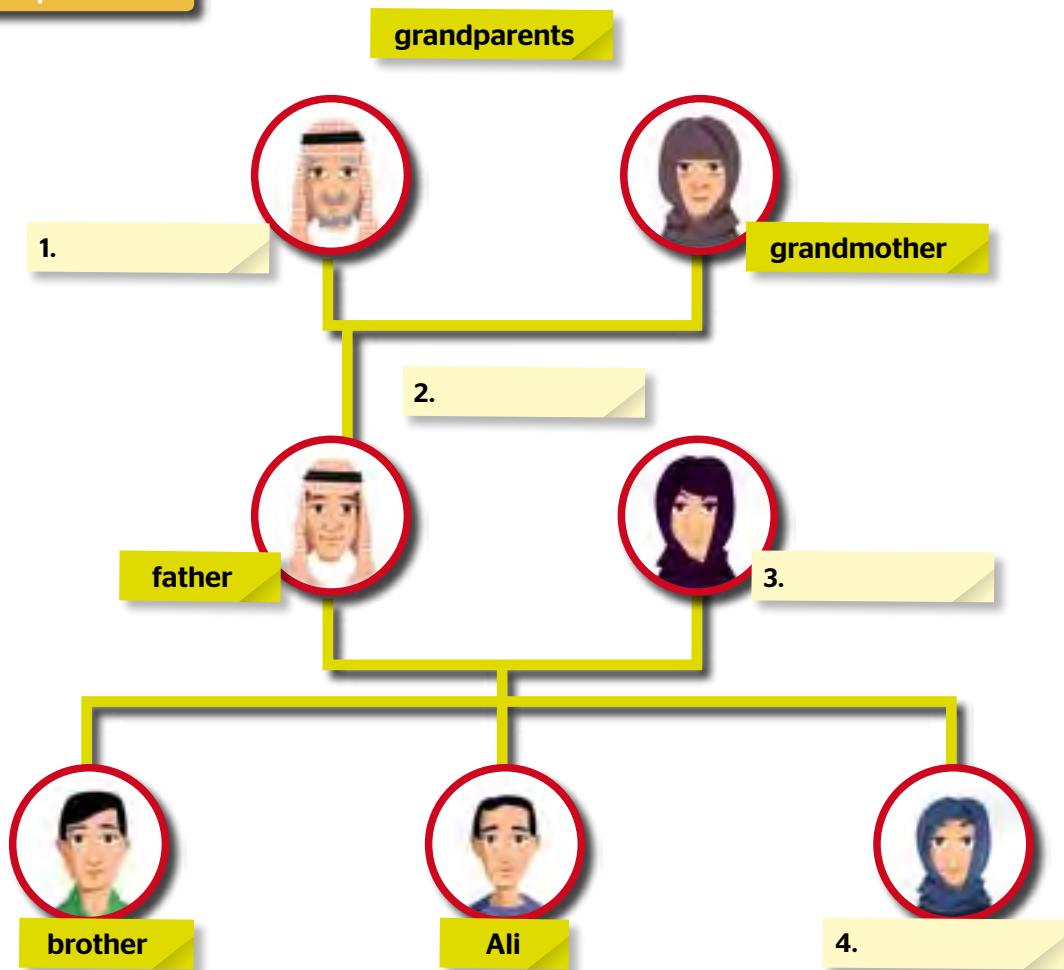
e. Open your book!

f. Sit down, please.



F. Complete Ali's family tree with the words in the box.

mother    grandfather  
sister    parents



G. Look at the pictures and complete the questions with *this* or *that*. Then answer the questions, as in the example.



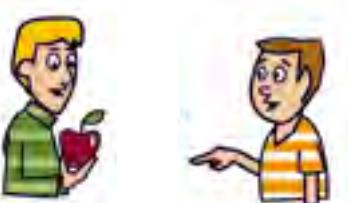
1. A: What's this ?  
B: It's a book.



2. A: What's                  ?  
B: It's                 .



3. A: What's                  ?  
B: It's                 .



4. A: What's                  ?  
B: It's                 .



5. A: What's                  ?  
B: It's                 .



6. A: What's                  ?  
B: It's                 .

**H.** Find five countries and five nationalities in the grid. Then write them under the correct heading.

A	U	S	T	R	A	L	I	A	N
M	G	O	I	N	U	O	E	S	I
E	A	B	R	E	S	K	U	K	E
R	P	R	E	W	T	Y	R	P	S
I	S	I	L	Z	R	U	D	A	H
C	O	T	A	C	A	N	A	D	A
A	U	I	N	E	L	S	G	E	R
N	F	S	D	N	I	R	I	S	H
I	R	H	U	S	A	N	T	L	E
T	C	A	N	A	D	I	A	N	W

**Countries**

---

---

---

---

---

**Nationalities**

---

---

---

---

---

**I.** Unscramble and write the colours.

1. dre

---

11. nirk

---

2. elub

---

10. ryge

---

3. reppul

---

9. clabk

---

4. wronb

---

8. lolywe

---

5. hetwi

---

6. garone

---

7. genre

---

# 1a

## Where are you from?

A. Look and complete with the countries and nationalities.

Jordan

I'm Jordanian.  
I'm from Jordan.

I'm from \_\_\_\_\_.  
I'm \_\_\_\_\_.

Egypt

I'm from \_\_\_\_\_.  
I'm \_\_\_\_\_.



Brazil

I'm \_\_\_\_\_.  
I'm from \_\_\_\_\_.

I'm \_\_\_\_\_.  
I'm from \_\_\_\_\_.

France



Morocco

I'm from \_\_\_\_\_.  
I'm \_\_\_\_\_.

I'm from \_\_\_\_\_.  
I'm \_\_\_\_\_.

China



Italy

I'm \_\_\_\_\_.  
I'm from \_\_\_\_\_.

Spain



B. Complete with the words in the box.

Greece    Saudi    new  
from      live      but

Hello. My name is Kostas. I'm from (4) \_\_\_\_\_  
but I (5) \_\_\_\_\_ in London. I'm 14 years old  
and I'm a (6) \_\_\_\_\_ student here! Ameer and  
I are classmates.

Hi. I'm Ameer and  
I'm (1) \_\_\_\_\_.  
I'm (2) \_\_\_\_\_.  
Jeddah (3) \_\_\_\_\_.  
I live in London.

**C. Complete the dialogues with the correct form of the verb *be*.**

1. **Angie** Hi. \_\_\_\_\_ you Australian?

**Tina** No, we \_\_\_\_\_. We \_\_\_\_\_ Canadian.

**Angie** I \_\_\_\_\_ Australian.

2. **Gadi** \_\_\_\_\_ you James?

**Tom** No, I \_\_\_\_\_. I \_\_\_\_\_ Tom. This is James.

**Gadi** Oh. Hello James.

3. **Gerard** \_\_\_\_\_ you and Brian classmates?

**Oliver** No, we \_\_\_\_\_ classmates,  
but we \_\_\_\_\_ friends.

**D. Complete with *my*, *your* or *our*.**

1. Diana and I are sisters. \_\_\_\_\_ surname is Smith.

2. **A:** I'm Nurah. What's \_\_\_\_\_ name?

**B:** \_\_\_\_\_ name is Huda.

3. I'm Frank and this is \_\_\_\_\_ brother, Bill.

4. **A:** Is that \_\_\_\_\_ sister?

**B:** No, Kathy and I are friends.

5. This isn't \_\_\_\_\_ pencil. It's my pencil.

**E. Match.**

1. Where are you from?

2. This is Stella.

3. How are you?

4. How old are you?

5. What's your surname?

6. I live in London. And you?



- a. Roberts.
- b. I'm fine, thanks.
- c. I'm fourteen years old.
- d. I live in Abha.
- e. Nice to meet you.
- f. I'm from Italy.



**F. Complete the form with your personal information and stick a photo of yourself.**



Name: \_\_\_\_\_

Surname: \_\_\_\_\_

Age: \_\_\_\_\_ years old

Nationality: \_\_\_\_\_

Live in: \_\_\_\_\_

Phone number: \_\_\_\_\_

A. Look at the objects, guess the job and complete the sentences.



1. Osamah is a \_\_\_\_\_.

2. Mike is a \_\_\_\_\_.



3. Rayan is a \_\_\_\_\_.

4. Charles is a \_\_\_\_\_.



5. Greg is a \_\_\_\_\_.

6. Bob is a \_\_\_\_\_.

B. Choose a or b.

1. He \_\_\_\_\_ my dad. He's my uncle.

- a. is                  b. isn't

2. Ameer and I \_\_\_\_\_ friends.

- a. are                  b. am

3. They \_\_\_\_\_ British. They're American.

- a. isn't                  b. aren't

4. This is Nancy. \_\_\_\_\_ a nurse.

- a. You're                  b. She's

5. \_\_\_\_\_ a chef?

- a. He is                  b. Is he

6. This is my umbrella. \_\_\_\_\_ new.

- a. He's                  b. It's

7. \_\_\_\_\_ from Saudi Arabia?

- a. Are they                  b. They are

8. This is my friend, Kelly. \_\_\_\_\_ from France.

- a. She                  b. She's

**C. Circle the correct words.**

1.

Rita That's **we** / **our** teacher.

2.

Aminah Are they your classmates?

3.

Kyle Is that **your** / **our** brother?

Kate Is **she** / **her** new?

Fatima No, **they're** / **their** my

Jack No, that's **your** / **my** cousin.

Rita Yes. **His** / **Her** name is Jenny Williams.

sisters.

Kyle How old is he?

Aminah What are **her** / **their** names?

Jake **His** / **He's** 20 years old.

Fatima Huda and Lamya.

**D. Use the prompts to make questions. Then look at the pictures and answer the questions, as in the example.**



1. Harvey /  
delivery person?

*Is Harvey a  
delivery person?*

*No, he isn't. He's a  
shop assistant.*



3. Sameer / nurse?

\_\_\_\_\_



4. Brad and Max / police  
officers?

\_\_\_\_\_

**E. Write the negative form of the sentences.**

1. This is our restaurant.

\_\_\_\_\_

4. You're a housewife.

\_\_\_\_\_

2. They are my cousins.

\_\_\_\_\_

5. He's twelve years old.

\_\_\_\_\_

3. She's my mother.

\_\_\_\_\_

6. We're from Ireland.

\_\_\_\_\_

A. Find the seven days of the week in the grid. Then write the days in order.

T	U	E	S	D	A	Y	K	O	W
H	O	R	U	I	F	H	S	P	E
A	S	O	N	J	R	E	A	R	D
E	C	D	D	V	I	A	T	I	N
T	Y	F	A	L	D	P	U	W	E
Y	R	P	Y	K	A	Y	R	N	S
M	O	N	D	A	Y	R	D	U	D
U	T	H	U	R	S	D	A	Y	A
P	N	Y	M	Z	A	T	Y	X	Y

1. SUNDAY
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

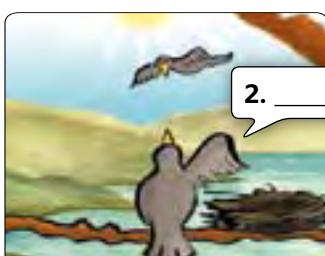
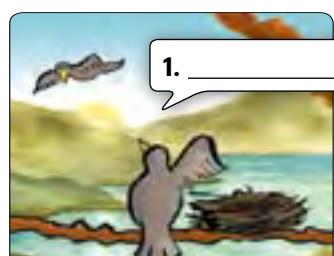
B. Look at the clocks and write the time.



C. Complete with the phrases in the box.

Good evening! Good morning!

Good night! Good afternoon!



D. Match.

1. What day is it today?
2. Goodbye.
3. That's my pencil!
4. What's the time?
5. Is it noon?

- a. No, it's 2 o'clock.
- b. It's midnight.
- c. Oh, sorry.
- d. It's Monday.
- e. Bye, Sami.

A. Unscramble the words and find the sports. Then match with the correct picture.

1 lvaylbloel

2 nitsne

3 bfolotal

4 aslalebbtk

5 imnwgism

---



---



---



---



---

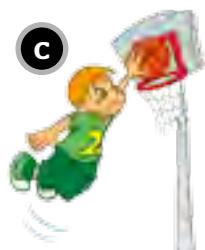
a



b



c



d



e



B. Complete with the words in the box.

team

crazy

favourite

famous

player

**Frank** Who's your (1) \_\_\_\_\_ athlete?

**Salman** I like Mustafa Al-Harbi. He's great!

**Frank** Who?

**Salman** Mustafa Al-Harbi. He's very (2) \_\_\_\_\_.

**Frank** Is he a tennis (3) \_\_\_\_\_?

**Salman** No, he plays football. I'm (4) \_\_\_\_\_ about football.

**Frank** What's your favourite (5) \_\_\_\_\_?

**Salman** Al-Rabie. They're great!



C. Circle the correct words. Then answer the questions.

1. Who's / What's your favourite colour?

---

2. Who's / What's your favourite teacher?

---

3. Who's / What's your favourite day of the week?

---

4. Who's / What's your favourite football player?

---

5. Who's / What's your favourite sport?

A. Look at the pictures and complete the crossword with the school subjects.



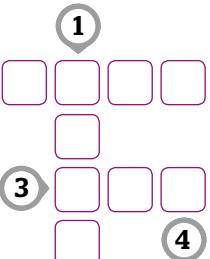
1



8



2



4

6

7

9

5

8

9



3



4



5



7



6

B. Write what subject you are good at and what subject you aren't good at. Then write about a friend, as in the example.

*I'm good at PE, but I'm not good at Art.*

*Khalid is good at Art, but he isn't good at PE.*

C. Rewrite the sentences by adding punctuation and capitals where necessary.

1. is it sunday today

4. are you 10 years old

2. ken and james are from ireland

5. i'm not good at history

3. andy and i live in london

6. is that mr jackson

**D. Match.**

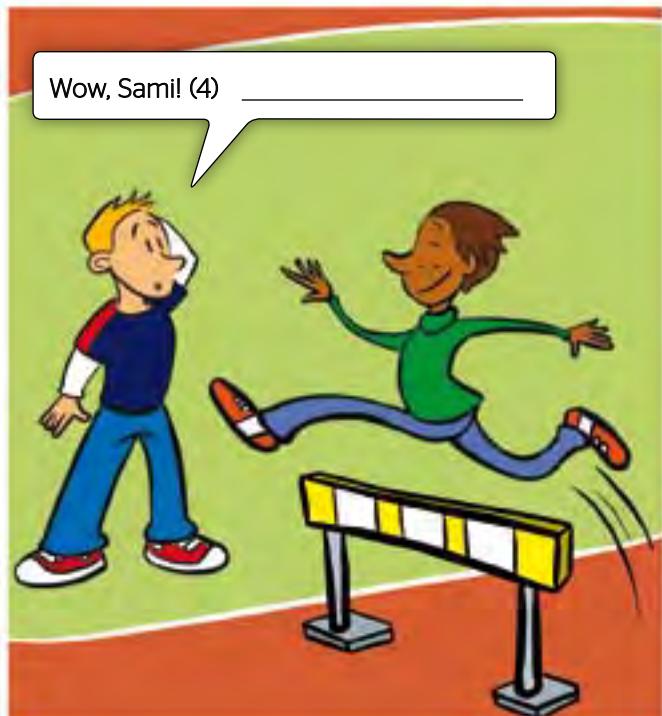
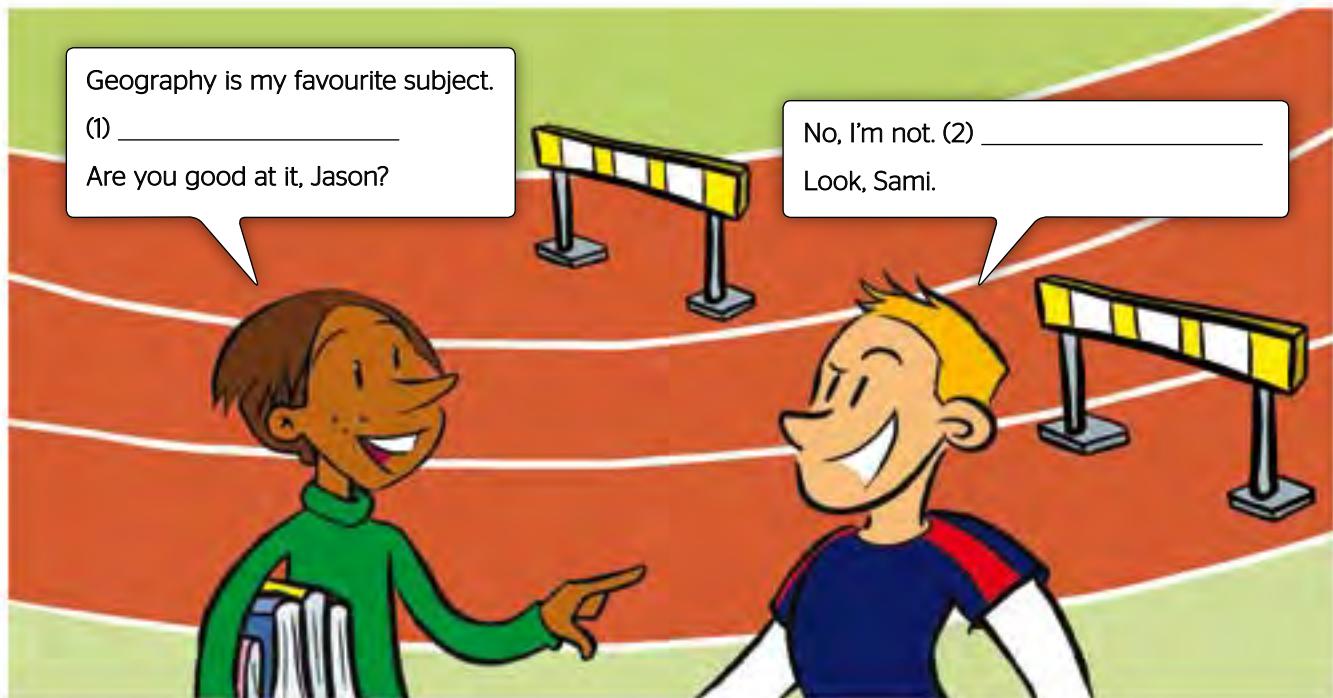
1. Who's your favourite teacher?
2. Where are you from?
3. What's your favourite subject?
4. Are you a new student?
5. Are you good at Maths?



- a. No, I'm not. Arabic is my favourite subject.
- b. English.
- c. I'm from South Africa.
- d. No, I'm a teacher.
- e. Mr Al-Amri.

**E. Complete with the sentences a-d.**

- a. You aren't good at PE.      b. I like PE.      c. You're good at Geography and PE.      d. I'm very good at it.



**A. Put the words under the correct heading.**

Sunday	swimming	Saudi	Brazil	waiter	Egypt	basketball	Monday	French
tennis	Morocco	Chinese	Wednesday	secretary	taxi driver			

Sports	Nationalities	Jobs	Days of the week	Countries

**B. Circle the correct words.**

I'm (1) **Spanish** / **Spain** but I live in London. My mother is a (2) **classmate** / **teacher** and my father is a football (3) **person** / **player**. He is very good but he isn't (4) **favourite** / **famous**.

My friend Marco is very (5) **good** / **not good** at football. His mother is a nurse and his father is a (6) **restaurant** / **chef**. Marco's Italian and he's crazy (7) **about** / **for** pizza.

**C. Complete with the correct form of the verb *be*.**

1. **Maria** Hello, Nancy. This \_\_\_\_\_ Marta and this \_\_\_\_\_ Carla.

4. **Eva** Who \_\_\_\_\_ Mrs Madison?

**Nancy** Hi. \_\_\_\_\_ you from Mexico?

**Lydia** She \_\_\_\_\_ the new English teacher.

**Carla** No, we \_\_\_\_\_. I \_\_\_\_\_ from Spain and she \_\_\_\_\_ from Egypt.

5. **Brian** \_\_\_\_\_ you from the USA?

2. **Andy** How \_\_\_\_\_ you?

**Harry** No, I \_\_\_\_\_. I \_\_\_\_\_ Canadian.

**Matt** I \_\_\_\_\_ fine, thanks.

6. **Ted** \_\_\_\_\_ they doctors?

3. **Ahmed** What \_\_\_\_\_ the time? \_\_\_\_\_ it three o'clock?

**Amro** No, they \_\_\_\_\_. They \_\_\_\_\_

**Hamid** No, it \_\_\_\_\_. It \_\_\_\_\_ half past two.

nurses.

7. **Jack** \_\_\_\_\_ Nabil good at Maths?

**D. Choose a or b.**

1. Wendy and I are classmates. \_\_\_\_\_ favourite subject is Maths.

4. Ammar and Faisal are brothers. \_\_\_\_\_ father is a police officer.

a. We're                    b. Our

a. Their                    b. Your

2. This is my cousin. \_\_\_\_\_ name is Abdullah.

5. Angie isn't Italian. \_\_\_\_\_ is from Canada.

a. Their                    b. His

a. Her                    b. She

3. This is my favourite book. \_\_\_\_\_ great.

6. Is this \_\_\_\_\_ book?

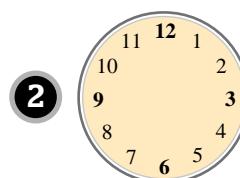
a. It's                    b. Its

a. you                    b. your

**E. What's the time? Look and complete.**



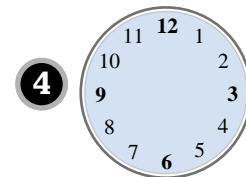
It's half past nine.



It's a quarter past five.



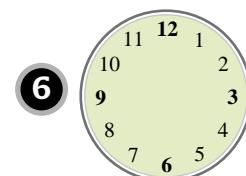
It's eight o'clock.



It's ten to eleven.



It's three forty.



It's one o'clock.

**F. Choose a or b.**

- |                                              |                                                   |
|----------------------------------------------|---------------------------------------------------|
| 1. Where are you from?                       | 5. What's the time?                               |
| a. China.                  b. Chinese.       | a. I'm ten.                b. It's half past ten. |
| 2. How are you?                              | 6. Mark! It's 11pm!                               |
| a. Thanks.                b. Not bad.        | a. Good night.            b. Good morning.        |
| 3. Hello. I'm Hassan.                        | 7. Who's your favourite teacher?                  |
| a. Nice to meet you.    b. I'm fine, thanks. | a. English.                b. Mrs Smith.          |
| 4. What's your favourite subject?            | 8. What's your favourite sport?                   |
| a. School.                b. Geography.      | a. Volleyball.             b. Player.             |

**G. Read and write T for True or F for False.**

My name is Pablo and my friend's name is Yassir. He's 16 years old and he's from Saudi Arabia. We're classmates. We like basketball and we are in a team. We're good at Art and our Art teacher Mr Attar is great. He's from Saudi Arabia, too. Yassir is a good student and he's very good at Maths and Science. I'm not very good at Science and Maths isn't my favourite subject. I like Islamic Studies and English.



1. Yassir is Saudi.
2. Pablo and Yassir are students.
3. Pablo is not in a team.
4. Mr Attar is a Maths teacher.
5. Mr Attar is English.
6. Pablo is good at Science.

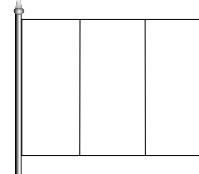


**Around the world**

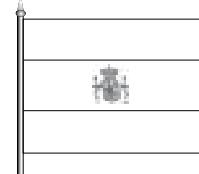
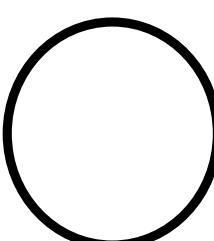
1. Colour the flags at the bottom of this page. Then, match them with the corresponding countries on the map below.
2. There is an empty flag. Draw the flag of your country and match it to your country.
3. Look through magazines and find photos of people from different countries and stick their pictures next to the flag.
4. Then, write a sentence about each person, saying where they are from, as in the example.
5. Stick your own picture and write a sentence about yourself, too.



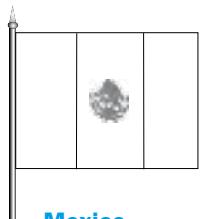
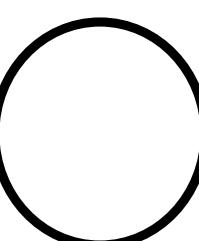
I'm from Brazil.



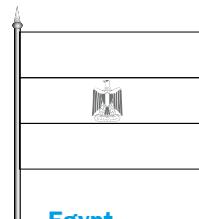
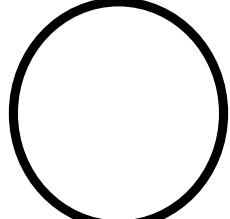
Italy



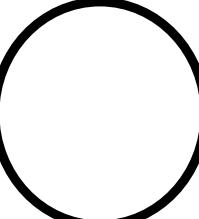
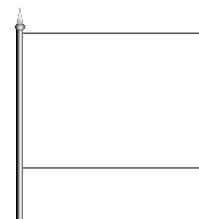
Spain



Mexico

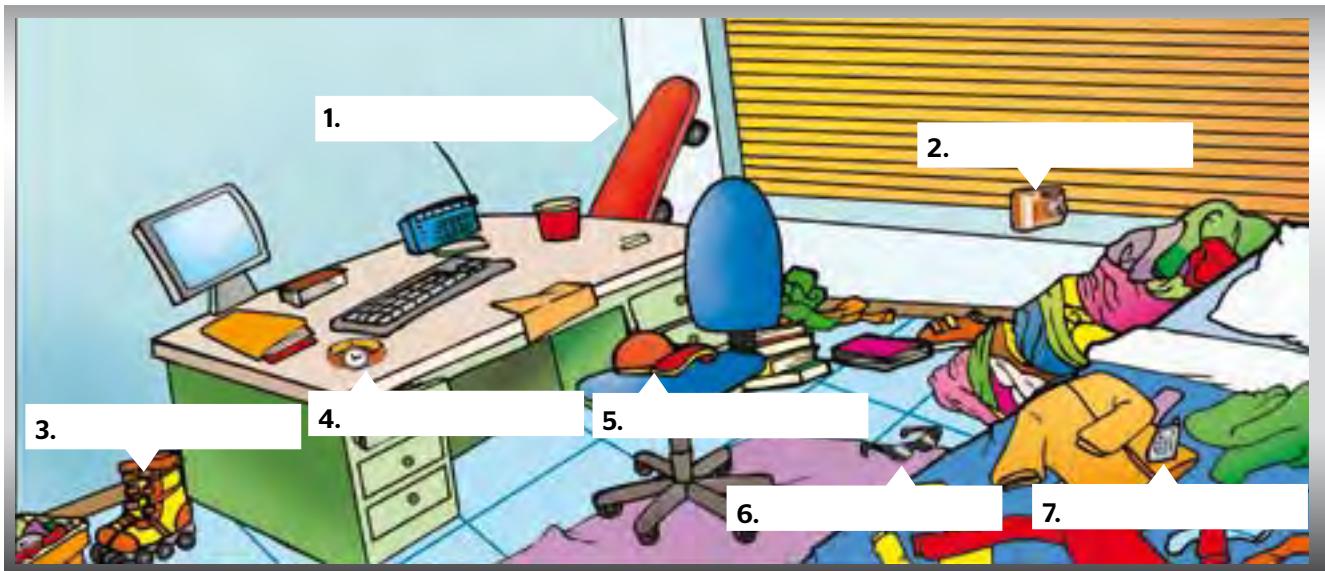


Egypt



## A. Label the picture with the words in the box.

cap      camera      mobile phone      rollerblades      sunglasses      watch      skateboard

B. Complete with **have got** or **has got**.

1. Isam \_\_\_\_\_ two sisters.  
 2. I \_\_\_\_\_ twenty classmates.  
 3. Diane and Dave \_\_\_\_\_ a baby girl.  
 4. Kathy \_\_\_\_\_ a new computer game.  
 5. You \_\_\_\_\_ a nice bike, Ameer!  
 6. We \_\_\_\_\_ blue bags.

**And don't forget! Keep your room clean!**

C. Look at the pictures and write sentences using **have got**, **has got**, **haven't got** or **hasn't got**, as in the example.

1. Tina hasn't got an apple.  
She's got an orange.



3. \_\_\_\_\_



2. \_\_\_\_\_



4. \_\_\_\_\_

D. Use the prompts to make questions. Then look at the pictures and answer the questions, as in the example.



1. James / camera?

*Has James got a camera?*

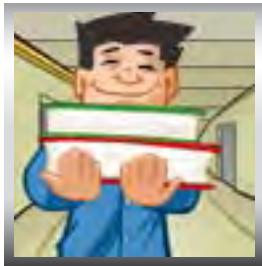
*Yes, he has.*



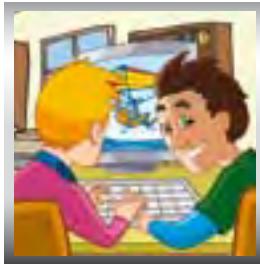
2. Noor and Linda / purple umbrella?



4. Sami / black / sunglasses?



3. Bob / three books?



5. Ryan and Ted / computer?



6. Greg / red cap?

E. Complete with the sentences a-d.

a. It's cool.

b. Are you sure?

c. Look.

d. Have you got a new mobile phone?



Mark (1) \_\_\_\_\_

Steve No, I haven't.

Mark (2) \_\_\_\_\_

Steve Of course I am.

Mark What's that?

Steve Oh, this is my new game console. (3) \_\_\_\_\_  
It's very modern.

Mark (4) \_\_\_\_\_ I'm crazy about computer games.



A. Look at the pictures and complete the crossword.



B. Look at the picture and complete the sentences. Use *this*, *these*, *that* or *those*.



1. \_\_\_\_\_ is my new computer.
2. \_\_\_\_\_ is my old computer.
3. \_\_\_\_\_ is my rabbit. His name is Ruff.
4. \_\_\_\_\_ black sunglasses are new.

5. \_\_\_\_\_ are my old sunglasses.
6. \_\_\_\_\_ is my favourite computer game.
7. \_\_\_\_\_ are my old computer games.

**C. Write the plural of the words in the box in the correct column.**

bus	wardrobe	fish	dress	country	man	scarf	family
watch	person		belt	accessory	present	housewife	

-s	-es	-ies	-ves	irregular

**D. Rewrite the sentences in the plural.**

1. This is my mobile phone.

---

2. That child has got a colourful bike.

---

3. Is this your white dress?

---

4. This team is great.

---

5. Who's that woman?

---

6. Where is your hoody?

---

**E. Complete with the sentences a-e.**

- a. It's very trendy.
- b. I love black jumpers.
- c. You've got ten black jumpers!
- d. Check out this black jumper!
- e. But that jumper isn't nice.



A. Look at the picture below and write 1-13 next to the words.



hand  
foot  
head

leg  
mouth  
eye

face  
body  
arm

ear  
teeth

nose  
tail

B. Match the children with their pets. Then complete the sentences.

My pet has got four legs. It's got a white and grey body and two big ears.

Tom

1

My pet is very cool. His name is Archie. He's black and orange and he's got eight legs.

Faiz

2

My pet is beautiful. It's got two legs and a colourful body. Its wings are green.

Mike

3

My pet's name is Rico. He hasn't got legs or wings. He's orange and white.

Kamal

4



Tom has got a \_\_\_\_\_.

Faiz has got a \_\_\_\_\_.

Mike has got a \_\_\_\_\_.

Kamal has got a \_\_\_\_\_.

**C. Choose a or b.**

1. My \_\_\_\_\_ favourite subject is Maths. He's very good at it.  
 a. brother's      b. brothers'
2. \_\_\_\_\_ cat is this? Is it Ryan's?  
 a. Who's      b. Whose
3. My \_\_\_\_\_ names are Fatima and Nurah.  
 a. sister's      b. sisters'
4. This is my \_\_\_\_\_ pet.  
 a. grandparents      b. grandparents'
5. \_\_\_\_\_ that woman?  
 a. Who's      b. Whose
6. That big house is \_\_\_\_\_.  
 a. Natalie      b. Natalie's

**D. Look and answer.**

1. Whose cap is that?  
 \_\_\_\_\_
2. Whose sharpener is that?  
 \_\_\_\_\_
3. Whose pencil case is that?  
 \_\_\_\_\_
4. Whose camera is that?  
 \_\_\_\_\_
5. Whose book is that?  
 \_\_\_\_\_



**E. Complete with the sentences in the boxes.**



a. Who's Betty?   b. Well, whose is it?   c. Nice cat.

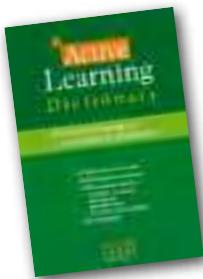
1. **Sara** Hello, Rana.  
**Rana** Hi, Sara. (1) \_\_\_\_\_ Is it your cat?  
**Sara** No, it isn't.  
**Rana** (2) \_\_\_\_\_  
**Sara** It's Betty's.  
**Rana** (3) \_\_\_\_\_  
**Sara** She's my new classmate.

- a. That's all right.   b. This is for you.  
 c. Come on!   d. Of course not.

2. **Mark** Hey, Eric. (1) \_\_\_\_\_  
**Eric** Oh, thank you very much.  
**Mark** (2) \_\_\_\_\_  
**Eric** It's a computer game! Thanks.  
**Mark** Have you got this computer game?  
**Eric** No. (3) \_\_\_\_\_ It's new.  
**Mark** Let's play at my house.  
**Eric** Sure!  
**Mark** (4) \_\_\_\_\_ Let's go!



## A. Match.



- |          |               |
|----------|---------------|
| 1. use   | a. pictures   |
| 2. paint | b. English    |
| 3. speak | c. a computer |
| 4. ride  | d. a house    |
| 5. take  | e. a horse    |

## B. Look at the chart and write sentences about what Yusuf and Frank can and can't do, as in the example.

	Yusuf	Frank
ride a bike	✓	✗
draw well	✗	✓
speak Arabic	✓	✗
paint	✗	✓
skateboard	✓	✗

1. *Yusuf can ride a bike, but Frank can't.*

2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## C. Write questions using the prompts given. Then look at the pictures and answer the questions.

1. Sami / ride a horse?

*Can Sami ride a horse?**No, he can't.*


---



---



4. Alex and Ryan / cook?

---



---



2. Brad / understand Spanish?

---



---



5. Susan / paint?

---



---



3. John / swim?

---



---



6. Max and Tim / skateboard?

---



---



## A. Complete with the words in the box.

tall slim chubby fair short old young long dark

1. a \_\_\_\_\_ girl



2. a \_\_\_\_\_ woman

5. a \_\_\_\_\_ boy



6. a \_\_\_\_\_ boy

3. a \_\_\_\_\_ boy



4. an \_\_\_\_\_ man

7. short \_\_\_\_\_ hair



8. \_\_\_\_\_ hair

B. Complete with *and* or *but*.

1. My best friend is short \_\_\_\_\_ slim.

4. Her name is Fatimah \_\_\_\_\_ she's 14 years old.

2. Fiona's got fair hair \_\_\_\_\_ blue eyes.

3. I'm good at History \_\_\_\_\_ I'm not good at Science.

5. Fadi can play football \_\_\_\_\_ he can't play tennis.

6. I've got a parrot \_\_\_\_\_ I haven't got a cat.

## C. Complete the table about a member of your family (mother, father, sister, cousin, etc.). Then write about him/her.

<b>My</b>	<input type="text"/>
<b>Name</b>	<input type="text"/>
<b>Age</b>	<input type="text"/>
<b>Hair</b>	<input type="text"/>
<b>Eyes</b>	<input type="text"/>
<b>Favourite sport</b>	<input type="text"/>
<b>Pet</b>	<input type="text"/>

My \_\_\_\_\_'s name \_\_\_\_\_

and \_\_\_\_\_ years old. \_\_\_\_\_ hair

and \_\_\_\_\_ eyes. \_\_\_\_\_ favourite

sport \_\_\_\_\_. \_\_\_\_\_. pet.

It's \_\_\_\_\_.

**A. Write**

1. three parts of the body:

---



---



---

2. three items of clothing:

---



---



---

3. three animals:

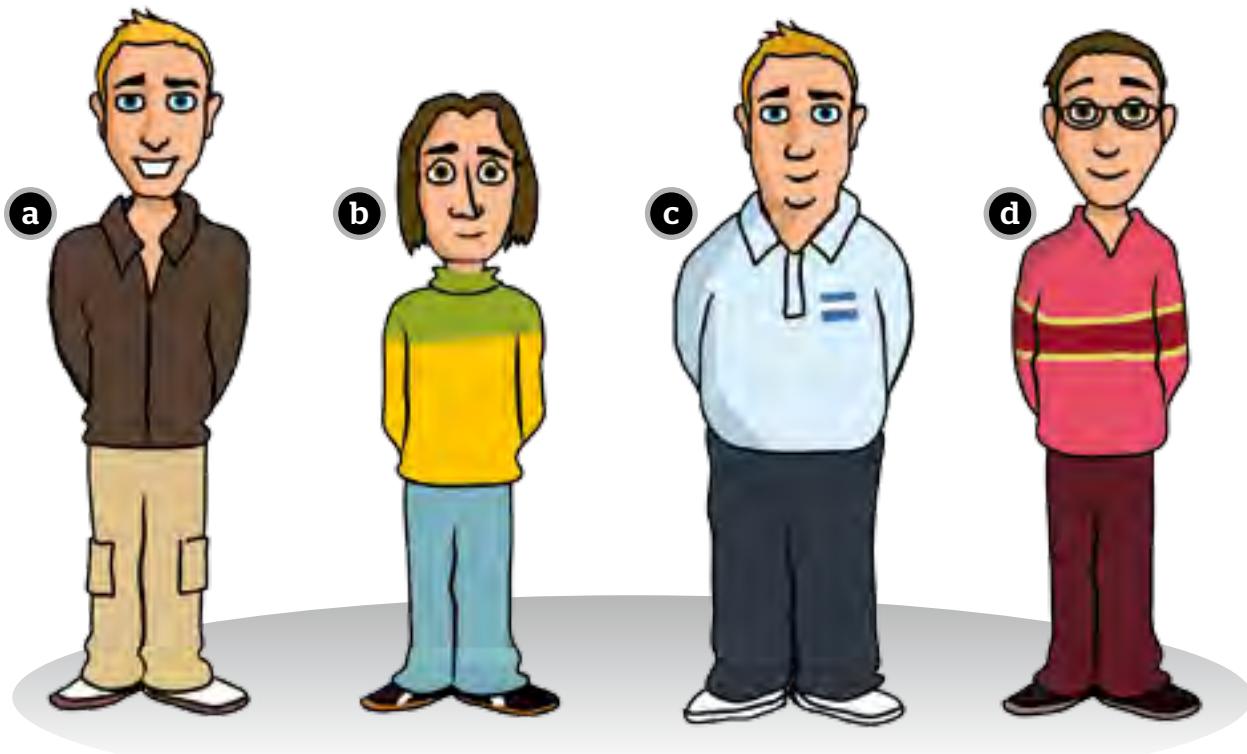
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**B. Read and match.**

1. Mahmood is tall and slim. He's got short dark hair.
2. Peter is tall and he's got short fair hair. He isn't slim. He's chubby.
3. Anthony's got short fair hair, too. He's tall, but he isn't chubby. He's slim.
4. Brian is short and slim. He hasn't got fair hair. He's got long dark hair.

**C. Circle the correct words.**

1. Ali can / Can Ali draw very well.
2. A: Whose / Who's jacket is this?  
B: It's Danny / Danny's.
3. A: Whose / Who's that boy?  
B: That's Mike / Mike's.
4. A: Can you swim?  
B: Yes, I can / can't.
5. The boy's / boys' names are Nasir and Yusuf.

**D. Choose a, b or c.**

1. The \_\_\_\_\_ are beautiful.  
a. baby's    b. babies    c. baby
2. Ameen \_\_\_\_\_ a black jumper.  
a. has got    b. have got    c. haven't got
3. This is my \_\_\_\_\_ computer.  
a. parents    b. parent's    c. parents'
4. I \_\_\_\_\_ a green hoody.  
a. hasn't got    b. has got    c. haven't got
5. Who are \_\_\_\_\_ girls?  
a. this    b. those    c. that

**E. Write the sentences in the plural.**

1. Is that your scarf?

2. My sister has got a modern mobile phone.

3. That child is tall.

4. This is my new dress.

5. My best friend is short and chubby.

6. This fish is black.

**F. Choose a, b or c.**

1. Whose is this skateboard?

- a. My brother can skateboard very well.
- b. It's my brother's.
- c. It's new.

2. What does Hasna look like?

- a. She's my best friend.
- b. She's tall and slim.
- c. She's cool.

3. Thank you very much.

- a. I'm sorry.
- b. No problem.
- c. Well done.

4. Are these Brad's sunglasses?

- a. I think he's fantastic.
- b. Are you sure?
- c. I don't know.

5. Has Hamza got a mobile?

- a. That's all right.
- b. Of course not.
- c. Let's wait.

6. Has Afaf got fair hair?

- a. Yes, she has. She's got short dark hair.
- b. No, she isn't. She's tall.
- c. No, she hasn't. She's got long dark hair.

**G. Read and answer the questions.**

My best friend, Deena, is 14 years old and she can speak Arabic, English and French. Deena is a good student, but she isn't very good at Art. She can't draw or paint well. But she's crazy about photography. She's got three cameras and can take beautiful pictures. She's got a lot of pictures of her cat. Her name is Ginger. Deena's got trendy clothes and she's crazy about accessories. She's got a lot of belts. Her favourite belt is purple.

1. How old is Deena?

2. What languages can Deena speak?

3. What can Deena do well?

4. What is her cat's name?

5. What colour is her favourite accessory?



**My wardrobe**

1. Draw or stick pictures of your favourite clothes.
2. Write about the clothes underneath each picture.
3. Use ideas from pp. 26-27 of the book.

These are my favourite jeans.  
They are blue and they are very trendy!

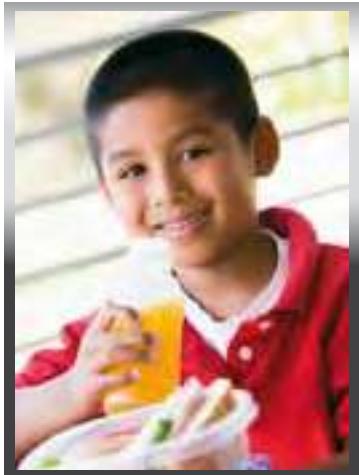


**3a**

## Day in day out

A. Complete with *go*, *have* or *get*. Then write the correct phrase under each picture.

1. \_\_\_\_\_ a shower    2. \_\_\_\_\_ dressed    3. \_\_\_\_\_ to school  
4. \_\_\_\_\_ home    5. \_\_\_\_\_ lunch    6. \_\_\_\_\_ to bed



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_



4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

B. Circle the correct words.

1. Ismail **visit** / **visits** his friend Jamal at the weekend.  
2. Lana and I **study** / **studies** after school.  
3. Sami **have** / **has** breakfast at 7:30 on weekdays.  
4. The children **watch** / **watches** TV in the afternoon.  
5. My mum **paint** / **paints** every day.  
6. I **skateboard** / **skateboards** with my friends on Thursdays.

C. Use the correct form of the verbs in bold to complete the sentences.

I **brush** my teeth every morning.



1

I **play** computer games after school.



2

I **do** my homework every day.



3

I **get** home at 4 o'clock on Mondays.



4

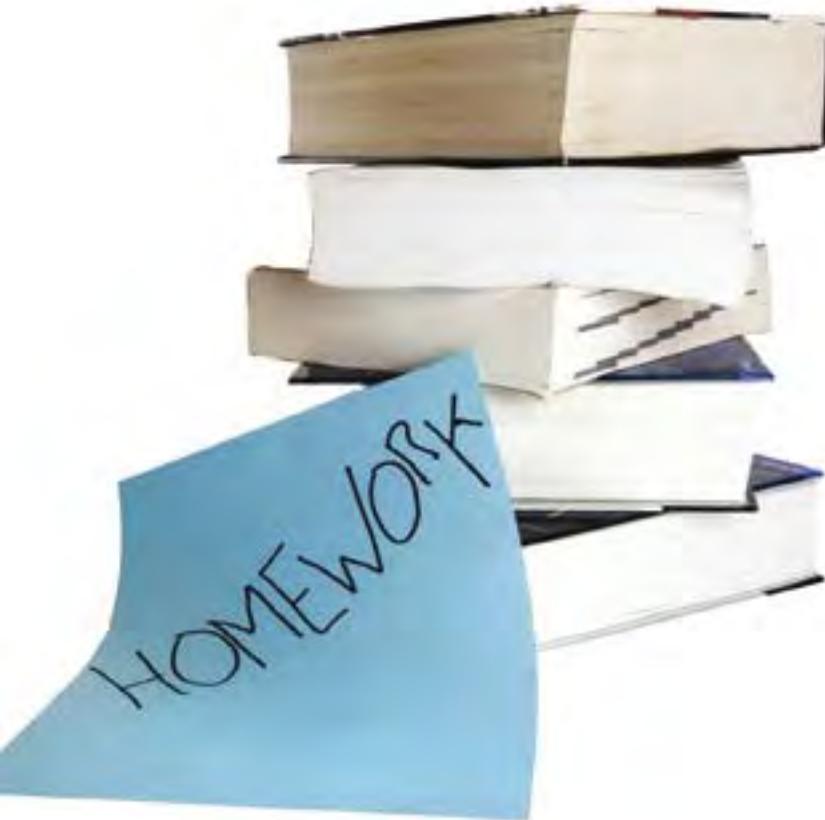
1. Peter \_\_\_\_\_ his teeth every morning.

2. Vic \_\_\_\_\_ computer games after school.

3. Ahmed \_\_\_\_\_ his homework every day.

4. Roy \_\_\_\_\_ home at 4 o'clock on Mondays.

D. Complete the text with *at*, *in* or *on*.



(1) \_\_\_\_ weekdays, I get up (2) \_\_\_\_ 7:30 and go to school. I get home (3) \_\_\_\_ the afternoon and do my homework. (4) \_\_\_\_ the evening, my brother and I play computer games or we make designs on our computer. We love computers. (5) \_\_\_\_ the weekend, we ride our bikes or skateboard. (6) \_\_\_\_ Fridays, we also go to our cousins' house for lunch and we play all day.

E. Write a few sentences about a family member's daily routine.

---

---

---

---

**3b**

# Do you like sports?

A. Look at the pictures and complete the sentences.



1. I \_\_\_\_\_ on weekdays.



4. I \_\_\_\_\_ at the weekend.



2. We \_\_\_\_\_ after school.



5. They \_\_\_\_\_ on Fridays.



3. They \_\_\_\_\_ at the weekend.



6. I \_\_\_\_\_ every day.

B. Complete the second sentence with the negative form of the verb in the first sentence.

1. Daniel and I **go** to school with our friend, John.  
We \_\_\_\_\_ with our cousins.

2. Abdullah **thinks** golf is boring. He \_\_\_\_\_ it's exciting.

3. The boys **do** gymnastics. They \_\_\_\_\_ athletics.

4. My brother **likes** team sports. He \_\_\_\_\_ tennis at all.

5. I **live** in Cambridge. I \_\_\_\_\_ in London.

C. Complete with the Present Simple of the verbs in brackets.

1. A: \_\_\_\_\_ Adam \_\_\_\_\_ (like) table tennis?

B: No, he doesn't. He \_\_\_\_\_ (hate) it.

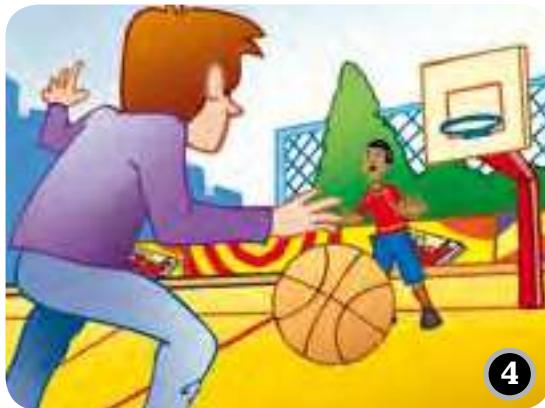
2. Bill \_\_\_\_\_ (not go) swimming on weekdays.

3. My sister is an amazing artist. She \_\_\_\_\_ (paint) very well.

4. A: \_\_\_\_\_ (you / visit) your grandparents every weekend?

B: No, I \_\_\_\_\_ (not visit) them every weekend.

D. The pictures below show what Rob does every day. Write questions using the prompts and answer them.



1. (get up / 10am)

*Does Rob get up at 10am?*

2. (go / school / 9am)

*No, he doesn't. He gets up at 7am.*

3. (have lunch / 2pm)

\_\_\_\_\_

\_\_\_\_\_

4. (play baseball / after school)

\_\_\_\_\_

\_\_\_\_\_

5. (watch TV / evening)

\_\_\_\_\_

\_\_\_\_\_

E. Complete with the sentences a-e.

a. What about you?

b. What's wrong?

c. Me too.

d. It's great fun.

e. No way.

1.

**Khaled** Do you like team sports?

**Nasir** Yes, I do. (1) \_\_\_\_\_

**Khaled** Yeah! I think they're great fun.

**Nasir** (2) \_\_\_\_\_

**Khaled** Do you like table tennis?

**Nasir** It's OK.

2.

**Matt** Hey, Paul. (3) \_\_\_\_\_

**Paul** I'm bored.

**Matt** Let's go mountain biking.

**Paul** (4) \_\_\_\_\_ That's boring.

**Matt** Don't be silly. (5) \_\_\_\_\_ Come on, let's go.

**Paul** OK. Let's go.

**A. Look at the pictures and complete the sentences.**

What do you do in your free time?



1. I \_\_\_\_\_



2. I \_\_\_\_\_



3. I \_\_\_\_\_



4. I \_\_\_\_\_



5. We \_\_\_\_\_

**B. Complete with the correct question word.**

1. Stan \_\_\_\_\_ is your favourite board game?

Steve Monopoly.

2. Rida \_\_\_\_\_ is your favourite basketball player?

Tom Brian Moore.

3. Frank \_\_\_\_\_ time do you have lunch?

Gadi At 1pm.

4. Pete \_\_\_\_\_ do you do your homework?

Omar After school.

**C. Write questions for the answers below. Use *When*, *What*, *Who* or *Where* and the prompts in brackets.**

1. A: *When does Jill go shopping?* \_\_\_\_\_

(Jill / go / shopping)

B: On Wednesdays.

2. A: \_\_\_\_\_

(Alima / go to bed)

B: She goes to bed before 10pm.

3. A: \_\_\_\_\_

(Tariq / live)

B: He lives in Taif.

4. A: \_\_\_\_\_

(be / your favourite teacher)

B: Ms Bromley.

5. A: \_\_\_\_\_

(Patrick / go / bowling)

B: At the weekend.

6. A: \_\_\_\_\_

(do / after school)

B: I go to the park.

**D. Answer the questions about yourself.**

1. What do you do in your free time?

\_\_\_\_\_

2. Do you read books in your free time?

\_\_\_\_\_

3. When do you hang out with your friends?

\_\_\_\_\_

4. What time do you go out with your friends?

\_\_\_\_\_

5. Do you go to bed early at the weekend?

\_\_\_\_\_

A. Complete the sentences with the verbs in the box. Then match each sentence with the correct picture.

take out do hoover clean wash feed

1. I \_\_\_\_\_ the washing-up after dinner.
2. I \_\_\_\_\_ the car every Saturday.
3. I always \_\_\_\_\_ the rubbish.
4. I \_\_\_\_\_ the windows on Sundays.
5. I \_\_\_\_\_ the rabbit every morning.
6. I \_\_\_\_\_ my room on Tuesdays.



B. Make sentences by putting the words in the correct order.

1. the washing / Do / always / at the weekend / you / do / ?

---

2. her / usually / doesn't / Nancy / tidy / room / .

---

3. room / never / Kareem's / is / a mess / .

---

4. in the evening / often / Lana / cooks / .

---

5. at home / sometimes / Paul / helps out / .

---

**C. Answer the questions about yourself.**

1. What time do you usually get up on weekdays?

---

2. What time do you usually get home from school?

---

3. Do you always do your homework after school?

---

4. Do you often tidy your room?

---

5. What do you never do at home?

---

**D. Read and answer the questions.**

# Saturday mornings!



My name is Maria and I'm fourteen years old. I've got a problem with my sister. Her name is Sara and she is six years old. You see, every Saturday morning our parents go shopping and I do the housework. I always tidy my room, hoover the flat and do the washing-up. My sister doesn't help out at all. She always watches TV and plays computer games. She never takes out the rubbish or washes the car. She's so lazy! Anyway, when my parents come home we always argue about the housework. I want to watch TV and play computer games, too. I hate weekends!

1. What do Maria's parents do every Saturday?

---

2. Who hoovers the flat?

---

3. What does Sara always do on Saturdays?

---

4. Does Sara wash the car?

---

5. Does Maria like Saturdays?

---

## A. Complete the paragraph about Gary's favourite day of the week.

make model planes	get dressed	cooks	do arts and crafts
go fishing	get up	go rollerblading	brush my teeth

My favourite day of the week is Saturday. I (1) \_\_\_\_\_ at 7 o'clock and have a big



breakfast. I (2) \_\_\_\_\_ and (3) \_\_\_\_\_.



At 8 o'clock, I (4) \_\_\_\_\_ with my cousin, Mike. My dad



(5) \_\_\_\_\_ the fish for lunch and it's always great. In the afternoon,



I (6) \_\_\_\_\_ with my friends in the park. In the evening, I



(7) \_\_\_\_\_ or I (8) \_\_\_\_\_.



## B. Circle the correct words.

1. My friend Hala **collects** / **does** stamps. She's got about a hundred!
2. Does your brother **go** / **do** karate?
3. I'm crazy about arts and crafts. In my free time, I always **make** / **do** paper flowers.
4. Ian **makes** / **collects** comics. He buys a new comic every week.
5. Faiz usually **stays** / **goes** at home on weekdays.
6. I **do** / **make** jewellery in my free time.

## C. Make sentences by putting the words in the correct order.

1. goes / Harry / Saturdays / swimming / on

---

2. coins / Fahd / collect / doesn't

---

3. on / don't / TV / I / watch / weekdays

---

4. school / football / Ameer / plays / after

---

5. do / doesn't / on / housework / Aisha / Fridays

---

**A. Choose a or b.**

1. Every morning, Ian \_\_\_\_ a shower and goes to school.  
**a. does**      **b. has**
2. Mike and I \_\_\_\_ athletics on Mondays.  
**a. play**      **b. do**
3. Do you \_\_\_\_ the Net every day?  
**a. surf**      **b. hang out**
4. Does your brother \_\_\_\_ out the rubbish?  
**a. go**      **b. take**
5. We love tennis. We think it's very \_\_\_\_.  
**a. boring**      **b. exciting**
6. I can't go bowling with you. I'm very \_\_\_\_.  
**a. busy**      **b. amazing**
7. Jane \_\_\_\_ arts and crafts in her free time.  
**a. does**      **b. makes**
8. Husain and I \_\_\_\_ coins.  
**a. make**      **b. collect**

**B. Complete the sentences with the words in the box.**

brush      wash      different      tired      quiet      lazy      mess      fun

- At the weekend, Peter plays table tennis with his friends. It's great \_\_\_\_\_.
- I \_\_\_\_\_ my teeth every morning.
- Tidy your room. It's a \_\_\_\_\_!
- Please be \_\_\_\_\_. I want to do my homework.
- My sister is very \_\_\_\_\_. She never helps out with the housework.
- Bill and I \_\_\_\_\_ the car every week.
- I sometimes go to bed late and I am \_\_\_\_\_ in the morning.
- Afaf and Lana are sisters but they are very \_\_\_\_\_.

**C. Look at the table below. Write sentences about what Ali does at the weekend.***Ali's weekend*

	ALWAYS	USUALLY	OFTEN	SOMETIMES	NEVER
get up early				✓	
watch TV		✓			
cook					✓
go swimming			✓		
go shopping	✓				

- Ali sometimes gets up early at the weekend.*
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**D. Complete with the Present Simple of the verbs in brackets.**

- Isam** \_\_\_\_\_ (you / play) sports, Musad?
- Musad** No, I don't. I \_\_\_\_\_ (not like) sports.
- Brenda** What \_\_\_\_\_ (Mandy / do) in her free time?
- Kelly** She \_\_\_\_\_ (make) model planes.
- Cathy** \_\_\_\_\_ (you / help) with the housework at the weekend?
- Denise** Well, I \_\_\_\_\_ (sometimes / help) my mum do the washing.
- Cathy** \_\_\_\_\_ (your brother / help), too?
- Denise** No. He \_\_\_\_\_ (not do) housework. But he \_\_\_\_\_ (always / wash) the car on Fridays.

**E. Complete with *at*, *in* or *on*.**

1. I go to school \_\_\_\_\_ twenty to nine.
2. \_\_\_\_\_ Tuesday afternoons Stan hangs out with his friends.
3. A: What time do you get up \_\_\_\_\_ the morning?  
B: \_\_\_\_\_ seven.

4. We don't usually go mountain biking \_\_\_\_\_ weekdays.
5. \_\_\_\_\_ midday, I go home and have lunch and \_\_\_\_\_ the evening, I read magazines.
6. My brother goes to bed \_\_\_\_\_ midnight.

**F. Match.**

1. Do you always get up late at the weekend?
2. Do you do athletics every day?
3. What time do the shops close tonight?
4. Does your sister like arts and crafts?
5. What do you do after school?
6. Do you do housework at the weekend?

- a. Yes. I hoover and I do the washing.
- b. I do arts and crafts.
- c. Yes, I always do. I love sports.
- d. Yes. I love the weekend.
- e. No, she doesn't.
- f. At nine.

**G. Read and complete the sentences with the correct name, *Khalid* or *Diego*.**

*Khalid:*

On weekdays, I get up at 7 o'clock, have a big breakfast and then go to school. In the afternoon, I do my homework. Then I watch TV or surf the Net. At the weekend, I don't do homework. You see, I always do my homework on Thursdays. Weekends are great fun! I hang out with my friends and we play baseball all afternoon. They sometimes play football, too, but I don't.

*Diego:*

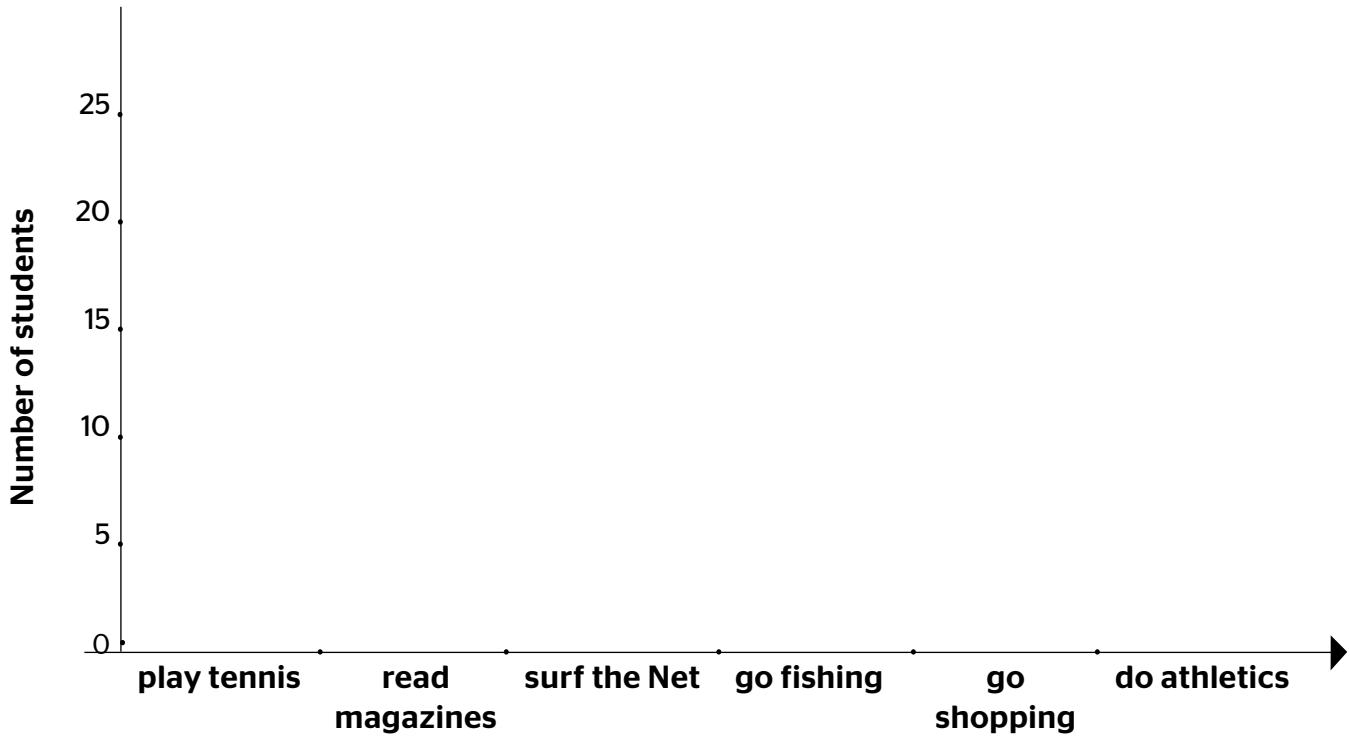
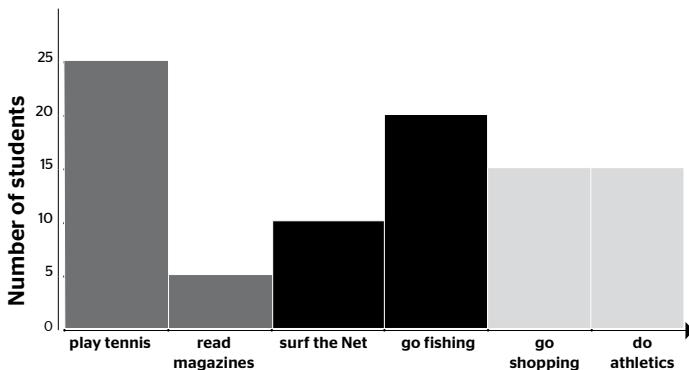
I usually get up late so I don't have breakfast before I go to school. After school, I often play computer games or football with my friends. I always do my homework in the evening. But weekends are boring. On Fridays, I sometimes go fishing with my father and on Saturdays, I do my homework in the morning.

1. \_\_\_\_\_ has breakfast before school.
2. \_\_\_\_\_ does his homework in the evening on weekdays.

3. \_\_\_\_\_ plays football on weekdays.
4. \_\_\_\_\_ meets his friends at the weekend.
5. \_\_\_\_\_ likes weekends.

**Class survey: Free time**

1. Interview your classmates about their free-time activities.
2. Complete the graph below.
3. Write a few sentences about the results.



In my class, \_\_\_\_\_ students play tennis..

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**A. Circle the correct words.**

1. We usually have lunch on the **lift / balcony**. You can see the city from there.
2. Diana's grandparents have got a beautiful house with a **huge / popular** swimming pool.
3. Ibrahim is in the **basement / bathroom**. He has a shower every morning.
4. There are 200 bathrooms in the **palace / garage**.
5. There is an arts and crafts **museum / castle** in this city.
6. Mr White's **building / office** is on this floor.

**B. Write the numbers below in words.**

1. 367 \_\_\_\_\_
2. 9,000,000 \_\_\_\_\_
3. 7851 \_\_\_\_\_
4. 18,564 \_\_\_\_\_
5. 639 \_\_\_\_\_
6. 21,495 \_\_\_\_\_
7. 97,022 \_\_\_\_\_
8. 174,883 \_\_\_\_\_

**C. Complete with the words in the box.**

bathrooms      are      downstairs      bedroom      garden      is      living room

I love my house. It isn't very big, but it's beautiful. There (1) \_\_\_\_\_ two bedrooms upstairs. My (2) \_\_\_\_\_ has got a big window. There are also two (3) \_\_\_\_\_, one upstairs and one (4) \_\_\_\_\_. My favourite room is the (5) \_\_\_\_\_. We watch TV there every night. There (6) \_\_\_\_\_ also a small kitchen downstairs. That's my mum's favourite room. She cooks every day. We haven't got a balcony, but we've got a nice (7) \_\_\_\_\_ with beautiful flowers.

**D. Complete with the correct form of *there is* / *are*.**

**Nawal** What's your new house like?

**Anisa** Oh, it's fantastic. (1) \_\_\_\_\_ a huge living room downstairs and a big kitchen, too.

**Nawal** How many bedrooms are there?

**Anisa** (2) \_\_\_\_\_ four bedrooms.

**Nawal** Four? Wow! (3) \_\_\_\_\_ four bathrooms, too?

**Anisa** No, (4) \_\_\_\_\_ four bathrooms. (5) \_\_\_\_\_ three.

**Nawal** What about a garden? (6) \_\_\_\_\_ a garden?

**Anisa** Yes, (7) \_\_\_\_\_. It's a beautiful garden.

**Nawal** (8) \_\_\_\_\_ a swimming pool in it?

**Anisa** No, (9) \_\_\_\_\_.

**F. Read and answer the questions.**

My name is Carlo and I live in Italy. My house is very small. I want a new house. My dream house is very big. It has got two floors and a basement, too, so I can play table tennis in the basement. It hasn't got a balcony, but it has got a big garden, so my friends and I can play football there. Downstairs there are two bathrooms, a kitchen and a huge living room. Upstairs, there are five bedrooms and three bathrooms. My bedroom is very big! There is also a swimming pool. You see, I love swimming.

## My dream house



1. How many floors has Carlo's dream house got?

2. Is there a basement in Carlo's dream house?

3. Has Carlo's dream house got a balcony?

4. How many bedrooms are there in Carlo's dream house?

5. Are there two bathrooms in Carlo's dream house?

**E. Answer the questions about yourself.**

1. How many bedrooms has your house/flat got?

\_\_\_\_\_

2. Has your house/flat got a balcony?

\_\_\_\_\_

3. Have you got a big house/flat?

\_\_\_\_\_

4. Are there two bathrooms in your house/flat?

\_\_\_\_\_

5. Have you got a swimming pool?

\_\_\_\_\_

A. Look at the pictures and complete the crossword.



1

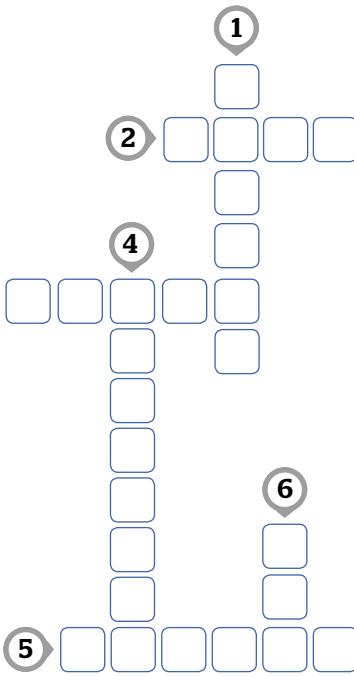


2



3

6



5



4

B. Look at the pictures and complete the sentences with the prepositions in the box.

in      on      under      next to  
between      in front of      behind



1. The bin is \_\_\_\_\_ the desk.



4. The pizza is \_\_\_\_\_ the coffee table.



2. The skateboard is \_\_\_\_\_ the door.



5. The lamp is \_\_\_\_\_ the bookshelf and the bed.



3. The ball is \_\_\_\_\_ the armchair.



6. The dress is \_\_\_\_\_ the wardrobe.



7. The washing machine is \_\_\_\_\_ the cooker.



**C. Look at the picture and correct the sentences.**

1. The jeans are on the table.
2. The bed is behind the wardrobe.
3. The mobile phone is next to the sunglasses.
4. The shoes are behind the bed.
5. The red bag is next to the wardrobe.
6. The poster is on the floor.

**D. Look at the picture above and answer the questions.**

1. Where is the blue bag?  
It's \_\_\_\_\_
2. Where are the magazines?  
They're \_\_\_\_\_
3. Where is the chair?  
\_\_\_\_\_
4. Where is the cap?  
\_\_\_\_\_

**E. Complete the paragraph with *a*, *an* or *the*.**



My bedroom is always a mess, but I love it. It's my favourite room in the house. There's (1) \_\_\_\_\_ big bed and (2) \_\_\_\_\_ desk in it. (3) \_\_\_\_\_ desk is in front of my bed. Next to (4) \_\_\_\_\_ door, there's (5) \_\_\_\_\_ small table. My comics and magazines are on that table. On (6) \_\_\_\_\_ floor there's (7) \_\_\_\_\_ orange rug. There is also (8) \_\_\_\_\_ lamp and (9) \_\_\_\_\_ armchair in my room. (10) \_\_\_\_\_ lamp is orange, too. Orange is my favourite colour.

**F. Complete with the sentences/phrases a-d.**

- |                 |                            |                      |                                       |
|-----------------|----------------------------|----------------------|---------------------------------------|
| <b>a. Sure!</b> | <b>b. Don't get upset.</b> | <b>c. What's up?</b> | <b>d. Maybe it's in your bedroom.</b> |
|-----------------|----------------------------|----------------------|---------------------------------------|

1.

**Sophie** Hi, Olivia. (1) \_\_\_\_\_

**Olivia** My sister wants to paint our room pink!

**Sophie** (2) \_\_\_\_\_ Pink is a nice colour.

**Olivia** No, it isn't. I hate pink.

2.

**Mahir** Where's my game console?

**Osama** (3) \_\_\_\_\_

**Mahir** Let's look for it.

**Osama** (4) \_\_\_\_\_

A. Look at the pictures and write where the people are. Use the words in the box.

supermarket bank shopping centre café newsagent's bookshop skatepark post office



1. He's at the \_\_\_\_\_.



2. They're at the \_\_\_\_\_.



3. She's at the \_\_\_\_\_.



4. They're at the \_\_\_\_\_.



5. He's at the \_\_\_\_\_.



6. He's at the \_\_\_\_\_.



7. He's at the \_\_\_\_\_.



8. They're at the \_\_\_\_\_.

B. Complete. Use object pronouns to refer to the words in bold.

1. A: What does **Layla** need from the supermarket?

B: I don't remember. Let's call \_\_\_\_\_. \_\_\_\_\_.

2. I love these **trainers**. I really want to buy \_\_\_\_\_. \_\_\_\_\_!

3. **We're** late. Can you take \_\_\_\_\_ to school?

4. This is my best friend, **Mike**. I hang out with \_\_\_\_\_ every day.

5. That's my **toothbrush**. Can you give \_\_\_\_\_ to me, please?

6. I can't find my watch. Can you help \_\_\_\_\_ look for it?

C. Choose a or b.

1. Anne wants to play board games. Let's play with \_\_\_\_\_. \_\_\_\_\_!

- a. her      b. she

2. Husain and I are classmates. \_\_\_\_\_ are also cousins.

- a. We      b. Us

3. My favourite tennis player is Ricky Foster. Do you like \_\_\_\_\_?

- a. he      b. him

4. My parents are teachers. \_\_\_\_\_ aren't doctors.

- a. They      b. Them

5. Do you want \_\_\_\_\_ to help you tidy the house?

- a. I      b. me

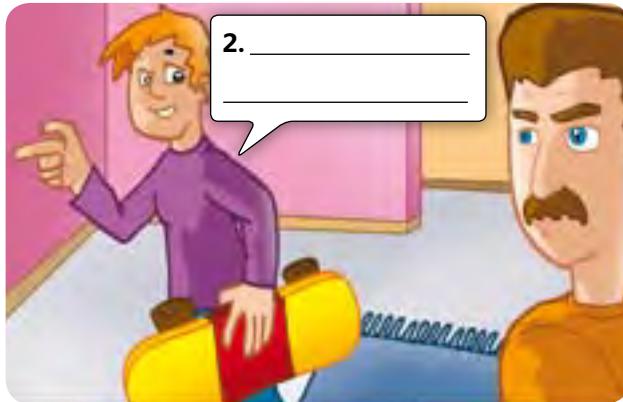
6. These comics are great. Read \_\_\_\_\_. \_\_\_\_\_.

- a. it      b. them

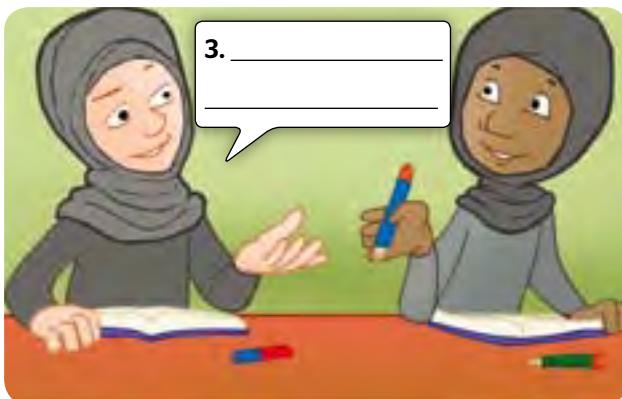
D. Look at the pictures and use the prompts to make requests or ask for permission. Use the verb *can*, as in the example.



use / mobile phone



go / skatepark



give me / pencil



read / newspaper

E. Complete with the sentences/phrases a-d.

- a. I'm afraid not.      b. Listen, can you do me a favour?      c. Thanks a lot!      d. Excuse me, Mr Evans.

**Brad** (1) \_\_\_\_\_

**Mr Evans** Yes, Brad?

**Brad** I'm sorry, but I can't wash your car today.

**Mr Evans** No problem. (2) \_\_\_\_\_

**Brad** Of course.

**Mr Evans** Can you wash it tomorrow morning?

**Brad** (3) \_\_\_\_\_ But I can wash it in the afternoon.

**Mr Evans** OK then! (4) \_\_\_\_\_



F. Match.

1. Can I use your pen?
2. Can you help me tidy my room?
3. Mum, can I go out with my friends?
4. Can I use your bike?



- a. Of course you can. It's in the garage.
- b. Sorry! I can't. I'm tired.
- c. I'm afraid not. I've only got one.
- d. No, you can't. Your room is a mess.

**A. Choose a or b.**

1. Don't \_\_\_\_\_ the painting.  
a. drink      b. touch
2. Please \_\_\_\_\_ your mobile phone.  
a. begin      b. turn off
3. Always \_\_\_\_\_ a helmet.  
a. climb      b. wear
4. Can we \_\_\_\_\_ the animals at the zoo?  
a. feed      b. run
5. Where can we buy a \_\_\_\_\_?  
a. ticket      b. match

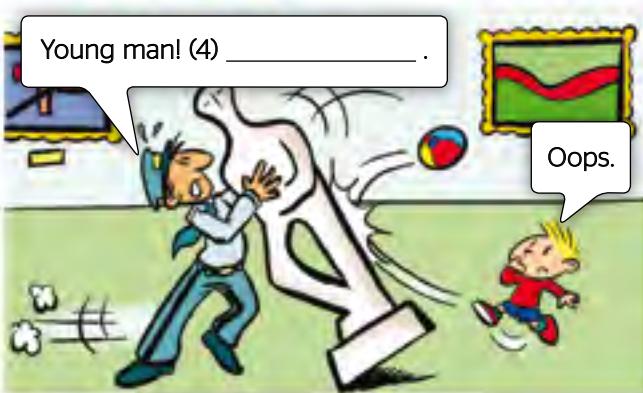
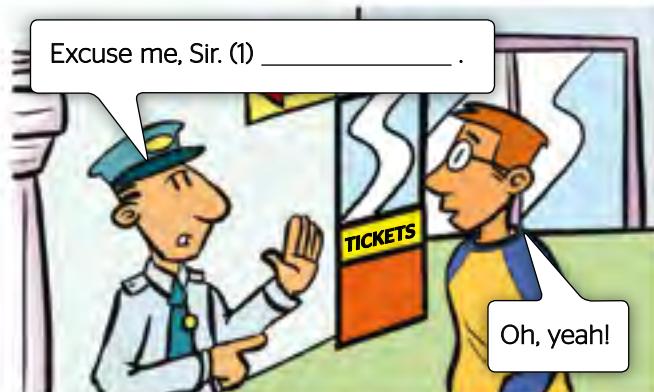
**C. Complete with the sentences a-d.**

a. Don't eat in here, please!

b. Don't play football in here, please!

c. Buy a ticket, please!

d. Don't take pictures in the museum, please!

**B. Complete the sentences with the *Imperative*.****Bromley Library**

- \_\_\_\_\_ (not bring) your pet into the library.
- \_\_\_\_\_ (not eat or drink) in the library.
- \_\_\_\_\_ (be) quiet.
- \_\_\_\_\_ (not talk) on your mobile phone.
- \_\_\_\_\_ (not write) on the books.
- \_\_\_\_\_ (leave) before 5 p.m.
- \_\_\_\_\_ (give) all books to the librarian.



**A. Complete the blanks.****42nd**

---

**fifty-sixth****78th**

---

**twenty-third****18th**

---

**seventy-fifth****31st**

---

**sixtieth****4th**

---

**twelfth****100th**

---

**eighty-seventh****B. Complete with *there is*, *there are*, *have got* or *has got*.**

1. \_\_\_\_\_ two brown sofas in the living room.

2. Our house \_\_\_\_\_ a beautiful garden.

3. I \_\_\_\_\_ a blue desk in my bedroom.

4. In my living room \_\_\_\_\_ an old bookcase.

5. This flat \_\_\_\_\_ three bedrooms.

6. \_\_\_\_\_ a small window in the bathroom.

**C. Join the sentences, as in the example.**

1. My bedroom has got a bed. It's also got a small desk. It's got two chairs, too.

*My bedroom has got a bed, a small desk and two chairs.*

2. In the living room there is a sofa. There's also an armchair. There's a nice coffee table, too.

---

---

3. The house has got three bedrooms. It's got a big living room. It's got a small kitchen. It's got two bathrooms, too.

---

---

4. In the kitchen there is a big fridge. There's also a cooker. There's a washing machine, too.

---

---

5. Tom has got a computer. He's also got a TV. He's got a game console, too.

---

---

**D. Match.**

1. Where do you live?
2. Is your house big?
3. Is your neighbourhood noisy?
4. What floor is your flat on?
5. Do you live on the ground floor?
6. Has your flat got a balcony?



- a. The fifth.
- b. No, it's very quiet.
- c. No, it's small.
- d. No. I live on the second floor.
- e. Yes. It's got a great view.
- f. I live at 26 Rose Road.

**A. Write**

1. three rooms in a house:

---



---



---

2. three items of furniture:

---



---



---

3. three buildings:

---



---



---

**B. Choose a or b.**

I live in Detroit, USA. In my neighbourhood there (1) \_\_\_\_\_ three parks. (2) \_\_\_\_\_ a library and (3) \_\_\_\_\_ skatepark near my house. I usually go to (4) \_\_\_\_\_ skatepark after school. Also, there (5) \_\_\_\_\_ two cafés and (6) \_\_\_\_\_ art gallery. (7) \_\_\_\_\_ art gallery is very big. I sometimes go there with my sister. She loves art. My neighbourhood (8) \_\_\_\_\_ a shopping centre or an aquarium, but I love it.

- |               |            |
|---------------|------------|
| 1. a. are     | b. is      |
| 2. a. Has got | b. There's |
| 3. a. the     | b. a       |
| 4. a. the     | b. a       |

- |                  |                |
|------------------|----------------|
| 5. a. are        | b. is          |
| 6. a. a          | b. an          |
| 7. a. The        | b. An          |
| 8. a. hasn't got | b. there isn't |

**C. Where's the newspaper? Look at the pictures and complete the sentences with the correct preposition.**

1. It's \_\_\_\_\_ the wardrobe.

2. It's \_\_\_\_\_ the bookcase.

3. It's \_\_\_\_\_ the bookcase.



4. It's \_\_\_\_\_ the wardrobe.

5. It's \_\_\_\_\_ the bookcase.

6. It's \_\_\_\_\_ the table.

**D. Complete using personal pronouns.**

1. Nice bike! Can I ride \_\_\_\_\_?
2. This is Hooda. \_\_\_\_\_ is my sister.
3. Adam is very nice. I like \_\_\_\_\_.

4. Salah and I are cousins. \_\_\_\_\_ live in Medina.
5. I'm busy now. Call \_\_\_\_\_ later, please.
6. Where are my sunglasses? I can't find \_\_\_\_\_.

**E. Look at the signs and use the *Imperative*.**



1. \_\_\_\_\_



3. \_\_\_\_\_



2. \_\_\_\_\_



4. \_\_\_\_\_

**F. Match.**

1. Can you do me a favour?
2. Where's the post office?
3. What's up?
4. You can use my computer.
5. Where's the bathroom?
6. Don't run in the museum, please.
7. Have you got a pen?
8. Where do you live?



- a. Oh, I'm sorry.
- b. Thanks a lot.
- c. Next to the living room.
- d. I live at 13 Stone Street.
- e. Sure! What is it?
- f. I'm afraid not. But I've got a pencil.
- g. It's next to the bank.
- h. I'm very upset.

**G. Read and write H for Hamid, N for Nabil or B for Both.**



I live in a new house. Downstairs, there's a living room, a kitchen and a bathroom. Upstairs there are two bedrooms. My parents have got a small bedroom, but my brother and I have got a big bedroom. The problem is that I hate our room. It's got blue furniture. You see, blue is my brother's favourite colour. We've got a blue desk, wardrobe and bookcase! I don't want a blue room. I want a colourful and modern bedroom.

Hamid, 13

Our new flat has got two bedrooms, a kitchen, a living room and a bathroom. My bedroom is quite small and all the furniture is old, so the room doesn't look nice. I just hate my orange bookcase and my brown desk. I want a modern bedroom with blue furniture.

Nabil, 14

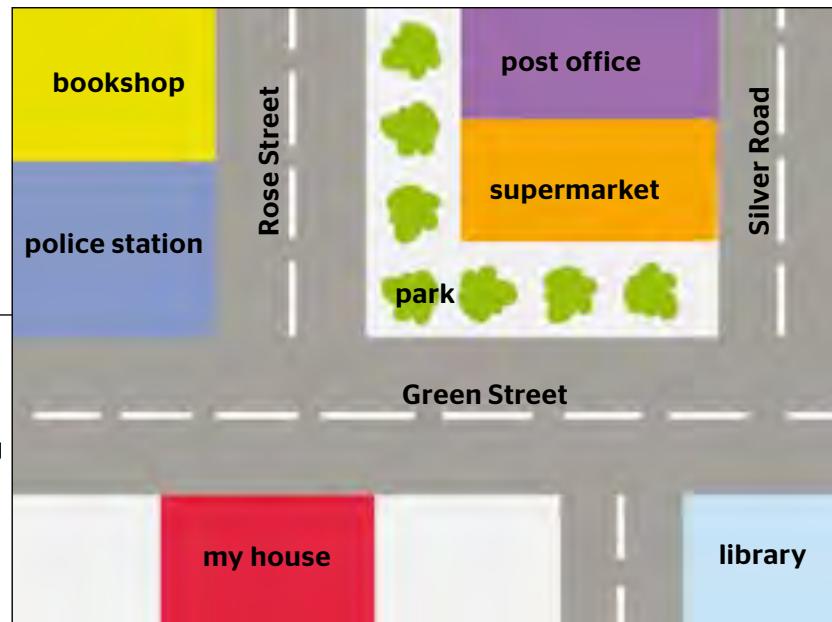
1. His house/flat is new.
2. His bedroom is small.
3. He's got a blue desk.
4. He doesn't like blue.
5. He wants a modern bedroom.



**My neighbourhood**

1. Draw a map of your neighbourhood.
2. Write the names of the streets on it.
3. Write the names of the buildings, too.
4. Then write a short description of it, as in the example.

This is my neighbourhood. My house is on Green Street. There is a library on Green Street, too. There isn't a shopping centre in my neighbourhood, but there is a supermarket. It's on Silver Road, next to the post office.



This is my neighbourhood. My house is on \_\_\_\_\_ Street.

There is a \_\_\_\_\_.

There isn't a \_\_\_\_\_.

# CONSOLIDATION: MODULES 1-4

## A. Put the words under the correct heading.

uncle face lamp golf post office hoover thobe basement aunt  
 bookcase clean the windows gymnastics mouth jumper garage parents  
 hospital do the washing-up arm sofa bank kitchen headscarf parents  
 skiing

FAMILY	CLOTHES	PARTS OF A HOUSE	FURNITURE
CHORES	PLACES IN A CITY	SPORTS	PARTS OF THE BODY

## B. Circle the correct words.

- What time does the lecture **begin / bring**?
- Can you do me a **help / favour**? Can you **go / take** out the rubbish?
- A **spider / snake** has got eight legs.
- I'm **lucky / tired**. I just want to go to bed.
- The palace is very **popular / boring**. Thousands of visitors visit it every year.
- Bill **does / plays** karate and he loves it.
- There isn't a lift in this building. Use the **stairs / upstairs**.
- You've got a lot of dresses in your **desk / wardrobe**.

## C. Complete with the words in the box.

Net Geography surname address classmate officer newspaper ticket

- His name is Kevin and his \_\_\_\_\_ is Simpson.
- Every evening, Mr Ronalds sits in his armchair and reads the \_\_\_\_\_.
- My \_\_\_\_\_ is 12 Bell Road.
- Omar is our new \_\_\_\_\_. He's nice.
- In my free time, I surf the \_\_\_\_\_.
- Buy a \_\_\_\_\_ before you go into the museum, please!
- Hasna's dad is a police \_\_\_\_\_.
- I'm very good at \_\_\_\_\_. It's my favourite subject.

## D. Circle the correct words.

(1) **My / I'm** name is Peter and (2) **I'm / my** 13 years old. My best (3) **friend / friend's** name is Kareem. (4) **His / He's** 15 years old. Our (5) **brothers / brother's** are best friends, too. (6) **They're / Their** classmates. My brother's name is Thomas and Kareem's (7) **brother's / brothers'** name is Yassir. At the weekend, we all go to the park and ride (8) **our / we're** bikes. (9) **It's / Its** our favourite place.

**E. Complete with *have got*, *has got*, *haven't got* or *hasn't got*.**



1. My cousins \_\_\_\_\_ dark hair.



3. Fadi \_\_\_\_\_ a parrot.



2. Mr Belton \_\_\_\_\_ brown eyes.



4. Tom and Ken \_\_\_\_\_ a cat.

**F. Rewrite the sentences in the plural.**

1. This is a beautiful house.

\_\_\_\_\_

2. That girl is my child.

\_\_\_\_\_

3. Who is that woman?

\_\_\_\_\_

4. This watch is cool.

\_\_\_\_\_

5. Is this your scarf?

\_\_\_\_\_

**G. Complete with the Present Simple of the words in brackets.**

- Greg \_\_\_\_\_ (often / go) to the skatepark after school. He \_\_\_\_\_ (love) skateboarding.
- \_\_\_\_\_ (you / buy) magazines and newspapers from the newsagent's on Park Street?
- When \_\_\_\_\_ (your mum / cook)?
- My sisters \_\_\_\_\_ (make) jewellery in their free time.
- I \_\_\_\_\_ (never / have) breakfast, but my brother \_\_\_\_\_ (have) breakfast every day.
- Abdullah \_\_\_\_\_ (usually / watch) TV in the evenings.

**H. Complete with *in*, *at* or *on*.**

- Maram reads books \_\_\_\_\_ the weekend.
- My dad always has a shower \_\_\_\_\_ the morning.
- We never go bowling \_\_\_\_\_ weekdays.
- We have dinner \_\_\_\_\_ half past seven.
- I play basketball \_\_\_\_\_ Thursday afternoon.
- Ryan goes to bed \_\_\_\_\_ midnight.

**I. Complete with *can* or *can't*.**

- Fred** I want to go rollerblading.  
**Bill** I \_\_\_\_\_ rollerblade, but I can skateboard very well.  
**Fred** Really? Do you want to go to the park later?  
**Bill** I \_\_\_\_\_. I've got a lot of homework.
- Mum** Emma, \_\_\_\_\_ you help me with the housework?  
**Emma** Sure, Mum. I \_\_\_\_\_ tidy my room.  
**Mum** Thanks.
- Ted** Excuse me, \_\_\_\_\_ I feed the animals here at the zoo?  
**Man** I'm sorry, you \_\_\_\_\_. And you \_\_\_\_\_ go near the cages, OK?  
**Ted** OK.

# CONSOLIDATION: MODULES 1-4

J. Look at the picture and answer the questions.



1. Where's the clock?

2. What's in front of the fridge?

3. Where's the skateboard?

4. Is the washing machine between the cooker and the fridge?

5. Where's the cooker?

6. Where are the oranges?

K. Circle the correct words.

Faten lives on White Road. There (1) **is / are** five rooms in her house. There (2) **is / are** (3) **a / the** living room and (4) **a / the** kitchen downstairs, and there (5) **is / are** two bedrooms and (6) **a / the** bathroom upstairs. (7) **A / The** bathroom is between (8) **a / the** two bedrooms. In front of (9) **a / the** house, there (10) **is / are** (11) **a / the** beautiful garden.



L. Complete the sentences with the words in the box and the *Imperative*.

write    listen    turn off    stay    be    eat

## In the classroom

1.  on the desks.
2.  your mobile.
3.  or drink.
4.  to the teacher.
5.  late.
6.  in your chair.



**M. Complete. Use object pronouns to refer to the words in bold.**

1. Those **sunglasses** are cool! I want to buy \_\_\_\_\_.
2. That's **Mr Miles**. Do you know \_\_\_\_\_?
3. I can't tidy my room. Can you help \_\_\_\_\_?
4. **Peter and I** want to play baseball. Play with \_\_\_\_\_.
5. Where's **my helmet**? I can't find \_\_\_\_\_.
6. **Deena** is late. Call \_\_\_\_\_.

**N. Write the words in the correct order to make sentences.**

1. Alan / has / a / got / spider / ?

---

2. computer games / you / do / play / ?

---

3. grandfather / Muhammad's / old / is / .

---

4. don't / museum / the / take pictures / in / .

---

5. usually / the weekend / surfs / Linda / the Net / at / .

---

6. John / Arabic / speak / can't / .

---

**O. Complete the dialogue with the sentences a-f.**

- a. How old is he?
- b. When do you play?
- c. What's your favourite sport?
- d. Who's that boy?
- e. Who do you play with?
- f. Where is he from?

1. **Nizar** Hey, Murad. (1) \_\_\_\_\_

**Murad** That's my cousin, Ahmed.

**Nizar** (2) \_\_\_\_\_

**Murad** He's from Jordan.

**Nizar** Really? (3) \_\_\_\_\_

**Murad** He's 14 years old.

2. **Stuart** (4) \_\_\_\_\_

**Brad** Volleyball.

**Stuart** (5) \_\_\_\_\_

**Brad** In my free time.

**Stuart** (6) \_\_\_\_\_

**Brad** My friends Eric and Khalid.

**P. Answer the following questions.**

1. What time do you usually get up on weekdays?

---

2. What's your favourite school subject?

---

3. How many languages do you speak?

---

4. What do you do in your free time?

---

5. Where do you usually hang out with your friends?

---

# Self-assessment (What I can do in English)

Use this checklist to record what you can do (Column 1 = me). Ask someone else, for example your teacher, to also assess what they think you can do (Column 2 = my teacher). Use column 3 to mark those things which you cannot yet do but which you feel are important (Column 3 = goals).

## Use the following symbols:

In columns 1 and 2

- ✓ *I can do this under normal circumstances*
- ✓✓ *I can do this easily*

In column 3

- ! *This is one of my goals*

	<b>me</b>	<b>my teacher /other</b>	<b>my goals</b>
<b>Listening</b>	<b>1</b>	<b>2</b>	<b>3</b>
I can understand my teacher's instructions and what is said on the CD.			
I can understand simple questions about myself, the place where I live, what I do, the people I know.			
I can understand short conversations about topics I'm familiar with.			
I can understand numbers and the time.			
I can understand short recorded messages or short passages said by the teacher.			
I can understand where things are located.			
I can understand when someone speaks slowly and clearly to me on topics I'm familiar with.			
I can understand when people are talking about the present.			
<b>Reading</b>	<b>1</b>	<b>2</b>	<b>3</b>
I can match simple words with pictures.			
I can recognise some simple words and phrases on a poster or in a magazine.			
I can understand simple cartoon strips and illustrated stories.			
I can understand a brief personal message.			
I can guess the content of a text with the help of illustrations.			
I can understand a text that refers to the present.			

<b>Speaking</b>	<b>1</b>	<b>2</b>	<b>3</b>
I can ask for help when I don't understand something.			
I can greet and say goodbye to someone.			
I can say where I'm from and where I live.			
I can introduce myself and other people.			
I can answer simple questions about myself, my home, my family, my friends and my hobbies and ask people similar questions.			
I can talk about my family and my friends.			
I can ask people for things and give people things.			
I can describe myself, other people and animals.			
I can describe my house and my bedroom.			
I can ask for, give and refuse permission.			
I can count.			
I can ask for and tell the time.			

<b>Writing</b>	<b>1</b>	<b>2</b>	<b>3</b>
I can fill in a questionnaire with my personal details (name, age, nationality, address).			
I can write sentences and simple phrases about myself, for example where I live, what my favourite subject/sport is, what I'm good at, my clothes.			
I can write about my family (how many members, names, age) my friends and my pets.			
I can write about my daily routine and my habits.			
I can write a description of my house and neighbourhood.			

# Writing Section

1e

## Writing Plan: A description of yourself

Brainstorm  
ideas for your  
description

What's your name?

How old are you?

Where are you from?

### GENERAL INFORMATION

What's your  
favourite subject?

What subject(s)  
are you good at?

Who's your favourite  
teacher?

### SCHOOL

What's your  
favourite sport?

Who's your favourite  
player / athlete?

### SPORTS

2e

## Writing Plan: A description of your best friend

Brainstorm  
ideas for your  
description

### GENERAL INFORMATION

**Who's your best friend?**

---



---

**How old is he/she?**

---



---

### APPEARANCE

**Is he/she tall or short?**

---



---



---

**Is he/she slim or chubby?**

---



---



---

**What colour hair has he/she got?**

---



---



---

**What colour eyes has he/she got?**

---



---



---

### ABILITIES

**What can your friend do?**

---



---

**What can't your friend do?**

---



---

### LIKES

**What's his/her favourite subject / game / sport?**

He/She is crazy about \_\_\_\_\_

---



---

### PETS

**Has he/she got a pet?**

---



---

# Writing Section

3e

## Writing Plan: A description of your favourite day

Brainstorm  
ideas for your  
description

### WHAT'S YOUR FAVOURITE DAY OF THE WEEK?

What do you do in  
the morning?

What do you do  
in the afternoon?

What do you do  
in the evening?

**4e**

## Writing Plan: A description of your house/flat

Brainstorm  
ideas for your  
description

### WHERE I LIVE

What's your address?

Do you live in a house or flat?

What floor is your flat on?

Is your house/flat big or small?

### ROOMS

How many rooms are there? (bedrooms/bathrooms/etc.)

Have you got a garden?

Have you got a balcony?

### FAVOURITE ROOM

What's your favourite room?

What's in it?



# Full Blast 1

Grammar Book

**OPTIONAL**

**The Grammar Book contains:**

- Structures presented in meaningful contexts
- Clear explanations and illustrative examples
- Carefully graded exercises
- Communicative activities
- Oral and written practice
- Revision sections

# Module 1 (1a, 1b)

**Subject Personal Pronouns  
Possessive Adjectives  
The verb *be***

Look at the picture below and read the speech bubbles.



Complete the sentences below with *is* or *isn't* and then match them with the names (a-c).

- |                                         |           |
|-----------------------------------------|-----------|
| 1. He is not Mexican. He _____ Saudi.   | a. Manolo |
| 2. He _____ Spanish. He is not Mexican. | b. Juan   |
| 3. He _____ Spanish. He is Mexican.     | c. Malik  |

## Grammar

### a Subject Personal Pronouns

- We use **subject personal pronouns** to show who or what does something. They replace proper nouns or common nouns and go before the verb as subjects.

*The boy is a student.*

*He is a student. NOT The boy ~~is~~ is a student.*

- We use **he** for men/boys and **she** for women/girls.

*This is Mr Benson. He is a teacher.*

*This is Halimah. She is a student.*

- We use **it** for animals or things. However, we often use **he/she** for animals.

### Subject Personal Pronouns

SINGULAR	PLURAL
I	We
You	You
He	They
She	
It	

*This is my pencil. It is red.*

*This is a cat. It is black. BUT*

*This is Kitty. She is my cat. She is black.*

- We use **they** for people, animals and things.

*Tom and George are British. They are classmates.*

*This is a pencil and this is a pen. They are new.*

## b Possessive Adjectives

Subject Pronouns	Possessive Adjectives
I	my
You	your
He	his
She	her
It	its
We	our
You	your
They	their

- We use **possessive adjectives** to show who something belongs to.  
*Mary is a student. This is her bag.*
- **Possessive Adjectives** always go before nouns and don't take an article.  
*This is my cat.*

## c The verb *be*

Affirmative		Negative		Questions		Short answers	
Full forms	Short forms	Full forms	Short forms				
I am	I'm	I am not	I'm not	Am I?	Yes, I am.	No, I'm not.	
You are	You're	You are not	You aren't	Are you?	Yes, you are.	No, you aren't.	
He is	He's	He is not	He isn't	Is he?	Yes, he is.	No, he isn't.	
She is	She's	She is not	She isn't	Is she?	Yes, she is.	No, she isn't.	
It is	It's	It is not	It isn't	Is it?	Yes, it is.	No, it isn't.	
We are	We're	We are not	We aren't	Are we?	Yes, we are.	No, we aren't.	
You are	You're	You are not	You aren't	Are you?	Yes, you are.	No, you aren't.	
They are	They're	They are not	They aren't	Are they?	Yes, they are.	No, they aren't.	

- To form the negative of the verb **be**, we put **not** after the verb.  
*I am not a teacher.*
- To form the interrogative of the verb **be**, we put the verb before the subject.  
*Are you Saudi?*

**NOTE:** We use **short forms** when we speak or when we write to friends.

## Activities

### A. Choose a or b.

1. Is \_\_\_\_\_ a doctor?  
a. you      b. she
2. Is \_\_\_\_\_ a cat?  
a. it      b. they
3. This is Hazim. \_\_\_\_\_ is 9 years old.  
a. He      b. I
4. A: Are Paul and Omar your classmates?  
B: No, \_\_\_\_\_ aren't.  
a. you      b. they
5. A: Are you the new student?  
B: No, \_\_\_\_\_ 'm not.  
a. we      b. I

### B. Complete the sentences with *subject personal pronouns* (*I, you, etc.*).

1. Mr Lopez is my Spanish teacher.  
\_\_\_\_\_ isn't from Spain. \_\_\_\_\_ is from Mexico.
2. A: Are you from Morocco?  
B: Yes, \_\_\_\_\_ are.
3. Julia and Lyn live in London. \_\_\_\_\_ are British.
4. \_\_\_\_\_ am 9 years old.
5. A: Where is Hafsa?  
B: \_\_\_\_\_ is in the classroom.
6. A: What's this?  
B: \_\_\_\_\_ 's my pen.

**C. Complete the sentences using possessive adjectives (*my*, *your*, etc.).**

1. Hi, I'm from Italy. \_\_\_\_\_ name's Maria.
2. This is my friend Anna. \_\_\_\_\_ mother is a nurse.
3. Who are you? What's \_\_\_\_\_ name?
4. We love English and Mr Forester, the English teacher, is \_\_\_\_\_ favourite teacher.
5. Ibrahim and Yusef are my cousins. \_\_\_\_\_ mother is my aunt.

**D. Complete the sentences with the correct form of the verb *be*.**

1. A: \_\_\_\_\_ she the new student?  
B: Yes, she \_\_\_\_\_.  
A: Where \_\_\_\_\_ she from? Brazil?  
B: No, she \_\_\_\_\_ Brazilian. She \_\_\_\_\_ Spanish.
2. A: \_\_\_\_\_ you a taxi driver?  
B: No, I \_\_\_\_\_. I \_\_\_\_\_ a bus driver.
3. A: Where \_\_\_\_\_ Dave and Ken from? The UK?  
B: No, they \_\_\_\_\_ from the UK. They \_\_\_\_\_ American.
4. Ali \_\_\_\_\_ 13 years old and I \_\_\_\_\_. 9 years old. We \_\_\_\_\_ classmates.
5. A: \_\_\_\_\_ you the new chef?  
B: No, I \_\_\_\_\_. Mr Brown \_\_\_\_\_ the new chef. I \_\_\_\_\_ the new waiter.

**E. Circle the correct words.**

This is a photo of my family. This is my father. (1) **His / He's** name is Yusuf and (2) **he's / his** 40 years old. This is my mother. (3) **Her / She's** name is Rania and (4) **her / she's** 39 years old. My brother is Adam and (5) **he's / his** 16 years old. (6) **He's / His** great. This is (7) **our / we** cat, Fluffy and ... look at my grandparents. (8) **They're / Their** nice! This is (9) **their / they're** parrot, Pepper.



## Speaking

Students take turns to introduce themselves as well as two of their classmates to the rest of the class, as in the example.

Hello, I'm Peter. This is my friend Brian. He's twelve. This is our friend Steve. He's thirteen.



Nice to meet you. I'm Ken. This is my friend Sami and this is our friend Brad. We're thirteen.



## Writing

Write a few sentences about yourself.

I am...

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# Module 1 (1d) Who...? / What...? / Where...? / How...?

Read the speech bubble.



Hi, I'm Troy Stevens. I'm 25 years old and I'm Canadian. I'm a basketball player and I play for the Wolves. My best friend is Danny Roberts. He plays for the Wolves, too.

Now, answer the questions.

1. How old is Troy?

---

2. Where is he from?

---

3. Who is his best friend?

---

4. What's the name of his team?

---

## Grammar

Who...? / What...? / Where...? / How...?



- We use **who**, **what**, **where**, **how** to ask questions and request information.

**Who...?**

To ask about people.

Who is she? She is Mrs Brown.  
Who are they? They are my friends.  
Who is your favourite teacher? Mr Bell.

**What...?**

To ask for specific information.

What is your name? My name is Zaynab.  
What is your favourite sport? Basketball.  
What's the time? It's twelve o'clock.  
What colour is your bag? It's red.  
What day is it today? It's Monday.

**Where...?**

To ask about places or what country someone is from.

Where is Dammam? It's in Saudi Arabia.  
Where is Mary? She's at school.  
Where are you from? I'm from Italy.

**How...?**

To ask about someone's age or about someone's health.

How old is she? She's 13 years old.  
How are you? I'm fine.

## Activities

**A. Complete the questions with *who*, *what*, *where*, *how*.**

1. A: Hi, \_\_\_\_\_ are you?

B: Not bad, thank you.

2. A: Hello, I'm Malik. \_\_\_\_\_'s your name?

B: I'm Nasir. I'm ten. \_\_\_\_\_

old are you?

A: I'm eleven.

3. A: \_\_\_\_\_ is she from?

B: Australia.

4. A: \_\_\_\_\_'s this girl?

B: She's my sister.

A: \_\_\_\_\_ old is she?

B: She's nine.

5. A: \_\_\_\_\_'s your favourite football player?

B: Ted Miles.

**B. Match the questions 1-6 with the answers a-f.**

1 How old is Hasna?

a. It's red.

2 Where is Emad from?

b. They're my classmates.

3 What's your favourite sport?

c. He's from Saudi Arabia.

4 Who are they?

d. She's ten.

5 What colour is your pencil case?

e. Mark.

6 Who's your best friend?

f. Volleyball.

**C. Complete the questions. Use *who*, *what*, *where* or *how*.**

1 \_\_\_\_\_ are they? They are Matt and Ahmad.

6 \_\_\_\_\_'s your favourite colour? Blue.

2 \_\_\_\_\_ is Tony from? He's from the USA.

7 \_\_\_\_\_ is your favourite teacher? Mr Jackson.

3 \_\_\_\_\_'s the time? It's twenty to three.

8 \_\_\_\_\_ is Makkah? It's in Saudi Arabia.

4 \_\_\_\_\_ old is Susan? She's fourteen.

9 \_\_\_\_\_ is that man? He is Mr Smith.

5 \_\_\_\_\_ is this? It's a pencil.

10 \_\_\_\_\_ is George? He's at school.

**D. Make questions for the answers below.**

1. \_\_\_\_\_  
They are at school.
2. \_\_\_\_\_  
They are athletes.
3. \_\_\_\_\_  
I'm fine.
4. \_\_\_\_\_  
My sister is 17 years old.

5. \_\_\_\_\_  
My phone number is 2132567.
6. \_\_\_\_\_  
She's from the UK.
7. \_\_\_\_\_  
It's half past seven.
8. \_\_\_\_\_  
It's Friday.

## Speaking

Talk in pairs. Ask and answer personal questions (name, age, nationality, favourite sport, favourite player/athlete), as in the example.

Hello, I'm Ben. What's your name?

I'm Ted. Where are you from?



## Writing

Ask your teacher some personal questions (name, nationality, favourite sport, favourite player/athlete) and then write some sentences about him/her.

My teacher's name is...

# Revision: Module 1

## A. Complete with *subject personal pronouns or possessive adjectives*.

1. This is my brother. \_\_\_\_\_ 's eleven. \_\_\_\_\_ name is Rami.
2. Peter and John are best friends. \_\_\_\_\_ are classmates. \_\_\_\_\_ teacher is Mr Greene.
3. Kate is my best friend. \_\_\_\_\_ 's crazy about pizza. \_\_\_\_\_ favourite pizza restaurant is *Mario's*.
4. Maria and I are Italian. \_\_\_\_\_ aren't Spanish.
5. \_\_\_\_\_ favourite football player is Gafar Al-Khaldi. I like football!

## B. Complete with the correct form of the verb *be*.

1. A: Who \_\_\_\_\_ that?  
B: She \_\_\_\_\_ my grandmother.
2. A: Where \_\_\_\_\_ your parents from?  
B: Well, my mother \_\_\_\_\_ from Spain and my father \_\_\_\_\_ from Italy.
3. Jenny \_\_\_\_\_ English. She \_\_\_\_\_ American.
4. A: \_\_\_\_\_ they sisters?  
B: No, they \_\_\_\_\_. They \_\_\_\_\_ friends.

## C. Match the questions (1-6) with the answers (a-f).

1. What's the time?  
**a. Wednesday.**
2. Where is John?  
**b. He's at a pizza restaurant.**
3. Where are they from?  
**c. London.**
4. Who's that woman with the black bag?  
**d. He's nine years old.**
5. How old is your cousin?  
**e. She's the doctor.**
6. What day is it today?  
**f. It's half past six.**

## D. Choose a or b.

1. \_\_\_\_\_ Salma here?  
**a. Is**      **b. Are**
2. \_\_\_\_\_ name is Saud.  
**a. His**      **b. Our**
3. A: \_\_\_\_\_ is that?  
B: That's Jim.  
**a. What**      **b. Who**
4. Are \_\_\_\_\_ your parents?  
**a. they**      **b. you**
5. A: \_\_\_\_\_ is your favourite sport?  
B: Tennis.  
**a. Where**      **b. What**
6. Mustafa is \_\_\_\_\_ uncle.  
**a. our**      **b. we**

# Module 2 (2a) The verb **have got**

Look at the pictures. Write T for True or F for False in the boxes provided. Then correct the sentences that are false.

1. Kareem **has got** a green bike and

Ben **has got** a blue bike.



2. Ben **has got** a black cap and

Kareem **has got** a brown cap.



3. Ben **has got** a skateboard and

Kareem **has got** rollerblades.



## Grammar

### The verb **have got**

We use the verb **have got**:

- to show that something belongs to somebody.
- to describe people, animals or things.

*I have got a white cat.  
My cat has got green eyes.*

Affirmative		Negative	
FULL FORMS	SHORT FORMS	FULL FORMS	SHORT FORMS
I have got	I've got	I have not got	I haven't got
You have got	You've got	You have not got	You haven't got
He has got	He's got	He has not got	He hasn't got
She has got	She's got	She has not got	She hasn't got
It has got	It's got	It has not got	It hasn't got
We have got	We've got	We have not got	We haven't got
You have got	You've got	You have not got	You haven't got
They have got	They've got	They have not got	They haven't got

### Questions

Have I got?  
Have you got?  
Has he got?  
Has she got?  
Has it got?  
Have we got?  
Have you got?  
Have they got?

### Short Answers

Yes, I have. Yes, you have. Yes, he has. Yes, she has. Yes, it has. Yes, we have. Yes, you have. Yes, they have.	No, I haven't. No, you haven't. No, he hasn't. No, she hasn't. No, it hasn't. No, we haven't. No, you haven't. No, they haven't.
---------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------

**NOTE:** We use **short forms** when we speak or when we write to friends.

The 's can be:

- She's got a pet. → She has got a pet.*
- He's a Science teacher. → He is a Science teacher.*
- Tina's brother is 12 years old. → possessive case*

## Activities

### A. Complete the sentences with **have got** or **has got**.

1. Rami \_\_\_\_\_ a brother.
2. Two boys in my class \_\_\_\_\_ new game consoles.
3. Nawal \_\_\_\_\_ two sisters.
4. I \_\_\_\_\_ a nice pencil case.
5. Your mother \_\_\_\_\_ a modern mobile phone.
6. My uncle \_\_\_\_\_ a cool camera.
7. We \_\_\_\_\_ a new English teacher.
8. They \_\_\_\_\_ a new computer game.

### B. Complete with the correct form of the verb **have got**.

1. A: \_\_\_\_\_ you \_\_\_\_\_ a pencil or a pen?  
 B: I \_\_\_\_\_ a pencil.



2. A: \_\_\_\_\_ Reema \_\_\_\_\_ a sister?  
 B: No, she \_\_\_\_\_. She \_\_\_\_\_ a baby brother.



3. A: We \_\_\_\_\_ two new classmates!  
 B: Really? What are their names?  
 A: Tim and Tony and they're crazy about skateboarding.  
 B: \_\_\_\_\_ they \_\_\_\_\_ skateboards?  
 A: Yes, they \_\_\_\_\_ new skateboards. Tim \_\_\_\_\_ rollerblades, too, but Tony \_\_\_\_\_ rollerblades. He \_\_\_\_\_ a bike.

### C. Look at the pictures and the prompts. Write questions and answers, as in the example.



1. Sameer/blue camera/?

Has Sameer got a blue camera? No, he hasn't. He's got a black camera.

2. Suzie/black sunglasses/?

Has Suzie got black sunglasses? No, she hasn't. She's got yellow sunglasses.

3. They/skateboards/?

Do they have skateboards? Yes, they do. They're riding them.



4. He/mobile phone/?

---

---

---



5. Boys/two umbrellas/?

---

---

---



6. He/cat/?

---

---

---

**D. Answer the following questions about yourself.**

1. Have you got a mobile phone?

---

2. Have you got a skateboard?

---

3. Have you got a bike?

---

4. Have you got a modern watch?

---

5. Have you got sunglasses?

---

6. Have you got a computer?

---

## Speaking

**GROUP SURVEY**

A. Talk in groups of four. Ask each other questions and complete the table.

*Have you got...?*

YOU	STUDENT 1	STUDENT 2	STUDENT 3

*Have you got...?  
Yes, I have. / No, I haven't.*

B. Report your group's answers to the class.

*Three students in my group have got mobile phones.*

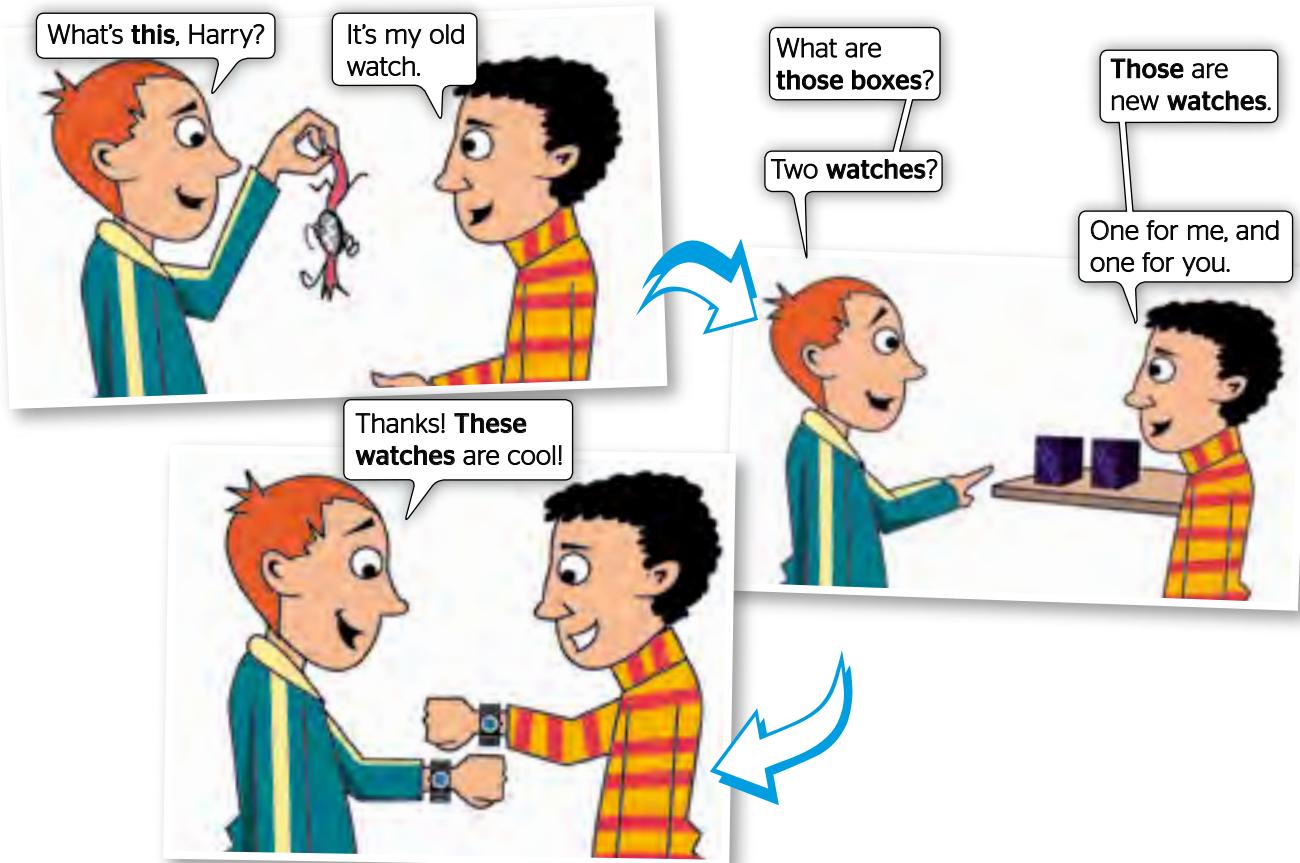
## Writing

Write sentences reporting your group's answers. Use the verb **have got**.

# Module 2 (2b) Plurals

This - These / That - Those

Look at the pictures and read the dialogue.



Now, write T for True or F for False in the boxes provided.

1. Harry has got an old red watch.
2. Harry's got three new watches.
3. The children have got new watches.

## Grammar

### a Plurals

- We form the plural of most nouns by adding **-s** to the end of the word.  
*cat - cats book - books*
- We add **-es** to nouns which end in **-s, -ch, -sh, -x** and to some which end in **-o**.  
*bus - buses class - classes box - boxes watch - watches*  
*potato - potatoes but radio - radios*
- Nouns which end in a consonant **+y** change the **y** to **i** and take **-es**.  
*family - families but boy - boys* (because there is a vowel before the **-y**)
- Most nouns which end in **-f** or **-fe** change the **-f** or **-fe** to **-ves**.  
*shelf - shelves wife - wives but roof - roofs*

### Irregular Nouns

man - men	tooth - teeth
woman - women	fish - fish
child - children	mouse - mice
foot - feet	

**NOTE:** In English **adjectives** (e.g. nice, red)

do not have plural forms.

*The ball is blue. The balls are blue.*

### b This/These That/Those

Singular	Plural
This	These
That	Those

**NOTE:**

Questions	Answers
What is <b>this/that?</b>	<b>It is</b> a cat.
What are <b>these/those?</b>	<b>They are</b> books.

- We use **this/these** to indicate people, animals or things which are near us.

*This is my book. These aren't your pencils!*  
*This pencil is blue. These rulers are yellow.*

- We use **that/those** to indicate people, animals or things which are far from us.

*That is my watch. Those are his cats.*  
*That jacket isn't new. Those trainers are trendy.*

## Activities

### A. Write the plural of the words in the box in the correct column.

skirt	bus	mouse	tooth	bike	man	scarf	child	box	housewife
country	jacket	dress	baby	shelf	watch	boy	family	hoody	

-s	-es	-ies	-ves	irregular

### B. Look at the picture and complete the sentences. Use **this**, **these**, **that** or **those**.

- \_\_\_\_\_ is my cat. Her name is Serena.
- \_\_\_\_\_ are my caps. I've got a lot of caps!
- \_\_\_\_\_ man and \_\_\_\_\_ woman in the picture are my parents.
- \_\_\_\_\_ is my new skateboard. Isn't it cool?
- \_\_\_\_\_ are my computer games. I've got lots of computer games!
- \_\_\_\_\_ are my new sunglasses. They're cool!



**C. Circle the correct words.**

1. A: Who are **this / these** people?  
B: **This / These** is my father and these are my **grandparent / grandparents**.
2. Two **child / children** in my class are Spanish.

**D. Correct the words in bold in the sentences below.**

1. These are two **babys**.
2. This is a **men**.
3. I've got a red **bikes**.
4. Who are these women with the red **dress**?
5. These are my favourite **scarf**.
6. Is this your **families**?

**E. Look at the pictures and complete the sentences with *this*, *that*, *these*, *those* and the words in the plural when necessary.**

1. A: What's \_\_\_\_\_? 



B: \_\_\_\_\_ is my \_\_\_\_\_.

A: Wow! Is it new?

B: Yes, and \_\_\_\_\_ is my \_\_\_\_\_.



2. A: What have you got in your bag?

B: I've got three \_\_\_\_\_



and my two favourite \_\_\_\_\_.



3. A: Who are \_\_\_\_\_ in the picture?

B: They are my uncles.



A: And who's \_\_\_\_\_ in the picture over there?



B: \_\_\_\_\_ is my brother Akram and \_\_\_\_\_ are his rabbits.



are his rabbits.

**F. Rewrite the sentences in the plural, as in the example.**

1. This is my cousin. **These are our cousins.**
2. I've got a fish. \_\_\_\_\_
3. She's a child. \_\_\_\_\_

4. It isn't a box. \_\_\_\_\_

5. That is a hoody. \_\_\_\_\_

6. This is a baby. \_\_\_\_\_

## Speaking

Work in pairs. Student A points to something and asks Student B *What is this/that?*, *What are these/those?* Student B has to reply. Then Student A, who asked the question, continues with another question. If Student B fails to reply, he/she should name five things in the classroom, using *this/that/these/those*.

What are these?  
They are desks.  
And what is that?  
It's a desk.

## Writing

Stick or draw a picture of your room/classroom/family and describe it, using *this/that/these/those*.

This is a picture of my...

# Module 2 (2c) Whose...? Possessive Case

Read the dialogue.

Nadia Wow, Maria, you've got a lot of pets.  
Maria They aren't all my pets.  
Nadia Oh, I see. Whose cat is this?  
Maria It's my sister's.  
Nadia Rania's cat is beautiful. Is this her rabbit, too?  
Maria No, that's Abdul's. My brother is crazy about rabbits.  
Nadia Whose parrots are these?  
Maria These are my pets. They're very colourful, right?

Now, match the pets with the names.



Abdul

Rania

Maria

## Grammar

1

### a Whose...?

- We use **whose** to ask who something belongs to.

Whose bag is this? It's my bag.  
Whose is this bag?

### b Possessive Case

- We use the **possessive case** to show that something belongs to someone (people or animals).

John has got a book. → This is John's book. → It's John's.  
Jack has got a black spider. → Jack's spider is black.

We form the **Possessive Case** :

- by adding '**s**' to **singular** nouns.  
*This is Helen's cat. This is the boy's ball.*
- by adding '**'** to regular **plural** nouns.  
*The girls' T-shirts are over there.*
- by adding '**s**' to irregular plural nouns.  
*These are the women's watches.*
- When two or more people own the same thing, we add '**s**' to the **last** noun **only**.  
*This is George and Mary's rabbit.*

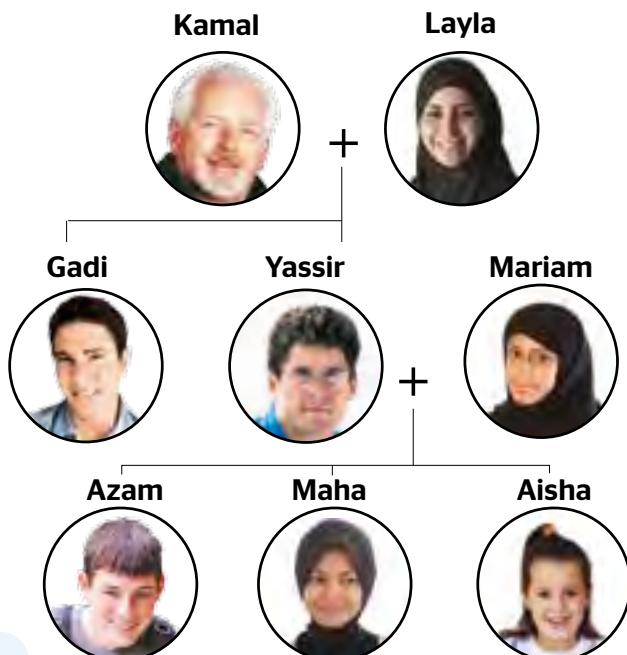
**NOTE:** The possessive form of nouns which refer to things is **of + noun**.

*The windows of the house are red.*

## Activities

A. Look at the family tree and complete the sentences with the names. Use the *Possessive Case* where necessary.

1. Gadi is \_\_\_\_\_ brother.
2. Yassir and Mariam are Azam, \_\_\_\_\_ and \_\_\_\_\_ parents.
3. Aisha is \_\_\_\_\_ and \_\_\_\_\_ sister.
4. Kamal and Layla are \_\_\_\_\_ and \_\_\_\_\_ parents.
5. Azam is \_\_\_\_\_ and \_\_\_\_\_ brother.



B. Choose a or b.

1.  
A: (1) \_\_\_\_\_ bag is this?  
B: It's (2) \_\_\_\_\_ bag.  
A: (3) \_\_\_\_\_ Ted?  
B: A new student. (4) \_\_\_\_\_ name is Ted Johnson and (5) \_\_\_\_\_ from the UK.
  2.  
A: Barry and Tom are my (6) \_\_\_\_\_ brothers.  
B: So, (7) \_\_\_\_\_ your uncles.  
A: Right.
  3.  
My (8) \_\_\_\_\_ favourite sport is tennis.  
(9) \_\_\_\_\_ favourite tennis player is Donald Martins.
- |     |             |             |
|-----|-------------|-------------|
| (1) | a. Whose    | b. Who      |
| (2) | a. Ted      | b. Ted's    |
| (3) | a. Who's    | b. Whose    |
| (4) | a. He's     | b. His      |
| (5) | a. his      | b. he's     |
| (6) | a. mother   | b. mother's |
| (7) | a. they're  | b. their    |
| (8) | a. parents' | b. parent's |
| (9) | a. Their    | b. They're  |

C. What are the children's favourite sports? Find out and make sentences.

1. Mark



2. Amro



3. Lee



4. Eric



1. *Mark's* favourite sport is \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

## Speaking

Each student puts 1-2 personal items on a desk. A student picks up one of them and asks the rest of the class who it belongs to.

Whose rubber is this?  
It's Ahmed's rubber.

## Writing

Write a few sentences about the members of your family. Write about:

- their favourite colour.
- their favourite book.
- their favourite sport.
- their favourite restaurant.

My father's favourite colour is .... and his favourite sport is ...

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# Module 2 (2d) The verb **can**: Ability - Permission - Request

Look at the picture and read the dialogue.



**Teacher:** Let's open our books. Don't talk, please. Steve, **can** you read out the first word?  
**Steve:** No, I **can't**.  
**Teacher:** Can you spell it?  
**Steve:** No, I **can't**. I **can't** see it. I haven't got my glasses. **Can** I go and get my glasses?  
**Teacher:** Of course, you **can**.

Now, complete the sentences with **can** or **can't**.

1. Steve \_\_\_\_\_ spell the first word.
2. Steve \_\_\_\_\_ see well.
3. Steve \_\_\_\_\_ go out.

## Grammar



### The verb **can**

Affirmative	Negative		Questions	Short answers	
	FULL FORMS	SHORT FORMS			
I can write	I cannot write	I can't write	Can I write?	Yes, I can.	No, I can't.
You can write	You cannot write	You can't write	Can you write?	Yes, you can.	No, you can't.
He can write	He cannot write	He can't write	Can he write?	Yes, he can.	No, he can't.
She can write	She cannot write	She can't write	Can she write?	Yes, she can.	No, she can't.
It can write	It cannot write	It can't write	Can it write?	Yes, it can.	No, it can't.
We can write	We cannot write	We can't write	Can we write?	Yes, we can.	No, we can't.
You can write	You cannot write	You can't write	Can you write?	Yes, you can.	No, you can't.
They can write	They cannot write	They can't write	Can they write?	Yes, they can.	No, they can't.

- **Can** is a **modal verb**. It has the same form in all persons, in the singular and in the plural. It is followed by a verb without **to**. The interrogative and negative are formed without **do/does**.
- I can swim.*      *I can ~~to~~ swim.*

We use the verb **can**:

- to show that someone is able to do something.  
*Abdul-Aziz can speak English.*
- to ask for, give or refuse permission.  
*Can I go out, please? Yes, you can. / No, you can't.*
- to make polite requests or ask for a favour.  
*Can I have a glass of water, please?*



## Activities

A. Complete with **can** or **can't**.

1. **Fadi:** Dad, (1) \_\_\_\_\_ I skateboard in the house?

**Dad:** No, you (2) \_\_\_\_\_.

**Fadi:** What (3) \_\_\_\_\_ I do then? (4) \_\_\_\_\_ I use your computer?

**Dad:** OK, you (5) \_\_\_\_\_ play computer games on my computer.

2. **Sally:** (6) \_\_\_\_\_ I take your camera to school with me, Tina?

**Tina:** What? No, you (7) \_\_\_\_\_. You (8) \_\_\_\_\_ take pictures with your mobile phone.

**Sally:** Oh, come on, Tina, please!

3. **Ben:** Dad, (9) \_\_\_\_\_ I go to Kamal's house tonight?

**Dad:** No, you (10) \_\_\_\_\_. You've got school tomorrow.

4. **Kate:** (11) \_\_\_\_\_ you give me your mobile phone?

**Rania:** Of course I (12) \_\_\_\_\_. Here you are.

5. They (13) \_\_\_\_\_ speak Arabic. They (14) \_\_\_\_\_ only speak English.

6. My sister (15) \_\_\_\_\_ draw but she (16) \_\_\_\_\_ paint well.

7. **Muna:** Who (17) \_\_\_\_\_ cook tonight?

**Sahar:** I (18) \_\_\_\_\_. I've got a lot of homework to do.

8. Mike is a great football player. He (19) \_\_\_\_\_ play football very well.

9. **Aisha:** (20) \_\_\_\_\_ your brother ride a bike?

**Hasna:** Yes, of course he (21) \_\_\_\_\_.

B. Look at the pictures. Use the verbs and write questions and answers, as in the example.



1. (write)

Can he write?

No, he can't.



2. (ride)



3. (play)



4. (paint)



5. (use)



6. (read)

C. Match.

1. What can you do?  
**a.** Of course. Here you are.
2. Can you skateboard?  
**b.** No, I can't but I can ride a bike.
3. Dad, can I go out with my friends?  
**c.** I can use a computer.
4. Can you paint my bike, Dad?  
**d.** Sure. What colour?
5. Can I use your mobile phone, please?  
**e.** No, you can't. You've got a lot of homework.

## Speaking

Talk in groups of three. Complete the table below by writing what you *can do* and asking the other students in your group about the things they *can do*. Then, report your answers to the class.

	You	Student 1	Student 2
speak two languages			
use a computer			
take nice pictures			
ride a horse			
swim			

## Writing

Write about what your best friend *can* or *can't do*.

My best friend can ...

---

---

---

# Revision: Module 2

## A. Write the sentences in the plural.

1. This is my new watch.

---

2. Is that your friend?

---

3. That's my brother's rabbit.

---

4. Has that child got a fish?

---

5. Whose baby is that?

---

6. Is this your favourite accessory?

---

7. She hasn't got a new dress.

---

8. He's got a green hoody.

---

## B. Choose a or b.

1. \_\_\_\_\_ bike is that? Is it Omar's?

- a. Who                  b. Whose

2. \_\_\_\_\_ Richard and Kim got a baby?

- a. Have                  b. Has

3. \_\_\_\_\_ she got a pet?

- a. Have                  b. Has

4. They \_\_\_\_\_ got a new Maths teacher.

- a. 's                  b. 've

5. Nadir \_\_\_\_\_ got short brown hair.

- a. is                  b. has

6. This is my \_\_\_\_\_ camera.

- a. grandparents      b. grandparents'

7. Deena and I \_\_\_\_\_ got two mice.

- a. has                  b. have

8. This is \_\_\_\_\_ house.

- a. Omar's              b. Omar

9. This isn't my jacket. It's my \_\_\_\_\_ .

- a. brothers            b. brother's

10. \_\_\_\_\_ got my game console?

- a. Who's                b. Whose

## C. What is the 's? Write is, has or p.c. (for the possessive case) in the boxes.

1. She's got long fair hair.

2. It's 10:30.

3. It's Salma's book.

4. That's my mother's sister.

5. Who's got a brother?

6. Who's your favourite uncle?

7. My teacher's name is Mr Brown.

8. Ali's got a pet snake.

## D. Complete with the correct form of the verb can.

1. A: \_\_\_\_\_ you speak Spanish?

B: No, I \_\_\_\_\_ speak Spanish, but I  
\_\_\_\_\_ speak Italian.

2. A: \_\_\_\_\_ you take pictures with your mobile  
phone?

B: No, I \_\_\_\_\_. It's old.

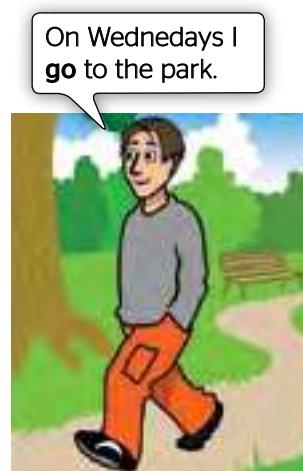
3. A: \_\_\_\_\_ I use your sharpener?  
B: Yes, of course.

4. My grandmother is old and she \_\_\_\_\_ see  
very well.

5. A: Dad, \_\_\_\_\_ I play computer games?  
B: No, you \_\_\_\_\_ .

# Module 3 (3a) Present Simple (Affirmative)

Look at the pictures and read the speech bubbles.



Now, match the two halves of the sentences.

- |                      |                               |
|----------------------|-------------------------------|
| 1. On Thursdays he   | a. watches TV.                |
| 2. At the weekend he | b. relaxes.                   |
| 3. On Sundays he     | c. goes to the park.          |
| 4. On Wednesdays he  | d. goes out with his friends. |

## Grammar



### Present Simple Affirmative

#### Affirmative

I play	We play
You play	You play
He plays	They play
She plays	
It plays	

We form the **Present Simple** with the subject (noun or pronoun) and the main verb.

*I play tennis every day.*

We use the **Present Simple**:

- for habits or actions that happen regularly.

*I watch TV every day.*

#### Time Expressions

on Monday/Tuesday, etc.  
in the morning/afternoon/evening, etc.  
every day/Monday/week/month/year, etc.  
at the weekend / at 8:00, etc.

## Formation of the **third person singular**:

- In the **third person singular** the verb takes the ending **-s**.

*He works      She writes      It eats*

### but

- Verbs which end in **-ss, -sh, -ch, -x, -o** take **-es**.

*I brush - He brushes    I go - She goes    I watch - It watches*

- Verbs which end in a **consonant + y** change the **y** to **i** and take **-es**.

*I study - He studies*

- Verbs which end in a **vowel + y** simply take **-s**.

*I play - She plays*



## Activities

### A. Form the third person singular.

1. read	_____	4. do	_____	7. meet	_____
2. play	_____	5. watch	_____	8. have	_____
3. go	_____	6. study	_____	9. brush	_____

### B. Complete the blanks with the *Present Simple* of the verbs in brackets.

- Muna \_\_\_\_\_ (do) her homework in the afternoon.
- Jason and Marik \_\_\_\_\_ (skateboard) in the park at the weekend.
- They \_\_\_\_\_ (use) their computers every afternoon.
- The children \_\_\_\_\_ (watch) TV after school.
- Tim \_\_\_\_\_ (ride) his horse on Tuesdays.
- I \_\_\_\_\_ (visit) my grandparents at the weekend.
- My mother \_\_\_\_\_ (cook) on weekdays but at the weekend we \_\_\_\_\_ (go) to a restaurant.

### C. Circle the correct words.

- I **watch / watches** TV after school on Mondays.
- Catherine and I **go / goes** to a restaurant on Thursdays.
- My cousin **study / studies** in her room in the afternoon.
- My brother **do / does** his homework in the afternoon and **play / plays** computer games in the evening.
- They **go / goes** out on Friday evenings.

### D. Look at the pictures and the prompts and make sentences.



1. Maria / go to an art gallery / Fridays

---

---

2. Steve / read books / the weekend

---

---



3. Terry and Tim / play computer games / Mondays

---

---



4. Hamzah / study / the afternoon

---

---



5. They / brush teeth / the evenings

---

---

E. Complete the blanks with the *Present Simple* of the verbs in brackets.

My cousin Eric (1) \_\_\_\_\_ (do) his homework in the park near our school. I (2) \_\_\_\_\_ (ride) my bike in the park in the afternoons and Eric is there. On Sundays and Mondays after school my brother (3) \_\_\_\_\_ (skateboard) in the park and Eric is there, too. My classmates and I (4) \_\_\_\_\_ (play) football in the park on Tuesday evening and Eric is there. Luckily, at the weekends he (5) \_\_\_\_\_ (study) at home.



## Speaking

Talk in pairs. Ask and answer questions about what you and your partner do every day after school and then report your findings to the rest of the class.

What do you do after school on Mondays?  
On Mondays I ride my bike.

## Writing

Write a few sentences about what your best friend does at the weekend.

My best friend's name is...

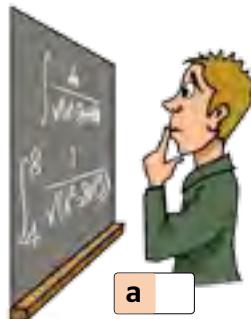
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# Module 3 (3b) Present Simple (Negative - Questions)

Match the speech bubbles (1-5) with the pictures (a-e).

1. I don't like Maths.



a

2. My brother doesn't like spiders.



b

3. I don't play computer games.



c



d

4. Do you have a shower in the morning?



e

5. Where do you live?  
In Egypt?

## Grammar

### Present Simple Negative - Questions

Negative		Questions	Short answers	
FULL FORMS	SHORT FORMS			
I do not play	I don't play	Do I play?	Yes, I do.	No, I don't.
You do not play	You don't play	Do you play?	Yes, you do.	No, you don't.
He does not play	He doesn't play	Does he play?	Yes, he does.	No, he doesn't.
She does not play	She doesn't play	Does she play?	Yes, she does.	No, she doesn't.
It does not play	It doesn't play	Does it play?	Yes, it does.	No, it doesn't.
We do not play	We don't play	Do we play?	Yes, we do.	No, we don't.
You do not play	You don't play	Do you play?	Yes, you do.	No, you don't.
They do not play	They don't play	Do they play?	Yes, they do.	No, they don't.

- We form the **negative** by putting **do not/don't** or **does not/doesn't** (in the third person singular) **before** the main verb. We form the **interrogative** by putting **do** or **does** (in the third person singular) **before** the subject of the main verb.



- We form the **negative** and **interrogative** of the verb **have** with **do/does, don't/doesn't** when it is a **main verb**, i.e. when it means *eat, drink, etc.*

*He goes out with his friends every day.* → *He doesn't go out with his friends every day.*

→ *Does he go out with his friends every day?*

*They have dinner at 8:00.* → *They don't have dinner at 8:00.*

→ *Do they have dinner at 8:00?*

#### NOTE:

- In the interrogative and negative of the third person singular the main verb **does not** take an **-s**.
- In **short answers** we use only **subject + do/don't or does/doesn't, without** the main verb.

*Does he play tennis? Yes, he does.*

*Do they play tennis? No, they don't.*



## Activities

### A. Make questions, as in the example.

1. He plays baseball.

*Does he play baseball?*

2. We go to bed at 11:00.

\_\_\_\_\_

3. His brother plays basketball on Sundays.

\_\_\_\_\_

4. They visit their cousins at the weekend.

\_\_\_\_\_

5. Nabil and Musa live in London.

\_\_\_\_\_

### B. Write the negative, as in the example.

1. I ride my bike in the park.

*I don't ride my bike in the park.*

2. My parents go skiing at the weekend.

\_\_\_\_\_

3. Sue reads a lot of books.

\_\_\_\_\_

4. Mark goes skateboarding in the park.

\_\_\_\_\_

5. My cousin goes to a fast food restaurant at the weekend.

\_\_\_\_\_

### C. Complete with **do, does, don't, doesn't**.

1. A: \_\_\_\_\_ you go swimming?

B: No, I \_\_\_\_\_. I \_\_\_\_\_ like swimming.

2. A: \_\_\_\_\_ Steve play golf?

B: No, he \_\_\_\_\_. He \_\_\_\_\_ like golf.

3. A: \_\_\_\_\_ they play table tennis at the weekend?

B: No, they \_\_\_\_\_. They \_\_\_\_\_ like table tennis. They play football.



D. Look at the pictures and the prompts. Write questions and answers, as in the example.



1. What / Salma / do / after school / ?  
What does Salma do after school?  
She does her homework.

(do/homework)

2. What / John / do / in the afternoon / ?

(skateboard)



3. What / children / do / on Fridays / ?

(play computer games)

---

---

4. Where / your parents / go / every Thursday / ?

(go/restaurant)



5. What / sport / you / like / ?

---

---

E. Answer the questions about yourself.

1. Do you like sports?

---

---

3. Do you play baseball?

---

---

2. Do you go mountain biking?

4. Do you do athletics?

---

---

## Speaking & Writing

Work in pairs. Taking turns, ask each other questions and complete the table by putting a ✓ or an ✗ . Then write sentences about your partner.

	Your partner		Your partner
watch sports on TV?	<input type="checkbox"/>	play basketball?	<input type="checkbox"/>
play sports at the weekend?	<input type="checkbox"/>	do athletics?	<input type="checkbox"/>

**Do you watch sports on TV?**  
Yes, I do. / No, I don't.

... doesn't watch /watches sports on TV.

# Module 3 (3d) Prepositions of time (at - on - in) Adverbs of frequency

Do the quiz and then check your score.

1. How often do you go out with friends?

- A. Sometimes.
- B. At the weekend.
- C. Every day.

2. What do you usually do on Wednesdays after school?

- A. I usually do my homework.
- B. I usually help with the housework.
- C. I usually hang out with friends.

3. What do you usually do in your free time?

- A. I never have free time.
- B. I often read magazines.
- C. I always watch TV.

## MORE :

- As: Relax!
- Bs: Great!
- Cs: Do your homework!



## Grammar

### a Prepositions of Time (at - on - in)

We use:

- **at:** to show the **exact time:**  
in the expressions:  
  
**at six o'clock / at half past two**  
**at noon / at night / at midnight**  
**at the weekend / at (the) weekends**
- **on:** before **days of the week:**  
before **dates:**  
**on Monday / on Monday morning / on weekdays**  
**on 16 May**
- **in:** before **months and seasons:**  
before **years and centuries:**  
before **periods of time:**  
  
**in July / in (the) winter**  
**in 1989 / in the 20<sup>th</sup> century**  
**in the morning / in the afternoon / in the evening**

**but**

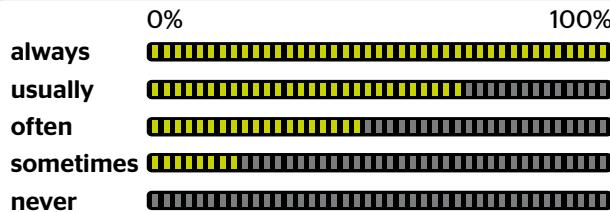
- on Friday morning/afternoon/evening**
- in my free time**

in the expression:



## b Adverbs of frequency

<b>always</b>	<b>usually</b>
<b>often</b>	<b>sometimes</b>
<b>never</b>	



- We use **adverbs of frequency** to answer questions which begin with **How often...?** and to give information about how often something happens. We use them mainly with the **Present Simple** tense.

*How often do you tidy your room?*

*I often tidy my room.*

- They usually go **before** the **main** verb, but **after** the verb **be**.

*He often feeds the cat.*

**but**

*He is always at home on Fridays.*

*She doesn't usually watch TV.*

- In interrogative sentences with the verb **be**, **adverbs of frequency** go after the subject.

*Is school always closed at the weekend?*

**NOTE:** With **never** we always use the affirmative form of the verb.

*He never does the washing-up.*



## Activities

### A. Choose a or b.

1. My mum takes out the rubbish early \_\_\_\_\_ the morning.  
a. at                  b. in
2. My two cousins sometimes skateboard \_\_\_\_\_ Thursday afternoon.  
a. on                  b. in
3. I always go to school \_\_\_\_\_ weekdays.  
a. on                  b. at
4. Mary cleans the windows \_\_\_\_\_ the weekend.  
a. in                  b. at
5. My brother usually gets up \_\_\_\_\_ noon on Thursdays.  
a. on                  b. at
6. We never have school \_\_\_\_\_ July and August.  
a. in                  b. at

### B. Complete the sentences with *prepositions of time (at, in, on)*.

1. Nada and Anisa don't play computer games \_\_\_\_\_ night.
2. My sister goes to bed \_\_\_\_\_ 10 pm.
3. We never watch documentaries \_\_\_\_\_ our free time.
4. My parents are tired \_\_\_\_\_ Wednesday evenings.
5. \_\_\_\_\_ the afternoon my dad listens to the radio.
6. I usually hoover \_\_\_\_\_ the weekend.
7. We usually visit our uncle and aunt \_\_\_\_\_ June. They live in Amman, Jordan.
8. We don't go out \_\_\_\_\_ Fridays.

C. Look at the table below. Write sentences about what Lina does at the weekend. Then complete it about yourself and make sentences about what you do at the weekend.

Lina's weekend					
	surf the Net	hang out with friends	go shopping	tidy the house	wash the car
always				✓	
usually		✓			
often			✓		
sometimes	✓				
never					✓

1. Lina \_\_\_\_\_.  
I \_\_\_\_\_.
2. Lina \_\_\_\_\_.  
I \_\_\_\_\_.
3. Lina \_\_\_\_\_.  
I \_\_\_\_\_.
4. Lina \_\_\_\_\_.  
I \_\_\_\_\_.
5. Lina \_\_\_\_\_.  
I \_\_\_\_\_.

D. Rewrite the sentences using the *adverbs of frequency* in brackets.

1. My dad's tired in the evenings. (always)

\_\_\_\_\_

2. Bassam goes bowling. (often)

\_\_\_\_\_

3. I don't do the washing-up. (usually)

\_\_\_\_\_

4. Do your friends do housework? (sometimes)

\_\_\_\_\_

E. Complete the blanks with the correct form of the verbs in brackets and the *adverbs of frequency*. Use *prepositions of time* to complete the boxes.

1. A: Habib, where's Frank?

B: It's Wednesday today. He \_\_\_\_\_ (always/have) a German lesson \_\_\_\_\_ the afternoon, right?

A: No, he \_\_\_\_\_ (never/have) a German lesson \_\_\_\_\_ Wednesday afternoons.

He \_\_\_\_\_ (usually/watch) TV at home. But he isn't there now.

B: Well, he \_\_\_\_\_ (sometimes/go) to his grandparents' house.

2. A: What \_\_\_\_\_ you \_\_\_\_\_ (usually/do) weekdays?

B: I \_\_\_\_\_ (usually/do) my homework and I \_\_\_\_\_ (sometimes/play) baseball \_\_\_\_\_ the evening.

A: \_\_\_\_\_ you \_\_\_\_\_ (often/surf) the Net?

B: No, I \_\_\_\_\_ (never/surf) the Net \_\_\_\_\_ weekdays.

## Speaking

Talk in pairs about your daily routines.

What time do you get up?  
I get up at...

Do you always have breakfast?  
.....

Do you tidy your room?  
.....

## Writing

Write five sentences about what a member of your family does at the weekend using *always/usually/often/sometimes/never*.

My mother/father ...

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Revision: Module 3

## A. Complete with the *Present Simple* of the verbs in brackets.

1. On Fridays my brother and I \_\_\_\_\_ (hang out) at home all day. In the morning he \_\_\_\_\_ (surf) the Net and I \_\_\_\_\_ (listen) to the radio. In the afternoon we sometimes \_\_\_\_\_ (play) table tennis or board games.
2. I \_\_\_\_\_ (help) my mother with the housework at the weekend. We \_\_\_\_\_ (get) up at eight o'clock in the morning and we \_\_\_\_\_ (clean) the house together.
3. My cousin is very good at Art and he \_\_\_\_\_ (draw) beautiful pictures.
4. What time \_\_\_\_\_ you \_\_\_\_\_ (go) to bed at night?
5. My dad \_\_\_\_\_ (like) baseball but my mum \_\_\_\_\_ (hate) it!



## B. Complete with *do*, *does*, *don't* or *doesn't*.

1. Sophie \_\_\_\_\_ watch TV.
2. \_\_\_\_\_ you get up early in the morning?
3. My grandparents \_\_\_\_\_ usually go to restaurants.
4. I \_\_\_\_\_ wash the car.
5. \_\_\_\_\_ your sister talk on the phone a lot?
6. Afaf \_\_\_\_\_ speak Italian.
7. \_\_\_\_\_ you clean the house at the weekends?

## C. Complete with *prepositions of time*.

1. He never goes out \_\_\_\_\_ weekdays but \_\_\_\_\_ the weekends he goes bowling.
2. \_\_\_\_\_ my free time I like reading books.
3. My mum gets up \_\_\_\_\_ half past seven.
4. Lamya usually surfs the Net \_\_\_\_\_ the afternoon.
5. Malik never goes out \_\_\_\_\_ night.
6. I sometimes play football \_\_\_\_\_ Fridays.

## D. Rewrite the sentences using the *adverbs of frequency* in brackets.

1. We don't go shopping on Mondays. (usually)

---

2. Do you get up late? (always)

---

3. What time does he get home? (usually)

---

4. My cousin plays golf at the weekend. (often)

---

5. He is late for school. (never)

---

# Module 4 (4a, 4b)

**There is / There are  
Prepositions of place  
Articles**

Look at the two pictures and then read the text below. Which picture does the text refer to?

Write 1 or 2 in the box.

1



2



This is my room. **There is** a bed, **a** desk, **a** wardrobe and **an** armchair. **There is** a lamp **next to** the bed. **There are** two pencils **on** the desk. **There is** also **a** picture **on** the wall.

## Grammar

### a There is / There are

- We use **there is** before **singular** nouns.

**There is (There's)**

*There is a bike in the garden.*

**There is not (There isn't)**

*There isn't a chair in the bedroom.*

**Is there ...?**

*Is there a book on your desk?*

*Yes, there is.  
No, there isn't.*

- We use **there are** before **plural** nouns.

**There are**

*There are four bedrooms in the house.*

**There are not (There aren't)**

*There aren't two bedrooms in the house.*

**Are there ...?**

*Are there two apples on the table?*

*Yes, there are.  
No, there aren't.*

**NOTE:** **There is** a table in the kitchen. (We show that something exists).

**It's** a big table. (We give information about something).

**There are** three chairs in your room.

**They are** old chairs. **NOT** ~~There~~ are old chairs.

## b Prepositions of Place (*in - on - under - next to - between - in front of - behind*)

- **Prepositions of place** show **where** something or someone is situated.



- **in**

*The boy is in  
the bedroom.*



- **on**

*There is a book  
on my desk.*



- **under**

*There is a mouse  
under the table.*



- **next to**

*There is a lamp  
next to the sofa.*



- **between**

*The lamp is between the  
sofa and the table.*



- **in front of**

*There is a lamp in front  
of the sofa.*



- **behind**

*There is a lamp behind  
the sofa.*

## c Articles (*a, an / the*)

- We use the **indefinite article a/an** before **singular** countable nouns, when they are mentioned for the first time or when we aren't referring to a specific item. We use **a** when the word that follows begins with a consonant sound and **an** when the word that follows begins with a vowel sound.  
*There is a book on the bed. There isn't an apple on the table.*
- We use the definite article **the** before uncountable and countable nouns, both in the singular and in the plural when we are referring to something or someone in specific.  
*The armchair next to the table is green.*



## Activities

- A. Complete the questions with the correct form of *there is/there are*. Then look at the pictures and answer the questions.



1. \_\_\_\_\_ a shop between the museum and the art gallery?

\_\_\_\_\_.



2. \_\_\_\_\_ two men in front of the museum?

\_\_\_\_\_.



4. \_\_\_\_\_ three children on the tree?

\_\_\_\_\_.



**B. Complete with the correct form of *there is*/*there are*.**

1. A: \_\_\_\_\_ a restaurant near here?

B: Yes, \_\_\_\_\_ two restaurants on Lune Street.

2. A: \_\_\_\_\_ a museum in your city?

B: No, \_\_\_\_\_.

3. \_\_\_\_\_ ten students in the classroom ... no, wait \_\_\_\_\_ ten, \_\_\_\_\_ eleven!

**C. Read the sentences and write T for True or F for False.**

1. There are five players in a basketball team.

2. There aren't 30 days in June.

3. There are 24 hours in a day.

4. There aren't 60 minutes in an hour.

5. There isn't a kitchen in your house.

**D. Where is the pencil? Look at the pictures and complete the blanks with prepositions of place.**



1. It's \_\_\_\_\_ the book.



2. It's \_\_\_\_\_ the book.



3. It's \_\_\_\_\_ the book.



4. It's \_\_\_\_\_ the book.



5. It's \_\_\_\_\_ the book.



6. It's \_\_\_\_\_ the book.



7. It's \_\_\_\_\_ the books.

**E. Complete the sentences with *a*, *an* or *the*.**

1. There isn't \_\_\_\_\_ rug in my room.
2. There's \_\_\_\_\_ armchair in front of \_\_\_\_\_ window in my room.
3. \_\_\_\_\_ fridge is next to \_\_\_\_\_ cooker.
4. There's \_\_\_\_\_ poster in my room. \_\_\_\_\_ poster is on \_\_\_\_\_ green wall.
5. Let's go to \_\_\_\_\_ park and skateboard.
6. A: Who's \_\_\_\_\_ tall man over there?  
B: It's Mr Foster. He's \_\_\_\_\_ teacher at my school. He's \_\_\_\_\_ Art teacher.

## Speaking

Talk in pairs. Ask and answer questions about the items in your living room.

Is there a lamp in your living room?  
Yes, there is. It's next to the sofa.

## Writing

Write a description of your living room. Use *there is*/*there are* and prepositions of place.

There is ...

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# Module 4 (4c, 4d)

## Object Pronouns Imperative

Look at the picture and read the dialogue below.

**Zookeeper** Excuse me you two. **Don't feed** the gorillas, please!

**Peter** We know that. We just want to take a picture of **them**.

**Zookeeper** What's that, then?

**Dennis** It's a banana. It's my lunch.

**Zookeeper** Well, put **it** in your pocket.

**Dennis** Oh, sorry. Can you take a picture of **us**?

**Zookeeper** Sure. **Stand** together, please! I can't get **you** in the picture.

**Dennis** Is that OK?

**Zookeeper** There!

**Peter** Thanks!



Now, answer the questions below.

1. Where are the boys?

---

2. What has Dennis got?

---

3. Who takes a picture of the boys?

---

- In order to avoid repeating nouns, **subject** and **object pronouns** can replace them.  
*Rose lives with her parents.*  
*She lives with them.*

Subject Pronouns	Object Pronouns
I	me
you	you
he	him
she	her
it	it
we	us
you	you
they	them

## b Imperative

### AFFIRMATIVE

Close the window!

Open the door!

### NEGATIVE

Don't play football in the house!

Don't eat in the classroom!

- We form the imperative with the base form of the verb. We form the negative imperative with **don't + base form**.

- We use the imperative to ask someone to do something. We add the word 'please' at the beginning or at the end of the sentence to be more polite.

*Stand up, please!*

*Please, sit down!*



## Activities

A. Use object pronouns to replace the words in bold.

1. A: Do you like **board games**?

B: No, I don't like \_\_\_\_\_.

2. This is my favourite **book**.

Read \_\_\_\_\_.

3. **My sister** has got long fair hair and blue eyes. Do you know \_\_\_\_\_?

4. **Adam and I** are in this photo.

Can you see \_\_\_\_\_?

5. Ameer, **your father** is tired. Can you help \_\_\_\_\_?

6. **They** aren't well. Can you take \_\_\_\_\_ home?

## Grammar

### a Object Pronouns

- We use **object pronouns** as objects of verbs. They always go after verbs or prepositions.

*Give him a glass of water.*

*Look at me.*

**B. Complete the sentences with the correct pronouns.**

1. Your T-shirt is on the sofa. Put \_\_\_\_\_ in the wardrobe.
2. My favourite teacher is Miss Jones. Do you like \_\_\_\_\_?
3. This is Bilal. \_\_\_\_\_ is my cousin.
4. John hasn't got a pen. Give \_\_\_\_\_ this red pen.
5. I'm late. Can you drive \_\_\_\_\_ to school?
6. Look at \_\_\_\_\_! You look silly in that dress.
7. Mahmud and Saad are at the park. Let's go meet \_\_\_\_\_ there.
8. Mike and I are Italian. \_\_\_\_\_ don't speak Spanish.
9. Hasna and I are in this photo. Can you see \_\_\_\_\_?
10. My sister isn't here now. Call \_\_\_\_\_ later.
11. This is my cousin, Ameen. Do you know \_\_\_\_\_?
12. Can you please help \_\_\_\_\_ with my homework?

**D. Look at the pictures and the prompts and make sentences using the *Imperative*, as in the example.**

1. tidy/room  
Tidy your room!



2. wash/hands/before/lunch



3. swim/lake



4. help/mum/with/bags



5. eat/cake



6. take pictures/museum

## Speaking & Writing

Work in pairs. Discuss with your partner and come up with a list with *Dos* and *Don'ts*. Then add more sentences to the list.

**Dos**

Do your homework every day.  
Be quiet.

**Don'ts**

Don't write on the desks!  
Don't talk in class!

# Revision: Module 4

## A. Complete with the correct form of *there is/there are*.

1. A: \_\_\_\_\_ an aquarium in the town?  
B: No, \_\_\_\_\_, but \_\_\_\_\_ a museum.
2. \_\_\_\_\_ four pencils on the desk, but \_\_\_\_\_ a pen.
3. A: \_\_\_\_\_ two supermarkets near your house?  
B: No, \_\_\_\_\_.

## B. Complete with prepositions of place.

1. The brown mouse is \_\_\_\_\_ the bed.
2. There is a garden \_\_\_\_\_ the house.
3. The rabbit is \_\_\_\_\_ the door.
4. There is a fridge \_\_\_\_\_ the kitchen.
5. The lamp is \_\_\_\_\_ the bookcase.
6. There are two birds \_\_\_\_\_ the trees.
7. The bags are \_\_\_\_\_ the table.

4. \_\_\_\_\_ two people in the post office.
5. \_\_\_\_\_ lots of interesting places in Edinburgh, but \_\_\_\_\_ a zoo.



## C. Complete with *a, an or the*.

1. A: Let's go to \_\_\_\_\_ Italian restaurant tonight.  
B: OK, there are two Italian restaurants in this town.  
A: I know. Let's go to \_\_\_\_\_ Italian restaurant on Park Road. It's really nice!
2. In my room there is \_\_\_\_\_ armchair but there isn't \_\_\_\_\_ table.
3. There are three pencils on the desk. \_\_\_\_\_ red pencil is Mary's.
4. There is \_\_\_\_\_ post office near my school.
5. A: Where's Mum?  
B: She's at \_\_\_\_\_ supermarket.

## D. Complete using object pronouns to refer to the words in bold.

1. **Mrs Smith**, my new English teacher, is nice. We all like \_\_\_\_\_.
2. This is **Grandad's** camera. Give it to \_\_\_\_\_.
3. I like these **shoes**. I want to buy \_\_\_\_\_.
4. Dad, **we** want to do our Maths homework. Can you help \_\_\_\_\_, please?
5. **Aisha** is my best friend. I talk with \_\_\_\_\_ on the phone for hours.
6. I've got great news. Listen to \_\_\_\_\_.
7. **Murad** wants to come over. Call \_\_\_\_\_!

## E. Complete the sentences using the words in brackets and the *Imperative*.

1. \_\_\_\_\_ (watch) TV all day. It's bad for your eyes.
2. Ann, \_\_\_\_\_ (study), please! The test is tomorrow.
3. \_\_\_\_\_ (use) your mobile phone in the library.
4. \_\_\_\_\_ (take) things without asking first.

### Tracklist for Student's CD

Track	Module/lesson	Content
1	Titles	
2	Hello	1. What's your name?
3	Hello	2. The Alphabet
4	Hello	3. Numbers 0-1000
5	Hello	4. In the classroom
6	Hello	5. The English-speaking world
7	Hello	6. Family
8	Hello	7. Classroom language
9	Hello	8. Colours
10	1a	1. Vocabulary
11	1a	2. Read
12	1a	5. Pronunciation / A
13	1a	5. Pronunciation / B
14	1b	1. Vocabulary
15	1b	2. Read
16	1c	1. Vocabulary / A
17	1c	2. Read
18	1c	3. Listen
19	1d	1. Vocabulary
20	1d	2. Read
21	1d	4. Listen
22	1e	1. Vocabulary
23	1e	3. Listen
24	1e	4. Speak & Write
25	2a	1. Vocabulary
26	2a	2. Read
27	2a	4. Listen
28	2b	1. Vocabulary
29	2b	2. Read
30	2b	4. Pronunciation / A
31	2b	4. Pronunciation / B
32	2b	5. Listen
33	2c	1. Vocabulary
34	2c	2. Read
35	2d	1. Vocabulary
36	2d	2. Read
37	2e	1. Vocabulary
38	2e	2. Listen / B
39	2e	4. Speak & Write
40	2 Cross-curricular page	Amazing Birds
41	3a	1. Vocabulary
42	3a	2. Read
43	3a	4. Pronunciation / A
44	3a	4. Pronunciation / B
45	3b	1. Vocabulary
46	3b	2. Read
47	3b	4. Listen
48	3c	1. Vocabulary
49	3d	1. Vocabulary
50	3d	2. Read
51	3d	4. Listen
52	3e	1. Vocabulary
53	3e	2. Listen
54	3e	3. Speak & Write
55	3 Culture page	The life of a typical Saudi and British teenager
56	4a	1. Vocabulary
57	4a	2. Read
58	4b	1. Vocabulary
59	4b	3. Read
60	4c	1. Vocabulary
61	4c	2. Read
62	4c	5. Listen
63	4d	4. Pronunciation / A
64	4d	4. Pronunciation / B
65	4d	5. Listen
66	4e	1. Vocabulary
67	4e	2. Listen
68	4e	3. Speak & Write
69	4 Culture page	Al-Faisaliah Tower

**Full Blast 1 First Intermediate Grade First Semester**  
**Student's Book Including Workbook and Grammar Book**  
H. Q. Mitchell - Marileni Malkogianni

Published by: Tatweer Company for Educational Services

Published under special agreement between MM Publications and Tatweer Company for Educational Services (contract no. 2013/0040) for use in the KSA

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MM Publications  
Edition 2017-2018  
ISBN: 978-618-05-1155-0

ISBN: \_\_\_\_\_

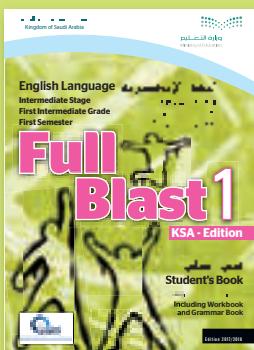
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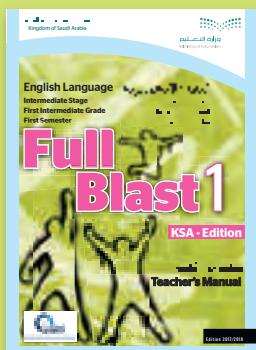
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Name of student

Name of school

## CEF

A1

A2

B1

B2

C1

C2



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