

Functions

Talking about events/festivals/celebrations
Inviting
Accepting or refusing an invitation and making arrangements or excuses

Vocabulary

Words and phrases related to weddings
couple get married groom invitation
Other words and phrases
arrangement celebrate celebration
congratulations customary festival formal
gather hall put sb up relative separately

WARM-UP

Aim: to help Ss make hypotheses about the lesson by activating their background knowledge

- Draw Ss' attention to the title of the lesson.
- Ask Ss to tell you what they think the lesson is about.

1. LISTENING ► 22, 23**A. (PRE-LISTENING)**

Aim: to prepare Ss for the topic of the listening text

- Ask Ss the questions and generate discussion.

B. Aim: to give Ss practice in identifying a speaker's attitude/feelings**LANGUAGE PLUS**

Subway is the American English equivalent for 'underground'. In British English, however, 'subway' is used to refer to the underground passage which allows people on foot to cross a busy road. Here, it refers to a festival about the underground.

BACKGROUND NOTE

Glasgow International or the Gi Festival, is the city of Glasgow's Festival of Contemporary Visual Art. It hosts exhibitions, seminars, artists' talks and other events.

- Draw Ss' attention to the TIP and explain it.
- Ask Ss to read through the question.
- Play the CD and have Ss listen to the dialogue carefully in order to answer the question.
- Check the answer with the class.

Ray is interested in the Subway Festival.

LISTENING TRANSCRIPT**Part 1**

Danny I'm going to a really interesting festival next week. Do you want to come along?
Ray Where? To the Gi Festival?
Danny No, the Subway Festival.
Ray Subway Festival? I didn't know Glasgow organised a Subway Festival! What's it about?
Danny Well, it wants to show people how easy, quick, cheap and enjoyable it is to get around and reach any of Glasgow's parks, museums and so on when using the subway. So, they organise lots of events and you even have the opportunity to win prizes!
Ray Oh, really?

C. Aim: to give Ss practice in listening for specific information

- Play the CD and have Ss do the activity.
- Check the answers with the class.

1. c 2. c 3. b

KEY

LISTENING TRANSCRIPT

Danny This is the first year it's taking place. It starts on Thursday. What do you say? Are you coming?
Ray I'm afraid I can't make it on Thursday.
Danny No problem, we can go together on Friday. The last day is on Sunday.
Ray Great! So, what are we going to do there?
Danny We have many activities to choose from.
Ray Tell me a few, will you?
Danny We can go to exhibitions, talks, art shows, ...
Ray Wow! And all these are going to be inside the station?
Danny Well, some are outside, for example, they organise tours around Glasgow.
Ray Oh, I see. Do we need to buy any tickets?
Danny No, all the events are free of charge. But if we buy 'Glasgow Subway Festival' badges, the money goes to charity. And don't forget, we may win some prizes, like subway tickets or meals at some of Glasgow's best restaurants. And here's the best part – there's a treasure hunt! And do you know what the treasure is?
Ray What?
Danny A trip for four to New York City! Can you believe it?
Ray Really? That's what I want to win!
Danny Yeah, so do I! But we have to find the treasure first!

2. SPEAKING

Aims: • to give Ss practice in talking about events
• to give Ss practice in inviting and accepting or refusing an invitation

- In pairs, Ss take turns to talk about an interesting event, invite their partner to it and accept or refuse the invitation by making arrangements or excuses. You may need to refer Ss to page 123 for a list of relevant phrases/expressions.
- Go round the class helping Ss when necessary.
- Choose some pairs to act out the dialogues.

3. WRITING ► 24**A. Aim:** to give Ss practice in identifying specific information in an e-mail

- Ask Ss to read through Ibrahim's e-mail.
- Ask Ss the two questions and check answers.

1. To invite him to his wedding.
2. Arrange flights so as to attend the wedding and send Ibrahim an e-mail with the arrangements.

KEY

B. Aim: to present an e-mail based on prompts and its conventions

- Draw Ss' attention to the notes that Jake has made about the e-mail.
- Ask Ss to tell you what they would actually say using Jake's notes to make full sentences (e.g. *Yes, I'll definitely come. / When are you planning it for? / No, you needn't worry because I can stay at a hotel.*).
- Play the CD and ask Ss to read through Jake's reply.
- Draw Ss' attention to the fact that Jake's e-mail is based on the notes he made after reading Ibrahim's e-mail.
- Ask Ss to underline the sentences which correspond to his notes.
- Ask Ss the question in the rubric and check answers.

KEY

Of course I'll be there!

Which day are you planning it for?

You don't need to worry about ... I can stay at, no problem.

The wording is different from the notes. In his e-mail Jake has rephrased his notes, added comments and information and used expressions to show how he feels.

- Ask Ss some comprehension questions:

How does Jake feel about the wedding? He is looking forward to it.

Has he ever attended a Saudi wedding before? No, he hasn't.

Where will he stay? At a hotel.

- Explain any unknown words.

C. Aim: to give Ss practice in expanding notes into sentences

- Ask Ss to read through the situations 1-5.
- Ask Ss to read through the notes following each situation.
- Have Ss do the activity and check answers.

KEY

Suggested answers

1. That would be great since I haven't been to a football match for ages! Have you already bought the tickets?
2. Sure, but I can't make it at 5:00. How about 5:30?
3. You needn't worry, I'll take a taxi instead.
4. I'm afraid I can't. You see, I'm going to work/I have to work all summer.
5. I'd love to! What time should I be there?

D. Aim: to give Ss practice in writing an e-mail based on prompts

- Draw Ss' attention to the TIP and explain it.
- Ask Ss to read through the e-mail and look at the notes made. Make sure that Ss do not have any unknown words.
- Refer Ss to page 123 for a list of relevant phrases / expressions.
- Allow Ss some time to write their e-mails.
- Choose some Ss to read out their e-mails.

8 Round-up

Aim: to help Ss revise the structures, functions and vocabulary presented in Module 8 through various activities

VOCABULARY

A.

1. chores
2. introduce
3. dawn
4. melts
5. ingredients
6. landscape
7. prey
8. invitations

KEY

B.

1. b
2. c
3. a
4. c
5. a
6. a

KEY

GRAMMAR

C.

1. Mansour said that he had gone to his best friend's wedding the previous weekend.
2. Julia asked where the aluminium foil was.
3. Dad told Mark not to touch the knife.
4. My brother said that he was going to send the letter the following day.
5. George asked me when he should call Mr Stevens.
6. Mum said to Anna to add some salt and stir the mixture.
7. My sister asked me if I knew how to make a chocolate cake.

KEY

D.

1. Would you be
2. forgot
3. were
4. would buy
5. had
6. would do
7. would go
8. didn't have

KEY

E.

1. I wish I could travel around the world.
2. I wish I could go to my friend's presentation. / I wish I didn't have a lot of work to do.
3. I wish I had the recipe for a mango dessert.
4. I wish I knew how people in Hong Kong greet each other. / I wish I knew how to greet people in Hong Kong.

KEY

8 Round-up

COMMUNICATION F.

1. e
2. d
3. a
4. b
5. c

KEY

LISTENING ►125

- Ask Ss to read through the questions and look at the pictures following each question.
- Play the CD twice.
- Alternatively, play each dialogue twice and have Ss decide on the correct answer.
- Check the answers with the class.

1. c 2. c 3. a

KEY

LISTENING TRANSCRIPT

1.

- Mum What are you doing to those potatoes?
Daughter Isn't this what you wanted?
Mum I told you to peel them first.
Daughter I thought we were going to mash them.
Mum That's right! So, why are you slicing them?
Daughter I'm not sure.
Mum How are you going to peel them now?

2.

- Ron I visited my uncle at the weekend. He lives on a farm, you know.
Frank Really? It must be very relaxing.
Ron You can't be serious. Being a farmer is very hard work. And I don't mean just picking fruit and vegetables.
Frank Just goes to show how much I know about farms. What else is there to do then?
Ron Well, the first thing he does after breakfast is feed the animals. Then he cleans the barn and waters the plants. It's a good thing my cousins help him, because that's one big farm they've got there.

3.

- May So, how did your graduation go?
Kelly It was wonderful! Too bad you couldn't make it.
May I know... I am sorry about that. So, what did you get? Lots of balloons and stuff?
Kelly Well, no. I only got lots of flowers actually.
May What? No gifts? That's what I thought. Here is one from me!
Kelly Oh May! You shouldn't have!

SPEAKING

- Ask Ss to read through the hypothetical situations. Make sure that they do not have any unknown words.
- Ask Ss to read through the speech bubble.
- In pairs, Ss take turns to ask and answer questions about what they would do if they found themselves in these situations while visiting a foreign country.
- Go round the class helping Ss when necessary.
- Choose different pairs to ask and answer questions about the given situations.

SELF-ASSESSMENT

Aims: • to give Ss the opportunity to check their progress

• to encourage learner autonomy

- Draw Ss' attention to the points and get Ss to read through them.
- Explain any unknown words.
- Get Ss to tick the points they feel confident about. For the points they are unsure of, they should refer back to the relevant sections in the module.

CROSS-CURRICULAR PAGE

► 26

Aim: to give Ss a sense of how English and cross-curricular subjects fit together

- A. Ask Ss the questions and generate discussion.
- B.

BACKGROUND NOTE

Installation art appeared in the 1970s. It uses various materials to change a particular environment or space. It is not only found in gallery spaces and can be in everyday public or private seen spaces. The materials can be everyday and natural materials or new media such as video, sound, etc. Some installations are site-specific in that they are designed to only exist in the space for which they were created.

The Tate Modern in London is Britain's national museum of international modern art housed in the former Bankside Power Station. Since its opening in 2000, it has become a destination for Londoners and tourists. Entry is free for the permanent collection and some temporary exhibitions.

Carsten Höller is a German artist and biologist. His works often involve the participation of the viewer. In 2006 he made the work *Test Site* for 'The Unilever Series' in the Tate Modern in London. This slide installation follows the six earlier slides he has produced.

Olafur Eliasson is a Danish-Icelandic artist, noted for his exhibition *The Weather Project* at the Tate Modern, London, in 2003. That same year, he also represented Denmark at the Venice Biennale.

Dante Leonelli is an American artist who works with light, and produces what we call kinetic light art. His latest work includes light rings which monitor and reflect air pollution.

- Draw Ss' attention to the title of the text and the pictures accompanying it.
- Ask Ss if they have heard of the term *installation art* and encourage them to relate it to the content of the pictures.
- Ask Ss the question in the rubric.
- Elicit answers but do not correct Ss at this stage.
- Ask Ss to read through the text and check their predictions.
- Alternatively, play the CD and ask Ss to listen to the text and check their predictions.

Installation art includes exhibits with sound, video, etc.

- Ask Ss some comprehension questions:

What does installation art use to help people enjoy it? The area it is in.

What is the main point of installation art? For the people not to just look at it, but to experience it and feel like they are a part of the art.

Are there many artists these days who make installation art? Yes, there are.

What was the name of Carsten Höller's art installation at the Tate Modern? 'Test Site'.

Where is Tate Modern? In London.

What did Olafur Eliasson install at the Tate Modern? A glowing sun in the room and a huge mirror on the ceiling.

What did he also put in the room? A mist made of sugar and water.

What did he call the installation? The Weather Project.

What was the result? Many visitors enjoyed lying on the floor and looking up at their shadows on the ceiling.

When was Dante Leonelli's first kinetic light art exhibition? In 1970.

What is the Continuum? Dante Leonelli's group.

Where can you see his famous installation art works? At the Millennium Dome and at the Nottinghill Gate in London.

C.

- Have Ss do the activity and check answers.

1. T 2. F 3. T 4. F 5. T 6. F 7. F

KEY

- Explain any unknown words.

- Ask Ss:

Do you find art installations interesting?

Is installation art popular in your country?

Have you seen any art installations in your country?

- Elicit answers and initiate a short discussion.

POEM ► 27

Aim: to help Ss revise and consolidate the structures, functions and vocabulary they have already studied through a poem

- Ask Ss to read through the poem on p. 125 once without worrying about the missing words.
- Ask Ss to read through the words in the box.
- Ask Ss to try and complete the poem with the words in the box before listening to it.
- Play the CD and ask Ss to listen to the poem carefully and check their answers.
- Check Ss' answers and explain any unknown words.

hips talking angry going matter
nose tap

KEY

WORKBOOK Listening Transcripts

MODULE 1 LESSON D

Daniel

At school I was really into History. There was one reason for this, and his name was Mr Collins. Before Mr Collins came to our school, I couldn't stand History, but when he came, that all changed. He made everything sound really interesting and he changed my life. You see, I'm a teacher now, too. Of course, Maths is my subject and not History. But the subject isn't really important. You just need to try and get the students interested. That's the important thing.

Alan

I met my role model last year. I was walking down the street when I saw lots of people outside a bookshop. So, I went to see what was happening. And there he was, signing books for people. I couldn't believe it. So, I bought his book and waited in line to meet him. When it was my turn, I was really nervous, but he was very nice and he talked to me for a while. It was really exciting.

Robin

I used to play a lot of football when I was at school, and my favourite player was Ulises De la Cruz. He scored some amazing goals and I wanted to be just like him. When he became famous, I still liked him because he did a lot for his local community in Ecuador. He even gives about 10% of his salary for the poor. But now I'm bored of football and I'm into tennis. So, I have a new role model, Rafael Nadal. Now, he's amazing.

MODULE 2 LESSON B

- Man 1 I fancy going out for dinner tonight. Any ideas?
- Man 2 Well, don't go to Raymondo's in the centre. I went last week.
- Man 1 But it looks like a nice place.
- Man 2 That's what I thought. First of all, it's in the city centre, so I needed forty minutes to find a parking space, and I even walked for twenty minutes to get to the restaurant. When I finally sat down, I waited about half an hour for a waiter to come.
- Man 1 Not a good start.
- Man 2 It got worse. I was upset, so I was a bit rude to the waiter. I said I was sorry when he brought my order, but he didn't say anything.
- Man 1 How was the food?

Man 2 Well, it was OK. The lasagne was a big piece and the salad was fresh. But I needed to add a lot of salt on the lasagne to give it some taste. Then I decided to have some dessert. I ordered some chocolate cake, but again the waiter said nothing. He just looked at me and left.

Man 1 That was strange.

Man 2 To be honest, I didn't really think it was a problem, but listen to this. He brought the cake and the next thing I knew, it was all over me!

Man 1 No! Was it an accident?

Man 2 I'm not so sure. He said sorry, but I didn't believe him.

Man 1 What did you do?

Man 2 I just left some money on the table and ran out.

MODULE 3 LESSON A

Ron Hi, Fred!

Fred Ron! You're here already.

Ron Yeah, well, I didn't want to arrive at midnight, so I took another flight.

Fred So, what time did your plane get here?

Ron We landed at about half past nine. There was also a six o'clock flight but I had a meeting till half past six, so I missed it.

Fred Well, I'm just happy you're here. How was your flight?

Ron It was fine. I was very tired, so I got some sleep. I had a bit of a nightmare after I landed, though.

Fred What do you mean?

Ron Well, I only had hand luggage so as soon as I got off the plane, I left the airport. But while I was waiting for a taxi, I realised I had the wrong hand luggage.

Fred You're joking!

Ron No, so I ran back into the airport and spoke to an attendant and he put out an announcement. We waited for about half an hour. But nobody came, so I left.

Fred But you have your luggage now.

Ron Yeah, listen to this. As I was leaving, I saw a man with my bag coming into the airport. He was coming back to find his!

Fred Were they exactly the same?

Ron Yes, exactly!

Fred So, you just took the wrong bag from the plane.

Ron I just wanted to get home quickly.

Fred Well, be more careful next time.

MODULE 4 LESSON A

1.

- Darren Everything is so expensive these days.
Phil I know.
Darren I came in here for a few things and I don't have enough to pay for all of them. Can you lend me five pounds?
Phil Sorry, I can't.
Darren What? Are you broke again?
Phil No, it's just...
Darren Well, get your wallet out then.
Phil I can't, I left it at home.
Darren Oh.

2.

- Michael What do you think of these bookends, Craig?
Craig They're very nice. My brother has the same ones.
Michael I may get them for my bedroom.
Craig Good idea.
Michael Let me see. No, they're too expensive.
Craig I'll buy them for you.
Michael But I don't know when I can pay you back.
Craig Forget about it.
Michael Thanks, Craig.

3.

- Sean Paul, what did you get from the supermarket?
Paul Whatever was on the list and a few magazines.
Sean How much did you spend?
Paul I'm not sure, why?
Sean I was just wondering.
Paul Wait, I think I still have the receipt in my pocket.
Sean OK.
Paul No, it's not there. But look! 50 euros. I didn't know I had that.
Sean I love it when that happens.

MODULE 5 LESSON B

1.

- Man 1 What are you doing?
Man 2 I'm writing in the sand to signal for help.
Man 1 What for? We're sitting on a beach, next to the hotel.
Man 2 I'm just having some fun.
Man 1 You should write SOS, you know. You can read it upside down.
Man 2 That's true.
Man 1 Anyway, SAVE US is too long.
Man 2 OK, OK, I'll write SOS.

2.

- Man 1 What a lovely day to be sailing...
Man 2 Quick! Come and see! I think there's a ship in trouble.
Man 1 Where?
Man 2 Over there.
Man 1 Let me see... It seems OK, it's not sinking or anything.
Man 2 Keep looking, there's a flashing light.
Man 1 Yes, you're right... and it's Morse code.
Man 2 Is it an SOS signal?
Man 1 Yes, get on the radio. They need help, and fast...

3.

- Captain Ah, are you the new member of the crew?
Alex Yes, sir.
Captain And what's your name?
Alex Alex J. Thomson
Captain Is that Thompson with a P?
Alex No, sir.
Captain And what does the J stand for? John?
Alex It's James, actually.
Captain OK, welcome aboard.

MODULE 6 LESSON B

- Charlie Hey, I have a great idea for a holiday this year.
Victor Oh no, not camping again. That was terrible, Charlie.
Charlie No, no. Not camping.
Victor Can't we just book a nice hotel by the beach and relax on the beach all day?
Charlie Boring! Here, check out these brochures I got from the travel agent's.
Victor Adventure holidays? I'm not sure.
Charlie Oh, come on. I'm sure you'll love it.
Victor Do you think so?
Charlie Definitely. Look, if we go to Vancouver Island in Canada, we'll go kayaking and whale watching.
Victor Canada? That's too far away.
Charlie OK, what about Scotland?
Victor That's more like it. My cousin lives in Scotland. We can visit him, too.
Charlie Good idea. Let me see, here's a good one. Rock climbing in Glencoe. And there's another one here where you can swim with dolphins.
Victor Dolphins? Are you sure?
Charlie No wait, that one's in Miami.
Victor Does it say how you travel to Scotland?
Charlie You can go by coach, but that takes 8 hours.
Victor No way, what about a train?
Charlie Yeah, you can go by train, too. So, what do you think?
Victor Sounds interesting.

MODULE 7 LESSON D

- Clive Hi, Ted. How's it going?
Ted Fine, and how are you? How's your new job?
Clive It's OK, I suppose.
Ted You don't sound very happy. I thought this was your dream job. Big salary, car...
Clive I have no problem with the money.
Ted Is it your colleagues, then? Are they really boring?
Clive No, they're fine. It's just that I don't get to see my family a lot. I get home at nine every night and I'm exhausted. I just want to go to bed.
Ted I see. So, was your old job better? I remember you started work late.
Clive Well, I wasn't at home; I was really busy before work. I mean, in the morning I went to the bank, I did my weekly shopping at the supermarket and then went to work. By that time, I was exhausted.
Ted You liked your job, though, didn't you?
Clive Yeah. The salary wasn't that good and my office was very small, but I liked the people there. Especially the boss, he was very funny sometimes. He made the day pass really quickly.
Ted That's good. I remember your first employer was a nightmare.
Clive I know! I was working in a shop and because it was my first job I wanted to make a good impression. I was never late and I was very polite to the customers, but he was rude to me. Then, one day, out of nowhere, he fired me.
Ted Did you ever find out why?
Clive No, it's always been a mystery.

- Steve What do you have to do?
Owen Well, apart from feeding and cleaning them, I need to make sure that they exercise every day.

- Steve So, they don't stay in here all day.
Owen No, of course not. Horses love the outdoors.

3.

- Man 1 Hey, don't just stand there. There's lots to be done, you know.
Man 2 OK, hang on a second. It's still dawn. Don't you just love the colours in the sky at this time of day?
Man 1 Yeah, yeah, so are you coming? Those apples aren't going to pick themselves. Oh, there's Tom on the ladder.
Man 2 (sigh) I'm coming.
Man 3 Over here! You guys are late. I'm almost done here!
Man 1 Oh, sorry about that, Tom. I guess I overslept a little.
Man 2 We'd better go and help Dad in the barn then.

MODULE 8 LESSON A

1.

- Father Billy Ray, after you have your cereal, I need you to do some chores.
Son Yes, of course, what is it?
Father First, will you clean the barn?
Son No problem.
Father Oh, and the horses need feeding.
Son Sure Dad, don't worry about it.
Father Now dear, hurry up. It's almost five o'clock. You don't want to be late.

2.

- Owen And this is my new one, Black Thunder.
Steve Such a beautiful horse. So is this your third one?
Owen Yes, it is. The other two are over there. You know, it's not easy taking care of them.

CLASS CDs TRACK LIST

CD 1			CD 2			CD 3		
Track	Module/lesson	Exercise	Track	Module/lesson	Exercise	Track	Module/lesson	Exercise
1	Titles		15	5a	1. Listening and reading / B	15	8a	1. Listening and reading / B
2	1a	1. Listening and reading / B	16	5a	5. Intonation / A	16	8a	4. Intonation
3	1b	1. Reading	17	5a	5. Intonation / B	17	8a	WB Listening
4	1c	4. Intonation / A	18	5b	1. Reading	18	8b	1. Reading
5	1c	4. Intonation / B	19	5b	WB Listening	19	8c	2. Listening
6	1c	6. Listening / B	20	5c	4. Listening/B	20	8c	4. Listening/C
7	1c	6. Listening / C	21	5c	4. Listening/C	21	8d	6. Writing
8	1c	7. Writing	22	5c	1. Reading	22	8d	1. Reading
9	1d	1. Reading	23	5d	2. Listening	23	8e	2. Listening
10	1d	WB Listening	24	5e	4. Writing	24	8e	4. Writing
11	1e	2. Listening / A	25	5e	Listening	25	9 Round-up	Listening
12	1e	2. Listening / B	26	Culture Page	Call for help!	26	Culture Page	Call for help!
13	1e	4. Writing	27			27		
14	1 Round-up	Listening	28	6a	1. Listening and reading / B	28	6a	1. Listening and reading / B
15	Culture Page	King Abdulaziz University	29	6b	1. Reading	29	6b	1. Reading
16	2a	1. Listening and reading / B	30	6b	5. Intonation	30	6b	5. Intonation
17	2b	1. Reading	31	6b	WB Listening	31	6b	WB Listening
18	2b	WB Listening	32	6c	2. Listening	32	6c	2. Listening
19	2c	2. Listening	33	6c	5. Writing	33	6c	5. Writing
20	2c	4. Writing	34	6d	1. Reading	34	6d	1. Reading
21	2d	1. Reading	35	6e	3. Listening	35	6e	3. Listening
22	2d	4. Intonation / A	36	6e	4. Writing	36	6e	4. Writing
23	2d	4. Intonation / B	37	6 Round-up	Listening	37	6 Round-up	Listening
24	2e	3. Listening / B	38	Cross-curricular page	Mango Festival in Jizan	38	Cross-curricular page	Mango Festival in Jizan
25	2e	5. Writing	39	Poem	Let's get active!	39	Poem	Let's get active!
26	2 Round-up	Listening						
27	Cross-curricular page	Who really discovered America						
28	Poem	Broaden your mind						
29	3a	1. Listening and reading / B						
30	3a	WB Listening						
31	3b	1. Reading						
32	3c	3. Intonation / A						
33	3c	3. Intonation / B						
34	3c	5. Listening						
35	3c	7. Writing						
36	3d	2. Reading						
37	3e	3. Listening						
38	3e	4. Writing						
39	3 Round-up	Listening						
40	Culture Page	Quiz - Famous Landmarks						
CD 2			CD 3			CD 3		
Track	Module/lesson	Exercise	Track	Module/lesson	Exercise	Track	Module/lesson	Exercise
1	Titles		1	Titles		15	8a	1. Listening and reading / B
2	4a	1. Listening and reading / B	2	7a	5. Intonation / A	16	8a	4. Intonation
3	4a	WB Listening	3	7a	5. Intonation / B	17	8a	WB Listening
4	4b	1. Reading	4	7a	1. Reading	18	8b	1. Reading
5	4c	4. Intonation / A	5	7b	5. Listening	19	8c	2. Listening
6	4c	4. Intonation / B	6	7c	6. Writing	20	8c	4. Writing
7	4c	5. Listening	7	7c	1. Reading	21	8d	1. Reading
8	4c	6. Writing	8	7d	WB Listening	22	8e	1. Listening / B
9	4d	1. Reading	9	7d	2. Listening / B	23	8e	1. Listening / C
10	4e	2. Listening / B	10	7e	3. Writing	24	8e	3. Writing
11	4e	4. Writing	11	7e	Listening	25	8 Round-up	Listening
12	4 Round-up	Listening	12	7e	Installation Art	26	Cross-curricular page	Installation Art
13	Cross-curricular page	Green Roofs	13	7 Round-up	Gestures	27	Poem	Gestures
14	Poem	Modern Life						

Suggested Pacing Charts for Traveller 2

These weekly pacing charts have been created for a sixteen-week semester, where the students have five or four sessions per week.

Teachers have three options:

Option 1 (Modules 1-8, five sessions per week):

The mid-semester holiday has also been taken into consideration therefore the total number of sessions has been calculated to precisely seventy-nine.

16 weeks X 5 sessions per week = 80 sessions minus 1 session = 79 sessions altogether.

10 sessions are required for each module to be completed. Specifically, the sessions are outlined as follows:

- 2 sessions (cover page and lesson a)
- 1 session (lesson b)
- 1 session (lesson c)
- 1 session (lesson d)
- 2 sessions (lesson e)
- 2 sessions (round-up + Self-assessment)
- 1 session (test)

We need 8 hours for the extra grammar activities in the Workbook (optional).

Option 2 (Modules 1-7, five sessions per week):

(If you choose not to teach the optional module 8, you have over 11 hours for each module X 7 modules = 77+2 extra hours for remedial work.)

11 sessions are required for each module to be completed. Specifically, the sessions are outlined as follows:

- 2 sessions (cover page and lesson a)
- 1 session (lesson b)
- 1 session (lesson c)
- 1 session (lesson d)
- 2 sessions (lesson e)
- 2 sessions (round-up + Self-assessment)
- 1 session (culture page/cross-curricular page, extra grammar activities)
- 1 session (test)

Option 3 (Modules 1-7, four sessions per week):
(If you have four sessions per week at your disposal, you should omit the optional module 8.)

The mid-semester holiday has also been taken into consideration therefore the total number of sessions has been calculated to precisely 63.

16 weeks X 4 sessions per week = 64 sessions minus 1 session = 63 sessions altogether.

9 sessions are required for each module to be completed. Specifically, the sessions are outlined as follows:

- 2 sessions (cover page and lesson a)
- 1 session (lesson b)
- 1 session (lesson c)
- 1 session (lesson d)
- 2 sessions (lesson e)
- 1 session (round-up + Self-assessment)
- 1 session (test)

We need 8 hours for the extra grammar activities in the Workbook (optional).

Abbreviations used in the pacing chart

Ss = Students

p. = page

pp. = pages

Recommended homework:

It is suggested that the Ss are asked to study the active vocabulary of each lesson.

Since the mid-semester holiday is transferable, you can change the pacing charts accordingly every year.

Option 1 (Modules 1-8)

Week 1

Sessions	Student's Book	Workbook
Session 1	<ul style="list-style-type: none">Module 1, Youth Culture, cover page p. 5. Discuss cover page.1a reading, pp. 6-7, Do activities A, B, C and Vocabulary in class.Ask Ss to read the text p. 6 at home.	<ul style="list-style-type: none">1a, p. 5. Assign activity C for homework.
Session 2	<ul style="list-style-type: none">1a, p. 7. Teach Grammar and do Practice and Speaking in class.	<ul style="list-style-type: none">1a, p. 4 Assign activities A, B for homework.
Session 3	<ul style="list-style-type: none">1b, p. 8. Do Reading and Vocabulary in class.1b, p. 9. Teach Grammar and do Practice and Speaking in class.	<ul style="list-style-type: none">1b, pp. 5-6. Assign activities A, B, C for homework.1b, p. 5. Do activities D, E in class.
Session 4	<ul style="list-style-type: none">1c, pp. 10-11. Do all activities in class. Focus on the Writing activity, so as to help Ss understand the writing task. Assign activity 7C, for homework.	<ul style="list-style-type: none">1c, pp. 7-8. Assign activities A, B, C for homework.
Session 5	<ul style="list-style-type: none">1d, pp. 12-13, Do Reading, Vocabulary, Grammar and Practice in class.	<ul style="list-style-type: none">1d, pp. 8-9. Assign activities A, B, D for homework.

Week 2

Sessions	Student's Book	Workbook
Session 1	<ul style="list-style-type: none">1e, p. 14. Do Vocabulary, Speaking, Listening.	<ul style="list-style-type: none">1e, p. 11. Assign activity C for homework.Assign project Module 1, p. 101 for homework.
Session 2	<ul style="list-style-type: none">1e, writing, p. 15. Do all the activities in class.Have Ss revise the module.	<ul style="list-style-type: none">1e, p. 10. Assign activities A, B, for homework.Have Ss revise the module.
Session 3	<ul style="list-style-type: none">1 round-up, pp. 16-17. Do activities A, B, C, D, E in class.	<ul style="list-style-type: none">1 round-up, pp. 12-13. Assign activities A, B, C for homework.
Session 4	<ul style="list-style-type: none">1 round-up, pp. 16-17. Do activities F, Speaking, Communication and Self-assessment in class. Also do the Culture Page, p. 18 in class.Have Ss revise for Test 1.	<ul style="list-style-type: none">1 round-up, pp. 12-13. Assign activities D, E for homework.Have Ss revise for Test 1.
Session 5		Test 1

Week 3

Sessions	Student's Book	Workbook
Session 1	<ul style="list-style-type: none">Module 2, What an experience! p. 19. Discuss cover page.2a reading, pp. 20-21, Do activities 1A, B, C, and Vocabulary in class.Ask Ss to read the text p. 20 at home.	<ul style="list-style-type: none">2a, pp. 14-15. Assign activities A, D for homework.
Session 2	<ul style="list-style-type: none">2a, p. 21. Do Grammar, Practice and Speaking in class.	<ul style="list-style-type: none">2a, p. 14. Assign activities B, C for homework.
Session 3	<ul style="list-style-type: none">2b, pp. 22-23. Do Reading and Vocabulary in class. Also Teach Grammar and do Practice and Speaking. Have Ss read the text p. 22 at home.	<ul style="list-style-type: none">2b, pp. 15-16. Assign activities A, B, C for homework.
Session 4	<ul style="list-style-type: none">2c, pp. 24-25. Do Vocabulary, Listening and Speaking in class. Also do Writing. If there is not enough time, assign it for homework.	<ul style="list-style-type: none">2c, p. 17. Assign activities A, B for homework.
Session 5	<ul style="list-style-type: none">2d, pp. 26-27, Do Reading, Grammar, Practice, Intonation and Speaking in class. Ask Ss to read the text p. 26 at home.	<ul style="list-style-type: none">2d, pp. 19-20. Assign activities A, B, C, D for homework.

Week 4

Sessions	Student's Book	Workbook
Session 1	<ul style="list-style-type: none">2e, p. 28. Teach Grammar and do Practice, Listening and Speaking in class.	<ul style="list-style-type: none">2e, p. 20-21. Assign activities A, B, C for homework.
Session 2	<ul style="list-style-type: none">2e, p. 29. Do Writing in class.	<ul style="list-style-type: none">2e, p. 21. Assign activity D for homework.Assign project Module 2, p. 101 for homework.
Session 3	<ul style="list-style-type: none">2 round-up, p.30. Do activities A, B, C, D in class.	<ul style="list-style-type: none">2 round-up, pp. 22-23. Assign activities A, B, C for homework.
Session 4	<ul style="list-style-type: none">2 round-up, p. 31. Do activities E, Listening, Speaking and Self-assessment in class. If there is time, do the Cross-curricular page on p. 32.Have Ss revise for Test 2.	<ul style="list-style-type: none">2 round-up, p. 23. Assign activities D, E for homework.Have Ss revise for Test 2.
Session 5		Test 2

Week 5

Sessions	Student's Book	Workbook
Session 1	<ul style="list-style-type: none"> Module 3, Going Places, cover page p. 33. Discuss cover page. 3a, pp. 34-35, Do Listening & Reading and Vocabulary in class. Ask Ss to read the text p. 34 at home. 	<ul style="list-style-type: none"> 3a, pp. 24-25. Assign activities A and Listening for homework.
Session 2	<ul style="list-style-type: none"> 3a, p. 35, Teach Grammar and do Practice and Speaking in class. 	<ul style="list-style-type: none"> 3a, pp. 24-25. Assign activities B, C, D for homework.
Session 3	<ul style="list-style-type: none"> 3b, pp. 36-37. Do Reading, Vocabulary and Grammar. Also do Practice and Speaking in class. 	<ul style="list-style-type: none"> 3b, pp. 26-27. Assign activities A, B, D for homework.
Session 4	<ul style="list-style-type: none"> 3c, pp. 38-39. Do Vocabulary, Grammar, Intonation and Practice in class. Also do Listening and Speaking. Assign Writing for homework. 	<ul style="list-style-type: none"> 3c, pp. 27-28. Assign activities A, B for homework.
Session 5	<ul style="list-style-type: none"> 3d, pp. 40-41. Do Vocabulary, Reading, Grammar in class. Also do Practice and Speaking. 	<ul style="list-style-type: none"> 3d, pp. 29-30. Assign activities A, B, C for homework.

Week 6

Sessions	Student's Book	Workbook
Session 1	<ul style="list-style-type: none"> 3e, pp. 42-43, Do Vocabulary, Speaking and Listening in class. 	<ul style="list-style-type: none"> 3e, p. 31. Assign activities A, B for homework.
Session 2	<ul style="list-style-type: none"> 3e, p. 43, Do Writing in class. Also do Culture Page, p. 46 in class. 	<ul style="list-style-type: none"> Assign project Module 3, p. 102 for homework.
Session 3	<ul style="list-style-type: none"> 3 round-up, p. 44. Do activities A, B, C, D, E, F in class. 	<ul style="list-style-type: none"> 3 round-up, p. 32. Assign activities A, B, C for homework.
Session 4	<ul style="list-style-type: none"> 3 round-up, p. 45. Do activities Listening, Speaking and Self-assessment in class. Have Ss revise for Test 3. 	<ul style="list-style-type: none"> 3 round-up, pp. 32-33. Assign activities D, E, F for homework. Have Ss revise for Test 3.
Session 5		Test 3

Week 7

Sessions	Student's Book	Workbook
Session 1	<ul style="list-style-type: none"> Module 4, Nowadays, cover page p. 47. Discuss cover page. 4a reading, pp. 48-49. Do Listening & Reading and Vocabulary in class. Ask Ss to read the text p. 48 at home. 	<ul style="list-style-type: none"> 4a, p. 35. Assign activities D, E for homework.
Session 2	<ul style="list-style-type: none"> 4a, p. 49. Teach Grammar and do Practice and Speaking in class. 	<ul style="list-style-type: none"> 4a, p. 34. Assign activities A, B, C for homework.
Session 3	<ul style="list-style-type: none"> 4b, p. 50-51. Do Reading, Vocabulary and teach Grammar in class. Also do Practice and Speaking. Have Ss read the text p. 50 at home. 	<ul style="list-style-type: none"> 4b, pp. 35-36. Assign activities A, C for homework.
Session 4	<ul style="list-style-type: none"> 4c, p. 52. Do all the activities in class. Assign writing task p. 53 for homework. 	<ul style="list-style-type: none"> 4c, pp. 36-37. Assign activities A, B, C for homework.
Session 5	<ul style="list-style-type: none"> 4d, pp. 54-55. Do Reading, Vocabulary and teach Grammar in class. Also do Practice and Speaking. 	<ul style="list-style-type: none"> 4d, pp. 39-40. Assign activities A, B, C for homework.

Week 8

Sessions	Student's Book	Workbook
Session 1	• 4e, p. 56. Do Vocabulary, Listening and Speaking in class.	• Assign project Module 4, p. 102 for homework.
Session 2	• 4e, p. 57. Do writing in class. If there is time, do Cross-curricular page, p. 60.	• 4e p. 41. Assign activities A, B, C for homework.
Session 3	• 4 round-up, p. 58. Do all the activities in class. • Have Ss revise the module.	• 4 round-up, p. 42. Assign activities A, B, C for homework. • Have Ss revise the module.
Session 4	• 4 round-up, p. 59. Do all the activities and Self-assessment in class. • Have Ss revise the module for Test 4.	• 4 round-up, pp. 42-43. Assign activities D, E, F for homework. • Have Ss revise the module for Test 4.

Week 9

Sessions	Student's Book	Workbook
Session 1		Test 4
Session 2	• Module 5, Help, cover page, p. 61. Discuss cover page. • 5a, pp. 62-63. Do Reading and Vocabulary in class. Ask Ss to read the text p. 62 at home.	• 5a, pp. 44-45. Assign activities A, B, E for homework.
Session 3	• 5a, p. 63. Teach Grammar and do Practice, Intonation and Speaking in class.	• 5a, pp. 44-45. Assign activities C, D for homework.
Session 4	• 5b, pp. 64-65. Do all the activities in class. Ask Ss to read the text p. 64 at home.	• 5b, pp. 45-46. Assign activities A, B, C for homework.
Session 5	• 5c, pp. 66-67. Do all the activities in class except for the writing. Assign the writing task for homework.	• 5c, p. 47, assign activities A, B, C for homework.

Week 10

Sessions	Student's Book	Workbook
Session 1	• 5d, pp. 68-69. Do Reading and Vocabulary in class. Also teach Grammar and do Practice and Speaking.	• 5d, p. 49. Assign activities A, B, C for homework.
Session 2	• 5e, p. 70. Do Vocabulary, Listening and Speaking in class.	• 5e, p. 50. Assign activities A and B for homework. • Assign project Module 5, p. 103 for homework
Session 3	• 5e, p. 71. Do Writing in class. If there is time, also do the Culture Page on p.74.	• 5e, p. 51. Assign activity C for homework.
Session 4	• 5 Round-up, p. 72. Do all activities in class. • Have Ss revise for Test 5.	• 5 Round-up, p. 52. Assign activities A, B, C for homework. • Have Ss revise for Test 5.
Session 5	• 5 Round-up, p. 73. Do all activities and Self-assessment in class. • Have Ss revise for Test 5.	• 5 Round-up, pp. 52-53. Assign activities D, E, F for homework. • Have Ss revise for Test 5.

Week 11

Sessions	Student's Book	Workbook
Session 1		Test 5
Session 2	<ul style="list-style-type: none"> Module 6, Time out, cover page p. 75. Discuss cover page. 6a, pp. 76-77. Do Listening &Reading and Vocabulary in class. Ask Ss to read the text p. 76 at home. 	<ul style="list-style-type: none"> 6a, pp. 54-55. Assign activities A, D for homework.
Session 3	<ul style="list-style-type: none"> 6a, p. 77. Teach Grammar and do Practice and Speaking in class. 	<ul style="list-style-type: none"> 6a, pp. 54-55. Assign activities B, C for homework.
Session 4	<ul style="list-style-type: none"> 6b, pp. 78-79. Do Reading and Vocabulary in class. Also, teach Grammar and do Practice, Intonation and Speaking in class. 	<ul style="list-style-type: none"> 6b, pp. 55-56. Assign activities A, B and D for homework.
Session 5	<ul style="list-style-type: none"> 6c, pp. 80-81. Do all activities except Writing in class. Assign the writing task for homework. 	<ul style="list-style-type: none"> 6c, p. 57. Assign activities A, B, C for homework.

Week 12

Sessions	Student's Book	Workbook
Session 1	<ul style="list-style-type: none"> 6d, pp. 82-83. Do Reading and Vocabulary in class. Also teach Grammar and do Practice and Speaking. If there is not enough time, assign Practice for homework. 	<ul style="list-style-type: none"> 6d, pp. 59-60. Assign activities A, B, D for homework.
Session 2	<ul style="list-style-type: none"> 6e, pp. 84-85. Do Vocabulary, Speaking and Listening in class. Ask Ss to read the text p. 84 at home. Have Ss revise for Test 6. 	<ul style="list-style-type: none"> 6e, p. 61. Assign activities A, B for homework. Have Ss revise for Test 6.
Session 3	<ul style="list-style-type: none"> 6e, p. 85. Do Writing in class. Also do the Cross-curricular page on p. 88. Have Ss revise for Test 6. 	<ul style="list-style-type: none"> 6e, p. 61. Assign activity C for homework. Assign project Module 6, p. 103 for homework. Have Ss revise for Test 6.
Session 4	<ul style="list-style-type: none"> 6 Round-up, p. 86. Do activities A, B, C, D, E in class. 	<ul style="list-style-type: none"> 6 Round-up, p. 62. Assign activities A, B, C for homework.
Session 5	<ul style="list-style-type: none"> 6 Round-up, p. 87. Do activity F, Listening, Speaking and Self-assessment in class. 	<ul style="list-style-type: none"> 6 Round-up, p. 63. Assign activities D, E for homework.

Week 13

Sessions	Student's Book	Workbook
Session 1		Test 6
Session 2	<ul style="list-style-type: none"> Module 7, Good job, cover page, p. 89. Discuss cover page. 7a, pp. 90-91. Do Listening &Reading and Vocabulary in class. Ask Ss to read the text p. 90 at home. 	<ul style="list-style-type: none"> 7a, pp. 64-65. Assign activities A, C for homework.
Session 3	<ul style="list-style-type: none"> 7a, p. 91. Teach Grammar and do Practice, Intonation and Speaking in class. 	<ul style="list-style-type: none"> 7a, pp. 64-65. Assign activities B, D for homework.
Session 4	<ul style="list-style-type: none"> 7b, pp. 92-93. Do Reading and Vocabulary in class. Also teach Grammar. Assign Practice and Speaking for homework. Ask Ss to read the text p. 92 at home. 	<ul style="list-style-type: none"> 7b, pp. 65-66. Assign activities A, B, D for homework.
Session 5	<ul style="list-style-type: none"> 7b, p. 93. Do Speaking in class. 7c, pp. 94-95. Do all activities except for the Writing task in class. Assign it for homework. 	<ul style="list-style-type: none"> 7c, p. 67. Assign activities A, C for homework.

Week 14

Sessions	Student's Book	Workbook
Session 1	<ul style="list-style-type: none"> 7d, pp. 96-97. Do all activities except Practice in class. Assign Practice, p. 97 for homework. 	<ul style="list-style-type: none"> 7d, p. 69. Assign activities A, B, C for homework.
Session 2	<ul style="list-style-type: none"> 7e, p. 98. Do Vocabulary, Listening and Speaking in class. 	<ul style="list-style-type: none"> 7e, pp. 70-71. Assign activities A, B for homework. Assign project Module 7, p. 104 for homework.
Session 3	<ul style="list-style-type: none"> 7e, p. 99. Do Writing in class. If there is time, do the Culture page on p. 102. Have Ss revise for Test 7. 	<ul style="list-style-type: none"> 7e, p. 71. Assign activities A and B for homework. Have Ss revise for Test 7.
Session 4	<ul style="list-style-type: none"> 7 Round-up, p. 100. Do all the activities in class. 	<ul style="list-style-type: none"> 7 Round-up, p. 72. Assign activities A, B, C for homework.
Session 5	<ul style="list-style-type: none"> 7 Round-up, p. 101. Do all the activities and Self-assessment in class. Have Ss revise the module. 	<ul style="list-style-type: none"> 7 Round-up, pp. 72-73. Assign activities D, E for homework. Have Ss revise the module.

Week 15

Sessions	Student's Book	Workbook
Session 1		Test 7
Session 2	<ul style="list-style-type: none"> Module 8, Diversity, cover page p. 103. Discuss cover page. 8a, pp. 104-105. Do Listening & Reading and Vocabulary in class. Ask Ss to read the text p. 104 at home. 	<ul style="list-style-type: none"> 8a, pp. 74-75. Assign activities A and D for homework.
Session 3	<ul style="list-style-type: none"> 8a, p. 105. Teach Grammar and do Practice, Intonation and Speaking in class. 	<ul style="list-style-type: none"> 8a, p. 74. Assign activities B, C for homework.
Session 4	<ul style="list-style-type: none"> 8b, pp. 106-107. Do Reading and Vocabulary in class. Also teach Grammar and do Practice in class. 	<ul style="list-style-type: none"> 8b, pp. 75-76. Assign activities A, C, D for homework.
Session 5	<ul style="list-style-type: none"> 8c, pp. 108-109. Do all the activities except the Writing Task in class. Assign it for homework. 	<ul style="list-style-type: none"> 8c, p. 77. Assign activities A, B for homework.

Week 16

Sessions	Student's Book	Workbook
Session 1	<ul style="list-style-type: none"> 8d, pp. 110-111. Do Reading and teach Grammar in class. Assign Practice, p. 111, for homework. 	<ul style="list-style-type: none"> 8d, pp. 79-80. Assign activities A, C, D for homework.
Session 2	<ul style="list-style-type: none"> 8e, p. 112-113. Do all activities in class except for the Writing task. Assign it for homework. Have Ss revise the module. 	<ul style="list-style-type: none"> 8e, pp. 80-81. Assign activities A, C for homework. Have Ss revise the module.
Session 3	<ul style="list-style-type: none"> 8 Round-up, p. 114. Do activities A, B, C, D, E in class. Have Ss revise for Test 8. 	<ul style="list-style-type: none"> 8 Round-up, p. 82. Assign activities A, B for homework. Assign project Module 8, p. 104 for homework. Have Ss revise for Test 8.
Session 4	<ul style="list-style-type: none"> 8 Round-up, p. 115. Do Communication, Listening, Speaking and Self-assessment in class. Do the Cross-curricular page on p. 116. Have Ss revise for Test 8. 	<ul style="list-style-type: none"> 8 Round-up, p. 82. Assign activities C, D, E for homework. Have Ss revise for Test 8.
Session 5		Test 8

Option 2 (Modules 1-7)

Week 1

Sessions	Student's Book	Workbook
Session 1	<ul style="list-style-type: none">Module 1, Youth Culture, cover page p. 5. Discuss cover page.1a reading, pp. 6-7, Do activities A, B, C and Vocabulary in class.Ask Ss to read the text p. 6 at home.	<ul style="list-style-type: none">1a, p. 5. Assign activity C for homework.
Session 2	<ul style="list-style-type: none">1a, p. 7. Teach Grammar and do Practice, and Speaking p. 7 in class.	<ul style="list-style-type: none">1a, p. 4 Assign activities A, B for homework.
Session 3	<ul style="list-style-type: none">1b, p. 8. Do Reading and Vocabulary in class.1b, p. 9. Teach Grammar and do Practice and Speaking in class.	<ul style="list-style-type: none">1b, pp. 5-6. Assign activities A, B, C for homework.1b, p. 5. Do activities D, E in class.
Session 4	<ul style="list-style-type: none">1c, pp. 10-11. Do all activities in class. Focus on the Writing activity, so as to help Ss understand the writing task. Assign activity 7C, p. 11 at home.	<ul style="list-style-type: none">1c, pp. 7-8. Assign activities A, B, C for homework.
Session 5	<ul style="list-style-type: none">1d, pp. 12-13, Do Reading, Vocabulary, Grammar and Practice in class.	<ul style="list-style-type: none">1d, pp. 8-9. Assign activities A, B, D for homework.

Week 2

Sessions	Student's Book	Workbook
Session 1	<ul style="list-style-type: none">1e, p. 14. Do Vocabulary, Speaking, Listening.	<ul style="list-style-type: none">1e, p. 11. Assign activity C for homework.Projects, p. 101. Assign project Module 1 for homework.
Session 2	<ul style="list-style-type: none">1e, writing, p. 15. Do all the activities in class.Have Ss revise the module.	<ul style="list-style-type: none">1e, p.10. Assign activities A, B, for homework.Have Ss revise the module.
Session 3	<ul style="list-style-type: none">1 round-up, pp. 16-17. Do activities A, B, C, D, E in class.	<ul style="list-style-type: none">1 round-up, pp. 12-13. Assign activities A, B, C for homework.
Session 4	<ul style="list-style-type: none">1 round-up, pp. 16-17. Do activities E, Speaking, Communication and Self-assessment in class.Have Ss revise for Test 1	<ul style="list-style-type: none">1 round-up, pp. 12-13. Assign activities D, E for homework.Have Ss revise for Test 1
Session 5	<ul style="list-style-type: none">Do the Culture Page, p. 18 in class.	<ul style="list-style-type: none">Do some of the extra grammar activities Module 1, pp. 84-85 in class. Assign the rest for homework.

Week 3

Sessions	Student's Book	Workbook
Session 1		Test 1
Session 2	<ul style="list-style-type: none"> Module 2, What an experience! p. 19. Discuss cover page. 2a reading, pp. 20-21, Do activities 1A, B, C, and Vocabulary in class. Ask Ss to read the text p. 20 at home. 	<ul style="list-style-type: none"> 2a, pp. 14-15. Assign activities A, D for homework.
Session 3	<ul style="list-style-type: none"> 2a, p. 21. Do Grammar, Practice and Speaking in class. 	<ul style="list-style-type: none"> 2a, p. 14. Assign activities B, C for homework.
Session 4	<ul style="list-style-type: none"> 2b, pp. 22-23. Do Reading and Vocabulary in class. Also Teach Grammar and do Practice and Speaking. Have Ss read the text p. 22 at home. 	<ul style="list-style-type: none"> 2b, pp. 15-16. Assign activities A, B, C for homework.
Session 5	<ul style="list-style-type: none"> 2c, pp. 24-25. Do Vocabulary, Listening and Speaking in class. Also do Writing. If there is not enough time, you can assign the writing task for homework. 	<ul style="list-style-type: none"> 2c, p. 17. Assign activities A, B for homework.

Week 4

Sessions	Student's Book	Workbook
Session 1	<ul style="list-style-type: none"> 2d, pp. 26-27, Do Reading, Grammar, Practice, Intonation and Speaking in class. Ask Ss to read the text p. 26 at home. 	<ul style="list-style-type: none"> 2b, pp. 19-20. Assign activities A, B, C, D for homework.
Session 2	<ul style="list-style-type: none"> 2e, p. 28. Teach Grammar and do Practice, Listening and Speaking in class. 	<ul style="list-style-type: none"> 2e, p. 20-21. Assign activities A, B, C for homework.
Session 3	<ul style="list-style-type: none"> 2e, p. 29. Do Writing in class. 	<ul style="list-style-type: none"> 2e, p. 21. Assign activity D for homework. Projects, p. 101. Assign project Module 2 for homework.
Session 4	<ul style="list-style-type: none"> 2 round-up, p. 30. Do activities A, B, C, D in class. 	<ul style="list-style-type: none"> 2 round-up, pp. 22-23. Assign activities A, B, C for homework.
Session 5	<ul style="list-style-type: none"> 2 round-up, p. 31. Do activities E, Listening, Speaking and Self-assessment in class. Have Ss revise for Test 2 	<ul style="list-style-type: none"> 2 round-up, p. 23. Assign activities D, E for homework. Have Ss revise for Test 2

Week 5

Sessions	Student's Book	Workbook
Session 1	<ul style="list-style-type: none"> Do the Cross-curricular page on p. 32. 	<ul style="list-style-type: none"> Do some of the extra grammar activities Module 2, pp. 85-86 in class. Assign the rest for homework.
Session 2		Test 2
Session 3	<ul style="list-style-type: none"> Module 3, Going Places, cover page p. 33. Discuss cover page. 3a, pp. 34-35, Do Listening & Reading and Vocabulary in class. Ask Ss to read the text p. 34 at home. 	
Session 4	<ul style="list-style-type: none"> 3a, p. 35, Teach Grammar, and do Practice and Speaking in class. 	<ul style="list-style-type: none"> 3a, pp. 24-25. Assign activities A and Listening for homework. 3a, pp. 24-25. Assign activities B, C, D for homework.
Session 5	<ul style="list-style-type: none"> 3b, pp. 36-37. Do Reading, Vocabulary and Grammar. Also do Practice and Speaking in class. 	<ul style="list-style-type: none"> 3b, pp. 26-27. Assign activities A, B, D for homework.

Week 6

Sessions	Student's Book	Workbook
Session 1	• 3c, pp. 38-39. Do Vocabulary, Grammar, Intonation and Practice in class. Also do Listening and Speaking. Assign Writing for homework.	• 3c, pp. 27-28. Assign activities A, B for homework.
Session 2	• 3d, pp. 40-41. Do Vocabulary, Reading, Grammar in class. Also do Practice and Speaking.	• 3d, pp. 29-30. Assign activities A, B, C for homework.
Session 3	• 3e, pp. 42-43. Do Vocabulary, Speaking and Listening in class.	• 3e, p. 31. Assign activities A, B for homework.
Session 4	• 3e, p. 43. Do Writing in class.	• Projects, p. 102. Assign project Module 3 for homework.
Session 5	• 3 round-up, p. 44. Do activities A, B, C, D, E, F in class.	• 3 round-up, p. 32. Assign activities A, B, C for homework.

Week 7

Sessions	Student's Book	Workbook
Session 1	• 3 round-up, p. 45. Do activities Listening, Speaking and Self-assessment in class. • Have Ss revise for Test 3.	• 3 round-up, pp. 32-33. Assign activities D, E, F for homework. • Have Ss revise for Test 3.
Session 2	• Do the Culture Page; p. 46 in class.	• Do some of the extra grammar activities Module 3, pp. 87-88 in class. Assign the rest for homework.
Session 3	Test 3	
Session 4	• Module 4, Nowadays, cover page p. 47. Discuss cover page. • 4a reading, pp. 48-49. Do Listening & Reading and Vocabulary in class. • Ask Ss to read the text p. 48 at home.	• 4a, p. 35. Assign activities D, E for homework.
Session 5	• 4a, p. 49. Teach Grammar and do Practice and Speaking in class.	• 4a, p. 34. Assign activities A, B, C for homework.

Week 8

Sessions	Student's Book	Workbook
Session 1	• 4b, p. 50-51. Do Reading, Vocabulary and teach Grammar in class. Also do Practice and Speaking. • Have Ss read the text p. 50 at home.	• 4b, pp. 35-36. Assign activities A, C for homework.
Session 2	• 4c, p. 52. Do all the activities in class. Assign writing task p. 53 for homework.	• 4c, pp. 36-37. Assign activities A, B, C for homework.
Session 3	• 4d, pp. 54-55. Do Reading, Vocabulary and teach Grammar in class. Also do Practice and Speaking.	• 4d, pp. 39-40. Assign activities A, B, C for homework.
Session 4	• 4e, p. 56. Do Vocabulary, Listening and Speaking in class.	• 4e, p. 40. Assign activity A for homework. • Projects, p. 102. Assign project Module 4 for homework.

Week 9

Sessions	Student's Book	Workbook
Session 1	<ul style="list-style-type: none"> • 4e, p. 57. Do writing in class. 	<ul style="list-style-type: none"> • 4e p. 41. Assign activities A, B, C for homework.
Session 2	<ul style="list-style-type: none"> • 4 round-up, p. 58. Do all the activities in class. • Have Ss revise the module. 	<ul style="list-style-type: none"> • 4 round-up, p. 42. Assign activities A, B, C for homework. • Have Ss revise the module.
Session 3	<ul style="list-style-type: none"> • 4 round-up, p. 59. Do all the activities and Self-assessment in class. • Have Ss revise the module for Test 4. 	<ul style="list-style-type: none"> • 4 round-up, pp. 42-43. Assign activities D, E, F for homework. • Have Ss revise the module for Test 4.
Session 4	<ul style="list-style-type: none"> • Do the Cross-curricular Page, p. 60 in class. 	<ul style="list-style-type: none"> • Do some of the extra grammar activities Module 4, pp. 88-90 in class. Assign the rest for homework.
Session 5		Test 4

Week 10

Sessions	Student's Book	Workbook
Session 1	<ul style="list-style-type: none"> • Module 5, Help, cover page, p. 61. Discuss cover page. • 5a, pp. 62-63. Do Reading and Vocabulary in class. Ask Ss to read the text p. 62 at home. 	<ul style="list-style-type: none"> • 5a, pp. 44-45. Assign activities A, B, E for homework.
Session 2	<ul style="list-style-type: none"> • 5a, p. 63. Teach Grammar and do Practice, Intonation and Speaking in class. Ask Ss to read the text p. 62 at home. 	<ul style="list-style-type: none"> • 5a, pp. 44-45. Assign activities C, D for homework.
Session 3	<ul style="list-style-type: none"> • 5b, pp. 64-65. Do all the activities in class. Ask Ss to read the text p. 64 at home. 	<ul style="list-style-type: none"> • 5b, pp. 45-46. Assign activities A, B, C for homework.
Session 4	<ul style="list-style-type: none"> • 5c, pp. 66-67. Do all the activities in class except for the writing. Assign the writing task for homework. 	<ul style="list-style-type: none"> • 5c, p. 47, assign activities A, B, C for homework.
Session 5	<ul style="list-style-type: none"> • 5d, pp. 68-69. Do Reading and Vocabulary in class. Also teach Grammar and do Practice and Speaking. 	<ul style="list-style-type: none"> • 5d, p. 49. Assign activities A, B, C for homework.

Week 11

Sessions	Student's Book	Workbook
Session 1	<ul style="list-style-type: none"> • 5e, p.70. Do Vocabulary, Listening and Speaking in class. 	<ul style="list-style-type: none"> • 5e, p. 50. Assign activities A and B for homework. • Projects, p. 103. Assign project Module 5 for homework
Session 2	<ul style="list-style-type: none"> • 5e, p.71. Do Writing in class. 	<ul style="list-style-type: none"> • 5e, p. 51. Assign activity C for homework.
Session 3	<ul style="list-style-type: none"> • 5 Round-up, p. 72. Do all activities in class. • Have Ss revise for Test 5. 	<ul style="list-style-type: none"> • 5 Round-up, p. 52. Assign activities A, B, C for homework. • Have Ss revise for Test 5.
Session 4	<ul style="list-style-type: none"> • 5 Round-up, p. 73. Do all activities and Self-assessment in class. • Have Ss revise for Test 5. 	<ul style="list-style-type: none"> • 5 Round-up, pp. 52-53. Assign activities D, E, F for homework. • Have Ss revise for Test 5.
Session 5	<ul style="list-style-type: none"> • Do the Culture Page, p. 74 in class. 	<ul style="list-style-type: none"> • Do some of the extra grammar activities Module 5, pp. 90-92 in class. Assign the rest for homework.

Week 12

Sessions	Student's Book	Workbook
Session 1		Test 5
Session 2	<ul style="list-style-type: none"> Module 6, Time out, cover page p. 75. Discuss cover page. 6a, pp. 76-77. Do activities Listening &Reading and Vocabulary in class. Ask Ss to read the text p. 76 at home. 	<ul style="list-style-type: none"> 6a, pp. 54-55. Assign activities A, D for homework.
Session 3	<ul style="list-style-type: none"> 6a, p. 77. Teach Grammar and do Practice and Speaking in class. 	<ul style="list-style-type: none"> 6a, pp. 54-55. Assign activities B, C for homework.
Session 4	<ul style="list-style-type: none"> 6b, pp. 78-79. Do Reading and Vocabulary in class. Also, teach Grammar and do Practice, Intonation and Speaking in class. 	<ul style="list-style-type: none"> 6b, pp. 55-56. Assign activities A, B and D for homework.
Session 5	<ul style="list-style-type: none"> 6c, pp. 80-81. Do all activities except Writing in class. Assign the writing task for homework. 	<ul style="list-style-type: none"> 6c, p. 57. Assign activities A, B, C for homework.

Week 13

Sessions	Student's Book	Workbook
Session 1	<ul style="list-style-type: none"> 6d, pp. 82-83. Do Reading and Vocabulary in class. Also teach Grammar and do Practice and Speaking. If there is not enough time, assign Practice for homework. 	<ul style="list-style-type: none"> 6d, pp. 59-60. Assign activities A, B, D for homework.
Session 2	<ul style="list-style-type: none"> 6e, pp. 84-85. Do Vocabulary, Speaking and Listening in class. Ask Ss to read the text p. 84 at home. Have Ss revise for Test 6. 	<ul style="list-style-type: none"> 6e, p. 61. Assign activities A, B for homework. Have Ss revise for Test 6.
Session 3	<ul style="list-style-type: none"> 6e, p. 85. Do Writing in class. Have Ss revise for Test 6. 	<ul style="list-style-type: none"> 6e, p. 61. Assign activity C for homework. Projects, p. 103. Assign project Module 6 for homework. Have Ss revise for Test 6.
Session 4	<ul style="list-style-type: none"> 6 Round-up, p. 86. Do activities A, B, C, D, E in class. 	<ul style="list-style-type: none"> 6 Round-up, p. 62. Assign activities A, B, C for homework.
Session 5	<ul style="list-style-type: none"> 6 Round-up, p. 87. Do activity F, Listening, Speaking and Self-assessment in class. 	<ul style="list-style-type: none"> 6 Round-up, p. 63. Assign activities D, E for homework.

Week 14

Sessions	Student's Book	Workbook
Session 1	<ul style="list-style-type: none"> Do the Cross-curricular page, p. 88 in class. 	<ul style="list-style-type: none"> Do some of the extra grammar activities Module 6, pp. 92-93 in class. Assign the rest for homework.
Session 2		Test 6
Session 3	<ul style="list-style-type: none"> Module 7, Good job, cover page, p. 89. Discuss cover page. 7a, pp. 90-91. Do Listening &Reading and Vocabulary in class. Ask Ss to read the text p. 90 at home. 	<ul style="list-style-type: none"> 7a, pp. 64-65. Assign activities A, C for homework.
Session 4	<ul style="list-style-type: none"> 7a, p. 91. Teach Grammar and do Practice, Intonation and Speaking in class. 	<ul style="list-style-type: none"> 7a, pp. 64-65. Assign activities B, D for homework.
Session 5	<ul style="list-style-type: none"> 7b, pp. 92-93. Do Reading and Vocabulary in class. Also teach Grammar. Assign Practice and Speaking preparation for homework. Ask Ss to read the text p. 92 at home. 	<ul style="list-style-type: none"> 7b, pp. 65-66. Assign activities A, B, D for homework.

Week 15

Sessions	Student's Book	Workbook
Session 1	<ul style="list-style-type: none"> • 7b, p. 93. Do Speaking in class. • 7c, pp. 94-95. Do all activities except for the Writing task in class. Assign the Writing task for homework. 	<ul style="list-style-type: none"> • 7c, p. 67. Assign activities A, C for homework.
Session 2	<ul style="list-style-type: none"> • 7d, pp. 96-97. Do all activities except Practice in class. Assign Practice, p. 97 for homework. 	<ul style="list-style-type: none"> • 7d, p. 69. Assign activities A, B, C for homework.
Session 3	<ul style="list-style-type: none"> • 7e, p. 98. Do Vocabulary, Listening and Speaking in class. 	<ul style="list-style-type: none"> • 7e, pp. 70-71. Assign activities A, B for homework. • Projects, p. 104. Assign project Module 7 for homework.
Session 4	<ul style="list-style-type: none"> • 7e, p. 99. Do Writing in class. • Have Ss revise for Test 7. 	<ul style="list-style-type: none"> • 7e, p. 71. Assign activities A and B for homework. • Have Ss revise for Test 7.
Session 5	<ul style="list-style-type: none"> • 7 Round-up, p. 100. Do all the activities in class. 	<ul style="list-style-type: none"> • 7 Round-up, p. 72. Assign activities A, B, C for homework.

Week 16

Sessions	Student's Book	Workbook
Session 1	<ul style="list-style-type: none"> • 7 Round-up, p. 101. Do all the activities and Self-assessment in class. • Have Ss revise the module. 	<ul style="list-style-type: none"> • 7 Round-up, pp. 72-73. Assign activities D, E for homework. • Have Ss revise the module.
Session 2	<ul style="list-style-type: none"> • Do the Culture Page, p. 102 in class. 	<ul style="list-style-type: none"> • Do some of the extra grammar activities Module 7, pp. 93-95 in class. Assign the rest for homework.
Session 3	Test 7	
Session 4	Remedial work for Final test	
Session 5	Remedial work for Final test	

Option 3 (Modules 1-7)

Week 1

Sessions	Student's Book	Workbook
Session 1	<ul style="list-style-type: none"> Module 1, Youth Culture, cover page p. 5. Discuss cover page. 1a reading, pp. 6-7, Do activities A, B, C and Vocabulary in class. Ask Ss to read the text p. 6 at home. 	<ul style="list-style-type: none"> 1a, p. 5. Assign activity C for homework.
Session 2	<ul style="list-style-type: none"> 1a, p. 7. Teach Grammar: Present Simple-Present Progressive, Stative verbs in class. Do Practice, and Speaking p. 7 in class. 	<ul style="list-style-type: none"> 1a, p. 4 Assign activities A, B for homework.
Session 3	<ul style="list-style-type: none"> 1b, p. 8. Do Reading and Vocabulary in class. 1b, p. 9. Teach Grammar: Past Simple, Use to. Do Practice and Speaking in class. 	<ul style="list-style-type: none"> 1b, pp. 5-6. Assign activities A, B, C for homework. 1b, p. 5. Do activities D, E in class.
Session 4	<ul style="list-style-type: none"> 1c, pp. 10-11. Do all activities in class. Focus on the Writing activity, so as to help Ss understand the writing task. Assign activity 7C, p. 11 at home. 	<ul style="list-style-type: none"> 1c, pp. 7-8. Assign activities A, B, C for homework.

Week 2

Sessions	Student's Book	Workbook
Session 1	<ul style="list-style-type: none"> 1d, pp. 12-13, Do Reading, Vocabulary, Grammar and Practice in class. 	<ul style="list-style-type: none"> 1d, pp. 8-9. Assign activities A, B, D for homework.
Session 2	<ul style="list-style-type: none"> 1e, p. 14. Do Vocabulary, Speaking, Listening. 	<ul style="list-style-type: none"> 1e, p. 11. Assign activity C for homework. Projects, p. 101. Assign project Module 1 for homework.
Session 3	<ul style="list-style-type: none"> 1e, writing, p. 15. Do all the activities in class. Have Ss revise the module. 	<ul style="list-style-type: none"> 1e, p.10. Assign activities A, B, and Project Module 1, p. 101 for homework. Have Ss revise the module.
Session 4	<ul style="list-style-type: none"> 1 round-up, pp. 16-17. Do activities A, B, C, D, E, Communication in class. Also do the Culture page, p. 18. Have Ss revise for Test 1 	<ul style="list-style-type: none"> 1 round-up, pp. 12-13. Assign activities A, B, C for homework.

Week 3

Sessions	Student's Book	Workbook
Session 1		Test 1
Session 2	<ul style="list-style-type: none"> Module 2, What an experience! p. 19. Discuss cover page. 2a reading, pp. 20-21, Do activities 1A, B, C, and Vocabulary in class. Ask Ss to read the text p. 20 at home. 	<ul style="list-style-type: none"> 2a, pp. 14-15. Assign activities A, D for homework.
Session 3	<ul style="list-style-type: none"> 2a, p. 21. Do Grammar, Practice and Speaking in class. 	<ul style="list-style-type: none"> 2a, p. 14. Assign activities B, C for homework.
Session 4	<ul style="list-style-type: none"> 2b, pp. 22-23. Do Reading and Vocabulary in class. Also Teach Grammar and do Practice and Speaking. Have Ss read the text p. 22 at home. 	<ul style="list-style-type: none"> 2b, pp. 15-16. Assign activities A, B, C for homework.

Week 4

Sessions	Student's Book	Workbook
Session 1	<ul style="list-style-type: none"> 2c, pp. 24-25. Do Vocabulary, Listening and Speaking in class. Also do Writing. If there is not enough time, you can assign the writing task for homework. 	<ul style="list-style-type: none"> 2c, p. 17. Assign activities A, B for homework.
Session 2	<ul style="list-style-type: none"> 2d, pp. 26-27. Do Reading, Grammar, Practice, Intonation and Speaking in class. Ask Ss to read the text p. 26 at home. 	<ul style="list-style-type: none"> 2b, pp. 19-20. Assign activities A, B, C, D for homework.
Session 3	<ul style="list-style-type: none"> 2e, p. 28. Teach Grammar and do Practice, Listening and Speaking in class. 	<ul style="list-style-type: none"> 2e, p. 20-21. Assign activities A, B, C for homework.
Session 4	<ul style="list-style-type: none"> 2e, p. 29. Do Writing in class. 	<ul style="list-style-type: none"> 2e, p. 21. Assign activity D for homework. Projects, p. 101. Assign project Module 2 for homework.

Week 5

Sessions	Student's Book	Workbook
Session 1	<ul style="list-style-type: none"> 2 round-up, p.30. Do activities A, B, C, D and Communication in class. Have Ss revise for Test 2 If there is time, do the Cross-curricular page on p. 32. 	<ul style="list-style-type: none"> 2 round-up, pp. 22-23. Assign activities A, B, C for homework. Have Ss revise for Test 2
Session 2	Test 2	
Session 3	<ul style="list-style-type: none"> Module 3, Going Places, cover page p. 33. Discuss cover page. 3a, pp. 34-35, Do Listening & Reading and Vocabulary in class. Ask Ss to read the text p. 34 at home. 	
Session 4	<ul style="list-style-type: none"> 3a, p. 35, Teach Grammar, and do Practice and Speaking in class. 	<ul style="list-style-type: none"> 3a, pp. 24-25. Assign activities A and Listening for homework. 3a, pp. 24-25. Assign activities B, C, D for homework.

Week 6

Sessions	Student's Book	Workbook
Session 1	<ul style="list-style-type: none"> 3b, pp. 36-37. Do Reading, Vocabulary and Grammar. Also do Practice and Speaking in class. 	<ul style="list-style-type: none"> 3b, pp. 26-27. Assign activities A, B, D for homework.
Session 2	<ul style="list-style-type: none"> 3c, pp. 38-39. Do Vocabulary, Grammar, Intonation and Practice in class. Also do Listening and Speaking. Assign Writing for homework. 	<ul style="list-style-type: none"> 3c, pp. 27-28. Assign activities A, B for homework.
Session 3	<ul style="list-style-type: none"> 3d, pp. 40- 41. Do Vocabulary, Reading, Grammar in class. Also do Practice and Speaking. 	<ul style="list-style-type: none"> 3d, pp. 29-30. Assign activities A, B, C for homework.
Session 4	<ul style="list-style-type: none"> 3e, pp. 42-43, Do Vocabulary, Speaking and Listening in class. 	<ul style="list-style-type: none"> 3e, p. 31. Assign activities A/B for homework.

Week 7

Sessions	Student's Book	Workbook
Session 1	<ul style="list-style-type: none"> 3e, p. 43, Do Writing in class. 	<ul style="list-style-type: none"> Projects, p. 102. Assign project Module 3 for homework.
Session 2	<ul style="list-style-type: none"> 3 round-up, p. 44. Do activities A, B, C, D, E, F in class. If there is time, do the Culture page, p. 46. Have Ss revise for Test 3 	<ul style="list-style-type: none"> 3 round-up, p. 32. Assign activities A, B, C, D for homework. Have Ss revise for Test 3
Session 3	Test 3	
Session 4	<ul style="list-style-type: none"> Module 4, Nowadays, cover page p. 47. Discuss cover page. 4a reading, pp. 48-49. Do Listening & Reading and Vocabulary in class. Ask Ss to read the text p. 48 at home. 	<ul style="list-style-type: none"> 4a, p. 35. Assign activities D, E for homework.

Week 8

Sessions	Student's Book	Workbook
Session 1	<ul style="list-style-type: none"> 4a, p. 49. Teach Grammar and do Practice and Speaking in class. 	<ul style="list-style-type: none"> 4a, p. 34. Assign activities A, B, C for homework.
Session 2	<ul style="list-style-type: none"> 4b, p. 50-51. Do Reading, Vocabulary and teach Grammar in class. Also do Practice and Speaking. Have Ss read the text p. 50 at home. 	<ul style="list-style-type: none"> 4b, pp. 35-36. Assign activities A, C for homework.
Session 3	<ul style="list-style-type: none"> 4c, p.52. Do all the activities in class. Assign writing task p. 53 for homework. 	<ul style="list-style-type: none"> 4c, pp. 36-37. Assign activities A, B, C for homework.
Session 4	<ul style="list-style-type: none"> 4d, pp. 54-55. Do Reading, Vocabulary and teach Grammar in class. Also do Practice and Speaking. 	<ul style="list-style-type: none"> 4d, pp. 39-40. Assign activities A, B, C for homework.

Week 9

Sessions	Student's Book	Workbook
Session 1	<ul style="list-style-type: none"> 4e, p. 56. Do Vocabulary, Listening and Speaking in class. 	<ul style="list-style-type: none"> 4e, p. 40. Assign activity A for homework. Projects, p. 102. Assign project Module 4 for homework
Session 2	<ul style="list-style-type: none"> 4e, p. 57. Do writing in class. 	<ul style="list-style-type: none"> 4e p. 41. Assign activities A, B, C for homework.
Session 3	<ul style="list-style-type: none"> 4 round-up, p. 58. Do activities A, B C, D, E and Communication in class. If there is time, do the Cross-curricular Page, p. 60 in class. Have Ss revise the module. 	<ul style="list-style-type: none"> 4 round-up, p. 42. Assign activities A, B, C, D for homework. Have Ss revise the module.
Session 4	Test 4	

Week 10

Sessions	Student's Book	Workbook
Session 1	<ul style="list-style-type: none"> Module 5, Help, cover page, p. 61. Discuss cover page. 5a, pp. 62-63. Do Reading and Vocabulary in class. Ask Ss to read the text p. 62 at home. 	<ul style="list-style-type: none"> 5a, pp. 44-45. Assign activities A, B, E for homework.
Session 2	<ul style="list-style-type: none"> 5a, p. 63. Teach Grammar and do Practice, Intonation and Speaking in class. Ask Ss to read the text p. 62 at home. 	<ul style="list-style-type: none"> 5a, pp. 44-45. Assign activities C, D for homework.
Session 3	<ul style="list-style-type: none"> 5b, pp. 64-65. Do all the activities in class. Ask Ss to read the text p. 64 at home. 	<ul style="list-style-type: none"> 5b, pp. 45-46. Assign activities A, B, C for homework.
Session 4	<ul style="list-style-type: none"> 5c, pp. 66-67. Do all the activities in class except for the writing. Assign the writing task for homework. 	<ul style="list-style-type: none"> 5c, p. 47, assign activities A, B, C for homework.

Week 11

Sessions	Student's Book	Workbook
Session 1	<ul style="list-style-type: none"> 5d, pp. 68-69. Do Reading and Vocabulary in class. Also teach Grammar and do Practice and Speaking. 	<ul style="list-style-type: none"> 5d, p. 49. Assign activities A, B, C for homework.
Session 2	<ul style="list-style-type: none"> 5e, p. 70. Do Vocabulary, Listening and Speaking in class. 	<ul style="list-style-type: none"> 5e, p. 50. Assign activities A and B for homework. Projects, p. 103. Assign project Module 5 for homework
Session 3	<ul style="list-style-type: none"> 5e, p. 71. Do Writing in class. 	<ul style="list-style-type: none"> 5e, p. 51. Assign activity C for homework.
Session 4	<ul style="list-style-type: none"> 5 Round-up, p. 72. Do activities A, B, C, D in class. Do the Culture Page, p. 74 in class. Have Ss revise for Test 5. 	<ul style="list-style-type: none"> 5 Round-up, p. 52. Assign activities A, B, C, D for homework. Have Ss revise for Test 5.

Week 12

Sessions	Student's Book	Workbook
Session 1	Test 5	
Session 2	<ul style="list-style-type: none"> Module 6, Time out, cover page p. 75. Discuss cover page. 6a, pp. 76-77. Do activities Listening &Reading and Vocabulary in class. Ask Ss to read the text p. 76 at home. 	<ul style="list-style-type: none"> 6a, pp. 54-55. Assign activities A, D for homework.
Session 3	<ul style="list-style-type: none"> 6a, p. 77. Teach Grammar and do Practice and Speaking in class. 	<ul style="list-style-type: none"> 6a, pp. 54-55. Assign activities B, C for homework.
Session 4	<ul style="list-style-type: none"> 6b, pp. 78-79. Do Reading and Vocabulary in class. Also, teach Grammar and do Practice, Intonation and Speaking in class. 	<ul style="list-style-type: none"> 6b, pp. 55-56. Assign activities A, B and D for homework.

Week 13

Sessions	Student's Book	Workbook
Session 1	<ul style="list-style-type: none"> • 6c, pp. 80-81. Do all activities except Writing in class. Assign the writing task for homework. 	<ul style="list-style-type: none"> • 6c, p. 57. Assign activities A, B, C for homework.
Session 2	<ul style="list-style-type: none"> • 6d, pp. 82-83. Do Reading and Vocabulary in class. Also teach Grammar and do Practice and Speaking. If there is not enough time, assign Practice for homework. 	<ul style="list-style-type: none"> • 6d, pp. 59-60. Assign activities A, B, D for homework.
Session 3	<ul style="list-style-type: none"> • 6e, pp. 84-85. Do Vocabulary, Speaking and Listening in class. Ask Ss to read the text p. 84 at home. • Have Ss revise for Test 6. 	<ul style="list-style-type: none"> • 6e, p. 61. Assign activities A, B for homework. • Have Ss revise for Test 6.
Session 4	<ul style="list-style-type: none"> • 6e, p. 85. Do Writing in class. • Have Ss revise for Test 6. 	<ul style="list-style-type: none"> • 6e, p. 61. Assign activity C for homework. • Projects, p. 103. Assign project Module 6 for homework. • Have Ss revise for Test 6.

Week 14

Sessions	Student's Book	Workbook
Session 1	<ul style="list-style-type: none"> • 6 Round-up, p. 86. Do activities A, B, C, D, E in class. • Do the Cross-curricular page, p. 88 in class. 	<ul style="list-style-type: none"> • 6 Round-up, p. 62. Assign activities A, B, C, D for homework.
Session 2	Test 6	
Session 3	<ul style="list-style-type: none"> • Module 7, Good job, cover page, p. 89. Discuss cover page. • 7a, pp. 90-91. Do Listening & Reading and Vocabulary in class. Ask Ss to read the text p. 90 at home. 	<ul style="list-style-type: none"> • 7a, pp. 64-65. Assign activities A, C for homework.
Session 4	<ul style="list-style-type: none"> • 7a, p. 91. Teach Grammar and do Practice, Intonation and Speaking in class. 	<ul style="list-style-type: none"> • 7a, pp. 64-65. Assign activities B, D for homework.

Week 15

Sessions	Student's Book	Workbook
Session 1	<ul style="list-style-type: none"> • 7b, pp. 92-93. Do Reading and Vocabulary in class. Also teach Grammar. Assign Practice and Speaking preparation for homework. Ask Ss to read the text p. 92 at home. 	<ul style="list-style-type: none"> • 7b, pp. 65-66. Assign activities A, B, D for homework.
Session 2	<ul style="list-style-type: none"> • 7b, p. 93. Do Speaking in class. • 7c, pp. 94-95. Do all activities except for the Writing task in class. Assign the Writing task for homework. 	<ul style="list-style-type: none"> • 7c, p. 67. Assign activities A, C for homework.
Session 3	<ul style="list-style-type: none"> • 7d, pp. 96-97. Do all activities except Practice in class. Assign Practice, p. 97 for homework. 	<ul style="list-style-type: none"> • 7d, p. 69. Assign activities A, B, C for homework.
Session 4	<ul style="list-style-type: none"> • 7e, p. 98. Do Vocabulary, Listening and Speaking in class. 	<ul style="list-style-type: none"> • 7e, pp. 70-71. Assign activities A, B for homework. • Projects, p. 104. Assign project Module 7 for homework.

Week 16

Sessions	Student's Book	Workbook
Session 1	<ul style="list-style-type: none">Have Ss revise for Test 7.7e, p. 99. Do Writing in class.	<ul style="list-style-type: none">7c, p. 71. Assign activities A and B for homework.Have Ss revise for Test 7.
Session 2	<ul style="list-style-type: none">7 Round-up, p. 100. Do activities A-G in class.Do the Culture Page, p. 102 in class.Have Ss revise the module.	<ul style="list-style-type: none">7 Round-up, p. 72. Assign activities A, B, C, D for homework.Have Ss revise the module.
Session 3	Test 7	
Session 4	Remedial work for Final test	

Traveller 2

Teacher's Manual

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