### Final Speaking Exam REVISION PAPER



Semester 1 2018/19

### Part 1 – Greeting, Introduction and Personal Information

- 2.5 minutes per student
- The teacher will ask you general questions. Make sure you don't give short answers like "yes" - try to give full sentences with examples.
- The 'Greetings and Introduction' part is not marked. The 'Personal Information' part is marked.

### Part 2 - Information Gap

- 2.5 minutes per student
- Student are asked to talk to each other.
- You will have about 30 seconds to skim the information at the beginning.
- Student A will be given a card with some information and Student B will be given a card with prompts to help her ask questions.
- After the first phase, the students switch roles using different cards.

Now let's have a look at Part 1 (Greeting, Introduction and Personal Information) in more detail...



### Part 1 (a) – Greeting and Introduction

- The teacher will tell you her name and the other teacher's name. They will then ask your name. They will also ask you 'what is your surname/family name/last name' and also 'how do you spell your surname/family name/last name?'
- Make sure you know how to spell your family name, for example "A-I-Q-a-h-t-a-n-i"

### Part 1 (b) - Personal Information

- The teacher will ask you a few questions (maybe two or three) about yourself, and other topics.
- The topics may be Personal Details, Studies, Family, Friends, Daily Life, Hobbies and Likes

#### **Personal Details**

- My date of birth is 10<sup>th</sup> of January, 1995 (say "nineteen-ninety-five") OR you can say "I was born on the 10<sup>th</sup> of January, 1995"
- I was born in Qassim, in Saudi Arabia
- I am 18 years old
- My neighbourhood is called Gornata (OR "I live in the Gornata neighbourhood")
- I like the shopping malls and restaurants in my town (OR "I like my city because there are lots of places to visit, such as the Kingdom Tower", "I like my city because the people are friendly").

#### **Studies**

- I have been studying English for ten years (OR "I have been studying English since Elementary School")
- I am studying Arabic, Communications, Health, Maths and IT.
- I like English the best because I think it's the most interesting
- After PY, I will study Law in Dir3yah (OR "After PY, I will travel to Australia")
- I would like to study in Spain because it's a beautiful country and I would like to learn Spanish.

#### **Family**

- Yes, I have three brothers and five sisters
- Yes, my father is a businessman for a big oil company
- I live with my family in a big house in Malaz
- Most of my family live in Riyadh
- We have dinner together every night and visit my grandparents in the weekends.

#### **Friends**

- I have around 30 friends
- My best friend is called Deema (OR "My best friend's name is Deema")
- She has been my friend for ten years (OR "We have been friends for ten years")
- We met in Elementary School when we were five years old
- We like to have parties in my house, or go out to the malls.

#### **Daily Life**

- I usually go to bed at 11pm every night
- On the weekend, I get up at 9am and make breakfast for my family or watch TV
- I leave home at 6.30am to come to university
- During weekdays, I like to eat at home with my family or friends
- I like to eat with friends

#### **Hobbies and Likes**

- Yes, I like swimming and dancing
- I spend two hours every Friday swimming. I like to dance for three hours every weekend.
- My favourite city in Saudi Arabia is Makkah because I love doing Umrah
- I like home-cooked food the best because my mum can cook nice food
- I would like to visit Malaysia because it's a beautiful and peaceful country.

# Now let's have a look at Part 1 (Information Gap) in more detail...



### Part 2 - Information Gap

- In this part, students talk together
- One student will make and questions based on some words given to them, and the other student will answer by using the information on their information card
- When this has finished, they swap roles and talk again, using new information cards

### Things to remember...

- Speak clearly and loud enough for everyone to hear
- Use adjectives (describing words, "young", "nice", "blue")
- Remember your grammar tenses present simple, past simple, present continuous.
- If you don't understand the teacher, ask them: "please could you repeat the question?"
- If you need help with grammar, look at the Q: Skills revision files, Fateha's grammar revision file, do the Socrative quiz, use Oxford Learn, or the ELSD blog.
- You will speak more clearly if you don't worry in the exam, so relax and try your best inshaAllah

### And finally...

- Don't stress; just try your best
- Don't be nervous about the exam

#### All the best!

