Dominik Gmiterko

Coder | Artist | Me



Experience

2022–2024 **Product developer**, *Freelance*.

Directly assisting clients with tailored full-stack solutions "from analysis to analytics"

2019–2022 Data Engineer, Kiwi.com, Brno.

Building and maintaining data pipelines, contributing to the formation of a data warehouse, and assisting with analysis and visualization, while ensuring data quality

2017–2019 Web Frontend, InQool a.s., Brno.

Creating custom web applications for e-shops. Notably, I've worked on & Brno iD

2015–2016 Web Backend, WAME.sk, Bardejov.

Developer of custom e-commerce solutions in a small team

Education

2018–2020 **Artificial Intelligence and Data Processing***, *Master's degree*, Faculty of Informatics, Masaryk University.

*Not formally finalized

2015–2018 Computer Systems and Data Processing, Bachelor's degree, Faculty of Infor-

matics, Masaryk University.

2010–2015 Technické lýceum, Stredná priemyselná škola, Bardejov

Masters thesis

Title Tool Supporting Analysis of Meteorology Data

Supervisor RNDr. Tomáš Rebok, Ph.D.

A newly built system allowing users to process and validate meteorological data while enhancing the analytical capabilities.

Url & Full text

Bachelors thesis

Title Techniques for measuring similarity of educational items

Supervisor doc. Mgr. Radek Pelánek, Ph.D.

Using machine learning to measure the similarity of questions in tutoring systems utilizing only the correctness of answers from users.

Url & Full text, excerpt: & ienze.me/tmsei_thesis

http://deegmiterko.com 50+ small personal projects

Skills

User-facing

- Javascript, Typescript,
- React, WebGL, Unity,
- CSS and preprocessors,
 Document stores,
- UI/UX design.

Business logic

- Python, Java,
- SQL databases,
- C++, Testing.

Operations

- Airflow, Jupyter, DBT,
- AI, Machine learning,
- Google Cloud, Docker,
- Linux, Kubernetes.

Languages English (Fluent), Slovak (Native), Czech

Last notable project

2024 Na medicínu, Internal system for a study course, @ namedicinu.cz.

An application where students can find all necessary materials in one place, practice, and watch lectures. While giving lecturers quantitative data about what topics need to be covered better.

- Lecture recordings,
- Flashcard training,
- User analytics,

- Video encoding and streaming,
- Generating quizzes for testing,
- Lecturer insights about students.