

班级: _____ 姓名: _____ 学号: _____

U3 重难点纸张

Unit 3 How do we use numbers? 我们如何使用数字?					
单元核心词汇					
plus	加; 加号	equal	等于	answer	答案; 回答
minus	减; 减号	odd numbers an odd number	奇数	even numbers an even number	偶数
use	使用	help	帮助	count	(按顺序) 数数
thing	东西; 事物	say	说	every day	每天
how many	(用于问数量) 多少				
课本补充词汇					
Maths	数学	correct answer	正确答案	heading	标题
guess	猜测	favourite	最喜欢的	think	思考; 认为
life(lives)	生活 (单复数)	daily lives	日常生活	together	一起
fruit salad	水果沙拉	tell the time	辨认时间	clock	闹钟
know	知道	phone numbers	电话号码	supermarket	超市
everything	每件事	price	价格	without	没有
单元核心句子					
1.	加减法的表达:				
	(1) 加法: $12+7=19$ Twelve plus seven equals nineteen.				
	(2) 减法: $14-1=13$ Fourteen minus one equals thirteen.				
2.	奇数的表达:				
	(1) 单数形式: <u>an</u> odd number The answer is an odd number. 答案是个奇数。				
	(2) 复数形式: odd numbers One, three, five, seven and nine are odd numbers. 一、三、五、七和九都是奇数。 Some numbers are even. 一些数字是偶数。				
3.	偶数的表达:				
	(1) 单数形式: <u>an</u> even number The answer is an even number. 答案是个偶数。				
	(2) 复数形式: even numbers Two, four, six, eight and ten are even numbers. 二、四、六、八和十都是偶数。 Some numbers are even. 一些数字是偶数。				
4.	问答有多少个物品: how many + 可数名词复数 问: How many apples do we have? 我们有多少个苹果? 答: (肯定句) We have ten apples. (否定句) We don't have ten apples. We have two.				
Explore 重点句子 (P24-25)					
1.	Look at the numbers. 看看这些数字。				
2.	Some numbers are even, and some numbers are odd. 一些数字是偶数, 一些数字是奇数。				
3.	The even numbers are blue, and the odd numbers are red. 偶数是蓝色的, 奇数是红色的。				

4. We use numbers every day. They help us count things.	我们每天都使用数字。它们帮我们数东西。
5. You have five orange pencils. I have six green pencils.	你有五个橙色的铅笔。我有六只绿色的铅笔。
6. How many pencils do we have together?	我们一共有多少只铅笔?
7. We have eleven pencils.	我们有十一支铅笔。
8. We say, “ <u>Five plus six equals eleven.</u> ”	我们说：“五加六等于十一。”
9. You have five apples. Your sister comes and eats one apple.	你有五个苹果。你的姐姐来吃掉了一个苹果。
10. Now how many apples do you have?	现在你有几个苹果?
11. I have four apples now.	我现在有四个苹果。
12. We say, “ <u>Five minus one equals four.</u> ”	我们说：“五减一等于四。”
13. Numbers help us count things.	数字帮我们计数。

Extend 重点句子(P30)

1. Numbers in our lives (标题短语非句子)	生活中的数字
2. What's the time?	几点了?
3. We use numbers all the time.	我们一直在使用数字。
4. We use numbers to tell the time.	我们用数字来辨别时间。
5. The numbers on the clock help us know the time.	钟上的数字帮助我们知晓时间。
6. We call people on their phone numbers.	我们用他们的电话号码呼叫人们。
7. Then we can talk to them on the phone.	然后我们在电话上和他们交谈。
8. We use numbers in the supermarket.	我们在超市里使用数字。
9. Everything in the supermarket has a price.	超市里的每件物品都有一个标价。

Grammar 语法总结

1. 现阶段所接触过的 how 的各种搭配:

how	如何; 怎样	How do we use numbers?
how many	问多少(+可数名词)	How many apples do we have?
how much	问多少或程度 (+不可数名词)	How much water are there in the bottle?
how old	问年龄多大	How old is Mingming?

2. 句子的否定形式表达规则:

be 动词 (am/is/are) 后 直接加 not	am not	I am a girl. I am <u>not</u> a girl?
	is not = isn't	He is ten years old. He is <u>not</u> ten years old.
	are not = aren't	They are in the supermarket. They are <u>not</u> in the supermarket.
情态动词后直接加 not	can not=cannot	He can count numbers well. He <u>cannot</u> count numbers well.
实义动词前加助动词 do not	do not =don't	We have ten apples. We <u>don't</u> have ten apples.