

# Lisa Galpin

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## OBJECTIVE

I am a self-directed, enthusiastic educator with a passionate commitment to my content area, student development as well as involvement, and the learning experience. My goal is to secure a position as a Family and Consumer Science Secondary Educator where my skills and knowledge will be an asset.

## EDUCATION

Aug 2007 - May 2011

Bradley University, Peoria, IL  
Bachelor of Science in Family and Consumer Science Education,  
Graduated May, 2011

## EXPERIENCE

Aug 2013 – Current

**Family and Consumer Science Teacher**, Metamora Township High School, Metamora, IL

- Manage and facilitate community preschool laboratory
- Maintain budget for needed materials in the preschool laboratory (preschool laboratory is self-funded)
- Initiate, and facilitate preschool laboratory lessons and daily functions
- Collaborate with the community and staff to secure preschool enrollments as well as activities involved in the program
- Plan, evaluate, and revise curricula, course content, course materials, and methods of instruction for the following classes:
  - o Child Development, Food Science I and II, Interior Design I and II, Parenting, Child Care Services (preschool laboratory), Family and Consumer Sciences II, and Individualized Sewing I.
- Plan lessons that incorporate differentiated instruction, cooperative learning, interactive learning, and student assessment

### Extracurricular Activities

- The Flock Sponsor, July 2016-July 2018
  - o Similar to what is known as “Best Buddies”, which is a national organization that focuses on creating friendships amongst the general student body and students with intellectual and development disabilities. We strive to create an inclusive school climate for students and a community culture of acceptance.

Aug 2011 – May 2013

**Family and Consumer Science Teacher**, Deer Creek-Mackinaw High School, Mackinaw, IL

- Prepare course curriculum, including syllabus, group activities, and participant handouts
- Plan, evaluate, and revise curricula, course content, course materials, and methods of instruction
- Manage course/participant structure
- Initiate, facilitate, and moderate discussions
- Maintain budget for additional course-related learning experiences

January 2011-May 2011

**Student Teacher**, Washington High School, Washington, IL

- Prepare course curriculum, including syllabus, group activities, and participant handouts
- Plan, evaluate, and revise curricula, course content, course materials, and methods of instruction.
- Manage course/participant structure
- Initiate, facilitate, and moderate discussions.

## ***REFERENCES***

Available upon request.