

REPORT

Course Assessment Workshop July-Dec, 2018

Jan 5, 2019

**Organised by
Assessment Committee,
School of Computer Science & IT, Devi
AhilyaVishwavidyalaya, Indore**

A One Day assessment workshop was organized by School of Computer Science and Information Technology, Devi Ahilya Vishwavidyalaya, Indore on 5 Jan, 2019. The workshop was held at Faculty Meeting Hall, SCSIT. Dr. Sanjay Tanwani briefed the faculty members about the objectives of Assessment workshop. He highlighted the importance of aim, objectives, and learning outcomes of course. He emphasized that the assignments, test papers, and question papers be framed keeping in mind course objectives. His words can be summarized as:

- Continuous evaluation of the subject / course material is necessary.
- Teaching should be done in a way that enhances the student's ability to work as a good team member.
- Emphasis should be on teaching-learning rather than just teaching.
- Surprise evaluation must be mentioned in the student kit clearly
- Attendance of students must be at least 75% to appear in the final exam.
- Lab attendance of students must be at least 85%.
- Teachers should give notes to weak students for better understanding.
- Exit survey must be done to understand the point of view of students.
- Tutorial should be conducted if strength of class is more than sixty.
- Detailed course plan should be developed carefully.
- Aims & Objectives of the course should be mentioned point wise.
- An undertaking should be taken from students for attendance at the time of admission.
- Projectors should be used with utmost care and for better teaching learning in some subjects.
- Course specification must be designed as per semester duration.
- Teachers should provide appropriate illustration for better teaching learning especially in computational subjects.
- Question papers should strive to achieve course outcomes.

To formalize the teaching learning process during the July-Dec 2018, this report was submitted Jan 6, 2019. The open discussion in the guideline of Head resulted in several suggestions for improvement in teaching learning process. It is observed that the teaching learning process for