
Working Memory Capacity of ChatGPT: An Empirical Study

Anonymous Author(s)

Affiliation

Address

email

Abstract

1 Working memory is a critical aspect of both human intelligence and artificial
2 intelligence, serving as a workspace for the temporary storage and manipulation
3 of information. In this paper, we systematically assess the working memory
4 capacity of ChatGPT (GPT-3.5), a large language model developed by OpenAI,
5 by examining its performance in verbal and spatial n -back tasks under various
6 conditions. Our experiments reveal that ChatGPT experiences significant declines
7 in performance as n increases (which necessitates more information to be stored in
8 working memory), suggesting a limit to the working memory capacity strikingly
9 similar to that of humans. Furthermore, we investigate the impact of different
10 instruction strategies on ChatGPT’s performance and observe that the fundamental
11 patterns of a capacity limit persist. From our empirical findings, we propose that
12 n -back tasks may serve as tools for benchmarking the working memory capacity
13 of large language models and hold potential for informing future efforts aimed
14 at enhancing AI working memory and deepening our understanding of human
15 working memory through AI models.

16 1 Introduction

17 The advent of large language models (LLMs) like ChatGPT and GPT-4 [31] has propelled the
18 pursuit of artificial general intelligence [5] and unveiled human-level abilities that warrant further
19 exploration [39, 22]. Among these abilities is the capacity to retain contextual information while
20 engaging in multi-turn conversations, suggesting the presence of working memory in these LLMs.

21 In cognitive sciences, working memory is usually defined as the ability to temporarily store and
22 manipulate information in mind [1]. It is widely regarded as a critical element of human intelligence,
23 as it underlies various higher-order cognitive processes such as reasoning, problem-solving, and
24 language comprehension [9].

25 Studies on human participants have revealed a fundamental capacity limit in working memory [10].
26 However, there has not been a consensus on why and how working memory capacity is limited [30, 41].
27 Among many theories, the executive attention hypothesis [16, 15] suggests that working memory
28 requires using attention to maintain or suppress information, and the constraint on working memory
29 capacity is not really about memory storage *per se*, but about the capacity for controlled, sustained
30 attention in the face of interference.

31 Supporting evidence of the executive attention hypothesis includes results from the n -back task,
32 which is arguably the current gold standard measure of working memory capacity in the cognitive
33 neuroscience literature (for a review, see [20]). The n -back task, initially developed by Kirchner [21],
34 requires participants to monitor a continuous stream of stimuli, and to decide for each stimulus
35 whether it matches the one n steps back in the stream (see Figure 1 for illustrations of basic verbal and

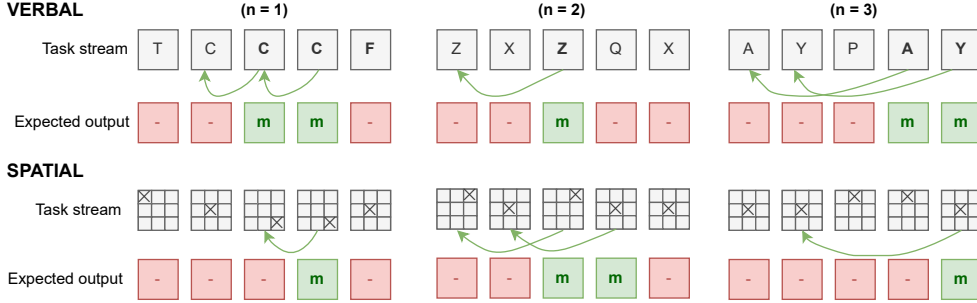


Figure 1: Illustrations of verbal (**top row**) and spatial (**bottom row**) n -back tasks with $n = \{1, 2, 3\}$. Participants are instructed to give a response ("m") when the current stimulus (e.g., a letter or a spatial location) is the same as the stimulus n trials ago, and not respond ("-") on nonmatch trials.

spatial n -back tasks). The participants in this task must, therefore, continuously update their mental representation of the target items while also dropping now irrelevant items from consideration. So, some executive attention processes are required in addition to storage. Typical human performance (measured by accuracy) as a function of n is shown in Figure 2, where we used the data presented in [19].

In humans, working memory capacity has proved to be closely related with fluid intelligence (Gf) or general intelligence (g) [7, 34], placing working memory at the core of human intelligence. However, in artificial intelligence, there has not been a consensus as to which metrics should be accepted as an intelligence index when evaluating and comparing cognitive abilities of LLMs. In the current study, we define working memory of LLMs as an emergent ability to selectively maintain and manipulate information for ongoing cognitive processes, echoing the executive attention hypothesis in cognitive sciences. We propose that the performance of LLMs on n -back tasks can be a reliable metric for assessing their working memory capacity, which in turn might reflect the general intelligence of reasoning and problem solving emerged from these models.

To demonstrate this, we used ChatGPT (GPT-3.5) as a representative of LLMs, and designed two categories of the n -back task to evaluate its working memory capacity. Our results revealed strikingly consistent patterns of a capacity limit across multiple experimental conditions, hinting at possibly similar mechanisms of working memory in humans and LLMs. We believe this finding is important for both cognitive scientists and LLM researchers, and hope that this could guide future endeavors of better understanding why human working memory capacity is limited and building more intelligent LLMs with better working memory capacity.

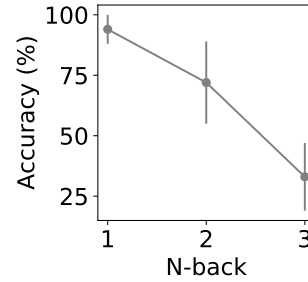


Figure 2: Typical human performance to the n -back tasks for $n = \{1, 2, 3\}$. We plot the mean \pm standard deviation of the data collected in [19].

2 Related Works

Working memory has long been a subject of study in human and animal cognition [11]. Unlike long-term memory, which is stored in long-term synaptic weights in the neural system, working memory is believed to be maintained by sustained activations of neurons in prefrontal cortex [26]. This working mechanism bears striking resemblance to the in-context learning ability found in LLMs. However, the investigation of working memory in LLMs remains largely unexplored. Therefore, exploring the working memory capacity of LLMs holds great interest and significance, as it can contribute to the development of more powerful models [17, 18, 42, 23].

Large language models have played a crucial role in achieving impressive performance across a wide range of downstream tasks. While fine-tuning has emerged as a popular approach for transferring to new tasks [13, 38, 2], it can be impractical to apply this method to extremely large models and/or scarce data. As an alternative, a method called in-context learning was proposed in a study by [4],

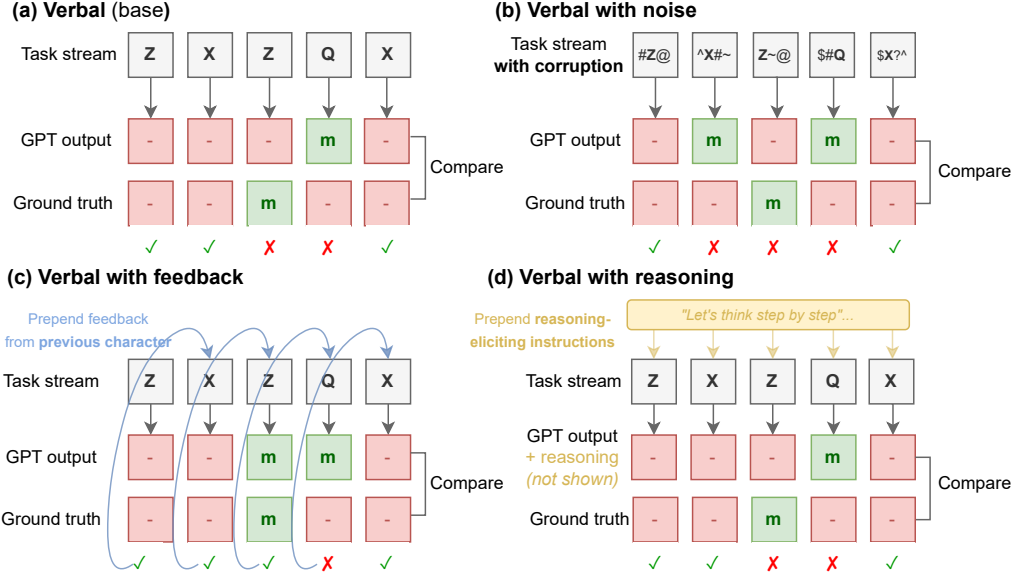


Figure 3: Illustrations of the different variants of *verbal*^{*} n -back tasks (we use $n = 2$ in the figure) considered in this paper. **(a)**: base case identical to the case presented in Figure 1; **(b)**: stimulus on each trial now contains 3-6 random noise characters (chosen from "#\$%&@~") in addition to a single alphabetical letter that the LLM should compare across trials. The LLM is instructed to ignore these noise characters, and the alphabetical letter may appear in any position in the noise-corrupted stimulus; **(c)**: alongside the input for every trial, the LLM is also provided with the feedback on whether it has performed the previous trial correctly; **(d)**: the LLM is prompted with a reasoning-eliciting instruction to output the final answer ("m" or "-") and the rationale. Refer to Table 1 for the detailed instructions the LLM is prompted with in each of the task variants.

^{*}Note that both verbal and spatial tasks are compatible with these variants; we illustrate using verbal tasks without loss of generality.

showcasing the remarkable few-shot learning capabilities of large language models without requiring weight updates through gradient descent. Since its introduction, research on in-context learning in language models has garnered significant attention from both academia and industry. Previous studies have presented various approaches to leverage the in-context learning ability of language models, including selecting labeled examples for demonstrations [33, 25, 24], meta-training with an explicit in-context learning objective [6, 27], and exploring the variant of in-context learning that involves learning to follow instructions [40, 38, 14, 28, 29]

However, relatively less work has been done to calibrate the working memory capacity of LLMs and understand the limitation of in-context learning ability. To the best of our knowledge, this paper is the first that provides an empirical analysis from the neuroscience view that investigates the working memory ability of LLMs.

3 Methods

We devised two categories of n -back tasks involving verbal and spatial working memory [36] respectively, and prompted ChatGPT (using the OpenAI API, model = "gpt-3.5-turbo") to complete the tasks in a trial-by-trial manner. For both categories, we have a base version task, and several variants derived from the base version to further test the model's performance under different conditions.

3.1 Verbal n -back experiments

In the base version of the verbal n -back task, for $n = 1, 2, 3$, respectively, we generated 50 blocks of letter sequences using an alphabet commonly found in the literature ("bcd fgh jkl npqrstvwxyz"). Each block contained a sequence of 24 letters, which are presented one at a time as user input to the API. We included 8 match trials and 16 nonmatch trials in each block. The LLM was instructed to

Table 1: Prompts used for different *verbal* task variants. Blue texts are to be selected as appropriate depending on the value of n in the n -back tasks. Other colored texts are inserted as appropriate, depending on the task variant.

Task type	Prompt
Verbal Verbal with Noise Verbal with Feedback (Figure 3a-c)	You are asked to perform a {1,2,3}-back task. You will see a sequence of letters. The sequence will be presented one letter at a time, [For with noise (Figure 3b) only] accompanied with random noise symbols chosen from '#\$%&@~'. Please ignore the noise symbols and focus on the letter only. Your task is to respond with 'm' (no quotation marks, just the letter m) whenever the current letter is the same as the previous {one/two/three} letter(s) ago, and '-' (no quotation marks, just the dash sign) otherwise. [For with feedback (Figure 3c) only] Feedback on whether your last response was correct or wrong will also be presented. Please take advantage of feedback information to improve your performance. Only 'm' and '-' are allowed responses. No explanations needed: please don't output any extra words!! The sequence will be presented one letter at a time. Now begins the task.
Verbal with Reasoning (Figure 3d)	You are asked to perform a {1,2,3}-back task. You will see a sequence of letters. The sequence will be presented one letter at a time. Your task is to respond with 'm' (no quotation marks, just the letter m) whenever the current letter is the same as the letter {one, two, three} letter(s) ago, and '-' (no quotation marks, just the dash sign) otherwise. Please think step by step and provide your thinking steps after responding with 'm' or '-'. Here are examples of how to format your response: 1. '-': this is the first trial, so my response is '-'. 2. 'm': the letter {one, two, three} trial(s) ago was a, the current letter is a, so my response is 'm'. 3. '-': the letter {one, two, three} letter(s) ago was a, the current letter is b, so my response is '-'. Now begins the task.

96 respond with "m" on match trials and "-" on nonmatch trials. Apart from the above base version, we
97 further explored the behavioural performance of ChatGPT with the following modifications of the
98 task presented in Figure 3:

- 99 • We added 3 – 6 noise symbols to the input on every trial to examine the LLM's behaviour
100 when to make it impossible to get the correct answer by simply doing string match between
101 stimulus inputs.
- 102 • In human behavioural studies, a common strategy to improve participants' performance is to
103 provide feedback after each trial [35]. Here in the task, after the LLM provided a response
104 for the previous trial, we added feedback on whether its response was correct or wrong
105 alongside the stimulus input of the current trial.
- 106 • Chain-of-thought (CoT) prompting has proved helpful in eliciting reasoning in LLMs [40].
107 Here we instructed the LLM to think step by step when giving a response.

108 3.2 Spatial n -back experiments

109 Although in its very nature, LLMs are text-based, but at least one study has demonstrated that they
110 have spatial reasoning abilities [5]. To build on this promising trail and further examine the spatial
111 working memory of ChatGPT. In the base version of the spatial n -back task, we constructed a 3×3
112 grid using ASCII characters (see Table 2 for detailed prompts). For $n = 1, 2, 3$ respectively, we
113 generated 50 blocks of grid sequences each featuring a letter X in one of the nine positions. Note that
114 the letter X here was arbitrarily chosen to represent an occupied spatial location textually and could
115 be substituted by any other letter or symbol. Each block contains 24 grids, including 8 match trials
116 and 16 nonmatch trials. Like in the verbal n -back tasks, the LLM was instructed to respond with "m"

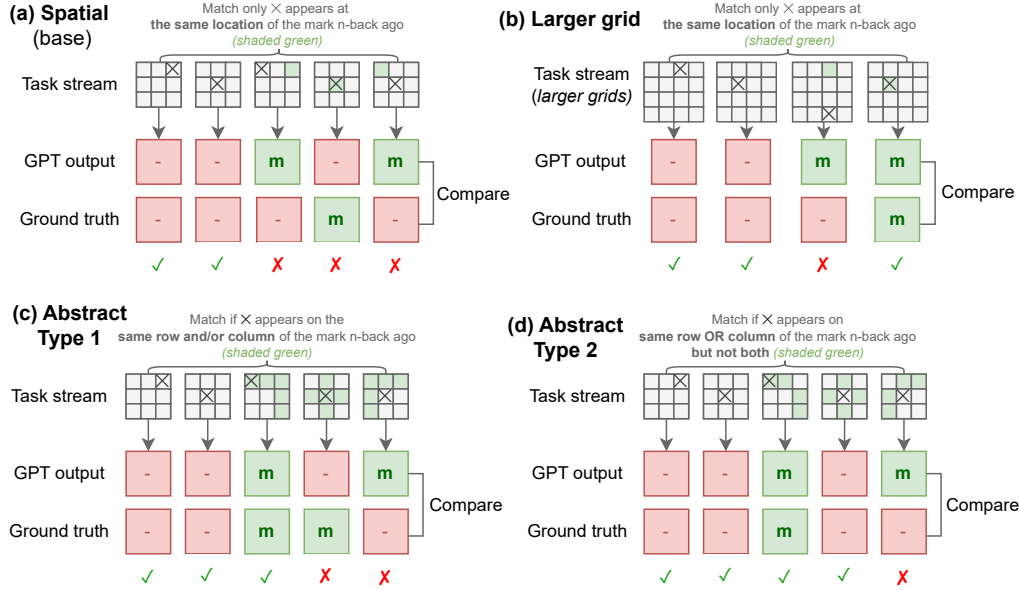


Figure 4: Illustrations of the different variants of *spatial* n -back tasks (we use $n = 2$ in the figure) considered in this paper *in addition to the variants presented in Figure 3*, which are applicable to both the spatial and the verbal tasks. **(a)**: base case identical to the case presented in Figure 1 (bottom row); **(b)**: spatial tasks with larger grid sizes (4×4 shown for illustration; we considered 4×4 , 5×5 and 7×7); **(c)** and **(d)**: two types of spatial reasoning tasks that additionally require *abstract reasoning*: in **(c)**, a match is expected whenever the \times mark occurs *the same row and/or column* at the same location n -back ago; in **(d)** a match is expected when \times appears in the same row or column at the location n -back ago, *but not both*. Refer to Table 2 on the detailed instructions the LLM is prompted with for each of the variant.

on match trials and "-" on nonmatch trials. We further explored the spatial working memory capacity of ChatGPT with the following modifications of the task (3):

- As in the variants of verbal n -back tasks, we also have "spatial-with-noise", "spatial-with-feedback", and "spatial-with-CoT-reasoning" versions of the task. The prompts for the the with-feedback and with-reasoning versions were basically the same as those for the corresponding verbal tasks (see Table 1). For the spatial-with-noise version, we added a noise character (chosen from "#\$%&@~") to 1 to 3 unoccupied locations in the 3×3 grid on every trial. This is a first step to examine the LLM's spatial working memory when it was not able to get the correct answer by simply doing string match.
- To further confirm that the LLM can *really* reason in a spatial way rather than trivially performing some kind of string match under the hood, we further introduced two variants that specifically require abstract spatial reasoning; an model that would otherwise simply match strings would have failed. To achieve so, in these two tasks, a match is defined as when the location of the letter \times is *in the same row or column* as the \times n trials ago. The difference is whether identical locations also count as a match. We expect the version excluding identical locations to be harder for the LLM to perform.
- We also explored whether the size of the grid (3×3 , 4×4 , 5×5) would influence the LLM's performance. To the best of our knowledge, there hasn't been human studies exploring how the number of all possible spatial locations would impact behavioural performance. In light of this, we didn't have specific assumptions for how the LLM would perform differently under these scenarios.

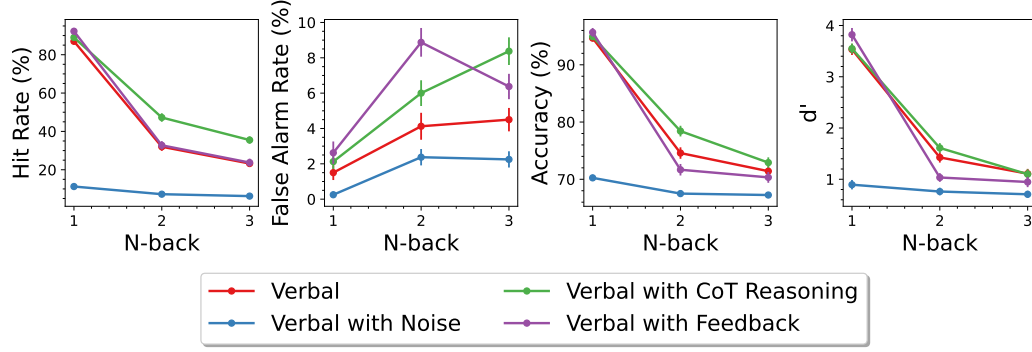


Figure 5: The results from the different variants of verbal n-back experiments. Error bars represent ± 1 SEM.

4 Results

To analyse the model’s performance on our experiments, we used 4 widely accepted performance metrics reported in numerous human behavioral studies:

Hit Rate: It is a performance measure used in various fields, including computer science, statistics, and information retrieval. It represents the proportion of correct or successful outcomes out of the total number of targets or true positives. Mathematically, it is calculated by

$$\text{Hit Rate} = \frac{\text{Number of True Positives}}{\text{Number of True Positives} + \text{Number of False Negatives}} \quad (1)$$

False Alarm Rate: It quantifies the frequency at which a system or algorithm incorrectly identifies a negative outcome as positive. Mathematically, it is calculated by

$$\text{False Alarm Rate} = \frac{\text{Number of False Positives}}{\text{Number of False Positives} + \text{Number of True Negatives}} \quad (2)$$

Accuracy: It is a commonly used performance metric that measures the correctness or reliability of a system, model, or algorithm in making predictions or classifications. It represents the proportion of correct predictions or classifications out of the total number of predictions or classifications made. Mathematically, it is calculated by

$$\text{Accuracy} = \frac{\text{Number of Correct Responses}}{\text{Total Number of Trials}} \quad (3)$$

Detection Sensitivity (d'): It is a statistical measure used to assess the ability of a diagnostic test or classification model to accurately distinguish between two groups or conditions. It quantifies the extent to which the test or model can correctly identify positive cases relative to negative cases while minimizing false positives and false negatives. Mathematically, it is calculated by

$$d' = Z_{\text{Hit Rate}} - Z_{\text{False Alarm Rate}} \quad (4)$$

where $Z_{\text{Hit Rate}}$ and $Z_{\text{False Alarm Rate}}$ represent the z -score of *Hit Rate* and *False Alarm Rate*, respectively.

In the current study, we did 50 blocks of tests for $n = 1, 2, 3$ in each experiment, which allows us to calculate the standard error of mean (SEM) and draw error bars to visualise the reliability of our findings (for further details on the statistics tests we performed, see **Supplementary Material**).

4.1 Verbal n -back experiments

In all versions of the task, we observed a performance pattern strikingly consistent with human participants, with the LLM’s performance declining significantly when n increased from 1 to 3 5, as shown in hit rate, accuracy, and d' . Compared to the base version, the verbal-with-noise variant

Table 2: Prompts used for the *spatial* task variants described in Figure 4. Blue texts are to be selected as appropriate depending on the value of n in the n -back tasks. Other colored texts are inserted as appropriate, depending on the task variant. Note that spatial tasks with the variants described in Figure 3 are instead formatted similarly to Table 1.

Task type	Prompt
Spatial*	You are asked to perform a {1,2,3}-back task. You will see a sequence of {3*3 [For larger grid (Figure 4b) only] 4*4,5*5,7*7} grids. Each grid has a letter X in one of the {nine, sixteen, twenty-five, forty-nine} positions. For example, a grid with X at top left corner would be <code>``` X _ _ _ _ _ _ _ _ ```</code> . Your task is to respond with 'm' (no quotation marks, just the letter m) whenever the X is in the same position as the previous grid/two trials ago/three trials ago, and respond with '-' (no quotation marks, just the dash sign) otherwise. Only 'm' and '-' are allowed responses. No explanations needed: please don't output any extra words!! The sequence will be presented one grid at a time. Now begins the task.
Spatial with Larger Grids (Figure 4a-b)	
Spatial with Abstract Reasoning (Figure 4c-d)	You are asked to perform a {1,2,3}-back task. You will see a sequence of 3*3 grids. Each grid has a letter X in one of the nine positions. For example, a grid with X at top left corner would be <code>``` X _ _ _ _ _ _ _ _ ```</code> . Your task is to respond with 'm' (no quotation marks, just the letter m) whenever the X in the current grid is in the same row or column as the X in the previous grid/two trials ago/three trials ago, and '-' (no quotation marks, just the dash sign) otherwise. For example, the X in <code>``` X _ _ _ _ _ _ _ _ ```</code> is in the same row as the X in <code>``` _ X _ _ _ _ _ _ _ ```</code> and <code>``` _ _ X _ _ _ _ _ _ ```</code> , and in the same column as the X in <code>``` _ _ _ X _ _ _ _ _ ```</code> and <code>``` _ _ _ _ _ _ X _ _ ```</code> . [For Type 1 (Figure 4c) only] Note that <code>``` X _ _ _ _ _ _ _ _ ```</code> is also in the same row and column as <code>``` X _ _ _ _ _ _ _ _ ```</code> itself / [For Type 2 (Figure 4d) only] Note that if the X in the previous grid/two trials ago/three trials ago was at the identical location to the X in the current grid, that does not count as a match: for example, <code>``` X _ _ _ _ _ _ _ _ ```</code> is not a match to <code>``` X _ _ _ _ _ _ _ _ ```</code> itself. The sequence will be presented one grid at a time. Note that you are only allowed to respond with 'm' or '-'. No explanations needed: please don't output any extra words!! Now begins the task.

* For the prompts in spatial-with-noise, spatial-with-feedback, and spatial-with-CoT-reasoning tasks, refer to Table 1 for analogous examples.

162 significantly made the LLM's performance worse. We observe that while chain-of-thought prompting
163 has significantly improved the performance of the language models in verbal task variants, feedback
164 on whether the model has performed correctly in the previous task failed to meaningfully improve
165 performance.

166 4.2 Spatial n -back experiments

167 In the four versions spatial tasks corresponding to the above verbal tasks, same patterns of performance
168 were basically replicated (Figure 6). CoT reasoning significantly made the LLM perform better,
169 adding noise made the model perform worse. But in all versions of the task, ChatGPT suffered
170 significant declines in performance as n increases.

171 When further evaluated whether the LLM could conduct abstract spatial reasoning. The results
172 confirmed so (Figure 7). In line with our prediction, the LLM performed worse when identical
173 locations are not defined a match, which means more abstract spatial reasoning would be required in
174 this scenario.

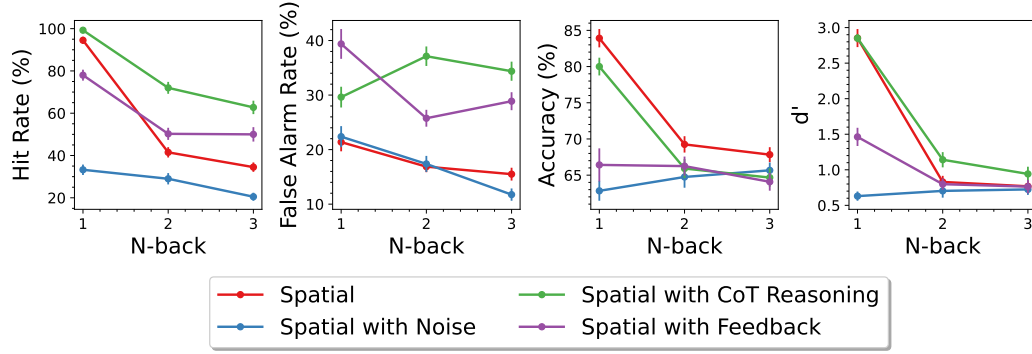


Figure 6: The results from the variants of spatial n-back experiments corresponding to those in verbal ones. Error bars represent $\pm 1 SEM$.

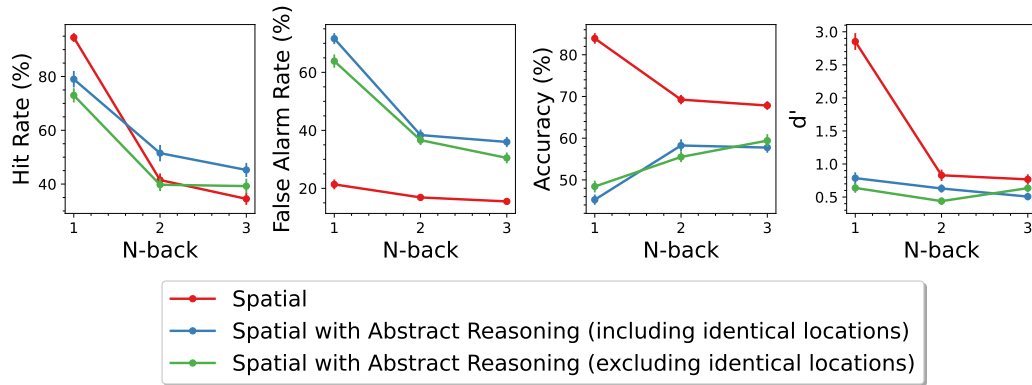


Figure 7: The results from the abstract reasoning variants of spatial n -back experiments. Error bars represent $\pm 1 SEM$.

Our explorations on the effect of grid size on the model performance yielded interesting results, too. The LLM performed better when grid size was larger, especially as seen from the hit rate of d' results in Figure 8.

5 Discussion

We argue that our experimental results firmly point to the conclusion that ChatGPT has limited working memory capacity similar to humans. Even various prompting techniques (such as the provision of feedback and the use of state-of-the-art chain-of-thought (CoT) prompting [40]) may be used to improve its performance, the trend of performance decline as a function of increasing n still bears striking resemblance to human performance shown in numerous previous work. The consistent pattern of performance declines thus might be reflecting a fundamental constraint emerged from the architecture of the model, suggesting an possibility that the low-level working memory mechanism of LLMs might be similar to human working memory at least in some aspects.

In neuroscience, there are many unsolved problems on working memory, especially where and how working memory is encoded and maintained in the brain and why working memory capacity is limited. We propose that, in light of the above observation, ChatGPT and or other large language models of similar calibre could be potentially used and tested as a modelling platform for studying human working memory, just as what neuroscientists have done in recent years using other artificial neural networks [32]. Furthermore, future efforts aimed at interpreting activity of artificial neurons in LLMs [3] like ChatGPT would probably hold potential in informing the mechanisms of human working memory.

Our work also has some limitations. It would be important to test other LLMs on the same task we used here, to test whether they exhibit similar performance patterns and whether they have different

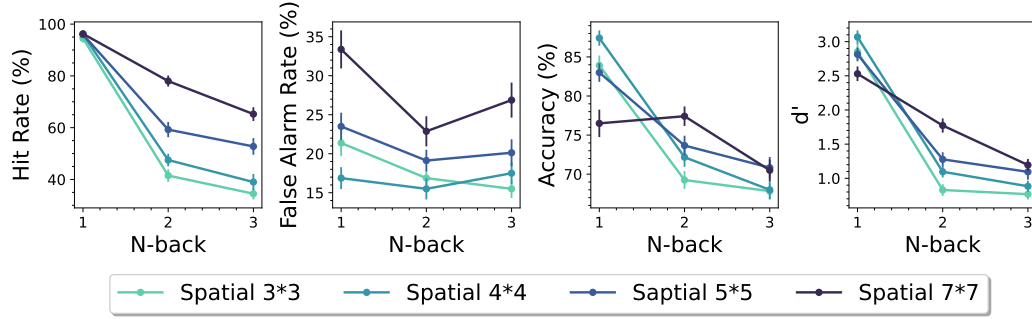


Figure 8: The results from spatial n -back variants with different grid sizes. Error bars represent ± 1 SEM.

working memory capacity. It would also be helpful to test ChatGPT on other working memory span tasks used in cognitive sciences [8, 12] to address the generalisability of n -back tasks as measurement tools.

Last but not the least, the current work opens a brand new topic in probing the cognitive abilities of LLMs: if the working memory capacity of LLMs are fundamentally limited, then why? How their architecture is related to the capacity limit? One possible explanation would be the self-attention mechanism used in the Transformer architecture [37]. The self-attention mechanism computes a weighted sum of input elements, where each element's weight is determined by its relevance to other elements in the sequence. While this approach allows the model to focus on relevant information, it may also lead to a diffusion of information across multiple input elements, making it challenging to maintain and access specific pieces of information as n increases in n -back tasks.

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