

## ELIZABETH E. ANCEL

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### EDUCATION

- Ph.D. in Speech-Language-Hearing Sciences** **September 2020- Present**  
*University of Minnesota; Minneapolis, Minnesota*
- M.S. in Speech-Language Pathology** **August 2018**  
*Purdue University; West Lafayette, Indiana*  
*Thesis: "Changes in Audiovisual Word Perception During Mid-Childhood: An ERP Study"*  
*Committee Members: Dr. Natalya Kaganovich, Dr. Brandon Keehn, Dr. Laurence Leonard*
- B.S. in Speech, Language, and Hearing Science** **May 2016**  
*Purdue University; West Lafayette, Indiana*  
*Minors: Spanish, Linguistics, Psychology*

### PROFESSIONAL EXPERIENCE

- Speech-Language Pathologist** **September 2018 - June 2020**  
*Horicon School District: Van Brunt Elementary School*
- Delivered specially designed instruction to early elementary students to improve their language and articulation
  - Performed formal and informal evaluations to identify the speech and language needs of students
  - Communicated assessment results, progress updates, and treatment plans to parents and other professionals
- Teaching Assistant** **August 2020 - May 2021**  
*University of Minnesota: Speech Science & Capstone Project in SLHS*
- Provided detailed feedback on assignments to improve students' professional writing
  - Explained course concepts in both one-on-one settings and large-group review sessions
- Teaching Assistant** **August 2016 – December 2017**  
*Purdue University: Understanding Autism & Introduction to Communication Disorders*
- Assigned scores for examinations and assignments to track students' understanding of course material
  - Corresponded with students to manage logistics of the course and to answer questions related to course concepts

## RESEARCH EXPERIENCE

### Research Assistant

August 2021 – Present

*Child Language Intervention Lab with Dr. Lizbeth Finestack*

- Designed assessment probes and intervention protocols related to children's acquisition of different verb forms
- Tracked and summarized relevant language data from sentences and words used in assessment and intervention materials

### Lab Assistant

August 2015 – May 2018

*Purdue Auditory Cognitive Neuroscience Laboratory with Dr. Natalya Kaganovich*

- Completed data collection for experiments by cleaning and averaging EEG data using a software program
- Aided with experimental procedures by placing electrodes, monitoring participants, and maintaining equipment

### Lab Assistant

January 2015 – May 2015

*Purdue Experimental Linguistics Laboratory with Dr. Elaine Francis*

- Developed experiments by generating and organizing stimuli using Qualtrics and PowerPoint
- Transcribed audio data and recorded linguistic information from research subjects to be used in later analyses

### Lab Assistant

August 2014 – December 2014

*Purdue Experimental Amplification Research Laboratory with Dr. Joshua M. Alexander*

- Ensured the completion of studies by scheduling participants and guiding subjects through experimental processes
- Participated in studies related to consonant discrimination

## PRESENTATIONS AND PUBLICATIONS

**Ancel, E.**, Smith, M.L., Rao, V.N.V., & Munson, B. (2021, November). Does F3-F2 Distance Predict Transcriptions of Preschoolers' /r/ Productions? [Poster Presentation]. 181st Meeting of the Acoustical Society of America, Seattle, Washington.

Kaganovich, N., & **Ancel, E.** (2019, August). Different neural processes underlie visual speech perception in school-age children and adults: An event-related potentials study. *Journal of Experimental Child Psychology*, 184, 98-122.

**Ancel, E.** (2018, August). Changes in audiovisual word perception during mid-childhood: An ERP study [Master's Thesis]. Purdue University.

Kaganovich, N., & **Ancel, E.** (2018, February). Audiovisual Word-Matching in School-Age Children: An ERP Study [Poster Presentation]. Ringel Evidence-Based Practice Symposium, West Lafayette, IN.

Kaganovich, N., & **Ancel, E.** (2017, October). Audiovisual Word-Matching in School-Age Children: An ERP Study [Poster Presentation]. Crossroads Conference on Communicative Disorders, West Lafayette, IN.

### **CERTIFICATIONS**

- Certificate of Clinical Competence - American Speech-Language-Hearing Association: *August 2019 - Present*
- Nonviolent Crisis Intervention - Crisis Prevention Institute: *June 2019*
- Youth Mental Health First Aid - National Council for Behavioral Health: *January 2019*

### **AWARDS**

- Leslie E. Glaze Graduate Fellowship – University of Minnesota: *August 2020 – May 2021*
- Summer 2021 Department Fellowship – University of Minnesota: *Summer 2021*