

# LIZ ANCEL

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Phone: [REDACTED] | Email: [REDACTED] | Address: [REDACTED]  
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## EDUCATION

### Ph.D. in Speech-Language-Hearing Sciences

August 2025

*University of Minnesota; Minneapolis, Minnesota*

*Dissertation: "Social Considerations in Sentence Repetition"*

*Committee Members: Mx. Benjamin Munson, Dr. Lizbeth Finestack, Dr. Matthew Winn, Dr. Kerry Ebert*

### M.S. in Speech-Language Pathology

August 2018

*Purdue University; West Lafayette, Indiana*

*Thesis: "Changes in Audiovisual Word Perception During Mid-Childhood: An ERP Study"*

*Committee Members: Dr. Natalya Kaganovich, Dr. Brandon Keehn, Dr. Laurence Leonard*

### B.S. in Speech, Language, and Hearing Science

May 2016

*Purdue University; West Lafayette, Indiana*

*Minors: Spanish, Linguistics, Psychology*

## RESEARCH EXPERIENCE

### Postdoctoral Researcher

September 2025 – Present

*Waisman Center Postdoctoral Training Program with Dr. Audra Sterling*

- Worked on projects within the Research in Developmental Disabilities and Language Lab (RIDDLL)

### Research Assistant

August 2022 – August 2025

*Studies in Applied Sociolinguistics of Speech and Language Lab with Mx. Benjamin Munson*

- Planned and conducted oral presentations and poster presentations at various conferences
- Participated in research-related tasks, such as project planning, submission to the International Review Board (IRB), recruitment, data collection, statistical analysis, and writing for publications

### Research Assistant

August 2021 – August 2025

*Child Language Intervention Lab with Dr. Lizbeth Finestack*

- Developed and conducted intervention sessions with children to target grammatical language
- Supervised students and trained new interventionists on the grammatical language intervention procedures
- Prepared conference presentations and manuscripts for publication

### Research Assistant

August 2015 – May 2018

*Purdue Auditory Cognitive Neuroscience Laboratory with Dr. Natalya Kaganovich*

- Assisted with data analysis by cleaning and averaging EEG data using a software program
- Aided with experimental protocols by placing electrodes and monitoring child participants

### Lab Assistant

January 2015 – May 2015

*Purdue Experimental Linguistics Laboratory with Dr. Elaine Francis*

- Developed experiments by generating and organizing stimuli using Qualtrics and PowerPoint
- Transcribed audio data and recorded linguistic information from research subjects for later analysis

### Lab Assistant

August 2014 – December 2014

*Purdue Experimental Amplification Research Laboratory with Dr. Joshua M. Alexander*

- Scheduled participants and guided subjects through experimental processes for data collection
- Participated in studies related to consonant discrimination

## TEACHING EXPERIENCE

### Instructor of Record

January 2024 – May 2024

*University of Minnesota: Language Acquisition and Science (SLHS 3303)*

- Presented course material for lectures and designed activities to support learning for undergraduate students
- Updated assignments to adhere to the department's Writing Enriched Curriculum plan

### Research Assistant

August 2023 – December 2023

*University of Minnesota: Writing Enriched Curriculum*

- Organized sessions with teaching assistants to receive feedback on Writing Enriched Curriculum implementation
- Provided feedback on course assignments to align them with the department's Writing Enriched Curriculum

### Teaching Assistant

August 2020 – May 2023

*University of Minnesota: Speech Science, Capstone Project in SLHS, & Language Acquisition and Science*

- Provided detailed feedback on assignments to improve students' academic writing
- Reviewed course concepts in both one-on-one settings and large group sessions

### Teaching Assistant

August 2016 – December 2017

*Purdue University: Introduction to Communication Disorders & Understanding Autism*

- Assigned scores for examinations and assignments to track students' understanding of course material
- Communicated with students to manage logistics of the course and to answer questions related to course concepts

## CLINICAL EXPERIENCE

### Clinical Supervisor

May 2022 – August 2024

*University of Minnesota: Child Language Intervention Lab*

- Instructed students on implementing research protocols for intervention and collecting data accordingly
- Supported student development by discussing intervention strategies and providing written and verbal feedback

### Speech-Language Pathologist

September 2018 - June 2020

*Horicon School District: Van Brunt Elementary School*

- Conducted assessments and delivered intervention for children with language, articulation, and fluency needs
- Communicated assessment results, progress updates, and treatment plans to parents and other professionals

## PUBLICATIONS

**Ancel, E.**, Munson, B., Winn, M. B., & Finestack, L. H. (2025). A preliminary investigation into the acoustic variability of examiners' productions in language assessments. *J. Acoust. Soc. Am.*, 157(5), 3256-3266. <https://doi.org/10.1121/10.0036556>

**Ancel, E.**, Smith, M.L., Rao, V.N.V., & Munson, B. (2023). Relating acoustic measures to listener ratings of children's productions of word-initial /ɪ/ and /w/. *Journal of Speech, Language, and Hearing Research*, 1-15. [https://doi.org/10.1044/2023\\_JSLHR-22-00713](https://doi.org/10.1044/2023_JSLHR-22-00713)

Finestack, L. H., **Ancel, E.**, Lee, H., Kuchler, K., & Kornelis, M. (2023). Five additional evidence-based principles to facilitate grammar development for children with developmental language disorder. *American Journal of Speech-Language Pathology*, 1-12. [https://10.1044/2023\\_AJSLP-23-00049](https://10.1044/2023_AJSLP-23-00049)

Finestack, L. H., Linert, J., **Ancel, E.**, Kuchler, K., & Matthys, O. (2023). Verbs matter: A tutorial for determining verb difficulty. *American Journal of Speech-Language Pathology*, 1-18. [https://doi.org/10.1044/2023\\_AJSLP-22-00333](https://doi.org/10.1044/2023_AJSLP-22-00333)

Kaganovich, N., & **Ancel, E.** (2019). Different neural processes underlie visual speech perception in school-age children and adults: An event-related potentials study. *Journal of Experimental Child Psychology*, 184, 98-122. <https://doi.org/10.1016/j.jecp.2019.03.009>

## ORAL PRESENTATIONS

- Kornelis, M., **Ancel, E.**, Lee, H., Kuchler, K., & Finestack, L. H. (November 2024) *Implementing evidence-based grammatical language intervention principles into practice* [Oral presentation]. The American Speech-Language-Hearing Association Convention, Seattle, WA, United States.
- Kornelis, M., **Ancel, E.**, Lee, H., Kuchler, K., Matthys, O., & Finestack, L. H., (April 2024) *Five grammatical language intervention principles for school-aged children* [Oral presentation]. Minnesota Speech-Language-Hearing Association Convention, Minneapolis, MN, United States.
- Ancel, E.**, Lee, H., Kornelis, M., Kuchler, K., Matthys, O., & Finestack, L. H., (November 2023) *Five principles to consider when targeting grammatical forms* [Oral presentation]. American Speech-Language-Hearing Association Convention, Boston, MA, United States.
- Ancel, E.** (May 2023). *Active cultural responsivity to terminology in speech and hearing science* [Oral presentation]. 185th Meeting of the Acoustical Society of America, Chicago, IL, United States.
- Lee, H., Kornelis, M., **Ancel, E.**, Matthys, O., & Finestack, L. H. (April 2023) *Verbs matter! Intervention approaches to consider when targeting grammatical forms* [Oral presentation] Minnesota Speech-Language-Hearing Association Convention, Virtual.
- Ancel, E.** (March 2023) *Linguistic Diversity* [Guest Lecture]. EPSY 3132: Psychology of Multiculturalism in Education, University of Minnesota.
- Munson, B. & **Ancel, E.** (November 2022) *How Children Learn Gendered Speech, and Why It Matters for Speech-Language Pathology* [Oral presentation]. American Speech-Language-Hearing Association Convention, New Orleans, LA, United States.

## POSTER PRESENTATIONS

- Ancel, E.**, Winn, M. B., Finestack, L. H., & Munson, B. (May 2025) *Acoustic characteristics of speech-language pathologists' productions based on perceived age and language ability of the listener* [Poster presentation]. 188th Meeting of the Acoustical Society of America, New Orleans, LA, United States.
- Finestack, L. H., Kornelis, M., **Ancel, E.**, & Kuchler, K. (July 2024) *The Impact of Verb Difficulty on the Accuracy of Verb Usage by Children with DLD* [Poster presentation] XVIth International Congress for the Study of Child Language. Prague, Czech Republic.
- Ancel, E.**, Munson, B., & Finestack, L. H. (June 2024) *Acoustic characteristics of third-person singular -s in interventionist models during grammatical language intervention* [Poster presentation]. Symposium on Research in Child Language Disorders, Madison, WI, United States.
- Lee, H., **Ancel, E.**, & Munson, B., (May 2024) *Racial identity perception, social affiliation, and sentence repetition in children* [Poster presentation]. Symposium on Research in Child Language Disorders, Madison, WI, United States.
- Ancel, E.**, Kornelis, M., Lee, H., & Finestack, L. H., (May 2024) *Interventionist and child use of verbs varying in difficulty within a grammatical language intervention* [Poster presentation]. Symposium on Research in Child Language Disorders, Madison, WI, United States.
- Ancel, E.**, Munson, B., & Finestack, L. H., (November 2023) *Acoustic variability of interventionists' productions during sentence imitation* [Poster presentation]. American Speech-Language-Hearing Association Convention, Boston, MA, United States.

Kuchler, K., Kornelis, M., **Ancel, E.**, Lee, H., & Finestack, L. H., (November 2023) *Implementation feasibility of an explicit-based intervention targeting grammatical verb forms for children with DLD* [Poster presentation]. American Speech-Language-Hearing Association Convention, Boston, MA, United States.

**Ancel, E.**, Munson, B., & Finestack, L. H. (May 2023). *Acoustic variability of examiners' productions during language assessment* [Poster presentation]. 185th Meeting of the Acoustical Society of America, Chicago, IL, United States.

**Ancel, E.**, Kuchler, K., Linert, J., Matthys, O., & Finestack, L. H. (November 2022) *Verbs matter! Intervention approaches to consider when targeting grammatical forms* [Poster presentation]. American Speech-Language-Hearing Association Convention, New Orleans, LA, United States.

**Ancel, E.**, Smith, M. L., Rao, V. N. V., & Munson, B. (November 2021). *Does F3-F2 distance predict transcriptions of preschoolers' /r/ productions?* [Poster presentation]. 181st Meeting of the Acoustical Society of America, Seattle, WA, United States.

Kaganovich, N., & **Ancel, E.** (February 2018). *Audiovisual Word-Matching in School-Age Children: An ERP Study* [Poster presentation]. Ringel Evidence-Based Practice Symposium, West Lafayette, IN, United States.

Kaganovich, N., & **Ancel, E.** (October 2017). *Audiovisual Word-Matching in School-Age Children: An ERP Study* [Poster presentation]. Crossroads Conference on Communicative Disorders, West Lafayette, IN, United States.

## PROFESSIONAL DEVELOPMENT

### Mentee

**July 2024 – January 2025**

*American Speech-Language-Hearing Association (ASHA) Leadership Mentoring Program*

- Identified leadership goals and planned agendas for meetings with a leadership mentor
- Took steps to progress toward leadership goals related to academia and clinical practice

### Member

**February 2022 - Present**

*American Speech-Language-Hearing Association (ASHA) Speech and Language Science Topic Committee*

- Participated in discussions to identify important topics and potential invited speakers for the annual ASHA convention
- Reviewed proposals for oral and poster presentations at the annual ASHA convention by providing ratings and detailed written feedback

### Attendee

**May 2024**

*Dissertation Writing Retreat through the University of Minnesota's Center for Writing*

- Learned and practiced strategies for academic writing with the support of writing consultants
- Built community with other graduate students by attending accountability groups and participating in discussions about academic writing

### Member

**September 2022 – May 2023**

*University of Minnesota: Council of Graduate Students*

- Attended monthly meetings and voted on decisions relevant to graduate students
- Communicated relevant information from meetings to other graduate students within the department

## CERTIFICATIONS

- Certificate of Clinical Competence - American Speech-Language-Hearing Association: *August 2019 – Present*
- Speech Language Pathologist (SLP) License—Minnesota Department of Health: *September 2022 – Present*

## AWARDS

- Leslie E. Glaze Graduate Fellowship – University of Minnesota: *Fall 2020 – Spring 2021*
- SLHS Department Summer Funding Award – University of Minnesota: *Summer 2021*
- Bryng Bryngelson Research Funding Award – University of Minnesota: *Fall 2021*
- Bryng Bryngelson Research Funding Award – University of Minnesota: *Fall 2022*
- SLHS Department Summer Funding Award – University of Minnesota: *Summer 2023*
- Council of Graduate Students (COGS) Conference Grant – University of Minnesota: *Fall 2023*
- SLHS Department Summer Funding Award – University of Minnesota: *Summer 2024*
- Doctoral Dissertation Fellowship – University of Minnesota: *Fall 2024 – Spring 2025*