

# ELIZABETH E. ANCEL

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## EDUCATION

### Ph.D. in Speech-Language-Hearing Sciences

September 2020- August 2025

*University of Minnesota; Minneapolis, Minnesota*

*Committee Members:* Mx. Benjamin Munson, Dr. Lizbeth Finestack, Dr. Matthew Winn, Dr. Kerry Ebert

### M.S. in Speech-Language Pathology

August 2018

*Purdue University; West Lafayette, Indiana*

*Thesis:* "Changes in Audiovisual Word Perception During Mid-Childhood: An ERP Study"

*Committee Members:* Dr. Natalya Kaganovich, Dr. Brandon Keehn, Dr. Laurence Leonard

### B.S. in Speech, Language, and Hearing Science

May 2016

*Purdue University; West Lafayette, Indiana*

*Minors:* Spanish, Linguistics, Psychology

## CLINICAL EXPERIENCE

### Speech-Language Pathologist

September 2018 - June 2020

*Horicon School District: Van Brunt Elementary School*

- Conducted assessments and delivered intervention for children with language, articulation, and fluency needs
- Communicated assessment results, progress updates, and treatment plans to parents and other professionals

### Clinical Supervisor

May 2022 – August 2024

*University of Minnesota: Child Language Intervention Lab*

- Instructed students on implementing research protocols for intervention and collecting data accordingly
- Supported student development by discussing intervention strategies and providing written and verbal feedback

## TEACHING EXPERIENCE

### Instructor of Record

January 2024 – May 2024

*University of Minnesota: Language Acquisition and Science (SLHS 3303)*

- Presented course material for lectures and designed activities to support learning for undergraduate students
- Updated assignments to adhere to the department's Writing Enriched Curriculum plan

### Student Instructor

January 2023 – May 2023

*University of Minnesota: Voice and Cleft Palate (SLHS 5502) with Dr. Peter Watson*

- Developed and presented lecture materials related to laryngectomized speech, professional voice, and gender-affirming voice to graduate students
- Formulated questions to assess students' knowledge of presented material

### Student Instructor

January 2022 – May 2022

*University of Minnesota: Introduction to Phonetics (SLHS 3304) with Mx. Benjamin Munson*

- Developed and presented lecture materials related to speech acquisition and disorders to undergraduate students
- Formulated questions to assess students' knowledge of presented material

### Research Assistant

August 2023 – December 2023

*University of Minnesota: Writing Enriched Curriculum*

- Organized sessions with teaching assistants to receive feedback on Writing Enriched Curriculum implementation
- Provided feedback on course assignments to align them with the department's Writing Enriched Curriculum

**Teaching Assistant****August 2020 – May 2023***University of Minnesota: Various Courses*

- Provided detailed feedback on assignments to improve students' academic writing
- Reviewed course concepts in both one-on-one settings and large-group sessions

**Teaching Assistant****August 2016 – December 2017***Purdue University: Various Courses*

- Assigned scores for examinations and assignments to track students' understanding of course material
- Communicated with students to manage logistics of the course and to answer questions related to course concepts

**RESEARCH EXPERIENCE****Research Assistant****August 2022 – Present***Studies in Applied Sociolinguistics of Speech and Language Lab with Mx. Benjamin Munson*

- Planned and conducted oral presentations and poster presentations at various conferences
- Participated in research-related tasks, such as project planning, submission to the International Review Board (IRB), recruitment, data collection, statistical analysis, and writing for publications

**Research Assistant****August 2021 – Present***Child Language Intervention Lab with Dr. Lizbeth Finestack*

- Developed and conducted intervention sessions with children to target grammatical language
- Supervised students and trained new interventionists on the grammatical language intervention procedures
- Prepared conference presentations and manuscripts for publication

**Research Assistant****August 2015 – May 2018***Purdue Auditory Cognitive Neuroscience Laboratory with Dr. Natalya Kaganovich*

- Assisted with data analysis by cleaning and averaging EEG data using a software program
- Aided with experimental protocols by placing electrodes and monitoring child participants

**Lab Assistant****January 2015 – May 2015***Purdue Experimental Linguistics Laboratory with Dr. Elaine Francis*

- Developed experiments by generating and organizing stimuli using Qualtrics and PowerPoint
- Transcribed audio data and recorded linguistic information from research subjects for later analysis

**Lab Assistant****August 2014 – December 2014***Purdue Experimental Amplification Research Laboratory with Dr. Joshua M. Alexander*

- Scheduled participants and guided subjects through experimental processes for data collection
- Participated in studies related to consonant discrimination

**PROFESSIONAL DEVELOPMENT****Mentee****July 2024 – Present***American Speech-Language-Hearing Association (ASHA) Leadership Mentoring Program*

- Identified leadership goals and planned agendas for meetings with a leadership mentor
- Took steps to progress toward leadership goals related to academia and clinical practice

**Attendee****May 2024***Dissertation Writing Retreat through the University of Minnesota's Center for Writing*

- Learned and practiced strategies for academic writing with the support of writing consultants
- Built community with other graduate students by attending accountability groups and participating in discussions about academic writing

**Member****May 2024 - Present***Harvest Social Planning Committee: Mill City Farmer's Market*

- Participated in meetings to plan a community fundraising event for a local farmer's market
- Provided feedback and input on event invitations, auction items, and ticket sales

**Member****February 2022 - Present***American Speech-Language-Hearing Association (ASHA) Speech and Language Science Topic Committee*

- Participated in discussions to identify important topics and potential invited speakers for the annual ASHA convention
- Reviewed proposals for oral and poster presentations at the annual ASHA convention by providing ratings and detailed written feedback

**Member****September 2022 – May 2023***University of Minnesota: Council of Graduate Students*

- Attended monthly meetings and voted on decisions relevant to graduate students
- Communicated relevant information from meetings to other graduate students within the department

**PRESENTATIONS AND PUBLICATIONS**

**Ancel, E., Munson, B., & Finestack, L. H.,** (2024, May 30-June 1) *Acoustic characteristics of third-person singular -s in interventionist models during grammatical language intervention*. [Poster presentation] Symposium on Research in Child Language Disorders, Madison, WI, United States.

Lee, H., **Ancel, E.,** & Munson, B., (2024, May 30-June 1) *Racial Identity Perception, Social Affiliation, and Sentence Repetition in Children*. [Poster presentation] Symposium on Research in Child Language Disorders, Madison, WI, United States.

**Ancel, E.,** Kornelis, M., Lee, H., & Finestack, L. H., (2024, May 30-June 1) *Interventionist and child use of verbs varying in difficulty within a grammatical language intervention*. [Poster presentation] Symposium on Research in Child Language Disorders, Madison, WI, United States.

Kornelis, M., **Ancel, E.,** Lee, H., Kuchler, K., Matthys, O., & Finestack, L. H., (2024, April 27) *Five Grammatical Language Intervention Principles for School-Aged Children*. [Oral presentation] Minnesota Speech-Language-Hearing Association Convention, Minneapolis, MN, United States.

**Ancel, E.,** Munson, B., & Finestack, L. H., (2023, November 16-18) *Acoustic Variability of Interventionists' Productions During Sentence Imitation*. [Poster presentation] American Speech-Language-Hearing Association Convention, Boston, MA, United States.

**Ancel, E.,** Lee, H., Kornelis, M., Kuchler, K., Matthys, O., & Finestack, L. H., (2023, November 16-18) *Five Principles to Consider When Targeting Grammatical Forms*. [Oral presentation] American Speech-Language-Hearing Association Convention, Boston, MA, United States.

Kuchler, K., Kornelis, M., **Ancel, E.,** Lee, H., & Finestack, L. H., (2023, November 16-18) *Implementation Feasibility of an Explicit-based Intervention Targeting Grammatical Verb Forms for Children with DLD*. [Poster presentation] American Speech-Language-Hearing Association Convention, Boston, MA, United States.

**Ancel, E.,** Smith, M.L., Rao, V.N.V., & Munson, B. (2023). Relating Acoustic Measures to Listener Ratings of Children's Productions of Word-Initial /t/ and /w/. *Journal of Speech, Language, and Hearing Research*, 1-15. [https://doi.org/10.1044/2023\\_JSLHR-22-00713](https://doi.org/10.1044/2023_JSLHR-22-00713)

Finestack, L. H., **Ancel, E.,** Lee, H., Kuchler, K., & Kornelis, M. (2023). Five Additional Evidence-Based Principles to Facilitate Grammar Development for Children with Developmental Language Disorder. *American Journal of Speech-Language Pathology*, 1-12. [https://10.1044/2023\\_AJSLP-23-00049](https://10.1044/2023_AJSLP-23-00049)

Finestack, L. H., Linert, J., **Ancel, E.**, Kuchler, K., & Matthys, O. (2023). Verbs matter: A tutorial for determining verb difficulty. *American Journal of Speech-Language Pathology*, 1-18.  
[https://doi.org/10.1044/2023\\_AJSLP-22-00333](https://doi.org/10.1044/2023_AJSLP-22-00333)

**Ancel, E.**, Munson, B., & Finestack, L. H. (2023, May 8-12). *Acoustic Variability of Examiners' Productions During Language Assessment*. [Poster presentation]. 185th Meeting of the Acoustical Society of America, Chicago, IL, United States.

**Ancel, E.** (2023, May 8-12). *Active Cultural Responsivity to Terminology in Speech and Hearing Science*. [Oral presentation]. 185th Meeting of the Acoustical Society of America, Chicago, IL, United States.

Lee, H., Kornelis, M., **Ancel, E.**, Matthys, O., & Finestack, L. H. (2023, April 22) *Verbs matter! Intervention approaches to consider when targeting grammatical forms*. [Oral presentation] Minnesota Speech-Language-Hearing Association Convention, Virtual.

**Ancel, E.** (2023, March 23) *Linguistic Diversity*. [Guest Lecture] EPSY 3132: Psychology of Multiculturalism in Education, University of Minnesota.

Munson, B. & **Ancel, E.** (2022, November 17-19) *How Children Learn Gendered Speech, and Why It Matters for Speech-Language Pathology*. [Oral presentation] American Speech-Language-Hearing Association Convention, New Orleans, LA, United States.

**Ancel, E.**, Kuchler, K., Linert, J., Matthys, O., & Finestack, L. H. (2022, November 17-19) *Verbs matter! Intervention approaches to consider when targeting grammatical forms*. [Poster presentation] American Speech-Language-Hearing Association Convention, New Orleans, LA, United States.

**Ancel, E.**, Smith, M. L., Rao, V. N. V., & Munson, B. (2021, November 29-December 3). *Does F3-F2 distance predict transcriptions of preschoolers' /r/ productions?* [Poster presentation]. 181st Meeting of the Acoustical Society of America, Seattle, WA, United States.

Kaganovich, N., & **Ancel, E.** (2019). Different neural processes underlie visual speech perception in school-age children and adults: An event-related potentials study. *Journal of Experimental Child Psychology*, 184, 98-122.  
<https://doi.org/10.1016/j.jecp.2019.03.009>

Kaganovich, N., & **Ancel, E.** (2018, February). *Audiovisual Word-Matching in School-Age Children: An ERP Study* [Poster presentation]. Ringel Evidence-Based Practice Symposium, West Lafayette, IN, United States.

Kaganovich, N., & **Ancel, E.** (2017, October). *Audiovisual Word-Matching in School-Age Children: An ERP Study* [Poster presentation]. Crossroads Conference on Communicative Disorders, West Lafayette, IN, United States.

## CERTIFICATIONS

1. Certificate of Clinical Competence - American Speech-Language-Hearing Association: *August 2019 – Present*
2. Speech Language Pathologist (SLP) license—Minnesota Department of Health: *September 2022 – Present*
3. Nonviolent Crisis Intervention – Crisis Prevention Institute: *June 2019*
4. Youth Mental Health First Aid – National Council for Behavioral Health: *January 2019*

## AWARDS

- Leslie E. Glaze Graduate Fellowship – University of Minnesota: *Fall 2020 – Spring 2021*
- SLHS Department Summer Funding Award – University of Minnesota: *Summer 2021*
- Bryng Bryngelson Research Funding Award – University of Minnesota: *Fall 2021*
- Bryng Bryngelson Research Funding Award – University of Minnesota: *Fall 2022*
- SLHS Department Summer Funding Award – University of Minnesota: *Summer 2023*

- Council of Graduate Students (COGS) Conference Grant – University of Minnesota: *Fall 2023*
- SLHS Department Summer Funding Award – University of Minnesota: *Summer 2024*
- Doctoral Dissertation Fellowship – University of Minnesota: *Fall 2024 – Spring 2025*