**ELIZABETH E. ANCEL**

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**EDUCATION**

**Ph.D. in Speech-Language-Hearing Sciences September 2020- August 2025**

*University of Minnesota; Minneapolis, Minnesota*

*Committee Members:* Mx. Benjamin Munson, Dr. Lizbeth Finestack, Dr. Matthew Winn, Dr. Kerry Ebert

**M.S. in Speech-Language Pathology August 2018**

*Purdue University; West Lafayette, Indiana*

*Thesis:* “Changes in Audiovisual Word Perception During Mid-Childhood: An ERP Study”

*Committee Members:* Dr. Natalya Kaganovich, Dr. Brandon Keehn, Dr. Laurence Leonard

**B.S. in Speech, Language, and Hearing Science May 2016**

*Purdue University; West Lafayette, Indiana*

*Minors:* Spanish, Linguistics, Psychology

**CLINICAL EXPERIENCE**

**Speech-Language Pathologist** **September 2018 - June 2020**

*Horicon School District: Van Brunt Elementary School*

* Conducted assessments and delivered intervention for children with language, articulation, and fluency needs
* Communicated assessment results, progress updates, and treatment plans to parents and other professionals

**Clinical Supervisor** **May 2022 – August 2024**

*University of Minnesota: Child Language Intervention Lab*

* Instructed students on impementing research protocols for intervention and collecting data accordingly
* Supported student development by discussing intervention strategies and providing written and verbal feedback

**TEACHING EXPERIENCE**

**Instructor of Record January 2024 – May 2024**

*University of Minnesota: Language Acquisition and Science (SLHS 3303)*

* Presented course material for lectures and designed activities to support learning for undergraduate students
* Updated assignments to adhere to the department’s Writing Enriched Curriculum plan

**Student Instructor** **January 2023 – May 2023**

*University of Minnesota: Voice and Cleft Palate (SLHS 5502) with Dr. Peter Watson*

* Developed and presented lecture materials related to lanryngectomized speech, professional voice, and gender-affirming voice to graduate students
* Formulated questions to assess students’ knowledge of presented material

**Student Instructor** **January 2022 – May 2022**

*University of Minnesota: Intorduction to Phonetics (SLHS 3304) with Mx. Benjamin Munson*

* Developed and presented lecture materials related to speech acquisition and disorders to undergraduate students
* Formulated questions to assess students’ knowledge of presented material

**Research Assistant** **August 2023 – December 2023**

*University of Minnesota: Writing Enriched Curriculum*

* Organized sessions with teaching assistants to receive feedback on Writing Enriched Curriculum implementation
* Provided feedback on course assignments to align them with the department’s Writing Enriched Curriculum

**Teaching Assistant** **August 2020 – May 2023**

*University of Minnesota: Various Courses*

* Provided detailed feedback on assignments to improve students’academic writing
* Reviewed course concepts in both one-on-one settings and large-group sessions

**Teaching Assistant** **August 2016 – December 2017**

*Purdue University: Various Courses*

* Assigned scores for examinations and assignments to track students’ understanding of course material
* Communicated with students to manage logistics of the course and to answer questions related to course concepts

**RESEARCH EXPERIENCE**

**Research Assistant August 2022 – Present**

*Studies in Applied Sociolinguitics of Speech and Language Lab with Mx. Benjamin Munson*

* Planned and conducted oral presentations and poster presentations at various conferences
* Participated in research-related tasks, such as project planning, submission to the International Review Board (IRB), recruitment, data collection, statistical analysis, and writing for publications

**Research Assistant August 2021 – Present**

*Child Language Intervention Lab with Dr. Lizbeth Finestack*

* Developed and conducted intervention sessions with children to target grammatical language
* Supervised students and trained new interventionists on the grammatical language intervention procedures
* Prepared conference presenations and manuscripts for publication

**Research Assistant August 2015 – May 2018**

*Purdue Auditory Cognitive Neuroscience Laboratory with Dr. Natalya Kaganovich*

* Assisted with data analysis by cleaning and averaging EEG data using a software program
* Aided with experimental protocols by placing electrodes and monitoring child participants

**Lab Assistant January 2015 – May 2015**

*Purdue Experimental Linguistics Laboratory with Dr. Elaine Francis*

* Developed experiments by generating and organizing stimuli using Qualtrics and PowerPoint
* Transcribed audio data and recorded linguistic information from research subjects for later analysis

**Lab Assistant August 2014 – December 2014**

*Purdue Experimental Amplification Research Laboratory with Dr. Joshua M. Alexander*

* Scheduled participants and guided subjects through experimental processes for data collection
* Participated in studies related to consonant discrimination

**PROFESSIONAL DEVELOPMENT**

**Mentee July 2024 – Present**

*American Speech-Language-Hearing Association (ASHA) Leadership Mentoring Program*

* Identified leadership goals and planned agendas for meetings with a leadership mentor
* Took steps to progress toward leadership goals related to academia and clinical practice

**Attendee May 2024**

*Dissertation Writing Retreat through the University of Minnesota’s Center for Writing*

* Learned and practiced strategies for academic writing with the support of writing consultants
* Built community with other graduate students by attending accountibility groups and participating in discussions about academic writing

**Member May 2024 - Present**

*Harvest Social Planning Committee: Mill City Farmer’s Market*

* Participated in meetings to plan a community fundraising event for a local farmer’s market
* Provided feedback and input on event invitations, auction items, and ticket sales

**Member** **February 2022 - Present**

*American Speech-Language-Hearing Association (ASHA) Speech and Language Science Topic Committee*

* Participated in discussions to identify important topics and potential invited speakers for the annual ASHA convention
* Reviewed proposals for oral and poster presentations at the annual ASHA convention by providing ratings and detailed written feedback

**Member** **September 2022 – May 2023**

*University of Minnesota: Council of Graduate Students*

* Attended monthy meetings and voted on decisions relevant to graduate students
* Communicated relevant information from meetings to other graduate students within the department

**PRESENTATIONS AND PUBLICATIONS**

**Ancel, E**., Munson, B., & Finestack, L. H., (2024, May 30-June 1) *Acoustic characteristics of third-person singular -s in interventionist models during grammatical language intervention.* [Poster presentation] Symposium on Research in Child Language Disorders, Madison, WI, United States.

Lee, H., **Ancel, E.,** & Munson, B., (2024, May 30-June 1) *Racial Identity Perception, Social Affiliation, and Sentence Repetition in Children.* [Poster presentation] Symposium on Research in Child Language Disorders, Madison, WI, United States.

**Ancel, E**., Kornelis, M., Lee, H., & Finestack, L. H., (2024, May 30-June 1) *Interventionist and child use of verbs varying in difficulty within a grammatical language intervention.* [Poster presentation] Symposium on Research in Child Language Disorders, Madison, WI, United States.

Kornelis, M., **Ancel, E**., Lee, H., Kuchler, K., Matthys, O., & Finestack, L. H., (2024, April 27) *Five Grammatical Language Intervention Principles for School-Aged Children.* [Oral presentation] Minnesota Speech-Language-Hearing Association Convention, Minneapolis, MN, United States.

**Ancel, E**., Munson, B., & Finestack, L. H., (2023, November 16-18) *Acoustic Variability of Interventionists’ Productions During Sentence Imitation.* [Poster presentation] American Speech-Language-Hearing Association Convention, Boston, MA, United States.

**Ancel, E**., Lee, H., Kornelis, M., Kuchler, K., Matthys, O., & Finestack, L. H., (2023, November 16-18) *Five Principles to Consider When Targeting Grammatical Forms.* [Oral presentation] American Speech-Language-Hearing Association Convention, Boston, MA, United States.

Kuchler, K., Kornelis, M., **Ancel, E**., Lee, H., & Finestack, L. H., (2023, November 16-18) *Implementation Feasibility of an Explicit-based Intervention Targeting Grammatical Verb Forms for Children with DLD.* [Poster presentation] American Speech-Language-Hearing Association Convention, Boston, MA, United States.

**Ancel, E.,** Smith, M.L., Rao, V.N.V., & Munson, B. (2023). Relating Acoustic Measures to Listener Ratings of Children’s Productions of Word-Initial /ɹ/ and /w/. *Journal of Speech, Language, and Hearing Research,* 1-15. <https://doi.org/10.1044/2023_JSLHR-22-00713>

Finestack, L. H., **Ancel, E.,** Lee, H., Kuchler, K., & Kornelis, M. (2023). Five Additional Evidence-Based Principles to Facilitate Grammar Development for Children with Developmental Language Disorder. *American Journal of Speech-Language Pathology,* 1-12.<https://10.1044/2023_AJSLP-23-00049>

Finestack, L. H., Linert, J., **Ancel, E.,** Kuchler, K., & Matthys, O. (2023). Verbs matter: A tutorial for determining verb difficulty. *American Journal of Speech-Language Pathology,* 1-18. <https://doi.org/10.1044/2023_AJSLP-22-00333>

**Ancel, E.,** Munson, B., & Finestack, L. H. (2023, May 8-12). *Acoustic Variability of Examiners’ Productions During Language Assessment.* [Poster presentation]. 185th Meeting of the Acoustical Society of America, Chicago, IL, United States.

**Ancel, E.** (2023, May 8-12). *Active Cultural Responsivity to Terminology in Speech and Hearing Science.* [Oral presentation]. 185th Meeting of the Acoustical Society of America, Chicago, IL, United States.

Lee, H., Kornelis, M., **Ancel, E.,** Matthys, O., & Finestack, L. H. (2023, April 22) *Verbs matter! Intervention approaches to consider when targeting grammatical forms.* [Oral presentation] Minnesota Speech-Language-Hearing Association Convention, Virtual.

**Ancel, E** (2023, March 23) *Linguistic Diversity.* [Guest Lecture] EPSY 3132: Psychology of Multiculturalism in Education, Univeristy of Minnesota.

Munson, B. & **Ancel, E**. (2022, November 17-19) *How Children Learn Gendered Speech, and Why It Matters for Speech-Language Pathology.* [Oral presentation] American Speech-Language-Hearing Association Convention, New Orleans, LA, United States.

**Ancel, E.,** Kuchler, K., Linert, J., Matthys, O., & Finestack, L. H. (2022, November 17-19) *Verbs matter! Intervention approaches to consider when targeting grammatical forms.* [Poster presentation] American Speech-Language-Hearing Association Convention, New Orleans, LA, United States.

**Ancel, E.,** Smith, M. L., Rao, V. N. V., & Munson, B. (2021, November 29-December 3). *Does F3-F2 distance predict transcriptions of preschoolers’ /r/ productions?* [Poster presentation]. 181st Meeting of the Acoustical Society of America, Seattle, WA, United States.

Kaganovich, N., & **Ancel, E.** (2019)**.** Different neural processes underlie visual speech perception in school-age children and adults: An event-related potentials study. *Journal of Experimental Child Psychology, 184*, 98-122. <https://doi.org/10.1016/j.jecp.2019.03.009>

Kaganovich, N., & **Ancel, E.** (2018, February). *Audiovisual Word-Matching in School-Age Children: An ERP Study* [Poster presentation]. Ringel Evidence-Based Practice Symposium, West Lafayette, IN, United States.

Kaganovich, N., & **Ancel, E.** (2017, October). *Audiovisual Word-Matching in School-Age Children: An ERP Study* [Poster presentation]. Crossroads Conference on Communicative Disorders, West Lafayette, IN, United States.

**CERTIFICATIONS**

1. Certificate of Clinical Competence - American Speech-Language-Hearing Association: *August 2019 – Present*
2. Speech Language Pathologist (SLP) license*–*Minnesota Department of Health: *September 2022 – Present*
3. Nonviolent Crisis Intervention *–* Crisis Prevention Institute: *June 2019*
4. Youth Mental Health First Aid *–* National Council for Behavioral Health: *January 2019*

**AWARDS**

* Leslie E. Glaze Graduate Fellowship – University of Minnesota: *Fall 2020 – Spring 2021*
* SLHS Department Summer Funding Award – University of Minnesota: *Summer 2021*
* Bryng Bryngelson Research Funding Award – University of Minnesota: *Fall 2021*
* Bryng Bryngelson Research Funding Award – University of Minnesota: *Fall 2022*
* SLHS Department Summer Funding Award – University of Minnesota: *Summer 2023*
* Council of Graduate Students (COGS) Conference Grant – University of Minnesota: *Fall 2023*
* SLHS Department Summer Funding Award – University of Minnesota: *Summer 2024*
* Doctoral Dissertation Fellowship – University of Minnesota: *Fall 2024 – Spring 2025*