

Appendix B: Sets, Relations, Functions, Tree, and Graphs, etc.

EE602

Modified from Prof. Galen Sasaki's slides

1

Sets, etc.

- Reading Assignment:
- Read Appendix B.1, B.2, and B.3

2

Topics

- Sets, relations, and functions
- Predicates and quantifiers
- Proof methods
 - Contradiction (by contrapositive is similar) and
 - Mathematical induction
- Recursion and recursive algorithms

3

B.1 The language of sets

- Suppose S is a set, x is an element of S
- $x \in S$ means that x is a member of S
- $x \notin S$ means that x is not a member of S
- **Set roster notation:** $\{1, 2, 3\}$, $\{1, 2, \dots, 10\}$, or $\{1, 2, \dots\}$
 - " \dots " is known as an ellipse, which means "and so forth"
- \emptyset is an empty set
- \mathbb{R} is the set of all real numbers
 - \mathbb{R}^+ is the set of positive real numbers
- \mathbb{Z} is the set of all integers
 - $\mathbb{Z}^{\text{nonneg}}$ is the set of nonnegative integers, i.e., the natural numbers \mathbb{N}
- \mathbb{Q} is the set of all rational numbers

4

The language of sets

- **Set builder notation:** $\{x \in S \mid P(x)\}$ or $\{x \in S : P(x)\}$
 - Example: $\{x \in \mathbb{N} : 11 < x < 100\}$
 - " \dots " or " \mid " means "such that"
- A is a **subset** of B ($A \subseteq B$) means every element in A is in B
- A is a **proper subset** of B ($A \subset B$) means A is a subset of B but A and B are not the same sets.
- **Forward slash "/"** means "not"
 - Examples: \neq and $\not\subset$
- **Ordered pair** (x, y) – the order of the elements matters
 - Not the same as $\{x, y\}$
 - Not the same as $\{x, y\}$, where order does not matter

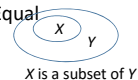
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Subsets - definitions

- **Definitions**
 - **Subset:** $A \subseteq B \leftrightarrow \forall x, \text{ if } x \in A \text{ then } x \in B$
 - **Proper Subset:** $A \subset B \leftrightarrow$
 - $A \subseteq B$ and
 - $\exists x \in B$ such that $x \notin A$
- **Element Argument**

Basic method for proving that one set is a subset of another

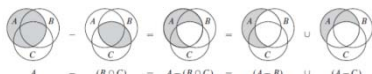
 - Let sets X and Y be given. To prove $X \subseteq Y$
 - 1. Suppose that x is a particular but arbitrarily chosen element of X
 - 2. Show that x is an element of Y
- **Basic Method to Proving that Sets are Equal**
 - Let sets X and Y be given. To prove $X = Y$.
 - 1. Prove $X \subseteq Y$
 - 2. Prove $Y \subseteq X$



6

Set Operations and their laws

- The **intersection** of sets A and B is the set $A \cap B = \{x : x \in A \text{ and } x \in B\}$
- The **union** of sets A and B is the set $A \cup B = \{x : x \in A \text{ or } x \in B\}$
- The **difference** between two sets A and B is the set $A - B = \{x : x \in A \text{ and } x \notin B\}$
- Set operations obey the following laws:
 - Empty set laws:** $A \cap \emptyset = \emptyset$, $A \cup \emptyset = A$
 - Idempotency laws:** $A \cap A = A$, $A \cup A = A$
 - Commutative laws:** $A \cap B = B \cap A$, $A \cup B = B \cup A$
 - Associative laws:** $A \cap (B \cap C) = (A \cap B) \cap C$; $A \cup (B \cup C) = (A \cup B) \cup C$
 - Distributive laws:** $A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$; $A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$
 - Absorption laws:** $A \cap (A \cup B) = A$; $A \cup (A \cap B) = A$
 - DeMorgan's laws:** $A - (B \cap C) = (A - B) \cup (A - C)$; $A - (B \cup C) = (A - B) \cap (A - C)$



7

Identities

- Commutative laws**
 - $A \cup B = B \cup A$
 - $A \cap B = B \cap A$
- Associative laws**
 - $(A \cup B) \cup C = A \cup (B \cup C)$
 - $(A \cap B) \cap C = A \cap (B \cap C)$
- Distributive laws**
 - $A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$
 - $A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$
- Identity Laws**
 - $A \cup \emptyset = A$, here \emptyset is the empty set
 - $A \cap U = A$, here U is the universal set

8

Identities

- Complement law**
 - $A \cup A^c = U$
 - $A \cap A^c = \emptyset$
- Double complement law**
 - $(A^c)^c = A$
- Idempotent law**
 - $A \cup A = A$
 - $A \cap A = A$
- Universal bound laws**
 - $A \cap \emptyset = \emptyset$
 - $A \cup U = U$

9

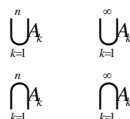
Identities

- De Morgan's laws**
 - $(A \cup B)^c = A^c \cap B^c$
 - $(A \cap B)^c = A^c \cup B^c$
- Absorption laws**
 - $(A^c)^c = A$
- Complements of U and \emptyset**
 - $U^c = \emptyset$
 - $\emptyset^c = U$
- Set difference law**
 - $A - B = A \cap B^c$

10

Set Operations

- Union**
 - $A \cup B$ = set of elements that are in A or B
- Intersection**
 - $A \cap B$ = set of elements that are in A and B
- Difference (or exclusion)**
 - $A - B$ (or $A \setminus B$) = set of elements in A that are not in B
- Complement**
 - A^c = set of elements in U that are not in A



11

The Universe, the **complement**

- all the sets under consideration are subsets of some larger set **U** called the **universe**
- Given a universe U, we define the **complement** of a set A as $\sim A = U - A = \{x : x \in U \text{ and } x \notin A\}$.
- For any set $A \subseteq U$, we have the following laws:
 - $\sim \sim A = A$; $A \cap \sim A = \emptyset$; $A \cup \sim A = U$
 - Rewrite DeMorgan's Law: for any two sets B, C $\subseteq U$, we have $\sim(B \cap C) = \sim B \cup \sim C$; $\sim(B \cup C) = \sim B \cap \sim C$

12

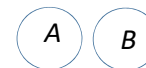
Disjoint Sets

- Two sets A and B are **disjoint** if they have no elements in common
 - If $A \cap B = \emptyset$;
- A collection $S = \{S_i\}$ of nonempty sets forms a **partition** of a set S if the sets are **pairwise disjoint**
 - $S_i, S_j \in S$ and $i \neq j$ imply $S_i \cap S_j = \emptyset$;
 - And their union is S , that is, $S = \bigcup_{S_i \in S} S_i$

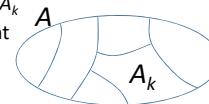
13

Disjoint sets

- A and B are **disjoint** $\leftrightarrow A \cap B = \emptyset$
- Sets A_1, A_2, A_3, \dots are **mutually disjoint** (or **pair-wise disjoint** or **nonoverlapping**) if and only if for all $i, k = 1, 2, 3, \dots$, $A_i \cap A_k = \emptyset$



- A finite or infinite collection $\{A_1, A_2, A_3, \dots\}$ of nonempty sets is a **partition** of a set A if, and only if
 - A is the union of all the sets A_k
 - The sets are mutually disjoint



14

Cardinality

- The number of elements in a set is the **cardinality** (or **size**) of the set, denoted $|S|$
 - $|\emptyset| = 0$
 - $|A|$ = cardinality of set A
 - $|\{x, y\}| = 2$
 - If the cardinality of a set is a natural number, we say the set is **finite**; otherwise, it is **infinite**.
- For any two finite sets A and B , we have the identity $|A \cup B| = |A| + |B| - |A \cap B|$
 - $|A \cup B| \leq |A| + |B|$
- A finite set of n elements is sometimes called an **n -set**.
 - A 1-set is called a **singleton**.
 - A subset of k elements of a set is sometimes called a **k -subset**.

15

Power Set

- Given a set A , the **power set** of A , is the set of all subsets of A
 - $A = \{x, y\}$
 - Power set of $A = \{\emptyset, \{x\}, \{y\}, \{x, y\}\}$
- Cardinality of the power set of A is $2^{|A|}$

16

Cartesian product

- Given sets A and B , the **Cartesian product** of A and B is the set of all ordered pairs (a, b) where a is in A and b is in B .
 - $A \times B$, read as "A cross B"
 - $A \times B = \{(a, b) \mid a \in A \text{ and } b \in B\}$
 - $A \times B = \{(a, b) \mid a \in A, b \in B\}$, where "and" means "and"

17

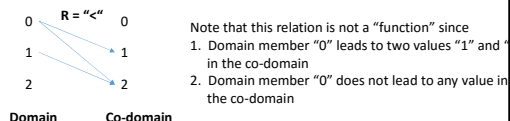
Ordered n-tuples

- Let n be a positive integer
- Let x_1, x_2, \dots be the elements of a set
- The **ordered n -tuple**, (x_1, x_2, \dots, x_n) consists of x_1, x_2, \dots, x_n
 - The ordering: first x_1 , then x_2 , and so forth up to x_n
 - A 2-tuple is an ordered pair
 - A 3-tuple is an ordered triple
- Two ordered n -tuples (x_1, x_2, \dots, x_n) and (y_1, y_2, \dots, y_n) are equal if, and only if $x_1 = y_1, x_2 = y_2, \dots, x_n = y_n$
- Given sets A_1, A_2, \dots, A_n , the **Cartesian product** of A_1, A_2, \dots, A_n denoted by $A_1 \times A_2 \times \dots \times A_n$, is the set of all ordered n -tuples (a_1, a_2, \dots, a_n)
 - where $a_1 \in A_1, a_2 \in A_2, \dots, a_n \in A_n$
 - $A_1 \times A_2 \times \dots \times A_n = \{(a_1, a_2, \dots, a_n) : a_1 \in A_1, a_2 \in A_2, \dots, a_n \in A_n\}$

18

B.2 Relations

- Let A and B be sets. A **Relation R** from A to B is a subset of $A \times B$.
 - $A = B = \{1, 2, 3\}$ and the relation is " $<$ ". Then, $R = \{(0,1), (0,2), (1,2)\}$
 - A = domain and B = co-domain of R
- Given an ordered pair (x,y) in $A \times B$, x is **related** to y by R if and only if (x,y) is in R
 - Written $x R y$
 - Example: $1 < 2$
- R is a **function** if every element of A maps to one element in B



19

Intervals on the real line

- (a, b)
- $[a, b]$
- $(a, b]$
- $[a, b)$
- (a, ∞) , $[a, \infty)$,
- $(-\infty, b)$, $(-\infty, b]$

20

Properties of Sets: Relations

- Inclusion of intersection
 - $A \cap B \subseteq A$
 - $A \cap B \subseteq B$
- Inclusion in union
 - $A \subseteq A \cup B$
 - $B \subseteq A \cup B$
- Transitive** property of subsets
 - If $A \subseteq B$ and $B \subseteq C$ then $A \subseteq C$

21

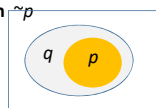
Statements

- A **statement** (or **proposition**) is a sentence that is true or false but not both
 - Example: The dog is white
- A **universal statement** says that a certain property is true for all elements in a set
 - Example: All dogs are animals, or \forall dogs d , d is an animal
- A **conditional statement** says that **if** one thing is true **then** some other thing is true
 - Example: If Z is a dog then Z is an animal
 - If X is true then Y is true
- Existential statement** says that there is at least one thing for which the property is true
 - Example: There is a polygon that has four sides, or \exists a polygon p , p has 4 sides

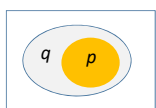
22

Conditional statements

- Conditional statement** has the form "If p then q "
 - p is the *hypothesis* (or *antecedent*)
 - q is the *conclusion* (or *consequent*)
- The **contrapositive** of a conditional statement of the form "if p then q " is
 - If $\sim q$ then $\sim p$



if p then q
means p inside q



if $\sim q$ then $\sim p$
means $\sim q$ inside $\sim p$

23

Conditional statements

- " r is a **sufficient condition** for s " means "if r then s "
- " r is a **necessary condition** for s " means "if s then r "
- " r is a **necessary and sufficient condition** for s " means " s iff r "

24

Predicates and quantified statements

- A **predicate** is a sentence that contains a finite number of variables and becomes a statement when specific values are substituted for the variables.
 - Example: Let $P(x)$ be the predicate " $x^2 > x$ "
- The **domain** of a predicate variable is the set of all values that may be substituted in place of the variable
 - Example: Domain of $P(x)$ is the set \mathbb{R} of all real numbers
- If $P(x)$ is a predicate and x has the domain D , the **truth set** of $P(x)$ is the set of all elements of D that make $P(x)$ true when they are substituted for x
 - The truth set of $P(x)$ is denoted $\{x \in D \mid P(x) \text{ is true}\}$



25

Predicates and quantified statements

- A **predicate** is a sentence that contains a finite number of variables and becomes a statement when specific values are substituted for the variables.
- A **statement** is true or false but not both
- Quantifiers**
 - A method to convert a predicate to a statement is to add word(s) that refer to quantities of the variables
 - Example: "for all $x \in \mathbb{R}$ and $x > 1$, $x < x^2$ "
 - Example: "there exists some value $x \in \mathbb{R}$ such that, $x > x^2$ "
 - Universal quantifier** \forall means "for all"
 - Also "for every", "for any", "for each", and "given any"
 - Existential quantifier** \exists means "there exists"
 - Also, "there is a", "we can find a", "there is at least one", "for some", and "for at least one"
 - "such that" is inserted before the predicate

26

Predicates and quantified statements

- Let $Q(x)$ be a predicate and D the domain of x
- A **universal statement** has the form " $\forall x \in D, Q(x)$ "
 - It is **true** iff **$Q(x)$ is true for all x in D**
 - Example: for all dogs x , x is a mammal
 - It is **false** iff **$Q(x)$ is false for some x in D**
 - Example: for all dogs x , x weighs less than four pounds
 - Example: counter example, an adult great dane weighs at least four pounds
 - A value of x for which $Q(x)$ is false is called a counterexample to the universal statement
- A **existential statement** has the form " $\exists x \in D, Q(x)$ "
 - It is **true** iff **$Q(x)$ is true for some x in D**
 - It is **false** iff **$Q(x)$ is false for all x in D**

27

Predicates and quantified statements

Negation of quantified statements

- Consider the statement " $\forall x \in D, Q(x)$ "
- Its negation is logically equivalent to " $\exists x \in D$ such that $\sim Q(x)$ "
- Symbolically $\sim(\forall x \in D, Q(x)) \equiv \exists x \in D$ such that $\sim Q(x)$
- Consider the statement " $\exists x \in D$ such that $Q(x)$ "
- Its negation is logically equivalent to " $\forall x \in D, \sim Q(x)$ "
- Symbolically $\sim(\exists x \in D, Q(x)) \equiv \forall x \in D$ such that $\sim Q(x)$

28

Theorems

- Theorem** is a statement that has been proven on the basis of previously established statements such as other theorems and or axioms
 - Example: Theorem: Suppose n is even. Then n^2 is even
 - Theorem has assumptions (or hypothesis) and a result
- Lemma** is like a theorem but its used to prove a theorem
- Conjecture**: A statement that is asserted to be true but is not proven

29

Writing Proofs

- A proof is a convincing argument that a theorem is true
 - Should be clearly understood by someone else
- Step 1. Copy the statement of the theorem to be proved on your paper
- Step 2. Clearly mark the beginning of your proof with the word "Proof"
 - Terminate the proof with
 - "■" (a black box) or
 - "QED", which means "quod erat demonstrandum" – "which had to be proven"

30

Writing Proofs

- Step 3. Make your proof self contained
 - At the beginning explain the meaning of each variable
 - Example: "Let x be a positive real number"
 - Example: "Suppose x is a solution to the quadratic equation $x^2 - 2x + 1 = 0$ "
 - You may introduce new variables
 - Example: "Since x is a solution to the quadratic equation $x^2 - 2x + 1 = 0$ "
- Step 4. Write your proof in complete, grammatically correct sentences
 - You may use equations, symbols, and shorthand notations
 - As much as possible keep it readable

21

Writing Proofs

- **Step 5. Keep your reader informed about the status of each statement in the proof**
 - If something is assumed, preface it with
 - “Suppose”
 - “Assume”
 - If something is still to be assumed, preface it with
 - “We must show that”
 - “In other words, we must show that”
- **Step 6. Give a reason for each assertion in your proof**
 - Examples:
 - “by hypothesis”,
 - “by definition”,
 - “by theorem”,
 - “by the last equality”

Writing Proofs

- **Step 7. Include the “little words and phrases” that make the logic of your argument clear**
 - A new thought that doesn’t necessarily follow from the previous statement
 - “Note that”,
 - “Observe that”,
 - “Note”,
 - “But”,
 - “Now”,
 - “However”
 - In many cases, it’s a good idea to start a new paragraph
- **Step 8. Display equations and inequalities**
 - Examples: each equation and inequality are on separate lines
 - Example:
 - $X = (25+2)/3 = (27)/3 = 9$

33

Getting proofs started

Theorem. Every complete bipartite graph is connected

Proof:

Suppose G is a complete bipartite graph

Fill in here

Thus, G is connected

1

Proof methods – some examples

- Direct proof
- Constructive proof
- Nonconstructive proof of existence method
 - Example: pigeon hole argument
- Disprove by counter example
- Proof by exhaustion
- Proof by cases
 - Divide and conquer
- Proof by contradiction (next slide)
 - Proof by contraposition
- Proof by mathematical induction (later slides)

35

Proof by contradiction

Dinosaur Comics
<http://www.qwantz.com/index.php>



Proof by Contradiction

- Method of proof by contradiction
 - Step 1. Suppose the statement to prove is false
 - Step 2. Show that this supposition leads logically to a contradiction
 - Step 3. Conclude that the statement to prove is true
- Proof by contrapositive is related

37

Contradiction - Example

- Theorem. There is no greatest integer
- Proof
 - Suppose there is a greatest integer M
 - Let $n = M+1$
 - n is an integer and $n > M$
 - Therefore, M is not the greatest integer
 - But we supposed that M is the greatest integer, so we have a contradiction
 - Therefore, there is no greatest integer

38

Contradiction – Example 2 – *on your own*

- Theorem. There is no integer that is both odd and even
- Proof
 - Suppose there is an integer n that is odd and even
 - Since n is odd, there is an integer s such that $n = 2s+1$
 - Since n is even, there is an integer t such that $n = 2t$
 - Then $2s = 2t+1$
 - Then $s = t + (1/2)$ by dividing by two on both sides
 - The left side is integer
 - The right side is an integer t plus 0.5, so the right side is not integer
 - Since the left side is integer but the right side is not, their equality is false
 - We have a contradiction, so the initial assumption is false
 - So there is no integer that is both odd and even

39

Contradiction – Example 2 – *on your own*

- Theorem. The sum of a rational and an irrational number is irrational
- Proof
 - Let m be an arbitrary rational number
 - Let n be an arbitrary irrational number
 - Suppose $m + n$ is rational
 - Since m is rational, $m = a/b$ for some integers a and b
 - Since $m + n$ is rational, $m + n = c/d$ for some integers c and d
 - We'll work with $m + n = c/d$
 - Now $n = c/d - m$
 - $= c/d - a/b$
 - $= c/d + (-a/b)$
 - n is the sum of two rational numbers, so it's rational
 - Contradicts the assumption that n is irrational

40

Mathematical induction

- Application
 - Prove something is true of a sequence, e.g., sequence of values, steps of an algorithm
 - Goal: Prove
 - Property P is true for index 1
 - Property P is true for index 2
 - Property P is true for index 3
 - etc
 - In other words, Property P is true over all indices
 - Example property: for all positive integers n , $\sum_{k=1}^n k = \frac{n(n+1)}{2}$

41

Principle of mathematical induction

- Let $P(n)$ be a property that is defined for integers n
- Let m be a fixed integer, the starting index
- Suppose the following two statements are true
 - $P(m)$ is true – [starting point]
 - For all integers $k \geq m$, if $P(k)$ is true then $P(k+1)$ is true
- Then the following statement is true
 - for all integers $n \geq m$, $P(n)$ is true

42

Method of Proof by Mathematical Induction

- **Prove:** "For all integers $n \geq m$ (usually $m=0$ or 1), a property $P(n)$ is true"
- **Proof method**
- **Step 1** (basis step): Show that $P(m)$ is true. [Also called the base case]
- **Step 2** (induction step): Show that
 - for all integers $k \geq m$, if $P(k)$ is true then $P(k+1)$ is true
- [Step 2 can be done as follows:]
 - **Suppose** that $P(k)$ is true, where k is any value at least a
 - This is called the "induction hypothesis"
 - **Show** that $P(k+1)$ is true

43

Example 1 – sum of integers

Prove for all integers $n \geq 1$ that $\sum_{k=1}^n k = \frac{n(n+1)}{2}$

Base case: Suppose $n = 1$. Then $\frac{1(1+1)}{2} = 1$. Therefore $\sum_{k=1}^1 k = \frac{1(1+1)}{2}$

Induction step:

Induction hypothesis: Suppose for some $n \geq 1$ that $\sum_{k=1}^n k = \frac{n(n+1)}{2}$

We now proceed to show that the equality is true for $n+1$

44

Example 1 – sum of integers

Induction hypothesis: Suppose for some $n \geq 1$ that $\sum_{k=1}^n k = \frac{n(n+1)}{2}$

We now proceed to show that the equality is true for $n+1$

Note that $\sum_{k=1}^{n+1} k = \sum_{k=1}^n k + (n+1)$

From the **induction hypothesis**, $\sum_{k=1}^{n+1} k = \frac{n(n+1)}{2} + (n+1)$

$$= \frac{n(n+1)}{2} + \frac{2(n+1)}{2} = \frac{(n+1)(n+2)}{2}$$

Then $\sum_{k=1}^{n+1} k = \frac{(n+1)(n+2)}{2}$

45

Strong Mathematical Induction

- Principle of Strong Mathematical Induction
- Let $P(n)$ be a property that is defined for integers n , and let x and y be fixed integers with $x \leq y$. Suppose the following two statements are true:
 - $P(x), P(x+1), \dots, P(y)$ are true. (basis step)
 - For any integer $k \geq x$, if $P(x), P(x+1), \dots, P(k)$ is true (inductive hypothesis)
 - Then $P(k+1)$ is true (inductive step)
- Then for all integers $n \geq x$, $P(n)$ is true

46

Example 2 – sum of geometric series

Go over on your own

Prove any real number r except 1, and any integer $n \geq 0$ that $\sum_{k=0}^n r^k = \frac{r^{n+1}-1}{r-1}$

Base case $n = 0$: $\sum_{k=0}^0 r^k = r^0 = 1$ and $\frac{r^{0+1}-1}{r-1} = \frac{r-1}{r-1} = 1$

so the left and right hands of the equality are equal to one, which means the base case is true.

Induction step: **Induction hypothesis:** Suppose for some $n \geq 0$ that $\sum_{k=0}^n r^k = \frac{r^{n+1}-1}{r-1}$

We will show that $\sum_{k=0}^{n+1} r^k = \frac{r^{n+2}-1}{r-1}$

[Expand left side then do some algebra to get the right side]

47

Example 2 – sum of geometric series

Go over on your own

Expand left side then do some algebra to get the right side

$$\begin{aligned} \sum_{k=0}^{n+1} r^k &= r^{n+1} + \sum_{k=0}^n r^k \\ &= r^{n+1} + \frac{r^{n+1}-1}{r-1} \quad \text{from induction hypothesis} \\ &= \frac{r^{n+1}(r-1) + r^{n+1}-1}{r-1} \\ &= \frac{r^{n+2} - r^{n+1} + r^{n+1} - 1}{r-1} \\ &= \frac{r^{n+2}-1}{r-1} \end{aligned} \quad \text{So } \sum_{k=0}^{n+1} r^k = \frac{r^{n+2}-1}{r-1}$$

48

Example: $2^{2n} - 1$ is divisible by 3

Go over on your own

- For all integers $n \geq 0$, $2^{2n} - 1$ is divisible by 3
- Proof by mathematical induction
- Base case, $n = 0$.
 - $2^{2n} - 1 = 2^0 - 1 = 1 - 1 = 0$
 - 0 is divisible by 3, so base case is true
- Induction step
 - Suppose $2^{2n} - 1$ is divisible by 3 for an arbitrary $n \geq 0$
 - We will show that the property is true for $n+1$, i.e.,
 - $2^{2(n+1)} - 1$ is divisible by 3

49

Example: $2^{2n} - 1$ is divisible by 3 – *on*

your own

- Induction step
 - Suppose $2^{2n} - 1$ is divisible by 3 for an arbitrary $n \geq 0$
 - Hence, there is an integer r such that $2^{2n} - 1 = 3r$
 - We will show that the property is true for $n+1$, i.e.,
 - $2^{2(n+1)} - 1$ is divisible by 3
 - We'll start with $2^{2(n+1)} - 1$ and check if it is divisible by 3
 - Note
 - $2^{2(n+1)} - 1 = 2^{2n+2} - 1$ [Let's make it something we've seen before]
 - $= 2^{2n} \times 2^2 - 1$
 - $= 2^{2n} \times 4 - 1$
 - $= 4 \times 2^{2n} - 1$
 - $= 4 \times (2^{2n} - 1) + 4 - 1$
 - $= 4 \times (2^{2n} - 1) + 3$
 - $= 4 \times 3r + 3$ [Induction hypothesis]
 - $= 3(4r + 1)$
 - So it's divisible by 3

50

Example: $2n+1 < 2^n$ -- *on your own*

- For all integers $n \geq 3$, $2n+1 < 2^n$
- Proof by mathematical induction
- Base case, $n = 3$.
 - Note $2n+1 = 7$
 - Note $2^n = 8$
 - Thus, Since $7 < 8$, $2n+1 < 2^n$
- Induction step
 - Induction hypothesis: Suppose n is arbitrary and $n \geq 3$. Then $2n+1 < 2^n$
 - We want to prove the inequality for $n+1$

51

Example: $2n+1 < 2^n$ - *on your own*

- Induction step
 - Induction hypothesis: Suppose n is arbitrary and $n \geq 3$. Then $2n+1 < 2^n$
 - We want to prove the inequality for $n+1$
 - Left hand side becomes
 - $2(n+1) + 1 = 2n + 2 + 1$ [transform it into something we've seen before]
 - $= 2n + 1 + 1 + 1$
 - $= (2n + 1) + 2$
 - $< 2^n + 2$ [using induction hypothesis]
 - $< 2^n + 2^n$ [using the fact that $2 < 2^k$ for all $k \geq 2$]
 - $= 2(2^n)$
 - $= 2^{n+1}$
 - Which is the right hand side

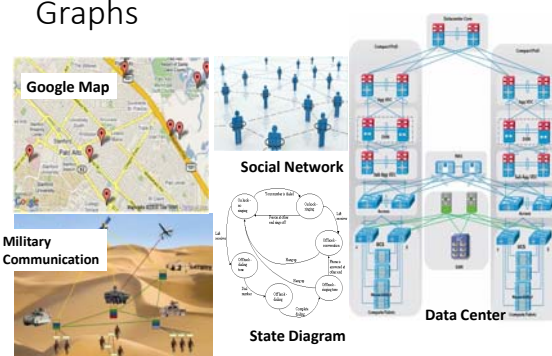
52

Rooted Trees

- Reading Assignment: Appendix B.5.2 and B.5.3

53

Graphs



54

(Undirected) Graph Visual representation

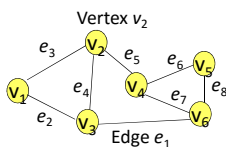
Graph $G = (V, E)$ or $V(G)$ and $E(G)$

V = Set of vertices (or nodes or points)

E = Set of pairs of vertices

A pair is called an *edge* (or *link*)

"Lines" between vertices



Notation:

Graph $G = (V, E)$ or $V(G)$ and $E(G)$

Common example: $V = \{v_1, v_2, \dots, v_{|V|}\}$

Edge: e_1, e_2, \dots

or for *simple graphs*, an *unordered pair* (u, v) ,

where u and v are end vertices

which is the same as (v, u)

- $V = \{v_1, v_2, \dots, v_6\}$
- $E = \{e_1, e_2, \dots, e_8\}$

55

(Undirected) Graph: Definitions

Vertex 2 is **adjacent** to 1 and 3,
i.e., are 1 and 3 are **neighbors**

Degree of a vertex = # incident edges

Edge (1,2) is incident to node 2

Parallel edges

"self-loop" edge

degree 4

degree 2 degree 3

isolated vertex

Edges are **adjacent** if they have a common incident node, e.g., (1,2) and (2,3) are adjacent

Simple graphs have

- At most one edge between a pair of vertices
- No self-loops

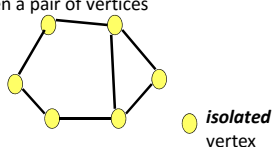
Multigraphs can have parallel edges

56

Example simple graph

Simple graphs have

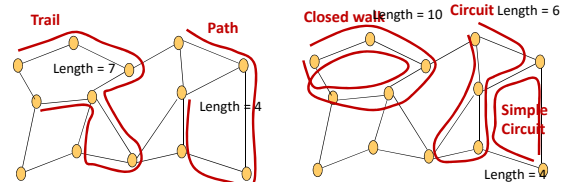
- At most one edge between a pair of vertices
- No self-loops



57

Trails, Paths and Circuits

- A **trail** is a walk without a repeated edge
- A **path** is a trail that does not contain a repeated vertex
- A **closed walk** is a walk that starts and ends at the same vertex
- A **circuit** is a closed walk that has at least one edge but no repeated edges
- A **simple circuit** (or **cycle**) is a circuit with no repeated vertices except the first and last
- The length of a trail is the number of edges (links) it traverses between its end vertices (nodes), # "hops"
- The length of a closed walk is the number of edges (links) it traverses

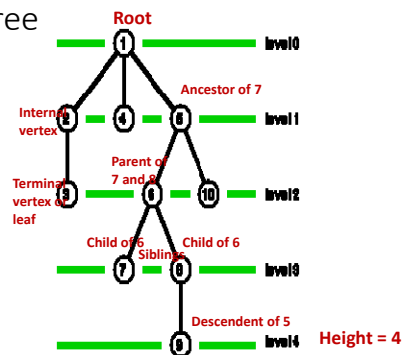


Rooted Trees

- A **rooted tree** is a graph with the following properties
- Nodes are partitioned into **levels** numbered 0, 1, ...
- There is only one vertex at level 0 which is referred as the **root**
- A node at level k is connected by links only to nodes at level $k-1$ and $k+1$
 - Nodes have neighbors only at adjacent levels
- A node at level $k > 0$, is connected to exactly one node at level $k-1$ called its **parent**
 - The root does not have a parent
 - Nodes are **children** of their parents
 - Children are one level further away from the root than their parents
 - Nodes with the same parent are **siblings**
- The **height** of a rooted tree is the maximum level over all the vertices

59

Rooted tree



60

Rooted Trees

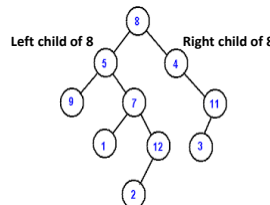
- Suppose vertex x that is along the path from a vertex y to the root
 - x is an **ancestor** of y
 - y is a **descendent** of x
 - A node is a descendent and ancestor of itself
 - If $x \neq y$ then x is an **proper ancestor** of y
 - If $y \neq x$ then y is an **proper descendent** of x
- A node with no children is a **leaf** or **external node**
- A node with a child is an **internal node**
- A node's **degree** is the number of its children
 - Different definition of "degree" than for ordinary graphs
- The **depth** of a node is its level
 - The path length from the root to the node
- An **ordered** tree has an ordering of its children: child 1, child 2, ...

61

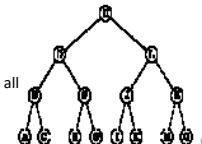
Binary Tree

A **full binary tree** is a binary tree where each parent has exactly two children

A **binary tree** is a rooted tree, where each internal vertex has at most two children: usually labeled **left** and **right**



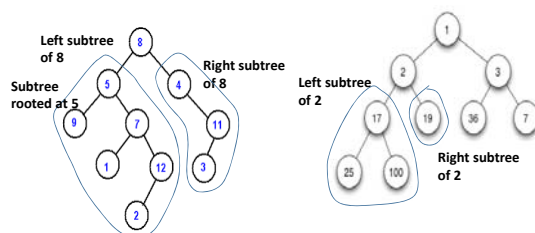
A **complete or perfect binary tree** has all its leaves at the same level and each internal node has exactly two leaves



An **almost complete binary tree** is a tree where all levels are filled except possibly the last, and the last level is filled from the left

62

Binary Tree



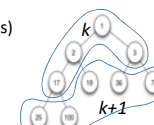
63

A Result

- Theorem.** If T is a full binary tree with k internal vertices, then
 - T has $k+1$ terminal vertices (leaves)
 - T has a total of $2k+1$ vertices

Proof

- Note that $n = p + r$
 - n = number of vertices in T
 - p = number of vertices with a parent
 - $p = 2k$ because only internal vertices are parents, and each have exactly 2 children
 - r = number of vertices without a parent
 - But only the root has no parent, so $r = 1$
- Then $n = 2k + 1$
- Next note that $n = k + t$
 - t = number of terminating vertices (leaves)
- $t + k = 2k + 1$, so $t = k + 1$



64

Another Result

- Theorem.** If T is a binary tree with height h and t leaves then $t \leq 2^h$

[A tree of height h has at most 2^h leaves]

- Proof.** (by strong mathematical induction)

Let $P(k)$ = "A T is a tree with height k has at most 2^k leaves"

Base case: $P(0)$ is true because a tree of height 0 is a single vertex, which is terminal vertex. Thus, the number of terminal vertices = $1 \leq 2^0$

Induction step

Induction hypothesis: $P(i)$ is true for $i = 0, 1, \dots, k$

We want to show $P(k+1)$

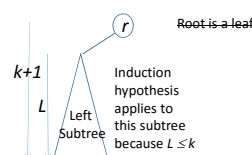
Let r be the root

- Case 1:** r has one child; without loss of generality, assume it's the left child
- Case 2:** r has two children

65

Another Result Continued

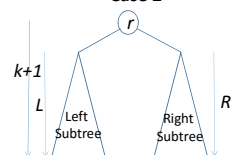
Case 1



Left subtree has at most 2^L leaves

$$\begin{aligned} \# \text{ leaves} &= \# \text{ leaves in left subtree} \\ &\leq 2^L \\ &\leq 2^k \\ &\leq 2^{k+1} \end{aligned}$$

Case 2



Left subtree has at most 2^L leaves

Right subtree has at most 2^R leaves

leaves = # leaves in subtrees

$$\begin{aligned} &\leq 2^L + 2^R \\ &\leq 2^k + 2^k \leq 2^{k+1} \end{aligned}$$

66