Chapter 14: Making a pitch!

14.1 pitching a sustainable technology innovation to lobby the government

Your task is to pitch a sustainable technology innovation to the representatives of the (any) government or global organisations (UN etc.) to obtain subsidies / favourable market conditions / changes in the law to assist deployment etc.

See the wikis on Moodle to:

- find your group colleagues
- "reserve" your subject
- see the date and time of your oral exam

NOTE: your slides must be uploaded to Moodle the day before your evaluation by 23h59

There are 3 phases to the evaluation.

Phase	Your role	Time	Description
1 - Pitch	Pitcher	5 mins max	Presentation: 3 slides max a. Brief description of concept and explanation of how technology works b. Evaluation of performance (strengths and weaknesses)
2 - Answering Questions	Pitcher	~20 mins	Answer the questions (see phase 3). Pitchers may have prepared additional slides to anticipate answers
3 - Asking Questions	Member of government or global organisation	~20 mins	Ask the group who has pitched their innovation a number of challenging questions, listen to replies, ask follow-up questions if response not satisfactory etc. (this role is allocated on the day of evaluation)

14.2 Final Oral Exam: Marking Scheme

Mark Type		Category	
Group:	The Pitch + <u>Question</u> <u>management</u>	 Content: Clarity of description of concept/how technology works etc. Benefits/solutions to potential drawbacks Approximate costs Appropriate level of detail (enough info so audience understands) Structure: Timekeeping (fits within 5-minute limit!) Well-rehearsed Frequent switching between team members, not monologues Dynamic, keeps audience's attention Management of questions shared equally Visuals: Clarity, professionalism The Pitch Group Mark 	/3 /1 /7
Individual:	<u>Delivery</u> + Answering questions	 Delivery (during Pitch AND Questions): Pronunciation, eye-contact, stance, volume, rhythm etc. Answer content: Responds clearly to the question in a thoughtful way (as a lobbyist would do) Vocabulary: Use of general vocabulary, few mistakes Good use of specific vocabulary Grammar: General quality of grammar, few mistakes Demonstrates ability to use more complex grammar forms in a spontaneous way Individual mark 	/3 /3 /2 /2 /10
 React appropriately (by asking follow-up question) if unsatisfactory Correct formulation of questions Asking questions		 Demonstrate attentiveness during pitch by asking pertinent question React appropriately (by asking follow-up question) if answer unsatisfactory 	/3 /20