CHIP LEARNING LOG RUBRIC FOR REFLECTIVE ACCOUNT 1 - A CHOSEN CHIP TOPIC FROM 2 PERSPECTIVES - 600 words MAX including APA references

account 1	NOTIONAL WEIGHT	EXPLANATION	Really needs improvement (Fail)	Needs Improvement (3rd)	Satisfactory (2:2)	Well Achieved (2:1)	Very Well Achieved (1st)
STRUCTURE	10%	Is account 1 well structured? Does it ask and answer a clear question?	Most requirements not met. account may fail to set or address a question or fail to make a good attempt at providing an answer. Missing one of other of the following three elements: 1. Introduction 2. Body 3. Conclusion	Some requirements met but poorly achieved. account may fail to set or address a question or fail to make a good attempt a providing an answer. Contains the following three elements: 1. Introduction 2. Body 3. Conclusion	Most requirements met but not achieved to a high standard. account sets and address a question but not explicitly or fails to make a good attempt a providing an answer. Contains the following three elements: 1. Introduction 2. Body 3. Conclusion	All or most requirements met and achieved to a high standard. account addresses an explicit question and makes a good attempt a providing an answer. Contains the following three elements: 1. Introduction 2. Body 3. Conclusion	All requirements met and achieved to a very high standard. account addresses a clear question and makes an excellent attempt a providing an answer. Contains the following three elements: 1. Introduction 2. Body 3. Conclusion
PERSPECTIVES	10%	Does account 1 adopt 2 out of 6 perspectives?	Chosen perspectives not mentioned, unclear or not effectively linked to the topic.	One or two perspectives mentioned but not very well linked to the topic.	Two perspectives stated (or implicit) and partially linked to the topic.	Two perspectives explicitly stated and both/all linked to the topic effectively.	Two perspectives explicitly stated and both linked to the topic intelligently, thoughtfully, creatively.
REFLECTION	10%	Does account 1 demonstrate reflection on what was learned in lecture? Does it offer students own opinion?	Only repeats facts. No reflection on what was learned. No personal opinion offered.	Give facts from lectures but with little personal reflection on learning. Gives students own opinions but without support.	Demonstrates elements of reflection on what was learned in lecture. Gives students own opinions but doesn't related these to learning or course content.	Demonstrates reflection on what was learned in lecture and process of learning. Gives students own opinions and illustrates how these have changed as a result of attending the course.	Demonstrates thoughtful reflection on what was learned in lecture and process of learning. Gives students own opinions and illustrates how these have changed as a result of attending the course.
ARGUMENT	10%	Is the account well argued? Does it illustrate its points with appropriate examples	Ideas are hard to follow and not supported by argument. No examples used.	Ideas are not always logically presented and arguments are difficult to identify or follow. Poor use of examples or examples chosen are not relevant.	Ideas are mostly logically presented and arguments are generally explicit. Use of relevant examples.	Ideas are logically presented and argument is mostly explicit. Persuasive argument and thoughtful choice of examples.	All ideas are logically presented and arguments are explicit. Creative argument or intelligent and thoughtful choice of examples.
SOURCES	5%	Does the account make use of a range of sources to back up its arguments?	Inappropriate citations or no citations mentioned. No evidence of any meaningful reading.	Some appropriate citations but no evidence of any wider reading.	Mostly appropriate citations but limited evidence of wider reading.	Wide range of appropriate citations and some evidence of wider reading.	Wide range of appropriate and creative citations with clear demonstration of wider reading.
PRESENTATION	5%	Is account 1 presented well and communicate successfully? Does it use APA referencing?	Poor presentation that inhibits effective communication of ideas, answer or argument. No use of APA style citations or citations in general. Missing reference list.	Poor presentation that inhibits effective communication of ideas, answer or argument. Fails to use APA style citations consistently or correctly and incomplete reference list.	Satisfactory presentation in terms of format and writing style and mostly communicates key ideas. Mostly uses correct APA style citations and mostly complete reference list.	Largely good presentation in terms of format and writing style and communicates well. Largely appropriate use of APA citations and mostly complete reference list.	Excellent presentation in terms of format and writing style. Very successful communication. Appropriate use of correct APA citations and complete reference list.

A DECLARATION OF AI USE (OR NOT) IS COMPULSORY.

CHIP LEARNING LOG RUBRIC FOR REFLECTIVE ACCOUNT 2 - 'READING JOURNEY' WITHIN ANOTHER CHIP TOPIC

account 1	NOTIONAL WEIGHT	EXPLANATION	Really needs improvement (Fail)	Needs Improvement (3rd)	Satisfactory (2:2)	Well Achieved (2:1)	Very Well Achieved (1st)
STRUCTURE	10%	Is account 2 well structured? Does it build on a relevant, specific reading and discuss a debate or issue?	Most requirements not met. account does not identify a specific reading or fails to discuss a specific debate or issue. Missing one of other of the following three elements: 1. Introduction 2. Body 3. Conclusion	Some requirements met but poorly achieved. account does not identify a specific reading or doesn't discuss a debate or issue in any detail. Contains the following three elements: 1. Introduction 2. Body 3. Conclusion	Most requirements met but not achieved to a high standard. account identifies a specific reading and presents a discussion of a debate or issue in limited detail. Contains the following three elements: 1. Introduction 2. Body 3. Conclusion	All or most requirements met and achieved to a high standard. account explicitly identifies and builds on a specific reading and discusses it in detail. Contains the following three elements: 1. Introduction 2. Body 3. Conclusion	All requirements met and achieved to a very high standard. account explicitly identifies and builds on a specific reading and presents a detailed discussion of the debate or issue comprehensively. Contains the following three elements: 1. Introduction 2. Body 3. Conclusion
REFLECTION	15%	Does account 2 demonstrate reflection on what was learned in lecture? Does it offer students own opinion?	Only repeats facts. No reflection on what was learned. No personal opinion offered.	Give facts from lectures but with little personal reflection on learning. Gives own opinions but without support.	Demonstrates elements of reflection on what was learned in the lecture. Gives own opinions but doesn't related these to learning or course content.	Demonstrates reflection on what was learned in lecture and process of learning. Gives own opinions and illustrates how these relate to opinions expressed in the course, perhaps without a sense of development or impact of reading.	Demonstrates thoughtful reflection on what was learned in lecture and process of learning. Gives own opinions and illustrates how these have developed as a result of attending the course and reading on the topic(s).
ARGUMENT	15%	Is the account well argued? Does it illustrate its points with appropriate examples	Ideas are hard to follow and not supported by argument. No examples used.	Ideas are not always logically presented and arguments are difficult to identify or follow. Poor use of examples or examples chosen are not relevant.	Ideas are mostly logically presented and arguments are generally explicit. Use of relevant examples.	Ideas are logically presented and argument is mostly explicit. Persuasive argument and thoughtful choice of examples.	All ideas are logically presented and arguments are explicit. Creative argument or intelligent and thoughtful choice of examples.
SOURCES	5%	Does the account make use of a range of sources to back up its arguments?	Inappropriate citations or no citations mentioned. No evidence of any meaningful reading.	Some appropriate citations but no evidence of any wider reading.	Mostly appropriate citations but limited evidence of wider reading.	Wide range of appropriate citations and some evidence of wider reading.	Wide range of appropriate and creative citations with clear demonstration of wider reading.
PRESENTATION	5%	Is account 2 presented well and communicate successfully? Does it use APA referencing?	Poor presentation that inhibits effective communication of ideas, answer or argument. No use of APA style citations or citations in general. Missing reference list.	Poor presentation that inhibits effective communication of ideas, answer or argument. Fails to use APA style citations consistently or correctly and incomplete reference list.	Satisfactory presentation in terms of format and writing style and mostly communicates key ideas. Mostly uses correct APA style citations and mostly complete reference list.	Largely good presentation in terms of format and writing style and communicates well. Largely appropriate use of APA citations and mostly complete reference list.	Excellent presentation in terms of format and writing style. Very successful communication. Appropriate use of correct APA citations and complete reference list.

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