



Lecture 01: Replace it!

This is a meaningful subtitle

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Show Attendance QR Code



Heading 1 – Section Head

This is a subtitle to the section header



Heading 2 - new slide title

Heading 2 copy

Heading 3 - italic emphasis



Spans for text accentuation - available in source mode

.shout accent3(red) 1.5em and Bold

.alert accent3(red) no change to font size

.fg .bg

.button accent1 whitetext button for link

.button-success

.takeaway

.highlight



Citations

Wright et al. (2012)

Cohen (1992) In text citation @Cohen1992

(Cohen, 1992) not in-text citation `(Cohen, 1992)

just type `@` and a search box comes up for your Zotero library or a .bib file associated with the project



Image|content 2 column

Slide with image and commentary in two columns and some explanatory text above

text text text text text text text text text text text text text

text text text text text text text text text text text text text

```
nes for notes
and\BackgroundPic{
(10,0){
\parbox[b][\paperheight]{\paperwidth}{
  \vfill
  \centering
  \hrule width \paperwidth
  \vskip0.3cm
  \hrule width \paperwidth
  \vskip0.3cm
  \hrule width \paperwidth
  \vfill
}
```

Here is some text

- Bullet 1
- Bullet 2
- Bullet 3



Callouts



Note Callouts

i Note default

content

i Note simple


content

Note minimal

content








Icons by FontAwesome

These are cool  but they do need a full render e.g. `$ quarto render` in order to be seen.

They can also be used in pdfs

Fontawesome

input	output
<code>{{< fa binoculars >}}</code>	 Prepare
<code>{{< fa chalkboard-teacher >}}</code>	 Lecture
<code>{{< fa users >}}</code>	 Lab
<code>{{< fa bookmark >}}</code>	 Reading
<code>{{< fa book >}}</code>	 Mini-Dissertation



References

Cohen, J. (1992). A power primer. *Psychological Bulletin*, 112, 155–155.

<https://doi.org/10.1037/0033-2909.112.1.155>

Wright, G. R. T., Berry, C. J., & Bird, G. (2012). “You can’t kid a kidder”: association between production and detection of deception in an interactive deception task. u1 - wright2012. *Frontiers in Human Neuroscience*, 6, 87. <https://doi.org/10.3389/fnhum.2012.00087>

