

Lecture 15: Chip, QA & Recap

Reading Week next week

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A number of topics to cover today

With the goal of clearing the decks before Reading Week

- Thank you to everyone who contributed so wonderfully on Thursday
- Review existing materials available to you for the Mini-Dissertation
- Labs tomorrow will be focused on finalising data collection and a data audit
- CHIP topics

Thank you

I was really pleased to see you all contribute to Thursday and the First Years are all very grateful

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Some of you might have noticed that there was an extra option available to the First Years...

Study Swap Shop

Study 1: The Effects of Attractiveness on Perception

There is no special criteria for the study, and should take around 15-20 minutes.

[Click here to take part](#)

[Vote for this study in the Research Awards!](#)

Results will be announced in the last lecture!

I wish to nom

Most Creative – The study seems extremely innovative and creative!

Most Professional – I was struck by how professional this study was!

Most Inspirational – This study gave me a good idea for my own study or made me excited to get started!

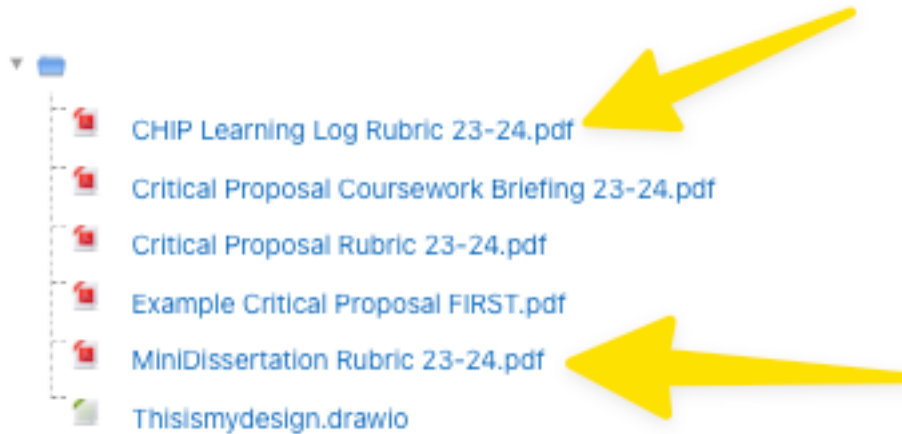
Most Important – This study seems like a very important and impactful area of research.

The results I want to hear about most – I am excited to hear about the final results!

I just want to recap the materials available on the VLE

Coursework Information

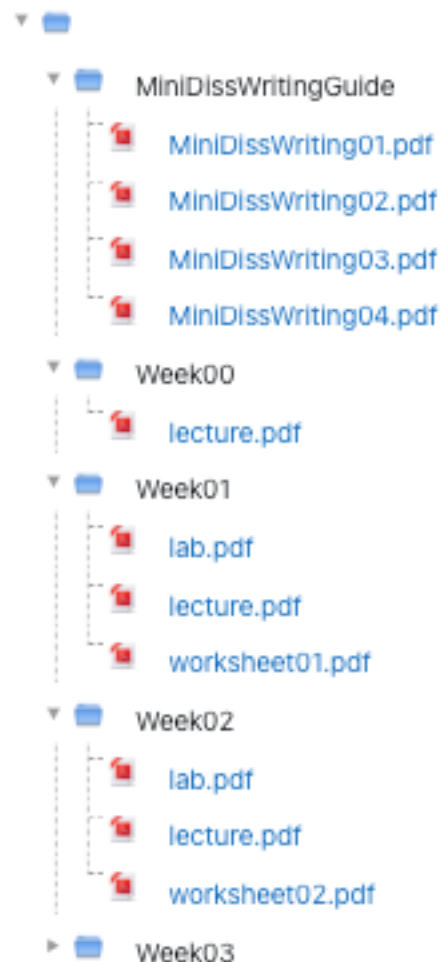
Must view content



Mini-Dissertation Writing Guides

Lecture slides and Lab Content (Static)

pdf versions of materials - 1pp pdf

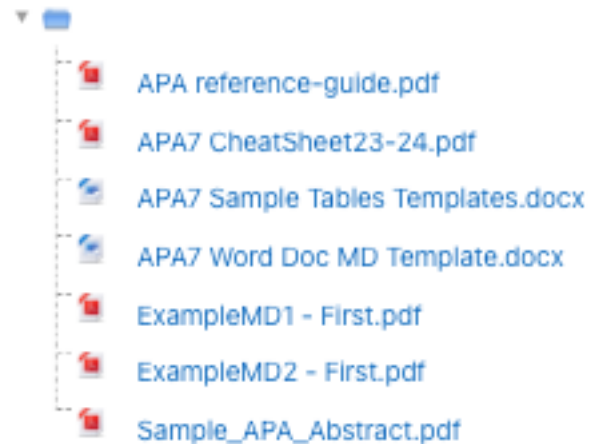


-Overview
-Method Section
-Open Materials
-Data Setup & Dummy Datasets

to come:
-Data Pre-Processing
-Analysis (ANOVA x3)
-Results (Tables & Figs)
-Introduction
-Discussion
-Polishing it all off!

Mini-Dissertation Resources

Mini-Dissertation Resources

**Data Analysis**

Remember, PS52005C Design & Analysis is where you are taught ANOVA

Data & Analysis Resources

**Labs tomorrow****I ask for your help**

- I shall be circulating performing a data audit
- So please turn up if you can

- Be ready to give me a status on your data collection efforts and plans for stopping
- We will decide if I need to fabricate data for you
- Please put a message on Whatsapp

Now let's quickly discuss CHIP

CHIP Assignment(s)

- Coursework piece designed to allow you to engage reflexively with the 'big picture' of your degree
- Think about how these issues link into psychology as a discipline, and how they relate to your own thoughts about what psychology is or should be
- Two 'reflective accounts' of max 600 words each (Not including obligatory reference list)
- **Marks are awarded for reflection**, evidence of learning and bring topics together. Please see marking criteria for both accounts.
- Not looking for a restatement of the facts in the lectures etc.
- **They are designed to be personal and reflective – embrace this aspect!**

Reflective Account 1

Essay 1 is based on the content of ONE of the topics and should adopt at least two of the following 6 'perspectives'.

- As a **STUDENT** of psychology
- As a **TRAINEE** psychologist
- In relation to a **RESEARCH** application in your future
- As an **HISTORIAN** of psychology
- Reporting on the culture or **PRACTICE** of psychology as it currently exists here or across cultures
- As a critic or supporter of psychology's status as a **SCIENCE**

Reflective Account 1 tips

- Ask a specific question – and answer it.
- Intro, body, conclusion structure.
- Reflect on the topic and give your own opinion as to the answer!
- Present a journey in your learning or appreciation of the topic
- Ensure your answer is argued using examples
- Use evidence in your argument from a range of sources, ideally do some strategic wider reading
- Present and reference it well

Reflective Account 2

Essay 2 should focus on at least one of the OTHER topics covered in the course.

- This answer should focus on a primary reading and then any further reading you have done (strongly encouraged).
- You must identify that primary reading explicitly in the essay itself.
- You should not simply restate what the authors thought or found, but rather briefly summarise and build
- Think about your perspective on the issues.
- What do you think about this debate or issue? We want to know!
- And what do you think are interesting directions for psychologists to take this debate or issue in the future?

Reflective Account 2 tips

- Explicitly identify a single initial reading and build upon that.
- Discuss a debate or issue that you think is interesting or important
- Give your own opinion and how this has developed or changed as a result of the lecture, the course more widely, and/or the reading.
- Argue your opinion explicitly, own it and back it up with examples
- Use evidence in your argument from a range of sources, ideally do some strategic wider reading
- Present and reference it well

Overlapping content

- You can combine across different topics in Essay 2 (e.g., you could talk about Evolution and Consciousness, or Inclusivity and Science), and thinking about links between topics is strongly encouraged.
- However, the material covered in Essay 2 must be different from Essay 1. Students will be penalised for covering identical topics.

Details

- Due: Friday, 12 April 2024, 12:00 Noon - about 3 weeks after the end of term
- n.b. Mini-Dissertation Due: Friday, 22 March 2024, 12:00 Noon
- Both answers should be written in essay-style prose (e.g., with APA references where you refer to sources) put in a single document and submitted to the coursework submission page.
- Max 600 words per answer (references not included in word count)
- Remember that this only accounts for a smaller portion of the module grade (15%). Should hopefully be an enjoyable way to reflect on issues on the course you found interesting.

Is this a CHIP-able topic?

CHIP Topic Discussion Forum

Is this is CHIP-able topic? Ask and find out!

Any Questions?