

GGC5039 / ESS419

Academic Communication

Section 4-3: Presentations at Conferences (Participation)

Instructor: Dikun Yang

Term: Fall 2020-2021



Outline

- Section 1: **Introduction** (2 hr)
- Section 2: **International communications** (2 hr)
- Section 3: **Writing and publishing** (8 hr) – Assignment 15%
- Section 4: **Presentations at conferences** (6 hr) – Assignment 15%
- Section 5: **Writing proposals and applications** (6 hr) – Assignment 15%
- Section 6: **Interviews** (4 hr) – Assignment 15%
- Section 7: **New media** (2 hr) – Assignment 15%
- Section 8: **Integrated practice** (2 hr) – Final defense/participation 25%

Plan Your Meeting

- Visa, air tickets and accommodation
- Travel grants
- Know who else are going
- Download the program/mobile app
- Know what you need to do for your presentation
- Mark interesting events/talks
- Schedule your meals
- Badge pickup



Events – Icebreaker

- Catch up with old friends and make new friends
- Get familiar with the venue and the exhibition
- Schedule meetings with individual colleagues
- Young scientist: Talk to the big names over beer



Events – Banquet, reception and luncheon

- Formal/semi-formal meals usually with an invited speech
- Organized by the meeting or in many cases focus groups
- Mingle with colleagues in the same area
- More expose of yourself to the research community



Events – Short Courses and Workshops

- Usually before or after the main conference, so plan your trip accordingly
- Informal satellite meetings
- Less restricted by time
- Great educational resources
- Easy exchange of ideas



Events – Career Development Activities

- Job fairs
- Mentor and mentee
- Volunteers
- Career consultation
- Academic competition/contest
- Awards ceremony
- Outreaching activities
- Leadership events



You in the Session Rooms

- As speaker
 - Greet the chair and co-chair **before** the start of your session
 - Greet your fellow speakers **before** the start of your session
 - Sit in the front rows (speed up the transition)
 - Remove distractions, listen to other talks and applause
 - Do not practice your talk
- As audience
 - Silence your cell phone and minimize texting
 - No loud conversation with others
 - Be polite and applause
 - Ask constructive questions (shorter is better)



AGU Outstanding Student Presentation Awards

- Judging Criteria: Focused on recognizing presentation skills!
- Assess in the following areas and rate them on a scale of 0–5.
 - **Presentation:** Visuals, effective use of allotted time or space, diction (enunciation, volume, and clarity), general style, liveliness, and stage presence.
 - **Content:** Organization and logic, appropriate comprehension/knowledge of field, clear explanation/ability to answer questions, and significance and originality.
 - **Overall Impression Compared to Other Presentations:** This helps coordinators differentiate between students with similar overall scores.
 - **Comments:** Comments from judges are also encouraged in order to distinguish presentations with similar scores.

Outside of Presentation Rooms

- Stop by exhibition booths, bookstore, etc.
- Eat your lunch and dinner with select people
- Experience the local culture
- Organized field trips or tours
- Visit universities and institutions nearby
- Enjoy the travels – academic vacation!
- Stimulate different parts of your brain and it is research as well!



Roundtable Discussion

- Identify a conference you would like to attend
- What are the name, location and date?
- What make this particular conference your choice?
- What do you want to get from the conference?
- Envision what you would do at the conference

Summary: Great Experience at Conferences

- P³: Planning, preparation and practice
- Seize the opportunities and make good use of resources
- Meeting people is as important as giving presentations
- Ask for help from your mentors and supervisors
- Reward your self with ...



Last Minute Conference



Conference for Fun



What to Eat



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When a Big Figure Asks a Question

