





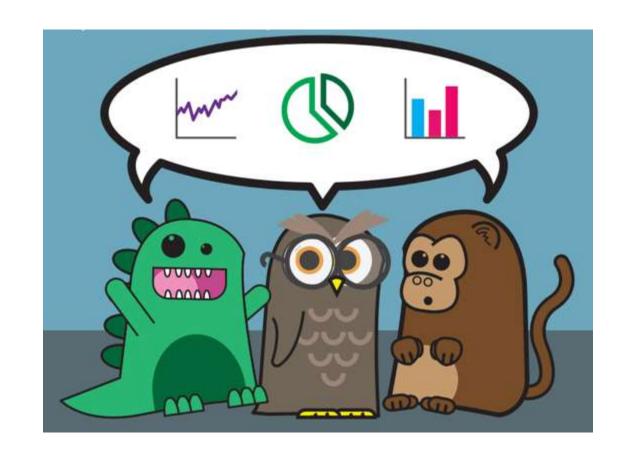
GGC5039 / ESS419

Academic Communication

Section 7-1: New Media

Instructor: Dikun Yang

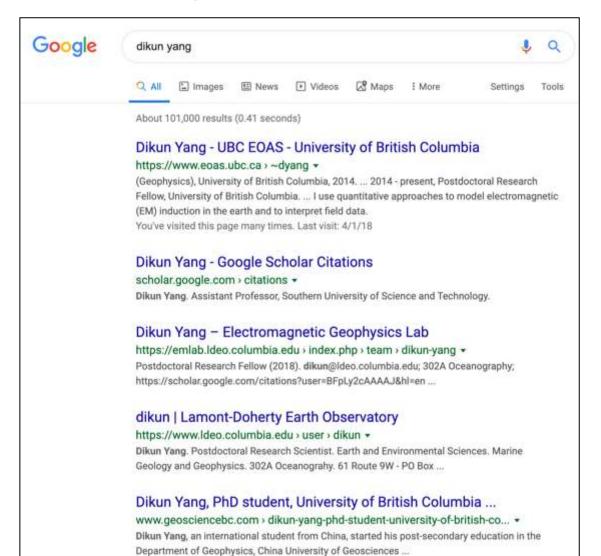
Term: Fall 2020-2021



Outline

- Section 1: Introduction (2 hr)
- Section 2: International communications (2 hr)
- Section 3: Writing and publishing (8 hr)
- Section 4: Presentations at conferences (6 hr)
- Section 5: Writing proposals and applications (6 hr)
- Section 6: Interviews (2 hr)
- Section 7: New media (2 hr)
- Recap: Student presentations (2 hr)

Online Presence: Google or Baidu Your Name, What Would You Get?





New Media – Beyond Papers and Presentations

- Digital revolution: the norm of the 21st century
- Webpages or websites: institutional or personal
- Academic profile hosting: Google Scholar, ResearchGate, GitHub, LinkedIn, ORCID
- Blogs: twitter, weibo, wechat public account, instagram, vlog





Why New or Digital Media

- Broader and more instant impact
- Most complete and updated
- More interactive and personal (everyone likes nice/interesting persons)







Example: Website

Luca Daniel





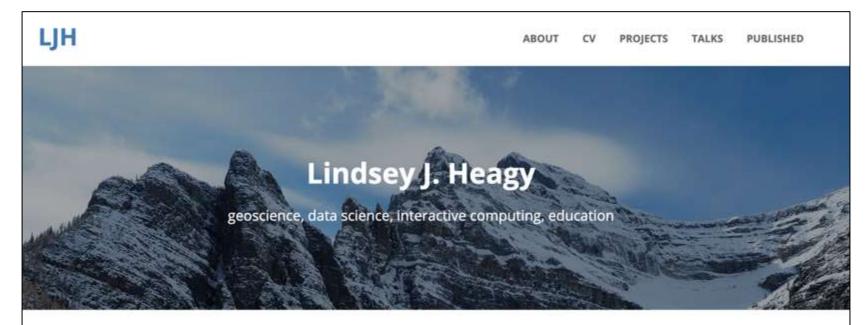
Research:

- Work Homepage
- Curriculum Vitae
- · Short Bio
- Research Group Website
- · Research advise from Dave Patterson on how to have a bad career in Research/Academia

Selected Publications on Quantification of the Lack of Robustness in Deep Neural Networks

- . A Boopathy, T-W Weng, P-Y Chen, S Liu, L Daniel, "CNN-Cert: An Efficient Framework for Evaluating Robustness of Convolutional Neural Networks", AAAI Conference on Artificial Intelligence, Jan 2019
- H Zhang¹, T-W Weng¹, P-Y Chen, C-J Hsieh, L Daniel, "Efficient Neural Network Robustness Evaluation with General Activation Functions" NeurIPS: Conference on Neural Information Processing Systems, p:4944-4953, Dec 2018 (¹Equal contribution)
- T-W Weng*, H Zhang*, P-Y Chen, A C. Lozano, C-J Hsieh, L Daniel: "On Extensions of CLEVER: A Neural Network Robustness Evaluation Algorithm," GlobalSIP: IEEE Global Conference on Signal and Information Processing, Nov 2018 (*Equal contribution).
- T-W Weng¹, H Zhang¹, H Chen, Z Song, C-J Hsieh, D Boning, I Dhillon, Luca Daniel, "Toward Fast Computation of Robustness for ReLU Networks", ICML: International Conference on Machine Learning, Jun 2018 (¹Equal contribution)
- T-W Weng¹, H Zhang¹, P-Y Chen, J Yi, D Su, Y Gao, C-J Hsieh, L Daniel, "Evaluating the Robustness of Neural Networks: An Extreme Value Theory Approach", ICLR: International Conference on Learning

Example: Website



ABOUT

I am interested in questions where progress towards a solution requires that connections be made across boundaries, where there are opportunities to contribute to ideas and initiatives larger than can be undertaken by any individual.

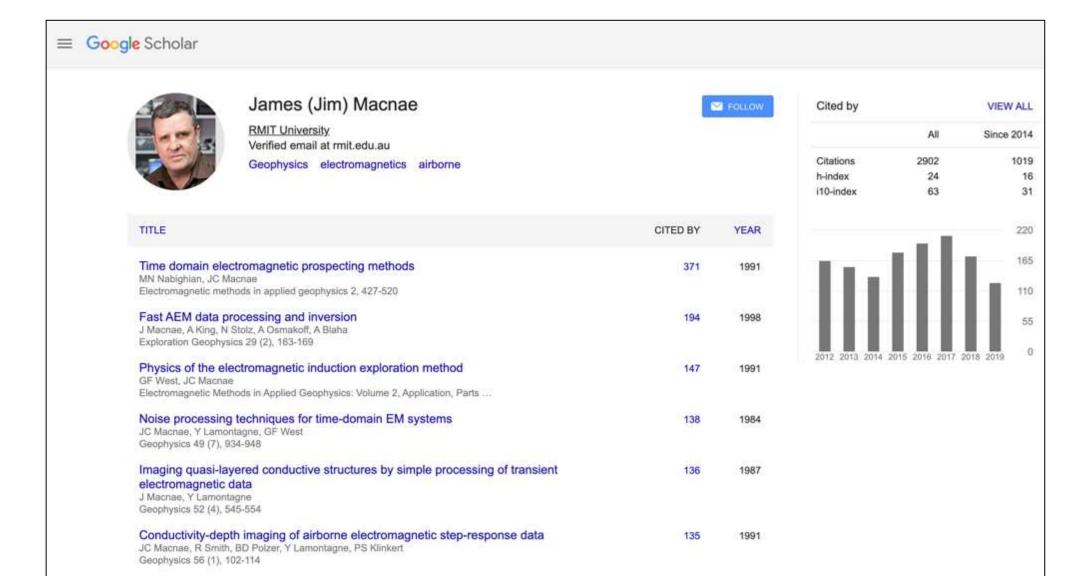
In pursuit of these question and communities, I contribute to projects including open source software for computational geophysics and open access educational resources for the geosciences.

Currently, I am a postdoc in the Statistics Department at the University of California Berkeley. I work on data science and interactive computing with Jupyter in the geosciences.

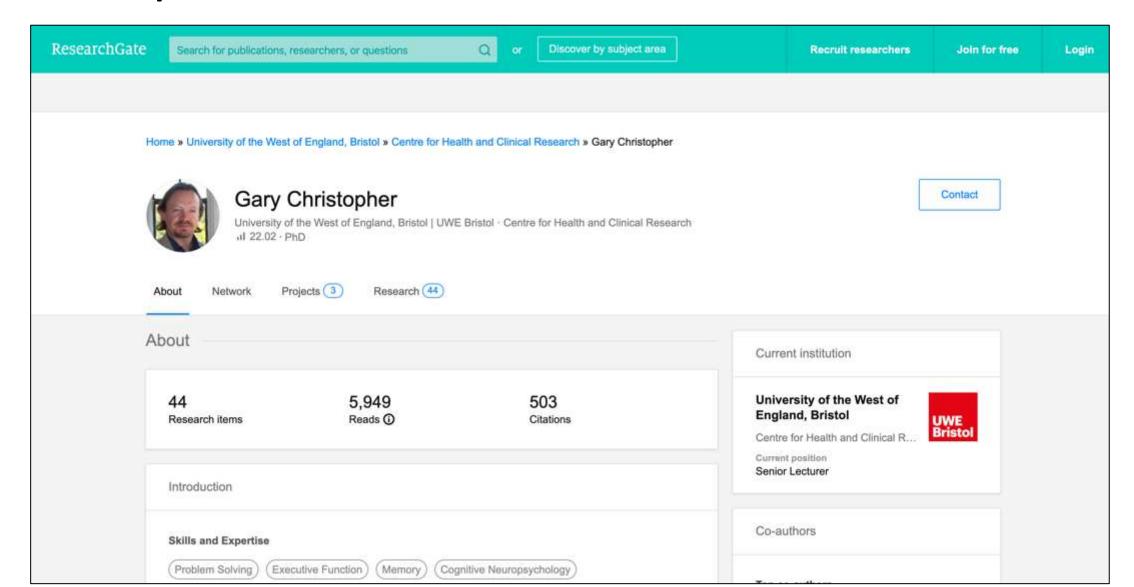
I completed my PhD in 2018 at the University of British Columbia where I study numerical geophysics and imaging methods with the team at the Geophysical Inversion Facility.



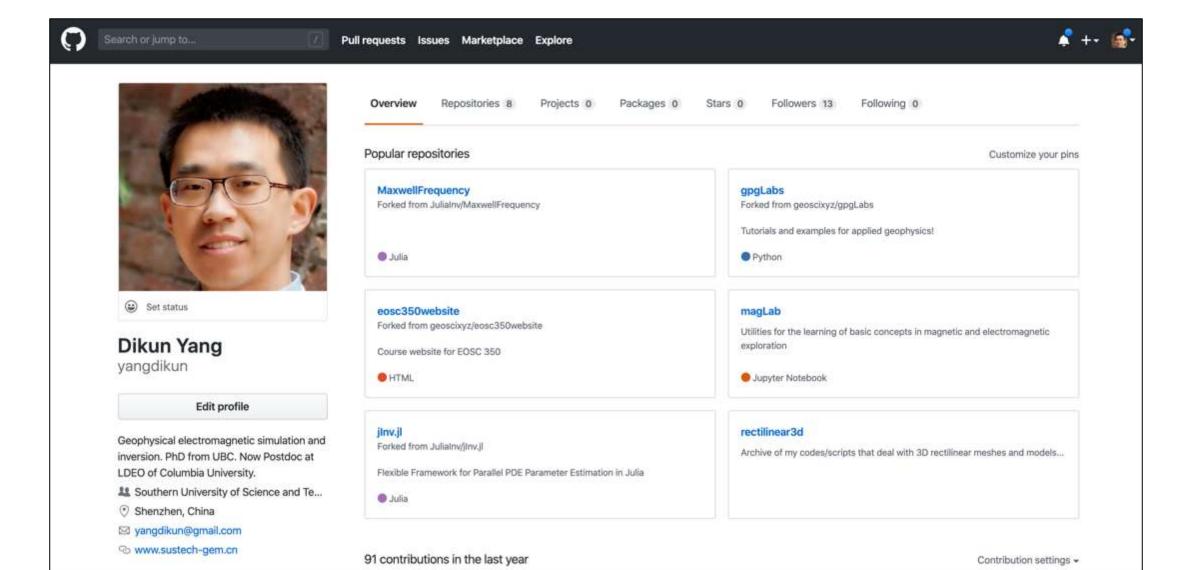
Example: Google Scholar



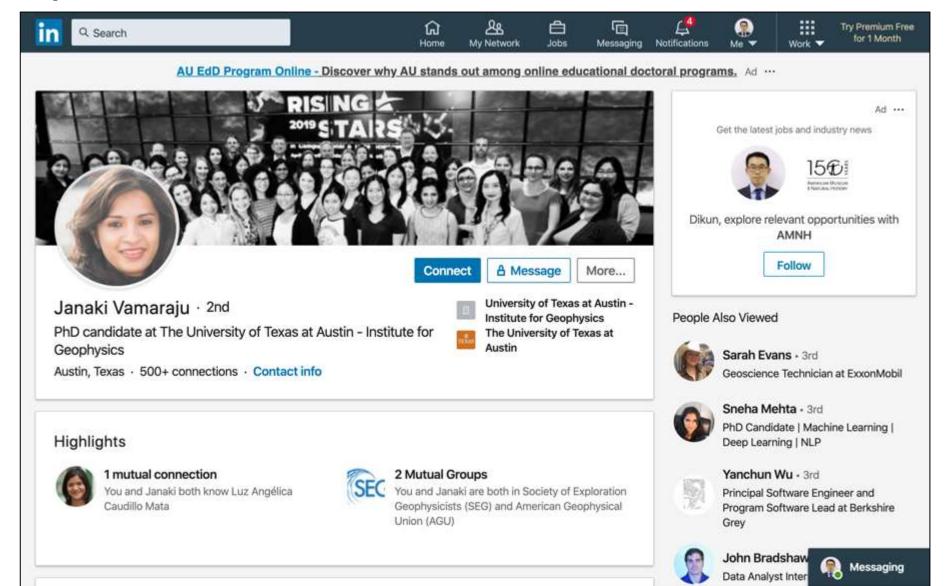
Example: ResearchGate



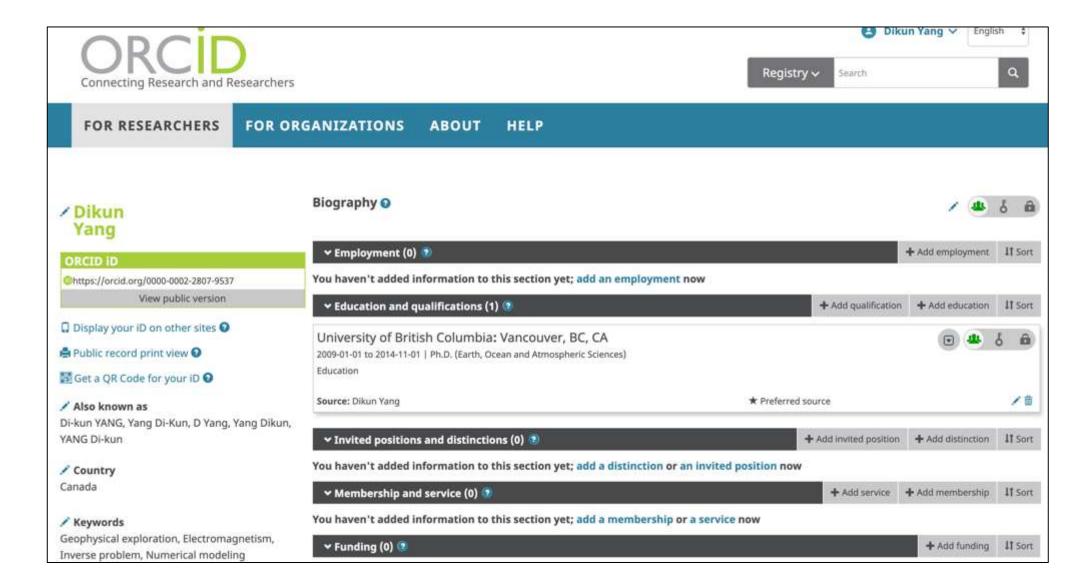
Example: GitHub



Example: LinkedIn



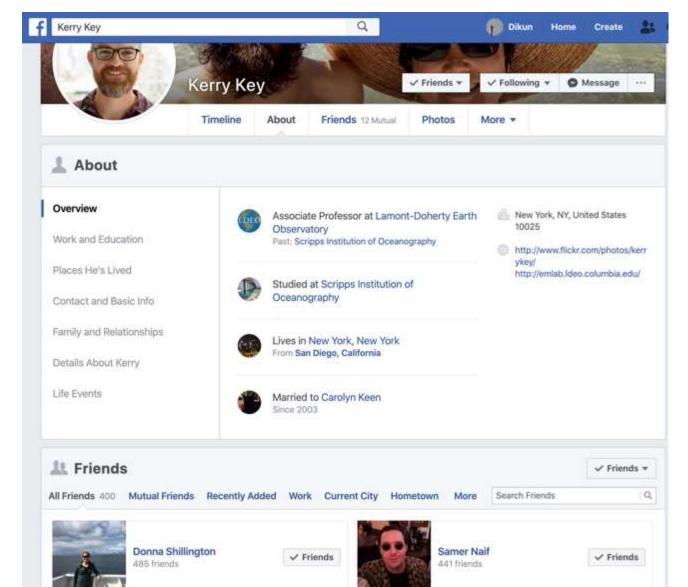
Example: ORCID



Example: Twitter



Example: Facebook



Weibo



Blog



Tips

- Balance between formal and entertaining
- Regular update and check up
- Be honest and absolutely no cheating/fraud
- Who are the audience
- Designing philosophy: professionalism
- Do not leave a half-finished project

Assignment 5

- Complete three of the following tasks
 - Create your ORCID
 - Create your Google Scholar page
 - Create your ResearchGate page
 - Create your personal webpage
 - Create other forms of digital media (examples include twitter, weibo, wechat, YouTube channel, vlog, etc.)
- This assignment is not graded
- You do not need to turn it in

Outlines

- Section 1: Introduction (2 hr)
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- Section 3: Writing and publishing (8 hr) Assignment 25%
- Section 4: **Presentations at conferences** (6 hr) Assignment 15%
- Section 5: Writing proposals and applications (6 hr) Assignment 15%
- Section 6: **Interviews** (2 hr) Assignment 15%
- Section 7: New media (2 hr) Assignment 0%
- Section 8: Integrated practice (2 hr) Final presentation 30%

Integrated Practice – Final Presentation

- Dec 24/25 (Thursday/Friday)
- 5 or 6 students to form a team
- Discuss the most valuable/memorable/interesting/useful/useless/boring content of this course
- Everyone team sends a representative to gives a short speech about the discussion
- Treat this task as a conference presentation or job interview
- A couple of questions can be asked and answered after each presentation
- Feel free to use any aids or media you like