**英语视听说答案**

**写在前面：**

1. **该文档仅作deadline逼近时完成作业使用或者正确率低选手刷一下，别总被老师挂出来用（以及作为作者的外包广告），请勿用于盈利性 行为**
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**②由用户使用不当（包括但不限于刷正确率被发现）导致的后果与作者无关**

1. **欢迎指出问题和与作者进行技术交流**
2. **后续开发（如book 4）敬请期待，另外 关于final text部分由于其使用的url框架和前面不同，暂时未作开发**
3. **作者在线接爬虫项目外包，若有需求（合法需求），欢迎与作者联系QQ：1123484522**

**关于排版即答案形式：**

1. **文档中的unit并非真正的单元号 而是目录中的顺序号**

**比如unit1 是第一单元 但由于bigpicture 等 导致unit5 为第三单元**

**X Y Z分别代表之后的子文件夹序号**

1. **对于选词填空，1表示选前面的，2表示后面**
2. **对于勾选题 答案格式为： 1 3 45 表示第1 3 4 5个选项勾选，如果答案为None说明该题目为开放性主观题（如unit 5 4-3-0）**

**勾选题题目序号示意：**

**1 2 3....x-1**

**X x+1 x+2...2x-2**

**.**

**.**

**.**

**Unit=1 x=1 y=1 z=0**

**Answers may vary.**

**Yes. I’m from a big family. There are three generations in my family—my grandparents, my parents, my baby brother and me. My baby brother is only six months old and he’s very cute.**

**I think my father is the one that I’m most like.**

**Well, there isn’t anyone very famous in my family.**

**Unit=1 x=2 y=1 z=2**

**Jacques Cousteau is famous for studying the world’s oceans. He is also the inventor of SCUBA diving equipment and special cameras. In the 1960s and 1970s, Jacques had a popular TV show with his son.**

**They won many rewards for protecting the Earth’s waters.**

**Unit=1 x=2 y=1 z=3**

**France**

**1943**

**1968**

**Society**

**was born**

**2000**

**2008**

**her work as an environmentalist**

**Unit=1 x=2 y=2 z=1**

**Jacques Cousteau is famous for studying the world’s oceans. He is also the inventor of SCUBA diving equipment and special cameras. In the 1960s and 1970s, Jacques had a popular TV show with his son.**

**They won many rewards for protecting the Earth’s waters.**

**Unit=1 x=2 y=2 z=2**

**France**

**1943**

**1968**

**Society**

**was born**

**2000**

**2008**

**her work as an environmentalist**

**Unit=1 x=3 y=1 z=1**

**decreasing**

**caused**

**popular**

**single**

**Brazilian**

**Unit=1 x=3 y=1 z=3**

**Brazilian families are much smaller today.**

**The causes for the changes include where people live, when people get married, and the number of homes that have a TV.**

**Unit=1 x=3 y=1 z=4**

**decreased**

**started families**

**half of**

**popular**

**have small families**

**Unit=1 x=3 y=2 z=2**

**more**

**living alone**

**The U.S.|The United States**

**Unit=1 x=3 y=2 z=3**

**a**

**d**

**c**

**Unit=1 x=4 y=1 z=2**

**Unit=1 x=4 y=2 z=1**

**1,2,4,5,6,7**

**raise**

**swimming lessons**

**safe and warm**

**no longer babies**

**meat and cereal**

**frozen**

**playing**

**making a mess**

**Unit=1 x=4 y=3 z=0**

**They eat bottles of milk, meat, cereal, frozen fish.**

**They played in the bath and made a mess.**

**They teach people about otters.**

**The otters have grown too big.**

**They are sad but know the otters will be well cared for.**

**Unit=1 x=5 y=1 z=0**

**1**

**2**

**1**

**2**

**2**

**2**

**2**

**2**

**2**

**2**

**C**

**D**

**B**

**C**

**D**

**B**

**C**

**D**

**B**

**B**

**C**

**B**

**A**

**A**

**C**

**Unit=1 x=5 y=2 z=0**

**a**

**d**

**Unit=1 x=6 y=1 z=0**

**a**

**d**

**Unit=2 x=1 y=1 z=0**

**Possible answers include: hiking, walking, cycling, running, swimming, surfing, camping, fishing, gardening, etc.**

**Unit=2 x=2 y=1 z=2**

**The speakers are mainly talking about places on their bucket lists.**

**Because they can explore nature as well as enjoy some exciting outdoor activities there.**

**Unit=2 x=2 y=1 z=3**

**2,5,7**

**1,3**

**4,5**

**6,7**

**Unit=2 x=2 y=2 z=1**

**The speakers are mainly talking about places on their bucket lists.**

**Because they can explore nature as well as enjoy some exciting outdoor activities there.**

**Unit=2 x=2 y=2 z=2**

**2,5,7**

**1,3**

**4,5**

**6,7**

**Unit=2 x=3 y=1 z=1**

**describe**

**neighborhood**

**grades**

**connected**

**fail**

**gangs**

**Unit=2 x=3 y=1 z=3**

**Ita€?s about how Juan Martinez grew into an environmentalist.**

**He works for an organization that connects city kids with nature.**

**Unit=2 x=3 y=1 z=4**

**2**

**4**

**6**

**7**

**5**

**1**

**3**

**Unit=2 x=3 y=2 z=2**

**children|kids**

**nature**

**benefits**

**going out to nature**

**Unit=2 x=3 y=2 z=3**

**b**

**c**

**c**

**Unit=2 x=4 y=2 z=1**

**on foot**

**car**

**bicycle**

**horse**

**ATV**

**care deeply about**

**starting their trek**

**a thousand years ago|1000 years ago**

**largest**

**border**

**Canada**

**with a hike**

**ends here**

**public lands**

**Unit=2 x=5 y=1 z=0**

**1**

**2**

**2**

**2**

**2**

**2**

**1**

**2**

**2**

**2**

**B**

**C**

**D**

**C**

**D**

**D**

**C**

**A**

**B**

**D**

**C**

**D**

**A**

**C**

**B**

**Unit=2 x=5 y=2 z=0**

**a**

**c**

**d**

**Unit=2 x=6 y=1 z=0**

**a**

**c**

**d**

**Unit=3 x=1 y=0 z=0**

**2**

**1**

**1**

**1**

**2**

**Unit=4 x=1 y=0 z=0**

**award**

**single**

**half**

**urban**

**decrease**

**award**

**single**

**half**

**urban**

**decrease**

**Unit=5 x=2 y=1 z=2**

**None**

**Unit=5 x=2 y=1 z=3**

**One person read a book about happiness. Happiness is different for each person. Some things make almost everyone happy.**

**Unit=5 x=2 y=1 z=4**

**1,3,4,6,7,11**

**Unit=5 x=2 y=2 z=1**

**Unit=5 x=2 y=2 z=2**

**One person read a book about happiness. Happiness is different for each person. Some things make almost everyone happy.**

**Unit=5 x=2 y=2 z=3**

**1,3,4,6,7,11**

**Unit=5 x=3 y=1 z=1**

**factors**

**community**

**located**

**sociable**

**Festival**

**emotional**

**in addition to**

**residents**

**Unit=5 x=3 y=1 z=2**

**Its natural beauty, a laid-back city, safety, a lively arts scene, healthy environment.**

**They have high levels of emotional well-being, and are very active and sociable.**

**Unit=5 x=3 y=1 z=3**

**laid-back**

**relax**

**cars**

**safe**

**lock**

**lively**

**free**

**environment**

**public**

**Unit=5 x=3 y=2 z=2**

**a,c,d**

**Unit=5 x=3 y=2 z=3**

**60**

**95**

**30**

**37|thirty-seven**

**6|six**

**30**

**Unit=5 x=4 y=1 z=2**

**known as**

**islands**

**laid-back**

**Unit=5 x=4 y=2 z=2**

**music**

**welcome**

**locals**

**friendly**

**strong**

**peaceful**

**need**

**Unit=5 x=4 y=3 z=0**

**None**

**Unit=5 x=5 y=1 z=0**

**1**

**1**

**1**

**1**

**1**

**2**

**2**

**2**

**1**

**1**

**2**

**1**

**2**

**2**

**2**

**B**

**A**

**A**

**B**

**C**

**A**

**A**

**B**

**D**

**A**

**Unit=5 x=5 y=2 z=0**

**a**

**b**

**d**

**a**

**Unit=5 x=6 y=1 z=0**

**a**

**b**

**d**

**a**

**Unit=6 x=1 y=1 z=0**

**Answers will vary.**

**There are two main reasons for some species to become endangered: the loss of habitat and the loss of genetic variation.**

**Answers will vary. Support your answers and opinions with reasons and examples.**

**Unit=6 x=2 y=1 z=2**

**The numbers of most animal species worldwide are going down.**

**Three reasons.**

**Unit=6 x=2 y=1 z=3**

**2,3**

**1,2,3**

**2,3**

**1**

**1,600**

**200,000**

**21,000**

**1,200,000**

**500,000**

**1,000**

**50,000**

**Unit=6 x=2 y=2 z=1**

**The numbers of most animal species worldwide are going down.**

**Three reasons.**

**Unit=6 x=2 y=2 z=2**

**2,3**

**1,2,3**

**2,3**

**1**

**1,600**

**200,000**

**21,000**

**1,200,000**

**500,000**

**1,000**

**50,000**

**Unit=6 x=3 y=1 z=1**

**endangered**

**habitat**

**crops**

**scared**

**decreased**

**As a result**

**released**

**Conservation**

**Unit=6 x=3 y=1 z=2**

**The problem is the threat faced by endangered freshwater fish.**

**The problem is the threat to the elephant population.**

**Unit=6 x=3 y=1 z=3**

**local**

**fish**

**tourists**

**release**

**hurt**

**money**

**schools**

**conservation**

**safe**

**scare**

**fields**

**lives**

**Unit=6 x=3 y=2 z=2**

**b**

**b**

**Unit=6 x=3 y=2 z=3**

**a**

**b**

**a**

**c**

**Unit=6 x=4 y=1 z=2**

**a**

**1,3,4,5**

**Unit=6 x=4 y=2 z=1**

**poachers**

**survived**

**young**

**elephants**

**alive**

**milk**

**10|ten**

**24|twenty-four**

**healthy**

**dried**

**keepers**

**go back**

**take up to**

**possible**

**families**

**Unit=6 x=5 y=1 z=0**

**D**

**A**

**D**

**B**

**A**

**B**

**C**

**D**

**C**

**A**

**2**

**3**

**5**

**4**

**1**

**Unit=6 x=5 y=2 z=0**

**b**

**a**

**c**

**Unit=6 x=6 y=1 z=0**

**b**

**a**

**c**

**Unit=7 x=1 y=0 z=0**

**cub**

**wild**

**first**

**keepers**

**costumes**

**feed**

**human**

**Unit=7 x=1 y=1 z=0**

**cub**

**wild**

**first**

**keepers**

**costumes**

**feed**

**human**

**cub**

**wild**

**first**

**keepers**

**costumes**

**feed**

**human**

**Unit=8 x=1 y=0 z=0**

**olunteer**

**axes**

**afe**

**ociable**

**ively**

**Unit=8 x=2 y=0 z=0**

**extinct**

**Farms**

**crops**

**protect**

**freshwater**

**Unit=9 x=2 y=1 z=2**

**A researcher studying social network issues.**

**People connect with friends using social networking websites.**

**Unit=9 x=2 y=1 z=3**

**2**

**3**

**1**

**4**

**300|three hundred**

**425|four hundred and twenty five|four hundred and twenty-five**

**classmates**

**family**

**close**

**Yes**

**25|twenty-five**

**friends**

**Unit=9 x=2 y=2 z=1**

**A researcher studying social network issues.**

**People connect with friends using social networking websites.**

**Unit=9 x=2 y=2 z=2**

**2**

**3**

**1**

**4**

**300|three hundred**

**425|four hundred and twenty five|four hundred and twenty-five**

**classmates**

**family**

**close**

**Yes**

**25|twenty-five**

**friends**

**Unit=9 x=3 y=1 z=1**

**have things in common with**

**has your back**

**get along with**

**ranked**

**personality**

**Unit=9 x=3 y=1 z=3**

**b**

**c**

**Unit=9 x=3 y=1 z=4**

**important**

**form**

**simple**

**in common**

**personalities**

**shy**

**Unit=9 x=3 y=2 z=2**

**c**

**a**

**Unit=9 x=3 y=2 z=3**

**d**

**d**

**Unit=9 x=4 y=1 z=2**

**a**

**a**

**They were put together so Koza, who was separated from his mother, would have a companion. Animals need social companionship to grow into psychologically healthy adults.**

**They will be separated as healthy adults when Koza gets bigger and starts to show predatory instincts.**

**Unit=9 x=4 y=2 z=1**

**finding**

**raise**

**peacefully**

**companion**

**creatures**

**Unit=9 x=5 y=1 z=0**

**1**

**1**

**2**

**2**

**1**

**1**

**1**

**2**

**1**

**2**

**B**

**A**

**D**

**A**

**D**

**C**

**C**

**A**

**A**

**C**

**2**

**1**

**4**

**5**

**3**

**Unit=9 x=5 y=2 z=0**

**b**

**c**

**a**

**d**

**Unit=9 x=6 y=1 z=0**

**b**

**c**

**a**

**d**

**Unit=10 x=1 y=1 z=0**

**Afraid, scared, nervous, excited, exhilarated, etc.**

**Ghosts and monsters, dark places, heights (high places), illness or death, being alone, airplane rides, going to the dentist, insects and bugs, wild**

**animals, etc.**

**Unit=10 x=2 y=1 z=2**

**snakes**

**speaking in public**

**mice**

**crowds**

**the dark**

**snakes**

**speaking in public**

**mice**

**crowds**

**the dark**

**Unit=10 x=2 y=1 z=3**

**b**

**a**

**b**

**b**

**a**

**b**

**Unit=10 x=2 y=2 z=1**

**snakes**

**speaking in public**

**mice**

**crowds**

**the dark**

**Unit=10 x=2 y=2 z=2**

**b**

**a**

**b**

**Unit=10 x=3 y=1 z=1**

**empty**

**intentional**

**parachute**

**thrill**

**emotion**

**Unit=10 x=3 y=1 z=3**

**a**

**b**

**Unit=10 x=3 y=1 z=4**

**steps**

**attracted**

**chance**

**end**

**practice**

**Unit=10 x=3 y=2 z=2**

**b**

**a**

**a**

**Unit=10 x=3 y=2 z=3**

**a**

**b**

**b**

**a**

**Unit=10 x=4 y=1 z=2**

**None**

**Unit=10 x=4 y=2 z=1**

**only**

**hairs**

**spider**

**stick**

**irritation**

**Unit=10 x=4 y=2 z=2**

**30|thirty**

**5|five**

**a bee sting**

**hair|hairs**

**30|thirty**

**5|five**

**a bee sting**

**hair|hairs**

**Unit=10 x=4 y=3 z=0**

**West says that tarantulas have been misrepresented as deadly in horror movies, so most people think they’re creepy and dangerous.**

**West loves tarantulas, so he was probably happy and excited to have one on him, even though he was cautious of the hairs on the spider’s abdomen.**

**Stay calm and let the tarantula crawl down from your arm to the ground.**

**Answers will vary.**

**Unit=10 x=5 y=1 z=0**

**1**

**2**

**1**

**2**

**1**

**1**

**1**

**2**

**2**

**1**

**A**

**D**

**A**

**B**

**C**

**B**

**A**

**A**

**D**

**C**

**2**

**6**

**3**

**4**

**1**

**5**

**Unit=10 x=5 y=2 z=0**

**c**

**a**

**a**

**c**

**Unit=10 x=6 y=1 z=0**

**c**

**a**

**a**

**c**

**Unit=12 x=1 y=0 z=0**

**have a lot in common**

**have my back**

**hang out**

**fight a lot**

**keep in touch with**

**have a lot in common**

**have my back**

**hang out**

**fight a lot**

**keep in touch with**

**Unit=12 x=2 y=0 z=0**

**The number of friends most teenagers have on Facebook**

**monkey Piek takes care of a 1-year-old cat named Pom**

**of people are afraid of mice**

**Unit=13 x=1 y=1 z=0**

**To stay healthy: eat well, exercise, sleep enough, etc. Avoid: smoking, drinking alcohol, being lazy, eating fast food, etc.**

**The expression “an apple a day keeps the doctor away” encourages people to eat well in order to stay healthy and avoid going to the doctor.**

**It is likely that due to advances in medical knowledge and technology, we will live longer.**

**Unit=13 x=2 y=1 z=2**

**b**

**b**

**b**

**b**

**Unit=13 x=2 y=1 z=3**

**A scientist studying human health issues.**

**She reveals facts underlying certain misleading myths on human health issues.**

**Unit=13 x=2 y=1 z=4**

**e**

**d,g**

**a**

**b,f**

**Unit=13 x=2 y=2 z=1**

**b**

**b**

**b**

**b**

**Unit=13 x=2 y=2 z=2**

**A scientist studying human health issues.**

**She reveals facts underlying certain misleading myths on human health issues.**

**Unit=13 x=2 y=2 z=3**

**e**

**d,g**

**a**

**b,f**

**Unit=13 x=3 y=1 z=1**

**diet**

**remain**

**average**

**extend|extended**

**Diabetes**

**lengthened**

**gene**

**immune**

**Unit=13 x=3 y=1 z=3**

**Groups of people that live to old ages.**

**These people have genes that make them immune to certain diseases.**

**Unit=13 x=3 y=1 z=4**

**living an average of 75 years**

**lengthen our lives**

**be immune to certain diseases**

**like cancer and diabetes**

**extend life for us all**

**Unit=13 x=3 y=2 z=2**

**a**

**b**

**more time**

**cure**

**slow**

**health problems**

**good for**

**Unit=13 x=3 y=2 z=3**

**c**

**d**

**d**

**Unit=13 x=4 y=1 z=2**

**cells**

**organ**

**experimenting**

**transplant**

**cells**

**organ**

**experimenting**

**transplant**

**Unit=13 x=4 y=2 z=1**

**4**

**3**

**1**

**2**

**Unit=13 x=4 y=2 z=3**

**On the one hand, the ears don’t require all of the blood vessels that the rest of the organs in the human body require. Therefore the ear is one of**

**the easier organs to start with. On the other hand, ears have a complicated shape. The first step is to create a shape that looks real. Special wire**

**is needed to make the metal support structure for a scaffold. Also, it’s important to create the inner part of the ear correctly so that hearing wil**

**l be possible. Therefore the ear is not a simple organ to start with.**

**Unit=13 x=5 y=1 z=0**

**2**

**1**

**1**

**1**

**1**

**2**

**1**

**2**

**1**

**2**

**C**

**A**

**D**

**B**

**A**

**B**

**A**

**C**

**D**

**A**

**B**

**D**

**C**

**D**

**C**

**Unit=13 x=5 y=2 z=0**

**d**

**b**

**Unit=13 x=6 y=1 z=0**

**d**

**b**

**Unit=14 x=2 y=1 z=2**

**Between 1982 and 2000.**

**Each chart shows how certain aspects of lifestyle, such as where we live, who and when we marry, and our education, have changed between the Millennials and the generations before them.**

**Unit=14 x=2 y=1 z=3**

**1**

**3**

**2**

**4**

**1**

**3**

**2**

**4**

**Unit=14 x=2 y=1 z=4**

**40**

**50**

**85**

**55**

**3**

**25**

**28**

**25**

**32**

**30**

**40**

**50**

**85**

**55**

**3**

**25**

**28**

**25**

**32**

**30**

**Unit=14 x=2 y=1 z=5**

**f**

**d**

**a**

**c,e**

**Unit=14 x=2 y=2 z=1**

**Between 1982 and 2000.**

**Each chart shows how certain aspects of lifestyle, such as where we live, who and when we marry, and our education, have changed between the Millennials and the generations before them.**

**Unit=14 x=2 y=2 z=2**

**1**

**3**

**2**

**4**

**Unit=14 x=2 y=2 z=3**

**40**

**50**

**85**

**55**

**3**

**25**

**28**

**25**

**32**

**30**

**Unit=14 x=2 y=2 z=4**

**f**

**d**

**a**

**c,e**

**Unit=14 x=3 y=1 z=1**

**script**

**dominate**

**border**

**extinction**

**BCE**

**mainstream**

**globalized**

**unique**

**Unit=14 x=3 y=1 z=2**

**She is a member of the Kalash community who is trying to save their culture and language.**

**The culture and language is beginning to disappear and be forgotten.**

**Unit=14 x=3 y=1 z=3**

**Over 3,000 years old. The Kalash population was tens of thousands, but is now 3,500.**

**The Kalash language has no written script, and other languages are more dominant.**

**She is writing down Kalash stories and songs.**

**People are moving away and marrying outside of the Kalash culture.**

**Unit=14 x=3 y=2 z=2**

**It is an interview about things Sayed Gul Kalash is doing to preserve her culture.**

**She is mainly doing three things: training more Kalash teachers, opening a museum, and increasing tourism.**

**Unit=14 x=3 y=2 z=3**

**a**

**a**

**b**

**a**

**a**

**b**

**Unit=14 x=4 y=2 z=1**

**In the past, women had no choice but to become haenyos.**

**All haenyos are women.**

**Today’s haeynos are all older than 45.**

**Unit=14 x=4 y=2 z=2**

**She is a tour guide.**

**She is 63. She started diving at age 13.**

**No. She wants a job that lets her use her English skills.**

**Unit=14 x=4 y=2 z=3**

**legendary women divers**

**that’s fed this island for generations|that's fed this island for generations**

**is facing a change**

**diving for seafood**

**entertaining tourists**

**Unit=14 x=5 y=1 z=0**

**2**

**1**

**1**

**1**

**1**

**2**

**1**

**2**

**1**

**1**

**B**

**C**

**A**

**B**

**D**

**D**

**B**

**A**

**B**

**A**

**B**

**C**

**B**

**D**

**B**

**Unit=14 x=5 y=2 z=0**

**c**

**b**

**Unit=14 x=6 y=1 z=0**

**c**

**b**

**Unit=16 x=1 y=0 z=0**

**headache**

**cough**

**the flu**

**fever**

**Unit=16 x=3 y=0 z=0**

**ick**

**cientist**

**eart transplant**

**illennial**

**reserve**

**Unit=17 x=1 y=0 z=0**

**b**

**c**

**b**

**d**

**d**

**c**

**a**

**b**

**a**

**c**

**d**

**c**

**d**

**c**

**a**

**b**

**c**

**a**

**c**

**b**

**a**

**b**

**a**

**d**

**c**