

Title: How the geography of Ancient China influenced architecture and construction of the largest manmade monument ever built.

Approximately 3 lessons (One 50 minute lesson each day for three days)

Age group: 6th grade

Date: March, 2011

Objective: The students will learn about the history of Chinese geography and architecture specifically the Great Wall.

The students will learn the how and why of the Great wall as well as gain information about the dynasty who initiated initial construction. In addition students will learn fascinating facts about this “wonder of the world”

Input:

1. Use textbook to teach rugged terrain of China such as Gobi Dessert as well as mountainous terrain and large powerful rivers such as the Huang He to demonstrate how difficult it must have been to keep such a large nation safe and secure from invaders.
2. Show slide show from previous teachers and school secretary who have visited China. Show pictures of Great wall to demonstrate Size and scale compared to a person
3. Students will learn why Emporer Qin Shihuang, whom China is named, ordered construction of such a monumental structure.
4. Students will also learn about how and why Emporer Qin standardized the entire country of china. For example, Standardized measures, writing, roads and money.
5. Student should conclude that the Great Wall is big and it is amazing, but it was a feat of engineering with a very distinct purpose, and not just an amazing piece of architecture.

Post Trip-amended plan

Should I be selected for this great honor I will be bringing my camera as well as flip video camera to capture this great monument as well as other amazing architecture to bring back to my students and others. What I hope to gain most out of this experience is to be able to bring back and teach the culture of China, which is something only an experience can do. It is not possible to do through a textbook. Posting to youtube as well as a running blog on my journey will be a way to give this experience to my current students. They are excited for this potential trip and want to follow my journey over the summer