



2018

IMPACT REPORT

Thriving Where We Stand



Asante
AFRICA FOUNDATION
Educating Children | Transforming Worlds

Our MISSION

To educate and empower the next generation of change agents, whose dreams and actions transform the future for Africa and the world.

"Enriched minds will collectively find solutions to all other problems and enriched minds come from quality education and knowledge."

Charles Waigi, Kenyan Chairman Emeritus



CONTENTS

ASANTE AFRICA FOUNDATION MODEL

- 4 Global Education Today is Tomorrow's Future
- 5 Our Unique Approach
- 6 Letter from the CEO
- 8 Thriving Where We Stand
- 10 Impact by the Numbers

PROGRAM HIGHLIGHTS

- 13 Scholarship Program
- 14 Accelerated Learning in the Classroom Program
- 16 Wezesha Vijana (Girls' Advancement) Program
- 18 Leadership & Entrepreneurship Incubator (LEI) Program
- 20 Scale and Sustainability - Pay it Forward

THRIVING TOGETHER

- 22 Achievements of 2018
- 24 Thriving Now and in the Future
- 25 Our Core Values
- 26 Financially Strong

OUR COMMUNITY

- 28 Accelerating Through Partnerships
- 30 Global Leadership Team

GLOBAL EDUCATION TODAY is Tomorrow's Future



Africa boasts the world's youngest population, with 60% aged between 15-29, a critical stage. Whether or not these youth succeed, the impact will be global. In regions such as East Africa, education remains inaccessible with increased distance from urban centers. Youth are the future change makers of any society. It is critical for rural youth to receive a quality education to prepare them for economic opportunities and to uplift their communities from within.

By investing in this generation we spark innovation, deepen values of accountability and ethical leadership, spur prosperity, and strengthen their role as global citizens.

To address the root causes of poverty, our multi-year strategic plan and on-the-ground programs are aligned to national priorities and guided by the United Nations' Sustainable Development Goals, with specific focus on:



(Goal 4)

Ensure inclusive and quality education for all, promoting lifelong learning



(Goal 5)

Achieve gender equality and empower women and girls



(Goal 8)

Promote inclusive and sustainable economic growth, employment and decent work for all

Our Unique APPROACH

We connect rural youth to opportunity, and cultivate informed, resilient young leaders who effectively tackle challenges and become active members of society. By placing an emphasis on quality learning in the classroom, gender equality, and modern-day skills and technology, students develop the cognitive skills, decision-making capacity and leadership qualities needed to succeed far beyond the classroom. **Our programs are unique in empowering organic and sustainable change, leveraging:**

- **Active Youth Participation:** Young people are at the heart of program design, project teams, and data collection throughout.
- **Learn by Doing:** Hands-on application develops confidence and competency. Skill labs, team projects and personal goal-setting are supported by youth mentors and guiding adults.
- **Pay it Forward:** Deepens content understanding, develops leadership skills and creates recognition of youth's contribution to family and community.
- **Local, Local, Local:** Local staff from communities, local youth mentors and business entrepreneurs as coaches and role models, local suppliers and local community leaders guiding advocacy.
- **Partnerships Accelerate Impact:** The journey is better with partners. We share learning, grow stronger, stretch and reach together.

* 2016 UNICEF Data Education
Statistics in Rural East Africa
(Uganda, Kenya, Tanzania, Rwanda)

Our Programs Address the Root Cause of Why Youth are Not Learning.



THRIVING

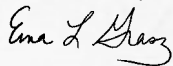
Off The Paved Roads

We have completed our 11th year working “off the paved roads” in rural communities alongside talented and resilient children who have big dreams. While we cannot remove their challenges, we do teach young people how to develop life skills to stay safe, create choices, manage obstacles and move toward their personal goals while maintaining their culture and personal dignity. We mentor parents in how to create stronger support systems. We provide educators with 21st century tools and hands-on learning linking STEM to future jobs. This is my definition of “thriving where we stand.”

In this report you will see the value and impact of our work through local and implementing partnerships throughout East Africa. We will share examples of the more than **518,000 lives impacted** to date. More importantly, you will experience young people thriving where they stand with examples of education strengthening their resilience, decreasing their vulnerabilities and increasing their opportunities. We also have an active “Pay it Forward” program with the ripple effects of youth sharing their knowledge.

You are investing in the greatest resource on earth - the resource of untapped human potential. We can only set and achieve these ambitious goals because of a focused team and your commitment to walking alongside us to solve some of the biggest challenges in our lifetimes. While audacious, the goal of reaching 1,000,000 young people is highly achievable. Our organization and our youth are thriving where we stand.

Asante Sana,



Erna Grasz, CEO

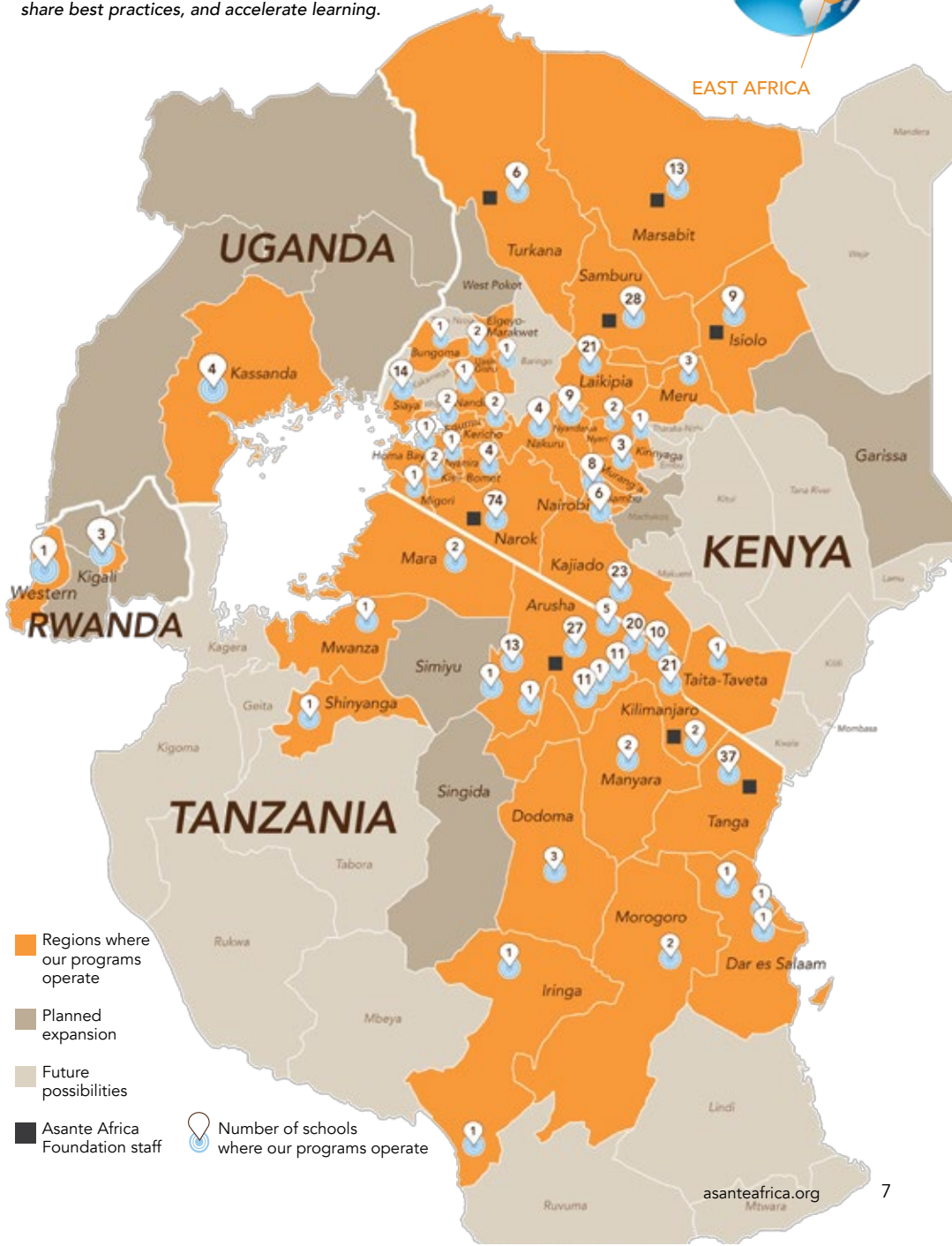


CROSS BORDER Learning

As an East Africa organization, the cross border collaborations stimulate innovation, share best practices, and accelerate learning.



EAST AFRICA



THRIVING

Where We Stand

"Thriving comes from the hearts, minds, and hands of our youth, supporting their dreams and hopes for their futures, not ours." Abdikadir Ismail, Principal, Mwangaza Muslim Mixed Day School, Kenya

"Thriving means helping others, gaining education, and socializing."

Emmah, Tanzania



"Being able to attend school, I can take the courses to become a teacher and lift others. Education is what matters most."

Moses, Kenya



ELECTRIFYING CLASSROOMS

Lushoto, Tanzania

The local government in Tanga, Tanzania, brought electricity and improved roads to the schools where we provide digital tools and conduct youth programs. The leaders want more students in the program, so they are making it easier to participate.



UN-WIRING INVENTION

Khatib Mgunya, Tanzania

"After several fires caused by poor wiring affected schools in my region, I, together with my friend Yasin, created a wireless charger using local materials for my community to charge mobile devices without cables. We competed in Tanzania's Young Scientists exhibition receiving 'runner up' in technology."



"Before, I was sent home for not having the school fees, but now I am comfortable. My scholarship helps me continue with my secondary education. That is thriving."

John, Kenya

"Thriving means to be motivated, interact with different people, and communication."

Everlyne, Tanzania

SHINING COMMUNITY

Lushoto, Tanzania

Partnering with TAMASHA, NGO, enabled us to work with out-of-school girls and sensitize the parents and community to the importance of not letting girls drop out of school for early marriage or domestic work.

"With the knowledge that I have acquired from Asante Africa, I am going to help the youths in my community end gender-based violence. Before, I wasn't comfortable with the way girls were being treated, but I never thought I could challenge the system; I just played along with the system. Not anymore!"

Lola, Kenya

ADVANCING EQUALITY

Lepilali Ngolenya, Tanzania

"I believe gender equity and health is not just a woman's issue. Men and boys are important partners in strengthening girls and women's rights. Therefore, I act as an advocate for my sisters, and encourage my peers to educate on the health implications of FGM and early marriage."



"I'm starting my own business and planning to run for a leadership position in my community. I have realized I could make a very good leader and I can represent my fellow young people."

Anthony, Tanzania



FLOURISHING SCHOOL

Damaris Keroti, Head Counselor,
Sitet Primary School, Kenya

"The teachers at our school attended sessions conducted by Asante Africa Foundation, focused on helping us change the attitude towards girls and fostering open communication. We convinced our principal to allocate budget for sanitary pads and painkillers for the girls' menstrual days. Our school's performance is now among the top 3 primary schools in the zonal exam competition."



RIPPLING KNOWLEDGE

Youth Leadership Club, Tanzania

Two LEI alumni formed the Youth Leadership Club (YLC), mobilizing 65 students, developing systems, and motivating the expansion of 21 new clubs across 13 regions. What began as 2 teens with an idea has now scaled to over 4,000 lives changing.

IMPACT

By The Numbers

Evidence-based decisions are foundational to our program implementation strategy. To create long-term sustainability, we continuously seek “ground truth” information to clarify our understanding, refine our approach and improve our decisions. We strive to collect data as close to the schools as possible through user-friendly methods.

We have invested in tablet-based technology, community training and local skill-building of our staff and alumni. Data helps us communicate impact to our stakeholders with transparency and accountability, and contributes to the international body of knowledge influencing best practices.



518,000

Since 2007, Cumulative Impact



78,800

2018 Impact

2018 Impact (Direct + Indirect)



56,207

Leadership and Entrepreneurship Incubator (LEI) Program



17,049

Girls' Advancement Program (Wezesha Vijana)



4,929

Accelerated Learning in the Classroom Program



615

Scholarship Program

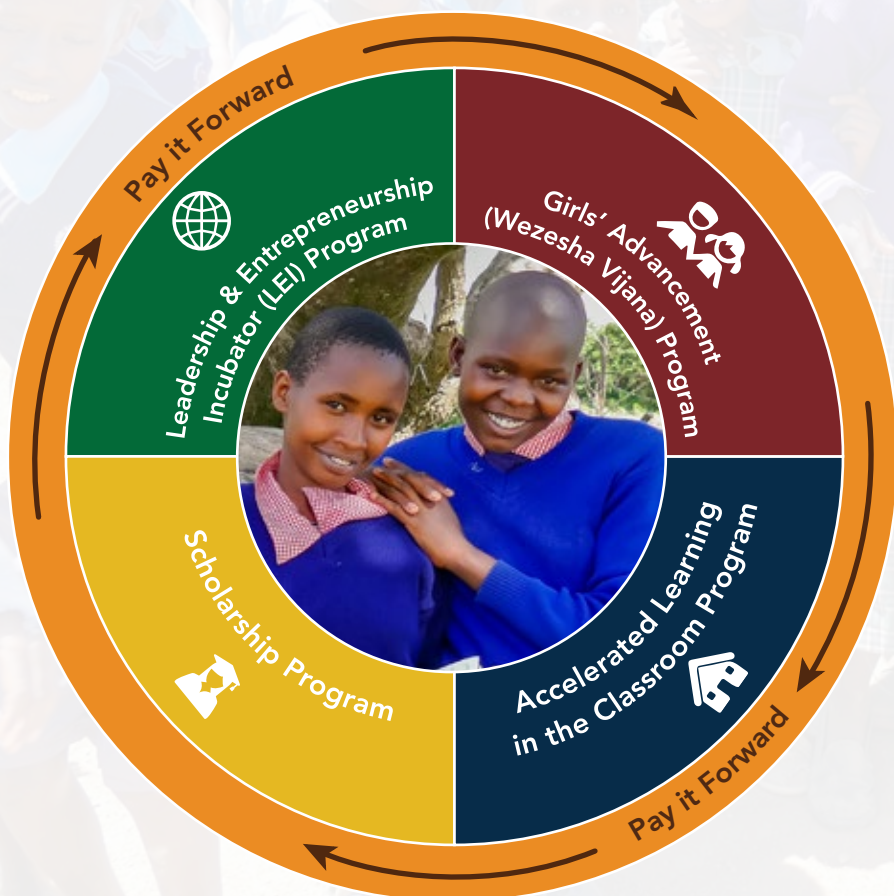
"Frequently we are the only non-profit organization to work 'off the paved roads' with these deeply remote communities, schools and children. This is hard in every sense of the word. We are not afraid of 'hard' because we do it hand in hand with the people who live there." William Oduro Owino, Incoming Kenya Chairman



STRONG Systems Model Approach

Education & Life Skills

We educate East Africa's youth to confidently address life's challenges, thrive in the global economy, and catalyze positive change.





Scholarship Program

In Africa, success is historically defined as graduating and attaining a government job.

In rural areas, government jobs are scarce and do not create economic growth. There are not enough formal jobs for the young adult population, even university graduates. While linking academics to future employability, we also facilitate innovation and problem-solving to develop enterprises that create future jobs, growing the local economy.

It takes a village to educate a child: Our model reaches beyond school, engaging parents and community members to teach life skills in a supportive environment. Students explore their goals and participate in leadership activities. Scholarship parents meet with educators, youth mentors and Asante Africa Foundation staff to discuss their child's performance and provide needed counseling.



BLOSSOMING STUDENT Loibon Masingisa, Arusha, Tanzania

CHALLENGE: Loibon's father forced him to herd cows until Loibon burned his own leg so he was unable to work and could start school. When he started secondary school, he could not pay the fees, but was allowed to study. He slept in a classroom and was unable to buy necessities.

IMPACT: Loibon received a scholarship from Asante Africa Foundation and graduated university with a Bachelor's Degree in Economics and Mathematics. He is also using his musical talent to become a professional gospel singer. He wants to use his earnings to help young people go to school.

2018 IMPACT



615

Lives impacted by scholarships



100%

Transition from primary to secondary school

*KE natl avg 36%
2016 UNICEF Data



100%

Transitioned to higher education

*TZ natl avg 27%
2016 UNICEF Data



127

Scholarships given in 2018

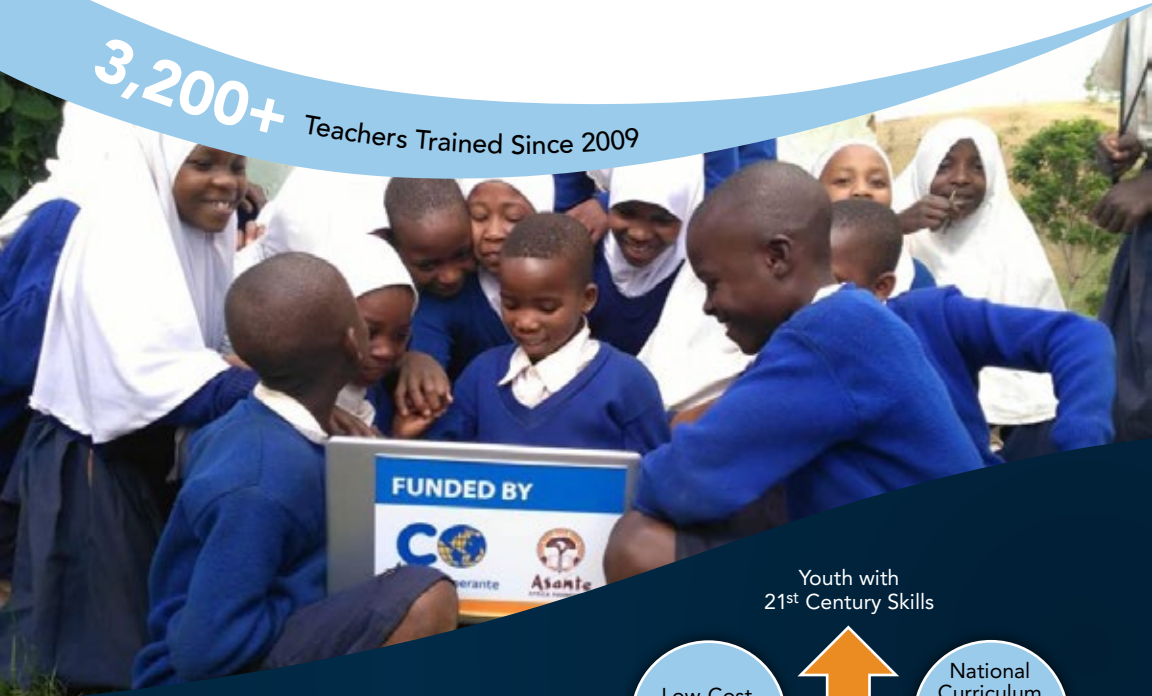


Accelerated Learning in the Classroom Program

Digital Literacy is foundational for 21st-century success. We train teachers in a learner-centered educational model incorporating locally-sourced teaching materials and digital tools into their curriculum. In 2018, teachers and students routinely utilized technology in the classroom and throughout all life skill programs.

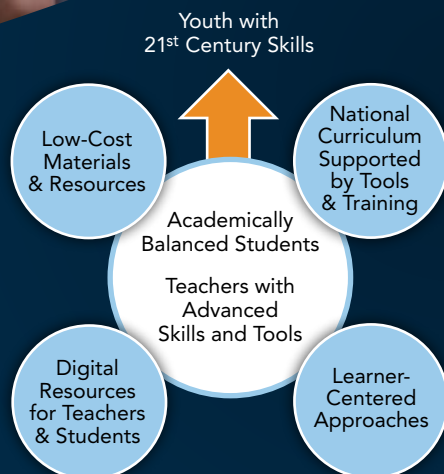
Our “Digital Smart Start Kit” provides life skill and academic content aligned to the national curriculum to schools with projects geared toward the adolescence level and above. Both teachers and students develop the necessary skills and education to thrive and excel in modern academic and professional fields.

3,200+ Teachers Trained Since 2009



“As high school youth are waiting for their exam scores, this is the most stressful and intense time of their lives. Keeping their eyes focused on the future is imperative. In 2019, we will strengthen our programs by adding a dedicated guidance counselor and deepen the digital skills development of all of our graduates.”

Glory Shayo, Tanzania, Scholarship Coordinator



MAKING WAVES Abdikadir Ismail, Kenya

CHALLENGE: Girls in rural East Africa face exponential problems in their early years of development. Child marriage, pregnancy, female genital mutilation (FGM), and abuse are only a few.

IMPACT: Abdikadir Ismail, Principal, Mwangaza Muslim Mixed Day School, is recognized as a visionary for his exemplary involvement in ending FGM. Because of Abdi's courage in addressing the challenges girls face, he was awarded the "Teacher of the Year" Award, Kenya, recognized by Mediamax and Daily Nation for teaching resilience and for showing immense courage by working in hardship areas. He was also shortlisted for the Varkey Foundation Global Teacher Prize.



Image Credit: Dr. Josephine Kulea (left), Samburu Girls Foundation

2018 IMPACT



58

Schools equipped
with digital tools



232

Teachers trained
directly



↑ 11%

Science score
improvement



↑ 63%

English
communication skills

ACCELERATING FORWARD

Looking forward, we will deepen the digital tools for STEM-related hands-on skill building, demonstrate how academics apply to future jobs and provide more local technology mentoring with community professionals.

Wezesha Vijana
is Swahili for
"empowering
ourselves."



Wezesha Vijana (Girls' Advancement) Program

Our Girls' Advancement Program is a rights-based approach to building social, economic, and health assets. The school-based programs give girls a safe place to discuss challenges, create solutions and find support in their community.

Unique features of our program include community support, parental engagement, peer mentoring and the active inclusion of boys. Knowledge leads to awareness, action and recognition of personal rights and collective power. Skill-building for money management and income generation has been a game changer for these rural communities. Girls and boys support each other. Children and parents start small businesses together. Schools offset operational costs with the contributions of youth-led gardens.

101,000+ Lives Impacted Since 2011



"This training has made me rethink the situation of the girls in my community getting married at an early age. It was known as a normal thing. Working together with my fellow students and teachers we are now advocates for the girls' rights."

Jaliati Shamdoe, Ngazi Primary School

RISING HERO

Pauline Naserian, Kenya

CHALLENGE: Pauline is a 15-year-old orphan raised by her grandmother. At age 13, Pauline was forced to leave school and marry an older man. Four months into her marriage, Pauline ran away and returned to school.

IMPACT: Pauline received a scholarship to A.I.C. Girls Primary. Pauline is thriving at school and is active in the Wezesha Vijana club, where she learns about her rights, how to get help, stay safe and mentors other girls. Pauline hopes to become a lawyer and continue to help other girls.



2018 IMPACT



4,414

Students impacted
directly



↑ 17%

Girls academic
improvement



↑ 21%

Boys
supporting girls



↑ 50%

Girls/boys
actively saving

FLOURISHING FUTURE

To thrive in school and beyond, adolescents must develop life skills such as critical thinking, money management and perseverance. We will continue to scale this program from the current 280 schools, giving more girls a voice and tools to problem-solve.



Leadership & Entrepreneurship Incubator (LEI) Program

Our program is tightly aligned with UN's Goal #8, **"To promote inclusive and sustainable economic growth, employment, and decent work for all."** We work closely with our partner schools to deliver 21st century skills to youth whom, without this program, would have little opportunity to overcome endemic barriers.

Teaching our three-pronged model - Employability, Entrepreneurship and Personal Development - equips our young people with critical tools. Leveraging support networks, they become catalysts to lead positive change in their communities and create businesses that develop economic prosperity. Outcomes document that exchanging ideas and building networks across borders expands their horizons and builds mutual understanding for a stronger global community. When our youth exit high school and our LEI Program, they have the necessary skills to enter the job market, start small businesses and pursue higher learning.

306,000+ Youth Empowered Since 2010



*"Our Leadership and Entrepreneurship Incubator (LEI) Program goes far beyond academics with a three-phased life and professional skills curriculum. **We facilitate "Opportunities without Borders."***

Patricia Muigai, Kenya Program Manager

BOOMING BUSINESS

Evaline Foya, Arusha, Tanzania

CHALLENGE: Evaline was raised by a single mother. She wanted to start a business to support her family financially, but did not know how to get the most returns from her small capital. Evaline believed that starting a business required large capital.

IMPACT: Evaline learned at the LEI Summit that businesses can start small. The training empowered her to begin selling handmade juice in her office building. Evaline uses the extra income to help her mother with expenses and hopes to grow the business.



2018 IMPACT



1,171

Active LEI
club participants



↑ 62%

Budgeting and
savings skills



↑ 96%

Leadership skills



↑ 93%

Job readiness

MOVING AHEAD

In 2019, we will grow our internship, job shadowing and on-the-job training programs with the help of our partners. We will strengthen our “seed capital” partnerships to help young people launch businesses within the larger value chain in their communities.

SCALE AND SUSTAINABILITY

Pay it Forward

Sometimes, the greatest outcomes and deepest impacts come not directly from our actions, but from the actions of those we have inspired. Every Asante Africa Foundation program teaches youth how to utilize their knowledge and skills for the betterment of those around them. As they become change agents, it is clear that the **"Pay it Forward"** model is the secret sauce in our approach.

We are awakening the youths' realization that they have knowledge others may lack. They are inspired to share their talents to create change in their own communities. Their skills, confidence, and spheres of influence shape the projects they initiate, including peer-to-peer mentoring, helping their families budget, launching a radio program and designing business enterprises that fund the unmet needs in the community. These projects not only touch the lives of others, but build their own self-confidence, resolve and responsibility. Before our eyes, they are becoming the community leaders, village elders and visionaries needed to create lasting positive change.



23,085 Lives Reached by Pay it Forward in 2018

**Economic Opportunities
Created in 2018**



22

Agriculture



7

Retail & Services



9

Livestock



3

Environment



4

Artistry

INSPIRED BY FISH

Magamba Secondary School, Lushoto, Tanzania

After attending the LEI summit, students of Magamba Secondary School were inspired to start a fish farming project. "The training empowered us with skills to tap the available resources around the school and create an income." The pond construction was done by the club members guided by an Asante Africa Foundation mentor and school teachers. "We dug water channels using hoes, allowing water to flow into the ponds. We tested the stability of the pond for four months. During this period, we planted grass around the pond to stabilize the bank and prevent soil erosion. We've now successfully constructed two ponds for the project."

The club members will use the profits to buy uniforms and supplies. Long term, they want to help the youth in their community go to school. They also want to provide fish to their school to increase the nutritional value of the students' meals. "We hope to inspire other students to tap resources around them and create opportunities."



ACHIEVEMENTS of 2018

In 2018, we continued to deepen our programs in advancing youth and their communities in East Africa by providing hands-on learning, personalized resources and mentoring.

Our local staff, partners, board of directors and youth received recognition in unique and effective gender programming, start up business innovations, entrepreneurial enterprises, community NGOs and active youth participation methods.

Enhancing our Approach

With Procter and Gamble-Always Keeping Girls in School (AGKIS), we collaborated to reach 3,000 girls and boys. Community Based Organizations and teachers were trained as mentors and club patrons.



'Pay it Forward' Improves Education

CEO, Erna Gras, featured in a powerful article; "How a 'Pay it Forward' woman helps to improve education in Kenya and Tanzania."
- *Christian Science Monitor*.



USAID, Young Women Transform Prize

We received a recognition prize from YouthPower Learning for our innovative strategies in improving young women's economic empowerment.



Africa's Movers and Shakers

Kenya Board Member Hital Muraj's impressive record of awards grew this year as she was recognized in the 2018 list of Africa's Movers and Shakers in Corporate Online Learning!



Marketplace of Skills

One of our partner teachers, Nelly Kimonye, nominated as "best teacher" at the Education that Pays conference in Nairobi, shared her knowledge on self-sustaining school enterprises.



Breaking Down Barriers

Global Citizen's "She Is Equal" Summit, in New York City, highlights Anne Muli's passion for women's equality and her role as a national change agent in Kenya.

Primary School Takes the Win!

Seven partner schools in Kenya participated in a "School Enterprise Challenge," and created profitable income-generating activities within their schools. Lolokejek Primary's poultry-keeping business model won, and their project was exhibited at the "Education that Pays" Conference.



Innovative Solutions

Asante Africa Foundation was among the 18 finalists that have innovative and scalable solutions to challenges related to gender equality and youth unemployment in Kenya, in the **SDG-Ambassadors Case Competition by ActionAid**.



Strengthening Skills Through Competition

105 youth and teachers from Kenya, Tanzania, Rwanda and Uganda convened at the **LEI Summit** to develop human-centered design and innovation skills, and compete for seed capital. The business ideas were pitched to local business leaders. The winning project was a "Seedling Company."



Sustainability and Success

Anne Muli, Erna Graszc and Joseph Etaan (Tullow Oil) met with Kenya's Deputy Ambassador, David Gacheru, to discuss "Public-Private Partnerships" for youth employment.



Evidence-Based Results in Mexico City

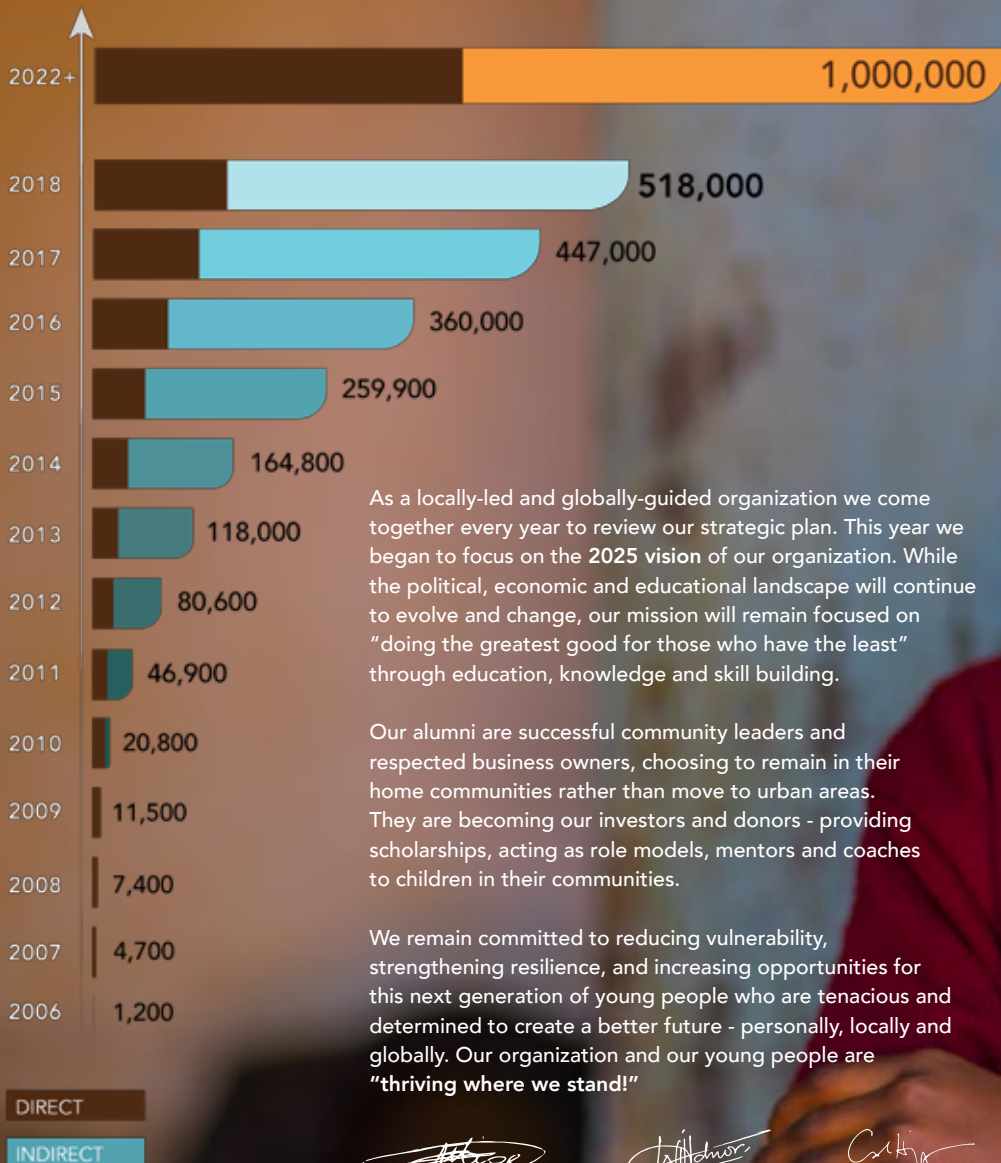
Comparative and International Education Society (CIES) Summit, Mexico City. Patricia Muigai, Kenya Program Manager, shared achievements from the Girls' Advancement Program and Teen Entrepreneurship School Clubs.



Entrepreneurial Methods Receive Global Recognition

Our entrepreneurial and innovative methods to educate youth put us in the **top 50 shortlisted organizations for the Pan-African Awards for Entrepreneurship in Education!**

THRIVING NOW And in the Future



As a locally-led and globally-guided organization we come together every year to review our strategic plan. This year we began to focus on the **2025 vision** of our organization. While the political, economic and educational landscape will continue to evolve and change, our mission will remain focused on "doing the greatest good for those who have the least" through education, knowledge and skill building.

Our alumni are successful community leaders and respected business owners, choosing to remain in their home communities rather than move to urban areas. They are becoming our investors and donors - providing scholarships, acting as role models, mentors and coaches to children in their communities.

We remain committed to reducing vulnerability, strengthening resilience, and increasing opportunities for this next generation of young people who are tenacious and determined to create a better future - personally, locally and globally. Our organization and our young people are "thriving where we stand!"

Fredrick Mbise,
Incoming Board Chair,
Tanzania

William Owino,
Incoming Board Chair,
Kenya

Colin Higgins,
Board Chair,
North America



Our Core VALUES

Partnerships

We achieve our best results by engaging local experts, educational professionals and community leaders to create a plan everyone believes in.

Transparency & Accountability

We, and all of our local and international partners, are mutually accountable for all decisions and actions, and everyone is measured to the same high standard of integrity.

Pay it Forward

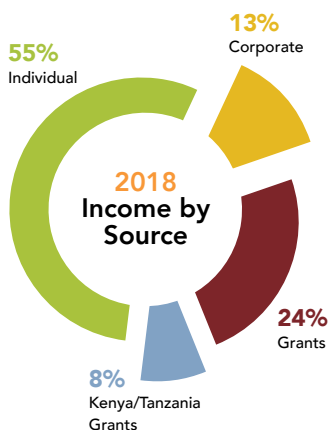
Sustainable success requires a web of connectivity and mutual support. This value sets expectations of long-term commitment, individually and as a community. We witness students sponsoring siblings, program participants sharing their knowledge, and teachers training their colleagues.

Continuous Learning

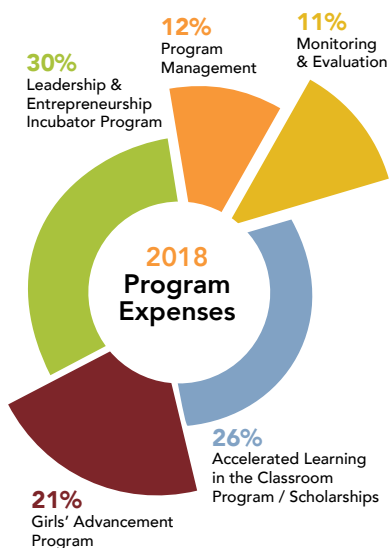
Evaluating and refining our process at every step allows us to innovate, improve and remain mindful of the needs being addressed.

Financially STRONG

Our work is possible because of the generosity of worldwide community and our demonstrated ability to deliver quality programs in the field. The positive impact our programs have on students and communities make us extremely proud and motivated. We remain deeply committed to operating with the utmost financial efficiency and transparency so that you know your investments are providing the greatest benefit for the children and communities we serve.



Global Income (USD)	FY18	FY17
Individual Contributions	374,269	361,506
Corporate Contributions	90,876	66,384
Grant Contributions	171,334	77,000
Kenya Direct Contributions	17,748	12,092
Tanzania Direct Contributions	33,000	44,362
Other Income	1,511	3,881
Global Cash Income	688,738	565,225
In-Kind Contributions	63,593	87,920
Total Income (Cash + In-Kind)	752,331	653,145
Cost of Goods Sold	0	0
Gross Income	752,331	653,145



Global Expenses (USD)	FY18	FY17
Total Program Costs	(514,521)	(382,171)
Programs Funded Directly	(21,271)	(40,840)
Fundraising	(33,650)	(23,786)
Administration/Other	(83,736)	(53,437)
Cash Based Operating Expenses	(653,178)	(500,234)
Contributed Services and Goods	(63,593)	(87,920)
Total Operating Expenses	(716,771)	(588,154)
Net Assets - USA	312,063	314,524
Net Assets in Country - KE	78,588	45,175
Net Assets in Country - TZ	28,640	23,077
Total Net Assets at End of Year	419,291	382,776

Note: Third party independent financial audits have been completed in USA, Kenya and Tanzania for 2018

Our COMMITMENT

- 1 Do what we say we will do
- 2 Be transparent in all that we do
- 3 Operate efficiently and effectively to maximize impact of program funding
- 4 Prepare for responsible growth, both depth and expansion in East Africa

For Asante Africa Foundation, thriving means transparency and accountability as a global organization, to each other and our stakeholders. Our staff continues to balance the needs of the organization today while keeping an eye on the horizon. Our East African teams rose to the challenge of securing multi-year grants and in-country corporate sponsorships. We streamlined multi-country processes with an emphasis on effectiveness and updating policies to strengthen controls.

These successes are a testament to the talented staff, their willingness to take on new challenges and their collaborative, results-focused culture. As our investors and partners, you can be assured that as Asante Africa Foundation moves forward, the impact of your contributions is being maximized.



Heather Newlin, Chief Financial Officer

Accelerating Through PARTNERSHIPS

We rely on partnerships with public, private and policy organizations in order to provide enriched quality programs efficiently and effectively. Through leveraging the best of other like-minded organizations we share knowledge, maximize resources and build global communities of practice that will continue to lead those that we work with down the path to success.

Significant Partnerships in 2018



Improving Data

Statistics Without Borders (SWB) delivered global training webinars to East Africa staff on M&E concepts and terminology, and mentoring on current projects. With the skills learned from SWB, we now have educated teams and a suite of tools to effectively visualize our data and impact. We are excited to continue our monitoring and evaluation project in 2019.



Uniting on a Shared Goal

Asante Africa Foundation had the privilege of joining **Girls Not Brides**, the global partnership of over 1000 civil society organizations seeking to end child marriage! With this partnership, we are joining forces to promote girls' rights to help them reach their full potential instead of becoming child brides.



Michigan Tech

Delivering Innovation and Business Skills

Our partnership with **Michigan Technological University (MTU)** provided master facilitation for the globally utilized Human-Centered Innovation Design framework leveraging the human perspective to develop highly usable services and products. In partnership and mentorship with numerous East African business entrepreneurs, our youth at the LEI summit used Stanford University's Business Model Canvas as a tool for starting businesses.



Grooming Graduates for Future Opportunities

Having industry partnerships, like **Tullow Oil**, Kenya, creates a bridge between academics and future employability and enterprises for young people. In 2018, we signed a joint MOU creating a roadmap together ensuring academic success and career skills development meeting needs of industry. In 2019, we develop a M&E partnership focused on QUALITY education metrics.



Enterprising Girls

With **Teach a Man to Fish (TAMTF)** training and curriculum, 70% of our Kenya primary schools participated in the School Enterprise Challenge, where they identified strong economic activities available to adolescent girls and developed school-based business plans.



IMPLEMENTING PARTNERS



FUNDING PARTNERS



Youth in Action Acknowledgment

Recognizing the efforts of the youth and teachers at **Orion Alternative Elementary School**, California, who have continued to bring positive change in the lives of their peers in East Africa. Over the last ten years, these young children from California have raised over 55,000 USD!



GLOBAL Leadership Team

By working closely with each individual community, our teams are able to design programs that are effective and sustainable.

GLOBAL BOARD OF DIRECTORS

Kenya

William Owino, Incoming Chairman
Assistant Secretary, Ministry of Interior, County Commissioner

Charles Waigi, Chairman Emeritus
Kenya Board of Directors, Retired Govt. Dignitary

Moses Ngware, Director
Head of the Research Program, Africa Population & Health Research Center (APHRC)

Joel Nchoe, Director
Advocate for Kenya High Court

Hital Muraj, Director
Manager, Corporate Affairs, Cisco Systems

Tabitha Sewe, Director
Director, Maasai Mara University

Faith Tome, Director
Head Teacher, Olornganyayo Primary

Abdikadir Ismail, Director
Principal, Mwangaza Muslim Mixed Day School

Lamech Katamba, Advisor
Albert Baker Fund, Uganda Advisor



Tanzania

Fredrick Mbise, Incoming Chairman
Founder and Manager, Cherith Junior School, Street Children Consultant

Donna Duggan, Chairperson Emeritus
Co-Owner, Maasai Wanderings Ltd.

Dennis Lyamuya, Director
Owner, Kwetu Tours Ecotourism Safaris

Yohana Mcha, Director
Founder, Orkolili Secondary School

Shaaban Mgunya, Director
Retired District Education Officer

Richard Mabala, Director
Founder, Tamasha - Youth Action Org

Glory Moshi, Director
Adventure Batch Tanzania Ltd.

Theopista Seuya, Advisor
Managing Director, EDCCO

North America

Colin Higgins, Chairman
President, Golub Group

Mark Newton, Vice-Chairman
Retired Engineering Manager,
Lawrence Livermore National Laboratory

Heather Newlin, Board Treasurer, CFO
Deputy General Manager, BAE Systems Inc

Monica Hahn, Secretary & Director
Franchise Owner, Elements Massage

Erna Grasz, Chief Executive Officer

Rani Radhakrishnan, Director
Partner, PricewaterhouseCoopers

Allyson Haug, Director
Fundraising and Strategy Consultant

Waldemar Mozes, Director
Partner & Portfolio Manager, CSAM

Maria Wayne, Director
Sr. Director, Seagate Technology

Christine Pernick, Director
Owner, Paws Pet Resort

Dr. Michael Carter, Advisor
Retired Physicist, Lawrence Livermore
National Laboratory

Nancy Suski, Advisor
Strategic Academic Partnerships,
Lawrence Livermore National Laboratory

Nabiha Mauiyyedi, Advisor
Senior Manager, Thermo Fisher Scientific

Joseph Nsengimana, Advisor
Director, Pipeline Development, Intel Corp

Shirley West, Advisor
Executive Assistant, Scholarship
Coordinator, Human Resources

Tanzania Program Team

Ewald Tesha

Manager, Programs

Zakayo Kipuyo

Manager, Finance and Administration

Gloria Mushi

Coordinator, Youth Leadership and Entrepreneurship

Glory Shayo

Coordinator, Scholarship Program

Joel Saitot

Coordinator, Classroom Digital Resources

Albert Jumbe

Advisor, Community Engagement

Regional Coordinators

Star Fakhii, Siwema Bernard, Ramadhani Hassani

Interns – Charles Losipu, Doreen Mmasy, Sinyati Lawoy, Loibon Masingisa

Kenya Program Team

Patricia Muigai

Manager, Programs

Bob Otigo

Manager, Finance and Operations

Carolyn Sunde

Coordinator, Girls' Advancement Program

Anne Muli

Coordinator, Youth Leadership and Entrepreneurship

Anderson Hussein

Coordinator, Scholarship Program

Regional Coordinators

Amos Lekairab, Moses Tiampati, Geoffrey Lemalasia Saibo

Interns - George Mancha, Simon Kinyanjui

USA-Based Team

Erna Grasz

Chief Executive Officer

Emily Koster

Manager, Grants and Gender Programs

Jennifer Haist

Manager, Marketing and Communications

Kanan Puntambekar, PhD

Director, Monitoring and Evaluation

Ritika Iyer

Manager, Strategic Partnerships

Associates: Megha Bagga, Lisa Leverton, Deepali Tandon, Parul Pathak, Loren Diesi, Armina Fareed, Parul Kulshreshtha

Interns - Hanoor Gill

2018 Impact Report Team: Jennifer Haist, Megha Bagga, Mike Carter, Emily Koster, Josh Donnelly, Kanan Puntambekar, Genevieve Chan, Monica Hahn, Kathleen Smith, Amber Schott, Joel Siatot, Anderson Hussein



518,000+

LIVES TRANSFORMED AND COUNTING...

Asante Africa Foundation is actively educating East Africa's youth to confidently address life challenges, thrive in the global economy, and catalyze positive change.

**Join us and empower youth to
build a better future for themselves,
their communities and our world.**



Scholarship Program

\$1,000 - Send 1 Student to School
for One Year



Leadership & Entrepreneurship Incubator (LEI) Program

\$4,000 - LEI Curriculum for 100 Students



Girls' Advancement (Wezesha Vijana) Program

\$7,000 - Launch the Wezesha Vijana
Program for 100 Girls



Accelerated Learning in the Classroom Program

\$10,000 - Digital Resources for 1 School



Asante

AFRICA FOUNDATION

Educating Children | Transforming Worlds



www.asanteafrica.org



REGIONAL OFFICES

North America

1141 Catalina Dr Ste. 213
Livermore, Ca 94550
info@asanteafrica.org

Kenya

PO Box 696-20500
Narok, Kenya
infokenya@asanteafrica.org

Tanzania

PO Box 8097
Arusha, Tanzania
infotanzania@asanteafrica.org

501 (c) 3 - Registered - EIN# 71-1010614



*Creative Direction
and Design Probono
Jennifer Haist - OwlBox Designs*