# FAQ for the NlsyLinks Package

William Howard Beasley (Howard Live Oak LLC, Norman)
Joseph Lee Rodgers (Vanderbilt University, Nashville)
David Bard (University of Oklahoma Health Sciences Center, OKC)
Kelly Meredith (Oklahoma City University, OKC)
Michael D. Hunter (University of Oklahoma, Norman)

#### August 16, 2015

#### Contents

1	Getting Started	1
2	Gen1 and Gen2	1
3	Ambiguous twins	2
4	Ambiguous siblings	2
5	Retaining vs. dropping the ambiguous twins and siblings	3
6	Race and Gender Variables	4
7	Grant support	5

## 1 Getting Started

Where is a good place to start?

Welcome to the NlsyLinks package, which facilitates research with the NLSY. The initial focus of the package was to assist behavior genetics, but it has been expanded to help with NLSY research in general.

The current FAQ and the NLSY ACE vignette provide overview, and the reference manual describe the package's syntax and functions; the documents are available on CRAN.

Literature targeting general behavior genetics is listed in the appendix of the NLSY ACE vignette. Furthermore, the articles and books involving the NLSY kinship links provide more specialized information.

### 2 Gen1 and Gen2

What does "Gen1" and "Gen2" mean?

This package considers both generations of the NLSY79. The first generation (ie, 'Gen1') refers to subjects in the original NLSY79 sample (http://www.bls.gov/nls/nlsy79.htm). The second generation (ie, 'Gen2') of subjects are the biological offspring of the original females -i.e., those in the NLSY79 Children

and Young Adults sample (http://www.bls.gov/nls/nlsy79ch.htm). The NLSY97 is a third dataset that can be used for behavior genetic research (http://www.bls.gov/nls/nlsy97.htm), although this vignette focuses on the two generations in the NLSY79.

Standard terminology is to refer second generation subjects as 'children' when they are younger than age 15 (NSLYC), and as 'young adults' when they are 15 and older (NLSY79-YA); though they are the same respondents, different funding mechanisms and different survey items necessitate the distinction. This cohort is sometimes abbreviated as 'NLSY79-C', 'NLSY79C', 'NLSY-C' or 'NLSYC'. This packages uses 'Gen2' to refer to subjects of this generation, regardless of their age at the time of the survey.

### 3 Ambiguous twins

What are "ambiguous twins"?

MZ twins share all of the genetic information (i.e., R=1), while DZ twins on average share half (i.e., R=0.5). Sometimes a sibling pair doesn't have enough information for us to classify comfortably as either MZ or DZ. We assign these "ambiguous twins" R=.75. Currently there are 12 ambiguous twins in the NLSY79C sample.

Of these 13 pairs, all had close birthdays and were the same gender. 12 pairs are ambiguous because the mother didn't complete an NLSY survey since 1993; the first twin items were presented in 1994 (e.g., R48257.00, and R48260.00). The mother of the 13th pair (i.e., subjects 864902 and 864903) simply avoided responding to the twin survey items.

Occasionally they mother of twins provided conflicting evidence. Fortunately, these mother were consistent among their most recent responses. For instance, Subjects 392401 and 392402 were indicated DZ in 1998, but MZ in 2000, 2002, and 2004. This pair was assigned R = 1.

Gen2 ambiguous twins can be viewed with:

```
subset(Links79Pair, RelationshipPath=='Gen2Siblings' & R==.75)
##
         ExtendedID SubjectTag_S1 SubjectTag_S2
                                                      R RelationshipPath
## 5200
                1460
                            146001
                                           146002 0.75
                                                            Gen2Siblings
## 20230
                                           565902 0.75
                                                            Gen2Siblings
                5658
                            565901
## 24698
                            663901
                                           663902 0.75
                                                            Gen2Siblings
                6639
## 26363
                7111
                            711101
                                           711102 0.75
                                                            Gen2Siblings
## 29752
                            791406
                                           791407 0.75
                                                            Gen2Siblings
                7913
## 36439
               9596
                            959601
                                           959602 0.75
                                                            Gen2Siblings
## 37729
               10012
                           1001201
                                          1001202 0.75
                                                            Gen2Siblings
## 39899
               11191
                           1119103
                                          1119104 0.75
                                                            Gen2Siblings
## 40067
               11486
                           1148601
                                          1148602 0.75
                                                            Gen2Siblings
## 40154
                                          1173302 0.75
                                                            Gen2Siblings
               11733
                           1173301
                                                            Gen2Siblings
## 40158
               11739
                           1173901
                                          1173902 0.75
## 42728
                                                            Gen2Siblings
               12574
                           1257402
                                          1257403 0.75
```

## 4 Ambiguous siblings

What are "ambiguous siblings"?

Similar to ambiguous twins, ambiguous siblings are sibling pairs that we cannot comfortably classify as either full-siblings (R = .5) or half-siblings (R = .25). All siblings in the NLSY79-C/YA dataset share the same biological mother, so for these pairs, the problem is reduced to determining if they share the same

biological father. There are two typical reasons for classifying siblings as ambiguous: (a) the relevant items are missing responses, or (b) the existing responses conflict with each other.

For instance, there are at least 194 Gen2 pairs where one sibling explicitly reported they shared a biological father, while the other sibling explicitly reported they did not. These subjects can be viewed with:

Another example occurs when a subject reports they are unsure or if their own responses are inconsistent over the years. These 80 Gen2 pairs can be viewed with:

```
dsLinks[ isGen2Sib & (dsLinks$RExplicitOlderSibVersion==.375 |
    dsLinks$RExplicitYoungerSibVersion==.375), ]
```

When the one perspective provided inconclusive evidence of R, we looked at other perspectives to resolve their relationship.

### 5 Retaining vs. dropping the ambiguous twins and siblings

I am running ACE models with sibling pairs. Do you recommend including the pairs who are classified as R=.375 or R=.75? Or should I exclude them from the analyses?

This important issue touches Behavior Genetic concepts and modeling pragmatics. However, this issue typically has an easier resolution than it used to. In the links we released 10 years ago, there were 3,053 Gen2 pairs classified as ambiguous; in our current version, this has been reduced to 610. From one perspective, we are more likely to recommend dropping the ambiguous siblings because there are fewer of them (and therefore less potential gain by including them).

Here's another perspective. Usually if they're missing the data necessary to determine the R value, they're also missing the phenotype, so they'd contribute very little to the analysis anyway. If there's only a few in an R group, it may not be worth including them. Virtually none of the ambiguous twins have phenotype values for both Gen2 siblings.

Our advice to include/exclude an R group also depends on the kind of analysis. Some analyses break up the R values into separate categories (like multiple group SEMs). While some analyses treat R like a continuous variable (like DF analysis, or SEMs with constraint/definition variables). If you're running the former, we're more likely to recommend dropping small R groups, because they're more likely to be estimated poorly (eg, the covariance matrix is more likely to misbehave). If you're running the latter, the estimation is more robust. (Though the estimation's robustness is a different issue that if that R group is a good representation).

We don't recommend blindly dropping the ambiguous twins and siblings in every analysis. For each scenario, the group sizes and phenotypic measurement issues should be considered.

We do recommend running a casual sensitivity test, at the very least. Run different models that include and exclude the small R groups. Hopefully the estimates change in expected ways (e.g.,, including ambiguous

siblings makes only a small difference) and you don't have to dig deeper. For all analyses, inspect each R group's covariance matrix, especially with for the MZs, which typically is the smallest group.

#### 6 Race and Gender Variables

Where are the race and gender variables?

Any NLSY dataset extracted using the NLS Investigator will include some mandatory fields, including race and gender. For Gen1, these are the R02147.00 and R02148.00 variables; for Gen2, they are the C00053.00 and C00054.00 variables.

The NlsyAce vignette describes how to incorporate extracts into R for manipulation and analysis (e.g., "DF analysis with a univariate outcome from a Gen2 Extract"). Those vignette example focused on incorporating outcomes. The FAQ entry focuses on race and gender.

For Gen1, create a string variable that points to your extract

(e.g., filePathOutcomes <- "C:/BGResearch/NlsExtracts/Gen2Birth.csv"). For the code to work on your computer, this example will reference a file it knows exists; but make sure you replace this with your unique path.

```
library(NlsyLinks)
filePathOutcomes <- file.path(path.package("NlsyLinks"), "extdata", "Gen1LifeCourse.csv")</pre>
```

Next, pass that path to the ReadCsvNlsy79Gen1() function, which converts that CSV into an R data.frame and adds a few extra columns that will make NLSY research easier.

```
dsDemographics <- ReadCsvNlsy79Gen1(filePathOutcomes)</pre>
summary(dsDemographics)
##
                                                                           R0214700
      SubjectTag
                          SubjectID
                                           ExtendedID
                                                            Generation
##
                 100
                       Min.
                                                :
                                                                  :1
                                                                        Min.
                                                                                :1.000
                                                          Min.
##
    1st Qu.: 317225
                       1st Qu.: 3172
                                         1st Qu.: 3171
                                                          1st Qu.:1
                                                                        1st Qu.:2.000
##
    Median: 634350
                       Median: 6344
                                         Median: 6338
                                                          Median:1
                                                                        Median :3.000
            : 634350
                               : 6344
##
    Mean
                       Mean
                                         Mean
                                                : 6337
                                                          Mean
                                                                  :1
                                                                        Mean
                                                                                :2.434
##
    3rd Qu.: 951475
                       3rd Qu.: 9515
                                         3rd Qu.: 9505
                                                          3rd Qu.:1
                                                                        3rd Qu.:3.000
                               :12686
                                                :12686
##
    Max.
            :1268600
                       Max.
                                        Max.
                                                          Max.
                                                                  :1
                                                                        Max.
                                                                                :3.000
##
       R0214800
                        R9908100
                                           R9908200
                                                           R9908300
##
    Min.
            :1.000
                             :-998.0
                                               :-998
                                                               :-998.0
                     Min.
                                       Min.
                                                        Min.
    1st Qu.:1.000
                     1st Qu.:-998.0
                                       1st Qu.:-998
                                                        1st Qu.:-998.0
##
    Median :1.000
                                       Median:
                                                        Median :-996.0
##
                     Median :
                                20.0
                                                  20
                                                               :-731.2
                             :-246.2
                                               :-438
##
    Mean
            :1.495
                     Mean
                                       Mean
                                                        Mean
                                                                  20.0
##
    3rd Qu.:2.000
                     3rd Qu.:
                                25.0
                                       3rd Qu.:
                                                  27
                                                        3rd Qu.:
##
    Max.
            :2.000
                     Max.
                              47.0
                                       Max.
                                               :
                                                  51
                                                        Max.
                                                               :
                                                                  50.0
                                            R9909800
##
       R9908600
                          R9909700
                                                              R9910400
##
    Min.
            :-999.0
                              :-999.0
                                        Min.
                                                :-999.0
                                                                   :-4.000
                      Min.
                                                           Min.
    1st Qu.:
                                                           1st Qu.:-4.000
##
              16.0
                      1st Qu.:-998.0
                                         1st Qu.:-998.0
##
    Median :
             21.0
                      Median:
                                        Median :
                                                    0.0
                                                           Median :-4.000
                                  9.0
##
    Mean
            :-193.8
                      Mean
                              :-328.8
                                         Mean
                                                :-355.9
                                                           Mean
                                                                   :-1.929
##
    3rd Qu.: 25.0
                      3rd Qu.: 36.0
                                         3rd Qu.:
                                                    1.0
                                                           3rd Qu.: 0.000
         : 51.0
                      Max. : 416.0
                                        Max. :
                                                    1.0
                                                           Max. : 9.000
```

You can see which variables were added or renamed by ReadCsvNlsy79Gen1() (i.e., the first four), and which still retain the original names from the NLS Investigator (i.e., the ones that start with 'R' and are followed by numbers). The first two original variables happen to correspond to Gen1's race and gender. Rename to something more salient to you, such as

```
dsDemographics <- RenameNlsyColumn(dsDemographics, "R0214700", "Race")
dsDemographics <- RenameNlsyColumn(dsDemographics, "R0214800", "Gender")
```

Finally, consider converting the numeric variables to factor variables so your code will be more readable.

For Gen2, race and gender can be incorporated with a similar approach. Remember to change filePathOutcomes to your desired location.

If you have another data.frame that needs to be merged with the demographic dataset, use SubjectTag as the key, because this variable is guaranteed to be unique when the subjects in both generations are in the same dataset. Supposed your other dataset is called dsOutcomes, the merging code would be

```
dsCombined <- merge(x=dsDemographics, y=dsOutcomes, by="SubjectTag", all=TRUE)
```

Make sure that dsOutcomes also has the SubjectTag variable; this will happen automatically if it was read into R using the ReadCsvNlsy79Gen1() or ReadCsvNlsy79Gen2() functions. For more information about SubjectTag, please see the Links79Pair entry in the reference manual.

# 7 Grant support

This package's development was largely supported by the NIH Grant 1R01HD65865, "NLSY Kinship Links: Reliable and Valid Sibling Identification" (PI: Joe Rodgers; Vignette Construction by Will Beasley)