

# A Dynamic Mixture Biometric Model of Cognitive Development in the NLSYC

Michael Hunter<sup>\*,\*\*</sup>, David Bard<sup>\*\*</sup>, William Beasley<sup>\*\*\*</sup>,  
Kelly Meredith<sup>\*\*\*\*</sup>, & Joseph Rodgers<sup>\*\*\*\*\*</sup>

\*University of Oklahoma

\*\*University of Oklahoma Health Sciences Center

\*\*\*Howard Live Oak, LLC

\*\*\*\*Oklahoma City University

\*\*\*\*\*Vanderbilt University

Behavior Genetics Association  
Charlottesville, VA  
June 19, 2014



# In search of windows

*Gene's, like Leibniz's monads, have no windows;  
the higher properties of life are emergent. . . . And  
once assembled, organisms have no windows.*

*-Edward O. Wilson "Sociobiology" Chapter 2*

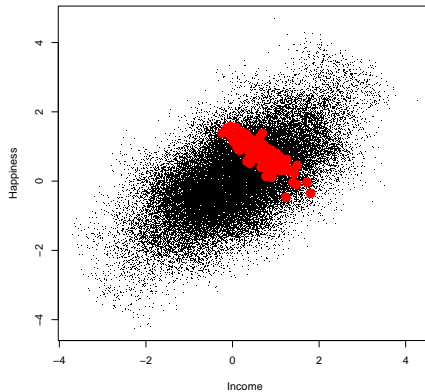


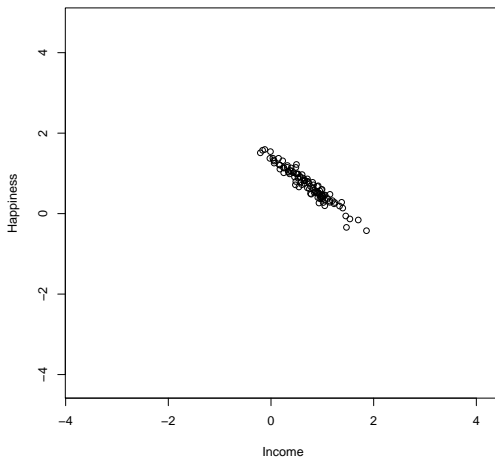
# Outline

- ▶ Role of the individual
- ▶ Individual Behavior Genetics Modeling
- ▶ Examine NLSY79C Cognitive Development
  - ▶ NlsyLinks
  - ▶ OpenMx
- ▶ Dynamic Mixture ACE Modeling



# Perspective





# Where to go from here?

No, it's not dinner time yet.

- ▶ Between-person models are valid, but (generally) only between people.
- ▶ Model individuals and processes.
- ▶ Balance the Idiographic/Nomothetic trade-off
- ▶ Options
  1. Assume complete heterogeneity: Separate processes
  2. Assume complete homogeneity: Same process
  3. Assume a mixture of homogeneous groups



# Where to go from here?

No, it's not dinner time yet.

- ▶ Between-person models are valid, but (generally) only between people.
- ▶ Model individuals and processes.
- ▶ Balance the Idiographic/Nomothetic trade-off
- ▶ Options
  1. Assume complete heterogeneity: Separate processes
  2. Assume complete homogeneity: Same process
  3. **Assume a mixture of homogeneous groups**



# Where to go from here?

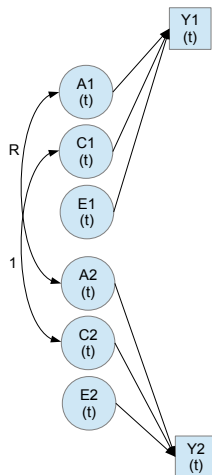
No, it's not dinner time yet.

- ▶ Between-person models are valid, but (generally) only between people.
- ▶ Model individuals and processes.
- ▶ Balance the Idiographic/Nomothetic trade-off
- ▶ Options
  1. Assume complete heterogeneity: Separate processes
  2. Assume complete homogeneity: Same process
  3. **Assume a mixture of homogeneous groups**
- ▶ How do you model behavior genetic variability within people?

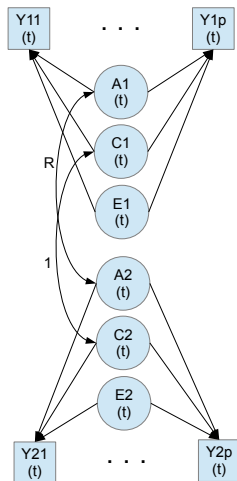




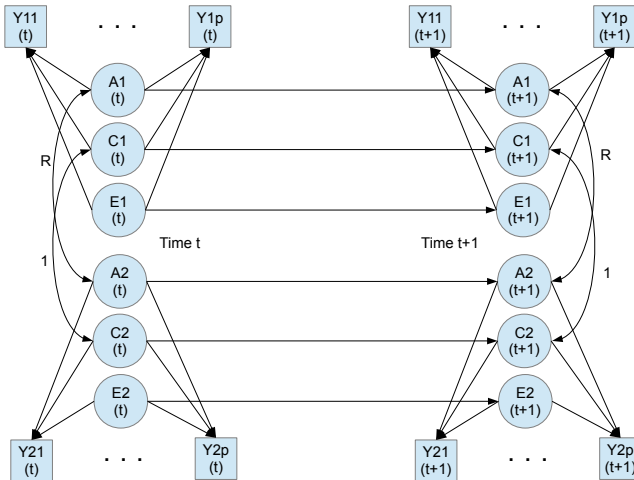
# Neale & Cardon (1992)



# Neale & Cardon (1992)



# Molenaar (2010) “On the limits ...”



# State Space Model

## Measurement

- Structural Equation Measurement Model

$$\mathbf{y}_i = \Lambda \boldsymbol{\eta}_i + K \mathbf{x}_i + \boldsymbol{\varepsilon}_i \quad \text{with} \quad \boldsymbol{\varepsilon}_i \sim \mathcal{N}(\mathbf{0}, \Theta) \quad (1)$$

- State Space Measurement Model

$$\mathbf{y}_i = \Lambda \boldsymbol{\eta}_i + K \mathbf{x}_i + \boldsymbol{\varepsilon}_i \quad \text{with} \quad \boldsymbol{\varepsilon}_i \sim \mathcal{N}(\mathbf{0}, \Theta) \quad (2)$$



# State Space Model

## Transition/Structural

- ▶ Structural Equation Structural Model

$$\boldsymbol{\eta}_i = B\boldsymbol{\eta}_i + \Gamma\boldsymbol{x}_i + \boldsymbol{\zeta}_i \quad \text{with} \quad \boldsymbol{\zeta}_i \sim \mathcal{N}(\mathbf{0}, \Psi) \quad (3)$$

- ▶ State Space Structural Model

$$\boldsymbol{\eta}_{i+1} = B\boldsymbol{\eta}_i + \Gamma\boldsymbol{x}_i + \boldsymbol{\zeta}_i \quad \text{with} \quad \boldsymbol{\zeta}_i \sim \mathcal{N}(\mathbf{0}, \Psi) \quad (4)$$



# State Space Model

## Transition/Structural

- ▶ Structural Equation Structural Model

$$\boldsymbol{\eta}_i = B\boldsymbol{\eta}_i + \Gamma\boldsymbol{x}_i + \boldsymbol{\zeta}_i \quad \text{with} \quad \boldsymbol{\zeta}_i \sim \mathcal{N}(\mathbf{0}, \Psi) \quad (3)$$

- ▶ State Space Structural Model

$$\boldsymbol{\eta}_{i+1} = B\boldsymbol{\eta}_i + \Gamma\boldsymbol{x}_i + \boldsymbol{\zeta}_i \quad \text{with} \quad \boldsymbol{\zeta}_i \sim \mathcal{N}(\mathbf{0}, \Psi) \quad (4)$$

- ▶ Differential Equation in Discrete Time



# State Space Model

## Transition/Structural

- ▶ Structural Equation Structural Model

$$\boldsymbol{\eta}_i = B\boldsymbol{\eta}_i + \Gamma\boldsymbol{x}_i + \boldsymbol{\zeta}_i \quad \text{with} \quad \boldsymbol{\zeta}_i \sim \mathcal{N}(\mathbf{0}, \Psi) \quad (3)$$

- ▶ State Space Structural Model

$$\boldsymbol{\eta}_{i+1} = B\boldsymbol{\eta}_i + \Gamma\boldsymbol{x}_i + \boldsymbol{\zeta}_i \quad \text{with} \quad \boldsymbol{\zeta}_i \sim \mathcal{N}(\mathbf{0}, \Psi) \quad (4)$$

- ▶ Differential Equation in Discrete Time
- ▶ Implemented by me in OpenMx 2.0 Beta Release
- ▶ Uses Kalman filter



# Check out the 2.0 Beta Release

## and State Space Models

```
source('http://openmx.psyc.virginia.edu/getOpenMxBeta.R')  
require(OpenMx)  
?mxExpectationStateSpace
```





# Longitudinal Behavior Genetics Models

## Short Story

- ▶ Does this work? ... Yes!
- ▶ Moreover
  - ▶ Can be idiographic: different heritabilities for Sibling 1 versus Sibling 2
  - ▶ Able to estimate additive genetics *or* common environments correlation parameter
  - ▶ Extendable to time-varying heritabilities with extended Kalman filter time-varying loadings



# NLSY

## National Longitudinal Survey of Youth

- ▶ Original 1979 Generation 1 Sample
  - ▶ Nationally representative household probability sample
  - ▶ 12,686 young men and women
  - ▶ 14-22 years old
- ▶ Children (NLSYC, Generation 2)
  - ▶ Children of Generation 1 Females
  - ▶ Beginning 1986
  - ▶ 3276 different mothers
  - ▶ 11,075 NLSY-Children kinship links



# NlsyLinks

## The R Package

- ▶ Uses responses by children and parents to lots of questions about
  - ▶ parentage
  - ▶ relatedness
  - ▶ cohabitation
  - ▶ so on
- ▶ Makes a deterministic, accurate classification of
  - ▶ siblings (full, half)
  - ▶ cousins
  - ▶ aunt/niece
  - ▶ parent/child
  - ▶ so on



# Links79Pair

```
> require(NlsyLinks)
Loading required package: NlsyLinks
> data(Links79Pair)
> head(Links79Pair)
```

	ExtendedID	Subject1Tag	Subject2Tag	R	RelationshipPath
1	2	200	201	0.5	ParentChild
2	2	200	202	0.5	ParentChild
3	2	201	202	0.5	Gen2Siblings
4	3	300	301	0.5	ParentChild
5	3	301	302	0.5	Gen2Siblings
6	3	300	302	0.5	ParentChild

```
> |
```



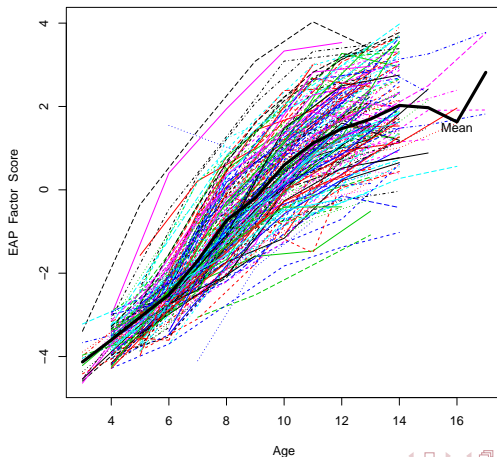
# Present Analyses

- ▶ Goal: look at longitudinal variation in cognitive ability using biometrically informed models
- ▶ 5 cognitive variables
  - ▶ PIAT Math, Reading Comp, Reading Recog (Ages 5-14)
  - ▶ PPVT (Ages 3-14)
  - ▶ WISC Memory for Digit Span (Ages 7-11)
- ▶ Modal Number of Occasions: 2-4



# Longitudinal Factor Scores

method of Estabrook & Neale (2013)

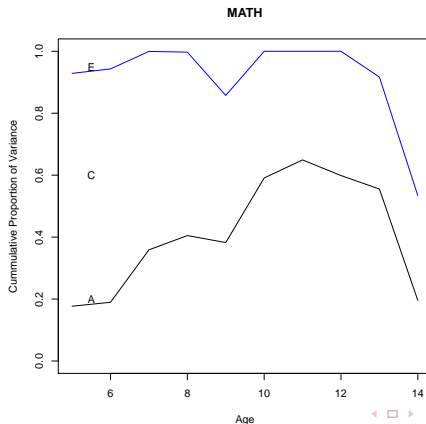


# Repeated Cross Sections

## ACE Slice at Different Ages

Haworth et al., 2010

$$h^2(\text{childhood}) = .41, h^2(\text{adolescence}) = .55, h^2(\text{YA}) = .66$$



# Multisubject State Space ACE

## Random Subsample 1

	A	C	E
AREG	0.82	0.89	0.85
DIGIT	0.14	0.66	0.19
MATH	0.27	0.71	0.02
RECOG	0.03	0.74	0.24
COMP	0.07	0.79	0.15
PPVT	0.00	1.00	0.00





# Multisubject State Space ACE

## Random Subsample 2

	A	C	E
AREG	0.87	0.88	0.84
DIGIT	0.19	0.57	0.24
MATH	0.15	0.80	0.05
RECOG	0.00	0.68	0.32
COMP	0.05	0.78	0.17
PPVT	0.00	1.00	0.00



# Multisubject Mixture State Space ACE

## Random Subsample 1

	Model 1 $\pi = .11$			Model 2 $\pi = .89$		
	A1	C1	E1	A2	C2	E2
AREG	0.80	0.89	0.84	-	-	-
DIGIT	0.00	0.16	0.84	0.03	0.83	0.14
MATH	0.02	0.98	0.00	0.28	0.69	0.03
RECOG	0.26	0.39	0.35	0.04	0.76	0.14
COMP	0.63	0.37	0.00	0.07	0.79	0.14
PPVT	0.00	1.00	0.00	0.00	1.00	0.00



# Multisubject Mixture State Space ACE

## Random Subsample 1

	Model 1 $\pi = .11$			Model 2 $\pi = .89$		
	A1	C1	E1	A2	C2	E2
AREG	0.80	0.89	0.84	-	-	-
DIGIT	<b>0.00</b>	0.16	0.84	<b>0.03</b>	0.83	0.14
MATH	<b>0.02</b>	0.98	0.00	<b>0.28</b>	0.69	0.03
RECOG	<b>0.26</b>	0.39	0.35	<b>0.04</b>	0.76	0.14
COMP	<b>0.63</b>	0.37	0.00	<b>0.07</b>	0.79	0.14
PPVT	<b>0.00</b>	1.00	0.00	<b>0.00</b>	1.00	0.00



# Multisubject Mixture State Space ACE

## Random Subsample 2

	Model 1 $\pi = .001$			Model 2 $\pi = .999$		
	A1	C1	E1	A2	C2	E2
AREG	0.84	0.89	0.85	-	-	-
DIGIT	0.28	0.01	0.71	0.33	0.54	0.13
MATH	0.04	0.25	0.72	0.27	0.71	0.02
RECOG	0.25	0.15	0.60	0.04	0.70	0.26
COMP	0.30	0.21	0.49	0.08	0.77	0.15
PPVT	0.30	0.37	0.33	0.00	1.00	0.00



# Multisubject Mixture State Space ACE

## Random Subsample 2

	Model 1 $\pi = .001$			Model 2 $\pi = .999$		
	A1	C1	E1	A2	C2	E2
AREG	0.84	0.89	0.85	-	-	-
DIGIT	<b>0.28</b>	0.01	0.71	<b>0.33</b>	0.54	0.13
MATH	<b>0.04</b>	0.25	0.72	<b>0.27</b>	0.71	0.02
RECOG	<b>0.25</b>	0.15	0.60	<b>0.04</b>	0.70	0.26
COMP	<b>0.30</b>	0.21	0.49	<b>0.08</b>	0.77	0.15
PPVT	<b>0.30</b>	0.37	0.33	<b>0.00</b>	1.00	0.00



# Summary

- ▶ Within- & Between-person moments are often different
- ▶ Within-person behavior genetic models are possible
- ▶ Cross-sectional ACE results do *not* resemble homogeneous longitudinal ACE results
- ▶ Population might not be homogeneous
- ▶ Dynamic Mixture ACE modeling could find unknown homogeneous groups



# Future Work

- ▶ Incorporation of SES
- ▶ Mixture on larger sample: memory issues
- ▶ Combinations of growth trends and autoregressive dynamics in state space ACE models
- ▶ Feedback between environment and phenotype?
- ▶ Further autoregressive relationships between ACE components?



*Development and Psychopathology* **25** (2013), 7–16

© Cambridge University Press 2013

doi:10.1017/S0954579412000867

---

*SPECIAL SECTION ARTICLE*

# Phenotype–environment correlations in longitudinal twin models

---

CHRISTOPHER R. BEAM AND ERIC TURKHEIMER

*University of Virginia*

- ▶ Simulations that suggest feedback loop between environments and phenotype
- ▶ Changing the Gene-Environment correlation within families



# Acknowledgments

- ▶ “NLSY Kinship Links: Reliable and Valid Sibling Identification” NIH R01 HD065865
- ▶ Advisors: Joseph L. Rodgers & Hairong Song
- ▶ NlsyLinks Development Team: Will Beasley, Joe Rodgers, David Bard, Kelly Meredith
- ▶ OpenMx Development Team: Steven Boker, Michael Neale, Hermine Maes, Timothy Brick, Ryne Estabrook, Timo von Oertzen, Joshua Pritikin



# Thank You

mhunter@ou.edu



# iFACE

Molenaar (2010) “On the limits ...”

A Single Simulated Twin Pair with an Idiographic Filter ACE (iFACE) Model Fit as a State Space Model in OpenMx

Table : Autoregressive Parameters

Name	True Value	Est Value	True Prop	Est Prop
<i>areg<sub>1</sub></i>	0.7	0.646	-	-
<i>areg<sub>2</sub></i>	0.7	0.670	-	-
<i>creg<sub>1</sub></i>	0.7	0.750	-	-
<i>creg<sub>2</sub></i>	0.7	0.781	-	-
<i>ereg<sub>1</sub></i>	0.7	0.699	-	-
<i>ereg<sub>2</sub></i>	0.7	0.727	-	-
addcor: <i>R</i>	0.5	0.507	-	-



# iFACE

Molenaar (2010) “On the limits ...”

## Additive Genetics Parameters

Name	True Value	Est Value	True Prop	Est Prop
$\alpha_{tw1, v1}$	1.73	1.32	0.33	0.19
$\alpha_{tw1, v2}$	3.64	3.46	0.86	0.73
$\alpha_{tw1, v3}$	1.30	1.01	0.35	0.21
$\alpha_{tw1, v4}$	2.65	2.30	0.57	0.40
$\alpha_{tw2, v1}$	2.61	2.82	0.74	0.80
$\alpha_{tw2, v2}$	1.03	1.18	0.20	0.26
$\alpha_{tw2, v3}$	1.68	1.81	0.54	0.62
$\alpha_{tw2, v4}$	1.57	1.74	0.50	0.57



# iFACE

Molenaar (2010) "On the limits ..."

## Common Environments Parameters

Name	True Value	Est Value	True Prop	Estimated Prop
$\beta_{v1}$	1.00	0.96	0.11	0.10
$\beta_{v2}$	1.00	0.95	0.06	0.06
$\beta_{v3}$	1.00	0.91	0.21	0.17
$\beta_{v4}$	1.00	0.93	0.08	0.06
$\beta_{v1}$	1.00	0.96	0.11	0.09
$\beta_{v2}$	1.00	0.95	0.19	0.17
$\beta_{v3}$	1.00	0.91	0.19	0.16
$\beta_{v4}$	1.00	0.93	0.20	0.16



# iFACE

Molenaar (2010) “On the limits ...”

## Common Environments Parameters

Name	True Value	Est Value	True Prop	Est Prop
$\gamma_{tw1, v1}$	2.27	2.59	0.56	0.71
$\gamma_{tw1, v2}$	1.10	1.84	0.08	0.21
$\gamma_{tw1, v3}$	1.46	1.72	0.44	0.62
$\gamma_{tw1, v4}$	2.08	2.66	0.35	0.53
$\gamma_{tw2, v1}$	1.20	1.05	0.16	0.11
$\gamma_{tw2, v2}$	1.79	1.75	0.61	0.57
$\gamma_{tw2, v3}$	1.17	1.08	0.26	0.22
$\gamma_{tw2, v4}$	1.22	1.17	0.30	0.26



# Linear Growth

## Explicit and Recursive

- ▶ Explicit

- ▶ Recursive



# Linear Growth

## Explicit and Recursive

- ▶ Explicit
- ▶ Linear

$$y_i = b_0 + b_1 t_i + e_i \quad (5)$$

- ▶ Recursive
- ▶ Linear

$$y_{t+1} = y_t + b_1 + e_t \quad \text{with} \quad y_0 = b_0 \quad (7)$$





# Linear Growth

## Explicit and Recursive

- ▶ Explicit
- ▶ Linear

$$y_i = b_0 + b_1 t_i + e_i \quad (5)$$

- ▶ Quadratic

$$y_i = b_0 + b_1 t_i + b_2 t_i^2 + e_i \quad (6)$$

- ▶ Recursive
- ▶ Linear

$$y_{t+1} = y_t + b_1 + e_t \quad \text{with} \quad y_0 = b_0 \quad (7)$$

- ▶ Quadratic

$$y_{t+1} = y_t + b_1 + b_2 + 2b_2 t + e_t \quad \text{with} \quad y_0 = b_0 \quad (8)$$



# Polynomial Growth

## Explicit and Recursive

### ► Explicit



$$y_i = b_0 + b_1 t_i + e_i \quad (9)$$

$$y_i = b_0 + b_1 t_i + b_2 t_i^2 + e_i \quad (10)$$

$$y_i = b_0 + b_1 t_i + b_2 t_i^2 + b_3 t_i^3 + e_i \quad (11)$$

### ► Recursive

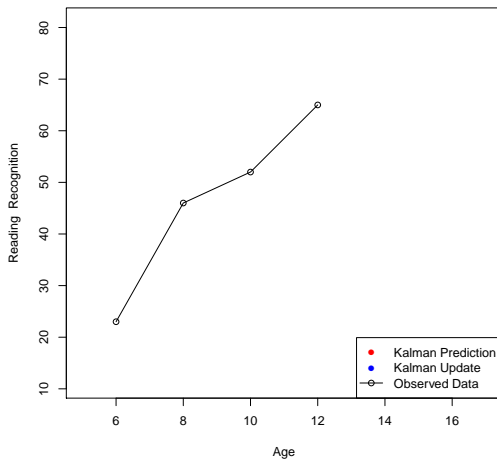


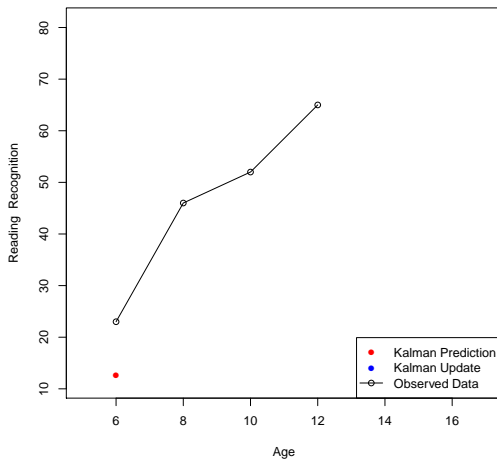
$$y_{t+1} = y_t + b_1 + e_t \quad \text{with} \quad y_0 = b_0 \quad (12)$$

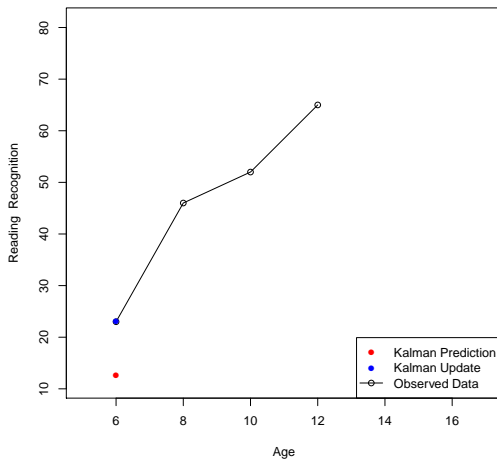
$$y_{t+1} = y_t + b_1 + b_2 + 2b_2 t + e_t \quad \text{with} \quad y_0 = b_0 \quad (13)$$

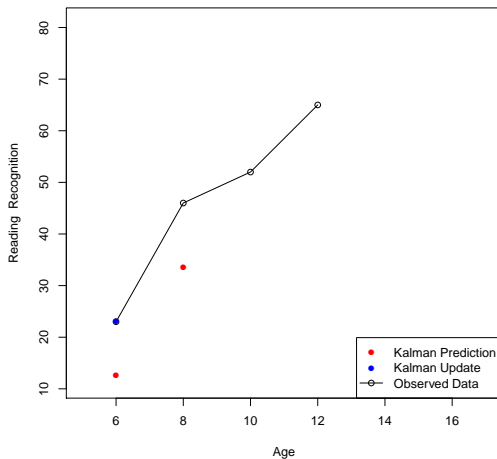
$$y_{t+1} = y_t + b_1 + b_2 + b_3 + 2b_2 t + 2b_3 t + 3b_3 t^2 + e_t \quad \text{with} \quad y_0 = b_0 \quad (14)$$

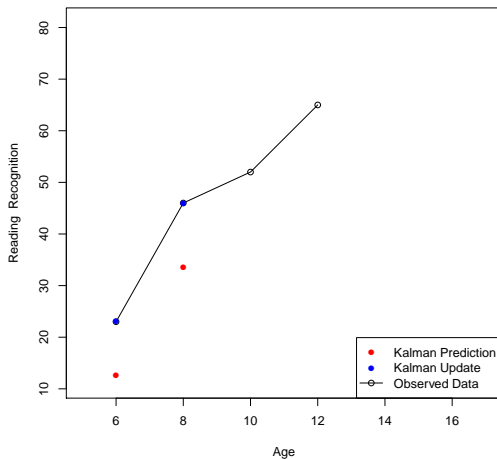


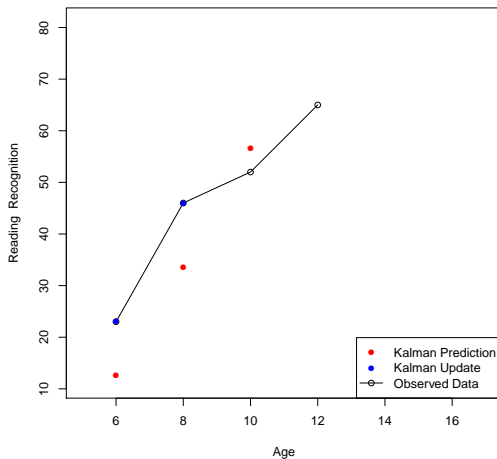




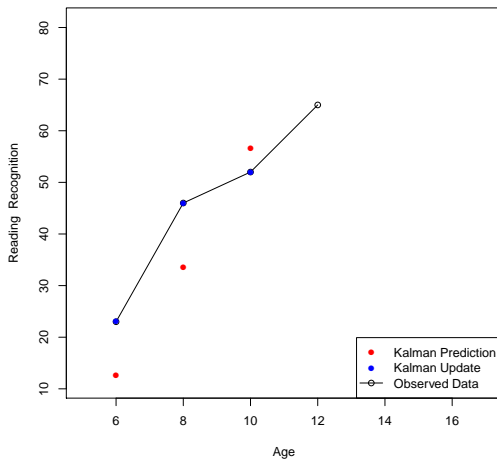


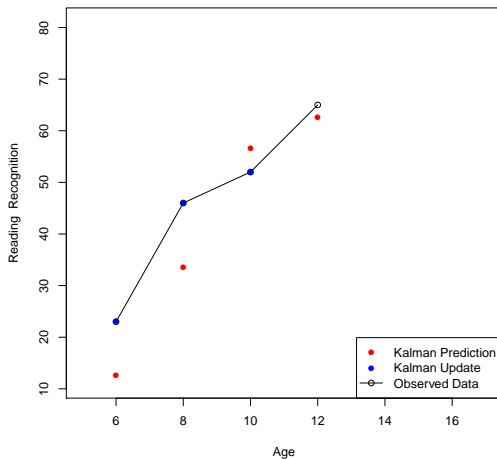


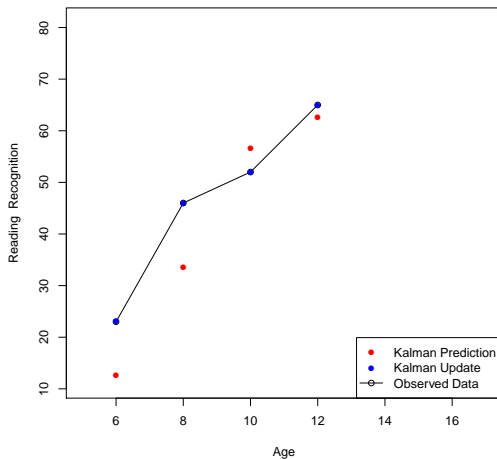


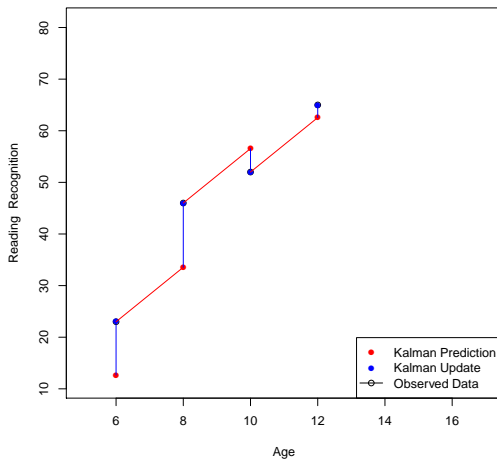




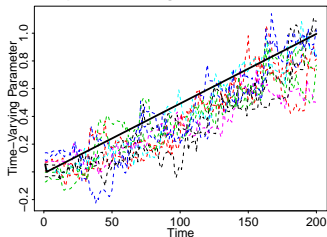




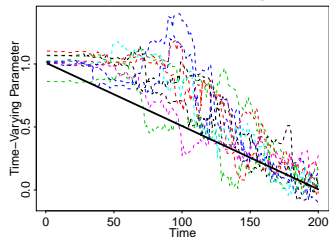




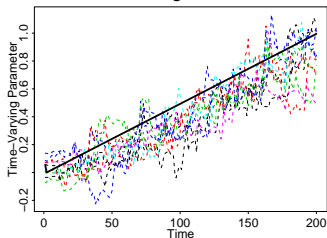
Updated Autoregressive Coefficient



Updated Factor Loading



Smoothed Autoregressive Coefficient



Smoothed Factor Loading

