

Park

Inspired new thinking
for aspiring new thinkers

the all new

Park

Community School

2014 Prospectus



Now enrolling for 2015
www.pcs.hants.sch.uk



Now enrolling for 2015
www.pcs.hants.sch.uk

Welcome

Dear Parent

September 2014 has been a long awaited month at Park Community School. We have spent over six years getting ready to build and then constructing our new school. Although work will continue for another year many of the new facilities are now being used by our students each day supporting their learning and enriching their time at school.

We have a wonderful new theatre, lecture theatre, restaurant and facilities on our playing field. Our new restaurant serves the best school meals prepared by our new Chef and his catering team, all at affordable prices. The classrooms include the latest large touch screen technology. We have invested heavily in computers, laptops, iPads and software to allow them to link together.

The school provides a stunning environment, inspires learning and further raises the aspirations of our young people. We have themed the areas of the school around 'Parks of the World'. We have used supersized photos to brighten corridors and the giraffe in our Watering Hole Restaurant creates much comment.

I hope that you will find this prospectus gives you some idea of the facilities, curriculum and our values that your child will benefit from should you choose Park Community School for their secondary education.

Christopher Anders
Headteacher





much
more than
just a **school**



Our curriculum

Our curriculum ensures that children are well prepared for life after secondary school. We believe that students need a range of experiences outside the classroom as well as excellent teaching inside.

Most qualifications studied are GCSEs with alternative qualifications used where these best suit the young people. In order to prepare for the new more challenging GCSEs we run a programme in Year 7 called STAR. STAR was developed by us to ensure a smooth transition from primary including a good induction into Park Community School's expectations.

In STAR our students use a variety of learning approaches and are homed within the Yellowstone area. Yellowstone has been designed especially for delivery of the STAR programme to allow teaching in small and larger groups. The students also have their own stairs to access this part of the school. A further support for good transition to secondary school.





much
more than
just a **school**

Our curriculum

Lecture theatre designed to accommodate a whole year group and used by many subjects with the latest cinema projection complete with digital Dolby surround sound.



Our curriculum

Our Year 8 programme follows a more traditional approach to Key Stage 3 with a wide range of subjects. We have more brand new specialist facilities from mid-2015. In Key Stage 4, Years 9, 10 and 11 students study GCSEs and other courses in English, maths and science. We offer a wide range of options and in recent years increasing number of students have chosen French or Spanish as well as history, geography, psychology, various technologies, art and performance based courses.

As well as learning on the school site we now have an industrial enterprise unit and school small holding. Our small holding is a new venture based on a local farm. Some students are following RHS courses in horticulture and learning to care for animals. These provide opportunities for children to learn in school groups where we feel they will benefit from opportunities beyond the school site but with Park staff in our industrial unit and school farm. Many trips are run to provide a wider experience of life in this country and abroad.





much
more than
just a **school**

Our curriculum

New for September 2014 the 3G synthetic turf pitch allows field based sports all year round.



Our curriculum

In addition to the academic curriculum we believe students need to become resilient and autonomous. Our personal development programmes include a focus on UNICEF's Rights Respecting School curriculum, Philosophy 4 Children strategies, Accelerated Reader, our own numeracy challenges, a number of cross-curricular days addressing work skills and personal development skills including E-safety.

Our assembly programme means students have an assembly most days in either year groups, key stage groups or our cross year families. Themes in the assemblies pick up on religious, political, cultural, moral and practical themes.



School life

The Watering Hole Restaurant provides a wide range of hot and cold food prepared fresh each day by our Chef following the Government guidelines for healthy eating.

much
more than
just a **school**



School life

Example of a Wednesday menu.

Starter

French onion soup with croutons

Main

Roasted beef, mustard Yorkshire pudding with real gravy

Main

Broccoli and cauliflower bake with three cheeses

Sides

Roasted swede, carrots and crispy roasted potatoes

Salads

Mixed selection of salads for the day

Dessert

Mixed berry crumble with custard

Snack

Tomato, Ham and Mushroom pasta pot



much
more than
just a **school**

Cairngorms - one of
the Parks of the World

Park 2014 Prospectus

School life



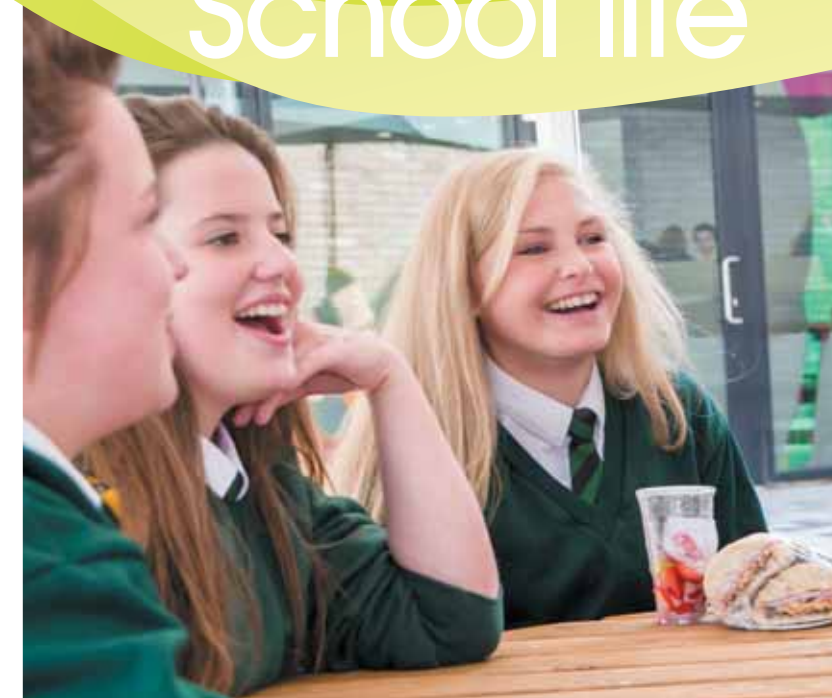
School life

PE and Sport

Keeping young people active and learning to play team games is an important part of a rounded education. In the last year our facilities have changed significantly. We now have a full-sized synthetic turf pitch and outdoor multi-gym. We also have other fun outside activities for young people such as our multi-person swing, climbing stones and table tennis tables.

Families

We have a house system based around our four families - Austen, Dickens, Nelson and Brunel. The families are led by students and staff and create a calendar of fund raising and other activities.



Support

Pastoral Support

Our pastoral system begins with mentors. The mentor is an adult who sees the children twice each day for both academic and pastoral activities. The first role of the mentor is to help students who are struggling with their learning. Key days each year are identified for reviewing students' progress. Parents are invited into school for review meetings at least twice each year. Each mentor group belongs to a family.

Gifted, Talented and More Able Students

More able students are challenged and supported to achieve high standards through higher targets, demanding homework and research activities.

Special Educational Needs

Students with additional needs are supported through carefully planned lessons, extra support and smaller groups where appropriate. Individual interventions are based on need.



Student Support

All students are supported through our mentor system. However, on some occasions children need more support and we have welfare, support and guidance staff attached to each year group as well as medical and counselling specialists. It is very important to us that we do all we can to make sure each child is given every opportunity to be happy at school.

School Uniform

We believe school uniform is very important. Parents' support for the School Governors' policy on uniform is expected. Uniform, whilst non-negotiable, is based on a wardrobe which gives students some element of choice increases over the course of a student's time at Park Community School. We also have high standards when it comes to students' appearance such as their style of hair. We believe that good preparation for work life includes a focus on appearance.

Community school

Park Community School is proud of its track record of community involvement. This means the buildings are used by many groups in the evenings and at weekends, 50 weeks a year.

