

Student's Name	Year	DOB
Parent/Carer's Name		

Park Community School would like you to give your permission/agreement for the following:		
USING YOUR CHILD'S IMAGE	Please circle your answer	
May we use your child's photograph in the school prospectus and other printed publications that we produce for promotional purposes or on project display boards?	Yes / No	
2. May we use your child's image on our website?	Yes / No	
3. May we record your child's image on video or webcam?	Yes / No	
4. Are you happy for your child to appear in the media?	Yes / No	
BIOMETRIC INFORMATION		
The school uses a cashless system for students to pay for food in the dining area. Students access their money with a biometric system (the system generates a unique code from the pattern on one of their fingers). We intend to extend this system to release work from the computer printers and photocopiers and release of library books.		
Do both you <u>and</u> your son/daughter give your consent for us to electronically store the code generated from the finger pattern and use	Please circle your answer	
this for catering payment, print release and library books?	Yes / No	
INTERNET ACCEPTABLE USE POLICY		
Both you <u>and</u> your son/daughter should read the details of our Internet Acceptable Use Policy contained in the Parental Consent Policies booklet	Do you both agree to the terms & conditions?	
to before internet access will be provided.	Yes / No	
SCHOOL TRIPS AND OTHER OFF-SITE ACTIVITIES		
I am happy for my child to take part in local school trips and other activities that take place off school premises; and to be given first aid or urgent medical treatment during any school trip or activity: and to take	Please circle your answer	
part in activity sessions on site that include (but not exclusively) inflatables, climbing walls, lasertag, falconry, bushcraft and similar adventurous activities.	Yes / No	

I have read and understood the Park Community School Parental Consent Policies booklet.

Signed Student
Please print name
Dated