| Politics | | | | | | | | | | |
|--------------------------------|---|---|---|---|--|---|--|--|--|--|
| Week beg | Weekly Focus | Monday SLT | Tuesday Butterfly | Family assembly | P4C | RE, 7&8 EP 9,10,11 | | | | |
| Monday 5 th Jan | Types of government, monarchy. | Does having a queen at the head of our country make all the difference? What is a royalist? | How are other countries ruled, are they as lucky as us? Compare different types of government, briefly. | What things could we change in our local community to make things better? How would we go about it? (link to how local government works) Article 4: Governments must do all they can to fulfil the rights of every child. | What is wrong with a dictatorship? Why is it important to have different opinions when making changed? | 7: Equality, the media 8: Human footprint 9: Islamophobia 10:Tolerance, politics and the community 11: Capital punishment | | | | |
| | | EFFORT | | | | | | | | |
| Monday 12 th Jan | Democracy, voting; influencing society. | I can't be bothered to vote, it won't make any difference? (fighting apathy) | How does a democracy work? One vote, one person, isn't that easiest? | Can a democracy work at school, is there a place for it? Article 4: Governments must do all they can to fulfil the rights of every child. | Does a democracy work all the time? Failing governments, who judges? | 7: Equality, the media 8: Human footprint 9: Islamophobia 10:Tolerance, politics and the community 11: Capital punishment | | | | |
| | CONTROL OF THOUGHTS ABC | | | | | | | | | |
| Monday 19 th Jan | Informed opinions and actions. | I have a right to access information if I need it, but where can I go? The role of the government in access of information. | What information can I get from the government, how do I know that I am doing the right thing? | How do I know that the information from the media is true? Article 17: Every child has the right to reliable information from the mass media. Governments must help protect children from materials that could harm them. | Why do people 'bend the truth?' What is sensationalism? | 7: Equality, the media 8: Human footprint 9: Islamophobia 10:Tolerance, politics and the community 11: Capital punishment | | | | |
| | OPTIMISM | | | | | | | | | |

Assemblies - Spring Term 1 - 2015

| | 1611111 - 2013 | | | | 1.00 | DE 200 | | | |
|----------------------------------|---|--|--|---|---|---|--|--|--|
| Week beg | Weekly Focus | Monday SLT | Tuesday Butterfly | Family assembly | P4C | RE, 7&8 | | | |
| | | 16.1.1. | | M/h a daa lat daa | 144 | EP 9,10,11 | | | |
| Monday 2 26 th Jan | Making a difference. | If I believe in something strongly and want to make a difference, but where do I start? | How can we demonstrate resilience when it counts? | Who do we let down when we give up on something that means so much? Article 5: (parental guidance) Governments must respect the rights and responsibilities of parents to guide and advise their child so that, as they grow, they learn to apply their rights properly. | Why do we sometimes lose faith in what we believe in? You never know how close you are to something when you give up. | 7: Equality, the media 8: Human footprint 9: Islamophobia 10:Tolerance, politics and the community 11: Capital punishment | | | |
| | EFFORT AND ABC | | | | | | | | |
| Monday 2 nd Feb | Sexual well-being. | How can I protect myself in relationships, particularly when influenced by my peers? | Under pressure to conform, is it worth it? (relating to sexual relationships) | You don't have to do what everyone else 'says' they are doing! Article 6: (survival and development) Every child has the right to life. Governments must do all they can to ensure that children survive and grow up healthy. | Is everyone having sex? What are the problems with going with the crowd? | 7: Equality, the media 8: Human footprint 9: Islamophobia 10:Tolerance, politics and the community 11: Capital punishment | | | |
| | THRIVING IN ADVERSITY | | | | | | | | |
| Monday 9 th Feb | Media and critical reading-based around influencing opinions. | Why do some Newspapers get it so wrong? What good does it do? | Compare two different weather forecasts, same area, same day-how different are they? How can you make sure that you know your source is reliable? (Check sources you know others use/read up about it/research it) | I believe everything I read on Facebook! Article 17: Every child has the right to reliable information from the mass media. Television, radio, newspapers and other media should provide information that children can understand. Governments must help protect children from materials that could harm them. | Why are some people more easily persuaded than others? | 7: Equality, the media 8: Human footprint 9: Islamophobia 10:Tolerance, politics and the community 11: Capital punishment | | | |
| | CONTROL OF THOUGHTS | | | | | | | | |