



much more than just a school

Park Community School

NEWSLETTER

Weekly Update

19th June 2020

Dear Parents and Students,

What a great week!

Monday morning marked a welcome change for us. The sun was shining, staff were smiling even more than usual and a group of smart, mostly enthusiastic, Year 10s came into school for the first time in 3 months. Over the course of this week we have seen 70% of Year 10's come into school for a morning of teaching to support their remote learning. Whilst seating was well spaced, social distancing and hand washing was frequent, most things haven't changed, and it was business as usual! Students worked hard and left with clear guidance about their learning for the rest of the week. It was lovely to have the Year 10s back in school. They will need to keep working at home to make the most of the face to face teaching and secure the grades, of which they are capable, in their GCSEs next June. Next week, the Year 10s increase to an afternoon session too, where they will work with their option teachers.

We want to see more students. Although this cannot be in school at the moment, we have planned for a 1 to 1 meeting in the Dickinson Centre for every Park student over the next 2 weeks. Year 9 parents have told us their children will benefit from this, so we have organised for these meetings to begin on Monday 22 June. Appointments have already been sent out.

The meeting will be used to check on every student's well-being in person, review their remote learning and give advice about structuring home learning for the rest of this term. Meetings for Year 7 and 8 will run during the week commencing 29 June, parents will receive letters next week.

Introduction of House System and Vertical Tutoring

Following discussions over a number of years we are excited to be able to announce that we will move to a new tutoring system in September. The new approach will be based on three Houses each with twelve tutor groups made up with children from each year group. The Houses do not have names yet but will have coloured ties as we have had previously. New ties will be given to each student at the start of next term in September. There is no need to buy a new one at this time in the previous Family colour. We think the new school year, after a long break as a result of the Coronavirus, means a fresh start is more important than ever. A part of this will be based around our new 'vertical' tutor system in the Houses. The vertical tutor groups will allow older children to help and inspire younger students settle back into school and also ensure that older children can have more attention to their specific needs through the staff tutor. Each tutor will only have about 5 children from each year group. It will be really important to help Year 11s get back into learning as quickly as possible. This will complement the changes we have made to lessons by reducing the number of options studied by each Year 11.

We are looking forward to life getting back to normal but until then do please stay in touch and undertake all the school work you can while you are at home. Teachers and other staff continue to be focused on helping you learn and are here to support you.



C. C. C.



B. B. B.



**National School Sports
Week 22-26 June -
Challenges in Student
PE Area**

Congratulations to Year 10 Student Jess, who has been awarded runner up for her 'My Dog Sighs' entry into a competition themed 'Recycle for a sustainable future' set by Highbury College.

Week commencing 22 June:

Year 9 1 to 1 appointments

Week Commencing 29 June:

Year 7 and 8 1 to 1 appointments

Week commencing 6 July: Year 6 tours

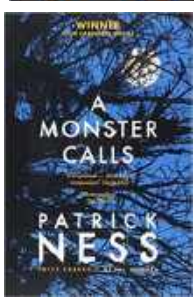
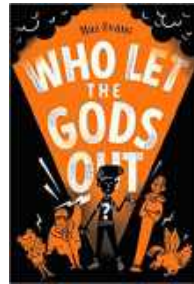
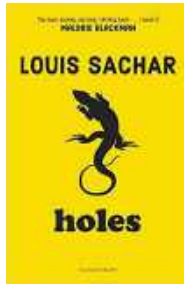


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Year 7 Free Book

What you need to do...
Look at the books.
Choose one you
would like to read.
Let your mentor know
your choice.



ReadingPlus Stars of the week:

Year 7 Ruby and Chay

Year 8 Tyler and Jade

Year 9 Jamar and Megan

Year 10 Joshua

In school Madeleine
and Harvey

WELL DONE!

Emily's Farm Article

Every day during period 5 I go down to the farm because I love it and there are lots of jobs to do. As soon as we get up there we have to feed the noisy pigs otherwise they will get hungry and escape. I feed them pellets in the morning and afternoon and after this I give them extra bits such as carrots, apple, lettuce, pineapple, cucumber, lemon and lime and other greens.

After all the pigs are fed the goats get two scoops of goat feed and whilst they are having this I put kale, lettuce and sunflower seed on top. I hand feed the goats some so that they can get used to people and not become scared. While the animals are eating I check the water troughs are full- we need to fill them right to the top and let them overflow to create a mud bath for the pigs to keep them cool during the day. The mud acts as a sun cream for the pigs too and I will check them for sunburn in the summer, giving them sun cream if they are burning.

Whilst I'm watering I also attach one hose to the sprinkler to water the plants at the farm such as corn, fruits and vegetables. Every fortnight I lift a couple of straw bales into each of the pens, including the goats, for bedding and I put some in the pig's arks too. For the goats we put some in their hut and some we leave in the blocks for them to climb and play on.

Every day I also spend some extra time to brush the boars with a brush as they like being scratched and massaged and it also removes some of their dirt.

OUTSTANDING STUDENT SUSTAINABILITY PROJECT



Year 8 student Mahlah's attention to detail including spending hours on google maps finding sustainable sources of energy was the reason why she was selected as having the best project. Her presentation skills were at GCSE standard, not year 8! She planned a challenging but realistic route for her drone to fly from Havant to Edinburgh whilst considering the needs of the team. As a congratulations she received a £10 Amazon voucher from the school as a prize for her outstanding effort!



Year 10'S Return For Face To Face Support

