Year 9 Photography – Curriculum map					
	Introduction to photography (Approx ½ term)		Natural forms (Approx 2 year = 1.5 terms, 3 year=2.5 terms)		Teacher/class choice (Approx 2 year = 2 terms)
Intent:	To develop subject specific vocabulary in relation to describing, analysing and editing To understand how to research a photographer/artist and record relevant information Be able to write an analysis of a photograph using accurate subject specific vocabulary To be able to use basic camera functions confidently To be able to complete simple edits using Photoshop and understand how to record the process Understand expectations of presentation and how to achieve them	All pupils	 Develop an understanding of the work of photographers who focus on natural form. Could include: Karl Blossfeldt, Edward Weston, Clive Nichols Research at least 3 photographers and present relevant findings both written and visual Analyse using subject specific vocabulary at least one photograph by each photographer Respond to each photographer in a direct pastiche Investigate own choice of photographer Develop ideas for final piece Test ideas for a final piece and evaluate at each stage Create individual and personal final piece 	ural forms	Unit choices: Derelict landscapes Surrealism Portraits Street photography
Assessment:	Multiple choice test with focus on subject specific vocabulary, Photoshop tools and photographic genres		Multiple choice testing Midpoint assessment of sketch book using GCSE criteria to give approximate 1-9 grade Final sketch book to be marked using GCSE criteria to give approximate 1-9 grade		Multiple choice testing Midpoint assessment of sketch book using GCSE criteria to give approximate 1-9 grade Final sketch book to be marked using GCSE criteria to give approximate 1-9 grade