

Creative iMedia assessment policy 2019/20

Our media assessment policy aims to ensure we have a right balance of curriculum coverage and assessment to maximise learning and reflection for student progress. The following model applies as a way of testing knowledge regularly, developing skills and keeping students informed on how they are progressing.

Coursework assessments	Multiple choice testing	Exam prep + exam
<ul style="list-style-type: none">• Assignments will be tracked using detailed RAG lists which will be updated during one to ones with pupils on a fortnightly basis and reviewed during DIRT• RAG lists will be shared with pupils during lessons and printed and added to log books at least once per half term.• Pupils will receive frequent verbal feedback in lessons on all aspects of their work• Written feedback where necessary will be either in log books or on post it notes in books, responses to this feedback will be completed by adapting existing documents• Completed units will be marked using OCR criteria and the breakdown of marks will be shared with pupils	<ul style="list-style-type: none">• Once a term in year 9• Pupils given list of topics to revise• Focus on skills knowledge, and technical terminology	<ul style="list-style-type: none">• Exam prep will be tracked using a detailed RAG list which will be updated at least fortnightly during one to ones with pupils and reviewed during DIRT• RAG list will be shared every lesson and printed when necessary• Pupils will receive frequent verbal feedback• Partial or full mock papers will be sat regularly and marked by peers

Student Role in feedback: Students are required to respond to all types of assessment directly into their existing work in order to improve it. Alongside this, self marking should be an integral part of the assessment process, with pupils having opportunity to evaluate their work, then use this feedback to address their goals. It is important for teachers to monitor the written elements within books for general points of accuracy. At the end of each unit, pupils will be given the opportunity to respond to the feedback and redraft/improve the unit as a whole.

Summative assessment: Making a judgement in regards to KS4 attainment will be based entirely on the OCR marking grids for each unit. For incomplete units, In the run up to each assessment point a sample of books will be shared as a department to establish which grades will be awarded to ensure consistency. After each assessment point, data analysis will be shared at a whole department level where interventions will be discussed and then actioned to address areas of weakness. It is then for teachers to decide upon necessary actions to address underachievement in their class, on both a whole class and individual intervention basis.