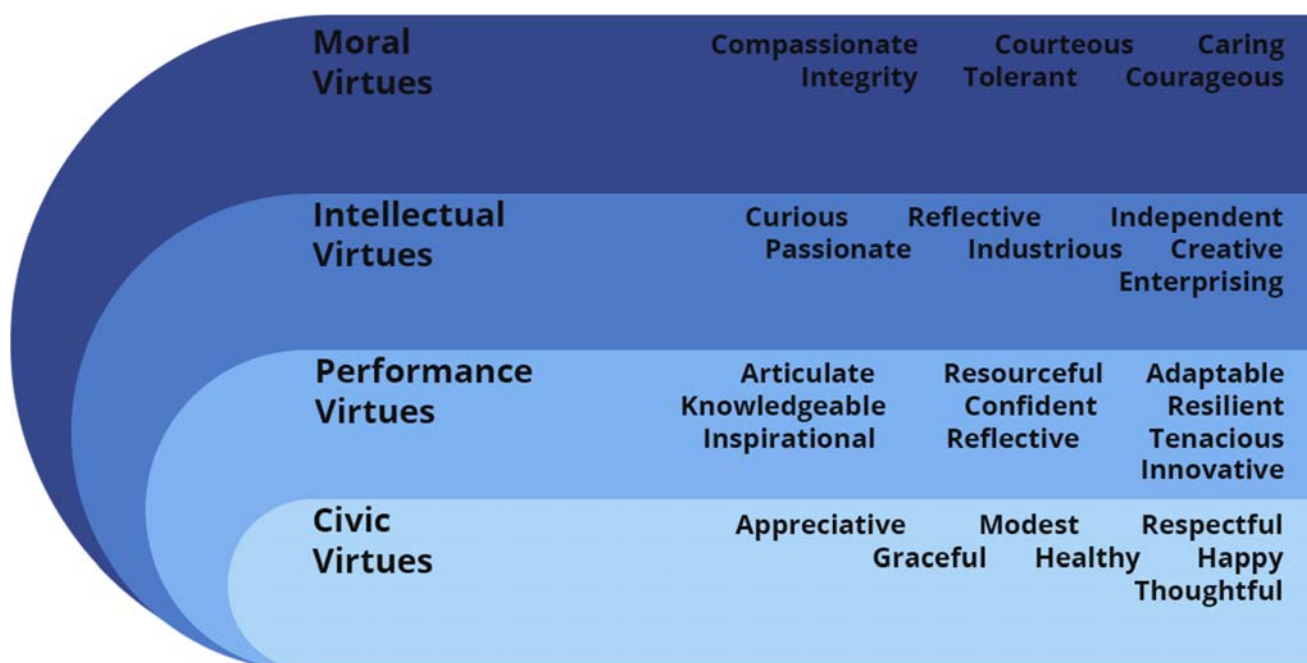
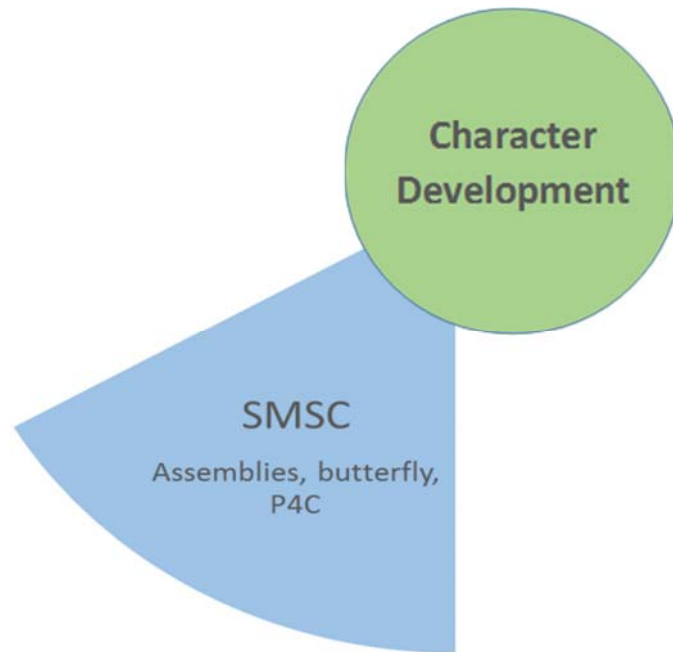


SMSC Overview 2015 – 2016

British values are intrinsically linked throughout SMSC in the context of the RRR agenda and personal virtues. They both provide the framework and body of knowledge necessary to promote these values. References to Britishness will be highlighted to make the links explicit.

British values include freedom, tolerance, respect for the rule of law, belief in personal and social responsibility, and a respect for British institutions.





SMSC: Assemblies and mentoring overview

Autumn Term 1				
Civic and Moral virtues Sept/Oct				
W/B	Theme: assemblies, P4C, butterfly	Article	Events and competitions	Beliefs and Culture Concepts

7 th Sept	Thoughtful A Fresh Start.	Article 29 You have the right to education which will develop your personality and abilities as much as possible, and encourage you to respect other people's rights and values, and to respect the environment. (<i>Expectations of the year, family events welcome to our Family.</i>)	Roald Dahl day 13th National stem competition starts 01/09 Fam? challenge days: 3rd and 4th Sept	Year 7 The Island - Exploring which concepts are significant to human beings no matter what their background. For example, community, truth and law. Year 8 Being human - Developing an understanding of what it means to be a human being. Building on the Island scheme in Year 7 by exploring more complex concepts such as spirituality, and the changing nature of faith and belief in the UK today. Year 9 Introduction to Hinduism - The start of the GCSE course. This unit begins by building on KS3 learning with a focus on what it means to be 'me' and how we form moral decisions. This is applied to Hindu beliefs about how to live and what our roles and responsibilities are.
14 th Sept	Caring How can we care more for others?	Article 23 If you are disabled, either mentally or physically, you have the right to special care and education to help you lead a full life.	Sexual health week, Jeans for Genes day 18 Sept.	
21 st Sept	Tolerant Personal values and beliefs.	Article 12 Children have the right to say what they think should happen when adults are making decisions that affect them, and to have their opinions taken into account. Linking in with tolerance, personal values, and beliefs.	International day of peace 21st, European day of languages 25th <i>Peace day might take the lead for this assembly.</i>	Year 10 Crime and Punishment - (<i>NOTE- top 2 sets will follow a condensed version of the Year 9 curriculum with the intention of taking a GCSE.</i>) Students begin by exploring crime and punishment with the UK. This will include the legal system and moral decision-making applied to specific examples and case studies.
28 th Sept	Caring What makes a good friendship?	Article 15 You have the right to be with friends and join or set up clubs, unless this breaks the rights of others.	World heart day 29th My word, my world competition	

5 th Oct	Courteous How can we stop others ruining our learning?	Article 28 You have the right to education. Reading focus.	National poetry day 8th	Year 11 Matters of Life and Death - This unit begins with an exploration of when human life begins and the concept of 'Sanctity of Life'. Pupils' personal response is compared to that of different Christian and Muslim interpretations.
12 th Oct	Thoughtful Managing stress	Article 27 You have the right to a good standard of living. This means you should have food, clothes and a place to live.	Mental health day 10th	
18 th Oct)	Courteous Being kind	Family Challenge – Link to kindness and Beacon food bank.	Anti-slavery day, family fun learning fortnight Challenge day 21 st making informed choices.	

Autumn term 2				
Intellectual and civic virtues Oct/Nov				
W/B	Theme: assemblies, P4C, butterfly	Article	Events and competitions	Beliefs and Culture Concepts
2 nd Nov	Reflective Why do some people go to war?	Article 38 You have a right to protection in times of war. If you are under 15, you should never have to be in an army or take part in a battle.	National stress busting day 14th Preparation for Armistice assembly	Year 7 The Island - Continuing the Island theme by analysing more abstract concepts such as truth and sacred. They will begin to investigate the role of morality and different ways of forming moral guidelines within a community. Year 8 Being Human - Pupils will begin to evaluate some of the big questions facing human beings such as whether the existence, or non-existence, of God can be proven; why there is suffering in the world, and the nature and value of materialism. Year 9 Introduction to Hinduism - Pupils begin to consider more complex
9 th Nov	Appreciative Compare your life with others.	Children in need 13 th Nov Armistice assembly 11th	Armistice day 11th - Whole school, Children in need (13th)	
16 th Nov	Compassionate Bullying, why does it happen?	Article 2 You have the right to protection against discrimination. This means that nobody can treat you badly because of your colour, sex or religion, if you speak another language, have a disability, or are rich or poor.	Anti-bullying week	

23 rd Nov	Happy Make the most of what you have, life is too short to be sad.	Article 7 You have the right to have a name and a nationality.	International Day for the Elimination of Violence Against Women 25th.	questions such as the nature of Brahman within Hinduism. This builds upon the Being Human unit and explores the relationship between Hindu beliefs about ultimate reality and modern scientific theories of the universe. Year 10 Crime and Punishment - (Note, the top two sets will follow a condensed version of the Year 9 curriculum with the intention of putting them through a GCSE.) Pupils will explore the nature of justice and the purpose of punishment. Having done this they will look at Christian and Muslim responses to these questions. Year 11 Matters of Life and Death - Pupils look at
30 th Nov	Appreciative Is the NHS really that bad?	Article 24 You have a right to the best health possible and to medical care and to information that will help you to stay well.	World AIDS Day 1st	ways of applying their learning to the issues of abortion and euthanasia. They explore Humanism as a possible non-religious formulation of these issues before spending time developing their own perspectives.

7 th Dec	Curious Do we take our rights too far sometimes?	Article 19 You have the right to be protected from being hurt or badly treated. <i>Can be linked in with sexual health or use.</i> Article 34 <i>You have the right to be protected from sexual abuse.</i>	Human Rights Day 10th	
14 th Dec	Modest Can I act modestly, what does this mean?	Article 10 Families who live in different countries should be allowed to move between them, so that parents and children can stay in contact.		

Spring term 1				
Performance and moral virtues Jan/Feb				
W/B	Theme: assemblies, P4C, butterfly	Article	Events and competitions	Beliefs and Culture Concepts
4 th Jan	Articulate How can I put my views over in the right manner?	Article 4 You have the right to have your rights made a reality by the government.	World Braille Day 4 th Rock challenge starts	Year 7 Christianity - Having explored foundational concepts to human life students now look at these in the context of a particular faith tradition. For example the concept of community will be developed through an exploration of the church as the Christian community. Year 8 Judaism - Built around the impact of the Holocaust, students start exploring Jewish life and beliefs before the war then look at the impact of these events on Jewish faith and belief. This will build on the questions raised in the Being Human scheme such as the nature of suffering in the world and responses to this. Year 9 Introduction to Christianity - Students build KS3 knowledge,
11 th Jan	Integrity: what is integrity and how can I choose to demonstrate it?	Article 40 You have the right to help in defending yourself is you are accused of breaking the law.	World Religion Day	
18 th Jan	Inspirational Martin Luther King, why was he was so inspirational?	Article 8 You have the right to an identity.	18 th January Martin Luther King Day	
25 th Jan	Confident Is it always right to follow the lead, how do we know when it is wrong?	Article 6 You have the right to life.	27 th January International Holocaust Remembrance Day, NHS National Schools Competition, deadline 30 th Jan.	

1 st Feb	Resourceful How can we join forces to make changes?	UNICEF – Day for Change assembly -event.	Unicef Day for Change 6 th Feb.	beginning by exploring who Jesus actually was through the question of 'Teacher or Rebel?' The concept of 'Incarnation' is analysed from a Christian perspective. This is done through a non-religious science fiction story 'The Evil Planet' to help pupils grasp how this concept makes sense to Christians and why it is so significant to a Christian conception of the natural world and humanity. Year 10 Religion and The Media - (NB - the top 2 sets follow a condensed version of the Year 9 curriculum with the intention of taking a GCSE). The role and influence of the media is first analysed, from a secular standpoint. Students begin to look at a more specifically religious context. The purpose and roles of the media are explored in the light of religious faith and portrayal. Year 11 Relationships and Marriage - Pupils examine the changing nature of family and relationships within the UK. They will explore questions of what makes a meaningful relationship and ways of expressing commitment.
8 th Feb	Tenacious and Innovative I want to show my leadership skills and work as a team.	Family Challenge Assembly	Show Racism the Red Card competition. Challenge Day 8 th - Doing the right thing.	

Spring 2				
Performance virtues Feb/March				
W/B	Theme: assemblies, P4C, butterfly	Article	Events and competitions	Beliefs and Culture Concepts
22 rd Feb	Reflective Fair trade fortnight- what does it mean to me, you, and others?	Fair Trade Fortnight – Family label challenge – Fair Trade fashion show.	Fair Trade Fortnight	Year 7 Christianity - Pupils continue their investigation of Christianity by beginning to explore concepts such as Resurrection. Year 8 Judaism - Having looked at the Holocaust and its impact on Jewish communities pupils will move on to look at the longer term consequences for Jewish identity and self- image. This will include the
29 th Feb	Adaptable I don't like reading, can I change this?	Fair Trade Fortnight – Family label challenge – Fair trade fashion show?	Fair Trade Fortnight, World Book Day, 3 rd Raspberry Pi competition.	

7 th March	Tenacious If I find something difficult, how do I keep on trying?	Article 30 You have the right to enjoy your own culture, practise your own religion, and use your own language.	Foreign Languages Week, Poetic republic poetry and short story competitions.	<p>formation of Israel and Jewish life in the UK today.</p> <p>Year 9 Introduction to Christianity - As with the Hinduism unit pupils explore the nature of God within Christianity. This unit ends by investigating the impact of these beliefs on Christian lives within the UK today.</p> <p>Year 10 Religion and the Media - <i>(NB the top two sets will follow a condensed version of the Year 9 curriculum with the intention of taking a GCSE).</i> Students look at changing forms of communication, in particular the impact of social media and cyberspace on attitudes towards religion and their use by extremist groups. They will assess the positives and negatives of new technological developments with regards religious faith.</p> <p>Year 11 Relationships and Marriage - The second part of this unit focuses more on expressions of commitment. Cohabitation, same-sex marriage, and questions of</p>
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14 th March	Resilient If you want to be good at something sporty, you can.	Sports Relief – 18 th March 2015. Show Racism the Red Card, entry deadline 18 th March.	World Happiness Day 20th , Big Bang Science Fair, Sport Relief, 18 to 21 March.	fostering and adoption will be considered. Pupils will also examine the perspectives of Christianity and Islam to these questions.
21 st March	Confident Do I have the confidence to stand up and make a difference?	Earth Hour Event – period 5 Monday.	World Water Day 22nd , Earth Hour , National Poetry Day 23rd . Biology challenge. Challenge Day 23 rd - Tolerance Race at your place.	

Summer 1				
Intellectual virtues April/May				
W/B	Theme: assemblies, P4C, butterfly	Article/family	Events and competitions	Beliefs and Culture Concepts
11 th April	Curious Why should we care about history?	Lead up to Local and Community history month begins 1st May.	Youth Homelessness Day 1 st . Create a Recipe competition - Love your Greens, deadline 31 st Aug.	Year 7 Buddhism - Students consider what makes a good life. Building on what is important to human beings they examine what the Buddha had to say about these questions, particularly 'Dukka' - the nature of human suffering. This will pave the way for a more philosophical exploration of this in the Being Human unit in year 8.
18 th April	Creative How can we care more and learn from history?	Lead up to Local and Community history month begins 1st May.	Save Energy Week, link to Earth Day 22 nd April.	Year 8 Islam - This begins and ends with a look at Muslim life in the UK. Initially students are asked the question of who are Muslims and explore some of the core beliefs of this faith tradition.
25 th April	Innovative Using Social media to spread the word.	Article 17 You have the right to collect information from the media – radio, newspapers, television, etc, from all around the world. You should also be protected from information that could harm you.	International Astronomy Day 28 th	Year 9 Religion and Citizenship (TBC due to exam changes) - This aims to tie together the learning so far. Beginning by exploring moral

2 nd May	Enterprising Using media to promote issues (environment).	Article 13 You have the right to a private life.	Local and Community History Month begins 1st May. National Share a Story Month, Press Freedom Day.	<p>decision-making and individual identity followed by core beliefs of two faith traditions which is contextualised within issues facing contemporary society. It includes exploring rights and responsibilities nationally & globally, focussing on the UNRC and how these faith traditions respond to such questions. It links personal and faith responses to issues within British society today, in particular what it means to be a British citizen.</p> <p>10 Humans, Beliefs and Nature - (NOTE- top 2 sets explore an ethical issue this term, TBC in detail by the exam boards.) Pupils explore contemporary environmental issues and their responses to these. Following this they investigate pagan beliefs about the world and environment.</p> <p>Year 11 Big Issues - The final unit is an independent research task. It begins with lessons on what makes effective research before exploring big issues on a national and global level, choosing one to investigate. Pupils will use their learning to explore the moral, religious and cultural impact and consequences of their chosen issue.</p>
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9 th May	InnovativeC hanging negatives to positives.	Article 20 You have the right to special protection and help if you can't live with your parents.	Mental Health Week, 12 th -18 th . (Green power competition).	
16 th May	Independen t I am able to be what I want I want to be.	Article 14 You have the right to think what you want and be whatever religion you want to be.	Walk to School Week 17 th May. International Day Against Homophobia.	
23 rd May	Creative and Independen t Challenging yourself.	Family Challenge Assembly	World Hunger Day. National Volunteers Week 1 st June.	

Summer 2				
Intellectual and Performance virtues June/July				
W/B	Theme: assemblies, P4C, butterfly	Article/family	Events and competitions	Beliefs and Culture Concepts
6 th June	Industrious How can I always make sure that I work well for everyone's good?	Article 24a You have the right to live in a safe, healthy environment with good food and clean drinking water.	World Environment Day 3 rd . My Money Week. Competition.	Year 7 Buddhism - Continue with Buddhism. Students investigate how Buddhists develop the characteristics of a good life including meditation and mindfulness. They explore and evaluate the relevance and significance of these practices to Buddhists and to those not following this faith tradition. They will finish by considering whether the Buddha was successful in his quest to solve the problem of suffering and the usefulness of his programme to human beings in general. Year 8 Islam - Having gained a grounding in core concepts within Islam they tackle the questions of interpretation, representation and misrepresentation of Islam. This particularly focuses on the role of the media in forming opinions. Pupils will encounter key teaching from the Qur'an in the light of current events and investigate Jihad. This learning will be applied to
13 th June	Articulate How can I put over to others exactly what I want tactfully?	Article 1 Everyone under 18 has all these rights.	Bike to School Week.	
20 th June	Passionate Using your passions in a positive way to inspire others.	Article 22 You have the right to special protection and help if you are a refugee. A refugee is someone who has had to leave their country because it is not safe for them to live there.	International Day Against Drug Abuse and Illegal Trafficking 26 th , National Women in Engineering Day 21 st . Portsmouth Summer Show.	
27 th June	Innovative How can we stop people being exploited, who is most at risk?	Article 36 You have the right to protection from any from any kind of exploitation.	Armed Forces Day 25 th	
4 th July	Independent I don't always have to do what everyone else does.	Article 31 You have the right to play and relax by doing things like sports, music and drama.	World Population Day 9 th	

11 th July	Knowledgeable Decision- making	Challenge week.	Disability Awareness Day 10 th . Young Chef of the Year, Challenge Week,	a more objective look at Muslim life in the UK today.
18 th July			holiday and keeping safe.	<p>Year 9 Religion and Citizenship - Pupils investigate international issues from an individual and faith perspective. This is then brought back to the question of whether pupils should help and how those of faith traditions have responded to this.</p> <p>Year 10 Humans, Beliefs and Nature - (<i>NOTE- the top 2 sets explore an ethical issue this term. TBC in detail by the exam boards.</i>) Pupils investigate Christian responses to these issues including the development of textual analysis.</p> <p>Year 11 Big Issues - Pupils continue their independent investigation and begin to develop their personal response in the light of their research. Finally their findings are presented.</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
Mentoring Time 8.30-8.50	Reading 1 to 1 mentoring	Reading 1 to 1 mentoring	Reading 1 to 1 mentoring	Reading 1 to 1 mentoring	Numeracy Challenge
	Progress leaders monitor and support this time				
Assembly/ Mentor slots (M,W,Th, 13.25-13.45)	SLT assembly: introduces focus for week	Amphitheatre in families OR Butterfly Broadcast and generating P4C questions with mentors. <i>1 of paired mentors to mentor 1 to 1 or small groups</i>	Family assembly (Nelson and Brunel) OR P4C enquiry (Dickens and Austen).	Family Assembly (Dickens and Austen) OR P4C enquiry (Nelson and Brunel).	Year Group assembly
Progress Leaders	Open and close assemblies	Monitoring mentoring and Butterfly	Monitoring and supporting P4C enquiries	Monitoring and supporting P4C enquiries	Lead assemblies
Family Leaders	NA	Supporting amphitheatres	Leading assembly OR With own mentoring groups.	Leading assembly OR With own mentoring groups.	NA

Mentor	Meet mentees outside assembly. Lead in silence, monitor during assembly and lead out where possible.	1 to 1 mentoring during amphitheatre OR Leading P4C stimulus and question generation.	Leading into assembly and supporting, or lead assemblies as appropriate OR Facilitating P4C enquiry in mentor bases.	Meet mentees outside assembly. Lead in silence, monitor during assembly and lead out where possible.
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Mentoring, Butterfly Broadcast and P4C overview

Autumn 1 Assemblies and Mentoring examples

Autumn first half term - Civic and moral virtues						
Week beginning	Weekly Focus	Monday SLT	Tuesday Butterfly	Family assembly	P4C	Beliefs and cultures
Monday 7 th Sept	Thoughtful A Fresh start. Where am I, where do I want to be? How can I get there?	A new school, a new start. Setting goals for the future. I am the author of my life.	Education The value in changing lives.	Article 29 You have the right to education which tries to develop your personality and abilities as much as possible and encourages you to respect other people's rights and values to respect the environment. <i>Expectations of the year, family events welcome to our Family.</i>	Destiny - Does where we are born determine our chances in life? What makes someone successful? Should we consider others when paving our way in life?	7 - The Island 8 - Being Human 9 - Introduction to Hinduism 10 - Crime and punishment 11 - Matters of life and death

	Thoughtful					
Monday 15 th Sept	Caring How can we care more for others?	Can caring about ourselves become so important to us that it stops us caring about others?	Are there things we really shouldn't care about? How do we prioritise?	Article 23 If you are disabled, either mentally or physically, you have the right to special care and education to help you lead a full life. Why is it that some people don't seem to care about others who are different?	Why should I care? To what extent should we care? Can anyone make you care when you don't know the situation?	7 - The Island 8 - Being Human 9 - Introduction to Hinduism 10 - Crime and punishment 11 - Matters of life and death
	Caring					
Monday 21 st Sept	Tolerant Personal values and beliefs.	How can I know if my values are right? If they are mine, surely they are right for me? Religious, cultural and social influences.	Tolerance How religion might influence the things that are important to us.	Article 12 Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account. <i>Linking in with tolerance; personal values and beliefs</i> Do I always have the right to an opinion? Link to rights and respect <i>However International day of Peace might take the lead for this assembly.</i>	How far do our parents influence our beliefs about big issues? Race, politics, relationships. Who decides what morality is? Why are some people more tolerant than others?	7 - The Island 8 - Being Human 9 - Introduction to Hinduism 10 - Crime and punishment 11 - Matters of life and death
	Tolerant					

Monday 28 th Sept	Caring What makes a good friendship?	Am I a good friend? Managing the good times and the bad, dealing with conflict, expecting to make an effort.	Friendship Saying sorry. Being loyal, showing you care and getting over bad times.	Friends aren't perfect! Making new friends - shared interests Article 15 You have the right to be with friends and join or set up clubs, unless this breaks the rights of others.	Friendship What makes a good friend? Are friends really for life? What makes the perfect friend?	7 - The Island 8 - Being Human 9 - Introduction to Hinduism 10 - Crime and punishment 11 - Matters of life and death
	Caring					
Monday 5 th October	Courteous How can we stop others ruining our learning?	Why is it important that we are courteous and polite in the learning environment?	Common courtesy, is it really that common?	Article 28 You have the right to an education. Reading focus	Is one person's courtesy another person's rudeness? If someone is rude to me, shouldn't I just be rude back?	7 - The Island 8 - Being Human 9 - Introduction to Hinduism 10 - Crime and punishment 11 - Matters of life and death
	Courteous					
Monday 12 th October	Thoughtful Managing stress.	What is stress? How can I manage stressful situations? INSET day	Stress The science of the brain. What causes stress?	Article 27 You have the right to a good enough standard of living. This means you should have food, clothes and a place to live.	Stress Would it be possible to never get stressed? If so, would it be desirable? Imagine a world without stress?	7 - The Island 8 - Being Human 9 - Introduction to Hinduism 10 - Crime and punishment 11 - Matters of life and death

	Thoughtful					
Monday 19 th October	Courteous Being kind	Why can't we just all be kind to each other and get on together?	Community spirit.	Family Challenge – link to kindness and Beacon food bank. Thursday 22 nd is Inset day.	Community What if no one every spoke to their neighbours? What if everyone helped their neighbours?	7 - The Island 8 - Being Human 9 - Introduction to Hinduism 10 - Crime and punishment 11 - Matters of life and death
	Courteous					

Challenge Days 2015-2016

Date	Year Group				
	7	8	9	10	11
3 rd September	Introduction to the new academic year and times: CAN Mentoring-AR books				
4 th September	Sports Day Family time All				
21 st October- making informed choices.	Bullying (SLo)	Inspiring futures EBP SCo/Hai	Risky behaviour HAI	Making positive choices HAI	Revision techniques Hai/JWi
8 th February – Moving on in life.	Hygiene and health (Are)	Britishness, Law and government. (HAI/SLo)	Prison me no Way (HAI)	Interview techniques (SCo)	Life skills and ECDL (PGR)
23 rd March- tolerance	Tolerance and Britishness (HAI)	Treating people fairly. (HAI)	LBGT Stereotypes and tolerance (Hai)	Mock Interviews Y10 EBP Sco	Revision techniques and applying techniques (HAI)
27 th June Work Experience	WEX work experience – Y10s				

Challenge week- Week beginning July 11th.

	Monday 11th	Tuesday 12th	Wednesday 13th	Thursday 14th	Friday 15th
Year 7	Title: Play for a day Objectives: TiC: P/A	Title: Play for a day Objectives: TiC: P/A	Title: Enterprise Objectives: TiC: SCo/CHa	Title: Multi Cultural day Objectives: TiC: CHu	Title: Multi Cultural day. Objectives: TiC: CHu
Year 8	Title: Budgeting and roller coasters. ICT based Objectives: TiC: (CMo)	Title: Risky behaviour (Workshops) Objectives: TiC: HAI	Title: Risky Behaviour (Creative 'what have I learnt/how can I promote it?') Objectives: TiC: HAI	Title: Objectives: TiC: LCh/RDa	Title: Objectives: TiC: LCh/RDa
Year 9	Title: Financial planning Objectives: TiC: Maths	Title: Exploring the solar system Objectives: TiC: TCo	Title: Exploring the solar system Objectives: TiC: TCo	Title: Teambuilding Objectives: TiC: SCo	Title: Objectives: TiC:
Year 10	Title: British Law Objectives: TiC: HAI	Title: Safety-crash test Objectives: TiC: Science	Title: Life skills and people skills, including mortgages, bank accounts etc. Objectives: TiC:	Title: Best of British Objectives: TiC: P/A	Title: Best of British Objectives: TiC: P/A