

Park Community School

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Dear Parent/Carer

I hope you have had a good summer with your children. We are all excited by the opportunities the new academic year brings. Our GCSE results included some great individual performances and subject results. The English department had a record 70% A*-C GCSE result and our students made record levels of progress from their KS2 SATS to GCSE grades.

This week we have launched our new behaviour system. It is focussed on consequences and Miss Walker has written a letter, which is included with this one, with more details. Our revised behaviour policy is on our website if you wish to read all the details.

Our approach to helping students become independent young adults is reinforced by this revised policy. We believe talking clearly about actions and their consequences will encourage more responsible behaviour. Please support us with this approach. If you need to see a member of staff it is important that you meet with the correct person. That will normally be the teacher, Head of Year or behaviour manager who has dealt with your child. Senior staff only become involved when there are problems that cannot be resolved. My role is to hear formal complaints and only once the school systems have been followed. Any complaints would normally be put in a written letter addressed to me. Recently, some parents and carers have demanded to see senior staff or myself without either following the system or arranging a mutually convenient meeting time. Demands like this do not model the right approach for our children. They also make it difficult for us to help students see the consequences of their actions in a clear way. It is important that issues or concerns are resolved by school staff following Park's fair and consistent procedures.

The new GCSEs, which will be taken for the first time between June 2017 (Year 11) and June 2019 (Year 9), require students to know more, remember more and be able to apply themselves independently more than has been required in the past. Students not only need to ensure they and others can learn, but also that they increasingly take responsibility for their actions. Please support us and help our children learn to become more independent and responsible.

Yours faithfully

Christopher Anders Headtacher

















