



# Park Community School

## NEWSLETTER

## Fortnightly Update

12th February 2021

### Dear Parents, Carers and Students,

Welcome to the end of another very different half term for schools, parents and students.

This week students have continued their learning remotely with the exception of Key Worker School and Wednesday saw our first ever virtual Challenge Day. Thank you for encouraging your children to take part. The focus of the day was on well-being, using the themes of confidence, contentment and consideration.

At home, students joined their tutors remotely for a launch at the beginning of the day and a celebration at the end. We have had lots of great photographs and videos of what students got up to away from screens. In school, Key Worker students chose 3 of 12 activities including marble run, sewing, knitting, Tchouk ball, graffiti art and film making. We were overwhelmed with pictures; this newsletter shares just some of them.

We hope the country is not too far from a return to school for all students, but we still await further guidance. Based on the prime minister's assurance that there would be at least 2 weeks' notice, this is certainly not likely to be before the 8th of March.

Thank you for keeping attendance strong, have a lovely half term.



*C. Capaldi*



*S. Capaldi*



The full naming competition video can be found at - <https://vimeo.com/510580816>

### STEP CHALLENGE RESULTS

#### STUDENTS TOP 3

- 1st Lucas (Year 7)
- 2nd Chloe (Year 7)
- 3rd Kai (Year 7)

#### STAFF TOP 3

- 1st Kerry (Red)
- 2nd Sophie (Blue)
- 3rd Jamie (Green)

#### HOUSE TOTAL

- 1st Blue – 751143
- 2nd Red – 697291
- 3rd Green 436595

The participation was brilliant, thanks again for all those that took part! Keep an eye out for the next challenge!

### Park Community School Students set to name new memorial woodland next to Warren Park

Park Community School students have been asked to come up with a name for a new memorial woodland next to Warren Park, at the proposed site for Havant Thicket Reservoir.

The idea of creating a memorial woodland originally came from Councillor Prad Bains, who is currently Mayor of Havant. Councillor Bains said: "The woodland is intended to help commemorate those who served in the two World Wars and other conflicts and raise awareness, especially among young people, about our area's strong connection to the armed forces."

Mrs Capaldi added: "Our students are really excited about this opportunity to name what will be a special place that people can enjoy for decades to come. It's also a great chance for them to learn more about a range of issues, including local history, the environment, sustainability and where our water comes from."





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## **HOME LEARNING AND LIVE LESSONS!**

**Year 11 Testing week Monday 1-6 March - Year 11 look out for your testing timetables**

**What is static electricity?**

Static electricity is due to the **build up** of electric charge.

It is called 'static' electricity because the **charge (electrons) is unable to flow (move)**.



A screenshot of a Microsoft Teams meeting interface. The main area shows a 3x3 grid of participant profiles. The participants are: student 1, student 2, student 3 (top row); student 4, student 5, student 6 (middle row); and student 7, student 8, student 9 (bottom row). Each profile includes a small video thumbnail and a name label. To the right of the grid is a sidebar titled "Meeting chat". The chat window shows several messages from different users, each with a timestamp and a small profile picture. The messages include: "student 1 - 11:11 AM", "student 2 - 11:11 AM", "student 3 - 11:11 AM", "student 4 - 11:11 AM", "student 5 - 11:11 AM", "student 6 - 11:11 AM", "student 7 - 11:11 AM", "student 8 - 11:11 AM", and "student 9 - 11:11 AM". The messages are related to science concepts like "state of matter", "water molecule", "state of electricity", "a form of electricity", "water is a weightless liquid", "nothing", and "electric charge". At the bottom of the sidebar, there is a "Recent files" section with a thumbnail for "Periodic table of elements.pptx".



Showing great attendance during a Science lesson

Emily, Year 11 – Art



Alfie (9JCh)



Amelia (OPPv)



Sofia (8MDe)

Holocaust Memorial Day

This year's theme is

'Be the light in the darkness'

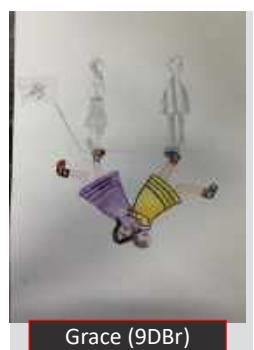
Really well done to the following students for their amazing work.



Fox (11EHO)



Jess (7TPE)



Grace (9DBr)

## Rewards for attending Live Lessons

Heads of House awarded prizes this week for students attending the most live lessons in their house this half term. In total, 15 top attending students received the prize of a £15 Just Eat voucher.

This draw will continue every week during Lockdown, make sure your child is in it by encouraging them to attend their live lessons!

**Remote learning starts again on Monday 22 February**

- Make sure timetables are followed
  - Join live lessons via Teams
  - An overview of the week for each subject will be put on Insight Monday morning. Use it to help plan your week.
  - If you are working on paper, remember to return it so we can mark it. New works packs are left in reception every week.



# Park Community School

## Dame Kelly Holmes - Get on Track Program - What an Opportunity! By Brooke, Year 9

I have been selected along with 29 other Sports Ambassadors to be part of the Dame Kelly Holmes Get On Track Programme sponsored by SW Rail. In January, Year 9 Sports Ambassadors had a Zoom call with Para-Olympic Liz Johnson. Liz shared her very inspiring story with us and encouraged us to aim high, she explained that with hard work our dreams will come true despite any adversity.

Her message to us was 'things that hold you back make you stronger'. A brilliant message for us all.

Initially our meetings will be done via Zoom, but we're hoping to meet face to face after Easter, which I am very much looking forward to. I am extremely grateful to have been selected for this programme. This is such an amazing opportunity, and I can't wait to make the most of it.



## Here are quotes from students, about being selected for the "Get On Track Programme"

**"I'm so happy I could burst, I never thought I would get chosen for this scheme" Archie and Ruby**  
**"Thank you for this opportunity" Emma**



**"I cant believe I have been chosen I'm so lucky" Casey**  
**"I'm so excited to be doing something new especially during Covid, it's really given me something to look forward to" Naomi**



Teacher Miss Norman: "This scheme could not have come at a better time for our students, it's really given them something to focus on and lift all of our spirits. Thank you to Dame Kelly Holmes and to SW Rail, without their support our students would never have had these opportunities to meet Olympic athletes and we are certainly going to make the most of it."



## Hampshire Unloc Student Voice Summit

Ten students joined a Zoom call with both Bay House School and Brune Park School. Students were amazing in their ability to speak up when requested, contributing positively to discussions. They joined in with the other schools and organisers and are looking forward to us all being together in the future.

The workshops covered all aspects of Student Voice including how to achieve and set goals for the future. They were given some brilliant ideas and came away with ideas for a mental health workshop linked to the theme "Covid and Me" when we return to school. We looked at team work and delegation.

Year 11 Student Kurtis Griggs commented, "Team work is vital for student voice, so we all have our roles to play, we all have a place in a team even though our skills may be different. With excellent delegation we can be far more efficient in completing the task at hand, rather than one person being overloaded. Also as a team member you learn about different perspectives and ways to do things".





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## CHALLENGE DAY – KEY WORKER SCHOOL

After a long, screen heavy half term, challenge day was designed with the intention of moving students away from their screens and taking time to focus on their wellbeing.

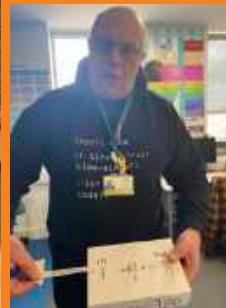
In school there were 12 activities, including knitting, tiktok dancing, creating a futuristic product and performing part of a musical, all of which gave students and staff the chance to move away from their screens, be active and to think differently. It was the perfect end to a challenging half term and allowed everyone involved to do something they truly enjoyed.



Inspired Learning - Graffiti style names



Knitting Circle



Mindfulness colouring

Filming



Dancing

Lilly, Year 7



Sewing



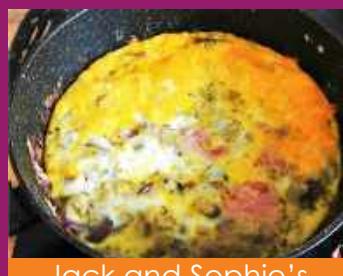
Marble run



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## CHALLENGE DAY – HOME LEARNERS

Students who are home learning, were given a range of activities and challenges to choose from, all of which encouraged them to explore things they were interested in. Creating a rainbow of objects or water, taking a mindfulness walk, making a Spanish



Jack and Sophie's Spanish omelettes



Tyler, Year 9 - Created a face by tracking his walk!



Jack and Sophie's Spanish omelettes



Maizie, Year 9 - Created a scavenger hunt for her dogs



Sophie's bug hotel



Dillan's mindfulness colouring



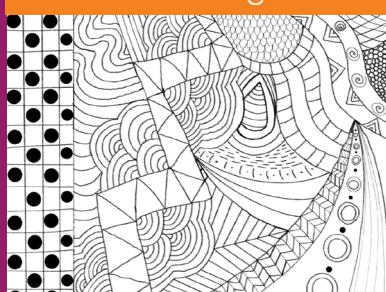
Josh's rainbow



Joshua and Logan is creating a rainbow out of household objects

Omelette or dressing up as your favourite book character were just some of the things students could choose from.

Sophie mindfulness colouring



Logan's creativity at home and on a fun walk



Lewis created a bird house

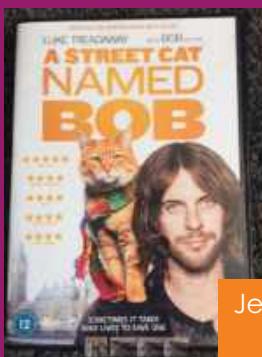


Bethany recreating a scene from The Hunger Games for English.

Oliver-James recreating scenes from his favourite films.



Bethany's Spanish omelette



Jessica recreating a scene from her favourite film

