

Primary and secondary	
Primary focus	
Secondary focus	

## **TLPD Programme Overview 2018-19**

WEEK	Training Dates	Training to include		
1.	August 28-31	<ul> <li>What makes a great teacher? Intro to SMSC</li> <li>Professional expectations, how to use the teachers' standards and provide evidence towards QTS</li> <li>Administration, handbooks, tour of the school etc.</li> <li>Child protection, safeguarding, e safety/social media &amp; Prevent, GDPR</li> <li>Classroom environment and planning for learning</li> <li>Organisation, time and stress management, being organised</li> <li>Developing your subject knowledge</li> <li>Cognitive learning</li> <li>What are the protocols for observing lessons, what should you be looking for?</li> <li>What can you expect from your mentor?</li> <li>Model Portfolios</li> <li>Emotional Intelligence and Team Building</li> </ul>		
2.	Sept 3-7	In school Placement 1 – How do teachers set the right tone & atmosphere for learning at the beginning of the school year?		
3.	September 12, 13 & 14	<ul> <li>Reflection from school experience</li> <li>Pedagogy: How Children Learn.</li> <li>Short term planning: how to plan lessons, components of a lesson &amp; Micro Teaching</li> <li>Being a professional:</li> <li>Positive Behaviour Management</li> </ul>		
4.	Sept 20-21	Phonics 1	Introduction to differentiation	
		<ul> <li>Introduction to inclusion issues, SEND         Code of Practice, EHCPs     </li> <li>Inclusion &amp; barriers to learning</li> <li>Disability</li> </ul>		
5.	Sept 27-28	Reading in the Primary Year	Planning for Progress	
		<ul><li>Active Learning Pedagogy/Practice</li><li>Growth Mindset</li></ul>		
6.	Oct 4-5	Maths 1	How Children Learn	
		Wellbeing Portfolio Tutorial		
7.	Oct 11-12	Maths 2	B4L – Pace & Engagement	
		Autism and its management		
8.	Oct 18-19	Science 1	Literacy & Numeracy Across the Curriculum	

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		Professional Reading Day			
9.	Nov	Science 2	Transition		
	1-2				
		Portfolio Checks by appointment	Portfolio Checks by appointment		
10.	Nov	Maths 3	Introduction to data		
	8-9				
		Thinking on your feet			
11.	Nov	Maths 4	What are the barriers to learning?		
	15-16	AFI. The Art of marking in a release the contract	142		
		AFL: The Art of questioning, why, when and	AFL: The Art of questioning, why, when and how?		
12.	Nov	Early Years Immersion 1 and 2	KS2/5Experience		
	22-23	Subject Knowledge			
4.0	Nov	Early Years Immersion 3 and 4	KS2/5Experience		
13.	29-30	Subject Knowledge			
	Dec	Talk for Writing	Dialogic Talk		
14.	6-7				
		Preparation for employment, including creating a personal statement, completing an			
4-	_		application form and interview		
15.	Dec	Early Years Immersion 5	Stretch and Challenging		
	13-14	Humanities	Being a reflective Practitioner		
		Subject Knowledge	being a reflective Fractitioner		
23.	Feb	Art Subject Knowledge	Preparing Pupils for Exams		
	25- 27	PE Subject Knowledge			
		MFL Subject Knowledge	Mastery and securing Understanding		
26.	March	Wider Professional Role	Wider Professional Role		
	22	Performance Management			
		Monitoring & Evaluation			
27.	March 29	Philosophy for Children	Differentiation for maximum progress		
28.	April	EMAS Day and Visit to	Schools with EAL Pupils		
	5				
32.	May		AL INTERVIEWS		
	16		ments against Teachers' Standards		
37.	June 24-27	Challenge Day 1 and 2 Outstanding Teaching			
	NQT Transition and setting NQT Targets What to expect in your first Year of Teaching				
		what to expect in your first real of reaching	'5		
	June	Graduation	Graduation Celebration		
	28				
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