

Personal Information:

Name: Hari Upreti

Current Address: Maitidevi, Kathmandu

Home Town: Jhapa, Nepal

Cell No.: +977-9817926015

Email Address: hariupreti679@gmail.com

Date-of-Birth: 12-03-1996

Nationality: Nepalese

Career Objective:

The primary goal behind my internship is to become an accomplished Computer Programmer with sound Knowledge on multiple programming languages so that I can create efficient and effective web applications with a team in the future. I hope to learn from my superiors and seniors so that I can gain real-time knowledge in the workplace. I also hope to increase my knowledge base so that I can contribute in your company as a professional.

Personal Strength:

- Communication skills
- Eager and Willing to add Knowledge and Skills.
- Ability to Work in Harmony with Co-Workers
- Determination and Persistence

Educational Qualification:

Nobel College, Sinamangal Kathmandu

2013 – Present, Bachelors of Computer Information Systems

Gomendra Multiple College, Jhapa Nepal

HSEB 2010 – 2012, Management with Computer Science along with major mathematics, Passed with the 58%.

GyanJyoti Higher Secondary School, Jhapa Nepal

School Leaving Certificate 2010, Passed with the First Division.

Hobbies & Interests:

I have a keen interest in reading books relating to technology. I also have passion in computer programming. My hobbies are playing cricket and chess, reading newspaper, watching movies like documentaries and biographies, listening to music.

Key Technical Skills:

Core Java, JSP, Servlets, Data Structures, JavaScript, Bootstrap, HTML, CSS, JQuery, XML, PHP, C, MySQL & PDO.

Tools: Netbeans IDE, Dreamweaver, Sublime Text, Xampp Server, Wamp Server, PHPStorm.

Operating systems: Windows Operating System, Linux Operating System.

Trainings & Certifications:

Web Development Course from Alfa Beta Institute Pvt. Ltd. Birtamode Jhapa Nepal, 2013

Language Proficiency:

Nepali & English

Project Developed:

Library Management System

<https://github.com/web-aadarsh/LibraryManagement>