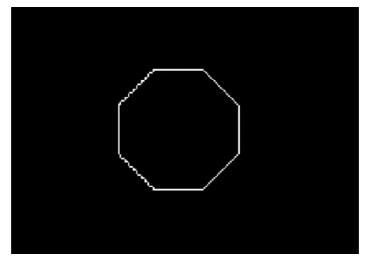
12.3 Turtle Graphics

History

- Many attempts have been made to create programming languages which are intuitive and easy to learn.
- One of the best of these was *LOGO* which allowed children as young as 3 to learn a computer language.
- A subset of this language involved a "turtle" which could be driven around the screen using simple instructions. The turtle, when viewed from above, was represented by a triangle.

An Example

```
FD 30
LT 45
```



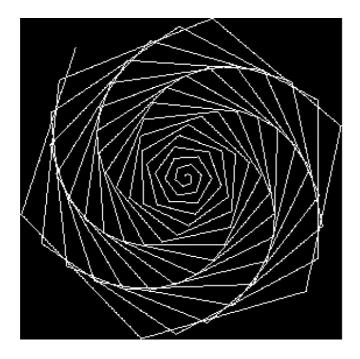
Adding Loops

```
{
            DO A FROM 1 TO 8 {
                FD 30
```

```
LT 45
}
}
```

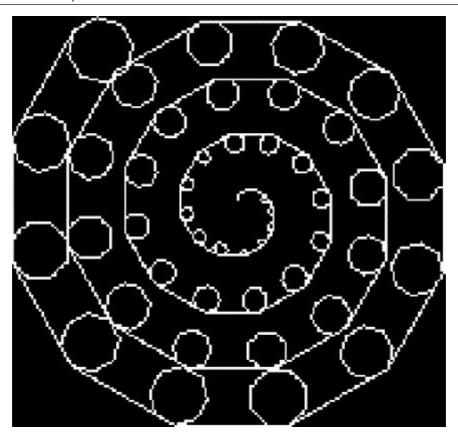
Using Variables

```
{
    DO A FROM 1 TO 100 {
        SET C := A 1.5 *;
        FD C
        RT 62
    }
}
```



Nested Loops

```
{
    DO A FROM 1 TO 50 {
        FD A
        RT 30
        DO B FROM 1 TO 8 {
            SET C := A 5 /;
            FD C
            RT 45
        }
    }
}
```



The Formal Grammar

```
<MAIN> ::= "{" <INSTRCTLST>
<INSTRCTLST> ::= <INSTRUCTION><INSTRCTLST> |
<INSTRUCTION> ::= <FD> |
                <LT> |
                <RT> |
                <DO>1
                <SET>
<FD> ::= "FD" <VARNUM>
<LT> ::= "LT" <VARNUM>
<RT> ::= "RT" <VARNUM>
<DO> ::= "DO" <VAR> "FROM" <VARNUM> "TO"
                <VARNUM> "{" <INSTRCTLST>
<VAR> ::= [A-Z]
<VARNUM> ::= number | <VAR>
<SET> ::= "SET" <VAR> ":=" <POLISH>
<POLISH> ::= <OP> <POLISH> | <VARNUM> <POLISH> | ";"
<OP> ::= "+" | "-" | "*" | "/"
```

Exercise 12.3 Implement a recursive descent parser - this will report whether or not a given turtle program follows the formal grammar or not. The input file is specified via argv[1] - there is **no** output if the input file is **valid**. Elsewise, a non-zero exit is made.

Extend the parser, so it becomes an interpreter. The instructions are now 'executed'. Do

not write a new program for this, simply extend your existing parser. Output is via SDL. You may find the function call SDL_RenderDrawLine useful.

Show a testing strategy on the above - you should give details of unit testing, white/black-box testing done on your code. Describe any test-harnesses used. In addition, give examples of the output of many different turtle programs. Convince me that every line of your C code has been tested.

Show an extension to the project in a direction of your choice. It should demonstrate your **understanding** of some aspect of programming or S/W engineering. If you extend the formal grammar make sure that you show the new, full grammar.

Hints

- All four sections above are equally weighted.
- Don't try to write the entire program in one go. Try a cut down version of the grammar first, e.g.:

- The language is simply a sequence of words (even the semi-colons), so use fscanf().
- Some issues, such as what happens if you use an undefined variable, or if you use a variable before it is set, are not explained by the formal grammar. Use your own common-sense, and explain what you have done.
- Once your parser works, extend it to become an interpreter. DO NOT aim to parse the program first and then interpret it separately. Interpreting and parsing are inseparably bound together.
- Start testing very early this is a complex beast to test and trying to do it near the end won't work.

Submission

Your testing strategy will be explained in testing.txt, and your extension as extension.txt. For the parser, interpreter and extension sections, make sure there's a Makefile, so that I can easily build the code using make parse, make interp and make extension. Submit a single turtle.zip file.

12.4 The UNIX awk program

Sometimes handling files containing numerical data in C may be somewhat arduous. A 'simple' program to swap the first and second columns of a file is quite long in C.

For this reason, there is a simple language called awk which allows simple manipulation to be done on a line by line basis. For example:

```
{
print $2, $1;
}
```