"The Death of the Hired Man" by Robert Frost

Name: Class: Date:

Directions: Read and annotate "The Death of the Hired Man" by Robert Frost and complete the SOAPSTONE activity.

Mary sat musing on the lamp-flame at the table Waiting for Warren. When she heard his step,		Trying to coax him off with pocket-money,— In haying time, when any help is scarce.			
She ran on tip-toe down the darkened passage		In winter he comes back to us. I'm done.'	30		
To meet him in the doorway with the news And put him on his guard. 'Silas is back.'	5	'Sh! not so loud: he'll hear you,' Mary said.			
She pushed him outward with her through the door	3	Shi not so loud. He ii nedi you, mary said.			
And shut it after her. 'Be kind,' she said.		'I want him to: he'll have to soon or late.'			
She took the market things from Warren's arms					
And set them on the porch, then drew him down		'He's worn out. He's asleep beside the stove.			
To sit beside her on the wooden steps.	10	When I came up from Rowe's I found him here,			
		Huddled against the barn-door fast asleep,	35		
'When was I ever anything but kind to him?		A miserable sight, and frightening, too—			
But I'll not have the fellow back,' he said.		You needn't smile—I didn't recognize him—			
`I told him so last haying, didn't I?		I wasn't looking for him—and he's changed.			
If he left then, I said, that ended it.		Wait till you see.'			
What good is he? Who else will harbor him	15				
At his age for the little he can do?		'Where did you say he'd been?'	40		
What help he is there's no depending on.					
Off he goes always when I need him most.		`He didn't say. I dragged him to the house,			
He thinks he ought to earn a little pay,		And gave him tea and tried to make him smoke.			
Enough at least to buy tobacco with,	20	I tried to make him talk about his travels.			
So he won't have to beg and be beholden.		Nothing would do: he just kept nodding off.'			
"All right," I say, "I can't afford to pay					
Any fixed wages, though I wish I could."		'What did he say? Did he say anything?'	45		
"Someone else can." "Then someone else will have to."					
I shouldn't mind his bettering himself	25	'But little.'			
If that was what it was. You can be certain,					
When he begins like that, there's someone at him		'Anything? Mary, confess			

You wouldn't think they would. How some things linger! 75 He said he'd come to ditch the meadow for me.' Harold's young college boy's assurance piqued him. 'Warren!' After so many years he still keeps finding Good arguments he sees he might have used. 50 I sympathize. I know just how it feels 'But did he? I just want to know.' To think of the right thing to say too late. 80 'Of course he did. What would you have him say? Harold's associated in his mind with Latin. Surely you wouldn't grudge the poor old man He asked me what I thought of Harold's saying Some humble way to save his self-respect. He studied Latin like the violin He added, if you really care to know, Because he liked it—that an argument! He meant to clear the upper pasture, too. 55 He said he couldn't make the boy believe 85 That sounds like something you have heard before? He could find water with a hazel prong— Warren, I wish you could have heard the way Which showed how much good school had ever done him. He jumbled everything. I stopped to look He wanted to go over that. But most of all He thinks if he could have another chance Two or three times—he made me feel so gueer— To see if he was talking in his sleep. 60 To teach him how to build a load of hay—' 90 He ran on Harold Wilson—you remember— The boy you had in haying four years since. 'I know, that's Silas' one accomplishment. He's finished school, and teaching in his college. He bundles every forkful in its place, Silas declares you'll have to get him back. And tags and numbers it for future reference, He says they two will make a team for work: 65 So he can find and easily dislodge it Between them they will lay this farm as smooth! In the unloading. Silas does that well. 95 The way he mixed that in with other things. He takes it out in bunches like big birds' nests. He thinks young Wilson a likely lad, though daft You never see him standing on the hay On education—you know how they fought He's trying to lift, straining to lift himself.' All through July under the blazing sun, 70 Silas up on the cart to build the load, 'He thinks if he could teach him that, he'd be Harold along beside to pitch it on.' Some good perhaps to someone in the world. 100 He hates to see a boy the fool of books. 'Yes, I took care to keep well out of earshot.' Poor Silas, so concerned for other folk, And nothing to look backward to with pride, 'Well, those days trouble Silas like a dream. And nothing to look forward to with hope,

So now and never any different.'	105	As the road winds would bring him to his door. Silas has walked that far no doubt today.	
Part of a moon was falling down the west		•	
Part of a moon was falling down the west,		Why didn't he go there? His brother's rich,	
Dragging the whole sky with it to the hills.		A somebody—director in the bank.'	
Its light poured softly in her lap. She saw it			405
And spread her apron to it. She put out her hand		'He never told us that.'	135
Among the harp-like morning-glory strings,	110		
Taut with the dew from garden bed to eaves,		'We know it though.'	
As if she played unheard some tenderness			
That wrought on him beside her in the night.		'I think his brother ought to help, of course.	
'Warren,' she said, 'he has come home to die:		I'll see to that if there is need. He ought of right	
You needn't be afraid he'll leave you this time.'	115	To take him in, and might be willing to—	
		He may be better than appearances.	140
'Home,' he mocked gently.		But have some pity on Silas. Do you think	
		If he'd had any pride in claiming kin	
'Yes, what else but home	?	Or anything he looked for from his brother,	
It all depends on what you mean by home.		He'd keep so still about him all this time?'	
Of course he's nothing to us, any more		·	
Than was the hound that came a stranger to us	120	'I wonder what's between them.'	145
Out of the woods, worn out upon the trail.'			
out or the modus, mann out upon the train		'I can tell you.	
'Home is the place where, when you have to go ther	e	Silas is what he is—we wouldn't mind him—	
They have to take you in.'	- ,	But just the kind that kinsfolk can't abide.	
They have to take you in		He never did a thing so very bad.	
`I should have called it		He don't know why he isn't quite as good	150
Something you somehow haven't to deserve.'	125	As anyone. Worthless though he is,	150
Something you somenow haven't to deserve.	123	,	
Warron loaned out and took a step or two		He won't be made ashamed to please his brother.'	
Warren leaned out and took a step or two,		I can't think Ci over hurt anyone /	
Picked up a little stick, and brought it back		'I can't think Si ever hurt anyone.'	
And broke it in his hand and tossed it by.		Miss level has been been harried that were has leve	
'Silas has better claim on us you think	120	'No, but he hurt my heart the way he lay	-l. 455
Than on his brother? Thirteen little miles	130	And rolled his old head on that sharp-edged chair-ba	ICK. 155

He wouldn't let me put him on the lounge. You must go in and see what you can do. I made the bed up for him there tonight.		I'll sit and see if that small sailing cloud Will hit or miss the moon.'	
You'll be surprised at him—how much he's broken.		It hit the moon.	
His working days are done; I'm sure of it.'	160	Then there were three there, making a dim row,	170
		The moon, the little silver cloud, and she.	
'I'd not be in a hurry to say that.'			
		Warren returned—too soon, it seemed to her,	
'I haven't been. Go, look, see for yourself.		Slipped to her side, caught up her hand and waited.	
But, Warren, please remember how it is:			
He's come to help you ditch the meadow.		'Warren,' she questioned.	175
He has a plan. You mustn't laugh at him.	165		
He may not speak of it, and then he may.		'Dead,' was all he answered.	

SOAPSTONE Rhetorical Elements

Answer each question below in complete sentences, citing line numbers from the poem in each response.

Speaker: Is someone identified as the speaker? What assumptions can you make about the speaker? (e.g., age, gender, class, emotional state, etc.)

Occasion: What is the rhetorical occasion of the poem? Is it a memory, a description, an observation, a valedictory, an argument, a diatribe, an elegy, a declaration, a critique, etc.?