

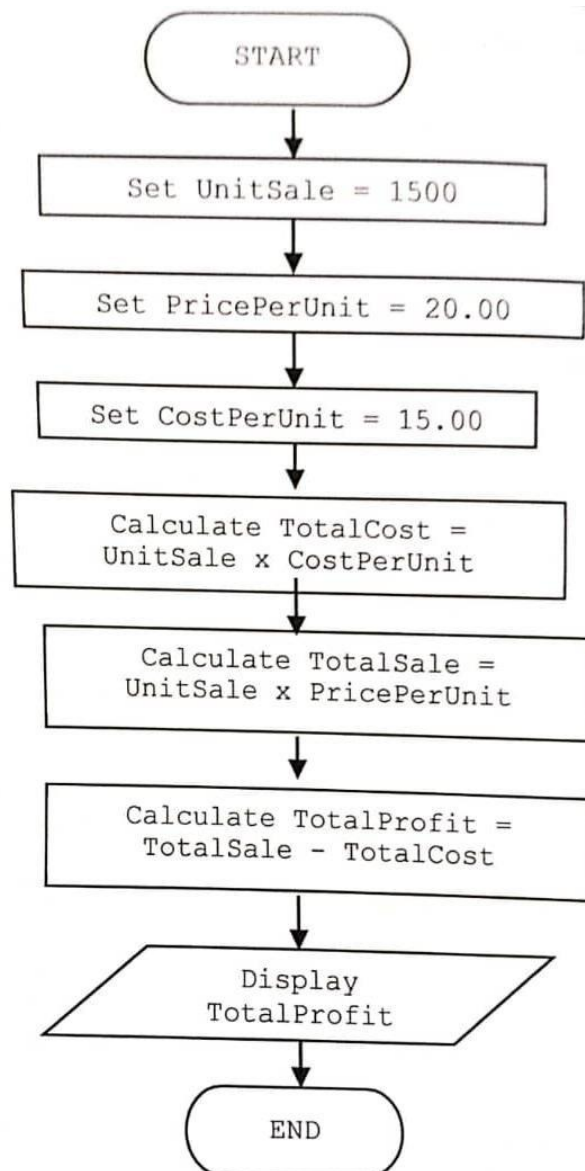
# SECJ 1013 PROGRAMMING TECHNIQUE 1

## EXERCISE 1

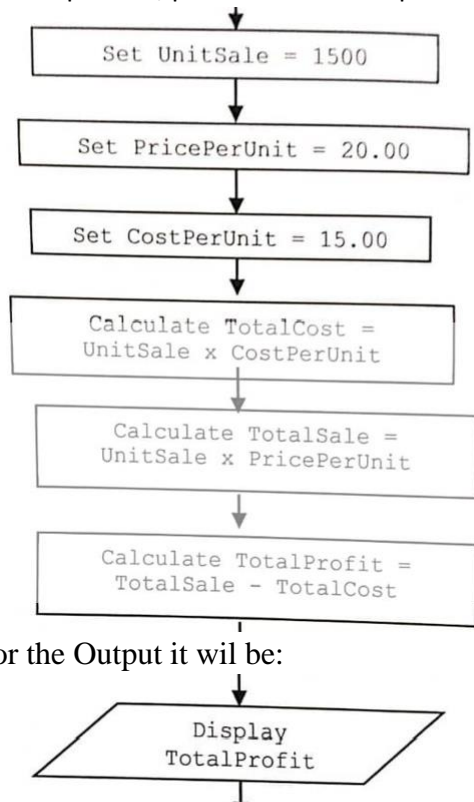
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MATRIC NUMBER: A21MJ4003

- 1) Based on the following flowchart, identify the input, output and process. Convert the flowchart to pseudo code.

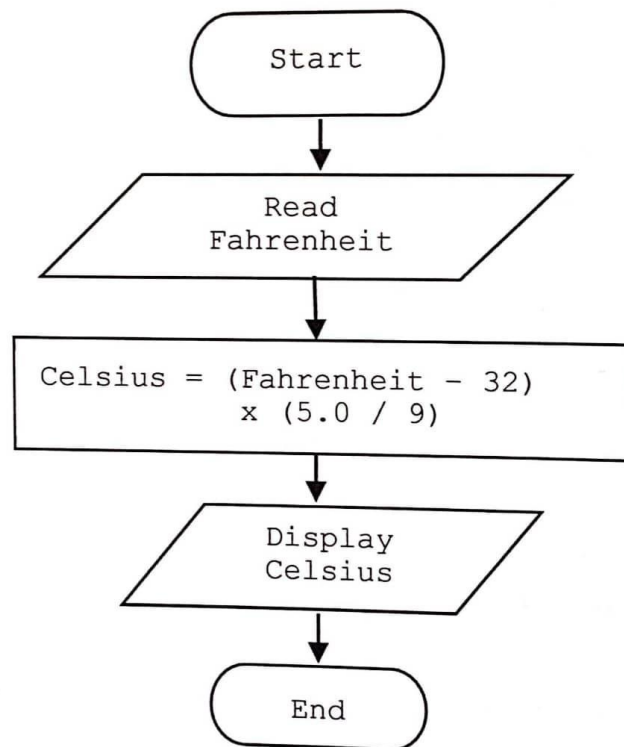


ANS: As illustrated in the Flow Chart there is no Input.  
For the process, please refer to the picture below.



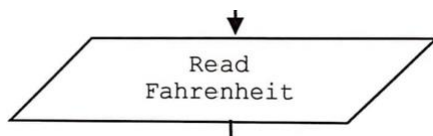
For the Output it will be:

- Converting Flowchart to Pseudocode:
1. Start
  2. Set Unit Sale = 1500
  3. Set Price per unit = 20
  4. Set Cost per unit = 15
  5. Calculate Total Cost = Unit sale \* Cost per unit
  6. Calculate Total Sale = Unit sale \* Price per unit
  7. Calculate Total Profit = Total sale – Total cost
  8. Display Total profit
  9. End

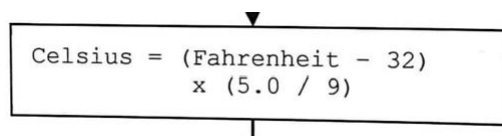


ANS:

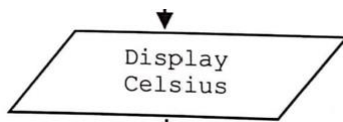
The input will be:



The Process is:



The Output is:



- Convert Flowchart to Pseudocode:

1. Start
2. Read Fahrenheit
3. Calculate Celsius = (Fahrenheit - 32) \* (5/9)
4. Display Celsius
5. End

2) Trace the pseudo code in Algorithm using the following table and answer the following questions.

**Algorithm 1.3: Compare between two numbers**

```
1. Start
2. Read number1
3. Read number2
4. if (number1 > number2)
    4.1. Display "number1 is bigger"
    4.2. Display "number2 is smaller"
5. Endif
6. End
```

ANS:

| number1 | number2 | Output statement                          |
|---------|---------|---|
| 103     | 25      | Number 1 is bigger<br>Number 2 is smaller |
| 90      | 120     | No Output                                 |
| 15      | 15      | No Output                                 |

a) Did the second and third data set give an output?

ANS: No Output

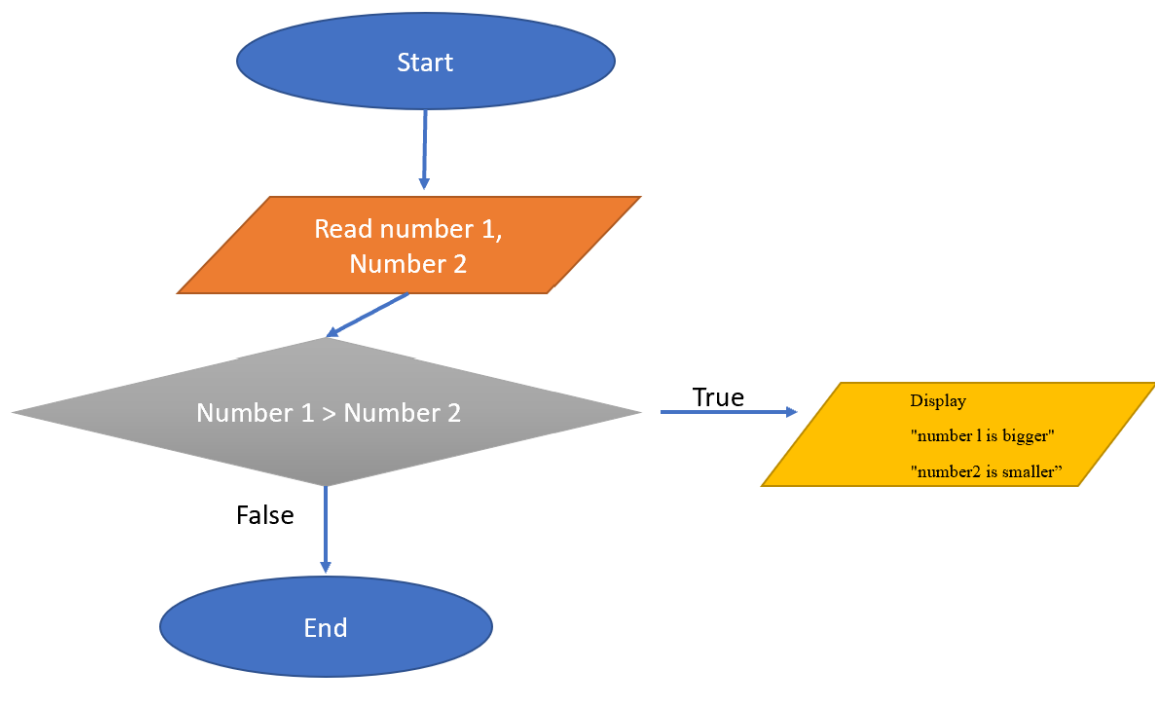
b) Add another selection in the pseudocode above so that a relevant output can be displayed.

ANS:

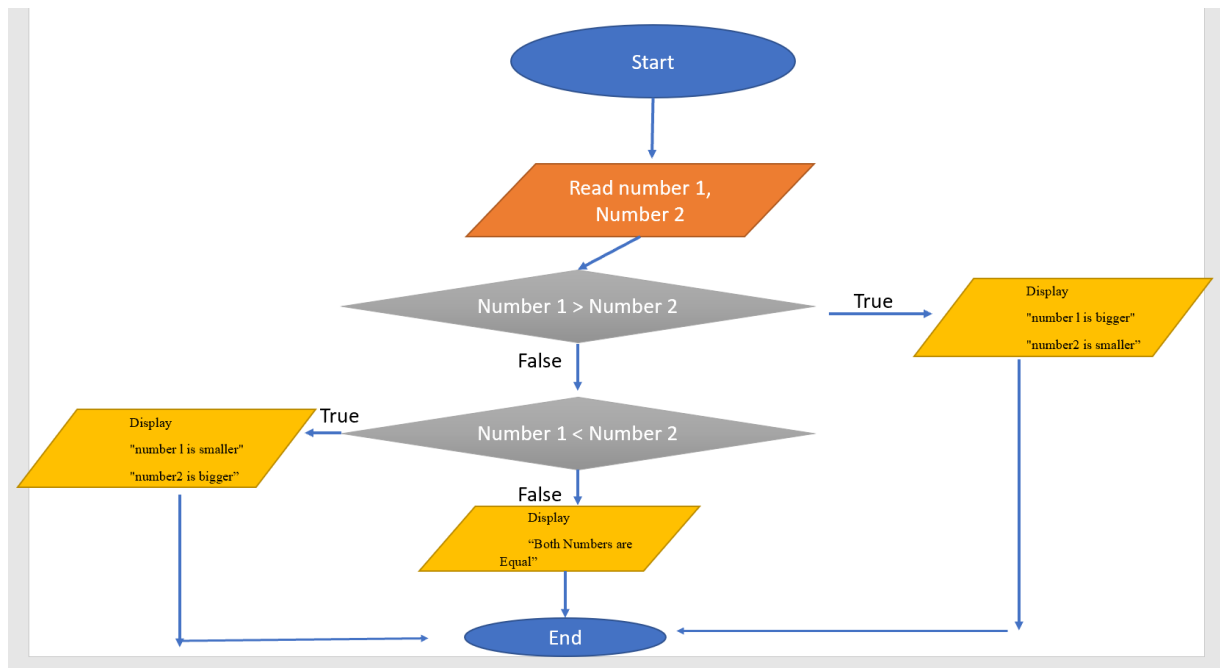
1. Start
2. Read number 1
3. Read number 2
4. if (number 1 > number 2):
  - 4.1 Display "number 1 is bigger"
  - 4.2 Display "number2 is smaller"
5. Else if (number 1 < number 2):
  - 5.1 Display "number 1 is smaller"
  - 5.2 Display "number2 is bigger"
6. Else:
  - 6.1 Display "Both numbers are equal"
7. End if
8. End

c) Draw a complete flowchart based on Algorithm 1.3 and your answer in (b).

Algorithm 1.3



b) Flow Chart:



3) Determine either it is True or False

int x = 8, y = -3, z = 4;

- a)  $(x \leq y) \ \&\& \ (y > z) = F \ \&\& \ F = F$
- b)  $(x == y) \ \&\& \ (z > y) = F \ \&\& \ T = F$
- c)  $(x \geq z) \ || \ (y \leq z) = T \ \&\& \ T = T$
- d)  $(x == z) \ || \ (y \geq z) = F \ \&\& \ F = F$
- e)  $! (x != z) = !T = F$