**Theoretical Framework**

This study is anchored on the theory of socio-cultural model which is an expanding area of psychology that examines how society and culture affect personal growth. According to this idea, power and status disparities between men and women are a result of cultural justification (MacKinnon, 1979). This paradigm emphasizes how patriarchal culture gave rise to sexual harassment and how males exploited it to oppress and control women both at work and in society as a whole. In fact, it is noted that the majority of research on sexual harassment has been based on this model, making it the prevailing theoretical perspective (Moreno *et al.,2023).* Moreover, according to White et al., (1992) certain methods have been put up to explain the influences of culture on sexual coercion. In 1991, Burkhart and Fromuth identified three: (a) sexually coercive cognitive schemas and ideas that normalize rape by promoting rape-supportive attitudes; (b) gender role socialization patterns and power disparities that (c) Socialsexual interaction scripts that outline expectations for courting, which increase the propensity to place blame and decrease empathy.

**Links for references**

[Frontiers | Approach to theoretical perspectives of “sexual harassment”: review and bibliometric analysis from social sciences (frontiersin.org)](https://www.frontiersin.org/articles/10.3389/fpsyg.2023.1088469/full)

[MacKinnon: Sexual harassment of working women: A... - Google Scholar](https://scholar.google.com/scholar_lookup?author=C.+A.+MacKinnon&publication_year=1979&journal=Sexual+harassment+of+working+women:+a+case+of+sex+discrimination" \l "d=gs_cit&t=1696592661958&u=/scholar?q=info:MAbh3swQ5mIJ:scholar.google.com/&output=cite&scirp=0&hl=en)

[J\_White\_Sociocultural\_1992.pdf (uncg.edu)](https://libres.uncg.edu/ir/uncg/f/J_White_Sociocultural_1992.pdf)

[Burkhart, B. R., & Fromuth, M. E. (1991). Individual... - Google Scholar](https://scholar.google.com/scholar?hl=en&as_sdt=0,5&q=Burkhart,+B.+R.,+&+Fromuth,+M.+E.+(1991).+Individual+and+social+psychological+understandings+of+sexual+coercion.&btnG=)

**Objectives**

The overall objective of this study is to assess the knowledge of SLSU- TO students on sexual harassment. Specifically this study aims to:

a. determine if students are aware of sexual harassment or not

b. present the profile of respondents

c. determine possible intervention to avoid sexual harassment

(put this after rationale)

**Conceptual Framework**

Profile of Respondents

* Age
* Gender
* Course
* Year level

Sexual Harassment Awareness

Possible Interventions

* Sexual Harassment Education
* Ensure Personal Safety
* Support Group for Victims

***Figure 1.*** *Conceptual Framework of the Study*

Figure 1 presents the conceptual framework of the study. The first box on the left is for the independent variables under the profile of respondents which presents the following: age, gender, course, and year level. The next box on the left presents the possible intervention for sexual harassment awareness in the campus. These interventions are: sexual harassment education, ensure personal safety, and support group for victims. On the right box is the dependent variable of the study which is sexual harassment awareness.

References for possible questionnaires

<https://www.signnow.com/fill-and-sign-pdf-form/121917-illinois-rape-myth-acceptance-scale>

<https://www.mphi.org/wp-content/uploads/2020/01/Data-Sharing-Policy-for-MI-Sexual-Violence-Prevention-Survey-FINAL-.pdf>