



# Pengenalan Persoalan-Persoalan Tingkat Lanjut dalam Pemrograman

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IF1210 Dasar Pemrograman  
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# Tujuan

- memahami kembali big picture dari materi IF1210-Dasar Pemrograman
- memahami batasan pemrograman dan kaitannya dengan kompleksitas algoritma
- memahami posisi dan kebutuhan pemrograman di lingkungan STEI, dan kaitannya dengan prodi di STEI
- termotivasi untuk berinovasi dalam isu-isu terkini (RI 4.0) melalui pemrograman



# Topik

- Review materi kuliah IF1210
- Kompleksitas algoritma dan persoalan-persoalan yang “tidak biasa”
- Pemrograman di prodi di lingkungan STEI
- Pemrograman dan Revolusi Industri 4.0



# Bagian 1: Review Materi IF1210 Dasar Permorgraman



# Review Materi IF1210 (1)

- Konsep-konsep dasar dalam berpikir komputasi:
  - Dekomposisi
  - Pengenalan pola
  - Abstraksi dan generalisasi pola
  - Perancangan algoritma



# Review Materi IF1210 (2)

- Pengenalan dunia pemrograman:
  - Sejarah
  - Belajar pemrograman vs belajar bahasa pemrograman
  - Paradigma pemrograman
  - Taksonomi bahasa pemrograman
  - Artefak dan lingkungan pemrograman
  - Berbagai area pemrograman



# Review Materi IF1210 (3)

- Pengenalan dunia pemrograman:
  - Skala dan kompleksitas program
  - Taksonomi dan level programmer
  - Programmer vs software engineer

# Analogi

## Membangun software vs membangun program [kecil]



**Software** diibaratkan pencakar langit

VS



**Program** [kecil] diibaratkan  
rumah kecil





# Pemrograman Fungsional

- Konsep dasar
- Dekomposisi masalah dan abstraksi dengan fungsi
- Analisis rekurens
- Struktur data: list of elemen sederhana



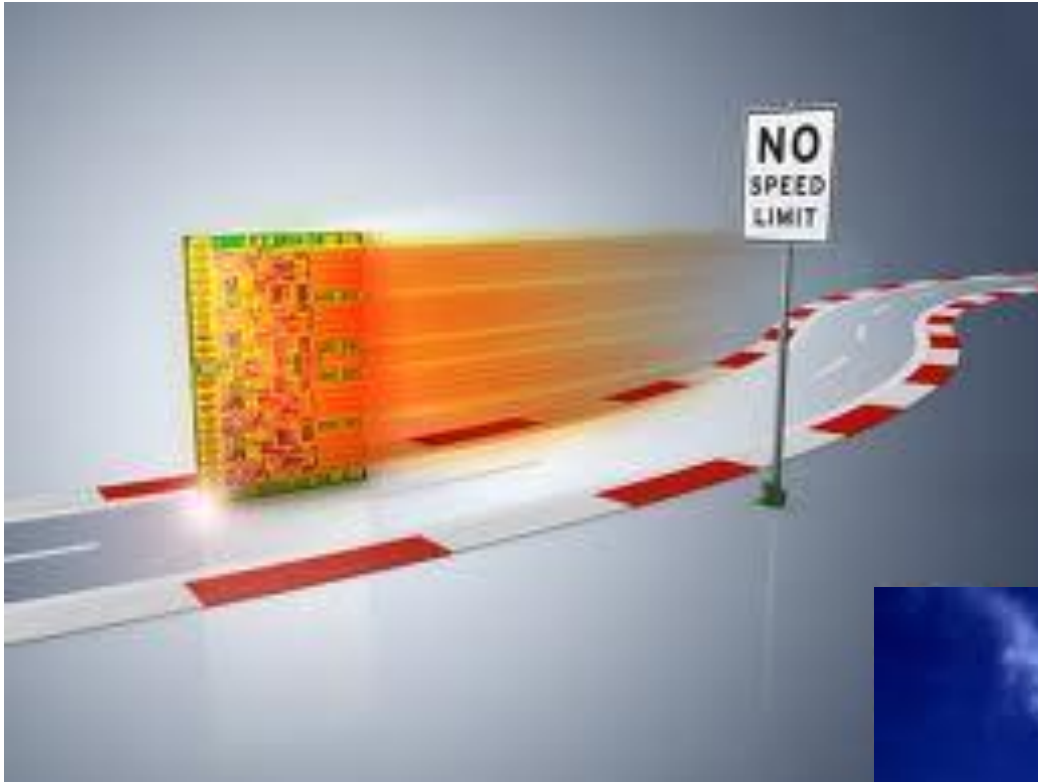
# Pemrograman Prosedural

- Dekomposisi masalah, abstraksi, dan pengenalan pola dalam paradigma prosedural
- Standar koding
- Skema standar:
  - Skema validasi
  - Skema pengulangan dan pemrosesan sekuensial
  - Struktur data array dan skema terkait: traversal, searching, pencarian nilai ekstrim, sorting
  - File eksternal: membaca, menulis, skema konsolidasi, skema merging



# Sampai di mana IF1210?

- Kategori Program:
  - Application Software
- Bahasa:
  - Haskell, Python
- Paradigma:
  - Fungsional, Imperative/Prosedural
- Skala program:
  - Program kecil
- Kompleksitas program:
  - Algoritma dasar





# Bagian 2: Kompleksitas Algoritma



# Tujuan

- Mengenal beberapa persoalan yang lebih kompleks dibanding materi IF1210,
- Memahami tentang kompleksitas algoritma.



# Telah dipelajari...

- Struktur array (tabel)
  - Algoritma traversal
  - Algoritma sequential searching
  - Algoritma pencarian nilai ekstrim
  - Algoritma sorting: counting sort, selection sort, insertion sort, bubble sort

- Bagaimana jika datanya sangat... sangat besar?
- Bagaimana jika strukturnya rumit (dalam bentuk *tree* atau *graph*)
- Apakah ada persoalan yang tidak dapat diselesaikan?



# Pengantar Kompleksitas Algoritma (1)



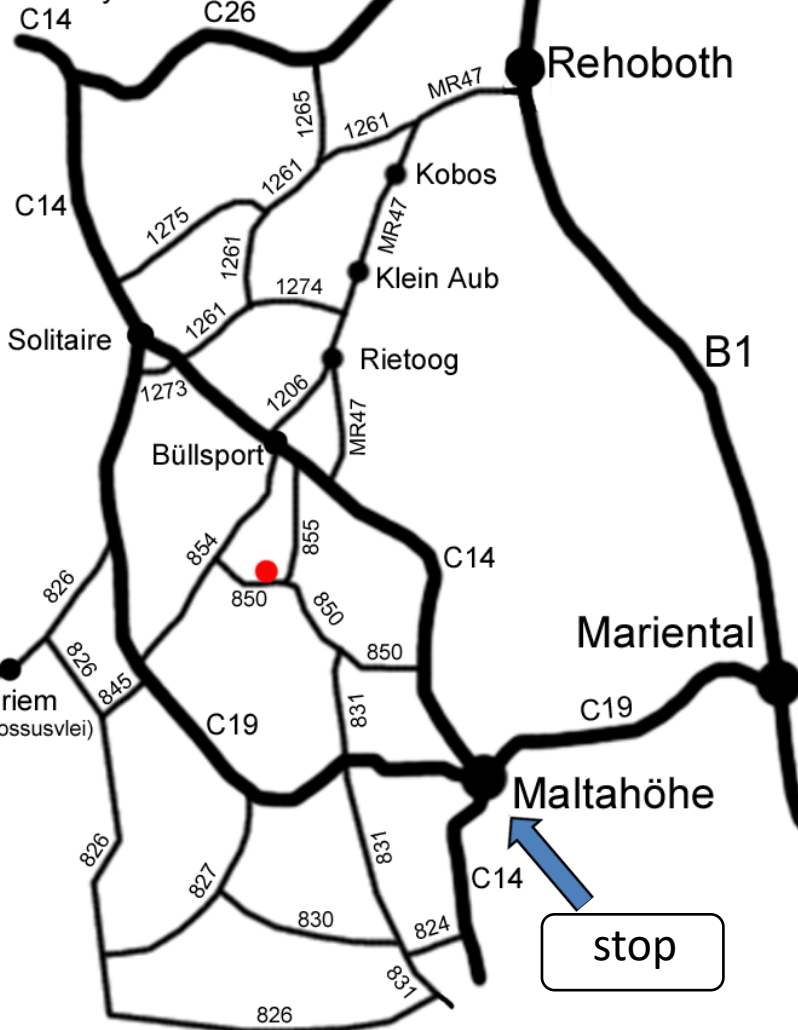
- Algoritma harus dapat menyelesaikan persoalan dengan “benar”
- Untuk algoritma dengan persoalan yang besar dan kompleks, dibutuhkan **algoritma yang efisien** (eksekusi cepat, kapasitas memory rendah)
- Kecepatan algoritma dapat diukur dengan:
  - Waktu eksekusi program (tergantung lingkungan eksekusi)
  - Analisis kompleksitas



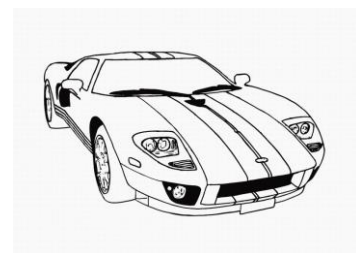
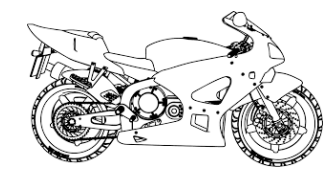
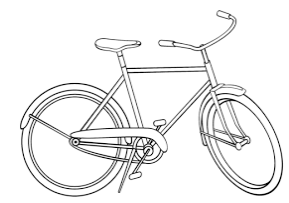
start



Swakopmund  
Walvis Bay



stop



# Pengantar Kompleksitas Algoritma (2)



- Untuk sebuah table (array) bilangan integer terurut membesar dengan ukuran elemen  $n$ ,
  - berapa “waktu” yang diperlukan untuk mendapatkan nilai terkecil jika  $n=1, 2, 3, \dots 100000000$ ?  $\rightarrow$  konstan
  - Berapa “waktu” yang diperlukan untuk menemukan bilangan tertentu dengan *binary search*  $\rightarrow$  logaritmik
  - Berapa “waktu” yang diperlukan untuk mencetak seluruh elemen  $\rightarrow$  linear

# Selection Sort (Algoritma)



```
procedure MAXSORT (var T : TabInt; N : integer);  
(* mengurut tabel integer [1..N] terurut mengecil dgn maksimum suksesif *)
```

```
(* Kamus Lokal *)
```

```
var  
  i : integer;      (* indeks untuk traversal tabel *)  
  Pass : integer;   (* tahapan pengurutan *)  
  Temp : integer;   (* memorisasi harga untuk penukaran *)  
  IMax : integer;   (* indeks, di mana T[Pass..N] bernilai maksimum *)
```

```
(* Algoritma *)
```

```
begin
```

```
  if (N > 1) then
```

```
    begin
```

```
      for Pass := 1 to N-1 do
```

```
        begin
```

```
          (* Tentukan Maximum [Pass..N] *)
```

```
          IMax := Pass;
```

```
          for i := Pass+1 to N do
```

```
            if (T[IMax] < T[i] ) then
```

```
              IMax := i;
```

```
          (* T[IMax] adalah maximum T[Pass..N] *)
```

```
          (*Tukar T[IMax] dengan T[Pass] *)
```

```
          Temp := T[IMax];
```

```
          T[IMax] := T[Pass];
```

```
          T[Pass] := Temp;
```

```
          (* T[1..Pass] terurut: T[1] >= T[2] >= ... >= T[Pass] *)
```

```
        end;
```

```
      (* Seluruh tabel terurut, T[1] >= T[2] >= ... >= T[N] *)
```

```
    end;
```

Cari indeks dgn nilai maksimum (di bagian tabel yang belum terurut)

Tukarkan elemen pada indeks maksimum dengan elemen terujung dari bagian tabel yang belum terurut

# Berapa kompleksitas algoritma selection sort?



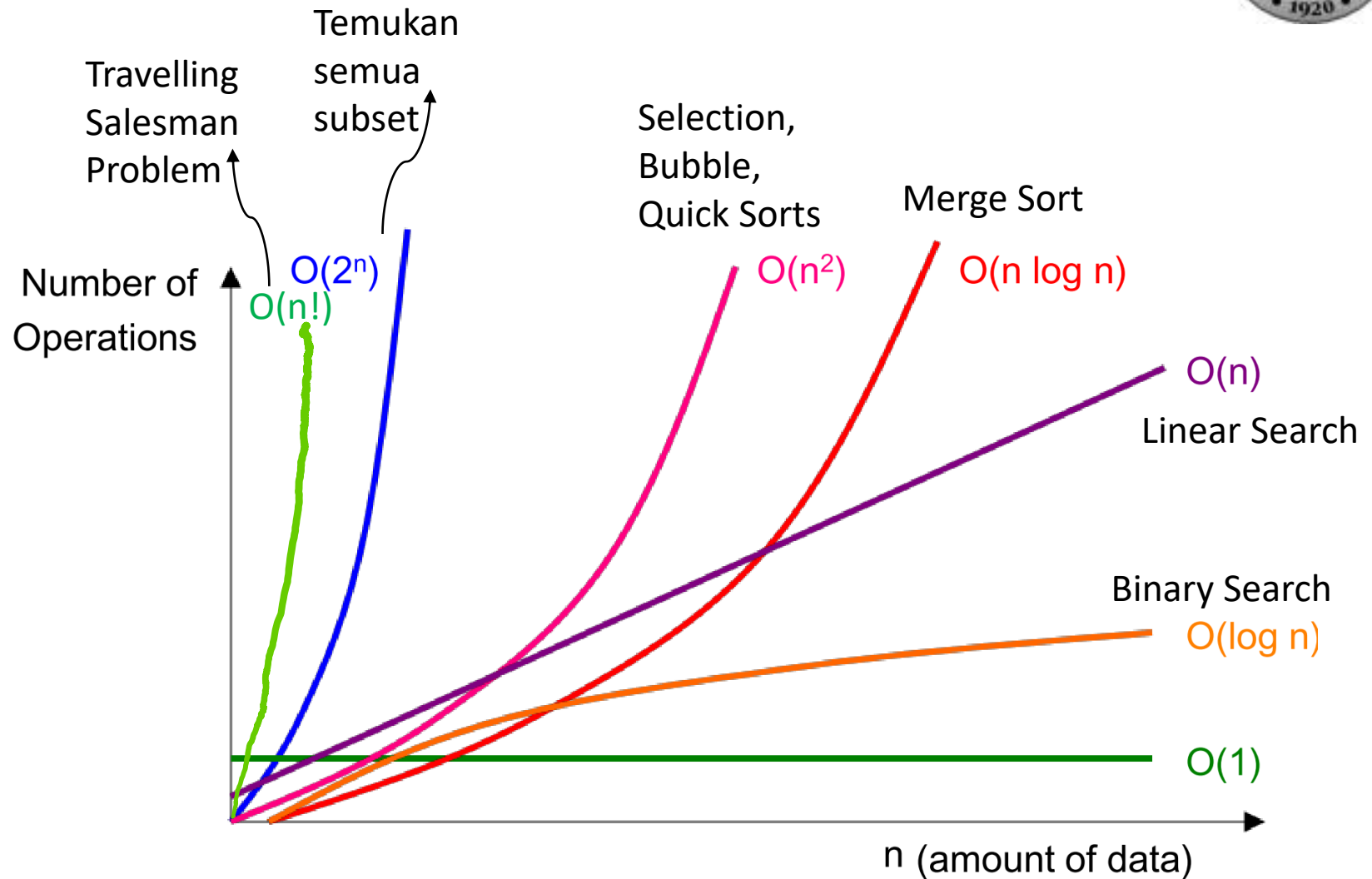
- Berapa kali operasi perbandingan dilakukan jika  $n = 2, 3, 4, \dots, 100000$ ?
- Selection sort memiliki kompleksitas quadratic ( $n^2$ )



# Order of complexity

- Untuk jumlah data ( $n$ ) yang sangat besar, kita mengekspresikan banyaknya operasi sebagai “the order of complexity” atau disebut **kompleksitas algoritma**.
- Direpresentasikan sebagai notasi Big-O.
  - Jumlah operasi =  $n$   $\rightarrow O(n)$
  - $n/5 + 7$   $\rightarrow O(n)$
  - $3n + 15$   $\rightarrow O(n)$ , **linear**
  - $5n^2 + 2n$   $\rightarrow O(n^2)$ , **quadratic**
  - $7(\log_{10} n) + 3$   $\rightarrow O(\log n)$ , **logaritmik**

# Perbandingan Fungsi Big-O



# CHURCH-TURING THESIS

Prosedur apapun yang *well-defined* yang dapat ditangani dan dilakukan oleh pikiran manusia dan pensil/kertas, dapat dilakukan dengan komputer digital konvensional yang tidak memiliki batasan memory







# Kategori Persoalan Computing

- mudah dikerjakan (*tractable*) dengan solusi yang efisien dalam waktu yang wajar → polynomial
- tidak mudah dikerjakan (*intractable*) → exponential ( $2^n$ ), polynomial dengan derajat tinggi ( $N^{10}$ )
- dapat diselesaikan dengan pendekatan tetapi tidak optimal (*solvable approximately, but not optimally*)
- belum memiliki solusi yang efisien (c) Dan Garcia
- tidak dapat diselesaikan (*not solvable*)
- → 2 kategori terakhir tidak dibahas dalam kuliah ini

# Dapat dikerjakan dengan solusi yang efisien dalam waktu yang wajar

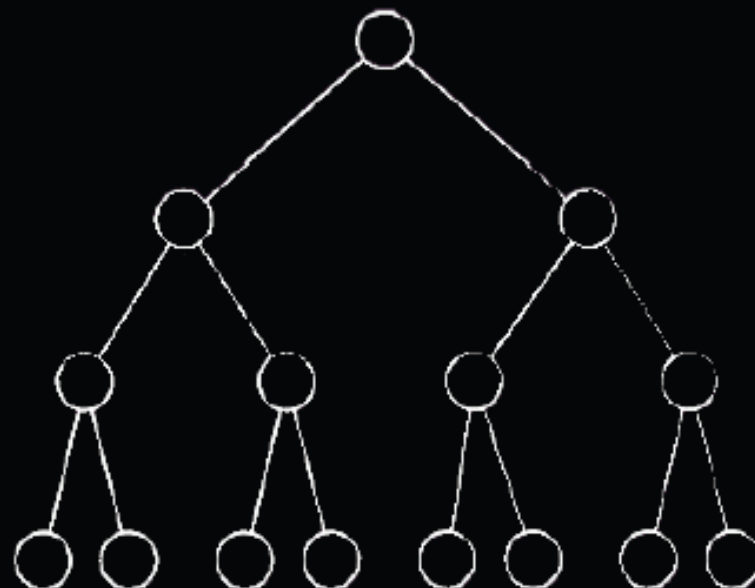


- Kecepatan solusi “tumbuh” secara polinomial relatif terhadap ukuran persoalan (data)
- Contoh:
  - Mengurutkan kumpulan objek (*collection*)
  - Menemukan apakah dua angka dalam sebuah koleksi adalah sama
- Persoalan-persoalan tsb disebut sbg “**in P**” (polynomial)

(c) Dan Garcia

# Intractable problems

- **Problems that can be solved, but not solved fast enough**
- **This includes exponential problems**
  - E.g.,  $f(n) = 2^n$ 
    - as in the image to the right
- **This also includes poly-time algorithm with a huge exponent**
  - E.g.,  $f(n) = n^{10}$
- **Only solve for small  $n$**



Imagine a program that calculated something important at each of the bottom circles. This tree has height  $n$ , but there are  $2^n$  bottom circles!





What's the most you  
can put in your  
knapsack?

- a) \$10
- b) \$15
- c) \$33
- d) \$36
- e) \$40



## Knapsack Problem

You have a backpack with a weight limit (here **15kg**), which boxes (with weights and values) should be taken to maximize value?

***(any # of each box is available)***



# Solvable approximately, not optimally in reasonable time

- A problem might have an optimal solution that cannot be solved in reasonable time
- BUT if you don't need to know the perfect solution, **there might exist algorithms which could give pretty good answers in reasonable time**



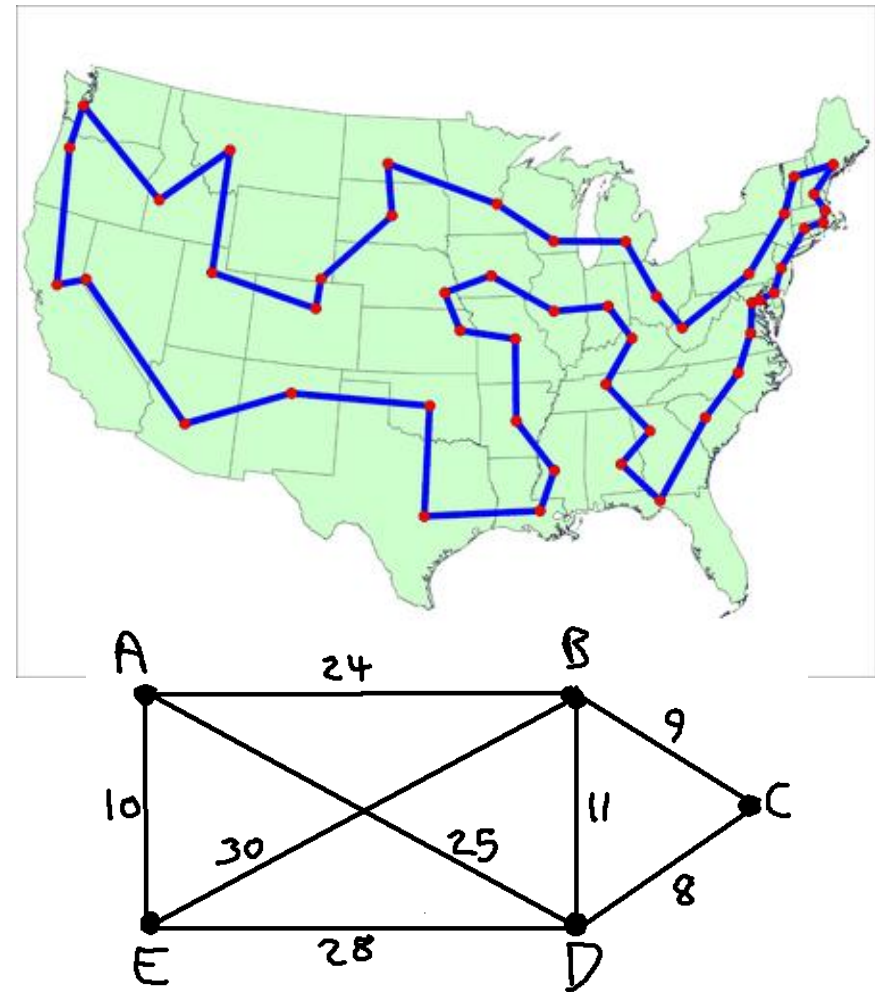
## Knapsack Problem

You have a backpack with a weight limit (here 15kg), which boxes (with weights and values) should be taken to maximize value?



# Travelling Salesman Problem

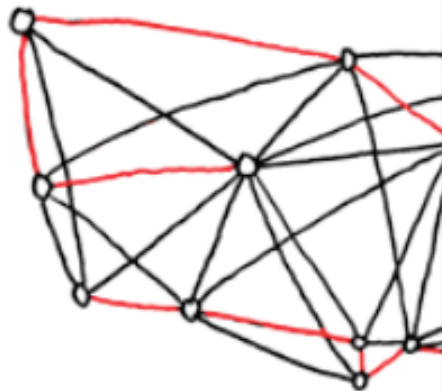
- Diberikan daftar kota dan jarak antar pasangan kota, tentukan rute terpendek untuk mengunjungi semua kota masing-masing tepat hanya satu kali dan selanjutnya kembali ke kota asal.





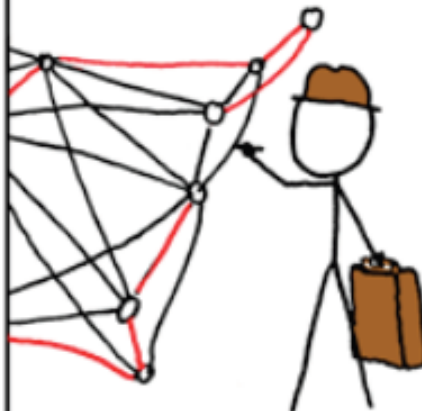
BRUTE-FORCE  
SOLUTION:

$$O(n!)$$



DYNAMIC  
PROGRAMMING  
ALGORITHMS:

$$O(n^2 2^n)$$



SELLING ON EBAY:  
 $O(1)$

STILL WORKING  
ON YOUR ROUTE?

SHUT THE  
HELL UP.





# Best practices

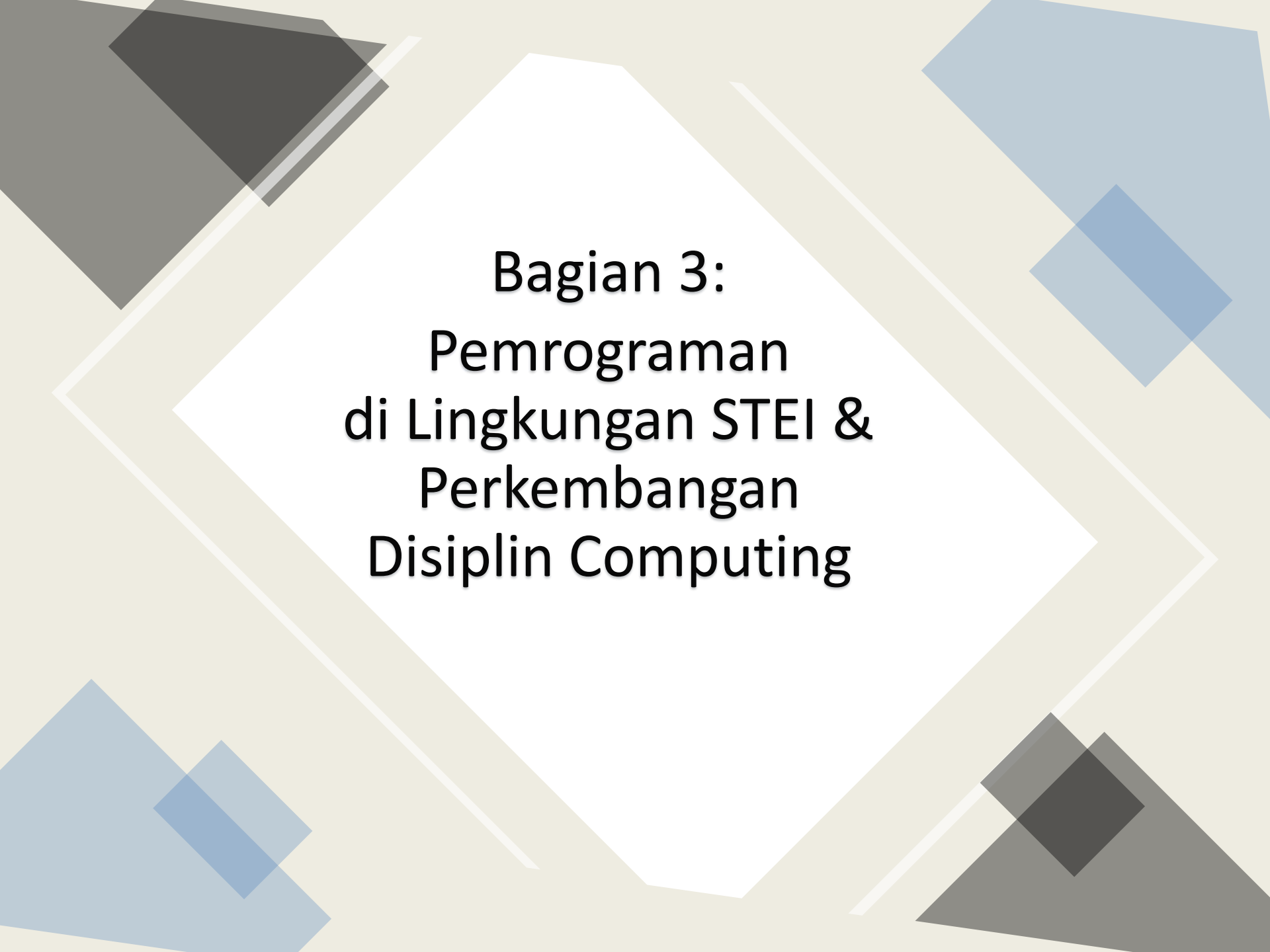
- Jika diberikan sebuah problem yang sulit (hard problem), daripada mencoba sendiri menyelesaikan, lihat apakah sudah ada yang menyelesaikan **problem yang sejenis**
- Jika kita tidak perlu solusi yang tepat/exact, pertimbangkan menggunakan *approximation algorithm*
- Beberapa persoalan tidak dapat diselesaikan (dengan memprogram)





# Lihat Video ini...

<https://www.youtube.com/watch?v=EOuGmRXsb4g>



# Bagian 3: Pemrograman di Lingkungan STEI & Perkembangan Disiplin Computing



# Tujuan

- Memahami kuliah selanjutnya di STEI yang berkaitan dengan pemrograman
- Memahami taksonomi disiplin computing
- Memahami perkembangan disiplin keilmuan computing, teknologi dan aplikasinya yang mutakhir (RI 4.0)

# Pemrograman di Lingkungan STEI



- Seluruh Prodi di STEI mengajarkan pemrograman, dengan tingkat kedalaman yang berbeda-beda:
  - EL dan EB:
    - EL2005 Pemecahan Masalah dengan C
    - EL2208 Praktikum Pemecahan Masalah dengan C
  - ET:
    - ET2107 Pemrograman
    - ET3107 Pemrograman Lanjut
  - EP:
    - EP3073 Analisis Numerik untuk Tenaga Listrik

# Pemrograman di Lingkungan STEI (2)



## – STI:

- IF2111 Algoritma dan Struktur Data STI
- IF2212 Pemrograman Berorientasi Objek STI
- II3160 Teknologi Sistem Terintegrasi
- II3260 Platform dan Pengembangan Aplikasi Mobile
- dll

## – IF:

- IF2110 Algoritma & Struktur Data
- IF2210 Pemrograman Berorientasi Objek
- IF2211 Strategi Algoritma
- IF3110 Pengembangan Aplikasi Berbasis Web
- IF3210 Pengembangan Aplikasi pada Platform Khusus
- Dll: TBFO, AOKomp, Probststat, OS, AI, ML, MBD, BD, RPL, PPL, SPT

# Domain Computing

Pre-1990s:



Post-1990s:

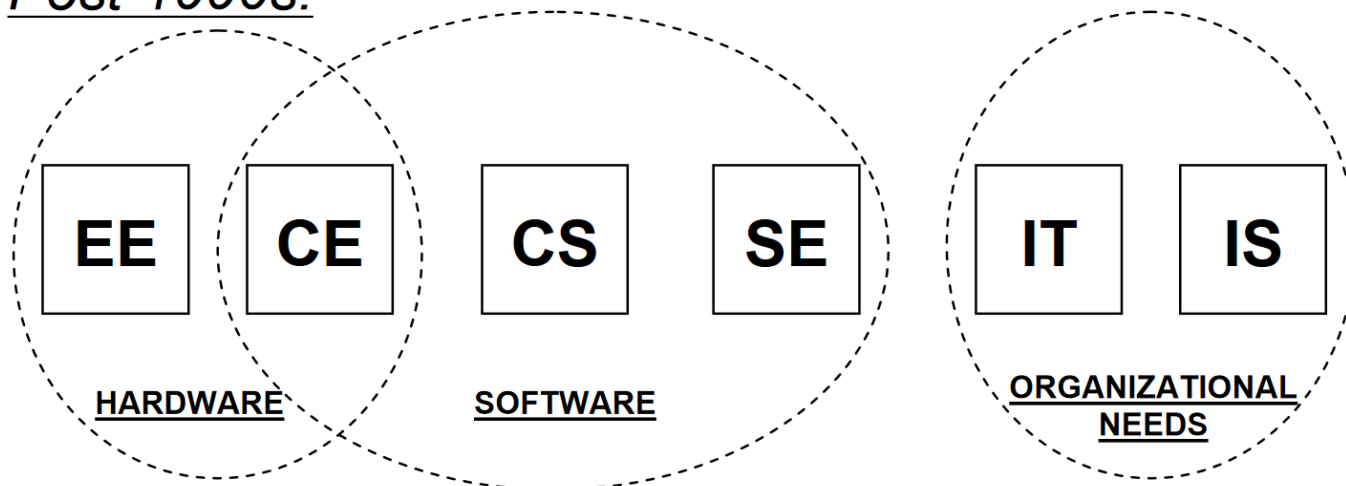


Figure 2.1. Harder Choices: How the Disciplines Might Appear to Prospective Students

- CE: the design and construction of computers and computer-based systems.
- the theories, principles, and practices of traditional electrical engineering and mathematics and applies them to the problems of designing computers and computer-based devices.
- CE study software development, focusing on software for digital devices and their interfaces with users and other devices. CE study may emphasize hardware more than software or there may be a balanced emphasis. CE has a strong engineering flavor.

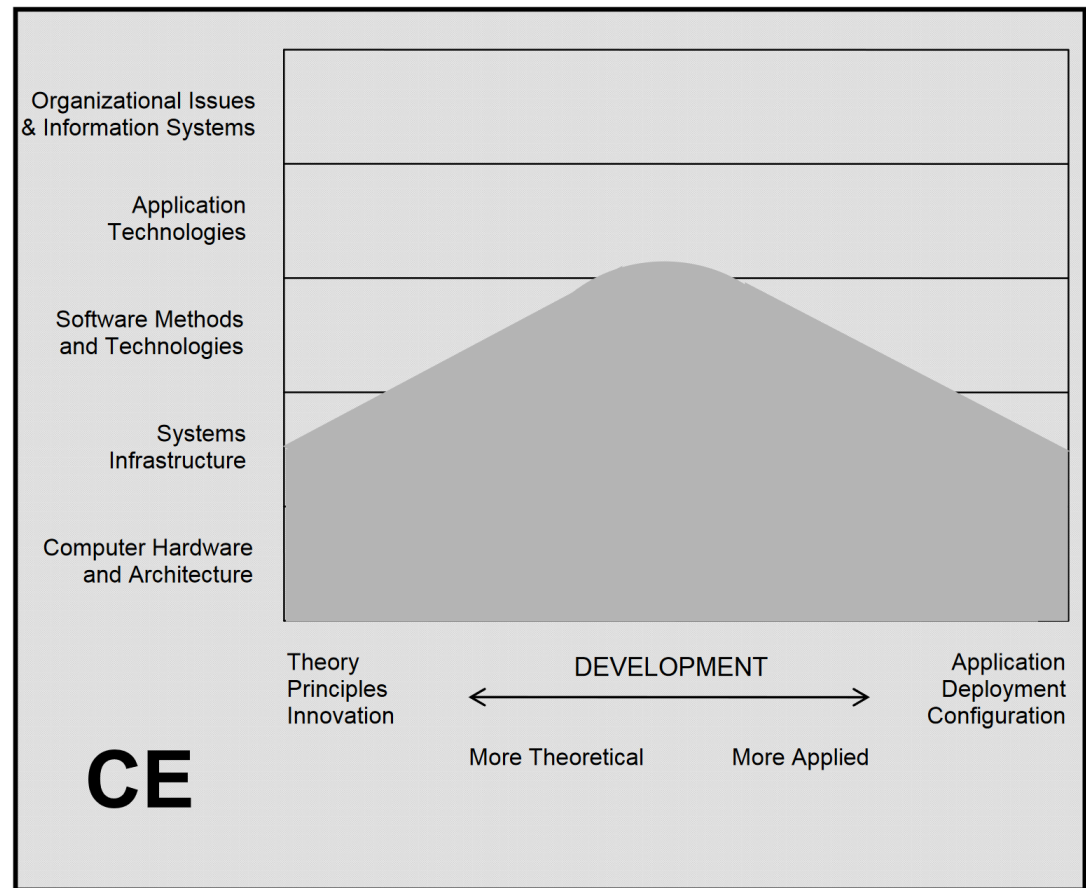


Figure 2.3. Computer Engineering

- The development of devices that have software and hardware, embedded systems/ devices such as cell phones, digital audio players, digital video recorders, alarm systems, x-ray machines, and laser surgical

[Computing Curricula 2005]

- CS spans a wide range, from its theoretical and algorithmic foundations to cutting-edge developments in robotics, computer vision, intelligent systems, bioinformatics, and other exciting areas.
- Their theoretical background allows them to determine the best performance possible, and their study of algorithms helps **them to develop new approaches that provide better performance.**

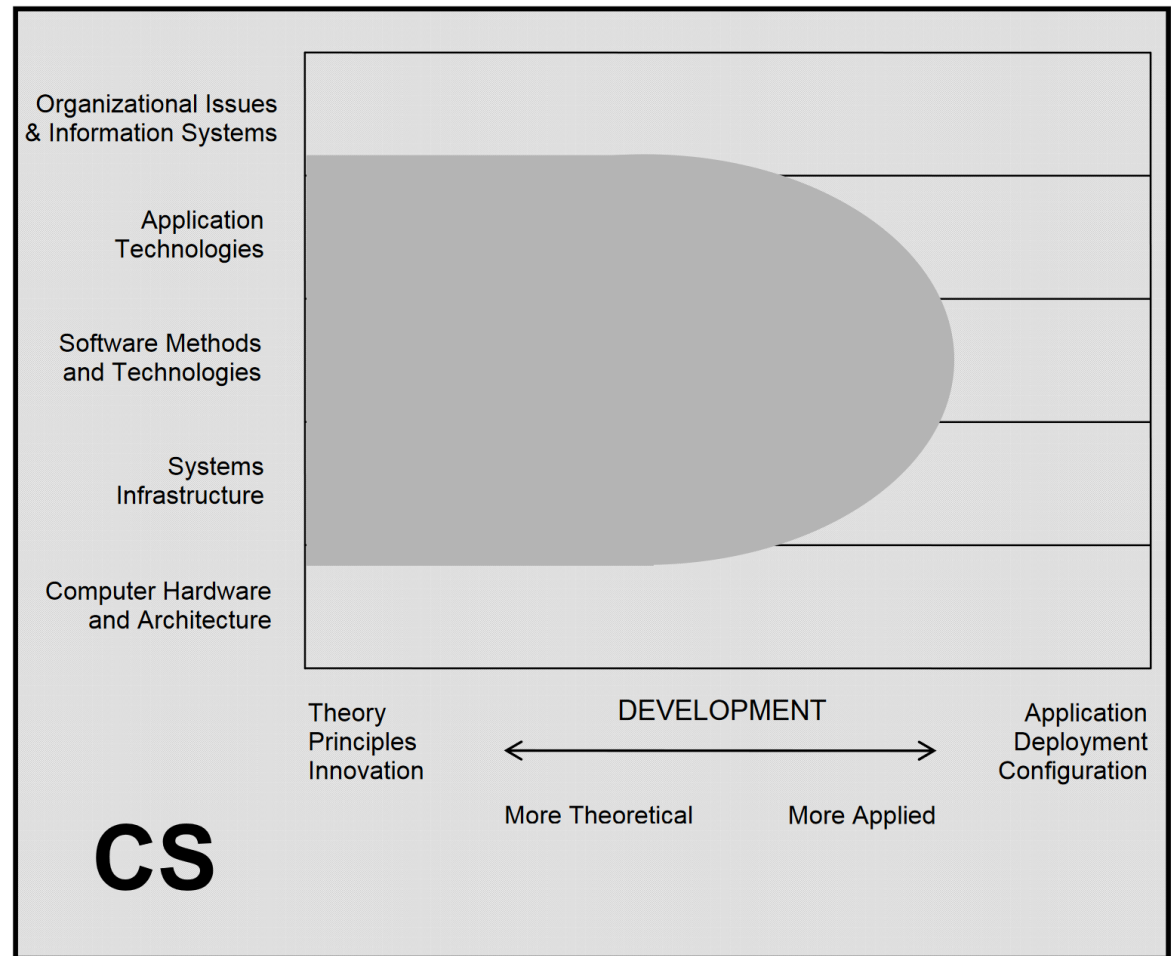


Figure 2.4. Computer Science

- They design and develop all types of software from systems infrastructure (operating systems, communications programs, etc.) to application technologies (web browsers, databases, search engines, etc.)
  - Computer scientists create these capabilities, but they do not manage the deployment of them.
- [Computing Curricula 2005]



- They design and develop all types of software from systems infrastructure (operating systems, communications programs, etc.) to application technologies (web browsers, databases, search engines, etc.)
- SE's main goal is to develop systematic models and reliable techniques for producing high-quality software on time and within budget, and these concerns extend all the way from theory and principles to daily practice.

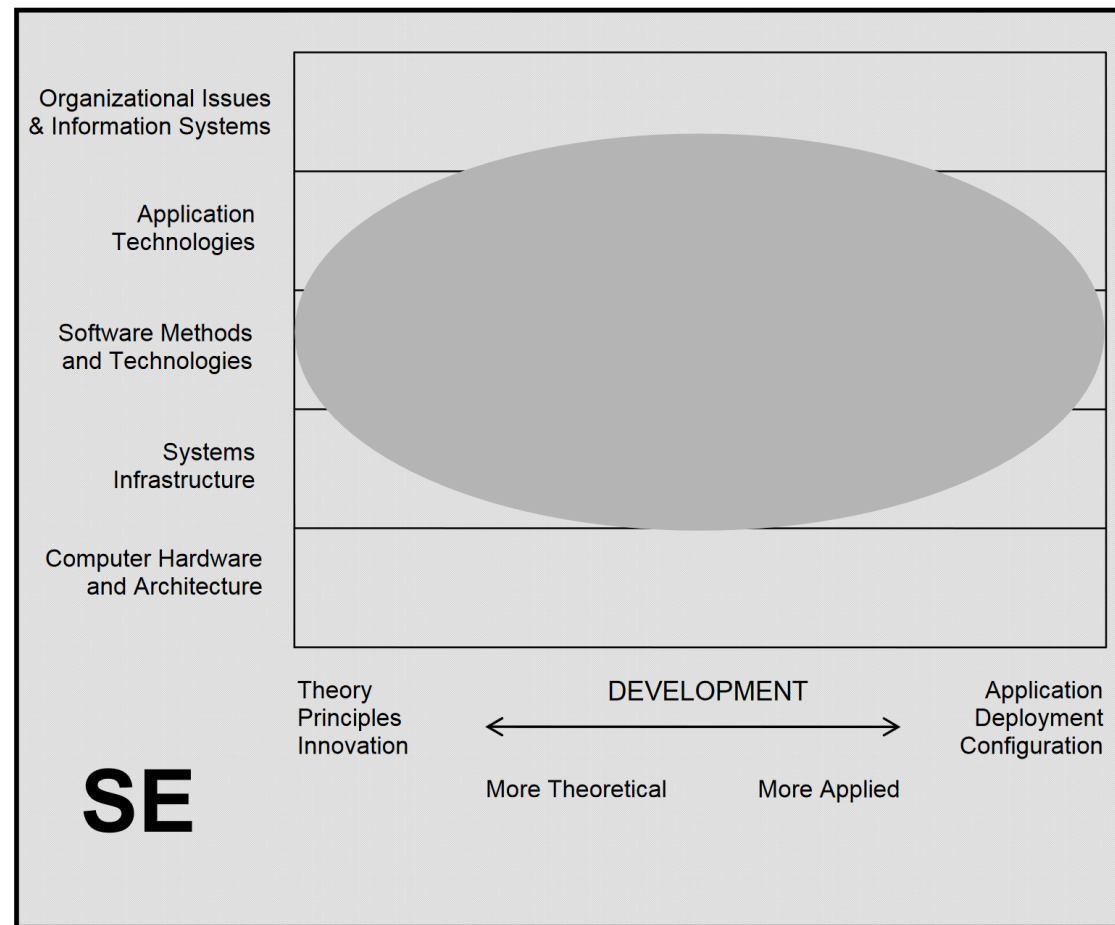


Figure 2.7. Software Engineering

- Software engineering is different in character from other engineering disciplines due to both the intangible nature of software and the discontinuous nature of software operation. It seeks to integrate the principles of mathematics and computer science with the engineering practices developed for tangible, physical artifacts.

[Computing Curricula 2005]

- Information systems specialists focus on integrating information technology solutions and business processes to meet the information needs of businesses and other enterprises, enabling them to achieve their objectives in an effective, efficient way.
- They must understand both technical and organizational factors, and they must be able to help an organization determine how information and technology-enabled business processes can provide a competitive advantage.

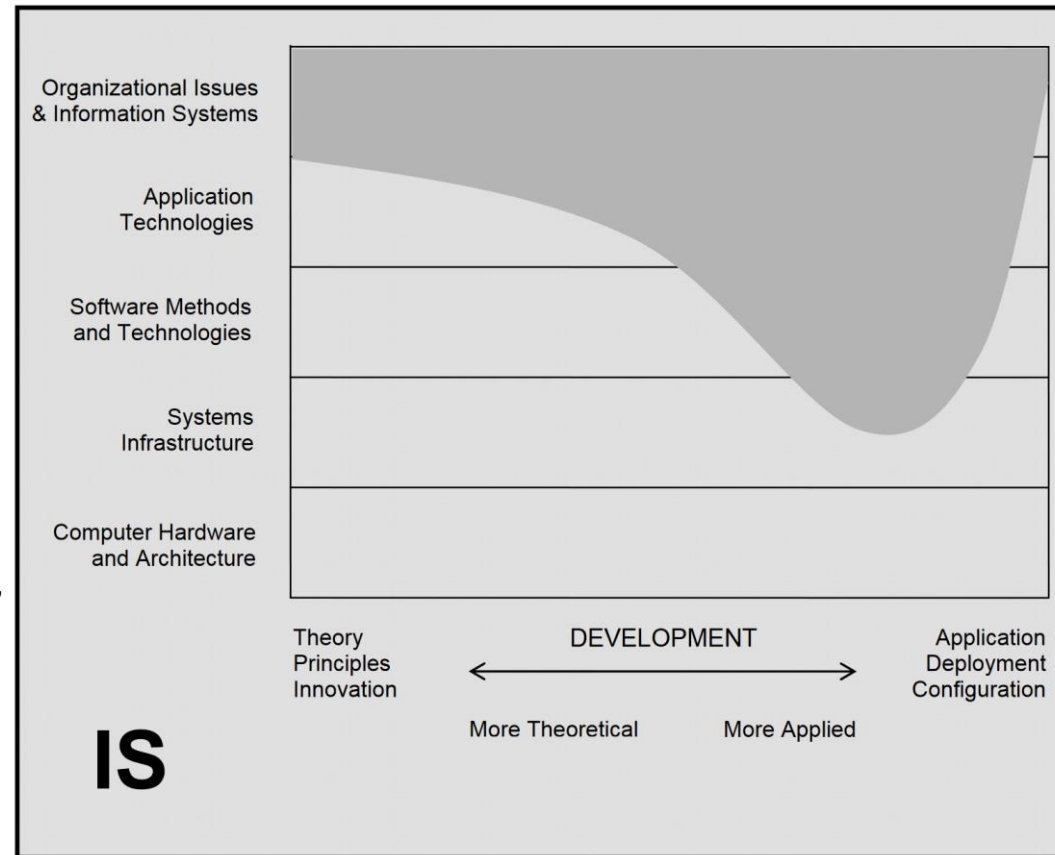


Figure 2.5. Information Systems

- The information systems specialist plays a key role in determining the requirements for an organization's information systems and is active in their specification, design, and implementation.

[Computing Curricula 2005]

- IT specialists assume responsibility for selecting hardware and software products appropriate for an organization, integrating those products with organizational needs and infrastructure, and installing, customizing, and maintaining those applications for the organization's computer users.
- Examples of these responsibilities include the installation of networks; network administration and security; the design of web pages; the development of multimedia resources; the installation of communication components; the oversight of email systems; and the planning and management of the technology lifecycle by which an organization's technology is maintained, upgraded, and replaced.

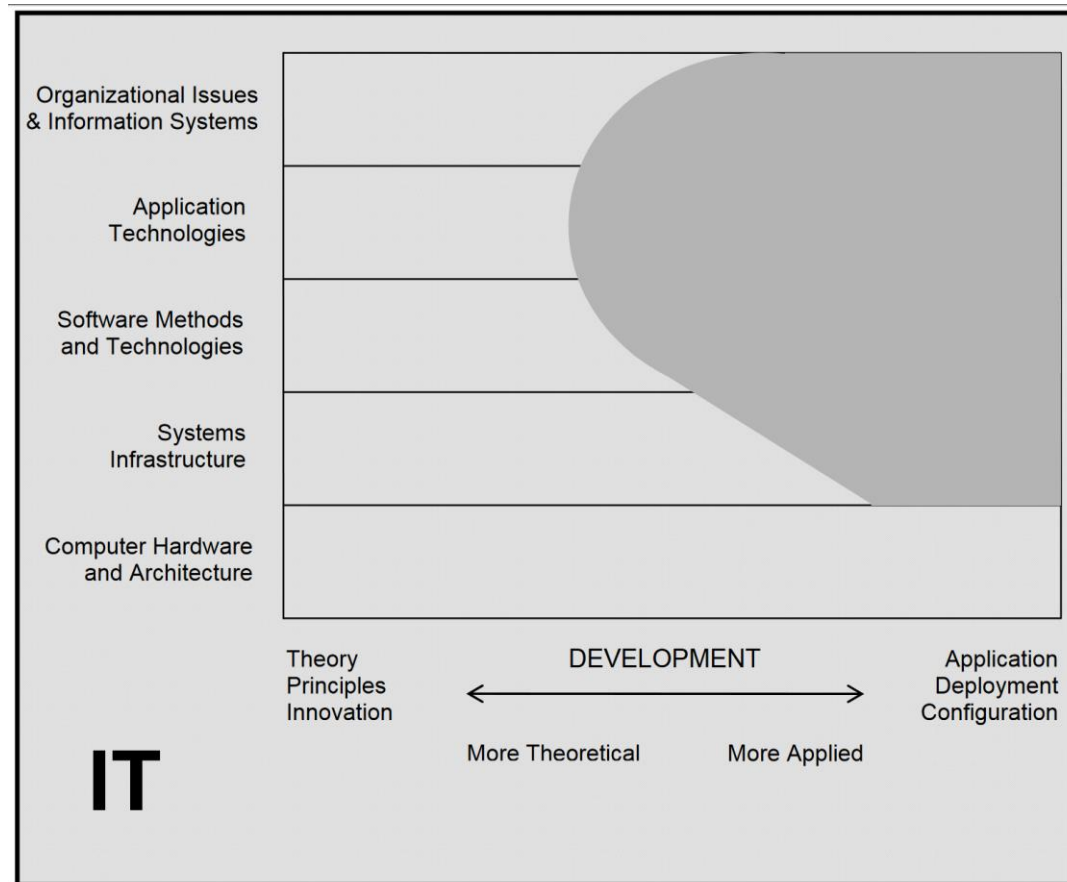


Figure 2.6. Information Technology

[Computing Curricula 2005]

# INDUSTRIAL REVOLUTION

1784



The industrial revolution begins. Mechanization of manufacturing with the introduction of steam and water power

**1st**  
Revolution

1870



Mass production assembly lines using electrical power

**2nd**  
Revolution

1969



Automated production using electronics, programmable logic controllers (PLC), IT systems and robotics

**3rd**  
Revolution

Today



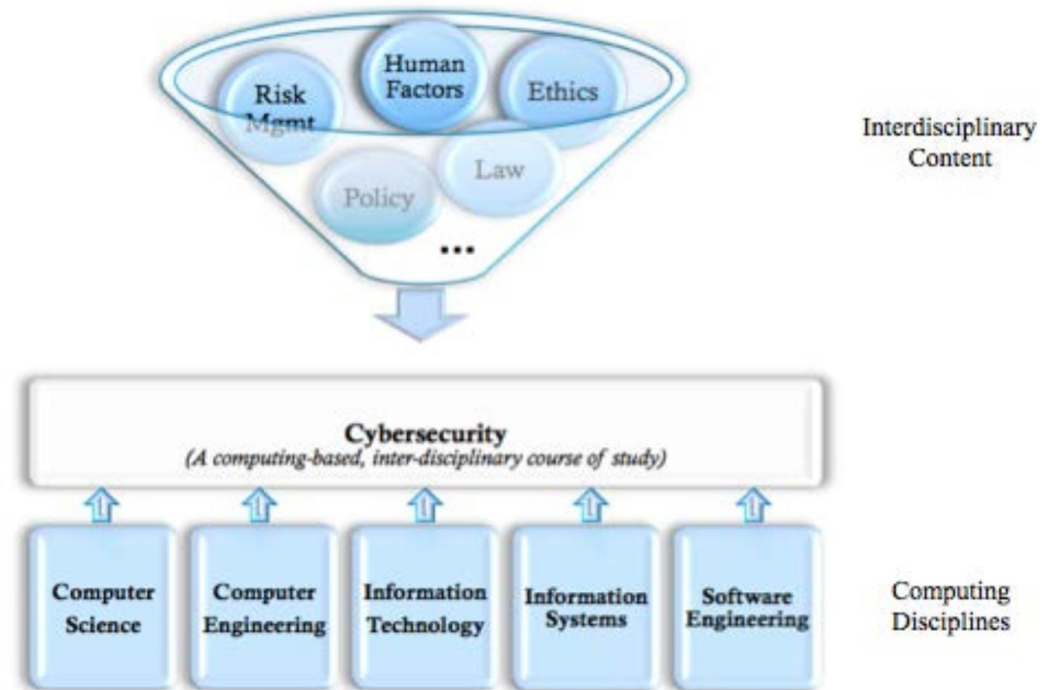
Autonomous decision making of cyber physical systems using machine learning through cloud technology

**4th**  
Revolution

<https://www.studymalaysia.com/education/top-stories/the-fourth-industrial-revolution-ir-4.0-and-what-it-means-for-students-like-you>

# Cybersecurity

A computing-based discipline involving technology, people, information, and processes to enable assured operations in the context of adversaries. It involves the creation, operation, analysis, and testing of secure computer systems. It is an interdisciplinary course of study, including aspects of law, policy, human factors, ethics, and risk management. [The CSEC2017 JT]]

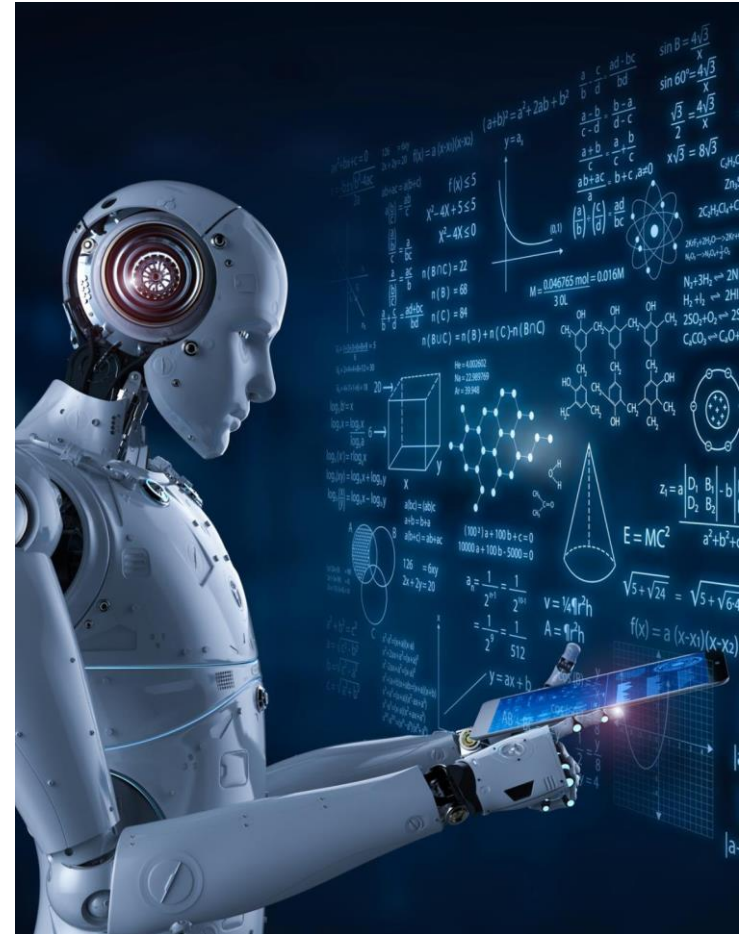


Cybersecurity is a computing-based discipline involving technology, people, information, and processes to enable assured operations in the context of adversaries. It draws from the foundational fields of information security and information assurance; and began with more narrowly focused field of computer security.



# Artificial Intelligence

- “The theory and development of computer systems able to perform tasks normally requiring human intelligence, such as visual perception, speech recognition, decision-making, and translation between languages.” [The [English Oxford Living Dictionary](#)]
- Artificial Intelligence [[Merriam-Webster](#)]
  1. A branch of computer science dealing with the simulation of intelligent behavior in computers.
  2. The capability of a machine to imitate intelligent human behavior.



[https://menafn.com/updates/pr/2020-04/13/S\\_fde8cedf-3image\\_story.jpg](https://menafn.com/updates/pr/2020-04/13/S_fde8cedf-3image_story.jpg)



# Machine Learning

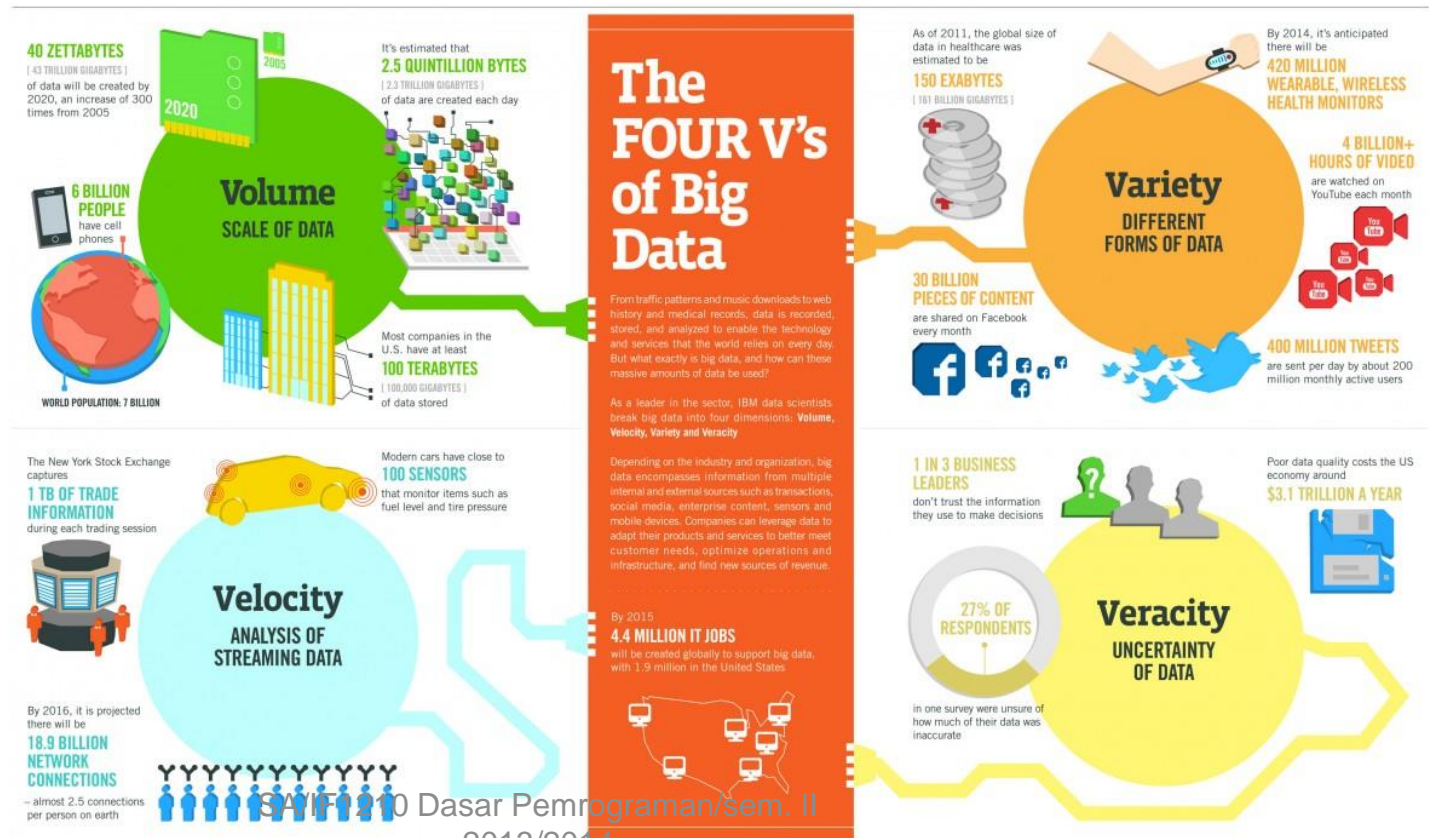
- a field of computer science that aims to teach computers how to learn and act without being explicitly programmed.
- an approach to data analysis that involves building and adapting models, which allow programs to "learn" through experience. Machine learning involves the construction of algorithms that adapt their models to improve their ability to make predictions.
- Tom Mitchell: “a computer program is said to *learn* from experience  $E$  with respect to some task  $T$  and some performance measure  $P$ , if its performance on  $T$ , as measured by  $P$ , improves with experience  $E$ ”
  - *a program uses machine learning if it improves at problem solving with experience.*

[<https://deeptai.org/machine-learning-glossary-and-terms/machine-learning>]

# Big Data

- Big Data consists of extensive datasets primarily in the characteristics of volume, variety, velocity, and/or variability that require a scalable architecture for efficient storage, manipulation, and analysis.

[NIST Big Data Interoperability Framework: Volume 1, Definitions]

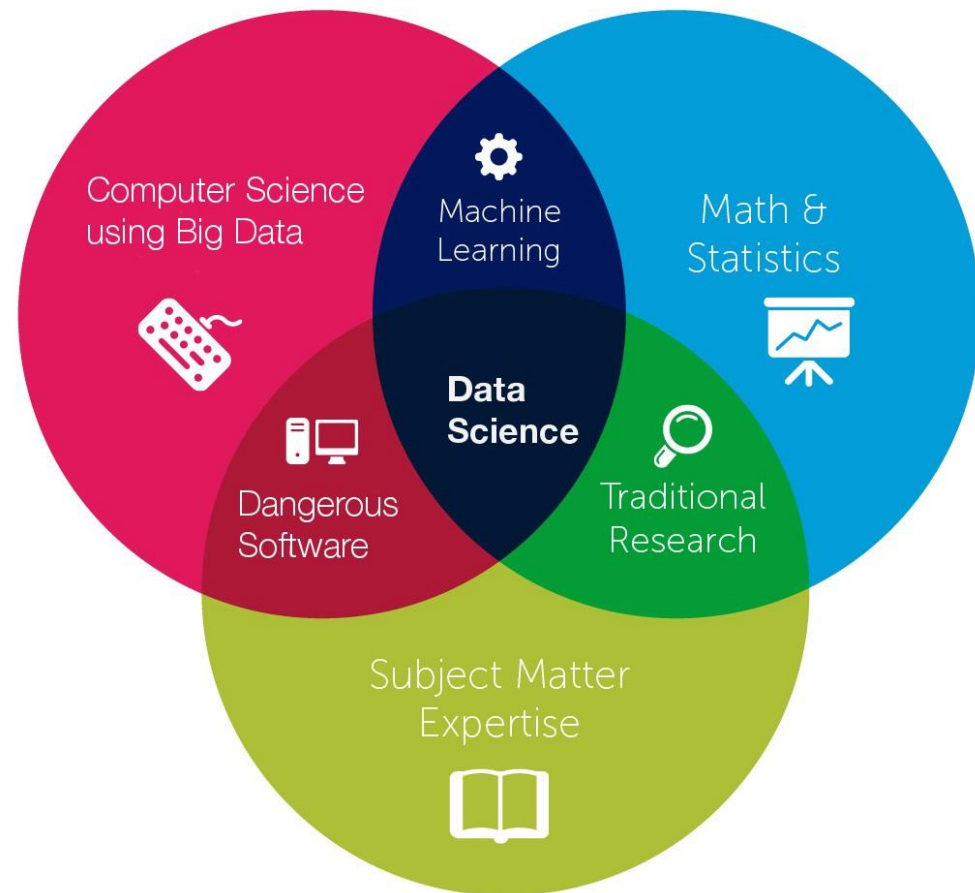




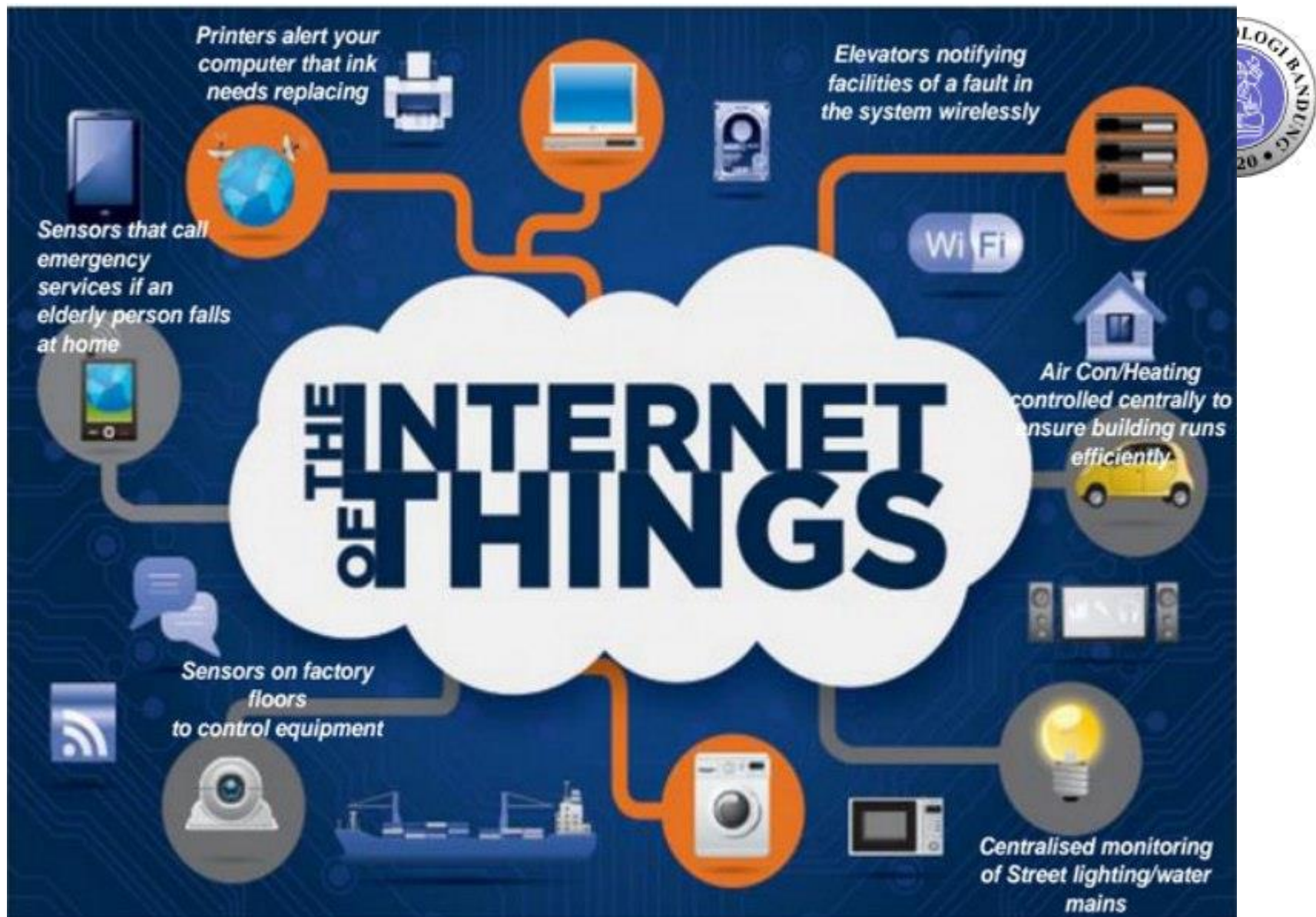
# Data Science

- Data science is the extraction of useful knowledge directly from data through a process of discovery, or of hypothesis formulation and hypothesis testing.
- A data scientist is a practitioner who has sufficient knowledge in the overlapping regimes of business needs, domain knowledge, analytical skills, and software and systems engineering to manage the end-to-end data processes in the analytics life cycle.

[NIST Big Data Interoperability Framework: Volume 1, Definitions]



<https://medium.com/cutshort/how-to-become-a-data-scientist-a-detailed-step-by-step-guide-635b079937e2>



<http://shiftindonesia.com/internet-of-things-realita-baru-untuk-distributor-dan-produsen-manufaktur/>



# Lihat Video ini...

<https://www.youtube.com/watch?v=v9rZOa3CUC8>

<https://www.youtube.com/watch?v=kpW9JcWxKq0>



Have a great adventure...  
To get the super power...