# Workshop #4

Worth: 1.5% of final grade

### Breakdown

Part-1 Coding: 10%Part-2 Coding: 40%Part-2 Reflection: 50%

### **Submission Policy**

- Part-1 is due 1-day after your scheduled LAB class by the end of day 23:59 EST (UTC 5)
- Part-2 is due 5-days after your scheduled LAB class by the end of day 23:59 EST (UTC 5)
- Source (.c) and text (.txt) files that are provided with the workshop MUST be used or your work will not be accepted. Resubmission will be required attracting a **15% deduction**
- Late submissions will NOT be accepted
- All work must be submitted by the matrix submitter no exceptions
- Reflections will not be read or graded until the coding parts are deemed acceptable and graded.
- All files you create or modify <u>MUST</u> contain the following declaration at the top of all documents:

\*

<assessment name example: Workshop - #4 (Part-1)>

Full Name : Student ID#: Email : Section :

Authenticity Declaration:

I declare this submission is the result of my own work and has not been shared with any other student or 3rd party content provider. This submitted piece of work is entirely of my own creation.

\*

#### <u>Notes</u>

- Due dates are in effect even during a holiday
- You are responsible for backing up your work regularly
- It is expected and assumed that for each workshop, you will plan your coding solution by using the computational thinking approach to problem solving and that you will code your solution based on your defined pseudo code algorithm.

# **Late Submission/Incomplete Penalties**

If any Part-1, Part-2, or Reflection portions are missing, the mark will be **ZERO**.

### Introduction

In this workshop, you will code and execute a C language program that accepts data input from the user, stores the values in variables of the appropriate data type, apply the necessary sequence, selection, and iteration routines to enforce the logic and rules stated in the problem, and produce a working solution that displays the desired output.

# Topic(s)

Logic

# **Learning Outcomes**

Upon successful completion of this workshop, you will have demonstrated the abilities to:

- Code a decision using a selection construct
- Code repetitive logic using an iteration construct
- Nest a logical block within another logical block
- Describe to your instructor what you have learned in completing this workshop

# Part-1 (10%)

#### <u>Instructions</u>

Download or clone workshop 4 (**WS04**) from <a href="https://github.com/Seneca-144100/IPC-Workshops">https://github.com/Seneca-144100/IPC-Workshops</a> **Note**: If you use the download option, make sure you <a href="https://github.com/Seneca-144100/IPC-Workshops">EXTRACT</a> the files from the .zip archive file

- 1. Carefully review the "Part-1 Output Example" (next section) to see how this program is expected to work
- 2. Code your solution to Part-1 in the provided "w4p1.c" source code file.
- 3. Your solution must not declare more than **TWO (2) integer** type variables, nor more than **ONE (1) char** type variable.
- 4. You will need to receive user input for **TWO (2) values** using a single *scanf* function call. The first value is of type char as it represents the desired loop type, and the second value represents the number of times to iterate using that specified iteration construct. Assigning the single-character input value can cause unexpected behaviour which you will learn about later in the semester, however, for now use the following *scanf* formatting specifier to avoid strange behaviour (notably the single-space before the percent sign):

```
scanf(" %c%d", ...
```

- 5. The program should only acknowledge uppercase loop type character inputs: **D**, **W**, **F**, and **Q**. Any other values should display an error. You will code the appropriate iteration construct as requested by the user for the number of iterations specified (**D** = do..while, **W** = while, and **F** = for)
- 6. The number of requested iterations should be between 3 and 20 (inclusive), any other values should display an error.

#### Note

The exception to this is when the desire is to quit, when only a 0 value should be accepted, otherwise the program should display an error.

```
Loop application STARTED
+-----+
D = do/while | W = while | F = for | Q = quit
Enter loop type and the number of times to iterate (Quit=Q0): R10
ERROR: Invalid entered value(s)!
D = do/while \mid W = while \mid F = for \mid Q = quit
Enter loop type and the number of times to iterate (Quit=Q0): D2
ERROR: The number of iterations must be between 3-20 inclusive!
D = do/while | W = while | F = for | Q = quit
Enter loop type and the number of times to iterate (Quit=Q0): D21
ERROR: The number of iterations must be between 3-20 inclusive!
D = do/while \mid W = while \mid F = for \mid Q = quit
Enter loop type and the number of times to iterate (Quit=Q0): W2
ERROR: The number of iterations must be between 3-20 inclusive!
D = do/while \mid W = while \mid F = for \mid Q = quit
Enter loop type and the number of times to iterate (Quit=Q0): W21
ERROR: The number of iterations must be between 3-20 inclusive!
D = do/while \mid W = while \mid F = for \mid Q = quit
Enter loop type and the number of times to iterate (Quit=Q0): F2
ERROR: The number of iterations must be between 3-20 inclusive!
D = do/while \mid W = while \mid F = for \mid Q = quit
Enter loop type and the number of times to iterate (Quit=Q0): F21
ERROR: The number of iterations must be between 3-20 inclusive!
D = do/while \mid W = while \mid F = for \mid Q = quit
Enter loop type and the number of times to iterate (Quit=Q0): Q-1
ERROR: To quit, the number of iterations should be 0!
D = do/while | W = while | F = for | Q = quit
Enter loop type and the number of times to iterate (Quit=Q0): Q1
ERROR: To quit, the number of iterations should be 0!
D = do/while \mid W = while \mid F = for \mid Q = quit
Enter loop type and the number of times to iterate (Quit=Q0): D3
DO-WHILE: DDD
D = do/while \mid W = while \mid F = for \mid Q = quit
Enter loop type and the number of times to iterate (Quit=Q0): W3
WHILE : WWW
D = do/while \mid W = while \mid F = for \mid Q = quit
Enter loop type and the number of times to iterate (Quit=Q0): F3
FOR
        : FFF
```

```
D = do/while \mid W = while \mid F = for \mid Q = quit
Enter loop type and the number of times to iterate (Quit=Q0): W20
        : WWWWWWWWWWWWWWWW
WHILE
D = do/while \mid W = while \mid F = for \mid Q = quit
Enter loop type and the number of times to iterate (Quit=Q0): F20
        : FFFFFFFFFFFFFFFFF
FOR
D = do/while \mid W = while \mid F = for \mid Q = quit
Enter loop type and the number of times to iterate (Quit=Q0): D20
DO-WHILE: DDDDDDDDDDDDDDDDDDDD
D = do/while | W = while | F = for | Q = quit
Enter loop type and the number of times to iterate (Quit=Q0): d0
ERROR: Invalid entered value(s)!
D = do/while | W = while | F = for | Q = quit
Enter loop type and the number of times to iterate (Quit=Q0): w0
ERROR: Invalid entered value(s)!
D = do/while \mid W = while \mid F = for \mid Q = quit
Enter loop type and the number of times to iterate (Quit=Q0): f0
ERROR: Invalid entered value(s)!
D = do/while | W = while | F = for | Q = quit
Enter loop type and the number of times to iterate (Quit=Q0): Q0
+-----+
Loop application ENDED
+-----+
```

# **Part-1 Submission**

- 1. Upload (file transfer) your source file "w4p1.c" to your matrix account
- 2. Login to matrix in an SSH terminal and change directory to where you placed your workshop source code.
- 3. Manually compile and run your program to make sure everything works properly:

```
gcc -Wall w4p1.c -o w4 <ENTER>

If there are no errors/warnings generated, execute it: w4 <ENTER>
```

4. Run the submission command below (replace **profname.proflastname** with **your professors** Seneca userid and replace **NAA** with your section):

```
~profName.proflastname/submit 144w4/NAA p1 <ENTER>
```

5. Follow the on-screen submission instructions

# Part-2 (40%)

#### Instructions

- 1. Review the "Part-2 Output Example" (next section) to see how the program is expected to work
- 2. Code your solution to Part-2 in the provided "w4p2.c" source code file.
- 3. The first thing that must be done, is to set the number of apples, oranges, pears, tomatoes, and cabbages you need to shop for. Assigning a zero (0) value indicates the item is not needed, however a negative value isn't allowed and should display an error message.
- 4. The picking stage should prompt for only the items where positive quantities were assigned
- 5. Picking more than the number of items set for a given product should display an error **including the remaining quantity** to be picked.
- 6. Picking zero or fewer is also not accepted and should display an error message.
- 7. When an item has been successfully picked, the next outstanding item on the list should be picked.
- 8. When all the shopping items have been picked, the process should be repeated for another shopping session until the user inputs a zero (0) value to indicate all shopping is done.

Part-2 Output Example (Note: Use the YELLOW highlighted user-input data for submission)

```
Grocery Shopping
===========
How many APPLES do you need? : -1
ERROR: Value must be 0 or more.
How many APPLES do you need? : 10
How many ORANGES do you need? : -1
ERROR: Value must be 0 or more.
How many ORANGES do you need? : 0
How many PEARS do you need? : -1
ERROR: Value must be 0 or more.
How many PEARS do you need? : 5
How many TOMATOES do you need? : -1
ERROR: Value must be 0 or more.
How many TOMATOES do you need? : 0
How many CABBAGES do you need? : -1
ERROR: Value must be 0 or more.
How many CABBAGES do you need? : 15
Time to pick the products!
Pick some APPLES... how many did you pick? : 40
```

```
Pick some APPLES... how many did you pick? : -2
ERROR: You must pick at least 1!
Pick some APPLES... how many did you pick? : 0
ERROR: You must pick at least 1!
Pick some APPLES... how many did you pick? : 5
Looks like we still need some APPLES...
Pick some APPLES... how many did you pick? : 40
You picked too many... only 5 more APPLE(S) are needed.
Pick some APPLES... how many did you pick? : 5
Great, that's the apples done!
Pick some PEARS... how many did you pick? : 40
You picked too many... only 5 more PEAR(S) are needed.
Pick some PEARS... how many did you pick? : -2
ERROR: You must pick at least 1!
Pick some PEARS... how many did you pick? : 0
ERROR: You must pick at least 1!
Pick some PEARS... how many did you pick? : 4
Looks like we still need some PEARS...
Pick some PEARS... how many did you pick? : 40
You picked too many... only 1 more PEAR(S) are needed.
Pick some PEARS... how many did you pick? : 1
Great, that's the pears done!
Pick some CABBAGES... how many did you pick? : 40
You picked too many... only 15 more CABBAGE(S) are needed.
Pick some CABBAGES... how many did you pick? : -2
ERROR: You must pick at least 1!
Pick some CABBAGES... how many did you pick? : 0
ERROR: You must pick at least 1!
Pick some CABBAGES... how many did you pick? : 12
Looks like we still need some CABBAGES...
Pick some CABBAGES... how many did you pick? : 40
You picked too many... only 3 more CABBAGE(S) are needed.
Pick some CABBAGES... how many did you pick? : 3
Great, that's the cabbages done!
All the items are picked!
Do another shopping? (0=NO): 1
Grocery Shopping
===========
How many APPLES do you need? : 0
How many ORANGES do you need? : 20
How many PEARS do you need? : 0
How many TOMATOES do you need? : 15
How many CABBAGES do you need? : 0
```

You picked too many... only 10 more APPLE(S) are needed.

```
Time to pick the products!
Pick some ORANGES... how many did you pick? : 40
You picked too many... only 20 more ORANGE(S) are needed.
Pick some ORANGES... how many did you pick? : -2
ERROR: You must pick at least 1!
Pick some ORANGES... how many did you pick? : 0
ERROR: You must pick at least 1!
Pick some ORANGES... how many did you pick? : 5
Looks like we still need some ORANGES...
Pick some ORANGES... how many did you pick? : 40
You picked too many... only 15 more ORANGE(S) are needed.
Pick some ORANGES... how many did you pick? : 15
Great, that's the oranges done!
Pick some TOMATOES... how many did you pick? : 40
You picked too many... only 15 more TOMATO(ES) are needed.
Pick some TOMATOES... how many did you pick? : -2
ERROR: You must pick at least 1!
Pick some TOMATOES... how many did you pick? : 0
ERROR: You must pick at least 1!
Pick some TOMATOES... how many did you pick? : 12
Looks like we still need some TOMATOES...
Pick some TOMATOES... how many did you pick? : 40
You picked too many... only 3 more TOMATO(ES) are needed.
Pick some TOMATOES... how many did you pick? : 3
Great, that's the tomatoes done!
All the items are picked!
Do another shopping? (0=NO): 0
Your tasks are done for today - enjoy your free time!
```

# Reflection (50%)

#### Instructions

Record your answer(s) to the reflection question(s) in the provided "reflect.txt" text file

- 1. With the completion of this workshop, you must have begun to appreciate why code formatting is important. Explain how you made your code especially the iteration and selection logic parts easy to read and maintain.
- 2. Nested logic is an important feature of programming in any language. Identify and briefly discuss the biggest impact on how this workshop could be coded if nesting were not possible.

If nesting were not possible, it would be more challenging to write code that requires complex decision-making and logic. Nesting is often used to represent hierarchical relationships between different parts of a program. For example, in a graphical user interface, there may be nested panels, buttons, and other elements. If nesting were not possible, it would be more difficult to represent these relationships in the code. Without nesting, code would likely be longer and more convoluted, making it harder to read, understand, and maintain.

Code formatting is important to make code easy to read and maintain, and there are several ways to achieve this. One important aspect is to use consistent and meaningful naming conventions for variables, functions, and other code elements. In addition, indentation and whitespace can be used to make the structure and flow of the code more clear. For iteration and selection logic, it's helpful to use descriptive variable

Additionally, breaking down complex logic into smaller, more manageable functions

names and comments to explain the purpose of the loops or conditionals.

or methods can make the code easier to understand and maintain.

3. Consider the following scenario: you are programming logic that requires a user to input a value between 1 and 5, and for each value within that range, you had to perform something unique. You would have to apply selection to validate the entered values so you can implement the given logic for a specific entered range value. Explain why is it inefficient to achieve this using a series of "if" optional path constructs instead of the preferred "if/else if..." alternative path logic?

#### **Academic Integrity**

It is a violation of academic policy to copy content from the course notes or any other published source (including websites, work from another student, or sharing your work with others).

Failure to adhere to this policy will result in the filing of a violation report to the Academic Integrity Committee.

### **Part-2 Submission**

Using a series of "if" optional path constructs for each possible value in a range can be inefficient for several reasons. First, it can result in redundant code, as each "if" statement would need to repeat the same validation logic. This can lead to longer and more complex code that is harder to read and maintain. Additionally, if a new value needs to be added to the range in the future, each "if" statement would need to be updated. This is error-prone and time-consuming, especially if there are many "if" statements. In contrast, using "if/else if..." alternative path logic allows for a more concise and efficient way of validating values and performing the appropriate logic based on the range. This approach is more flexible and maintainable, as it only requires updating one conditional statement to add or remove values in the range.

- 1. Upload your source file "w4p2.c" to your matrix account conditional statement to add or remove values in the range.
- 2. Upload your reflection file "reflect.txt" to your matrix account (to the same directory)
- 3. Login to matrix in an SSH terminal and change directory to where you placed your workshop source code.
- 4. Manually compile and run your program to make sure everything works properly:

```
gcc -Wall w4p2.c -o w4 <ENTER>
```

If there are no errors/warnings generated, execute it: w4 <ENTER>

5. Run the submission command below (replace **profname.proflastname** with **your professors** Seneca userid and replace **NAA** with your section):

~profName.proflastname/submit 144w4/NAA p2 <ENTER>

6. Follow the on-screen submission instructions