



UNIVERSITÀ
di **VERONA**

Dipartimento
di **INFORMATICA**

Compilers: Course Organisation & Introduction

Alessandra Di Pierro

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Dipartimento di Informatica

Università di Verona

Learning About Compilers

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 - Learn how to build programming languages
 - Learn how programming languages work
 - Learn tradeoffs in language design.

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... and because it's a beautiful subject!

- 1 Course Organisation
 - Reading Material

- 2 Compilation: From Source to Machine Code
 - Another Simple Introductory Example
 - Compilation Phases

Course Format: Lectures and Timetable

- Two weekly lectures:
 - Mondays: 14:30–17:30
 - Thursdays: 11:30–13:30
- Exercise Session:
 - Weekly on Thursdays (11:30–13:30)
 - Complementing exercises for the lectures
- Lab Session:
 - Thursdays : 16:30–19:30
- Exam:
 - written exam

Reading Material

- Mogensen T. A. (2011), *Introduction to Compiler Design*, Springer, London.
- Mogensen T. A. (2000–2010), *Basics of Compiler Design*, DIKU, self published:
<http://www.diku.dk/~torbenm/Basics/>
- Alfred V. Aho, Monica S. Lam, Ravi Sethi, Jeffrey D. Ullman (2007), *Compilers: Principles, Techniques, and Tools* (aka Dragon Book: <http://dragonbook.stanford.edu>)
- Patterson, D. A. and Hennessy, J. L. (1998). *Computer Organization & Design, the Hardware/Software Interface*, Morgan Kaufmann. Appendix A freely available at http://www.cs.wisc.edu/~larus/HP_AppA.pdf

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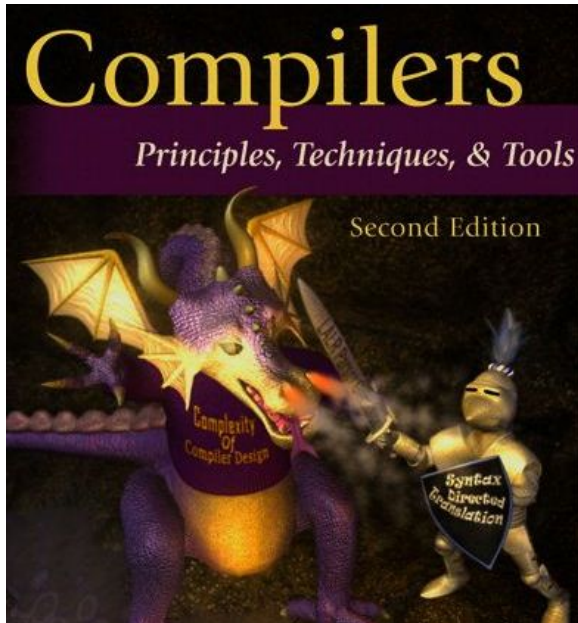
From Source to Machine Code

- A machine language consists of very simple commands.
- Writing a program in this language is a very tedious and error-prone.
- It is much easier to use instead high-level programming language.
- But, before a program can be run, it first must be translated by a **compiler**.

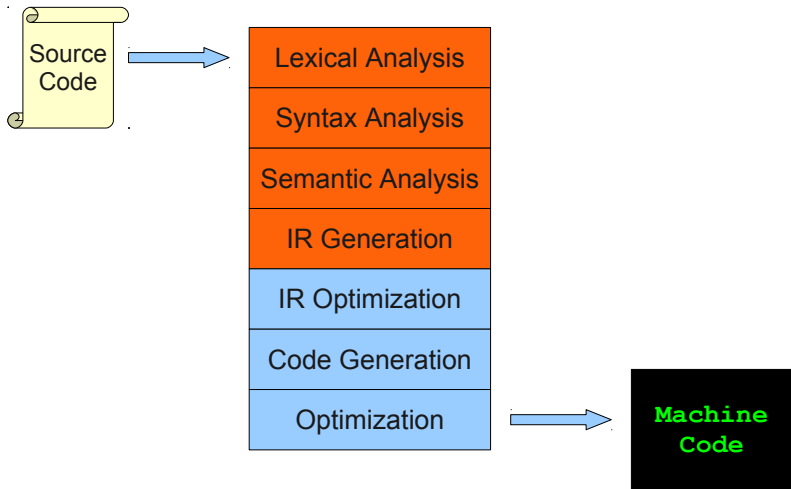
Advantages:

- notation is more intuitive and closer to human language
- **compilers** can spot some obvious programming mistakes
- programs are shorter than their equivalent written in machine language, and
- the same high-level program can be run on different machines, previous **translation/compiling**.

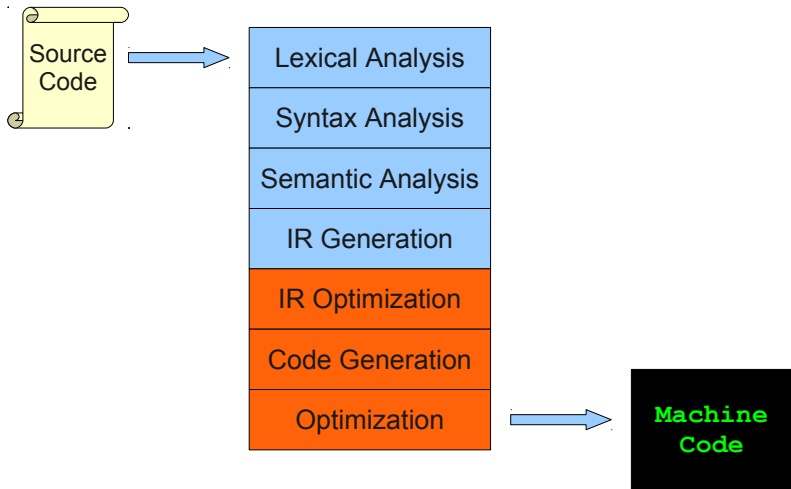
From Source to Machine Code



The Structure of a Modern Compiler



The Structure of a Modern Compiler



```
while (y < z) {  
    int x = a + b;  
    y += x;  
}
```

Lexical Analysis

Syntax Analysis

Semantic Analysis

IR Generation

IR Optimization

Code Generation

Optimization


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T_Less
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T_Int
T_Identifier x
T_Assign
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T_Plus
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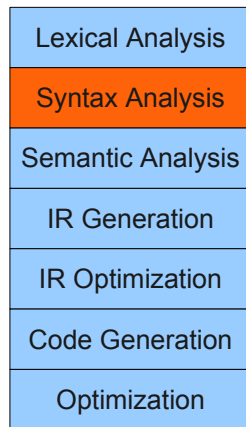
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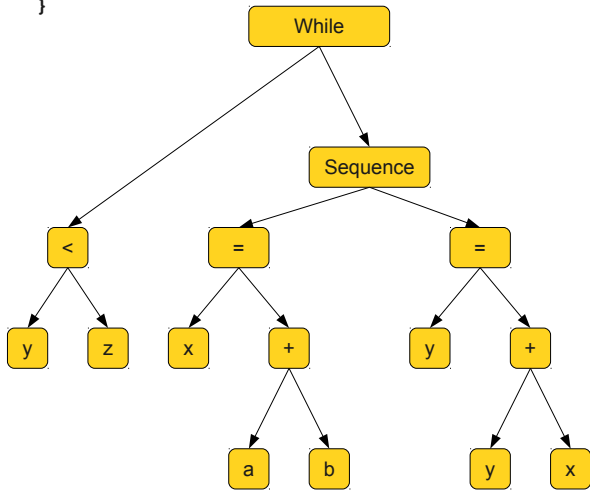
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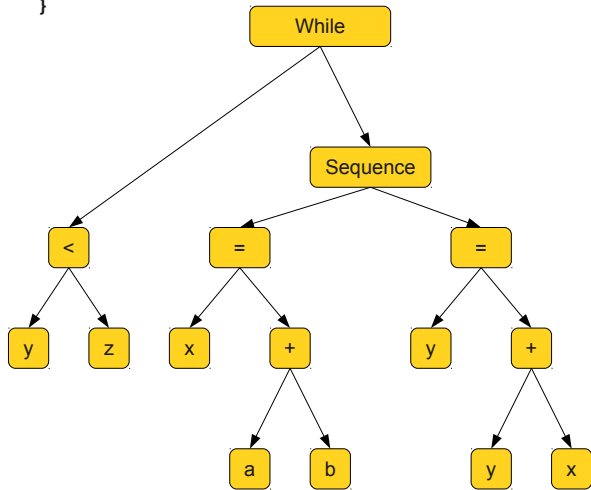


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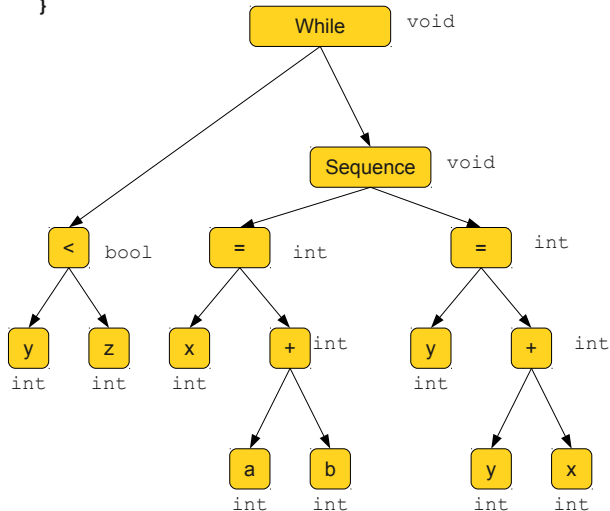
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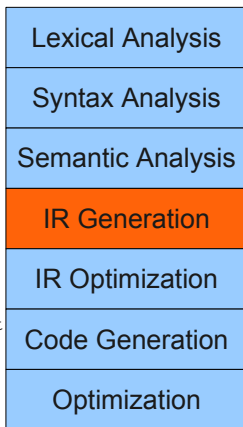
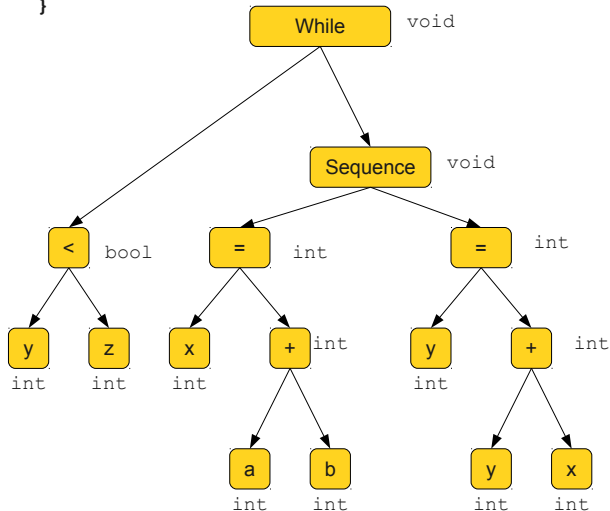
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Loop: x      = a + b  
      y      = x + y  
      _t1    = y < z  
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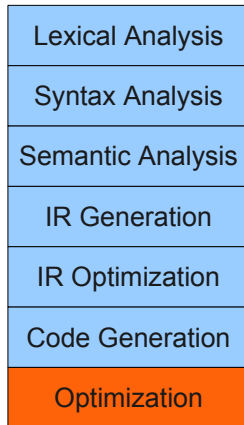
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while (y < z) {  
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}
```

```
          add $1, $2, $3  
Loop:    add $4, $1, $4  
          slt $6, $1, $5  
          beq $6, loop
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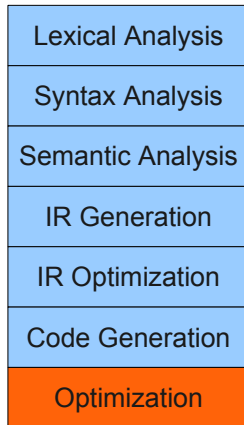
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Compiler Phases

Pseudo-SML Code

```
val result =  
  let val x = 10 :: 20 :: 0x30 :: []  
  in List.map (fn a => 2 * 2 * a) x  
  end
```

Discuss:

- what does the code do?
- write an equivalent C or Java code
- what would be the necessary steps to translate the source code to machine code?

Translation from Source to C to Machine Code

Equivalent C Code

- initialize the array
- map translated to a loop
- possible optimization:
 $2*2=4$ at compile time,
 result reuses the space of x .

```
int x[3] = {10, 20, 0x30};  
int i = 0;  
for (int i = 0; i < 3; i++) {  
    x[i] = 4*x[i];  
}
```


Translation from Source to C to Machine Code

Equivalent C Code

- initialize the array
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```

Pseudo MIPS assembly code

- three-address-like code
- registers instead of variables
- explicit load and store ops
- shift instead of multiplication

```
load_imm $2, 0      # $2 counter
load_addr $3, x_addr # $3 address of x
load_imm $5, 3      # $5 stores ct 3
loop:
    branch_ge $2, $5, end
    load_word $4, 0($3) # $4 holds x[i]
    shift_left $4, $4, 2 # multiply by 4
    store_word $4, 0($3) # store in x[i]
    add_imm $3, $3, 4 # next x addr
    add_imm $2, $2, 4 # i = i + 1
    jmp loop
end:
```

Compiler Phases

- **Front-End:**
 - **Lexical Analysis:** split program to individual words that make sense: *My mother coooookes dinner not.*
 - **Syntactical Analysis:** does the composition of words respect the language grammar? *My mother cooks dinner not.*
 - **Type Checking:** are operators/functions applied to variables of correct types? *Adding 1 cat with 1 dog results in 2 penguins.*

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 - Moving towards lower-level representations, e.g., how are arrays represented in memory
- **Back-End: Generation of Machine-Code (MC)**
 - How to translate IL constructs to MC, e.g., function calls?
 - What sequence of machine instrs best implements the IL code?
 - Machine resources are limited, e.g., arbitrary number of code variables need to be mapped to a finite number of registers.

Compilation vs. Interpretation

source program



Compiler



target program

input



Target Program



output

source

program

input



Interpreter



output

Compilation vs. Interpretation

source program



Compiler



target program

input



Target Program



output

source

program

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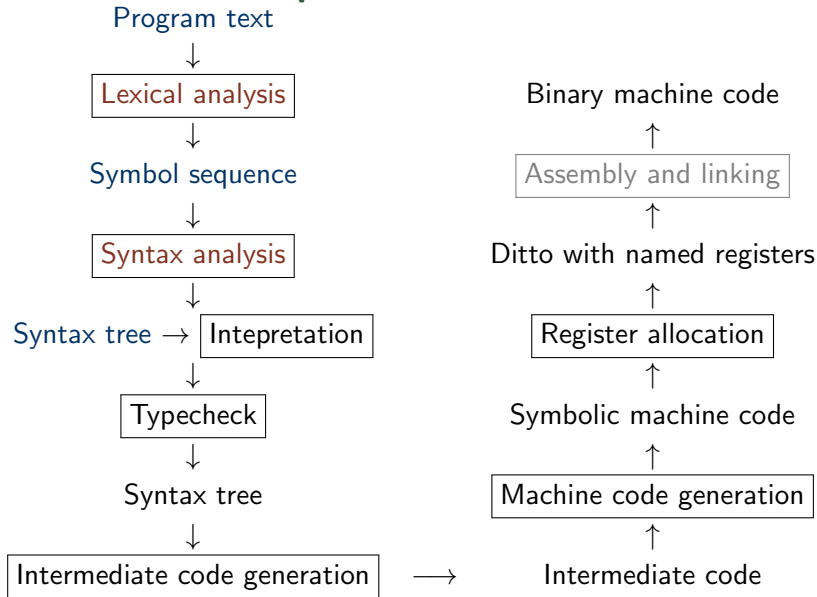
Interpreter



output

- Compilation results in a lower-level language program, e.g., machine code, which can be run on various inputs.
- Interpretation directly *executes* one by one the operations specified in the *source program* on the *input* supplied by the user, by using the facilities of its implementation language.

Structure of a Compiler



Another Example

Objective: to translate programs such as the following simple one

```
{  
    int i; int j; float[100] a; float v; float x;  
    while ( true ) {  
        do i = i+1; while ( a[i] < v );  
        do j = j-1; while ( a[j] > v );  
        if ( i >= j ) break;  
        x = a[i]; a[i] = a[j]; a[j] = x;  
    }  
}
```

Figure 2.1: A code fragment to be translated

Another Example (ctd.)

The compiler front end translates the program into the form:

```
1:  i = i + 1
2:  t1 = a [ i ]
3:  if t1 < v goto 1
4:  j = j - 1
5:  t2 = a [ j ]
6:  if t2 > v goto 4
7:  ifFalse i >= j goto 9
8:  goto 14
9:  x = a [ i ]
10: t3 = a [ j ]
11: a [ i ] = t3
12: a [ j ] = x
13: goto 1
14:
```

Figure 2.2: Simplified intermediate code for the program fragment in Fig. 2.1