

LoganAlleyne

Web Developer & Designer

Contact

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About

I'm a Web Developer & Designer, who enjoys creating clean, meaningful, visually appealing web experiences.

I'm passionate about learning new techniques, technology, and skills to Become a better Developer and for the satisfaction granted by materialising an idea

Other

- Won 2 awards including best UX at HackSussex 2018, an annual hackathon, working as the front-end dev on a location based chatroom with the goal of helping lonely students find new friends.
The project used: HTML, SCSS, NodeJS, and Twillio's web-chat API
- Volunteered at HackSussex 2017

Skills

Front-End

HTML
CSS/SCSS
JavaScript
jQuery

UI/UX

Wireframing
Prototyping
Adobe XD &
Adobe CC
User stories

Workflow

GitHub
Agile/Scrum

Other

Bootstrap
React
PHP
MySQL
MVC
Firebase

Education

Computing for Digital Media (BSc honours) University of Sussex

A three year course including modules: Web 3d Applications, Human-Computer Interaction, Technology Enhanced Learning, and software Engineering.

BTEC Level 3 Extended Diploma IT

A two year A-level equivalent IT course

Experience

Technical Operator

The Edit | Brighton | September 2019 - Current

Working in television post-production, helping with assistant editing and technical support, with a broad number of responsibilities and a variety of challenges daily in a high pressure environment as part of a small highly synergistic team.

Key features & skills:

- Adaptability
- Problem solving
- Communication
- Working under pressure

Outdoor Catering

Deadgood Burrito | Red Rooster Festival | June 2019

Working for a food stand at a festival, my role involved food preparation, cooking, serving customers, and leading the kitchen as I took on the role of taking orders and synchronising a team of four.

Live Video Production

University of Sussex | Brighton | January 2019 - April 2019

Working on open days in the Engineering & Informatics department, helping to operate a full live television studio, broadcasting talks given by lecturers to guests of prospective students.