

SECJ 4134 FINAL YEAR PROJECT 2

RUBRIC : PROGRESS 1 (SUPERVISOR 5%)

Criteria	Weight (%)	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Score	Comments
Milestone achieved	30	=> 40% project completed	< 40% project completed	< 30% project completed	No/minimal achievement		
Project execution follows planning	20	Nominal progress	Progress behind schedule	Progress on schedule	Progress ahead of schedule		
Knowledge and skill improvement	20	Minimal new skills developed, unable to express new skills to supervisor	Some improvement in skills and knowledge, unable to express new skills to supervisor	Some improvement in skills and knowledge, able to express new skills to supervisor	Significant improvement in skills and knowledge, able to clearly express new skills to supervisor		
Work ethic	15	Positive attitude, good communication and relations with supervisor	Good attitude, good communication and relations with supervisor	Good attitude, poor communication with supervisor	Passive attitude, unable to communicate with supervisor		
Self-reliance / Independence	15	Able to work and solve problems independently	Somewhat dependent on supervisor and able to solve problems with support	Dependent on supervisor	Highly dependent on supervisor		
Total marks (100.0)							
Progress 1 total marks (5%)							

*Presentation slide submission = COMPULSORY

SECJ 4134 FINAL YEAR PROJECT 2

RUBRIC : PROGRESS 2 (SUPERVISOR 5%)

Criteria	Weight (%)	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Score	Comments
Milestone achieved	30	=> 40% project completed	< 40% project completed	< 30% project completed	Nomimal achievement		
Project execution follows planning	20	No/minimal progress	Progress behind schedule	Progress on schedule	Progress ahead of schedule		
Knowledge and skill improvement	20	Significant improvement in skills and knowledge, able to clearly express new skills to supervisor	Some improvement in skills and knowledge, able to express new skills to supervisor	Some improvement in skills and knowledge, unable to express new skills to supervisor	Minimal new skills developed, unable to express new skills to supervisor		
Work ethic	15	Positive attitude, good communication and relations with supervisor	Good attitude, good communication and relations with supervisor	Good attitude, poor communication with supervisor	Passive attitude, unable to communicate with supervisor		
Self-reliance / Independence	15	Able to work and solve problems independently	Somewhat dependent on supervisor and able to solve problems with support	Dependent on supervisor	Highly dependent on supervisor		
Total marks (100.0)							
Progress 2 total marks (5%)							

*Presentation slide submission = COMPULSORY

SECJ 4134 FINAL YEAR PROJECT 2

RUBRIC : FINAL REPORT (SUPERVISOR 20%)

FINAL REPORT							
Criteria	Weight (%)	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Score	Comments
Abstract	5	The abstract is clear, concise, and effectively covers all key elements: a well-defined problem, appropriate methodology, clear proposed solution, and strong significance of results.	The abstract covers all key elements, though one or two may lack detail or clarity. Overall connection is good.	The abstract mentions the key elements but lacks depth or clarity in one or more areas, with weak connections.	The abstract is incomplete or unclear, missing key elements or providing little meaningful detail.		
Introduction	10	Contents are complete and clearly written Contents reflect project understanding	Contents are complete but not clearly written Contents fairly reflect project understanding	Contents are somewhat complete but not clearly written Contents fairly reflect project understanding	Contents incomplete and poorly written Mismatched understanding of project		
Literature review	15	Literature is from relevant and quality resources, supports project aims Critical reviews are included	Literature is from somewhat relevant and quality resources, supports project aims Critical reviews included but not done well	Limited literature from quality resources, limited relevance and insufficiently supports project aims Critical reviews not included	Literature lacks relevance, quality and depth Critical reviews not included		
Methodology	15	Appropriate selection of methodology Phases clearly stated and sufficient to support project	Appropriate selection of methodology Phases not clearly stated and insufficient to support project	Incorrect selection of methodology Phases not clearly stated and incomplete	Incorrect selection of methodology Phases not clearly stated and does not reflect project progress		
Experiment design and testing	15	All activities involved in research experiment and testing are clearly explained. This includes: Coding and implementation, data collection and sanitization, data analysis methods/techniques, testing environments.	Not all activities involved in research experiment and testing are clearly explained. Some of these are missing: Coding and implementation, data collection and sanitization, data analysis methods/techniques, testing environments	Most of the activities involved in research experiments and testing are not clearly explained or insufficient. Most of these are missing: Coding and implementation, data collection and sanitization, data analysis methods/techniques, testing environments	Minimal explanations of the activities involved in research experiment and testing, are these are poorly done. Very minimal of none of these are included: Coding and implementation, data collection and sanitization, data analysis methods/techniques, testing environments		
Result and discussion / analysis and findings	20	Clear explanation on research analysis Results representations (graphs, tables, charts, graphics, etc) are clear, meaningful and appropriate Results comparison/benchmarking (with other methods/techniques/approach) are clearly detailed A highly functional proof-of-concept through either an interactive dashboard or prototype to effectively visualize and analyze results.	Somewhat clear explanation of research analysis Results representations (graphs, tables, charts, graphics, etc) are somewhat clear, meaningful and appropriate Results comparison/benchmarking (with other methods/techniques/approach) is done but not in detail A functional proof-of-concept through a dashboard or prototype is provided, though it may lack some interactivity or depth in result analysis.	Somewhat clear explanation of research analysis Results representations (graphs, tables, charts, graphics, etc) are done but not very clear, meaningful, and appropriate Results comparison/benchmarking (with other methods/techniques/approach) is not done or insufficient A basic dashboard or prototype is present but does not fully support the result analysis.	Limited explanation of research analysis Results representations (graphs, tables, charts, graphics, etc) are minimal and insufficient to support understanding Results comparison/benchmarking (with other methods/techniques/approach) is not done or very limited No proof-of-concept is provided, or the dashboard/prototype is missing or irrelevant for visualizing results analysis.		
Conclusion	10	A clear discussion on project achievements, limitations, and contributions Provides thoughtful and detailed recommendations for future work and further research areas.	A somewhat clear discussion on project achievements, limitations and contributions Offers reasonable recommendations for future work, but they may be somewhat general or lack specific details.	Insufficient discussion on project achievements, limitations and contributions Suggests future work but does so in a vague or non-specific manner, lacking clear direction or detail.	Limited discussion on project achievements, limitations and contributions Does not address future work or provides vague, unhelpful, or irrelevant suggestions.		
Relevance of Evidence (References and Citations)	5	All references are highly relevant, credible, and well-cited, effectively supporting the project's key points.	Most references are relevant and cited correctly, though a few may lack depth or connection to the project.	Some references are relevant, but several are outdated, poorly cited, or lack clear relevance.	Few or no relevant references are used, citations are missing, or sources lack credibility.		
Appendix 1: List of Prompts Used	5	Prompts are highly relevant and clearly aligned with the research objectives, helping to significantly advance the design, analysis, or brainstorming process.	Prompts are generally relevant and help achieve most research objectives, though some prompts may be loosely connected to the goals.	Some prompts are relevant but others may lack clear alignment with the research goals or fail to effectively advance the work.	Most prompts are irrelevant or unrelated to the research objectives, providing little or no contribution to the final outcome.		
Total marks (100.0)							
Final Report total marks (20%)							

Relevancy of prompts used

SECJ 4134 FINAL YEAR PROJECT 2
RUBRIC : FINAL REPORT (SUPERVISOR 20%)

FINAL REPORT							
Criteria	Weight (%)	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Score	Comments
Abstract	5	The abstract is clear, concise, and effectively covers all key elements of the well-defined problem, appropriate methodology, clear proposed solution, and strong significance of results.	The abstract covers all key elements, though one or two may lack detail or clarity. Overall connection is good.	The abstract mentions the key elements but lacks depth or clarity in one or more areas, with weak connections.	The abstract is incomplete or unclear, missing key elements or providing little meaningful detail.		
Introduction	10	Contents are complete and clearly written Contents reflect project understanding	Contents are complete but not clearly written Contents fairly reflect project understanding	Contents are somewhat complete but not clearly written Contents fairly reflect project understanding	Contents incomplete and poorly written Mismatched understanding of project		
Literature review	15	Literature is from relevant and quality resources, supports project aims Critical reviews are included	Literature is from somewhat relevant and quality resources, supports project aims Critical reviews included but not done well	Limited literature from quality resources, limited relevance and insufficiently supports project aims Critical reviews not included	Literature lacks relevance, quality and depth Critical reviews not included		
Methodology	15	Appropriate selection of methodology Phases clearly stated and sufficient to support project	Appropriate selection of methodology Phases not clearly stated and insufficient to support project	Incorrect selection of methodology Phases not clearly stated and incomplete	Incorrect selection of methodology Phases not clearly stated and does not reflect project progress		
Experiment design and testing	15	All activities involved in research experiment and testing are clearly explained. This includes: Coding and implementation, data collection and sanitization, data analysis methods/techniques, testing environments.	Not all activities involved in research experiment and testing are clearly explained. Some of these are missing. Coding and implementation, data collection and sanitization, data analysis methods/techniques, testing environments	Most of the activities involved in research experiments and testing are not clearly explained or insufficient. Most of these are missing. Coding and implementation, data collection and sanitization, data analysis methods/techniques, testing environments	Minimal extensions of the activities involved in research experiment and testing, are these are poorly done. Very minimal of none of these are included. Coding and implementation, data collection and sanitization, data analysis methods/techniques, testing environments		
Result and discussion analysis and findings	20	Clear explanation on research analysis Results representations (graphs, tables, charts, graphics, etc) are clear, meaningful and appropriate Results comparison/benchmarking (with other methods/techniques/approaches) are clearly detailed A highly functional proof-of-concept through either an interactive dashboard or prototype to effectively visualize and analyze results.	Somewhat clear explanation of research analysis Results representations (graphs, tables, charts, graphics, etc) are somewhat clear, meaningful and appropriate Results comparison/benchmarking (with other methods/techniques/approaches) is done but not in detail A functional proof-of-concept through a dashboard or prototype is provided, though it may lack some interactivity or depth in result analysis.	Somewhat clear explanation of research analysis Results representations (graphs, tables, charts, graphics, etc) are done but not very clear, meaningful, and appropriate Results comparison/benchmarking (with other methods/techniques/approaches) is not done or insufficient A basic dashboard or prototype is present but does not fully support the result analysis.	Limited explanation of research analysis Results representations (graphs, tables, charts, graphics, etc) are minimal and insufficient to support understanding Results comparison/benchmarking (with other methods / techniques / approaches) is not done or very limited No proof-of-concept is provided, or the dashboard/prototype is missing or irrelevant for visualizing results analysis.		
Conclusion	10	A clear discussion on project achievements, limitations, and contributions Provides thoughtful and detailed recommendations for future work and further research areas.	A somewhat clear discussion on project achievements, limitations and contributions Offers reasonable recommendations for future work, but they may be somewhat general or lack specific details.	Insufficient discussion on project achievements, limitations and contributions Suggests future work but does so in a vague or non-specific manner, lacking clear direction or detail.	Limited discussion on project achievements, limitations and contributions Does not address future work or provides vague, unhelpful, or irrelevant suggestions.		
Relevance of Evidence (References and Citations)	5	All references are highly relevant, credible, and well-cited, effectively supporting the project's key points.	Most references are relevant and cited correctly, though a few may lack depth or connection to the project.	Some references are relevant, but several are outdated, poorly cited, or lack clear relevance.	Few or no relevant references are used, citations are missing, or sources lack credibility.		
Appendix 1: List of Prompts Used	5	Prompts are highly relevant and help achieve aligned with the research objectives, helping to significantly advance the design, analysis, or transforming process.	Prompts are generally relevant and help achieve most research objectives, though some prompts may be loosely connected to the goals.	Some prompts are relevant but others may lack alignment with the research goals or fail to effectively advance the work.	Most prompts are irrelevant or unrelated to the research objectives, providing little or no contribution to the final outcome.		
Total marks (100.0)							
Final Report total marks (20%)							

RUBRIC : PRESENTATION (EVALUATORS 15%)

PRESENTATION							
Criteria	Weight (%)	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Score	Comments
Clarity of Presentation	20	Presentation is extremely clear and understandable, with all key points well-articulated.	Presentation is clear and understandable, but with minor issues in articulation.	Presentation is somewhat clear but with significant issues in articulation.	Presentation is unclear, difficult to follow, and lacks articulation.		
Project understanding / Content	15	Clearly define the topic, problem, varied solution and clearly justified Clearly understand the key analysis and the expected result, with relevant and accurate evidence and appropriate details Provide evidence with multiple and varied sources	Define the topic, problem and its possible solution Mostly understand the key analysis and the expected findings but the explanation is not clear Provide evidence with multiple sources	Define the topic, problem and its possible solution Somewhat understand the key analysis and the expected findings but with little evidence	Does not clearly define the topic, problem, and its possible solution. Little understanding of the key analysis and the expected findings with or without evidence		
Organization and Structure	15	Presentation is excellently organized with a logical flow and clear structure	Presentation is well-organized with a logical flow, but with minor issues	Presentation is somewhat organized but lacks a clear structure or flow	Presentation is not organized		
Delivery and Presentation Skills	15	Presenter delivers confidently and engagingly, with excellent eye contact and body language and body language	Presenter delivers confidently, with good eye contact and body language	Presenter is somewhat confident but lacks engagement or effective body language	Presenter is lacking in confidence, engagement, and body language		
Visual Aids and Materials	10	Visual aids are highly effective, well-designed, and enhance the presentation	Visual aids are effective and support the presentation, with minor improvements needed	Visual aids are somewhat effective but could be improved in design or relevance	Visual aids are ineffective, poorly designed, or do not support the presentation		
Response to Questions	15	Responds to all questions confidently and accurately, demonstrating a thorough understanding	Responds to most questions accurately with minor gaps in understanding	Responds to questions with some uncertainty or incomplete answers	Fails to respond adequately to questions or demonstrates lack of understanding		
Appearance and attitude	10	Professionally dressed and fully complies with UTM Smart Day dress code. Shows a positive and respectful attitude toward examiners.	Dressed appropriately with minor deviations from the UTM Smart Day dress code. Polite and respectful to examiners.	Dressed casually, some violations of UTM Smart Day dress code. Shows limited politeness or respect toward examiners.	Does not follow UTM Smart Day dress code. Impolite to examiners.		
Total marks (100.0)							
Presentation total marks (15%)							

SECJ 4134 FINAL YEAR PROJECT 2

RUBRIC : SUPERVISION (SUPERVISOR 10%)

Criteria	Weight (%)	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Score	Comments
Quality of Engagement	30	Each meeting is well-prepared, productive, and results in clear action items or progress; active participation is evident.	Meetings are generally productive with some preparation, though not all result in clear progress or action items.	Some meetings lack preparation or focus, leading to limited progress or unclear outcomes.	Meetings are unproductive, lack preparation, and result in little to no progress or actionable outcomes.		
Consistency in Reporting Progress	30	Provides comprehensive updates on progress during each meeting, ensuring clear communication of achievements and challenges.	Provides updates on progress in most meetings, though some details or challenges may be overlooked.	Provides inconsistent or incomplete updates on progress, with gaps in communication about key issues.	Provides little to no updates on progress, with poor communication and unclear reporting of challenges.		
Work ethic	10	Positive attitude, good communication and relations with supervisor	Good attitude, good communication and relations with supervisor	Good attitude, poor communication with supervisor	Passive attitude, unable to communicate with supervisor		
Self-reliance / Independence	10	Able to work and solve problems independently	Somewhat dependent on supervisor and able to solve problems with support	Dependent on supervisor	Highly dependent on supervisor		
Timeliness	20	Consistently meets all deadlines for deliverables, showing excellent time management.	Meets most deadlines, with only minor delays that do not impact overall progress.	Frequently misses deadlines or requires extensions, impacting progress.	Rarely meets deadlines, causing significant delays in progress and supervision activities.		
Total marks (100.0)							
Supervision total marks (10%)							

SECJ 4134 FINAL YEAR PROJECT 2

RUBRIC : OUTPUT (SUPERVISOR 40%)

Criteria	Weight (%)	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Score	Comments
Achievement of research objectives	20	The project fully achieves or exceeds all stated research objectives, demonstrating a thorough understanding of the research goals and their significance.	The project meets most of the research objectives with minor deviations. The understanding of the research goals is clear, though some aspects may lack depth.	The project meets some of the research objectives, but with noticeable gaps or shortcomings. The understanding of research goals is adequate but could be improved.	The project fails to meet most or all of the research objectives. The understanding of the research goals is minimal or unclear.		
Research Design	15	The research design is highly appropriate and well-justified. It is clearly articulated and aligns perfectly with the research objectives.	The research design is appropriate and well-justified, with a clear connection to the research objectives. Minor improvements could be made in its articulation or innovation.	The research design is somewhat appropriate but may lack clarity, justification, or alignment with the research objectives. It shows basic understanding but lacks sophistication.	The research design is inappropriate, poorly justified, or misaligned with the research objectives. It shows a lack of understanding or consideration of key design principles.		
Experiment Procedure	15	The experiment procedure is meticulously planned and executed, with precise attention to detail. The procedures are well-documented, reproducible, and appropriate for the research goals.	The experiment procedure is well-planned and executed, with minor issues or areas for improvement. The documentation is clear and the procedures are generally appropriate.	The experiment procedure is adequately planned but may have significant issues in execution or documentation. Some procedures may be inappropriate or lack reproducibility.	The experiment procedure is poorly planned or executed with significant flaws. The documentation is unclear or incomplete, and the procedures are not appropriate for the research goals.		
Proof of Concept	10	The proof of concept is convincingly demonstrated either through interactive dashboard or prototype with clear, robust evidence that supports the research hypothesis or objectives. The approach is innovative and well-executed.	The proof of concept is effectively demonstrated either through an interactive dashboard or prototype with solid evidence. The approach is sound, though it may lack some innovation or have minor flaws in execution.	The proof of concept is partially demonstrated but lacks robust evidence or has notable flaws. The approach is basic and may not fully support the research hypothesis or objectives.	The proof of concept is not convincingly demonstrated, with weak or insufficient evidence. The approach is poorly executed or fails to support the research hypothesis or objectives.		
Research Result Representation and Analysis	20	The research results are presented clearly and comprehensively, with thorough and insightful analysis. The use of data is exemplary, and the analysis strongly supports the research conclusions.	The research results are well-presented and analyzed, with a clear connection to the research objectives. The data is used effectively, though some aspects of the analysis could be more thorough.	The research results are adequately presented, but the analysis may lack depth or clarity. The use of data is basic and may not fully support the research conclusions.	The research results are poorly presented or analyzed, with significant gaps or errors. The use of data is weak, and the analysis does not adequately support the research conclusions.		
Contribution to Knowledge	10	The project makes a significant contribution to the field, offering new insights, theories, or applications. The work has potential for publication or practical implementation.	The project makes a meaningful contribution to the field, with clear insights or applications. While not groundbreaking, it adds value and could be built upon in future work.	The project makes a modest contribution to the field, with some new insights but limited impact. It is of interest but may not significantly advance knowledge in the area.	The project makes little to no contribution to the field, offering few new insights or applications. It does not advance knowledge in any meaningful way.		
3 Minutes Research Showcase Video	10	The video clearly and effectively demonstrates the research objectives, methods, and outcomes are articulated with precision. The presentation is highly engaging, professional, and visually appealing. The speaker is confident, articulate, and uses effective visuals or props. The video effectively conveying the significance of the research	The video demonstrates the research with good clarity, though some parts may be less detailed or slightly confusing. The presentation is generally engaging and professional with minor issues in visuals or delivery. The speaker is clear but may lack some confidence or polish. The video is clearly conveying the significance of the research. It is memorable with minor improvements.	The video provides basic information about the research but lacks clarity in explaining some part of the research making some parts difficult to understand. The presentation is basic and may lack engagement or professionalism. The speaker is somewhat clear but may have issues with delivery or visuals. The video conveys the research but may lack impact or memorability. The significance of the research may not be fully clear.	The video is unclear or disorganized, failing to effectively demonstrate the research, leading to confusion. The presentation is unengaging, unprofessional, or poorly executed. The speaker is unclear or lacks confidence, and visuals or props are ineffective. The video fails to make an impact or effectively convey the significance of the research.		
Total marks (100.0)							
OUTPUT Total Marks (40%)							

SECJ 4134 FINAL YEAR PROJECT 2

RUBRIC : OUTPUT (EVALUATORS 40%)

Criteria	Weight (%)	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Score	Comments
Achievement of research objectives	20	The project fully achieves or exceeds all stated research objectives. The demonstrating a thorough understanding of the research goals and their significance.	The project meets most of the research objectives with minor shortcomings. The understanding of the research goals is clear, though some aspects may lack depth.	The project meets some of the research objectives, but with noticeable gaps or shortcomings. The understanding of research goals is adequate but could be improved.	The project fails to meet most or all of the research objectives. The understanding of the research goals is minimal or unclear.		
Research Design	15	The research design is highly appropriate and well-justified. It is clearly articulated and aligns perfectly with the research objectives.	The research design is appropriate and well-justified, with a clear connection to the research objectives. Minor improvements could be made in its articulation or innovation.	The research design is somewhat appropriate but may lack clarity, justification, or alignment with the research objectives. It shows basic understanding but lacks sophistication.	The research design is inappropriate, poorly justified, or misaligned with the research objectives. It shows a lack of understanding or consideration of key design principles.		
Experiment Procedure	15	The experiment procedure is meticulously planned and executed, with precise attention to detail. The procedures are well-documented, reproducible, and appropriate for the research goals.	The experiment procedure is well-planned and executed, with minor issues or areas for improvement. The documentation is clear and the procedures are generally appropriate.	The experiment procedure is adequately planned but may have significant issues in execution or documentation. Some procedures may be inappropriate or lack reproducibility.	The experiment procedure is poorly planned or executed, with significant flaws. The documentation is unclear or incomplete, and the procedures are not appropriate for the research goals.		
Proof of Concept	10	The proof of concept is convincingly demonstrated either through interactive dashboard or prototype with clear, robust evidence that supports the research hypothesis or objectives. The approach is innovative and well-executed.	The proof of concept is effectively demonstrated either through an interactive dashboard or prototype with solid evidence. The approach is sound, though it may lack some innovation or have minor flaws in execution.	The proof of concept is partially demonstrated but lacks robust evidence or has notable flaws. The approach is basic and may not fully support the research hypothesis or objectives.	The proof of concept is not convincingly demonstrated, with weak or insufficient evidence. The approach is poorly executed or fails to support the research hypothesis or objectives.		
Research Result Representation and Analysis	20	The research results are presented clearly and comprehensively, with thorough and insightful analysis. The use of data is exemplary, and the analysis strongly supports the research conclusions.	The research results are well-presented and analyzed, with a clear connection to the research objectives. The data is used effectively, though some aspects of the analysis could be more thorough.	The research results are adequately presented, but the analysis may lack depth or clarity. The use of data is basic and may not fully support the research conclusions.	The research results are poorly presented or analyzed, with significant gaps or errors. The use of data is weak, and the analysis does not adequately support the research conclusions.		
Contribution to Knowledge	10	The project makes a significant contribution to the field, offering new insights, theories, or applications. The work has potential for publication or practical implementation.	The project makes a meaningful contribution to the field, with clear insights or applications. While not groundbreaking, it adds value and could be built upon in future work.	The project makes a modest contribution to the field, with some new insights but limited impact. It is of interest but may not significantly advance knowledge in the area.	The project makes little to no contribution to the field, offering few new insights or applications. It does not advance knowledge in any meaningful way.		
3 Minutes Research Showcase Video	10	The video clearly and effectively demonstrates the research objectives, methods, and outcomes are articulated with precision. The presentation is highly engaging, professional, and visually appealing. The speaker is confident, articulate, and uses effective visuals or props. The video effectively conveying the significance of the research	The video demonstrates the research with good clarity, though some parts may be less detailed or slightly confusing. The presentation is generally engaging and professional with minor issues in visuals or delivery. The speaker is clear but may lack some confidence or polish. The video is clearly conveying the significance of the research. It is memorable with minor improvements.	The video provides basic information about the research but lacks clarity in explaining some part of the research making some parts difficult to understand. The presentation is basic and may lack engagement or professionalism. The speaker is somewhat clear but may have issues with delivery or visuals. The video conveys the research but may lack impact or memorability. The significance of the research may not be fully clear.	The video is unclear or disorganized, failing to effectively demonstrate the research, leading to confusion. The presentation is unengaging, unprofessional, or poorly executed. The speaker is unclear or lacks confidence, and visuals or props are ineffective. The video fails to make an impact or effectively convey the significance of the research.		
Total marks (100.0)							
OUTPUT total marks (40%)							

SECJ 4134 FINAL YEAR PROJECT 2

RUBRIC : SHORT PAPER(EVALUATORS 5%)

Criteria	Weight (%)	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Score	Comments
Technical Content	50	The paper demonstrates an exceptional understanding of the technical aspects of the topic. Research objectives, literature review, methodology and results are well-explained, with minor gaps in clarity or detail.	The paper shows a strong understanding of the technical aspects. Research objectives, literature review, methodology and results are well-explained, with minor gaps in clarity or detail.	The paper demonstrates a basic understanding of the technical content. Research objectives, literature review, methodology and results are explained but may lack detail or accuracy.	The paper shows a poor understanding of the technical aspects. Research objectives, literature review, methodology and results are unclear, inaccurate, or missing critical details.		
Analysis and Interpretation of Results	30	The paper provides a thorough, highly insightful, and well-supported strong evidence analysis. Interpretation of results is logical and directly tied to the research objectives.	The paper describes the analysis with a solid, and clear interpretation of results supported by evidence. Some minor gaps in logic or evidence may be present.	The paper provides a basic analysis, with some interpretation of results, but may lack depth or strong supporting evidence.	The paper provides a superficial analysis, with weak or unsupported interpretation of results. Conclusions may be unclear or not logically connected to the data.		
Adherence to Guidelines	20	The paper adheres to all guidelines, including formatting, length, and citation style. It meets or exceeds all requirements with careful attention to detail.	The paper mostly adheres to guidelines with minor deviations in formatting, length, or citation style. It generally meets requirements with few errors.	The paper partially adheres to guidelines with several deviations in formatting, length, or citation style. Some requirements are not fully met.	The paper does not adhere to guidelines, with significant deviations in formatting, length, or citation style. Many requirements are not met.		
Total marks (100.0)							
SHORT PAPER total marks (5%)							

SECJ 4134 FINAL YEAR PROJECT 2

RUBRIC : SHORT PAPER(EVALUATORS 5%)

Criteria	Weight (%)	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Score	Comments
Technical Content	50	The paper demonstrates an exceptional understanding of the technical aspects of the topic. Research objectives, literature review, methodology and results are explained with great clarity and detail.	The paper shows a strong understanding of the technical aspects. Research objectives, literature review, methodology and results are well-explained, with minor gaps in clarity or detail.	The paper demonstrates a basic understanding of the technical content. Research objectives, literature review, methodology and results are explained but may lack detail or accuracy.	The paper shows a poor understanding of the technical aspects. Research objectives, literature review, methodology and results are unclear, inaccurate, or missing critical details.		
Analysis and Interpretation of Results	30	The paper provides a thorough, highly insightful, and well-supported strong evidence analysis. Interpretation of results is logical and directly tied to the research objectives.	The paper describes the analysis with a solid, and clear interpretation of results supported by evidence. Some minor gaps in logic or evidence may be present.	The paper provides a basic analysis, with some interpretation of results, but may lack depth or strong supporting evidence.	The paper provides a superficial analysis, with weak or unsupported interpretation of results. Conclusions may be unclear or not logically connected to the data.		
Adherence to Guidelines	20	The paper adheres to all guidelines, including formatting, length, and citation style. It meets or exceeds all requirements with careful attention to detail.	The paper mostly adheres to guidelines with minor deviations in formatting, length, or citation style. It generally meets requirements with few errors.	The paper partially adheres to guidelines with several deviations in formatting, length, or citation style. Some requirements are not fully met.	The paper does not adhere to guidelines, with significant deviations in formatting, length, or citation style. Many requirements are not met.		
Total marks (100.0)							
SHORT PAPER total marks (5%)							