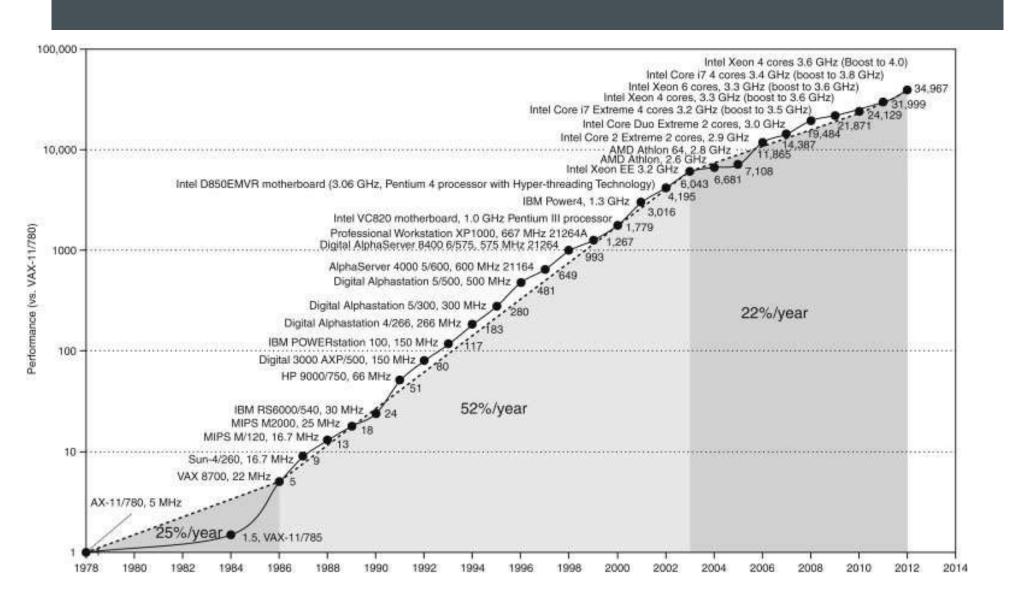
COMPUTER ARCHITECTURE

MEASURING PERFORMANCE

COMPUTERTECHNOLOGY

- Rapidly changing field:
 - vacuum tube -> transistor -> IC -> VLSI
 - doubling every 1.5 years:
 - memory capacity
 - processor speed (due to advances in technology and hardware organization)
 - Things we'll be learning:
 - how computers work, what's a good design, what's not
 - issues affecting modern processors (e.g., caches, pipelines)

POWER WALL



MICROPROCESSOR PERFORMANCE

- Running out of ideas to improve single thread performance
- Power wall makes it harder to add complex features
- Power wall makes it harder to increase frequency
- Additional performance provided by: more cores, occasional spikes in frequency, accelerators

PERFORMANCE

- Performance is the key to understanding underlying motivation for the hardware and its organization
- Measure, report, and summarize performance to enable users to
 - make intelligent choices
 - see through the marketing hype!
- Why is some hardware better than others for different programs?
- What factors of system performance are hardware related?
 (e.g., do we need a new machine, or a new operating system?)
- How does the machine's instruction set affect performance?

WHAT DO WE MEASURE? DEFINE PERFORMANCE....



<u> Airplane</u>	Passengers	Range (mi)	Speed (mph)	
Boeing 737-100	101	630	598	
Boeing 747	470	4150	610	
BAC/Sud Concorde	e 132	4000	1350	
Douglas DC-8-50	146	8720	544	

- How much faster is the Concorde compared to the 747?
- How much bigger is the Boeing 747 than the Douglas D C -8?
- So which of these airplanes has the best performance?!

COMPUTER PERFORMANCE: TIME, TIME, TIME!!!

- Response Time (elapsed time, latency):
 - how long does it take for my job to run?
 - how long does it take to execute (start to
 - finish) my job?
 - how long must / wait for the database query?
- Throughput:
 - how many jobs can the machine run at once?
 - what is the average execution rate?
 - how much work is getting done?

Individual user concerns...

Systems manager concerns...

- *If we upgrade to a machine with a new processor what do we increase?*
- *If we add a new machine to the lab what do we increase?*

Performance

Wall Clock Time

Elopsed Time

CPU Time

User CPU Time









- counts everything from start to finish
- a useful number, but often not good for comparison purposes
- elapsed time = CPU time + wait time

 I/O or time spent running other programs not counted

- CPU time = user CPU time + system CPU
 time
- CPU execution time or, simply, execution time
- Time spent executing the lines of code that are in our program

DEFINITION OF PERFORMANCE

For some program running on machine X:

 $Performance_X = 1 / Execution time_X$

X is n times faster than Y means:

 $Performance_{X} / Performance_{Y} = n$

CLOCK CYCLES

- Instead of reporting execution time in seconds, we often use cycles. In modern computers hardware events progress cycle by cycle: in other words, each event, e.g., multiplication, addition, etc., is a sequence of cycles
- Clock ticks indicate start and end of cycles
- cycle time = time between ticks = seconds per cycle
- clock rate (frequency) = cycles per second
- (1 Hz. = 1 cycle/sec, 1 MHz. = 10⁶ cycles/sec)
- Example: A 200 MHz.clock has a cycle time:

$$\frac{1}{200\times10^6} = 5\times10^{-9} \text{ seconds}$$

PERFORMANCE EQUATION I

$$\frac{seconds}{program} = \frac{cycles}{program} \times \frac{seconds}{cycle}$$

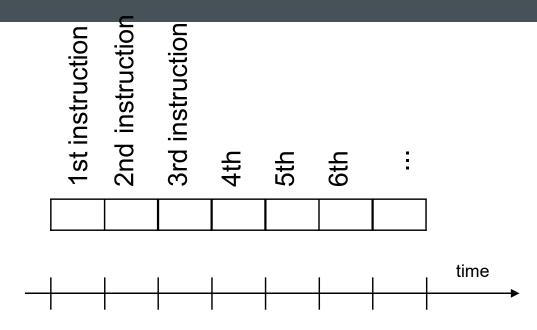
$$\frac{equivalently}{cpu execution time}$$

$$\frac{cycles}{program} \times \frac{cycles}{cycle}$$

$$\frac{cycles}{cycle}$$

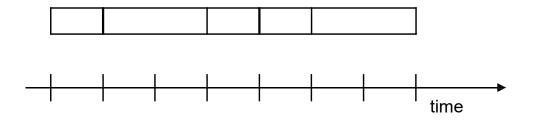
- So, to improve performance one can either:
 - reduce the number of cycles for a program, or
 - reduce the clock cycle time, or, equivalently,
 - increase the clock rate

HOW MANY CYCLES ARE REQUIRED FOR A PROGRAM?



- Could assume that # of cycles = # of instructions
 - This assumption is incorrect! Because:
 - Different instructions take different amounts of time (cycles)
 - Why...?

HOW MANY CYCLES ARE REQUIRED FOR A PROGRAM?



- Multiplication takes more time than addition
- Floating point operations take longer than integer ones
- Accessing memory takes more time than accessing register

EXAMPLE

 Our favorite program runs in 10 seconds on computer A, which has a 400MHz. clock. Calculate the number of clock cycles taken by the program.

Answer

4*10^9

EXAMPLE

- Our favorite program runs in 10 seconds on computer A, which has a 400MHz. clock. Calculate the number of clock cycles.
- We are trying to help a computer designer build a new machine B, that will run this program in 6 seconds. The designer can use new (or perhaps more expensive) technology to substantially increase the clock rate, but has informed us that this increase will affect the rest of the CPU design, causing machine B to require 1.2 times as many clock cycles as machine A for the same program.

What clock rate should we tell the designer to target?

SOLUTION

Assume the program takes X cycles and the desired rate is Y

 $(X/400/10^6)/(1.2X/Y)$

= 10/6

thereforeY = 800 MHz

TERMINOLOGY

- A given program will require:
 - some number of instructions (machine instructions)
 - some number of cycles
 - some number of seconds
- We have a vocabulary that relates these quantities:
 - cycle time (seconds per cycle)
 - clock rate (cycles per second)
 - (average) CPI (cycles per instruction)
 - a floating point intensive application might have a higher average CPI

PERFORMANCE EQUATION II

CPU execution time = Instruction count × average CPI × Clock for a program cycle time

- Derive the above equation from Performance Equation I
- CPU execution time = IC * CPI * Clock cycle time
 - IC : Instruction count
 - *CPI* : *Clock cycles per instruction*

CPI EXAMPLE I

- Suppose we have two computers
 - Computer A has a clock cycle time of 250 ps and a CPI of 2.0 for some program
 - Computer B has a clock cycle time of 500 ps and a CPI of
 1.2 for the same program.
- Which machine is faster for this program, and by how much?

SOLUTION

We know that each computer executes the same number of instructions for the program; let's call this number *I*. First, find the number of processor clock cycles for each computer:

CPU clock cycles_A =
$$I \times 2.0$$

CPU clock cycles_B = $I \times 1.2$

Now we can compute the CPU time for each computer:

CPU time_A = CPU clock cycles_A × Clock cycle time
=
$$I \times 2.0 \times 250 \text{ ps} = 500 \times I \text{ ps}$$

Likewise, for B:

CPU time_B =
$$I \times 1.2 \times 500 \text{ ps} = 600 \times I \text{ ps}$$

Clearly, computer A is faster. The amount faster is given by the ratio of the execution times:

$$\frac{\text{CPU performance}_{\text{A}}}{\text{CPU performance}_{\text{B}}} = \frac{\text{Execution time}_{\text{B}}}{\text{Execution time}_{\text{A}}} = \frac{600 \times I \, \text{ps}}{500 \times I \, \text{ps}} = 1.2$$

We can conclude that computer A is 1.2 times as fast as computer B for this program.

the performance improvement to be gained from using some faster mode of execution is limited by the fraction of the time the faster mode can be used

 $Speedup = \frac{Performance for entire task using the enhancement when possible}{Performance for entire task without using the enhancement}$

Alternatively,

 $Speedup = \frac{Execution time for entire task without using the enhancement}{Execution time for entire task using the enhancement when possible}$

- Performance Improvement depends on two factors:
 - The fraction of the computation time in the original computer that can be converted to take advantage of the enhancement
 - The improvement gained by the enhanced execution mode, that is, how much faster the task would run if the enhanced mode were used for the entire program

Execution time after improvement

= Execution time affected by improvement
Amount of improvement + Execution time unaffected

Execution time_{new} = Execution time_{old}
$$\times \left((1 - Fraction_{enhanced}) + \frac{Fraction_{enhanced}}{Speedup_{enhanced}} \right)$$

The overall speedup is the ratio of the execution times:

$$Speedup_{overall} = \frac{Execution \ time_{old}}{Execution \ time_{new}} = \frac{1}{(1 - Fraction_{enhanced}) + \frac{Fraction_{enhanced}}{Speedup_{enhanced}}}$$

EXAMPLE

Let a program have 40 percent of its code enhanced to run 2.3 times faster. What is the overall system speedup S?

SOLUTION

Let a program have 40 percent of its code enhanced to run 2.3 times faster. What is the overall system speedup S?

Fraction_{Enhanced} =
$$0.4$$

Speedup_{Enhanced} =
$$2.3$$

Speedup_{O verall} =
$$\frac{1}{(1-0.4)+\frac{0.4}{2.3}} = 1.292$$

COMMON CASE: AMDAHL'S LAW

Example:

- Suppose a program runs in 100 seconds on a machine, with multiply responsible for 80 seconds of this time.
- How much do we have to improve the speed of multiplication if we want the program to run 5 times faster?

Execution time after improvement =
$$\frac{80 \text{ seconds}}{n}$$
 + (100 – 80 seconds)

Since we want the performance to be five times faster, the new execution time should be 20 seconds, giving

$$20 \text{ seconds} = \frac{80 \text{ seconds}}{n} + 20 \text{ seconds}$$
$$0 = \frac{80 \text{ seconds}}{n}$$

Design Principle: Make the common case fast

PRACTICE

- Suppose we enhance a machine making all floating-point instructions run five times faster. The execution time of some benchmark before the floating-point enhancement is 10 seconds.
 - What will the speedup be if half of the 10 seconds is spent executing floating-point instructions?
- We are looking for a benchmark to show off the new floating-point unit described above, and want the overall benchmark to show a speedup of 3. One benchmark we are considering runs for 100 seconds with the old floatingpoint hardware.
 - How much of the execution time would floating-point instructions have to account for in this program in order to yield our desired speedup on this benchmark?

SUMMARY

- Performance specific to a particular program
 - total execution time is a consistent summary of performance
- For a given architecture performance increases come from:
 - increases in clock rate
 - improvements in processor organization that lower CPI
 - compiler enhancements that lower CPI and/or instruction count
- expecting improvement in one aspect of a machine's performance to affect the total performance

NEXT CLASS ...

- Number Representation
- Before next class: Revise
 - Binary Representation
 - Binary to Decimal and Decimal to Binary conversion
 - Binary Addition