



Experiment Title.: -1

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Name: Alasso UID: 21BCS2124

Branch: Section:

Semester: Subject Code:

Subject: BEEE



Aim: To verify Kirchhoff's Current Law (KCL) and study its limitations.

Apparatus:

S. No.	Equipment Name	Specifications and ratings	Quantity in nos.		
1	Regulated variable DC supply	0 - 30 V, 0 - 2 A	1		
2	Digital multimeter	0-30 V	6		
3	Resistors	Of different values	6		
4	Connecting wires	As per requirement			

Circuit Diagram:

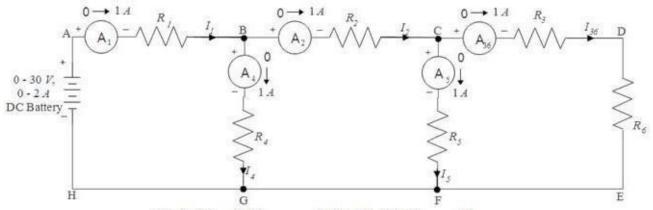


Fig 2: Circuit Diagram of Kirchhoff's Current Law





Steps for Experiment:

- 1. Took 1 battery of 9 volts, 6 multimeters of 0-30 volts, 6 resistors of any value and few meters of connecting wires
- 2. Then we will need to connect them in the manner as shown above in the circuit diagram.
- 3. Different values of R1 to R6 were taken and readings of A1 to A6 were noted down.
- 4. All 6-multimeter showed different current values.
- 5. we then calculated their theoretical values and compared it with the values shown on the multimeter.
- 6. By this comparison we came to know the errors in our experiment.
- 7. Dividing the error then theoretical values we came to knew the error perfect.

Calculations/Theorems /Formulas used

Theory: - Kirchhoff's laws are used to determine the current and voltage in different branches of an electric circuit which may not be easily solved by Ohr's law. These laws are applicable to both AC and DC circuits.

Statement of Kirchhoff's First Law or Kirchhoff's Current Law (KCL) or Point Law:

It states that the algebraic sum of all the currents entering into a junction or a node in any electric circuit at any instant is zero.

Explanation:

Kirchhoff's Current Law. Kirchhoff's Current Law (KCL) is Kirchhoff's first law that deals with the conservation of charge entering and leaving a junction. The current law states that for a parallel path the total current entering acircuits junction is exactly equal to the total current leaving the same junction.





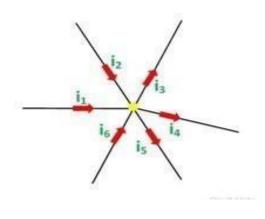




Fig 1:

Explanation of KCL From above diagram can such as:

$$i1+i2+i6 = i3i+i4+i5$$

Calculations and Formulae:

Applying KCL junction B:

$$I_1 = I_2 + I_4$$
 (2)

Applying KVL junction C:

$$I_2 = I_{36} + I_5 \tag{3}$$

Calculations are done for all the readings being taken using Equations (2) and (3) to be applied at respective junctions.

FORMULAE:

ERROR=THEROTICAL VALUE - CALCULATED VALUE ERROR PERCENT = ERROR/THEORETICAL VALUE * 100%

Since, I1=I2+I4 –(1)

12 = I36+I5 - (2)THEREFORE, I1=(2.08+3.46)mA

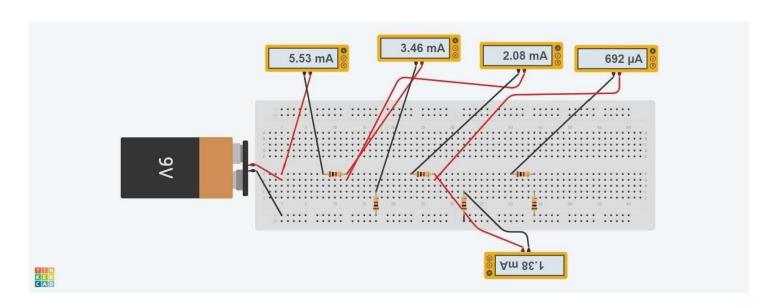
= 5.54mA -THEORETICAL VALUEBUT ACCORDING TO EXPERIMENT, I2=2.08mA THEREFORE, ERROR(I2) = -0.008mA





Observations/Discussions:

Sl no.	Supply Voltage Vcd(V)	AmmeterI1 (A)	AmmeterI2 (A)	AmmeterI3 (A)	AmmeterI4 (A)	AmmeterI5(A)
1.	9V	5.53mA	2.08mA	0.692mA	3.46mA	1.38mA



Percentage error (if any or applicable):

ERROR PERCENT = ERROR/THEORETICAL VALUE * 100% THEREFORE, PERCENTAGE ERROR (I1) 0.01/15.54 * 100%

=0.18%

ERROR PERCENT = ERROR/THEORETICAL VALUE * 100% SIMILARLY, PERCENTAGE ERROR (12%)-0.008/2.072 * 100%

= -0.38%



Sl no.			Theoretical values of current(A)			Percent error			
no.	I1=I2+I4(A)	I2=I3+I5(A		11=I2+I4(A)	I2=I3+I5(A	´ II		I2% ERROR	
1.	5.53mA	2.08mA		5.54mA	2.072mA		0.18% -0	.38%	

Result output:

Graphs (If Any):

Image/Soft copy of graph paper to be attached here:

NO GRAPH AVAILABLE



Learning outcomes.

- 1. Learnt to measure the resistance and current.2.Learnt about KCL law in details.
- 2. Learnt to design circuit in series or parallel connection.
- 3. Learnt to verify KCL law.

Evaluation Grid:

Sr. No.	Parameters	Marks Obtained	Max Marks
1.	Worksheet completion including		10
	writing learning		
	objectives/Outcomes. (To be		
	submitted at the end of the day).		
2.	Post Lab Quiz Result.		5
3.	Student Engagement in		5
	Simulation/Demonstration/Perfor		
	mance		
	and Controls/Pre-Lab Questions.		
	Signature of Faculty (with Date):	Total marks obtain	