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# Announcements

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- ❖ Final exam

- ❖ Aug. 2, 6:20pm-8pm
- ❖ Closed-book, 2 A4 cheat-sheets with your own writing
- ❖ No electronic device, except basic calculator

- ❖ Still some questions?

- ❖ Piazza
- ❖ RC class on Thursday, 2-4pm

- ❖ Course evaluation

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# Advice

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- ❖ Read carefully the problem description
  - ❖ Justify when needed
- ❖ Problems are independent
- ❖ Write clearly

# Ve492: Introduction to Artificial Intelligence

## Final Review

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Paul Weng

UM-SJTU Joint Institute

Slides adapted from <http://ai.berkeley.edu>, AIMA, UM, CMU

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# Content

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- ❖ Probability review
- ❖ Probabilistic reasoning
  - ❖ Bayes nets
  - ❖ Markov models and HMMs
- ❖ Machine learning
  - ❖ Naive Bayes
  - ❖ Perceptron
  - ❖ Neural networks
- ❖ Logic-based approaches
  - ❖ Propositional logic
  - ❖ First-order logic
  - ❖ Classical planning

# Probability

- ❖ For each of the following statements, either prove it is true or give a counterexample.
  - ❖ If  $P(a \mid b, c) = P(b \mid a, c)$ , then  $P(a \mid c) = P(b \mid c)$
  - ❖ If  $P(a \mid b, c) = P(a)$ , then  $P(b \mid c) = P(b)$
  - ❖ If  $P(a \mid b) = P(a)$ , then  $P(a \mid b, c) = P(a \mid c)$

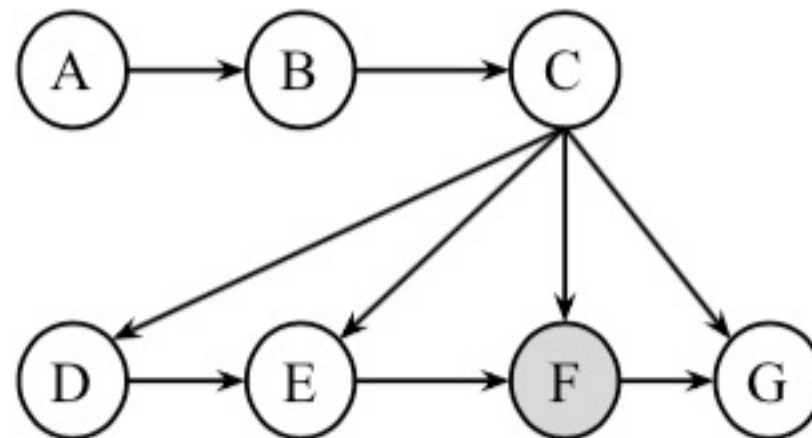
# Bayes Rule

Consider two medical tests, A and B, for a virus. Test A is 95% effective at recognizing the virus when it is present, but has a 10% false positive rate (indicating that the virus is present, when it is not). Test B is 90% effective at recognizing the virus, but has a 5% false positive rate. The two tests use independent methods of identifying the virus. The virus is carried by 1% of all people. Say that a person is tested for the virus using only one of the tests, and that test comes back positive for carrying the virus.

- ❖ Which test returning positive is more indicative of someone really carrying the virus? Justify your answer mathematically.

# Bayes' Net

- ❖ Write the joint distribution of the following Bayes' net



- ❖ How many values does the joint distribution have?
- ❖ How many parameters does the Bayes' net have?

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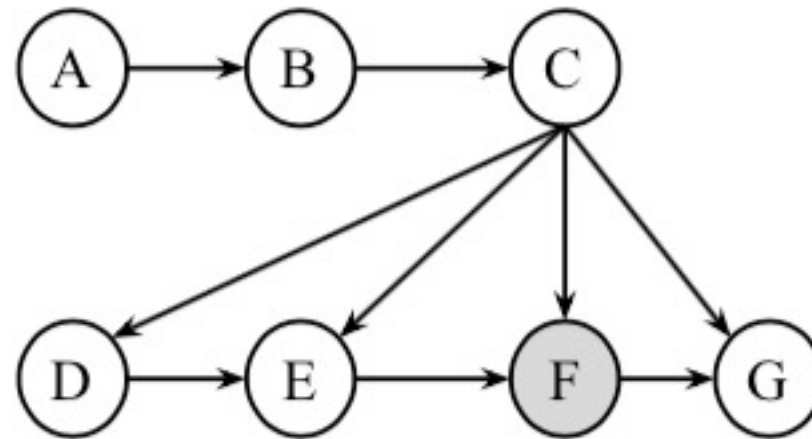
# D-Separation

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- ❖ Check Bayes applet

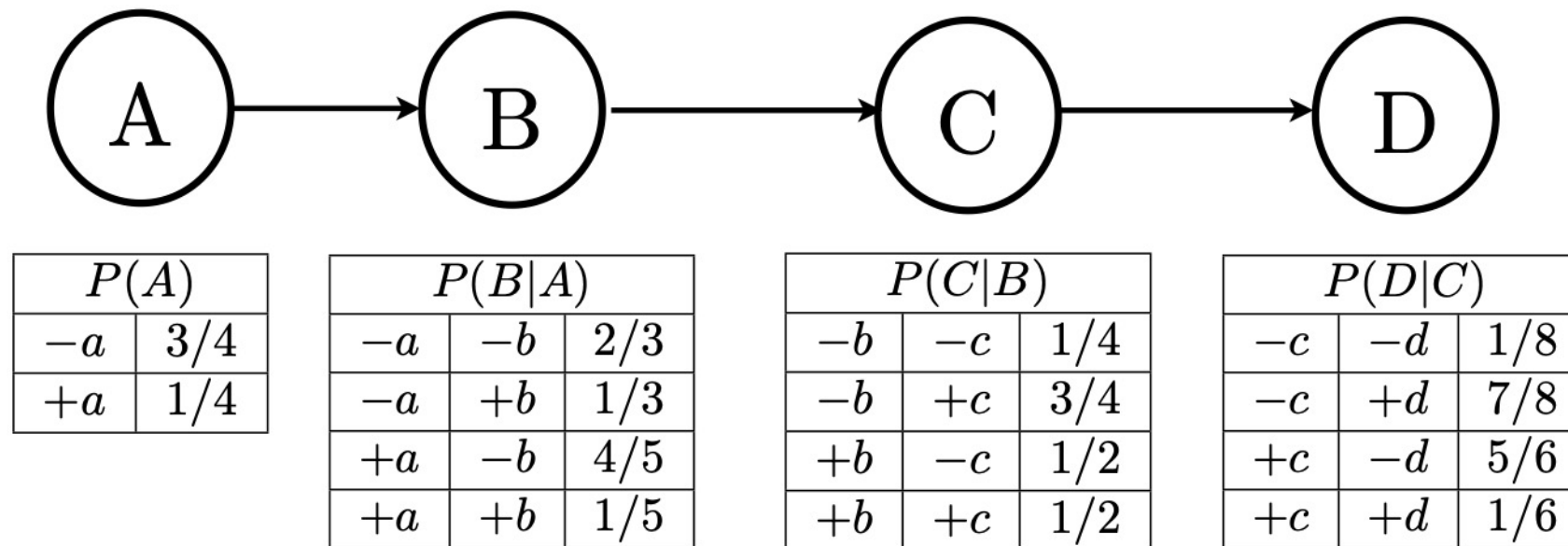


# Inference



- ❖ Run Variable Elimination to compute  $P(B, D | + f)$  with order A, C, E, G
- ❖ What is the size of the largest generated factor?
- ❖ Find the best ordering for Variable Elimination
- ❖ What is the cutset for this graph?

# Sampling

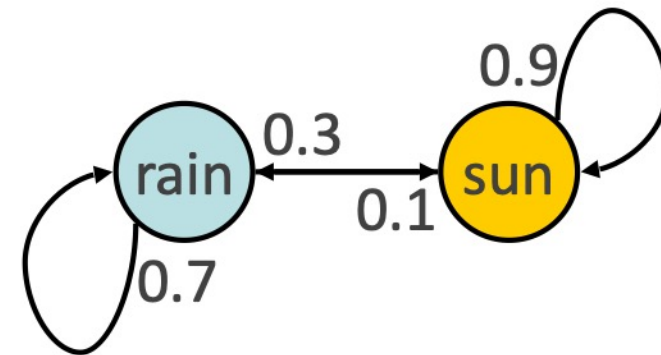
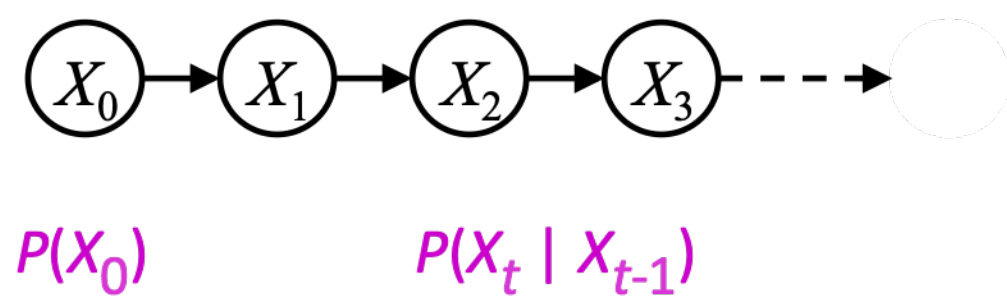


Samples

$+a$	$+b$	$-c$	$-d$
$+a$	$-b$	$+c$	$-d$
$-a$	$+b$	$+c$	$-d$
$-a$	$-b$	$+c$	$-d$
$+a$	$-b$	$-c$	$+d$
$+a$	$+b$	$+c$	$-d$
$-a$	$+b$	$-c$	$+d$
$-a$	$-b$	$+c$	$-d$

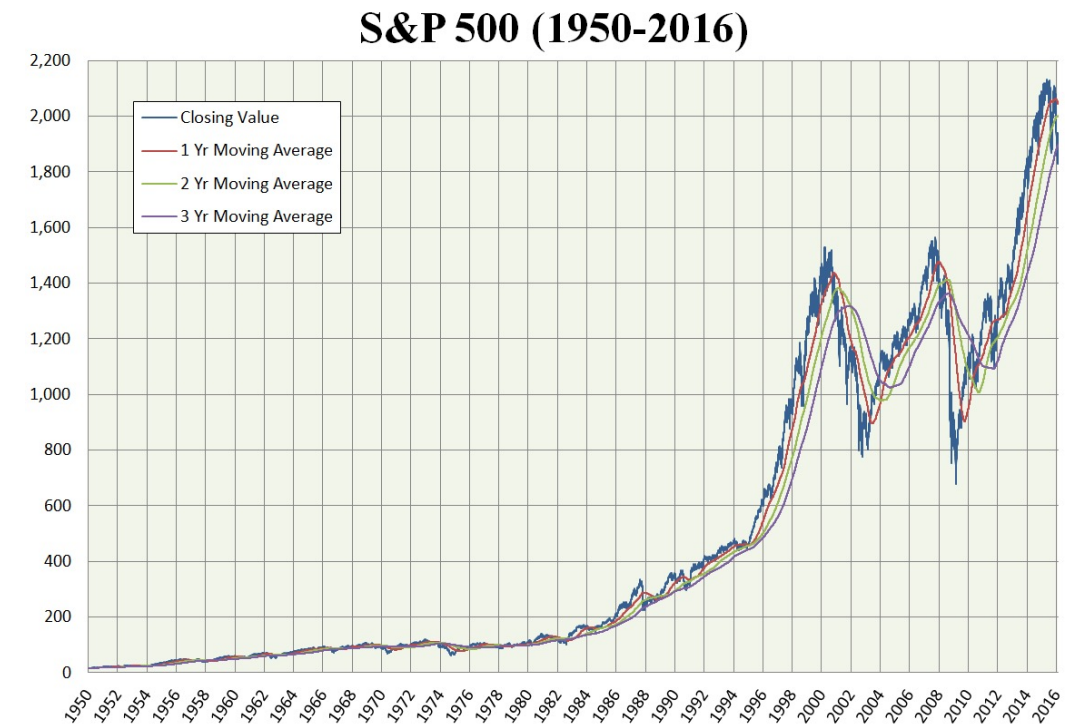
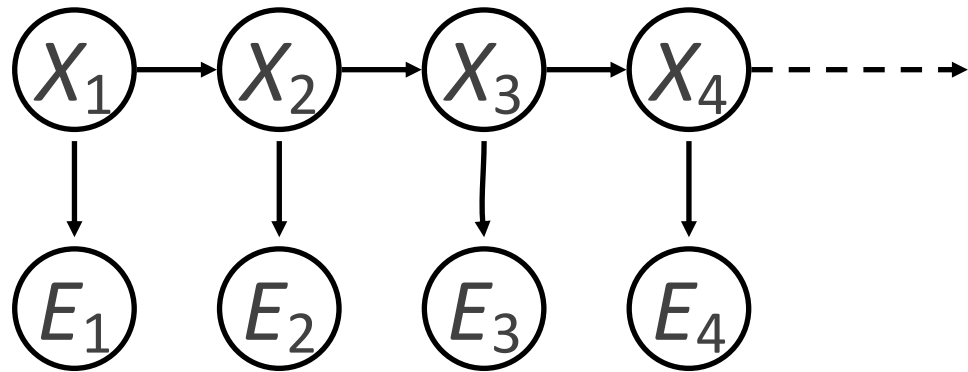
- ❖ Estimate  $P(+c | +a, -d)$  via rejection sampling
- ❖ Estimate  $P(-a | +b, -d)$  via likelihood weighting

# Markov Chain

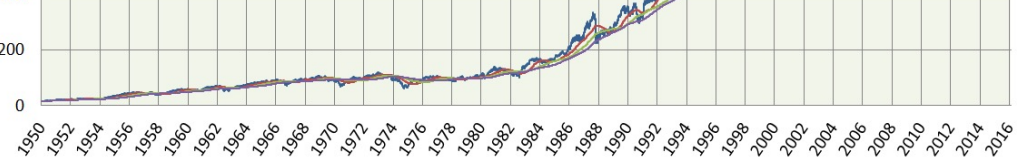


- ❖ What is the probability of  $P(X_t)$ ?
- ❖ What is the stationary distribution for the weather example?

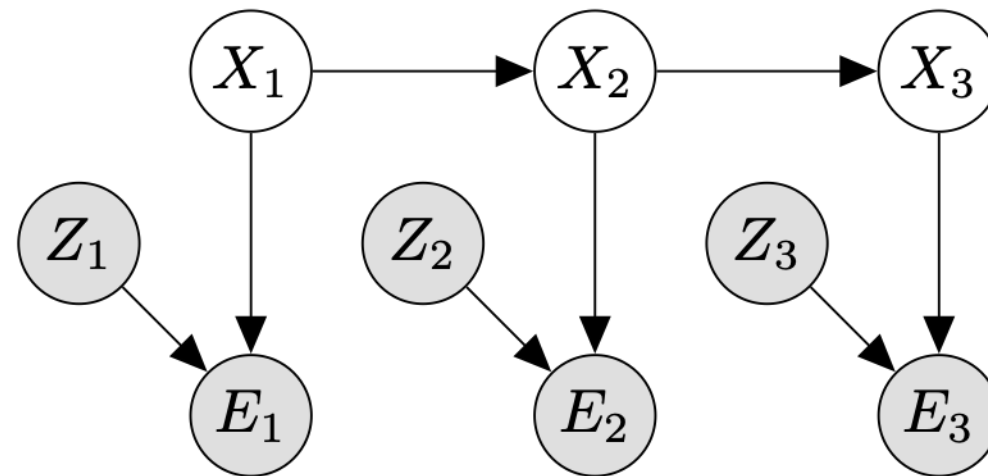
# Hidden Markov Model



Wikipedia

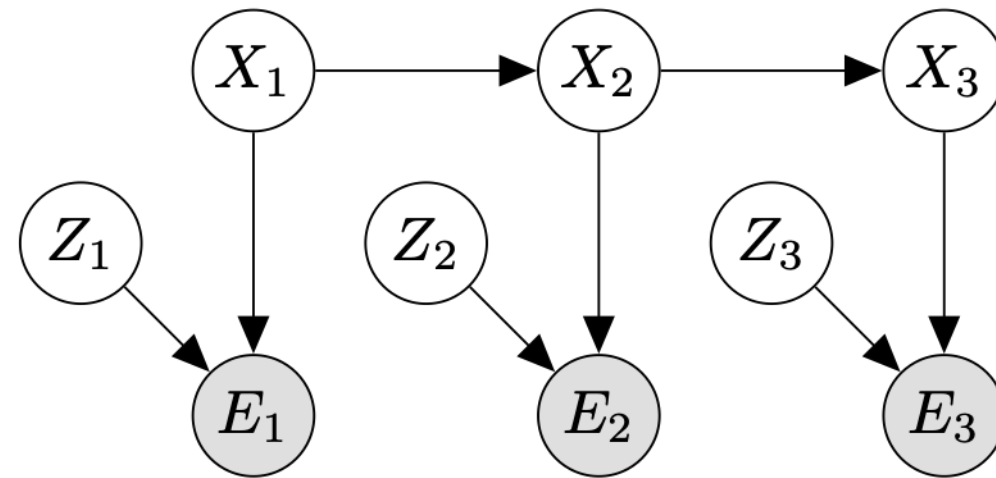
- ❖ Financial investment
    - ❖  $X$  = market condition: bull, bear
    - ❖  $E$  = price evolution of some index: up, down
  - ❖ Label past data into bull vs bear
  - ❖ Use historical data to estimate transition/emission probabilities
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- Wikipedia

# Hidden Markov Model



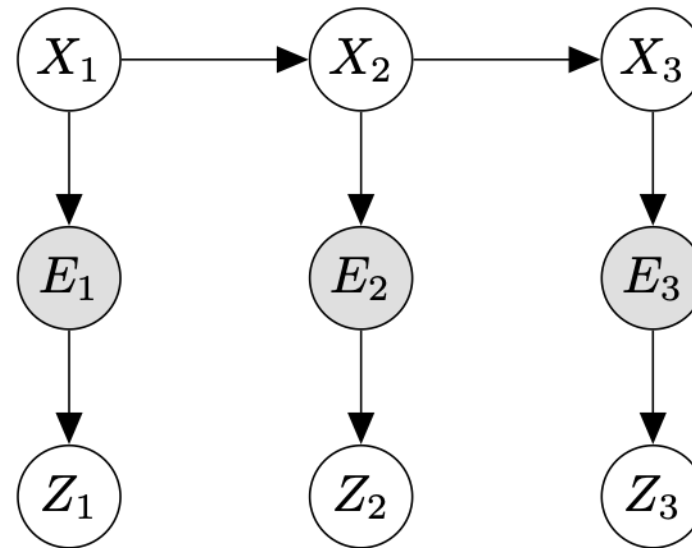
- ❖ Adapt the forward algorithm to this variant of HMM
  - ❖ Predict step
  - ❖ Update

# Hidden Markov Model



- ❖ Adapt the forward algorithm to this variant of HMM
  - ❖ Predict step
  - ❖ Update

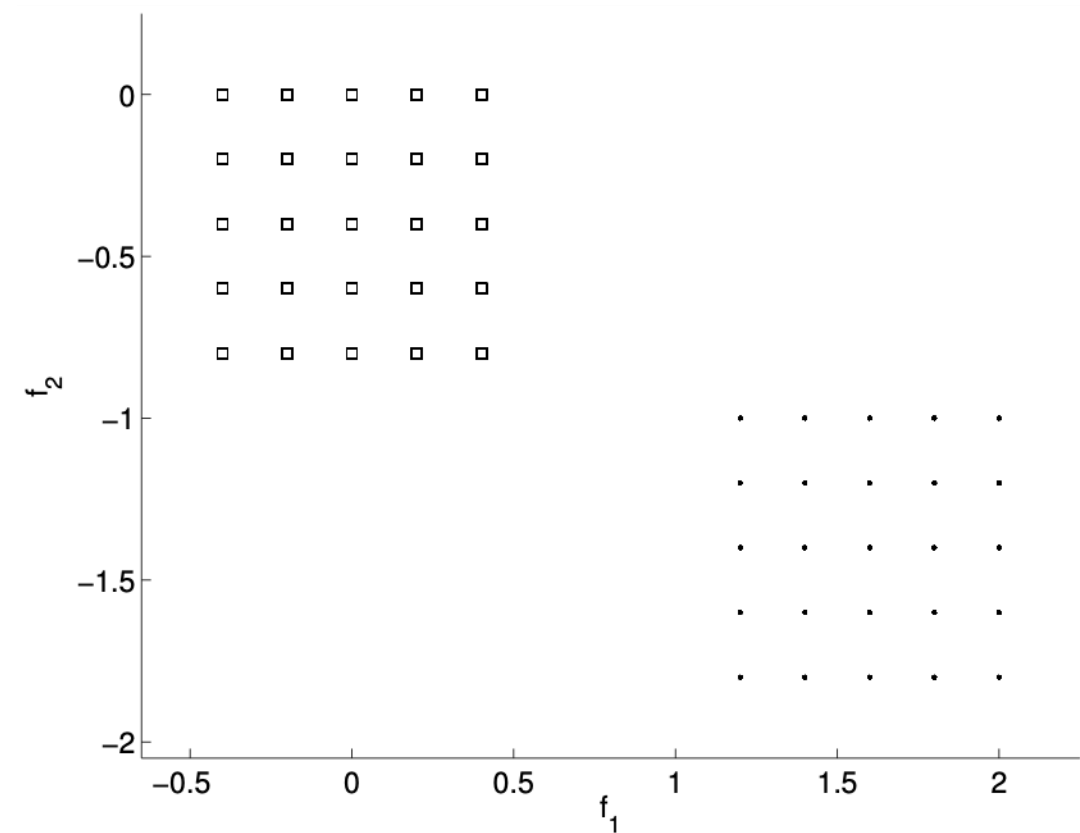
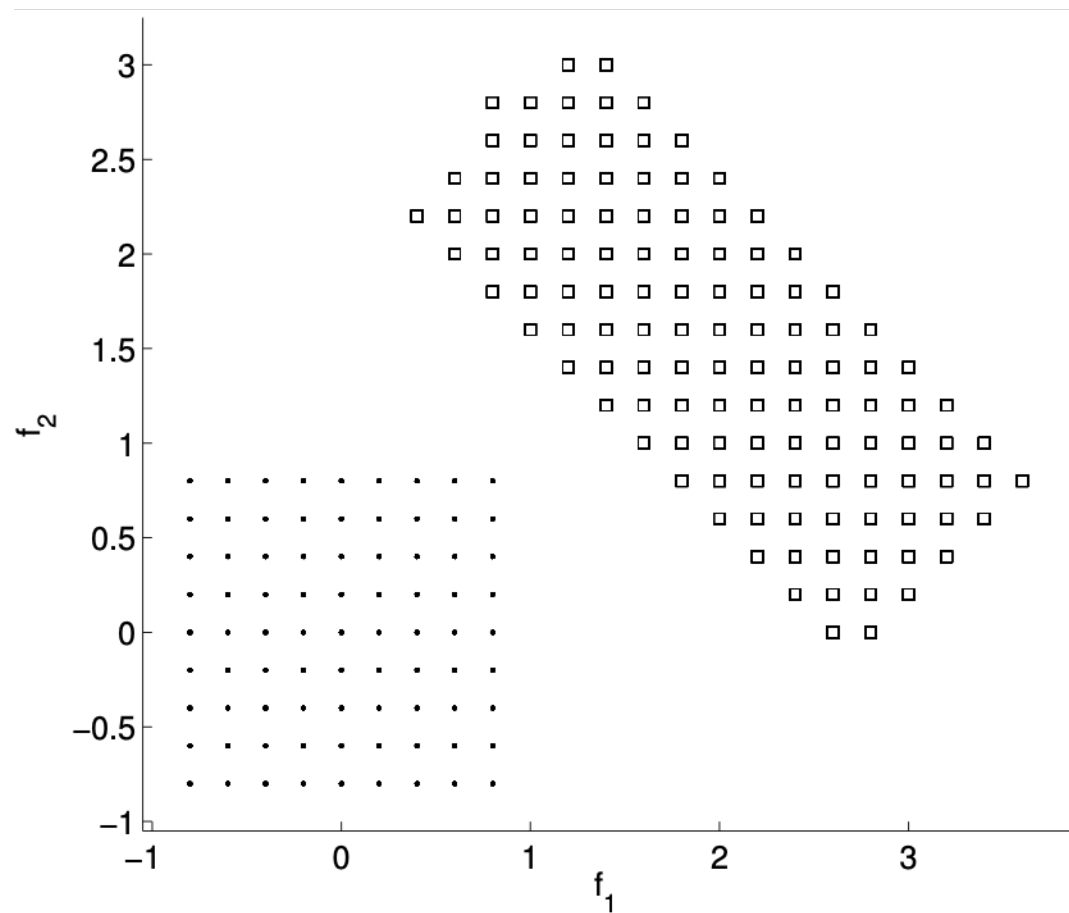
# Hidden Markov Model



- ❖ Adapt the forward algorithm to this variant of HMM
  - ❖ Predict step
  - ❖ Update

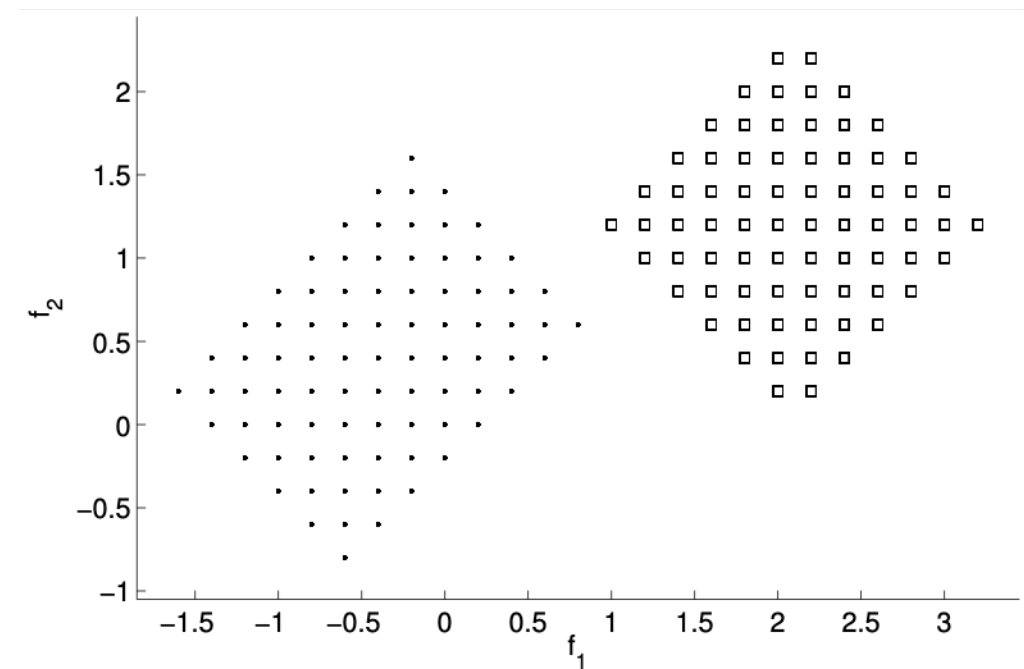
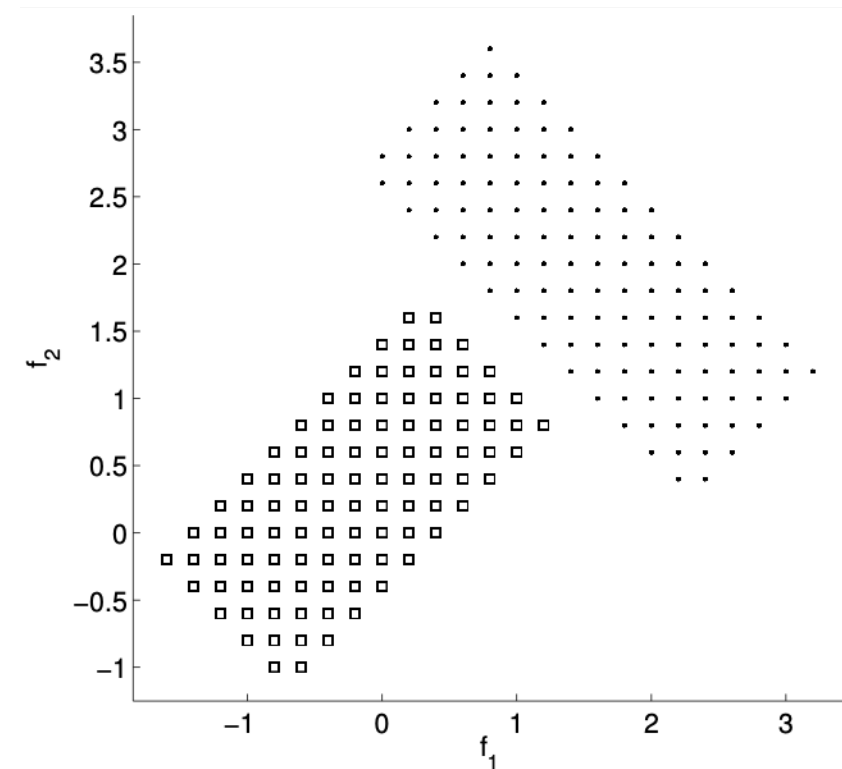
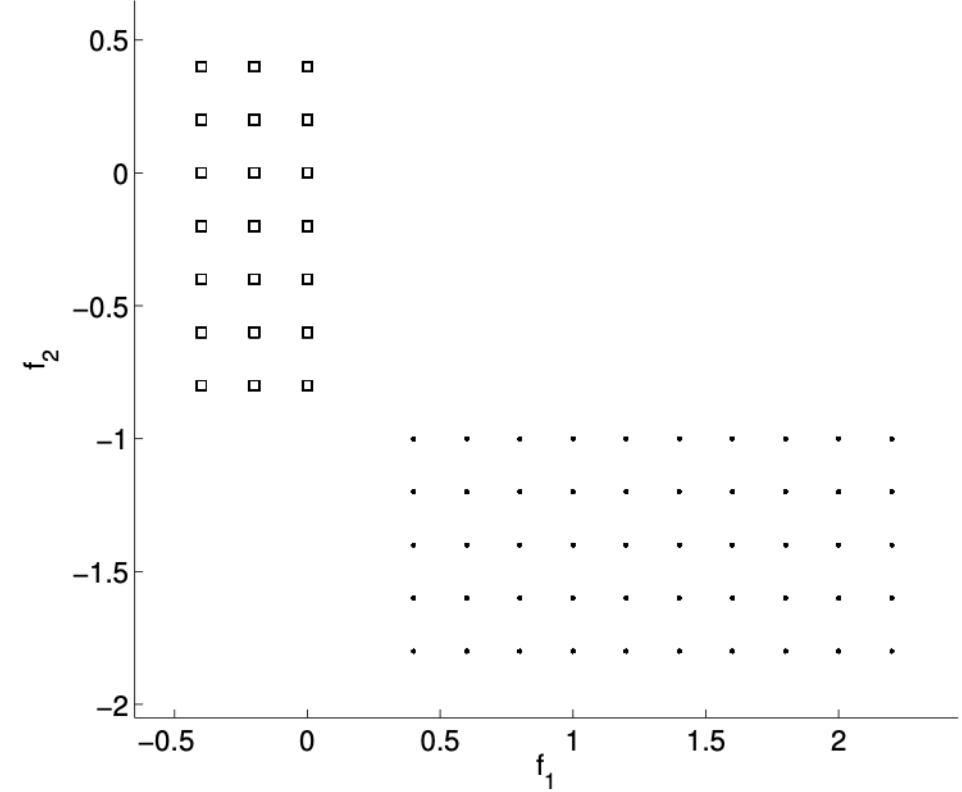
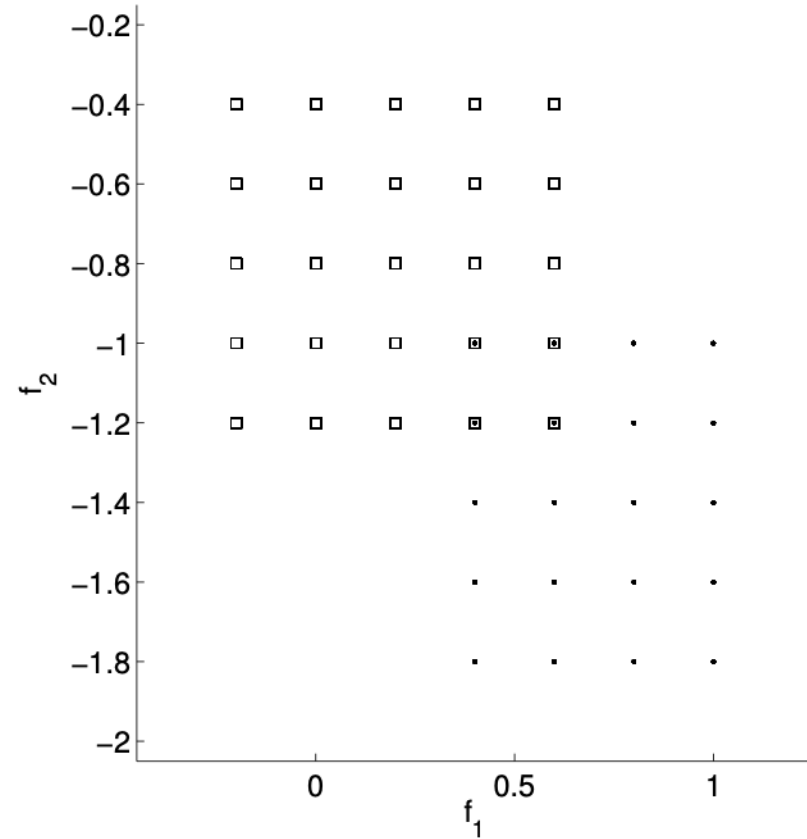
# Naïve Bayes

- ❖ Which of the following binary classification problems satisfy the assumption made in Naïve Bayes?





# Naïve Bayes ctd.



# Discriminative Learning

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For a binary classification problem, we choose the following model  $\mathbb{P}(y = +1|x) = \Phi(w \cdot x)$  where  $\Phi$  is the CDF of a standard normal distribution.

- ❖ What is the decision boundary?
- ❖ Formulate the optimization problem to be solved to find  $w$
- ❖ Formulate the stochastic gradient method to solve that problem

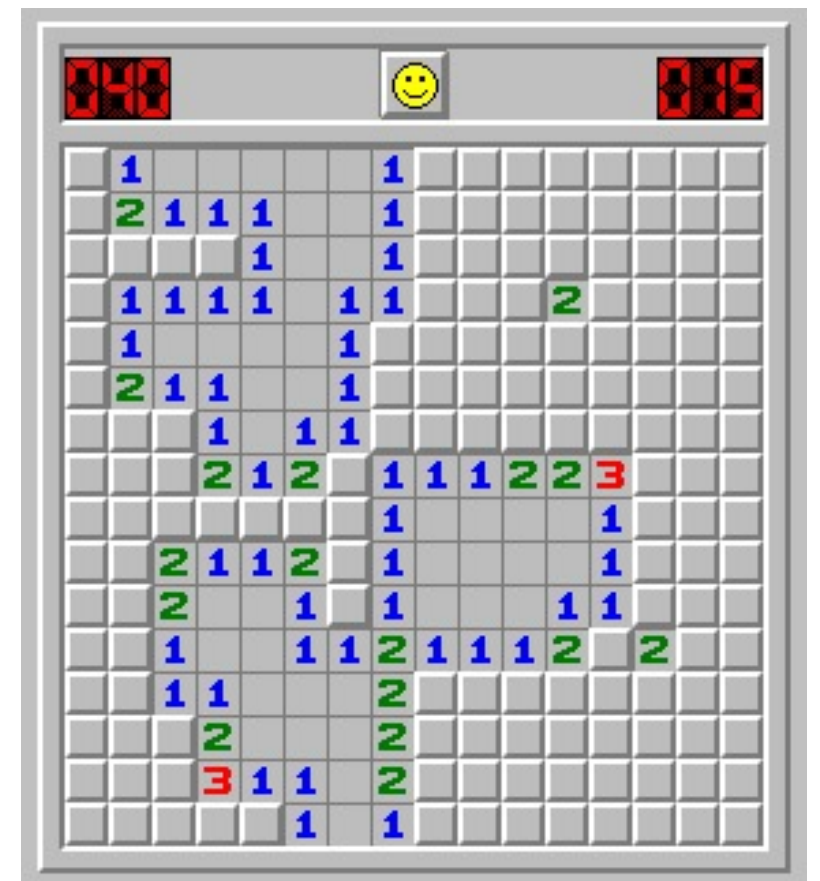


# Propositional Logic

- ❖ Which of the following are correct?
  - ❖  $\text{False} \models \text{True}$
  - ❖  $\text{True} \models \text{False}$
  - ❖  $(A \wedge B) \models (A \Leftrightarrow B)$
  - ❖  $(A \vee B) \wedge (\neg C \vee \neg D \vee E) \models (A \vee B)$
  - ❖  $(A \vee B) \wedge \neg(A \Rightarrow B)$  is satisfiable
  - ❖  $(A \Leftrightarrow B) \wedge (\neg A \vee B)$  is satisfiable
  - ❖  $(A \Leftrightarrow B) \Leftrightarrow C$  has the same number of models as  $(A \Leftrightarrow B)$  for any fixed set of proposition symbols that includes  $A, B, C$

# Application: Propositional Logic

- ❖ Minesweeper: Let  $X_{i,j}$  be true iff square  $[i,j]$  contains a mine.
- ❖ Write down the assertion that exactly two mines are adjacent to  $[1,1]$  as a sentence involving some logical combination of  $X_{i,j}$  propositions.
- ❖ Generalize your assertion by explaining how to construct a CNF sentence asserting that  $k$  of  $n$  neighbors contain mines
- ❖ Explain precisely how an agent can use DPLL to prove that a given square does (or does not) contain a mine.



# First-Order Logic

- ❖ For each of the following sentences in English, decide if the accompanying first-order logic sentence is a good translation. If not, explain why not and correct it.

- ❖ No two people have the same social security number.

$$\neg \exists x, y, n \text{ Person}(x) \wedge \text{Person}(y) \Rightarrow [\text{HasSS\#}(x, n) \wedge \text{HasSS\#}(y, n)]$$

- ❖ John's social security number is the same as Mary's.

$$\exists n \text{ HasSS\#}(\text{John}, n) \wedge \text{HasSS\#}(\text{Mary}, n)$$

- ❖ Everyone's social security number has nine digits.

$$\forall x, n \text{ Person}(x) \Rightarrow [\text{HasSS\#}(x, n) \wedge \text{Digits}(n, 9)]$$

# Classic Planning

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A monkey is in a room with some bananas hanging out of reach from the ceiling. A box is available that will enable the monkey to reach the bananas if he climbs on it. Initially, the monkey is at *A*, the bananas are at *B*, and the box is at *C*. The monkey and the box have height *Low*, but if the monkey climbs onto the box he will have height *High*, the same as the bananas. The actions available to the monkey include *EatBananas* if the monkey and the bananas are at the same location and height, *Go* from one place to another, *Push* an object from one place to another, and *ClimbUp* onto or *ClimbDown* from an object.

- ❖ Write down the initial state description
- ❖ Write down the STRIPS definitions of the five actions.

