

Course and Teaching Evaluation Individual Report, 2310

Course Code:		ECO3080T1-T2			Course Title:		Machine Learning for Business			Teacher:		MA Long						
Class Size:		37			No.Returned:		21			Response Rate:		56.76%						
a. School Affiliation:					HSS		SME		SSE		LHS		SDS		MED		MUS	
					0.00%(0)		90.48%(19)		0.00%(0)		0.00%(0)		9.52%(2)		0.00%(0)		0.00%(0)	
b. Level					Undergraduate		100.00%(21)			Postgraduate		0.00%(0)			Other		0.00%(0)	
c. Year of Study					1		2		3		4		≥5					
					0.00%(0)		0.00%(0)		38.10%(8)		61.90%(13)		0.00%(0)					
d. Course Type					Major required			Major elective			Elective		U Core		N/A			
					4.76%(1)			61.90%(13)			33.33%(7)		0.00%(0)		0.00%(0)			
e. Sex					Female		38.10%(8)		Male		61.90%(13)							
f. Perceived Primary Language Spoken in Class					English			Putonghua			Others							
					95.24%(20)			0.00%(0)			4.76%(1)							
Perceived Percentage of Usage of English					51-60%		61-70%		71-80%		81-90%		91-100%					
					0.00%(0)		0.00%(0)		4.76%(1)		9.52%(2)		85.71%(18)					
Perceived Supplementary Language Spoken (can select more than one)					English			Putonghua			Others			N/A				
					0.00%(0)			76.19%(16)			0.00%(0)			33.33%(7)				
g. Time Spent on Course Outside Class (Hrs per week)					0-2.0		2.1-4.0		4.1-8.0		8.1-12.0		12.0+					
					23.81%(5)		47.62%(10)		14.29%(3)		4.76%(1)		9.52%(2)					
h. Grade Self-Expected					A		A-		B+		B/B-		C+ or below		N/A			
					66.67%(14)		23.81%(5)		9.52%(2)		0.00%(0)		0.00%(0)		0.00%(0)			
Mean by Self-Expected grade																		
		Mean		SD	Quartile			Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total				
		Raw	Adjusted		Q1	Med.	Q3	1	2	3	4	5	6		A/A-	B+/B/B-	C+ or below	
1	Presentation is clear	5.76	5.89	0.53	6.00	6.00	6.00	%	0.00	0.00	0.00	4.76	14.29	80.95		5.79	5.50	0.00
		5.60	5.80	0.73	5.50	5.93	5.99	#	0	0	0	1	3	17	21			
2	Examples relevant to learning	5.76	5.89	0.53	6.00	6.00	6.00	%	0.00	0.00	0.00	4.76	14.29	80.95		5.79	5.50	0.00
		5.65	5.85	0.71	5.68	5.95	6.00	#	0	0	0	1	3	17	21			
3	Teacher was enthusiastic	5.86	5.95	0.35	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	14.29	85.71		5.89	5.50	0.00
		5.69	5.87	0.66	5.69	5.96	6.00	#	0	0	0	0	3	18	21			
4	Class participation encouraged	5.90	6.00	0.29	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	9.52	90.48		5.95	5.50	0.00
		5.65	5.85	0.70	5.70	5.96	5.99	#	0	0	0	0	2	19	21			
5	Communication was effective	5.90	6.00	0.29	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	9.52	90.48		5.95	5.50	0.00
		5.66	5.85	0.70	5.67	5.95	6.00	#	0	0	0	0	2	19	21			
6	The course was interesting	5.76	5.89	0.53	6.00	6.00	6.00	%	0.00	0.00	0.00	4.76	14.29	80.95		5.79	5.50	0.00
		5.51	5.75	0.88	5.42	5.92	6.00	#	0	0	0	1	3	17	21			
7	The course was stimulating	5.76	5.89	0.53	6.00	6.00	6.00	%	0.00	0.00	0.00	4.76	14.29	80.95		5.79	5.50	0.00
		5.55	5.79	0.85	5.51	5.93	6.00	#	0	0	0	1	3	17	21			
8	Subject knowledge is enhanced	5.90	6.00	0.29	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	9.52	90.48		5.95	5.50	0.00
		5.62	5.83	0.76	5.65	5.97	6.00	#	0	0	0	0	2	19	21			
9	The course was well-organized	5.90	6.00	0.29	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	9.52	90.48		5.95	5.50	0.00
		5.53	5.76	0.83	5.40	5.92	5.99	#	0	0	0	0	2	19	21			
10	Clear learning outcomes	5.86	5.95	0.35	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	14.29	85.71		5.89	5.50	0.00
		5.58	5.80	0.78	5.55	5.94	5.99	#	0	0	0	0	3	18	21			
11	Appropriate assessment method	5.86	5.95	0.35	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	14.29	85.71		5.89	5.50	0.00
		5.55	5.77	0.79	5.47	5.92	5.97	#	0	0	0	0	3	18	21			
12	Appropriate workload amount	5.90	6.00	0.29	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	9.52	90.48		5.95	5.50	0.00
		5.53	5.76	0.83	5.43	5.94	5.99	#	0	0	0	0	2	19	21			
Amount of workload												Too Much		0	0			
												Too Little		0	0			
13	Recommended readings useful	5.86	5.95	0.35	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	14.29	85.71		5.89	5.50	0.00
		5.55	5.78	0.85	5.50	5.95	6.00	#	0	0	0	0	3	18	21			
14	Content difficulty appropriate	5.86	5.95	0.35	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	14.29	85.71		5.89	5.50	0.00
		5.57	5.79	0.80	5.51	5.96	5.99	#	0	0	0	0	3	18	21			
Content difficulty												Too High		0	0			
												Too Low		0	0			
15	Handled Online System smoothly	5.86	5.95	0.35	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	14.29	85.71		5.89	5.50	0.00
		5.70	5.89	0.66	5.76	5.98	6.00	#	0	0	0	0	3	18	21			
16	Encouraged interactive learning	5.86	5.95	0.35	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	14.29	85.71		5.89	5.50	0.00
		5.68	5.88	0.68	5.74	5.97	6.00	#	0	0	0	0	3	18	21			
17	Satisfaction with course	5.86	5.95	0.35	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	14.29	85.71		5.89	5.50	0.00
		5.55	5.77	0.81	5.45	5.92	6.00	#	0	0	0	0	3	18	21			
18	Satisfaction with teacher	5.86	5.95	0.35	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	14.29	85.71		5.89	5.50	0.00
		5.59	5.80	0.77	5.55	5.94	6.00	#	0	0	0	0	3	18	21			

Notes

1. 'Invalid answers' include (a) non-response and (b) selection more than one category. All other data are considered valid answers.
2. For each numbered question, top row (not shaded) reports **Course Statistics**, bottom row (shaded) reports **School Statistics of CUHK(SZ)**.
3. Definitions: (a) **Raw Mean**: mean based on all valid answers (b) **Adjusted Mean**: Mean with bottom 10% valid answers removed; (c) **SD**: Standard Deviation; (d) **Q1**: 25th percentile; **Med.:** Median; **Q3**: 75th percentile; (e) #: number of respondents selecting the respective category; (f) %: percentage of # divided by number of valid answers; (g) **Total**: total number of valid answers; (h) **Mean by Expected Grade**: Raw mean based on responses of students expecting the corresponding grade.
4. All statistics, except adjusted means, are compiled based on valid answers.