

# **Lecture 2: Operations and Data Types**

Building Java Programs: A Back to Basics Approach  
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# Data types

- **type:** A category or set of data values.
  - Constrains the operations that can be performed on data
  - Many languages ask the programmer to specify types
  - Examples: integer, real number, string
- Internally, computers store everything as 1s and 0s
  - 104 → 01101000
  - "hi" → 01101000110101

# Java's primitive types

- **primitive types**: 8 simple types for numbers, text, etc.
  - Java also has **object types**, which we'll talk about later

Name	Description	Examples
<code>int</code>	<b>integers</b> (up to $2^{31} - 1$ )	<code>42, -3, 0, 926394</code>
<code>double</code>	<b>real numbers</b> (up to $10^{38}$ )	<code>3.1, -0.25, 9.4e3</code>
<code>boolean</code>	<b>logical values</b>	<code>true, false</code>

# Expressions

- **expression:** A value or operation that computes a value.

- Examples:  $1 + 4 * 5$   
 $(7 + 2) * 6 / 3$   
42

- The simplest expression is a *literal value*.
- A complex expression can use operators and parentheses.

# Arithmetic operators

- **operator**: Combines multiple values or expressions.

+	addition
-	subtraction (or negation)
*	multiplication
/	division
%	modulus (a.k.a. remainder)

- As a program runs, its expressions are *evaluated*.

- `1 + 1` evaluates to `2`

- `System.out.println(3 * 4);` prints `12`

- How would we print the text `3 * 4` ?

# Integer division with /

- When we divide integers, the quotient is also an integer.

–  $14 / 4$  is 3, not 3.5

$$\begin{array}{r} 3 \\ \hline 4 \overline{) 14} \\ \underline{12} \\ 2 \end{array}$$

$$\begin{array}{r} 4 \\ \hline 10 \overline{) 45} \\ \underline{40} \\ 5 \end{array}$$

$$\begin{array}{r} 52 \\ \hline 27 \overline{) 1425} \\ \underline{135} \\ 75 \\ \underline{54} \\ 21 \end{array}$$

- More examples:

–  $32 / 5$  is 6

–  $84 / 10$  is 8

–  $156 / 100$  is 1

– Dividing by 0 causes an error when your program runs.

# Integer remainder with %

- The % operator computes the remainder from integer division.

–  $14 \% 4$  is 2

–  $218 \% 5$  is 3

$$\begin{array}{r} 3 \\ 4 \overline{) 14} \\ \underline{12} \\ 2 \end{array}$$

$$\begin{array}{r} 43 \\ 5 \overline{) 218} \\ \underline{20} \\ 18 \\ \underline{15} \\ 3 \end{array}$$

What is the result?

$45 \% 6$

$2 \% 2$

$8 \% 20$

$11 \% 0$

- Applications of % operator:

– Obtain last digit of a number:  $230857 \% 10$  is 7

– Obtain last 4 digits:  $658236489 \% 10000$  is 6489

– See whether a number is odd:  $7 \% 2$  is 1,  $42 \% 2$  is 0

# Expressions

Find the exact change for 137 cents using quarters, dimes, nickels and cents. Use the least number of coins.

How many quarters?  $137 / 25 = 5$  quarters (Integer Division!)

What's leftover?  $137 \% 25 = 12$  cents

How many dimes?  $12 / 10 = 1$  dime

What's leftover?  $12 \% 10 = 2$  cents

How many nickels?  $2 / 5 = 0$  nickels.

What's leftover?  $2 \% 5 = 2$  cents.



# Precedence

- **precedence:** Order in which operators are evaluated.

- Generally operators evaluate left-to-right.

1 - 2 - 3 is (1 - 2) - 3 which is -4

- But \* / % have a higher level of precedence than + -

1 + 3 \* 4 is 13

6 + 8 / 2 \* 3

6 + 4 \* 3

6 + 12 is 18

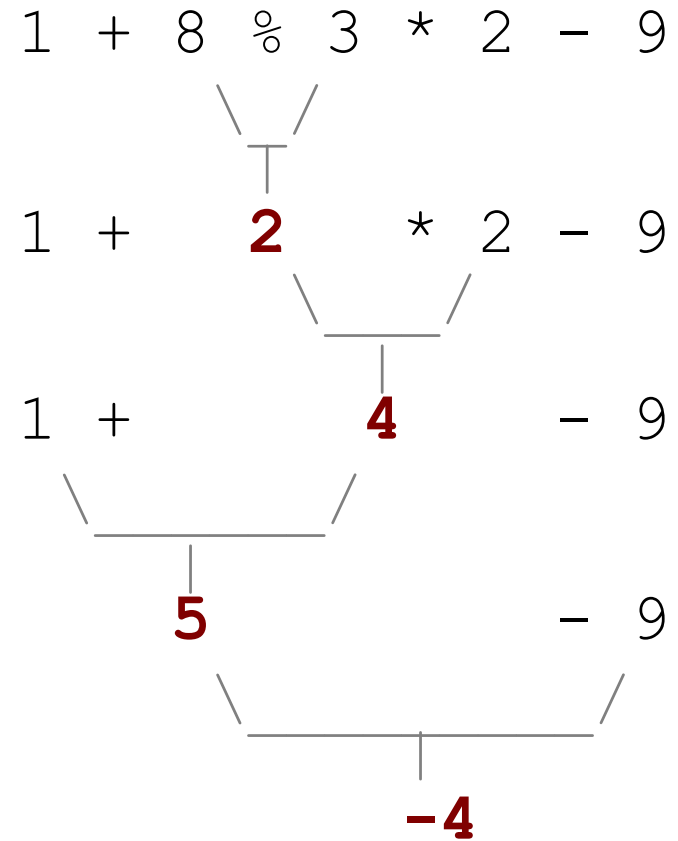
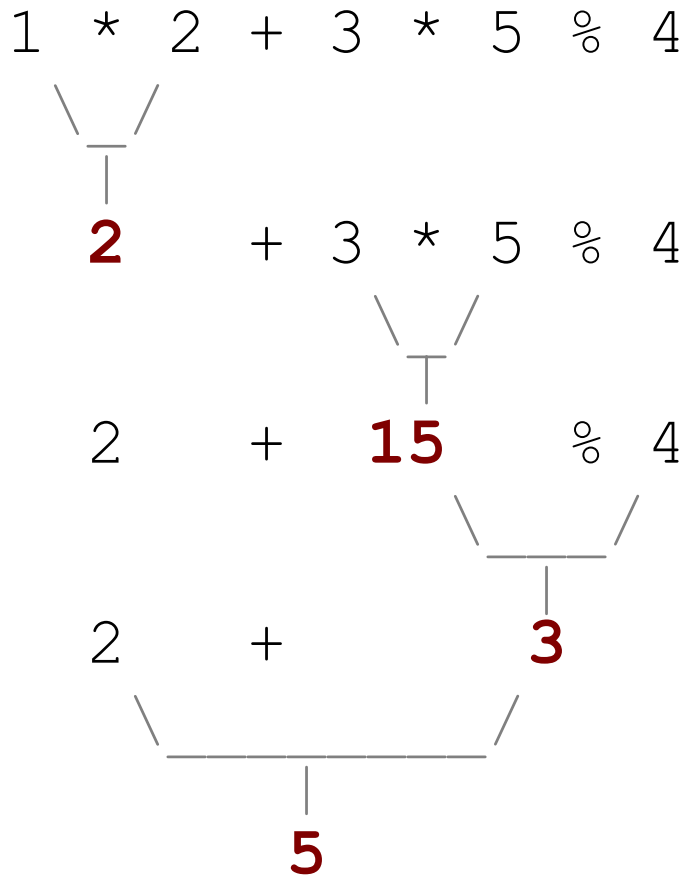
- Parentheses can force a certain order of evaluation:

(1 + 3) \* 4 is 16

- Spacing does not affect order of evaluation

1+3 \* 4-2 is 11

# Precedence examples



# Real numbers (type double)

- Examples: `6.022`, `-42.0`, `2.143`
  - Placing `.0` or `.` after an integer makes it a `double`.
- The operators `+` `-` `*` `/` `%` `()` all still work with `double`.
  - `/` produces an exact answer: `15.0 / 2.0` is `7.5`
  - Precedence is the same: `()` before `*` `/` `%` before `+` `-`

# Real number example

2.0 \* 2.4 + 2.25 \* 4.0 / 2.0

$\swarrow$            $\searrow$   
|  
**4.8**

+ 2.25 \* 4.0 / 2.0

$\swarrow$            $\searrow$   
|

4.8

+

**9.0**

/ 2.0

$\swarrow$            $\searrow$   
|

4.8

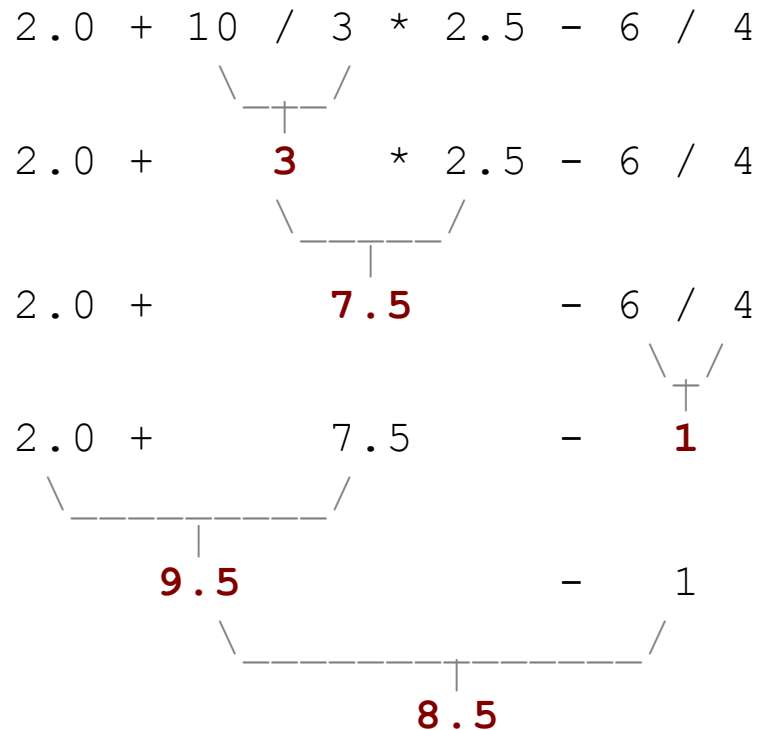
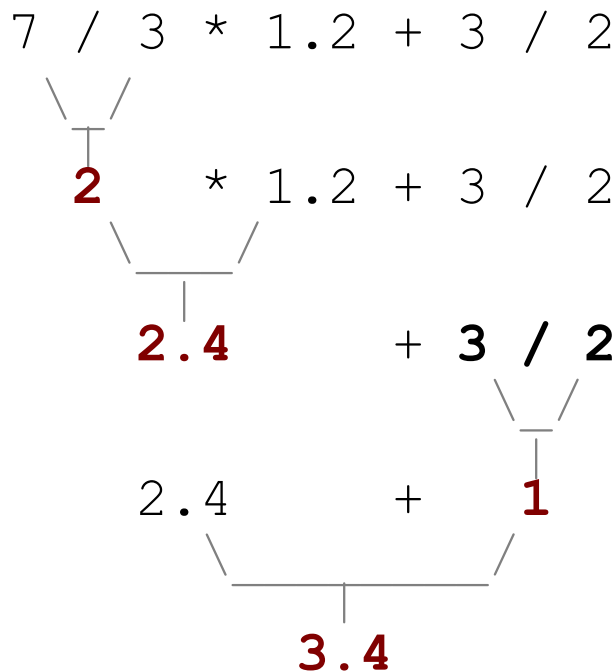
+

**4.5**

$\swarrow$                            $\searrow$   
|  
**9.3**

# Mixing types

- When `int` and `double` are mixed, the result is a `double`.
  - `4.2 * 3` is `12.6`
- The conversion is per-operator, affecting only its operands.



– `3 / 2` is 1 above, not 1.5.

# String concatenation

- **string concatenation:** Using + between a string and another value to make a longer string.

"hello" + 42 is "hello42"

1 + "abc" + 2 is "1abc2"

"abc" + 1 + 2 is "abc12"

1 + 2 + "abc" is "3abc"

"abc" + 9 \* 3 is "abc27"

"1" + 1 is "11"

4 - 1 + "abc" is "3abc"

- Use + to print a string and an expression's value together.

– `System.out.println("Grade: " + (95.1 + 71.9) / 2);`

- **Output:** Grade: 83.5

# Variables

# Receipt example

What's bad about the following code?

```
public class Receipt {  
    public static void main(String[] args) {  
        // Calculate total owed, assuming 8% tax / 15% tip  
        System.out.println("Subtotal:");  
        System.out.println(38 + 40 + 30);  
        System.out.println("Tax:");  
        System.out.println((38 + 40 + 30) * .08);  
        System.out.println("Tip:");  
        System.out.println((38 + 40 + 30) * .15);  
        System.out.println("Total:");  
        System.out.println(38 + 40 + 30 +  
                            (38 + 40 + 30) * .08 +  
                            (38 + 40 + 30) * .15);  
    }  
}
```

- The subtotal expression  $(38 + 40 + 30)$  is repeated
- So many `println` statements



# Variables

- **variable:** A piece of the computer's memory that is given a name and type, and can store a value.
  - Like preset stations on a car stereo, or cell phone speed dial:



- Steps for using a variable:
  - *Declare* it      - state its name and type
  - *Initialize* it    - store a value into it
  - *Use* it            - print it or use it as part of an expression

# Declaration

- **variable declaration:** Sets aside memory for storing a value.
  - Variables must be declared before they can be used.

- Syntax:

**type name;**

- The name is an *identifier*.

– `int x;`



– `double myGPA;`



# Assignment

- **assignment:** Stores a value into a variable.
  - The value can be an expression; the variable stores its result.

- Syntax:

**name = expression;**

```
- int x;  
  x = 3;
```

x	3
---	---

```
- double myGPA;  
  myGPA = 1.0 + 2.25;
```

myGPA	3.25
-------	------

# Using variables

- Once given a value, a variable can be used in expressions:

```
int x;  
x = 3;  
System.out.println("x is " + x);           // x is 3  
System.out.println(5 * x - 1);             // 14
```

- You can assign a value more than once:

```
int x;  
x = 3;  
System.out.println(x + " here");           // 3 here
```

```
x = 4 + 7;
```

```
System.out.println("now x is " + x);      // now x is 11
```

x	11
---	----

# Declaration/initialization

- A variable can be declared/initialized in one statement.

- Syntax:

**type name = value;**

- `double myGPA = 3.95;`

myGPA	3.95
-------	------

- `int x = (11 % 3) + 12;`

x	14
---	----

# Assignment and algebra

- Assignment uses `=`, but it is not an algebraic equation.

`=` means, *"store the value at right in variable at left"*

- The right side expression is evaluated first,  
and then its result is stored in the variable at left.

- What happens here?

```
int x = 3;  
x = x + 2;    // ???
```

x	5
---	---

# Assignment and types

- A variable can only store a value of its own type.

– `int x = 2.5;      // ERROR: incompatible types`

- An `int` value can be stored in a `double` variable.
  - The value is converted into the equivalent real number.

– `double myGPA = 4;`

myGPA	4.0
-------	-----

– `double avg = 11 / 2;`

avg	5.0
-----	-----

- Why does `avg` store 5.0 and not 5.5 ?

# Compiler errors

- Order matters.

```
- int x;
```

```
7=x; // ERROR: should be x=7;
```

- A variable can't be used until it is assigned a value.

```
- int x;
```

```
System.out.println(x); // ERROR: x has no value
```

- You may not declare the same variable twice.

```
- int x;
```

```
int x; // ERROR: x already exists
```

```
- int x = 3;
```

```
int x = 5; // ERROR: x already exists
```

- How can this code be fixed?



# Printing a variable's value

- Use + to print a string and a variable's value on one line.

```
- double grade = (95.1 + 71.9 + 82.6) / 3.0;  
  System.out.println("Your grade was " + grade);  
  
int students = 11 + 17 + 4 + 19 + 14;  
System.out.println("There are " + students +  
                   " students in the course.");
```

- Output:

```
Your grade was 83.2  
There are 65 students in the course.
```

# Receipt question

Improve the receipt program using variables.

```
public class Receipt {  
    public static void main(String[] args) {  
        // Calculate total owed, assuming 8% tax / 15% tip  
        System.out.println("Subtotal:");  
        System.out.println(38 + 40 + 30);  
  
        System.out.println("Tax:");  
        System.out.println((38 + 40 + 30) * .08);  
  
        System.out.println("Tip:");  
        System.out.println((38 + 40 + 30) * .15);  
  
        System.out.println("Total:");  
        System.out.println(38 + 40 + 30 +  
                            (38 + 40 + 30) * .15 +  
                            (38 + 40 + 30) * .08);  
    }  
}
```

# Receipt answer

```
public class Receipt {  
    public static void main(String[] args) {  
        // Calculate total owed, assuming 8% tax / 15% tip  
        int subtotal = 38 + 40 + 30;  
        double tax = subtotal * .08;  
        double tip = subtotal * .15;  
        double total = subtotal + tax + tip;  
  
        System.out.println("Subtotal: " + subtotal);  
        System.out.println("Tax: " + tax);  
        System.out.println("Tip: " + tip);  
        System.out.println("Total: " + total);  
    }  
}
```

# Flow of a Program

```
public class DrawBoxes2 {  
    public static void main(String[] args) {  
        drawBox();  
        System.out.println();  
        drawBox();  
    }  
  
    public static void drawBox() {  
        System.out.println("+-----+");  
        System.out.println("|           |");  
        System.out.println("|           |");  
        System.out.println("+-----+");  
    }  
}
```

# Try

```
1 public class FooBarBazMumble {
2     public static void main(String[] args) {
3         foo();
4         bar();
5     }
6
7     public static void foo() {
8         System.out.println("foo");
9         mumble();
10        System.out.println();
11    }
12
13    public static void bar() {
14        System.out.println("bar");
15        baz();
16    }
17
18    public static void baz() {
19        System.out.println("baz");
20        mumble();
21    }
22
23    public static void mumble() {
24        System.out.println("mumble");
25    }
26 }
```

# Output

- Output of FooBarBazMumble:

foo  
mumble

bar  
baz  
mumble

# Lab 1

Write a program from scratch. (NO COPY AND PASTE ALLOWED)

**SAVE YOUR PROGRAM IN A FOLDER CALLED MATHEX ON CS50IDE.**

You will write two static methods in addition to the `main()` method. Your methods should be called `printMath()` and `printCat()`.

In the `printMath()` method, use both `println` and `print` commands to print some math expressions and check the evaluated value at runtime. You must use each of the operators `+` `-` `*` `/` `%` `()` and have at least five expressions.

In the `printCat()` method, use both `println` and `print` commands to print some examples of String concatenation. You must use both numbers and letters in your concatenation. Print at least five concatenations.

# Lab 2

Write a program from scratch. (NO COPY AND PASTE ALLOWED)  
**SAVE YOUR PROGRAM IN A FOLDER CALLED ExactChange ON CS50IDE.**

Use the following template(or something similar) to write a program that gives exact change with the least number of coins for a given number of cents. **Use intermediate variables to help your calculation.**

```
public static void main(String[] args){  
    int totalCents = 137; //137 can be any number  
    ..... // your code here.  
}
```

Output: 5 quarters, 1 dimes, 0 nickels, 2 pennies.



# Lab 2

- Let  $\{a_1, a_2, a_3, \dots, a_n\}$  be a list of  $n$  real numbers.
- The average of the list denoted by **ave**  $= (a_1 + a_2 + \dots + a_n) / n$ .
- The deviation of the entry  $a_i$  from the average denoted by **di**  $= a_i - \text{ave}$ .
- The variance of the list =  
$$[ (d_1)^2 + (d_2)^2 + \dots + (d_n)^2 ] / n.$$
- The standard deviation of the list = the square root of the variance of the list.

# Lab 3

For example, if the list is {2,4,5,8,16}.

$$\text{Average}=7$$

$$d1=2-7=-5$$

$$d2=4-7=-3$$

$$d3=5-7=-2$$

$$d4=8-7=1$$

$$d5=16-7=9$$

$$\text{Variance}=[(-5)^2+(-3)^2+(-2)^2+1^2+9^2]/5=24$$

$$\text{Standard deviation}=\text{square root of } 24=4.898979486$$

# Lab 3

**Create a folder called Statistics to store your code.**

- Create three integer variables to store three test scores: test1, test2, test3.
- Create an double variable to compute the average of the scores.
- Create three double variables to compute the deviations.
- Create two double variables to compute the variance and standard deviation.
- Hint: To compute the square root of 9 for example, use `Math.sqrt(9)`.

# Lab 3

- Your output should look something like:

The test scores are: 78, 82, 89.

The average of the scores is: 83.0

The variance is: 20.6666666666666668

The standard deviation is: 4.546060565661952