

## 2024-2025 Student Access to Effective Educators

### State Level Report

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2024-2025. Table 2 shows the disproportionate rates in 2024-2025. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	State			Title I Schools			Non-Title I Schools		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	31565	7123	22.6%	19224	4407	22.9%	12568	2780	22.1%
Inexperienced Teachers	31565	4898	15.5%	19224	3321	17.3%	12568	1596	12.7%
Out of Field Teachers	31565	309	1.0%	19224	227	1.2%	12568	85	0.7%
Low Income Students	663250	177812	26.8%	369522	132634	35.9%	296493	45435	15.3%
Minority Children	663250	268020	40.4%	369522	190636	51.6%	296493	78703	26.5%

**Table 2 Educator Disproportionate Rates**

	State	Title I	Non-Title I
% Low-income students taught by an ineffective teacher	54.2%	54.0%	54.6%
% Non low-income students taught by an ineffective teacher	51.5%	53.0%	49.6%
Disproportionate Rate	2.8%	1.0%	5.0%
% Minority students taught by an ineffective teacher	53.0%	53.6%	51.1%
% Non minority students taught by an ineffective teacher	51.5%	53.0%	50.1%
Disproportionate Rate	1.5%	0.6%	1.0%
% Low-income students taught by an inexperienced teacher	40.6%	43.1%	33.0%
% Non low-income students taught by an inexperienced teacher	34.7%	37.5%	31.6%
Disproportionate Rate	5.9%	5.6%	1.3%
% Minority students taught by an inexperienced teacher	43.5%	47.1%	34.1%
% Non minority students taught by an inexperienced teacher	31.3%	31.4%	31.0%
Disproportionate Rate	12.2%	15.7%	3.1%
% Low-income students taught by an out of field teacher	3.2%	3.6%	2.2%
% Non low-income students taught by an out of field teacher	2.5%	3.4%	1.7%
Disproportionate Rate	0.7%	0.1%	0.5%
% Minority students taught by an out of field teacher	3.8%	4.4%	2.2%
% Non minority students taught by an out of field teacher	2.0%	2.5%	1.6%
Disproportionate Rate	1.7%	1.8%	0.7%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).