

2023-24 Student Access to Effective Educators State Level Report

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	State			Title I Schools			Non-Title I Schools		
	Total Teachers/ Students	Teachers/ Students with Characteristic	%	Total Teachers/ Students	Teachers/ Students with Characteristic	%	Total Teachers/ Students	Teachers/ Students with Characteristic	%
Ineffective Teachers	31398	7169	22.8%	18776	4284	22.8%	12867	2886	22.4%
Inexperienced Teachers	31398	5018	16.0%	18776	3314	17.7%	12867	1704	13.2%
Out of Field Teachers	31398	340	1.1%	18776	219	1.2%	12867	122	0.9%
Low Income Students	665255	185410	27.9%	361114	133569	37.0%	306704	52120	17.0%
Minority Children	665255	264656	39.8%	361114	184938	51.2%	306704	80981	26.4%

Table 2 Educator Disproportionate Rates

	State	Title I	Non-Title I
% Low-income students taught by an ineffective teacher	54.1%	53.2%	56.2%
% Non low-income students taught by an ineffective teacher	51.8%	53.2%	50.1%
Disproportionate Rate	2.3%	-0.0%	6.1%
% Minority students taught by an ineffective teacher	51.8%	52.0%	50.9%
% Non minority students taught by an ineffective teacher	52.7%	54.3%	51.2%
Disproportionate Rate	-0.8%	-2.3%	-0.2%
% Low-income students taught by an inexperienced teacher	38.9%	41.4%	32.3%
% Non low-income students taught by an inexperienced teacher	35.1%	37.3%	32.8%
Disproportionate Rate	3.8%	4.1%	-0.5%
% Minority students taught by an inexperienced teacher	42.0%	45.0%	34.9%
% Non minority students taught by an inexperienced teacher	32.2%	32.3%	32.0%
Disproportionate Rate	9.8%	12.7%	2.9%
% Low-income students taught by an out of field teacher	3.6%	3.7%	3.4%
% Non low-income students taught by an out of field teacher	2.9%	3.3%	2.5%
Disproportionate Rate	0.7%	0.4%	0.9%
% Minority students taught by an out of field teacher	3.6%	4.0%	2.7%
% Non minority students taught by an out of field teacher	2.7%	2.9%	2.6%
Disproportionate Rate	0.9%	1.1%	0.1%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).