

Outline: Offline Does Fine

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Introduction

- A. **Ground Fact:** Due to the seemingly everlasting COVID-19 pademic, online education is developing fast, and the trend is still going up. Indeed, online classes has its satisfying qualities.
- B. **Thesis:** However, as for the most important thing—teaching, offline class wins.
- C. **Preview of the main points:**
 - The school environment increases willingness to learn.
 - Students and teacher are physically closer.
 - Offline is healthier.

Body:

- A. The school environment increases willingness to learn.
 - a. **Online:**
 - 1)At home, feeling to relaxed(maybe even in bed).
 - 2)Messy room, play things around, hard to focus.
 - 3)Supervision needed.
 - b. **Offline:**
 - 1)At school, feeling like learning.
 - 2)Tidy classroom, only books and study-related stuff are around.
 - 3)Teachers watching all students. And teachers can...
- B. Students and teacher are physically closer.
 - a. **Online:**
 - 1)Hard to discuss. Mirophone control.
 - 2)Explain mainly in words and PPT.
 - 3)Distant. Cold, unreal feeling.
 - b. **Offline:**
 - 1)Face-to-face discuss.
 - 2)Enable non-verbal explanation(action, real objets...).
 - 3)Draw people closer. And also make people healthier...
- C. Offline is healthier.
 - a. **Online:**
 - 1)Staring at screen. All day on seat.(physical)
 - 2)Lack companion.(psychological)
 - b. **Offline:**
 - 1)Eyes moving frequently. Activities between classes.
 - 2)Being with fellows, teachers.

Conclusion

- 1)Restatement. For a long time, offline study is better.
- 2)Funny ending(if possible).