### SCHOOL SUCCESS ADVOCATE

Accomplishments

- YMCA Camp Orkila (Orcas Island, WA) Adventure Team Facilitator, 2011 Facilitated all of the Low and High Challenge Course
  elements, many group 'initiatives,' the rock climbing wall, and the BMX course at camp; planned activities to encourage personal growth;
  and led extensive training in team building.
- Leadership: completed a 5-day intensive training facilitated by Synergo on challenge course facilitation; facilitated team-building activities; pushed youth to identify their limits and challenge themselves; and facilitated reflection activities to encourage students to learn from their experiences.
- Accomplishments: chosen by Girls LEAD to facilitate a group of young female campers focused on multi-cultural leadership, service, and wellness; aided in program coordination; encouraged youth self-awareness and self-confidence.

## Experience

01/2015 to Current

School Success Advocate Company Name i1/4 City, State

- Facilitate an extended day program for 15 high school freshmen, providing academic support and assisting in the development of social and school success skills in a safe and positive learning environment.
- Leadership: communicate bilingually on a weekly basis with student families, conduct home visits, and hold family meetings; serve as a liaison
  between the school and family to build relationships and increase access to information; partner with teachers and counselors in an effort to
  support student academic and socio-emotional growth; develop and facilitate after school programming that engages students and grounds
  them in community and personal identity development; tutor students in core subjects and support the understanding and completion of
  homework and learning targets; and provide one-on-one and group mentoring to students through in-school and out-of-school experiences.
- Administrative: maintain accurate and up-to-date records of student grades, attendance, behavior, and participation in the program, organize
  meetings with teachers, counselors, and administrators to meet student need; and provide information and referrals to students and families
  for needed services.
- Accomplishments: achieve positive outcomes in participant recruitment and retention and overall student academic performance; develop strong relationships with students, families, and school staff.

#### 01/2014 to 01/2015

Latino Mentor Program Coordinator Company Name il/4 City, State

- Coordinated LÃMP:ARA (Latinos Adelante Mentor Program: Apoyo y Recursos Académicos), which aims to offer Benson Latino High School students personalized mentorship, academic support, college preparation, and leadership development.
- Leadership: offered student advocacy and intervention; supported students by offering them problem solving skills and tools for self-motivation; helped students identify and strengthen their leadership skills; facilitated leadership workshops and mentor sessions; communicated with student families in Spanish through phone calls, emails, and monthly Latino parent meetings; connected youth and families with a network of resources within and beyond the program and school; and coordinated and facilitated special events, community service days, visiting speakers, and college visits.
- Administrative: responsible for all administrative tasks for the program, served as the program contact for teachers, counselors, families, and
  administrators; represented the program and answered questions from students, parents, and community partners; managed student records
  and student contact time; tracked student grades, attendance, and behavior; organized meetings with teachers, counselors, administrators,
  mentors, and students to maintain awareness of student academic progress; and maintained sensitive student and family information
  confidential.
- Accomplishments: received and implemented Arts-in-Schools grant funding from Regional Arts & Culture Council for a series of Art and Identity Workshops; collaborated with OYE and Teatro Milagro to offer students gender and sexuality trainings; and chaperoned student attendance of PSU's Edðcate Conference and the annual César E.
- ChÃ; vez Leadership Conference.

# 01/2014

Civic Engagement Intern Company Name i $\frac{1}{4}$  City , State

- Organized and managed Causa's volunteer engagement and voter registration.
- Leadership: coordinated meetings with allied community organizations; facilitated voter registration at naturalization ceremonies; canvassed for the Driver Card campaign; and registered new Latino voters.
- Administrative: managed and maintained the Causa volunteer database and volunteer recruitment efforst; and tracked volunteer engagement and voter registration.

## 01/2013 to 01/2014

Bilingual Writing Tutor Company Name i1/4 City, State

- Provided students with a safe, receptive space in which to write and the tools needed to approach academic writing with confidence and zeal.
- Leadership: provided one-on-one tutoring that supports and challenges students to approach writing with curiosity; used inquiry based
  learning techniques and guiding questions to develop student writing, elicited critical thinking in students; encouraged students to identify their
  own writing strengths and weaknesses; taught students how to structure thesis statements, topic sentences, paragraphs, and essays;
  suggested brainstorming and structuring strategies; edited syntax and grammar.

• Administrative: managed registration records and tracked student attendance.

Education

2014

B.A: Environmental Humanities Politics Whitman College it/4 City, State GPA: Magna Cum Laude GPA: 3.815 Environmental Humanities Politics Magna Cum Laude GPA: 3.815

2013

INTERNSHIPS Causa, Portland, OR Community Engagement Intern, 2014 Fundación Ecológica Arcoiris, Loja, Ecuador Whitman College GPA: Jan Meier Award for Best Essay in Environmental Studies, Whitman College, 2014 Lomen-Douglas Scholarship, Whitman College, 2014 J & D Pitts Scholarship, Whitman College, 2013 John & Martha Kelly Scholarship, Whitman College, 2013 Myers-Little Scholarship Jan Meier Award for Best Essay in Environmental Studies, Whitman College, 2014 Lomen-Douglas Scholarship, Whitman College, 2014 J & D Pitts Scholarship, Whitman College, 2013 John & Martha Kelly Scholarship, Whitman College, 2013 Myers-Little Scholarship JL & Ivy Wadsworth Scholarship, Whitman College, 2012 VOLUNTEER SERVICE The Children's Book Bank, Portland, OR, 2015 Potluck in the Park, Portland, OR, 2014 Depave, Portland, OR, 2015

Personal Information

Can speak to my dedication to social justice and knowledge of Border politics)

Skills

academic, Administrative, aims, approach, Arts, Art, Book, Council, critical thinking, database, essays, special events, Leadership, leadership skills, leadership development, meetings, Mentor, mentoring, access, network, problem solving skills, programming, progress, recruitment, Spanish, phone, tutoring, Workshops

Additional Information

• Can speak to my dedication to social justice and knowledge of Border politics)